

Curriculum Vitae
Tara C. Raines, Ph.D., N.C.S.P.
Assistant Professor
Child, Family, and School Psychology Program
University of Denver
Tara.Raines@du.edu
303-871-7015

Education

Georgia State University, Atlanta, GA

Ph.D., School Psychology

May 2012

Cognate: Issues Impacting Culturally/Linguistically Diverse Learners & Clients

Dissertation Title: *“Universal Screening as the Great Equalizer: Eliminating Disproportionality in Special Education Referrals”*

Dissertation Co-chairs: Randy W. Kamphaus and Bridget V. Dever

Nova Southeastern University, Davie, FL

Specialist in Psychology, School Psychology

May 2007

Nova Southeastern University, Davie, FL

Master of Science, School Psychology

May 2006

Florida State University, Tallahassee, FL

Master of Science, Special Education

December 2002

Florida State University, Tallahassee, FL

Bachelor of Arts, Special Education

December 2002

Professional Experience

Fall 2015 -

Assistant Professor, University of Denver
Child, Family, and School Psychology Program
Department of Teaching and Learning Sciences
Morgridge College of Education

- Fall 2012 – Summer 2015 **Assistant Professor, University of Nevada Las Vegas School Psychology Program, Department of Educational Psychology and Higher Education**
- Spring 2008 – **Ecuador Professional Preparation Program, Co-Founder& Executive Director – design and facilitate cultural immersion programs for mental health and education professionals in Quito, Ecuador**
- SU2011- SU 2012 **Children’s Hospital Los Angeles, Pre-doctoral Psychology Intern, Pediatric Psychology rotation – developed and implemented mental health treatment plans for youth ages 4-21 in English and Spanish. Lead counseling groups for children and parents.**
- Fall 2007- SU 2011 **Gwinnett County Public Schools (Georgia), Bilingual School Psychologist – provided psycho-educational services in multiple elementary schools with a total population of approximately 3000 students.**
- Fall 2006- SU 2007 **Gwinnett County Public Schools (Georgia), Bilingual School Psychologist, Intern – provided bilingual psycho-educational services for students in grades K-12 under the supervision of a licensed school psychologist.**
- Spring 2003 – SU 2006 **Duval County Public Schools (Florida), Special Education Teacher – created and implemented individual education plans and behavior intervention plans for all subject areas for students in grades 6-8 with severe emotional disturbances in a therapeutic day treatment setting.**
- Spring 2003 – SU 2006 **Duval County Public Schools (Florida), Special Education Teacher, Hospital/Homebound program – created and implemented individual education plans and behavior intervention plans for all subject areas for students in grades 6-8 with severe emotional disturbances and/or chronic illnesses which prevented their school attendance.**

Additional Experience

Spring 2011

Georgia State University, *Teaching Assistant*

Educational Psychology and Special Education

Course: Career Development and Life Planning – Undergraduate course; designed to provide the tools to support positive decision making for students at risk for undergraduate incompleteness.

Fall 2010

Georgia State University, *Teaching Assistant*

Counseling and Psychological Services

Course: Social and Emotional Assessment of Children and Adolescents – Graduate course; provided guest lectures and assisted with evaluation of student projects related to behavioral consultation.

Fall 2010

Georgia State University, *Teaching Assistant*

Educational Psychology and Special Education

Course: Psychology of Learning and the Learner – Graduate course; provided guest lectures and designed evaluations for introductory educational psychology course.

Fall 2008 – SU 2012

Georgia State University, *Research Assistant*

Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School

(R324B060033) U. S. Department of Education, Institute of Education Sciences, Special Education Program; assisted with participant recruitment and data collection in Los Angeles Unified School District; provided bilingual support for participants and families; organized training activities for participating school psychologists; assisted with data analysis; prepared scholarly presentations based on findings; provided reports for stakeholders and funders.

Fall 2008 – SU 2010

Georgia State University, *Research Site Coordinator*

Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School Study

replication; Gwinnett County study site coordinator, assisted with participant recruitment and data collection in Gwinnett County Public Schools; provided bilingual support for participants and families; organized training activities for participating school

psychologists; assisted with data analysis and reporting research findings to stakeholders.

Graduate Courses Taught

Psychoeducational Issues of Diverse Learners
 School Psychology Interventions with Practicum
 School Psychology Advanced Practicum
 Psychoeducational Academic and Diagnostic Assessment
 Psychopathology and Interventions
 Academic Assessment

Publications - Refereed Articles (* denotes work with graduate students)

- Dever, B.V., **Raines, T.C.** & Dowdy, E. (In Press). “Addressing Disproportionality in Special Education Using a Universal Screening Approach to Referral” *Journal of Negro Education*.
- Dever, B.V, Dowdy, E., **Raines, T.C.**, & Carnazzo, K. (In Press) “Stability and Change of Behavioral and Emotional Screening Scores” *Psychology in the Schools*
- Lau, J., Oh-Young, C. & **Raines, T. C.** (2015). The Use of Qualtrics in a Higher Education Setting. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2015* (pp. 327-333). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Harrell-Williams, L., **Raines, T.C.**, Kamphaus, R., & Dever, B. (2015) “Psychometric Analysis of the BASC–2 Behavioral and Emotional Screening System (BESS) Student Form: Results from High School Student Samples.” *Psychological Assessment Brief Report*, 27(2), Jun 2015, 738-743.
- Dowdy, E., Furlong, M., **Raines, T.C.**, Boverly, B., Kauffman, B., Kamphaus, R.W., Dever, B.V., Price, M. & Murdock, J. (2014). “Enhancing School-Based Mental Health Services with a Preventative and Promotive Approach to Universal Screening for Complete Mental Health” *Journal of Educational and Psychological Consultation*. 25, 1-20
- Whisenhunt, J., Chang, C., Flowers, L., Brack, G., O’Hara, C., & **Raines, T.C.** (2014). Working with clients who self-injure: A grounded theory approach. *Journal of Counseling and Development*. 92(4), 387-397.
- Dever, B.V., Kamphaus, R.W., Dowdy, E., **Raines, T.C.** & Distefano, C. (2013)

“Surveillance of Middle and High School Mental Health Risk by Student Self-Report Screener” *Western Journal of Emergency Medicine* 14 (4), 384-390.

Dever, B.V., **Raines, T.C.**, & Barclay, C.M. (2012). Chasing the Unicorn: Practical Implementation of Universal Screening for Behavioral and Emotional Risk. *School Psychology Forum*. 6(4).

Raines, T. C., Dever, B. V., Kamphaus, R. W., Roach, A. T. (2012) Universal Screening for Behavioral and Emotional Risk: A Promising Method for Reducing Disproportionate Placement in Special Education. *Journal of Negro Education*. 81(3).

Publications – Non-Refereed Articles (* denotes work with graduate students)

Morgan, J. J. & **Raines, T.C.** (2015) *Addressing the Needs of Students Living in Poverty Through Comprehensive School Reform* [White Paper]. Nevada Department of Education.

Miranda, A.H, Radliff, K., Savage, T., **Raines, T.C.** (2014). School psychology Through Our Eyes: Navigating Positions in the Academy. *NASP Communiqué*. 43 (4).

*Olson, J., Nortey, A., Denis, M., Berzins, A., **Raines, T.C.** (2013) “Ecuador Professional Preparation Program: A Cultural Journey” *NASPOne.org Resources* www.nasponline.org/resources/culturalcompetence/EPPP_and_Cultural_Journey.pdf.

Book Chapters

Raines, T.C. & Crumpton H. (In Press) “Social, Emotional, and Behavioral Assessment in Culturally and Linguistically Diverse Populations” In E. Lopez & S. Proctor (Eds.), *Handbook of Multicultural School Psychology*. Peer-Reviewed Book Chapter

Raines, T.C., Twyford, J., & Dowdy, E. (2014) “School-wide Assessment with African American Students” In L. Benuto & B. Leany (Eds.), *Guide to Psychological Assessment with African Americans*. Book chapter

Kamphaus, R. W. & **Raines, T.C.**, (2010). Comorbidity and Cumulative Effects of Inattention, Poor Emotional Control, and Language Problems on Academic Achievement in Early Childhood. In N. Mather & L. Jaffe (Eds.), *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators* New Jersey: Wiley & Sons Publishers.

Raines, T.C. & Reynolds, C. R., (2010). Re-establishing Eligibility and Re-evaluation Post Natural Disaster. In N. Mather & L. Jaffe (Eds.), *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators*. New Jersey: Wiley & Sons Publishers.

Berzins, A.R., & **Raines, T.C.**, (2010). The Influence of Cultural Immersion Programs in Creating Culturally Competent Education Professionals. In K. Warnick, P. Warnick, & A. Laffoon (Eds.), *Educational Policy and Practice: The Good, the Bad and the Pseudoscience Volumes I & II*. New York: Nova Science Publishers.

Work in Progress (*denotes work with graduate students)

Raines, T.C., Harrell-Williams, L., & Dever, B.V. (Under Review) “A Comparison of Teacher and Parent BASC-2 Ratings as Predictors of Academic Achievement in a Predominately Latino Population.” *Psychology in the Schools*. Submitted 10.21.15

Dowdy, E., Harrell-Williams, L. M., Dever, B. V., Furlong, M. J., Moore, S., **Raines, T. C.**, & Kamphaus, R. W. (Under Review). *Universal self-report screening in high school to predict internalizing symptoms*. *School Psychology Review*. Submitted 10.16.15

Dever, B.V, **Raines, T.C.**, & Dowdy, E. (Under Review) *Factor Structure and Differential Item Functioning of the BASC-2 BESS Spanish Language Parent Form*. *School Psychology Quarterly*. Submitted 6.25.15

Raines, T.C., Dever, B.V., Harrell-Williams, L.M., & Kamphaus, R.W., & Roach, A.T. (In preparation). “Measurement Equivalence of BASC-2 Behavior and Emotional Screening System Student Form across Racial Groups”

Twyford, J. & **Raines, T.C.** (In Preparation) “Factor Analytic Study of Parent Report of Behavioral and Emotional Risk across Ethnic Groups”

*Gray, S., **Raines, T.C.**, Kellum, B., Amable, A., Lipinsky, J., Thompson, C., & Berzins, A. (In preparation) “Development of a School-wide Behavioral Support System for Ecuadorian Early Childhood Development Centers”

*Guttman, J & **Raines, T.C.** (In preparation) “Cultural Competence and Counseling Practices in School Psychologists”

*Hart, J & **Raines, T.C.** (In preparation) “Self-Perception of Cultural Competence in School Psychology Professionals with Language Immersion Experience”

Presentations (*denotes work with graduate students)**Research Poster Presentations – Refereed**

*Amabile, A., **Raines, T.C.**, Gray, S., Berzins, A. (February 2016) *The Implementation and Efficacy of PBIS in a South American Pre-School*. Poster accepted for presentation at the Annual Convention of National Association of School Psychologists in New Orleans, LA.

*Hart, J., **Raines, T.C.**, & Ziegler, A. (August 2015) *Self-Report of Cultural Competence in Psychology Immersion Program Participants*. Poster presented at the Annual Convention of the American Psychological Association in Toronto, Ontario

Diamond, L & **Raines, T.C.** (April 2015) *Problem-Solving in the Early Childhood Environment for Boys of Color*. Poster accepted for Council for Exceptional Children Annual Convention, San Diego, CA.

Dever, B.V, Dowdy, E., **Raines, T.C.**, & Carnazzo, K. (February 2015) *Stability and Change of Behavioral and Emotional Screening Scores*. Poster accepted for Annual Convention of National Association of School Psychologists in Orlando, FL.

*Guttman, J., Sanchez, I., Berry, H., Jones, P., Loe, S., & **Raines, T.C.** (May 2014) *A Bayesian Scale to Measure the Big-5 Personality Traits*. Poster presented at the Association for Psychological Science Annual Convention in San Francisco, Ca

Raines, T.C. (April, 2014) *Descriptive Analysis of Students Identified by Behavioral Risk Screening in Schools*. Poster presented at University of Nevada Las Vegas Academic Achievement Gala.

Berzins, A.R., & **Raines, T.C.** (February 2014). *Overcoming the Odds: Resilience in Ecuadorian Youth*. Poster presented at the Annual National Convention of National Association of School Psychologists in Washington, D.C.

Raines, T.C. & Knaebel, B (February 2014) *Mindfulness Based Small Group Interventions for Attention and Focus*. Poster presented at the Annual Convention of National Association of School Psychologists in Washington, D.C.

Raines, T.C., Loe, S., Jones, P., Crank, J. & Hart, J. (February 2014) *Infusing School-Based Mental Health Instruction into School Psychology Graduate Programs*. Poster presented at the Annual Trainers of School Psychologists conference in Washington D.C.

Dever, B.V., **Raines, T.C.**, & Dowdy, E. (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Knaebel, B & **Raines, T.C.** (February 2013) *Mindfulness-based Small Group Intervention for Executive Functioning* Poster presented at the Annual Convention of National Association of School Psychologists in Seattle, WA

Fernandez, L., **Raines, T. C.**, & Berzins, A.R. (August 2011). *Reflections on Models of Consultation Used in a Cultural Emersion Program: Ecuador*. Poster presented at the 119th Annual Conference of the American Psychological Association in Washington, D.C.

Kamphaus, R.W., Dever, B., **Raines, T. C.**, Dowdy, E., & DiStefano, C. (August 2011). *Implementation of an Adolescent Behavioral and Emotional Risk Surveillance Protocol in Schools*. Poster presented at the 119th Annual Conference of the American Psychological Association in Washington, D.C.

Raines, T.C., Crumpler, Y.M, Smith, O.W., & Torres-Villa, M.S. (February 2011). *Development of Bilingual Endorsement for School Psychologists in Georgia*, Participant Information Exchange/Poster presentation presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.

Raines, T.C., Juechter, J., Mays, K., & Robertson, A. (March 2010). *Screening for Children at Risk for Behavioral and Emotional Problems*. Poster presented at the Annual Convention of National Association of School Psychologists in Chicago, IL.

Berzins, A.R., Romero, P., & **Raines, T.C.** (March 2010). *Reflections of and Professional Experiences in Quito, Ecuador*. Poster presented at the Annual National Convention of NASP in Chicago, IL.

Berzins, A.R., **Raines, T.C.**, & Romero, P. (February 2009). *Ecuadorian Professional Preparation Program: Reflection of Experiences*. Poster presented at the Fortieth Annual National Convention of National Association of School Psychologists in Boston, MA.

Professional Presentations – Refereed

Raines, T.C. & Berzins, A.R. (February 2016) *Developing Cultural Competence through International Immersion*. Paper accepted for presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Lau, J., Oh-Young, C. & Raines, T. (2015). *The Use of Qualtrics in a Higher Education Setting*. Paper presented at the 2015 E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Kona, HI USA.

Dever, B.V., & **Raines, T.C.** (August 2015). *Universal screening for behavioral and emotional risk in schools*. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

*Hart, J. & **Raines, T. C.** (May 2015). *Perceived cultural competence in professionals participating in a cultural immersion program*. Paper presented at the Association for Psychological Science Conference in New York, New York.

Dowdy, E., **Raines, T.C.**, Bolton, C., Carnazzo, K.W., Kim, E., Dever, B.V. & Archibald, A. (February, 2014). *Implementing Universal Screening at the Elementary, Middle, High, and District Levels*. Symposium presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Dever, B.V., & **Raines, T.C.** (September 2013) *The Use of Student Self-Report Screening Data for Mental Health Risk Surveillance* Paper presented at the Society for Educational Effectiveness Fall conference in Washington, D.C.

Raines, T.C., (August 2013). *Universal Screening for Behavioral and Emotional Risk: Theory, Research, and Practice* Symposium Chair, presented at the Annual Convention of American Psychological Association in Oahu, Hawaii

Kamphaus, R.W., DiStefano, C., Dowdy, E., Dever, B.V., **Raines, T.C.**, Kim, J., & Harrell-Williams, L.M. (March 2013). A student self-report tool for mental health risk surveillance in grades 3 through 12. Paper Presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Douglas, S. & **Raines, T.C.** (February 2013) *Reading and Depression in Children: What's the Relationship* Paper presented at the Annual Convention of National Association of School Psychologists in Seattle, WA

- Berzins, A., **Raines, T.C.**, Scully, K., Ortiz, A., & Cheng, D. (February 2013). *The Influence of Cultural Immersion Programs on Cultural Competence*. Symposium coordinated at the Annual Convention of National Association of School Psychologists in Seattle, WA
- Dever, B.V., Kamphaus, R.W., & **Raines, T.C.** (February, 2012). *The measurement equivalence of a screener for behavioral and emotional risk across language form*. Paper presented to the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.
- Berzins, A., **Raines, T.C.**, Oakland, T., & Dejud, C (February 2011). *The Influence of Cultural Immersion Programs on Cultural Competence*. Symposium presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.
- Mays, K., **Raines, T.C.**, & Dever, B (February 2011). *Universal Screening for Behavioral and Emotional Risks in Schools*. Mini-Skills presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.
- Flowers, L., Whisenhunt, J., Grubbs, N., **Raines, T.C.**, Shelton, L., Lokesmoe, K., Kargar, N., Dispenza, F., & Brack, G. L. (October 2011). *Posttraumatic Growth with Counselors in Training*. Paper presented at Southern Association for Counselor Education and Supervision, Williamsburg, VA.
- Ortiz, A., Guimares, M., & **Raines, T.C.** (August 2009). *Pre-Kindergarten Screener Emphasizing a Response-to-Intervention Approach in Ecuador*. Paper presented at the Annual National Convention of American Psychological Association in Boston, MA.
- Oakland, T., & **Raines, T.C.** (2005, October). *Perceptions of the role of the school psychology in Costa Rica*. Symposium presented at the annual convention of Florida Association of School Psychologists in Hollywood, Florida.

Invited Presentations

- Savage T., Radliff, K., Miranda, A. & **Raines, T. C.** (February 2014) "School Psychology: Through Our Eyes." Symposium Panelist at the Annual National Convention of National Association of School Psychologists in Washington, D.C.

Raines, T.C., (Fall 2010) “Current trends in the field of school psychology and the role of the school psychologist.” Guest Lecture, Georgia State University Department of Counseling and Psychological Services

Raines, T.C., (Fall 2010) “Introduction to Program Evaluation” Guest Lecture, Georgia State University Department of Counseling and Psychological Services

Raines, T.C., (Fall 2010) “Working with Interpreters and Translators in School Psychology Practice” Guest Lecture, Georgia State University Department of Counseling and Psychological Services

Raines, T.C., (Spring 2010) “Introduction to Program Evaluation” Guest Lecture, Georgia State University Department of Counseling and Psychological Services

Raines, T.C., (Spring 2010) “Nonverbal Intelligence and Assessing Linguistically Diverse Populations” Guest Lecture, Georgia State University Department of Counseling and Psychological Services

Consulting/Workshops/Trainings

Raines, T.C. (November 2014) *Implementing Culturally Relevant Behavioral and Emotional Interventions in Schools*. Professional Development to be presented to school psychologists at Clark County Public Schools.

Raines, T.C. (October 2014) *Implementing Group Counseling with High Risk, Urban Adolescents*. Professional Development to be presented to school counselors at Los Angeles Unified School District.

Raines, T.C., (September 2014) *Special Education & Behavioral Designations and Higher Education Attainment*. Workshop to be presented at UNLV Rebel Preview, Las Vegas, Nevada.

Raines, T.C. (September 2014) *Assessing the effectiveness of Pre-Referral Intervention Teams in Urban High Schools*. Professional Development presented to school counselors and administrators in Los Angeles Unified School District.

Raines, T.C. (May 2014) *Keys for Developing Successful Pre-Referral Intervention Teams in High Schools*. Professional Development presented to school counselors at Los Angeles Unified School District

Raines, T.C. (March 2014) *The Role of the Pre-Referral Intervention Teams in Urban High Schools*. Professional Development presented to school counselors at Los Angeles Unified School District

Raines, T.C. (January 2014) *Utilizing the BASC-2 Intervention Guide in Group Counseling*. Professional Development presented to school counselors at Los Angeles Unified School District

Raines, T.C. (November 2013) *Fundamentals of Group Counseling with High Risk Urban Youth*. Professional Development presented to school counselors at Los Angeles Unified School District

Raines, T.C. (October 2013) *Behavioral RtI Made Easy*. Professional Development to be presented to school psychologists at Clark County Public Schools.

Raines, T.C. (November 2011) *Homework Made Easy...Strategies for Structuring Afterschool Time*. Workshop presented at the Compton Unified School District 26th Annual District Advisory Committee Parent Training Institute, Ontario, CA.

Scholarship of Engagement: Behavioral and Emotional Screening and Early Intervention Programs

Spring 2014- Present My Brother's Keeper Initiative Oversee the program evaluation for the Southern Nevada implementation of the Federal My Brother's Keeper Initiative. Development of project logic model as well as data collection and assessment plans. Coordinating with participating school administrators, community stakeholders, and government agencies to leverage evidence based intervention implementation and monitoring.

Spring 2014-Fall 2014 Nevada Succeeds/Guinn Center Provide research based feedback for policy makers on the benefits of early intervention for behavioral and emotional health and literacy; met with community stakeholders and leaders to define the structure for an early intervention/literacy bill to be proposed; provided input on white papers to be presented at legislative sessions.

Fall 2013-Fall 2014 Downtown Achieves Collective Impact Project Research Collaborative Advocate for the use of evidence based practices to support early intervention and behavioral/emotional wellness in high risk, low resource schools in Downtown Las Vegas; collaborate with stakeholders and funders from the City of Las Vegas, CCSD, Boys and Girls Club of America, and other community groups to develop feasible plans to address specific areas of need

Spring 2013 – Fall 2014 Clark County Schools (Nevada) Collaborated with the Las Vegas Department of Juvenile Justice to establish a legislative mandate for a pilot mental health screening program in Nevada Schools (Assembly Bill 386); testified in legislative hearings; provided empirically based literature for lawmakers and community stakeholders; collaborated

with Clark County Schools on implementation plan and instrument selection; investigate funding sources for this un-funded mandate; assisted with data dissemination reports.

Fall 2012 – Fall 2014 Los Angeles Unified Schools (California) Annual Behavioral and Emotional Risk Screening and Intervention – Assist schools with preparation for annual youth screening; provide professional development for school psychologists and staff; support school teams through triage and intervention selection; provide professional development on research based interventions for school counselors and staff; provide ongoing support for school counselors during intervention implementation.

Fall 2009-Fall 2012 – Bibb County Schools (Georgia) Organized and implemented universal screening for behavioral and emotional risk in six middle and high schools; consulted with Middle and High School principals to develop school needs assessments; analyzed and disseminated results of universal screening to school based stake holders.

Professional Service and Activities

National

School Psychology Quarterly, Editorial Board Member, Fall 2013-present
Journal of Health Disparities Research and Practice, Editorial Board Member, Spring 2014-present
National Association of School Psychologists, Conference Proposal Reviewer – Summer 2014
LD Forum, Editorial Board Member Fall 2014-Present
School Psychology Forum, Special Edition Peer Reviewer – Summer 2015

Professional and Learned Societies

Nevada Psychological Association, Member 2012-2015
American Educational Research Association, Member 2011-2013
Society for Research on Educational Effectiveness, Member 2013
American Psychological Association, Division 16, Member 2009-present
International School Psychology Association, Member 2007-present
National Association of School Psychologists, Member 2006-present

Governmental Agencies

City of Las Vegas Innovations in Education Advisory Board – Board appointed by the City of Las Vegas to review education reform initiatives and policies.

Service to Community

Las Vegas Downtown Achieves – Education Advisory Group Fall 2013-present
Clark County Black Caucus – Education Committee Member Fall 2013-present
Las Vegas Promise Neighborhoods Collaborative – Member Spring 2013-present

Clark County School District – Diversity and Equity Committee Member Fall 2013-present
Fundamental Elements Foundation – Founder and CEO Fall 2013-present
Las Vegas Florida State Alumni Association – Vice President Fall 2012-2015

Additional Language Skills

Spanish: Fluent reading, writing, and conversational

Certifications and Licensure

License: State of Nevada Psychological Assistant, September 2012 -present
Certification: Nationally Certified School Psychologist, January 2013- present
Certification: Autism Diagnostic Observation Schedule, October 2010

Honors & Awards

Trainers of School Psychologists Early Career Travel Award (Feb 2014) Awarded to early career school psychology faculty presenting innovative research at the National Trainers of School Psychologists conference.

Lincy Assistant Professor Designation (Aug 2012-June 2015) Awarded to faculty demonstrating exceptional research and scholastic potential

Ron Colarusso Outstanding Urban Dissertation Award (May 2011) Awarded annually to excellent dissertations deemed to have the potential to impact urban education at Georgia State University

Dr. Bob Clarke Memorial Scholarship (Sept 2008) Awarded annually by Gwinnett County Public Schools to promote studies in human behavior among staff.

Nova Southeastern University Graduate Student Professional Development Award (Sept 2006) Awarded annually to students seeking to supplement coursework with additional professional development.