SPRING QUARTER 2019 TOPICS COURSES

More details will be posted here as available

The following course numbers—INTS 4706, 4708, 4709, 4710, 4711—refer to special “topics” courses that are new and/or special course offerings. Topics courses may be added to the INTS curriculum at the discretion of the department, in order to accommodate special opportunities (e.g. a temporary visiting faculty member), or to focus on timely developments, debates, or trends in international affairs. Topics courses are generally offered only once. In the event that a topics course is offered more than once, the assigned course number is subject to change in subsequent quarters.

Because topics courses are not a part of our regular curriculum, details such as course title and description are not included in the permanent course catalog. As a supplement, therefore, we hope the course descriptions provided below will be a helpful resource to you as you prepare for registration.

INTS 4706.1 (CRN 4854)—TOPICS: EFFECTS OF GLOBALIZATION ON CITIZEN ATTITUDES AND BEHAVIOR
Instructors: Emily Carty and Mariano Torcal

Citizens’ behavior and attitudes are fundamental for understanding the nature of the relationship between citizens and the state, and for assessing the quality of representative contemporary democracies and the nature of modern citizenship. However, processes related with globalization have challenged traditional wisdom on how citizens think about and interact with political systems. This interregional comparative course will focus on the core aspects of citizens’ attitudes toward globalization and its associated characteristics, such as free trade and immigration, and the behavioral consequences on representative democracies. This course and its materials refer mostly to studies using survey data and survey indicators, so a basic knowledge of statistics is recommended, but not required.

INTS 4706.2 (CRN 2070)—TOPICS: CIVIL-MILITARY RELATIONS (first two weeks of term)
Instructor: George Casey
Dates: April 1 – 11 (1 CREDIT)

This two-week, one-credit course will permit students to explore the interaction within the highest levels of the U.S. National Security establishment during war. The focus of the course will be on civil-military relations—the interaction between the senior military leadership and elected and appointed civilian officials. Students will have a unique opportunity to learn about the development of national security policy and related issues from a former member of the U.S. Joint Chiefs of Staff, former Army Chief of Staff and Commander, Multinational Force-Iraq, General George W. Casey, Jr. The course will examine the civil-military relations during three 20th Century wars and two 21st century conflicts and draw insights about the impact of civil-military relations on national security and the requirements for effective civil-military interaction in the future.
INTS 4706.3 (CRN 5312)—TOPICS: INDIGENOUS IMMIGRANTS FROM LATIN AMERICA
Instructor: David Barrilas Chon

The particular histories of Indigenous immigrants from Latin America in their countries of origin and in the U.S. require us to examine how their lived experiences are affected by the complex social dynamics of colonality, indigeneity, and immigration. In this course we will engage in deep examinations of the following questions:

- How do Latin Americans in their regions of origin and in the U.S. make sense of indigeneity?
- In what ways are indigenous people invisibilized through movements from the global South to the global North?
- What are the relationships between colonality, global mobility and indigenous displacements?

One goal of this course is for us to develop analytics that can help us understand how indigeneity is constructed across multiple countries with overlapping histories of colonality and racial formations, such as Latin American countries and the United States.

This course satisfies the following CRES minor objectives:

- Compare racial and ethnic experiences and perspectives across groups, historical time periods, geography, and national origin
- Explore how race and ethnicity intersect with other identities, such as gender, sexuality, class, religion, national origin, and citizenship

INTS 4708.1 (CRN 3572)—TOPICS: ADVOCACY AND DIPLOMACY FOR HEALTH
Instructor: Nelago Amadhila
TBA

INTS 4708.2 (CRN 4888)—TOPICS: QUANTITATIVE ANALYSIS OF GLOBAL ENVIRONMENTAL CHANGE
Instructor: Brian O’Neill
TBA

INTS 4708.3 (CRN 5342)—TOPICS: WHOLE GOVERNMENT RESPONSE TO CRISIS IN THE FIELD (4/15-5/2)
Instructor: Barbara Smith

What happens at a US Embassy when there is a crisis, whether an outbreak of violence, an unexpected political transition, natural disaster or other type of crisis, the US has a variety of tools and resources at its disposal with which to respond? However, before it can deploy resources or even its diplomats, clear strategic policy guidance is needed to provide direction to its staff on the ground. How does this process work? What are the factors that go into the calculus for US policy and implementation? What are the types of things that can go wrong?

In this short course, students will learn about doctrine, polices and guidance that helps steer our diplomats and development workers on the ground in the 300 Embassies, Consulates and Diplomatic Missions around the globe. Students will also deepen their knowledge about some 27 different departments and agencies that make up the country team in an Embassy setting and gain an understanding of how those departments and agencies interact with other actors in the field to respond.
to a crisis, including the US Military, NATO, the UN and the Non-profit and contractor community. Students will hear directly from practitioners from across departments and agencies of the US Government and learn about specific case studies.

Students will then participate directly in a multi-day exercise related to a specific country context.

INTS 4709.1 (CRN 4966)—TOPICS: CURRENT CHALLENGES IN U.S. MIDDLE EAST POLICY
Instructor: Gary Grappo

Americans as well as America’s friends and allies in the Middle East and elsewhere are asking if the United States is surrendering its preeminent position of power in the Middle East after more than 70 years of almost unchallenged dominance. Why is the question being asked? Does it make a difference? How positive a role can the U.S. now play in the politics and security of the region?

The course will examine these questions and more in light of these issues and others:

- American disengagement from the Syrian civil war and the major roles played by Russia, Iran and others in the course of that conflict,
- The rise of the Islamic State in Iraq after the withdrawal of U.S. forces in 2011 and its subsequent U.S. re-engagement as a result,
- The inability of the U.S. to capitalize on the Arab Spring of 2011 to promote democratic development in the region and the U.S. approaches to some of the those countries affected, e.g., Egypt, Yemen, Libya and others,
- Frustration over the Israeli-Palestinian conflict following two failed attempts to bring the sides together by President Obama and new initiatives by the Trump administration,
- Iran and the Iran nuclear accord and direction of U.S.-Iran relations, and
- The perception among predominantly Sunni Arab governments that America is turning away from them.

INTS 4709.2 (CRN 4968)—TOPICS: GENDER AND HUMANITARIAN ASSISTANCE
Instructor: Chen Reis

In recent decades, the humanitarian system has grappled with the concept of gender and how to operationalize it in the context of humanitarian preparedness and response. Through readings, class discussions, guest speakers and assignments, students will have the opportunity to gain a better understanding of how the humanitarian system’s approach is evolving in theory and practice.

This course is aimed at those with an interest in gender and humanitarian policy as well as those who wish to explore practical challenges that they may face in the humanitarian field. Students are not expected to have a background in humanitarian aid and/or gender.
INTS 4710.1 (CRN 3573)—TOPICS: SOCRATES, GANDHI AND NON-VIOLENCE
Instructor: Alan Gilbert

This course explores the roots of nonviolence in Gandhi’s relation to Socrates and through Tolstoy to the Sermon on the Mount. It looks at the great mass movement among Pathan Muslims led by the today surprisingly unknown Badshah Khan in alliance with Gandhi, and at Martin Luther King and the vibrance, persistence and immense courage of the American civil rights movement. It will also focus on writings, including Erica Chenoweth’s Why Civil Resistance Works, on the force, internal politics and successes of mass nonviolent movements as well as debates between serious proponents of violence (John Brown, Franz Fanon) and nonviolence (Barbara Deming, Desmond Tutu). In a country where militarism reigns (the US war budget is officially $704 billion, and in reality, in total, over a trillion a year) and whose wars threaten, along with global warming, to make the planet uninhabitable, we will study nonviolence as a serious contrast/alternative to producing decent social change and a new, less oppressive and more healed and civil politics.

INTS 4710.2 (CRN 5050)—TOPICS: SURVEY AND FIELD INTERVIEW RESEARCH METHODS
Instructor: Emily Carty

This course provides an introductory overview of survey methodology and field interview and focus group methods. The course will focus on both the methodological fundamentals of these research methods, as well as practical concerns regarding their use in the field of international studies. Topics will include design, sampling, and implementation of surveys, focus groups, and interviews, those relating to the quality of the data collected, such as error and bias in surveys and interviewer effects, as well as more practical aspects of conducting such research in the field, such as contacting strategies and working with translators.

By the end of this course, students will have a basic knowledge of the methodology underlying survey, interview, and focus group research and the implications of design and implementation choices on the quality of data. This course will also help to inform students on the practical aspects of conducting these research methods in a variety of contexts and with diverse populations.

INTS 4711.1 (CRN 4842)—TOPICS: CLIMATE, SCIENCE AND FOREIGN POLICY
Instructor: Brian O’Neill
TBA

INTS 4711.2 (CRN 5223)—TOPICS: CAMPAIGNS AND FOREIGN POLICY
Instructor: Rick Ridder

This course will examine the principles of political campaign management and their application to international political campaigns, foreign policy initiatives and international affairs. Students will be introduced to the tools of political campaign management: message development, survey research, audience targeting, and paid and earned communications. Case studies will focus on elements of both US and foreign policy. Examples of foreign policy playing a significant role in campaigns in the UK, Germany, and Denmark will be highlighted. Classes will be comprised of lectures, discussion and some simulation exercises. Outside specialists will be invited to share their experience and expertise in person or via teleconference. Readings include contemporary journals, periodicals, newspaper reports and excerpts.
from major studies of campaign and organizational management. Movies and the Internet will be an integral aspect of the class.

PPOL 4501 (CRN 4501) GREAT ISSUES FORUM: Friday, April 12-Saturday, April 13
Instructor: Richard Caldwell
TBA