

Book Series: Advances in Educational Administration

Series ISSN: 1479-3660

Series editor(s): Anthony H. Normore, Ph.D.

**Chapter 12 The Integration of Practical, Cognitive, and Moral Apprenticeships for Leadership Learning:
The Evolution and Initial Impact of Full-Time Internships**

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Volume 17 **Editor(s):** Karen Sanzo, Steve Myran, Anthony H. Normore **ISBN:** 978-1-78052-322-4 **eISBN:** 978-1-78052-323-1

Citation:

[Susan Korach](#), [Maureen Sanders](#) (2012), Chapter 12 The Integration of Practical, Cognitive, and Moral Apprenticeships for Leadership Learning: The Evolution and Initial Impact of Full-Time Internships, in Karen Sanzo, Steve Myran, Anthony H. Normore (ed.) *Successful School Leadership Preparation and Development (Advances in Educational Administration, Volume 17)* Emerald Group Publishing Limited, pp.237 - 263

Abstract:

This chapter presents an integrated model of principal preparation featuring full-time internships and enquiry-based coursework. The development of the full-time internship component is the result of an award of a US DoE School Leadership Program grant in 2008 to expand and enhance the Ritchie Program for School Leaders, a collaborative principal preparation program between University of Denver and Denver Public Schools. The integration of Shulman's (2005) model of practical, cognitive, and moral apprenticeships for professional education provided the foundation of the design and implementation of full-time internships through this collaborative partnership for principal preparation. Collaboration among interns, host principals, district leadership, and university faculty provides the focus, means, and structures of learning. This chapter describes the evolution of the Ritchie Program for School Leaders through features and initial impact of full-time internships and offers lessons learned about mentoring aspiring leaders.