SPRING QUARTER 2016 TOPICS COURSES

The following course numbers—INTS 4706, 4708, 4709, 4710, 4711—refer to special “topics” courses that are new and/or special course offerings. Topics courses may be added to the INTS curriculum at the discretion of the department, in order to accommodate special opportunities (e.g. a temporary visiting faculty member), or to focus on timely developments, debates, or trends in international affairs. Topics courses are generally offered only once. In the event that a topics course is offered more than once, the assigned course number is subject to change in subsequent quarters.

Because topics courses are not a part of our regular curriculum, details such as course title and description are not included in the permanent course catalog. As a supplement, therefore, we hope the course descriptions provided below will be a helpful resource to you as you prepare for registration.

INTS 4706 (Section 1 - CRN 2411): Civil-Military Relations During War

NOTE: This one-credit course will be held MWR during the first two weeks of term only.

Instructor: General George W. Casey

This two-week course will permit students to explore the interaction within the highest levels of the U.S. National Security establishment during war. The focus of the course will be on civil-military relations—the interaction between the senior military leadership and elected and appointed civilian officials. Students will have a unique opportunity to learn about the development of national security policy and related issues from a former member of the U.S. Joint Chiefs of Staff, former Army Chief of Staff and Commander, Multinational Force-Iraq, General George W. Casey, Jr. The course will examine the civil-military relations during three 20th Century wars and two 21st century conflicts and draw insights about the impact of civil-military relations on national security and the requirements for effective civil-military interaction in the future. Students will read assigned materials prior to class, as specified in the course schedule below, and will be prepared to discuss the subject matter during class.

INTS 4706 (Section 2 – CRN 4654): Political Economy of Energy and Sustainable Development

Instructor: Haider Khan

The main purpose of this course is to understand critically the conceptual and empirical issues underlying the linkages between energy and sustainable development within the current global political economy (GPE) and Geopolitics. What is sustainable development? What are the global dimensions of sustainable development? What are the linkages between energy and sustainable development? How does the discourse of the linkages between energy and sustainable development relate to the underlying political economy and geopolitics of global capitalism? How does the discourse of the linkages between energy and sustainable development relate to the underlying causes of inequality and poverty in the world? In order to do this, we will look at the relationships among energy, geopolitics, geoecconomics, economic growth, poverty and inequalities in several different dimensions. After an initial exploration of these issues, we will focus critically on the more recently developed social capabilities approach developed by Amartya Sen and others within the context of domestic and global
political economy. In particular, we will explore the limits of policies under the existing institutional
arrangements and examine the need for fundamental changes in the global political economy and
within the nation states. For this purpose, we will try to find the approximate but deep causal structure
of GPE and the place of energy within this GPE. A special feature of the course will be an analysis and
assessment of the climate change issues and renewable energy and critiques of technological fix. Given
the geoecomics and geopolitics of energy on our planet, the MENA region will receive some special
attention.

INTS 4708 (Section 1 – CRN 4600): India in the Global Economy
Instructor: Haider Khan
The main purpose of this course is to understand critically the conceptual and empirical issues
underlying the linkages between Indian economic development and the world economy within the
current global political economy (GPE). What is sustainable development? What are the global
dimensions of sustainable development? What are the linkages between Indian strategy for
development and sustainable development? Is the Indian strategy for development sustainable? How
does the mainstream Indian development discourse relate to the underlying political economy of global
capitalism? What are the deep underlying causes of inequality and poverty in India? In order to do this,
we will look at the relationship between India’s development strategy, energy, economic growth,
poverty and inequalities in several different dimensions. After an initial exploration of these issues, we
will focus critically on the more recently developed social capabilities approach developed by Amartya
Sen and others. In particular, we will explore the limits of policies under the existing institutional
arrangements and examine the need for fundamental changes in the Indian and the global political
economy. For this purpose, we will try to find the approximate but deep causal structure of GPE and
Indian political economy. We will discuss what alternatives are available to India and the world with
particular emphasis on the South Asian Region.

INTS 4708 (Section 2 – CRN 4940): Trade Unions in the Global Economy
Instructor: Joseph Drexler
Trade unions influence the political economy of most nations, even as they face apathetic or hostile
governments and increasingly powerful multinational corporations. As globalization has created
common employers across national boundaries, trade unions have established institutions and
mechanisms to defend workers on a global scale. A grasp of the comparative and international roles of
trade unions is essential to anyone working in the international arena for governments, corporations,
non-governmental organizations and trade unions. Although the course examines the theoretical
formulations of the nexus between transnational trade unionism and the global economy, the course
primarily emphasizes the actual practices of trade unions today. Among the topics covered are: the
current environment and characteristics of international trade unionism; how trade unions are
attempting to represent workers in an increasingly one-sided global economy; how trade unions are
confronting trade, precarious work, global warming and gender equality; differences among labor
relations systems; challenges in building international worker solidarity.

INTS 4709 (Section 1 – CRN 4591): Civic Strategies for Fighting Extremism
Instructor: Annie Miller
This course will teach students hands-on community organizing, technology and intervention strategies
for action to help combat extremism. The students will spend time working directly with community and
government agencies on security strategies, identifying online risks, and learning about social media
strategies for intervention. Some of the skills covered include network analysis, resource management,
end-to-end encryption, public narrative, power mapping, asset-based community development, and

Updated 01 February 2016
group facilitation. Students will be required to bring their own experiences to the course in order to inform their personal efforts in fighting extremist individuals and groups. Students will create final projects developing or implementing civic and technological skills to help end extremist violence. This is an interactive course and students are expected to work collaboratively on some of the assignments.

INTS 4709 (Section 1 – CRN 4941): Slavery and Genocide: A Comparative Analysis
Instructor: Arthur Gilbert
Genocide and Slavery Scholars rarely come together to discuss common themes even though they have much in common. Although scholarship in both fields explore some of the darkest aspects of the human condition. In this course will bring these bodies of literature together to explore such topics as the process of dehumanizing human beings, how the term social death and the obliteration of previous identities is common to both, the economics benefits of slavery and genocide to perpetrators, and why both genocide and slavery may continue into the future. The course will raise interesting questions about reparations and in particular the current debate over whether funds should be available for African Americans because of their ancestors who lived unfree lives in a country which proclaimed ideals of freedom. This will be a lively and unique exploration of comparative history and its meaning for today.

INTS 4710 (Section 1 – CRN 4599): Global Dynamics and Local Threats in Agricultural Development
Instructor: Karin Wedig
This course will focus on the political, economic, and social-ecological challenges to human security in agricultural systems that are characterized by small-scale farming. It will cover the following topics: Global agricultural commodity value chains in developing countries; Anthropogen and natural drivers of environmental change in agricultural systems that are characterized by small-scale farming (includes introduction to planetary boundaries as a theoretical framework to examine local and global linkages between agricultural practices and human wellbeing; Governance of natural resources for agriculture in developing countries (poverty-sustainability nexus); Introduction to social-ecological systems analysis as a theoretical framework of analyzing agricultural development in the context of environmental change; Country/regional case studies on the socioeconomic effects of environmental change in agricultural systems that are part of fragile social-ecological systems (e.g. Aquaculture in the African Great Lakes Region, montane farming systems in Central and S.E. Asia and Latin America, biofuel production in Asia and Latin America).

INTS 4710 (Section 2 – CRN 4943): Social Entrepreneurship and Global Poverty
Instructor: Janney Carpenter
This course provides an overview of the role of social entrepreneurs, innovative small firms, and entrepreneurial NGOs in sustainable development and poverty alleviation. Market-driven strategies are increasingly important for all organizations, in government, public, or private sectors, to encourage local solutions that are sustainable and do not require ongoing subsidy. Entrepreneurial NGOs and small firms are a great source of local innovation and adaptation, identifying potential strategies that can be scaled up through partnerships with governments, social purpose organizations, or private capital. These market-driven strategies are based on a good understanding of customers, the value provided, and how to best deliver products and services to vulnerable populations in a responsible way. Further, a strong customer and market focus ensures that all social purpose organizations (both for-profit businesses and NGOs) meet customer needs effectively and develop new products and services efficiently. For this course, social entrepreneurship includes both small firms seeking social impact and entrepreneurial NGOs using market-driven strategies to solve local problems and achieve sustainable change. How is
social entrepreneurship that serves the “Bottom of the Pyramid” marketplace different? Organizations must measure impact and outcomes, and assess unintended consequences and potential harm, while creating a sustainable or profitable business model. The field has grown significantly, attracting capital and talent from private investors, philanthropy, and bilateral donors. We will look at examples in development finance (strategies to grow small firms) and products and services targeting small-scale agriculture, WASH programs, sustainable energy, and health care. This course encourages students to “think like an entrepreneur” within the context of development, with a focus on understanding markets, customers, how products and services add value, and how to make things happen on the ground. Mission-driven organizations – whether for-profit or non-profit – are increasingly seeking to achieve both financial sustainability and measurable social impact, which means aligning mission, business strategy, operations, capital structure, and performance measures to achieve both goals. This course will review conceptual approaches to support entrepreneurship as a development strategy (such as Acumen, Endeavor, the Unreasonable Institute, and incubators/accelerators), the key elements of business strategy and financial analysis, and new initiatives by government and non-profits to mobilize private capital into development.

**INTS 4711 (Section 1 – CRN 4602): Water and Sanitation**

Instructor: Emily Van Houweling

This interdisciplinary course will explore water, sanitation and hygiene (WASH) issues in the Global South. The course will introduce practical and applied approaches for WASH programs, discuss interactions between society and water, and critically examine constructions of water scarcity. In this process we will move between community, river basin, regional and global scales.