

# Judy Marquez Kiyama

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## ***EDUCATION***

### **The University of Arizona; Tucson, AZ**

May 2008. Doctor of Philosophy, Higher Education

December 2001. Masters of Arts, Higher Education

December 2000. Bachelors of Science, Family Studies

## ***LEADERSHIP APPOINTMENTS***

Department Chair, July 2018 to present

Higher Education; University of Denver

Faculty Fellow, January 2018 to June 2019

Office of Diversity & Inclusion; University of Denver

## ***ACADEMIC APPOINTMENTS***

Associate Professor of Higher Education, September 2015 to present

Department: Higher Education; University of Denver

Assistant Professor of Higher Education, September 2013 to August 2015

Department: Educational Research, Policy, & Practice; University of Denver

Assistant Professor of Higher Education, July 2008 to June 2013

Department: Educational Leadership; University of Rochester

## ***STUDENT AFFAIRS EXPERIENCE***

Assistant Director, April 2006 to July 2008

Undergraduate Initiatives; Multicultural Affairs & Student Success, The University of Arizona

Leadership Coordinator, July 2003 to April 2006

Center for Student Involvement & Leadership, The University of Arizona

Senior Program Coordinator, September 2002 to June 2003

Program Coordinator for Multicultural & International Student Organizations, October 2001 to September 2002

Office of Student Life, Fairleigh Dickinson University

Acting Director of Orientation, February 2002 to September 2002

Office of the Dean of Students, Fairleigh Dickinson University

## ***RESEARCH OVERVIEW***

I examine the structures that shape educational opportunities for underserved groups through an asset-based lens to better understand the collective knowledge and resources drawn upon to confront, negotiate, and (re)shape such structures. I organize my work into the role of parents and families, equity and power in educational research, and underserved groups as collective networks of change.

## **RESEARCH PROJECTS**

*Cultivating educational aspirations in low-income and families of color through education, engagement, and empowerment.* 2015-present

Focus: In partnership with RISE Colorado, an organization serving immigrant and refugee families in Aurora, CO, this community-based research project explores how educational aspirations are developed in early childhood families and how those aspirations lead to future educational engagement, advocacy, and college-going.

*Developing a college-going culture in Latina/o families: Exploring the influence of funds of knowledge in family outreach programs* 2014-present

Focus: In partnership with the College Academy for Parents at the University of Arizona, this community-based research project explores how a funds of knowledge programmatic framework has been incorporated into a college outreach program and seeks to understand the long-term influence of the household setting (i.e., family funds of knowledge and college ideologies) on students' college access after attending such programs.

*Parents and Families in Transition: The role of orientation programs in engaging families of students of color, first-generation, and low-income students during the transition to college*  
2013 to 2016

Focus: A multiple case study design that examined the perspectives of parents and families of students of color, first-generation, and low-income students as they experienced the transition to college and the role of orientation programs in engaging these families during their transition.

*School Experiences of Latinas: Stories of Resistance and Implications for Student Affairs Practitioners* 2011 to 2015

Focus: A qualitative follow-up study with college-going Latinas from the *School Experiences of Latina/o Students* study to understand how violence in secondary school influences access to and success in postsecondary education.

*School Experiences of Latina/o Students in Rochester, NY: A Community-Based Study of Resources, Challenges, and Successes* 2008 to 2015

Focus: In partnership with the Ibero-American Action League in Rochester, NY, this community-based, mixed methods study examined both the resources that promote and barriers that impact Latina/o student transitions and success in secondary schools from the perspective of the families and students.

*Role of Peer Mentors in First Year Retention Programs* 2009 to 2010

Focus: Examined the role, experiences, and social and academic benefits of college students employed as peer mentors with university retention programs.

## **REFEREED JOURNAL ARTICLES**

Mariscal, J., **Kiyama, J.M.**, & Benavides, V. (2019). The embodiment and enactment of funds of knowledge among Latina/o university outreach staff. *Journal of Latinos and Education*. doi.org/10.1080/15348431.2019.1653299

Harper, C., Zhu, H., & **Kiyama, J. M.** (2019). Parents and families of first-generation college students experience their own college transition. *Journal of Higher Education*. doi: 10.1080/00221546.2019.1647583

Dache-Gerbino, A., **Kiyama, J. M.**, & Sapp, V. T. (2018). The dangling carrot: Proprietary institutions and mirage of college choice for Latina students. *The Review of Higher Education*. 42(1), 29-60.

- Sarubbi, M., **Kiyama, J.M.**, & Harper, C.E. (2018) Ideologies of invisibility and support for families of color during orientation initiatives. *Journal of Student Affairs Research and Practice*. 1-15. DOI: 10.1080/19496591.2018.1490304
- Harper, C., **Kiyama, J.M.**, Aguayo, D., & Ramos, D. (2018) Examining the inclusivity of parent and family college orientations: A directed content analysis. *Journal of College Orientation & Transition*. 25(1), 30-42.
- Kiyama, J.M.** & Harper, C. (2018). Beyond hovering: A conceptual argument for an inclusive model of family engagement in higher education. *The Review of Higher Education*. 41(3), 365-385.
- Ramos, D., **Kiyama, J.M.**, & Harper, C. (2017). Controlling Images: Institutional stereotypes of engagement of low-income families, first-generation families, and families of color. *The Journal Committed to Social Change on Race and Ethnicity*. 3(1), 126-158.
- Kiyama, J.M.** (published online: 2017; 2018) "We're serious about our education": A collective testimonio from college-going Latinas to college personnel. *Journal of Hispanic Higher Education*. 17(4), 415-429. DOI: 10.1177/1538192717709583
- Kiyama, J.M.**, Harris, D.M., & Dache-Gerbino, A. (2016). Fighting for *respeto*: Latinas' stories of violence and resistance shaping educational opportunities. *Teachers College Record*. 118, 1-50.
- Sapp, V. T., **Kiyama, J. M.**, & Dache-Gerbino, A. (2016). Against all odds: Latinas activate agency to secure access to college. *NASPA Journal about Women in Higher Education*. 9(1), 39-55.
- Kiyama, J.M.**, Luca, S.G., Raucci, M., & Crump-Owens, S. (2014). A cycle of retention: Peer mentors' accounts of active engagement and agency. *College Student Affairs Journal*, 32(1), 81-95.
- Quiñones, S. & **Kiyama, J. M.** (2014). *Contra la corriente* (Against the current): The role of Latino fathers in family-school engagement. *The School Community Journal*, 24(1), 149-176.
- Kiyama, J.M.** & Luca, S.G. (2013-2014) Structured opportunities: Exploring the social and academic benefits for peer mentors in retention programs. *Journal of College Student Retention: Research, Theory, & Practice*, 15(4), 489-514.
- Harris, D.M. & **Kiyama, J.M.** (published online: 2013; 2015). The role of community and school-based programs in aiding Latina/o student high school persistence. *Education and Urban Society*, 47(2), 182-206. DOI: 10.1177/0013124513495274.
- Kiyama, J.M.**, Lee, J.J. & Rhoades, G. (2012). A critical agency network model for building an integrated outreach program. *The Journal of Higher Education*, 83(2), 276-303.
- Rios-Aguilar, C. & **Kiyama, J.M.** (2012). Funds of knowledge: A proposed approach to study Latina/o students' transition to college. *Journal of Latinos and Education*, 11(1), 2-16.
- Rios-Aguilar, C., **Kiyama, J.M.**, Gravitt, M. & Moll, L.C. (2011). Funds of knowledge for the poor and forms of capital for the rich?: A Capital approach to examining funds of knowledge. *Theory and Research in Education*, 9(2), 163-184.
- Kiyama, J.M.** (2011). Family lessons and funds of knowledge: College-going paths in Mexican American families. *Journal of Latinos and Education*, 10(1), 23-42.
- Espino, M.M., Munoz, S., & **Kiyama, J.M.** (2010). Transitioning from doctoral study to the academy: Theorizing *trenzas* of identity for Latina sister scholars. *Qualitative Inquiry*, 16(10), 804-818.

**Kiyama, J.M.** (2010). College aspirations and limitations: The role of educational ideologies and funds of knowledge in Mexican American families. *American Educational Research Journal*, 47(2), 330-356.

Rhoades, G., **Kiyama, J.M.**, McCormick, R., & Quiroz, M. (2008). Local cosmopolitans and cosmopolitan locals: New models of professionals in the academy. *The Review of Higher Education*, 31(2), 209-235.

### **BOOKS**

**Kiyama, J.M.** & Rios-Aguilar, C. (Eds.) (2017). *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.** & Harper, C. with Ramos, D., Aguayo, D., Page, L., & Riester, K. A. (2015). *Parent and Family Engagement in Higher Education*. ASHE Higher Education Report Series. San Francisco, CA: Jossey-Bass. (Recognized as 2016 Outstanding Contribution to Research and/or Literature by the Association of Higher Education Parent / Family Program Professionals.)

Harris, D.M. & **Kiyama, J.M.** (2015). *The Plight of Invisibility: A Community-Based Approach to Understanding the Educational Experiences of Urban Latina/os*. Peter Lang.

### **BOOK CHAPTERS**

Adamo, P., Diaz Solodukhin, L., Mackey, J., Martinez, A., **Kiyama, J. M.** (invited). (Re)Shaping higher education classrooms with inclusive pedagogies. In R.M. Johnson, U. Anya, & L. Garces (Eds.) *Racial Equity on College Campuses: Connecting Research and Practice*. SUNY Press.

Rios-Aguilar, C. & **Kiyama, J.M.** (2019, reprint). Funds of knowledge: An approach to studying Latina(o) students transition to college. In E. Murillo, Jr. (Ed.) *Critical readings on Latinos in Education: Tasks, themes, and solutions*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.** & Gonzales, L.D. (2019). "In academia, but not of it" —Redefining what it means to serve. In P. Perez (Ed.) *The Tenure-Track Process for Chicana and Latina Faculty: Experiences of Resisting and Persisting in the Academy*. Routledge: Taylor & Francis Group.

Clark-Taylor, A., Sarubbi, M., & **Kiyama, J.M.**, Waterman, S. (2018). Modeling, mentoring, and pedagogy: Cultivating public scholars (pp. 179-195). In A. Kezar, J. Drivalas, & J.A. Kitchen (Eds.) *Envisioning Public Scholarship: Models to Expand the Scope of Higher Education Research*. Stylus Publishing.

**Kiyama, J.M.**, Harper, C.E. & Ramos, D. (2018). First-generation students and their families: Institutional responsibility during college access and transition (pp. 203-231). In A.C. Rondini, B. Richards-Dowden, & N. Simon (Eds.) *Clearing the Path: Qualitative Studies of the Experience of First-Generation College Students*. Lexington Press.

Rios-Aguilar, C. & **Kiyama, J.M.** (2017). Introduction: The need for a funds of knowledge approach in higher education contexts. In J.M. Kiyama & C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

Rios-Aguilar, C. & **Kiyama, J.M.** (2017). A complementary framework: Funds of knowledge and the forms of capital. In J.M. Kiyama & C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.**, Rios-Aguilar, C., & Sarubbi, M. (2017). A review of existing research on funds of knowledge and the forms of capital. In J.M. Kiyama & C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.** (2017, reprint) College aspirations and limitations: The role of educational ideologies and funds of knowledge in Mexican American families. In J.M. Kiyama & C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.,** Rios-Aguilar, C., & Deil-Amen, R. (2017). Funds of knowledge as a culturally responsive pedagogy in higher education. In J.M. Kiyama & C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.** & Rios-Aguilar, C. (2017). Conclusion: The future of funds of knowledge in higher education. In J.M. Kiyama & C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.

**Kiyama, J.M.,** Museus, S.D., & Vega, B. (2015). Cultivating campus environments to maximize success among Latino and Latina college students. In M. Freeman & M. Martinez (Eds.) *College Completion for Latino/a Students: Institutional and System Approaches*. New Directions in Higher Education. Jossey-Bass. 2015(172), pp. 29-38.

Harris, D.M. & **Kiyama, J.M.** (2015). Making visible the invisible: Latina/o students' insights about the barriers and resources to high school persistence. In Y. Medina & A.D. Macaya (Eds.) *Latinos on the East Coast. A Critical Reader*. Peter Lang.

Guiffrida, D.A., **Kiyama J.M.,** Waterman, S.J., & Museus, S.D. (2012). Moving from cultures of individualism to cultures of collectivism to serve college students of color. In S.D. Museus & U.M. Jayakumar (Eds.) *Creating Campus Cultures that Foster Success Among Racially Diverse Student Populations*. Routledge.

### **COMMISSIONED REPORTS**

Yi, V. & **Kiyama, J.M.** (2018). Failed Educational Justice: Refugee Students' Postsecondary Realities in Restrictive Times. Association for the Study of Higher Education & National Institute for Transformation and Equity Report Series. Lumina Foundation. Indianapolis, IN.  
(Recognized as 2018-2019 Outstanding Publication by the Department of Educational Leadership, Kermen School of Education & Human Development at California State University, Fresno.)

### **RESEARCH REPORTS**

**Kiyama, J.M.,** Harper, C.E., Ramos, D. & Aguayo, D. (2016). *Parents in Transition: A Multiple Case Study of Parent and Family Orientation Programs*. A report for participant institutions.

**Kiyama, J.M.** & Harris, D.M. with Ares, N., Dache-Gerbino, A., Quiñones, S., Smalls, M.M., Soler, A. & Vogt, E.M. (2010). *School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes*. Rochester, NY: Ibero-American Action League.

### **NON-REFEREED PUBLICATIONS**

Adamo, P., Diaz Solodukhin, L., Mackey, J., Martinez, A., **Kiyama, J. M.** (2019). (Re)Shaping higher education classrooms with inclusive pedagogies. Brief prepared for *A National Symposium on Racial Equity in Higher Education*. State College, PA.

- Kiyama, J.M.** & Harper, C.E. (invited, accepted). Parent Involvement in postsecondary choices and higher education experience. In Ropers-Huilman, R., David, M, Amey, M., Eddy, P., Kim, T. & (Eds). *The SAGE Encyclopedia of Higher Education*
- Kiyama, J.M.** (2018). Relationship and trust-building between researchers and practitioners: Toward educational equity for under-served populations (pp. 36-42). In H.T. Rowan-Kenyon, M. Cahalan, M., & M. Yamashita (Eds). *Reflections on connecting research and practice in college access and success programs*. Pell Institute for the Study of Opportunity in Higher Education. Washington, DC.
- Kiyama, J.M.** (2016). I am from the Ranch: A spoken testimonio. *As Us Journal: A Space for Women of the World*, Issue 6, pp. 17-19.
- Kiyama, J.M.** (2016, January 15). Latino/a Scholars' Corner. Latino/a Knowledge Community blog, National Association of Student Personnel Administrators.
- Kiyama, J.M.** (2015, April 7). Organizational Change and Survival through Collectivism and Critical Agency Networks. Community of Higher Ed Scholars, blog of AERA Division J.
- Kiyama, J.M.** & Niskode-Dossett, A.S. (2009). Graduate student news. *ASHE Newsletter*. Fall 2009, pp. 5-6.
- Kiyama, J.M.** & Niskode-Dossett, A.S. (2009). New opportunities: When to say yes, how to say no, and finding the balance. *ASHE Newsletter*. Summer 2009, pp. 10-12.
- Kiyama, J.M.** & Niskode-Dossett, A.S. (2009). Graduate student news. *ASHE Newsletter*. Winter 2009, pp. 10-13.
- Risbey, K. & **Kiyama, J.M.** (2008). Graduate student news. *ASHE Newsletter*. Fall 2008. 10-12.
- Risbey, K. & **Kiyama, J.M.** (2008). Connecting graduate students with academic giants. *ASHE Newsletter*. Spring 2008. 15-17.
- Risbey, K. & **Kiyama, J.M.** (2008). Graduate student news. *ASHE Newsletter*. Winter 2008. 9-10.
- Bell, L.F.; Espino, M.M.; **Kiyama, J.M.**, & Seemiller, C.R. (2007) P2O: Exploring Power, Privilege, and Oppression with College Students. *PRAXIS! Connecting Theory and Research to Student Affairs Practice*. IV(I), p. 3.
- Kiyama, J.M.** & Washington White, K. (2006). New Start Summer Program: One initiative in the effort to retain under-represented students. *NASPA Student Affairs West*, 26(3), pp. 6-7.
- Seemiller, C. & **Kiyama, J.M.** (2004). Leadership identity development and the Arizona Blue Chip Program. *Concepts & Connections*, 12(3), p. 6.
- Kiyama, J.M.** & McCormick, R.B. (2002). Providing service and leadership opportunities to students in an existing summer bridge program. *PRAXIS! Connecting Theory and Research to Student Affairs Practice*, 2(1) p. 9.
- OTHER**
- Kiyama, J.M.**, Washington White, K., & Gasser, H. (Eds.) (2007). *Orientation and Transition: Success Strategies & University Engagement*. Dubuque, IA: Kendall Hunt Publishing Company.
- Gasser, H., **Kiyama, J.M.**, Washington White, K. (Eds.) (2007). *Connections: Making the Most of Your University Experience* Dubuque, IA: Kendall Hunt Publishing Company.

### ***SELECTED SCHOLARLY PRESENTATIONS***

- Kiyama, J.M., Hillkirk, K.M., Drevon, J., & Evans, Z. (March 2019). Parent and Family Partnerships Foster Personal and Academic Success for Students. *National Association of Student Personnel Administrators*. Los Angeles, CA.
- Kiyama, J.M. & Palmer, V.C. (November 2018). Cultivating Postsecondary Aspirations in Immigrant and Refugee Families through Community Education, Engagement, and Empowerment. *Association for the Study of Higher Education*. Tampa, FL.
- Lopez, S. & Kiyama, J.M. (November 2018). “We’ve got to speak Up”: A collective *testimonio* of Latina/o parent and family educational engagement. *Association for the Study of Higher Education*. Tampa, FL.
- Tyson, M., Orphan, C., & Kiyama, J.M. (September 2018). Leveraging Higher Education Departments to Promote Institutional Change for Equity and the Public Good. *International Conference on Higher Education Reform*. Baltimore, MD.
- Kiyama, J.M., Mariscal, J., & Ramirez, A. (April 2018). College Academy for Parents: Fostering College-going with Latino Families. *Prepárate (College Board)*. Los Angeles, CA.
- Mariscal, J., Kiyama, J., Sarubbi, M., & Benavides, V. (May, 2017). The embodiment and enactment of funds of knowledge among university outreach staff. *American Educational Research Association*. San Antonio, TX.
- Sarubbi, M., Kiyama, J., Mariscal, J., & Benavides, V. (April, 2017). Mobilization of funds of knowledge in Latina/o families: A systems analysis of involvement. *American Educational Research Association*. San Antonio, TX.
- Kiyama, J.M., Rios-Aguilar, C., Garcia, L-G., Montiel, G.I., & Neri, R. (April 2017). Funds of knowledge in higher education. *American Educational Research Association*. San Antonio, TX.
- Kiyama, J.M., Ramos, D., Harper, C. E., & Sotto-Santiago, S. (November 2016). Who Benefits? Interest convergence and an organizational analysis of parent and family programming. *Association for the Study of Higher Education*. Columbia, OH.
- Sarubbi, M., Kiyama, J.M., & Harper, C.E. (November 2016). Ideologies of invisibility impacting diverse families: An analysis of orientation programs. *Association for the Study of Higher Education*. Columbia, OH.
- Harper, C.E., Zhu, H., Kiyama, J.M. (November 2016). Parents and families of first-generation college students experience a transition to college. *Association for the Study of Higher Education*. Columbia, OH.
- Saelua, N., Kiyama, J.M., Museus, S., Gonzales, L., Zavala, M., Perez, P., & Cutforth, N. (November 2015). Exploring the power and potential of community-based research to address educational inequality. *Association for the Study of Higher Education*. Denver, CO.
- Ramos, D., Kiyama, J.M., & Harper, C. (November 2015). Limiting levels of involvement of low-income, first-generation, families of color through Controlling Images. *Association for the Study of Higher Education*. Denver, CO.
- Kiyama, J.M., Harper, C., Ramos, D., Aguayo, D. & Page, L. (March 2015). Toward inclusive models of engaging diverse parents and families: Rejecting characterizations of hovering, bulldozing, and snowplowing. *National Association of Student Personnel Administrators*. New Orleans, LA.
- Kiyama, J.M. & Harper, C. (November 2014). Behind the hovering: How “helicopter parenting” has stalled developing inclusive models of higher education family engagement. *Association for the Study of Higher Education*. Washington, D.C.

- Kiyama, J.M., Quinones, S., Ares, N., Noel, T., Antrop-Gonzalez, R. (October 2014). The Plight of Invisibility: A Community-Based Approach to Understanding the Educational Experiences of Urban Latina/os. *Puerto Rican Studies Association*. Denver, CO.
- Guardia, G., Kiyama, J.M., Espino, M.M., Diaz, J., Lopez, M., Munoz, S., Mena, S. (March 2014). Nuestras Voces (Our Voices) III: Transitions and transformations beyond the doctorate for Latina/o faculty and administrators, *National Association of Student Personnel Administrators*. Baltimore, MD.
- Harper, C., Kiyama, J.M., Aguayo, D., Ramos, D., & Page, L. (March 2014). Orienting parents and families: How is higher education serving the parents of students of color, first-generation, and low-income students? *National Association of Student Personnel Administrators*. Baltimore, MD.
- Kiyama, J.M. & Harper, C. (November 2013). Parents in transition: Perspectives of parents of students of color, first-generation, and low-income students during the transition to college. *Association for the Study of Higher Education*. St. Louis, MO.
- Kiyama, J.M. (March 2013). "We're serious about our education": Exploring how forms of violence influence the college transition experiences of urban Latinas. Emerging Scholars Presentation. *American College Personnel Association*. Las, Vegas, NV.
- Dache-Gerbino, A., Kiyama, J.M., & Sapp, V.T. (November 2012). The dangling carrot: Proprietary institutions and the mirage of college choice for Latina students. *Association for the Study of Higher Education*. Las Vegas, NV.
- Sapp, V.T., Kiyama, J.M., & Dache-Gerbino, A. (November 2012). Against all odds: Latinas activate agency to secure access to college. *Association for the Study of Higher Education*. Las Vegas, NV.
- Kiyama, J.M., Dache-Gerbino, A., Sapp, V.T., Shockley, B., & Chang, M. (March 2012). Educational experiences of Latinas: Lessons of resistance. *National Association of Student Personnel Administrators*. Phoenix, AZ.
- Kiyama, J.M., Harris, D.M., Dache-Gerbino, A., & Vogt, E.M. (April 2011). Fighting for *respeto*: Latina stories of resistance shaping educational opportunities. *American Educational Research Association*. New Orleans, LA.
- Quinones, S., Antrop-Gonzalez, R., Kiyama, J.M., Mazurett-Boyle, R., Mercado, C. (October 2010). Buscando una buena educación: Expanding Funds of Knowledge to Enhance Home-School Community Connections. *Puerto Rican Studies Association*. Hartford, CT.
- Kiyama, J.M., Luca, S.G., Raucci, M., & Crump-Owens, S. (April 2010). Peer mentors as savvy consumers of education: Accounts of active engagement leading to enhanced retention. *American Educational Research Association*. Denver, CO.
- Kiyama, J.M., Luca, S.G., Crump-Owens, S. & Raucci, M. (March 2010). Enhancing retention: Peer mentors as navigators of education. *National Association of Student Personnel Administrators*. Chicago, IL.
- Sax, L., Wartman, K.L., Kiyama, J.M., & Wolf, D. (November 2009). Parental Involvement in Higher Education: Advancing the Next Generation of Research. *Association for the Study of Higher Education*. Vancouver, BC.
- Kiyama, J.M., & Luca, S.G. (November 2009). The Invisible Web of Opportunity: Exploring the Unintended Social Benefits of Peer Mentors in Retention Programs. *Association for the Study of Higher Education*. Vancouver, BC.

- Kiyama, J.M. & Rios-Aguilar, C. (October 2009). Funds of Knowledge: A Proposed Approach to Study Latina(o) Students' Transition to College. *The First Triennial Conference on Latino Education and Immigrant Integration*. Athens, GA.
- Kiyama, J.M., Harris, D., Ares, N., Quinones, S., Martinez Vogt, E., Soler, A. (October 2009). Reflections of a community-based research team: A study of Latina/o students' resources, challenges, and successes. *The First Triennial Conference on Latino Education and Immigrant Integration*. Athens, GA.
- Kiyama, J.M. (September 2009). Parents as Community Partners: Educational Lessons from the Home. *National Outreach Scholarship Conference*. Athens, GA.
- Morgan, A., Quinones, S., Zuraw, C., & Kiyama, J.M. (September 2009). Access and (In)Equity: From Theory to Praxis for Graduate Students. *National Outreach Scholarship Conference*. Athens, GA.
- Guardia, G., Kiyama, J.M., Espino, M.M., Diaz, J., Lopez, M., Munoz, S., Mena, S. (March 2009). Nuestra Voces (Our Voices) II: Latino/a Doctoral Experiences. *National Association of Student Personnel Administrators*. Seattle, WA.
- Kiyama, J.M., Bryan, W.P., & McCormick, R.B. (February 2009). College Academy for Parents: A Case of an Outreach Program Bridging Research and Practice to Create Multiple Partnerships. *National Conference on What Works in Education Partnerships*. Phoenix, AZ.
- Rios-Aguilar, C. & Kiyama, J.M. (March 2008). Funds of Knowledge: A Proposed Approach to Study Latina/o Students' Transition to College. *American Educational Research Association*. New York, NY.
- Kiyama, J.M. (November 2007). College Aspirations versus College Limitations: The Role of Educational Ideologies and Funds of Knowledge in College Access. *Association for the Study of Higher Education*. Louisville, KY.
- Kiyama, J.M., Bensimon, E., Dowd, A., Rios-Aguilar, C., & Moll, L. (November 2007). Funds of Knowledge: An Alternative Approach to Studying Minority Students' Success in Higher Education. *Association for the Study of Higher Education*. Louisville, KY.
- Kiyama, J.M. (March 2007). College Access: The Power of Parents in the Path to Higher Education. *National Association of Student Personnel Administrators*. Orlando, FL.
- Kiyama, J.M. & Lee, J.J. (April 2006). Faculty Agency and Community Engagement through College Outreach. *American Educational Research Association*. San Francisco, CA.
- Kiyama, J.M. & Lee, J.J. (April 2005). Bridging Multiple Departments: A Campus-Wide Approach towards Outreach to Latino Parents. *American Educational Research Association*. Montreal, Canada.
- Panel Presentation. (March 2005). Nuestra Voces (Our Voices): Latino/a Doctoral Student Experiences in Graduate Preparation Programs. *National Association of Student Personnel Administrators*. Tampa, FL.

### **SELECTED INVITED TALKS & PRESENTATIONS**

- Kiyama, J.M., Nzinga-Johnson, S., & Rich, K.E.L. (March 2019). Keynote panel – *Women of Color Leadership Summit*. Bowling Green State University. Bowling Green, OH.
- Presidential Panel (moderator) (November 2018). Faculty of Color Interrupting Higher Education: Fostering College Access through Community-Engaged Scholarship. *Association for the Study of Higher Education*. Tampa, FL.

- Panel Presentation (moderator) (November 2018). Participatory Action Research and Community-Based Research as “Woke” Methodologies in Higher Education Scholarship. *Association for the Study of Higher Education*. Tampa, FL.
- Interactive Symposium. (November 2018). Intergenerational Sharing of Knowledge among Scholars of Color —A *Plática* for our Future. *Association for the Study of Higher Education*. Tampa, FL.
- Panel Presentation (April 2018). Vice Presidential Session: Following Their Dreams: Considering K12 and Higher Education Practices that Enable First-Generation College Students' Success. *American Educational Research Association*. New York, NY.
- Duncan-Andrade, J., Kiyama, J.M., & Venzant Chambers, T. (April 2018). Division G Fireside Chat: Rethinking Academic Expectations: Doing Good for our Communities While in the Academy. *American Educational Research Association*. New York, NY.
- Kiyama, J.M. (February 2018). Keynote Address - Funds of Knowledge as a Pedagogical and Conceptual Tool for Advancing Equity in Education. *Gifted Education Conference & Policy Symposium*. University of Denver, Denver, CO.
- Kiyama, J.M. (January 2018). Keynote Address - Intentionality, Positionality, and Relationality: Connecting theory and research design in humanizing and culturally responsive ways. *Higher Education Leadership Program Winter Doctoral Retreat*. Colorado State University, Fort Collins, CO.
- Kiyama, J.M. (November 2017). Presentations: Scholarly Productivity & the Publication Process and Job Searches & Career Advancement Strategies in the Academy *Council on Ethnic Participation's Mentor-Protégé Program (MPP)*, *Association for the Study of Higher Education*. Houston, TX.
- Kiyama, J.M. (August 2017). Keynote Address - Solidarity beyond Strategy; Solidarity as a Moral Imperative. *Second Annual Faculty & Staff of Color Luncheon*. Colorado College. Colorado Springs, CO.
- Panel Presentation (April 2017). Vice Presidential Session: (New) American Injustices and the “Ticket” to Higher Education: Social Dispossession and Community Protectors. *American Educational Research Association*. San Antonio, TX.
- Kiyama, J.M. & Museus, S.D. (April 2017). Cultivating Campus Environments to Maximize Success among Latino and Latina College Students. *Alliance of Hispanic Serving Institution Educators*. Las Vegas, NV.
- Kiyama, J.M. & Harper, C.E. (November 2016). Keynote Address – Elevating Engagement with First-Generation, Low-income, and Families of Color. *Association of Higher Education Parent / Family Program Professionals*. Boulder, CO.
- Kiyama, J.M., (October 2016). College Access & Transition for Latina/o Students: Agency, Collectivism, & Community. *University of Redlands School of Education and Center for Educational Justice, EdD Speaker Series*. Redlands, CA.
- Kiyama, J.M., Waterman, S., Carter, D., & Oseguera, L. (November 2015). Presidential Session: Culturally relevant research in higher education. *Association for the Study of Higher Education*. Denver, CO.
- Panel Presentation. (November 2015). Presidential Session: Reflections on Connecting Research and Practice in College Access and Success Programs. *Association for the Study of Higher Education*. Denver, CO.

- Museus, S.D., Gildersleeve, R.E., Kiyama, J.M., Rhoades, G., & Blanco, Gerardo. (April 2015). Neoliberalism, Academic Capitalism, and Faculty Crises in Higher Education. *American Educational Research Association*, Chicago, IL.
- Hallett, R. & Kiyama, J.M. (April 2015). Division J Social Justice Initiative: Parent and Family Presentation to SGA Youth & Family Services. *American Educational Research Association*, Chicago, IL.
- Harper, C. & Kiyama, J.M. (November 2014). Supporting Family Members of First Generation College Students. *National Orientation Directors Association – Pre-Conference Meeting*. Orlando, FL.
- Panel Presentation. (November 2013). Community Service Pre-Session. *Association for the Study of Higher Education*. St. Louis, MO.
- Kiyama, J.M. (November 2013). Keynote Address - Creating college opportunity: Families and communities as partners in the college-going process. *College Knowledge for Counselors*. University of Arizona. Tucson, AZ.
- Kiyama, J.M. (April 2013). When violence interferes with educational opportunity: Narratives of resistance and agency. *Monroe Community College, Damon City Campus – Empowering Women Program: “Addressing the Challenges Latina and African American Women Experience in Education.”* Rochester, NY.
- Jessup-Anger, J., Gardner, M. M., Boyle, K., Kiyama, J.M., Foubert, J. (March 2013). Convention Institute – Transitioning from Administrator to Faculty (Part 3 of 3): Constructing a Successful Career. *American College Personnel Association*. Las, Vegas, NV.
- Panel Presentation. (February 2013). Film Discussion: 9500 Liberty. *Warner School Film Series on Immigrant and Refugee Experiences*. Rochester, NY.
- Panel Presentation. (February 2013). Social Justice and Its Challenges. *The Frederick Douglass Institute for African and African-American Studies Social Justice Revisited Series*. Rochester, NY.
- Kiyama, J.M. (November 2012). School Experiences of Latinas: Lessons of Resistance. *Latina/o Professional Alliance First Annual Latino Cultural Symposium/Poster Fair*. University of Rochester. Rochester, NY.
- Kiyama, J.M. & Sapp, V.T. (November 2011). A Follow-Up: School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Rochester City School District Symposium 2011: Making the Grade by Engaging Students*. Rochester, NY.
- Kiyama, J.M., Harris, D.M. Dache-Gerbino, A., Quinones, S., & Smalls, M.M. (October 2011). Revisiting School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Monroe Community College, Hispanic Heritage Month Tertulia*.
- Kiyama, J.M. & Harris, D.M. (December 2010). School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Finger Lakes Health Systems Agency, Latino Health Coalition Meeting*. Rochester, NY.
- Panel Presentation. (November 2010). A Gendered Agenda: Adolescent Girls in Urban Schools. *Urban Teaching and Leadership. Fall Forum on Urban Education*. Rochester, NY.
- Harris, D.M., Kiyama, J.M., Dache-Gerbino, A., & Quinones, S. (November 2010). School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Rochester City School District Symposium 2010: Improving Student Achievement While Overcoming Adversity*. Rochester, NY.

- Kiyama, J.M., Harris, D.M., Dache-Gerbino, A., Noel, T., & Quinones, S. (October 2010). *Contra la Corriente: Factors influencing Latin/o student drop-out and transition in the Rochester City School District. Hillside Work-Scholarship Connection, Hispanic Heritage Day Celebration*. Rochester, NY.
- Kiyama, J.M. & Harris, D.M. (October 2010). School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes, Part I (keynote presentation). *Ibero-American Action League 42<sup>nd</sup> Annual Luncheon & Recognition Awards*. Rochester, NY.
- Kiyama, J.M. & Aparicio, A.J. (March 2010). Advancing Our Agenda. *Latino Knowledge Community Pre-Conference; National Association of Student Personnel Administrators*. Chicago, IL.
- Panel Presentation. (November 2009). Luchar Para Aprender: Latino Youth in City Schools. *Urban Teaching and Leadership. Fall Forum on Urban Education*. Rochester, NY.
- Milem, J.F., Gasman, M., Kiyama, J.M., Eggins, H., Lewis, C., Cole, D. (November 2008). Who's In? Who's Out? A conversation about inclusion in ASHE. *Association for the Study of Higher Education*. Jacksonville, FL.
- Kiyama, J.M. & Kwan, S. (September 2007, October 2006, September 2005). Where do I go from here? Life after high school, planning your educational future. *Hispanic Women's Conference: Youth Leadership Conference*. Phoenix, AZ.

### **TRAINING & PROFESSIONAL DEVELOPMENT PRESENTATIONS**

- Kiyama, J.M. (February 2018). *First-generation Students and their Families: Examining Institutional Responsibility during College Access and Transition*. Professional development training for the Division of Student Affairs. Colorado College. Colorado Springs, CO.
- Kiyama, J.M. (May 2013). *Understanding identity by exploring history and "where I'm from."* Social justice training for future school psychologists. Rochester Institute of Technology. Rochester, NY.
- Kiyama, J.M. (April 2013). *"Snap" if you're from where I'm from: A foundation for social justice education*. A follow-up talk on the RACE Exhibit. Allendale Columbia School. Rochester, NY.
- Kiyama, J.M. (April 2011). *P2O: Power, Privilege & Oppression*. Social justice training for future school psychologists. Rochester Institute of Technology. Rochester, NY.
- Kiyama, J.M. (August 2009). *Becoming a culturally competent leader*. Presentation for the AHETEMS Graduate Leadership Institute, Society of Hispanic Professional Engineers. Dallas, TX.
- Seemiller, C. & Kiyama, J.M. (July 2009). *Moving toward institutional change: Exploring identities, social groups, and privilege*. Social justice training for the Division of Student Affairs professional staff. University of Wisconsin, River Falls. River Falls, WI.
- Seemiller, C. & Kiyama, J.M. (March 2009). *P2O: Power, Privilege & Oppression*. Social justice training for undergraduate student leaders. University of Wisconsin, River Falls. River Falls, WI.

### **MEDIA COVERAGE**

#### **Media coverage from presentations, trainings, and professional development:**

- Latinx Intelligentsia (August 26, 2019). Episode 1: Cultivating the Uplift for Latinx Communities in Higher Education. <https://latinxintelligentsia.com/the-podcast-2/>
- Chapman, T. (January 11, 2019). New report examines obstacles facing refugees pursuing postsecondary schooling. <https://www.du.edu/news/new-report-examines-obstacles-facing-refugees-pursuing-postsecondary-schooling>

- Glasgow, G. (January 22, 2018). Education professor talks inclusivity and orientations. <https://magazine.du.edu/research/education-professor-talks-inclusivity-orientations/>
- Ed Lab, The Voice – Vialogues. (November 6, 2017). Fighting for respeto: Latinas’ stories of violence and resistance shaping educational opportunities. <https://vialogues.com/vialogues/play/41340/share>. Teachers College, Columbia University.
- Gasser H. with panel presenters (September 2, 2015). #youbelong: Welcoming first-generation and low income students to campus. Higher Ed / Student Affairs Live. Available at: <http://www.higheredlive.com/youbelong-welcoming-first-gen-low-income-students-to-campus/>
- Association for the Study of Higher Education (June 2015) Podcast. <http://morgridge.du.edu/ashe-2015-podcast-dr-judy-kiyama-and-educational-experiences-of-urban-latinoas/>
- Gasser, H. with panel presenters. (January 8, 2014). Make the Most of Your New Role in the New Year. *Higher Ed Live*. Available at: <http://higheredlive.com/newyearnewrole/>.
- Brown, L. (April 30, 2013). Web Essay: Snap if you're from where I'm from. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/article/20130501/OPINION02/130430006/Web-Essay-Snap-you-re-from-where-m-from>

### **Media coverage from *School Experiences of Latina/o Students* study (Rochester, NY):**

- Sutter, J. (October 14, 2010). How to improve Latino graduation rate. *Democrat and Chronicle*. Available at: <http://blogs.democratandchronicle.com/editorial/?p=12081>.
- Zeigler, M. (October 15, 2010). Challenges facing Latino students outlined in study. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/article/20101015/NEWS01/10150314>.
- Radio Panel. (October 15, 2010). Overview of School Experiences of Latina/o Students Study. *WXXI Public Broadcasting Council*. Available at: <http://interactive.wxxi.org/>.
- Rochester board should review school safety issues. (October 26, 2010). *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/article/2010127/OPINION04/10270319/1041/OPINION/Rochester-board-should-review-school-safety-issues>
- Evening News. (October 27, 2010). *WROC-TV*. (follow up on school safety editorial and overview of state of Latina/o education). Available at: [http://rochesterhomepage.net/fulltext?nxd\\_id=214946](http://rochesterhomepage.net/fulltext?nxd_id=214946)
- Holland, N. (November 17, 2010). Many Visions Many Voices: Overview of School Experiences of Latina/o Students Study. *WHAM 13 News*. Available at: <http://13wham.com/community/features/many-voices/stories/veterans-outreachneadpart-4-35.shtml>
- Saenz, J. (February 10, 2011). Rochester Schools Failing Latino Students. *Democrat and Chronicle*. Available at: <http://blogs.democratandchronicle.com/conxion/?p=1171>
- Domingues, C. (March 3, 2011). Latino Graduation Rates Lowest in City School District. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/news/535346/latino-graduation-rates-lowest-in-city-school-district/#sthash.ttiouxVR.dpuf>
- Domingues, C. (March 4, 2011). RCSD Supports Teen Mothers To Keep Young Latinas From Dropping Out. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/535493/rcsd-supports-teen-mothers-to-keep-young-latinas-from-dropping-out/#sthash.MBIrCkeW.dpuf>
- Domingues, C. (March 5, 2011). District Plans to Add On More Bilingual Classes. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/535522/district-plans-to-add-on-more-bilingual-classes/>.
- Domingues, C. (March 6, 2011). Leaders Weigh In On How to Improve Latino Graduation Numbers. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/535525/leaders-weigh-in-on-how-to-improve-latino-graduation-numbers/#sthash.XTjK404p.dpuf>

- Jiménez, A. (June 15, 2011). Center helps with community needs. *El Mensajero Católico* (English). Available at: <http://en.elmensajerorocheester.com/community-faith/features/center-helps-with-community-needs/#sthash.AnlhqDnY.dpf>
- Jiménez, A. (January 18, 2012). Course helps parents engage in children's education. *El Mensajero Católico* (English). Available at: <http://en.elmensajerorocheester.com/in-depth/education/course-helps-parents-engage-in-childrens-education/>
- Hedeen, M. (July 3, 2013). Drop in Graduation Rates Prompts 'Call to Action' From Latino Community. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/news/671838/drop-in-graduation-rates-prompts--call-to-action--from-latino-community/>
- Lankes, T. (July 3, 2013). Latino leaders call for help for students. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/story/news/local/2013/07/03/latino-leaders-call-for-help-for-students/2488071/>.
- Organization Reacts to Drop in Latino Graduation Rates. (July 17, 2013). *El Mensajero Católico* (English). Available at: <http://en.elmensajerorocheester.com/news/local/organization-reacts-to-drop-in-latino-graduation-rates/>.
- Plonczynski, A. & Rosario-Escher, H. (December 14, 2013) Take action against education disparities. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/>

## **TEACHING**

### **University of Denver** (number of enrolled students indicated in parentheses)

HED 4281	Inclusive Excellence in Programming & Development (18, 15)	Spring 2016, 2017
HED 4294	Seminar: Higher Education & Leadership for the Public Good (15)	Fall 2015
HED 4294	Seminar: (Re)Shaping Educational Spaces with Inclusive Pedagogies (19, 10, 11)	Spring 15, 18, 19
HED 4246	Issues of Access & Opportunity (20, 14, 16, 15, 18, 15, 15, 13, 15)	Winter 2014 - 2018
HED 4220	Organization and Governance of Higher Education (26, 25, 17, 8, 14, 17, 15, 13, 9)	F13-15, 17-19 Sp17
HED 4216	Research Processes in Higher Education (5, 8, 5)	W 14, Sum 17, 18
HED 4232	Research Methods in Higher Education I (25)	Fall 13 – Sp 14

### *Guest Lecturer*

LIS 4135	Scholarly Communication	Winter 2019
HED 4210	Critical Higher Education (panelist)	Winter 2017
RMS 4949	Topics in Qualitative Research: Navigating Race, Identity & Politics of Research & Praxis (panelist)	Winter 2017
HED 4210	Social and Political Contexts in Higher Education	Spring 2015
RMS 4941	Introduction to Qualitative Research (panelist)	W, F 2014, 2015
HED 4320	Inclusive Excellence in Higher Education	Fall 2013 - 2015
CUI 4159	Educating Multiethnic Populations (panelist)	Spring 2014

### **University of Rochester** (number of enrolled students indicated in parentheses)

EDU 485	College Access and (In)Equity (19, 10, 18, 12, 10)	Fall 2008 - 2012
EDE 577	Doctoral Seminar in Higher Education: Research Design (9)	Fall 2011
EDE 435	Service-learning, Higher Education, and the Public Good (15)	Spring 2011

EDU 493	History of Higher Education (12)	Fall 2010
ED 542	Program Evaluation Dissertation Seminar II (8)	Spring 2010
ED 541	Program Evaluation Dissertation Seminar I (8)	Fall 2009
ED 540	Program Evaluation Dissertation Seminar (8)	Sum 2009
EDU 492	Governance, Policy, & Administration of Higher Education (20, 12)	Spring 2009, 2011
ED 521	Advanced Program Evaluation (co-instructor) (23)	Spring 2009
<i>Guest Lecturer</i>		
Ed 485	College Students and Student Development Theory	Spring 2010, 2011
EDU 470	Multicultural Perspectives in Counseling	Summer 2010

### **The University of Arizona**

HED 602	Research Design in Higher Education (co-instructor)	Spring 2008
HED 617	Student Personnel Services in Higher Education (guest lecturer)	Fall 2007
HED 696c	Forms of Capital and Funds of Knowledge (guest lecturer)	Fall 2007
HED 696c	Access and (In)Equity (co-instructor)	Spring 2007

### **Guest Lecturer in Outside Institutions**

UCLA: Higher Education Research Practicum	Spring 2017, 2019
University of Northern Colorado: Culturally Relevant & Transformative Aspects of Teaching	Winter 2018
California State Polytechnic University, Pomona: Community Engagement & Partnerships	Winter 2018
Miami University: Student Success in Higher Education	Fall 2017
Michigan State University: Post-Secondary Doctoral Seminar	Fall 2016
Michigan State University: Qualitative Field Research Methods	Spring 2016

### **COMPLETED DISSERTATIONS CHAIRED**

#### **University of Denver**

Vince Tango	Spring 2019	EdD
<i>Community of Inquiry: Discovering Social, Cognitive, and Teaching Presence in a Hybrid Master of Divinity Program</i>		
Molly Sarubbi	Spring 2019	PhD
<i>Stories of the 3%: Foster Care Alumni Narratives of Resilience and Postsecondary Attainment</i>		
Janell Lindsey	Spring 2019	PhD
<i>A View from Within: University Honors Programs and African American Women at a Predominantly White Institution</i>		
Clinton Emmerich	Spring 2019	EdD
<i>Understanding the Effects of Meeting Financial Need: A Program Evaluation at the University of Denver</i>		
Delma Ramos	Spring 2018	PhD

*Funds of Knowledge and the College Success of First-generation Students, Low-income Students, and Students of Color: A Transformative Mixed Methods Study*

Christopher Chaves e Silva      Spring 2018      EdD

*Utilizing a Learning Management System to Support Access to Study Abroad: A Program Evaluation at the University of Denver*

Stacey Muse      Winter 2018      PhD

*Exploring the Community Impact of Community-University Partnerships*

Alisha Stanton      Summer 2017      EdD

*Globalization and Internationalization: A Critical Inquiry of a Graduate Program Redesign*

Megan Rector      Summer 2017      EdD

*Developmental Education Redesign: An Analysis of Cooling Out in a Community College Mathematics Assessment Preparation Program*

Sylk Sotto-Santiago      Winter 2016      EdD

*What Gets Lost in the Numbers: A Case Study of the Experiences and Perspectives of Black and Latino Faculty in Academic Medicine*

Kerrie Montgomery      Fall 2016      PhD

*Surviving and Thriving: The First-Year Transition Experiences of Chinese Undergraduate Students in the United States*

Sarah Pingel      Winter 2016      EdD

*Student loans and the states: The impact of college price on student debt*

Alexis Anderson      Winter 2016      EdD

*Reverse transfer: The new definition and state implementation*

Bryan DeShasier      Winter 2015      PhD

*Foundations of Inequity: A Social Ecological Exploration of Colorado Rural School Leaders Lived Experiences*

## **University of Rochester**

Amalia Dache-Gerbino      May 2014      PhD

*The Labyrinth in the Metropole: A Postcolonial Mixed-Method Study of College Access and Choice*

Recognized as the 2014 Association for the Study of Higher Education Bobby Wright Dissertation of the Year

Emily Martinez-Vogt      May 2014      PhD

*Navigating the Transition to Community College: Understanding the Perceptions and Strategies Related to Latina Experiences*

Kate Tompkins      May 2012      EdD (co-chaired)

*The Experiences of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Students at Community College*

Jessica Guzman      May 2010      EdD

*The Experiences of Multiethnic Students: A Qualitative Program Evaluation of the Early Connection Opportunity Program at the University of Rochester*

Patricia Poteat      May 2010      EdD

*A Program Evaluation of the Lifetime Health Medical Group Patient Satisfaction Program*

Mark Paoni	May 2010	EdD
<i>A Program Evaluation of the Monroe County Sheriff's Office Defensive Tactics Program</i>		
Kimberly Jackson	May 2010	EdD
<i>A Program Evaluation of Faculty Satisfaction and Commitment to Advising Graduate Students in a Multidisciplinary Studies Program</i>		
Stacy Wells	May 2010	EdD
<i>Low Socio-Economic Status Student-Athletes and Athletic Recruitment: A Program Evaluation</i>		
Jim Sunser	May 2010	EdD
<i>A Program Evaluation of the Accelerated Business Degree Program at Onondaga Community College</i>		
Claudia Scott	May 2010	EdD
<i>Academic Support and Test Taking Support Services for Accelerated Nursing Students: A Program Theory-Driven Evaluation</i>		

**EXTERNAL GRANTS FUNDED**

**2010–2012**

*Principal Investigator*, NASPA (National Association of Student Personnel Administrators) Foundation Grant. *School Experiences of Latinas: Stories of Resistance and Implications for Student Affairs Practitioners*. \$2,000

**INTERNAL GRANTS FUNDED**

**2015-2017**

*Principal Investigator*. University of Denver Public Good Grant. *Cultivating educational aspirations in low-income and families of color through education, engagement, and empowerment*. \$12,300.

**2014-2015**

Museus, S. (PI), & Kiyama, J.M. (Co-PI). Morgridge College of Education Flowback Grant. *The Investigating Campus Environments (ICE) Project: Promoting Assessment and Transformation to Maximize Success among Diverse Student Populations*. \$8,000.

**2014-2017**

*Principal Investigator*. University of Denver PROF Grant. *Developing a College-Going Culture in Latina/o Families: Exploring the Influence of Funds of Knowledge in Family Outreach Programs*. \$18,720.

**2017-2018**: DU Latino Center for Community Engagement and Scholarship (DULCCES).

Travel grant to support dissemination of findings. \$2,485.00.

National Association of Student Personnel Administrators (NASPA) IV-W Research Grant. Grant to support final data collection and dissemination of findings. \$1,000.

*Principal Investigator*. Kiyama, J.M. & Harper, C. E. University of Denver Faculty Research Fund. *Parents in Transition: A Multiple Case Study of Parent and Family Orientation Programs*. \$1,500.

**2009-2010**

*Co-Principal Investigator*. Harris, D. & Kiyama, J.M. Mini-grant; Warner Graduate School of Education. *School Experiences of Latina/o Students in Rochester, NY: A Community-Based Study of Resources, Challenges, and Successes*. \$15,000.

## **CONSULTING / PARTNERSHIP GRANTS**

### **2014 -2015**

Harper, C. E. (PI) & Kiyama, J.M. (Consulting Partner). University of Missouri Research Board. *Parents' perspectives on the transition to college*. \$29,800.

## **UNFUNDED GRANTS**

Kiyama, J.M. (PI), Mariscal, J. (Co-PI) & McCormick, R. (Project Director) *¡Adelante! A commitment to enhancing college outreach and access for marginalized communities*. Research Practitioner Partnership Grant, Spencer Foundation. \$398,908. (submitted June 2017).

Gildersleeve, R. E. (PI), Kiyama, J.M., (Co-PI), Dache-Gerbino, A. (Co-PI), & Orphan, C. (Co-PI). *College-going neighborhoods: A multi-method, place-based investigation of college access outcomes for Latina/o youth*. Lyle Spencer Research Award, Spencer Foundation. \$500,000. (LOI submitted June 2016).

Gildersleeve, R. E. (PI), Kiyama, J.M., (Co-PI), Dache-Gerbino, A. (Co-PI), & Rios-Aguilar, C. (Consultant). *College-going neighborhoods: A multi-method, place-based investigation of college access outcomes for Latina/o youth*. William T. Grant Foundation. \$600,000 (LOI submitted January 2016).

Gildersleeve, R. E. (PI), Kiyama, J.M., (Co-PI), Perna, L. (Co-PI), Dache-Gerbino, A. (Co-PI), & Rios-Aguilar, C. (Contributing Partner). *College-going neighborhoods: A multi-method, place-based investigation of college access outcomes for Latina/o youth*. Lyle Spencer Research Award, Spencer Foundation. \$500,000. (submitted essay September 2014).

*Principal Investigator*. (2011). *Developing a college-going culture: Exploring the influence of funds of knowledge on outreach programs and Latino families*. Spencer Foundation. Amount Requested: \$247,337. (LOI submitted September 2011).

*Co-principal Investigator*: Harris, D., Kiyama, J.M., Antrop-González, R., & Ares, N. (2010). *School experiences of Latina/o students: A community-based study of resources, challenges, and successes in Rochester, New York and Milwaukee, Wisconsin*. Washington, D.C.: Department of Education/Institute of Education Sciences. Amount Requested: \$1,450,000 (submitted September 2010)

*Co-principal Investigator*: Kiyama, J.M., Harris, D.M., & Ares, N. (2009). *School Experiences of Latina/o Students Rochester, NY: A Community-Based Study of Resources, Challenges, and Successes*. Spencer Foundation. Amount Requested: \$39,970. (submitted April 2009)

## **AWARDS AND HONORS**

<i>Fellow</i> , Office of Diversity and Inclusion Faculty Fellow	2018 – 2019
<i>Recipient</i> , Outstanding Contribution to Research and/or Literature for <i>Parent and Family Engagement in Higher Education</i> . ASHE Higher Education Report Series. Association of Higher Education Parent / Family Program Professionals	2016
<i>Recipient</i> , Outstanding Faculty Award, Latino/a Knowledge Community National Association of Student Personnel Administrators	2016
<i>Recipient</i> , Mildred García Junior Exemplary Scholarship Award Association for the Study of Higher Education's Council on Ethnic Participation	2014
<i>Alternate</i> , American Association of University Women (AAUW) Writing Grant	2014

<i>Nominee, Early Career Scholar Award, Hispanic Research Issues SIG,</i> American Educational Research Association	2014
<i>Nominee, University of Rochester's G. Graydon '58 and</i> <i>Jane W. Curtis Award for Excellence in Teaching</i>	2013
<i>Emerging Scholar, American College Personnel Association (ACPA)</i>	2011
<i>Invited Participant, ASHE Institute on Equity and Critical Policy Analysis</i> <i>Principles and Methods of Participatory Critical Action Research</i>	July 2010
<i>The Betty Pool Service Award, Warner Graduate School of Education and Human Development</i>	May 2010
<i>Centennial Achievement Award (masters level), The University of Arizona</i>	December 2001
 <b>NATIONAL SERVICE</b>	
<i>Editorial Board Member, Review of Educational Research</i>	2017 - present
<i>Editorial Board Member, Journal of Student Affairs Research and Practice</i>	2014 - present
<i>Editorial Board Member, Journal of the First-Year Experience and Students in Transition</i>	2013 – 2016
<i>Review Committee &amp; Final Review Panel, Research-Practice Partnership Grant Program,</i> Spencer Foundation	Sum-Fall 2019
<i>Chair, Interdisciplinary Women of Color Writing Retreat</i>	2018 - present
<i>External Dissertation Committee Member:</i>	
Christina Zavala, University of California, Los Angeles	2018 - present
Kathy Adams Riester, Northern Arizona University	2017 - 2019
Catherine Olivarez, University of North Texas	2015 - 2017
Angela Clark-Taylor, University of Rochester	2015 - 2016
Vicki T. Sapp, University of Rochester	2015 - 2016
Wanda I. Montañez, University of Massachusetts Boston	2012 - 2013
<i>Reviewer for Academic Journal</i>	ongoing
Journals include: Critical Studies in Education, Teachers College Record, Journal of Higher Education, American Educational Research Journal, Curriculum Inquiry, Higher Education, Educational Policy, NASPA Journal about Women in Higher Education, Journal of Latinos and Education, Education and Urban Society, Journal of Diversity in Higher Education	
<i>Association for the Study of Higher Education (ASHE)</i>	
<i>Section Co-Chair: Community Engaged Research, 2019 Program Committee</i>	2018 – 2019
<i>Committee Member, ASHE/Pell Institute Collaboration on TRIO Programs</i>	2014 – 2015
Proposal Reviewer	ongoing
Session Discussant	2015 - 2017
Awards Committee Member	2009
Session Chair	2008, 2009

Graduate Student Representative, ASHE Board of Directors	2007 to 2009
<i>American Educational Research Association (AERA)</i>	
Division J Secretary	2019 - 2021
Division J Program Chair	2016-2017
Division J Dissertation of the Year Committee	2016
Co-Chair of Division J – Section 6 (Society, Culture, & Change) Program Committee	2014-2015
Division J Membership Chair	2013-2016
Co-Chair of Division J – Section 2 (Student Access) Program Committee	2011-2012
Community Advocacy Award Committee Member, Critical Educators for Social Justice SIG	2011
Session Discussant	2018
Session Chair	2010, 2014
Proposal Reviewer	ongoing
<i>National Association of Student Personnel Administrators (NASPA)</i>	
Awards Committee Chair, Latino Knowledge Community (LKC)	2010
Proposal Reviewer	2008 - 2012
Sponsored Programs Committee, Latino Knowledge Community (LKC) Committee Chair	2008 2009
<i>Scholarship Review Committee, Hispanic Association of Colleges and Universities</i>	2010
<b><i>LOCAL AND UNIVERSITY SERVICE</i></b>	
<b>Morgridge College of Education, University of Denver</b>	
<i>Member, Inclusive Excellence Committee</i>	2018 – 2019
<i>Member, Faculty Recruitment and Retention Task Force</i>	Fall 2018 – present
<i>Search Committee Chair – Assistant Professor, Higher Education</i>	Fall 18 – Winter 19
<i>Search Committee Chair – Visiting Professor of Practice, Higher Education</i>	Winter/Spring 2018
<i>Co-Chair, Public Policy and Finance in the Era of the States Subtheme 2018 Public Policy Forum</i>	Winter/Spring 2018
<i>Keynote Address, MCE New Student Orientation “The Power of our Roles; The Power to Make a Difference”</i>	Fall 2017
<i>Faculty Executive Committee Task Force: Teaching Evaluation Model</i>	2015 – 2018 Winter/Spring 2018
<i>Mentor for junior faculty member, Erin Anderson (Ed Leadership &amp; Policy Studies)</i>	Fall 2016 - present
<i>Search Committee – Clinical Assistant/Associate Professor, Higher Education</i>	Summer 2017
<i>Flowback Funds Committee</i>	2013 – 2017
<i>Presenter, Inclusive Excellent Lunch &amp; Learn:</i>	Spring 2017

“Lessons Learned: My Own Missteps and New Steps in Engaging Multiple Cultural Perspectives”

<i>Search Committee Chair</i> – Assistant/Associate Professor, Higher Education	Winter/Spring 2016
<i>Search Committee</i> – Clinical Assistant/Associate Professor, Higher Education	Summer 2015
<i>Search Committee Chair</i> – Assistant Professor, Higher Education	Winter 2015
<i>Search Committee</i> – Clinical Assistant Professor, Educational Leadership & Policy Studies	Winter 2015
<i>Presenter</i> , Educational Research, Policy, and Practice Colloquium	February 2014
<i>Panel Facilitator</i> , “Opportunities & Challenges: My experience at Morgridge” Annual Morgridge Students of Color Reception	November 2013
Lunch & Learn Series Coordinator, Higher Education Program	2014 - 2015
Student Success Task Force, Higher Education Program	2013 – 2014
Denver Scholarship Foundation Task Force, Higher Education Program	2013 - 2014

**University of Denver**

<i>Co-Chair</i> , College Access Working Group, Diversity, Equity, & Inclusive Excellence Cluster Office of the Chancellor	2018 - present
<i>Presenter</i> , DU Grand Challenges: Increasing Economic Opportunity: Scholarship for Education Access Center for Community Engagement to advance Scholarship and Learning (CCESL) “Education Access & Opportunity in Restrictive Times: The Realities of Refugee Communities”	October 2018
<i>Founding Member</i> , Hermanas Latinas	Jan 2017 – present
<i>Member</i> , Academic Diversity Council Subcommittee: Adjunct Faculty Inclusive Excellence Efforts	2015 – 2018
<i>Member</i> , Search Committee – Vice Chancellor for Enrollment	April – Oct 2017
<i>Member at Large</i> , Faculty Senate Subcommittee: Personnel Committee	2015 – 2018
<i>Member</i> , DU Impact 2025: Diversity, Equity & Inclusive Excellence Implementation Team	Jan 2017- June 2018
<i>Panel Presenter</i> , “Thriving at DU” Junior Faculty of Color Dinner and Panel Discussion Office of Diversity & Inclusion	February 2018
<i>Presenter</i> , Campus Life & Inclusive Excellence Professional Development Series “Elevating Engagement with First-Generation, Low-Income, and Families of Color”	Spring 2017
<i>Steering Committee</i> , Study of DU’s Budget and Financial Functions	Jan 2017 – Mar 2017
<i>Panel Moderator</i> , First Generation Parent and Family Celebration, Parents Weekend	February 2017
<i>Presenter</i> , Teaching and Learning Week: “How do we intentionally help students develop intercultural competency and explore multiple perspectives?”	February 2016
<i>Presenter</i> , Pioneer Pathways Program: Power and Privilege Workshop	September 2015
<i>Presenter</i> , Latino Pioneer Prep Leadership Program: Parent Empowerment Session	July 2015
<i>Morgridge College of Education Representative</i> , DU Inclusive Excellence Collective	Feb 15 to Feb 16

<i>Higher Education Faculty Liaison and Volunteer Interviewer, Denver Placement Exchange</i> (Housing and Residential Education)	November 2014
<i>Presenter, Diversity Summit: Day of Action, Parents' College Prep Session</i>	May 2014, 2015
<i>Closing Speaker, Diversity Summit Call to Action</i>	May 2014
<i>Panelist, Educational Options and Resources, ACT Prep Test Event</i> (Co-sponsored by Denver Delta, Inc and the Center for Multicultural Excellence)	October 2013
<i>Research Team Member, Campus Climate Study (Center for Multicultural Excellence)</i>	2013 – 2015
<i>Planning Committee Member, Diversity Summit (Center for Multicultural Excellence)</i>	2013 – 2014

### **Warner School of Education, University of Rochester**

Portfolio Review Committee	2012
Reader, Warner Commencement	May 2011
English Search Committee	2010
Member, Steering Committee	2010 - 2011
GRADE Program Presentation: Issues Affecting College Access	April 2010
Warner Doctoral Conference Presentation Awards Committee	2008 - 2012
Social Studies Search Committee	2009
Urban Teaching and Leadership Search Committee	2008
Warner Lunch Series (panel presenter) Current research & opportunities in higher education: A follow-up from ASHE	January 2010
Process and Tips for Academic and Research Job Searches	November 2008
Warner Lunch Series: Creating Action from Recommendations	February 2011
Warner Lunch Series: Creating a culture of college-going	April 2010

### **University of Rochester**

<i>Mentor &amp; Supervisor to Darion Blalock, McNair Undergraduate Scholar</i>	June/July 2013
<i>Associate Marshall, Doctoral Commencement Ceremony</i>	May 2011
<i>Presenter at University of Rochester Diversity Conference</i> Panel Title: No Need for Redeemers: Conducting Scholarly, Asset-Based Community Research	April 2011
<i>Third masters thesis committee member, History Department (student: Michael Pettinato)</i>	April 2011

### **Local Community, Denver, CO**

<i>Presenter, RISE Colorado Family &amp; Community Data Sharing Presentations: Cultivating Educational Aspirations in Low-Income and Families of Color through Education, Engagement, and Empowerment</i> Southeast Asian Family Presentation (Burmese, Karen, Karenni)	October 2018
Latino Coalition Families	January 2019

<i>Presenter</i> , Colorado Coalition for the Educational Advancement of Latinos (CoCEAL):	March 2016
<i>Creating College Opportunity: Latina/o Families as Partners in the College-Going Process</i>	
<i>Presenter</i> , Metropolitan State University of Denver, Institute for Women's Studies – Women's	February 2016
<i>History Month: Reflections of Community-Engaged Work in Pursuit of Equity and the Public Good</i>	
<i>Presenter</i> , RISE Colorado Professional Development: <i>The Plight of Invisibility</i>	September 2015
<i>Presenter</i> , Denver Public Schools & Denver Scholarship Foundation: SEI Immersion Day	Feb & April 2014
College Readiness Coordinators Meeting	

**Local Community, Rochester, NY**

<i>Member</i> , Puerto Rican Youth Development, Youth Services Advisory Board	2010 - 2013
<i>Member</i> , Ibero-American Action League Education Task Force	2009 - 2013
<i>Member</i> , Hillside Family of Agencies Hispanic Heritage Month Planning Committee	2010
<i>Presenter</i> , Hillside Family of Agencies Case Conference	2008

**PROFESSIONAL AFFILIATIONS**

<i>Member</i> , Association for the Study of Higher Education	2006 to present
<i>Member</i> , American Educational Research Association	2006 to present
<i>Member</i> , American Association of University Professors	2016 to present
<i>Member</i> , National Association of Student Personnel Administrators	2003 to present
<i>Member</i> , American College Personnel Association	2008 to present
<i>Member</i> , Puerto Rican Studies Association	2013 to 2015