

Susan Korach, Ed.D.
Associate Professor of Educational Leadership and Policy Studies
Morgridge College of Education
University of Denver
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EDUCATION

- Ed. D. Administration and Supervision
University of Houston, Houston, TX – August 1998
- M. A. Administration and Supervision
University of Houston, Houston, TX – May 1990
- B. A. Interdisciplinary Education – Special Education and English
Trinity University, San Antonio, TX – May 1984

PROFESSIONAL EXPERIENCE: Administration and Teaching

- Associate Professor** Advise Certificate, MA, EdD and PhD graduate students, serve as EdD
09/2012-present and PhD students' dissertation advisor, teach graduate level courses,
Department Chair develop and evaluate programs and curriculum with faculty and district
07/2015-present partners, conduct research and support the college with outreach and
community work. Lead administrative functions of the Educational
Leadership and Policy Studies program, coordinate the work of appointed
faculty, adjunct faculty, community partners and support the programming
and needs of over 100 graduate students
- Program** Lead administrative functions of the Educational Leadership and Policy
Coordinator Studies program, coordinate the work of four full-time appointed faculty,
06/2013-06/2014 two part-time faculty and six adjunct faculty, support the programming
and needs of over 100 graduate students
- Assistant Professor** Advise Certificate, MA, EdD and PhD graduate students, serve as EdD
09/2006-09/2012 and PhD students' dissertation advisor, teach graduate level courses,
develop and evaluate programs and curriculum with faculty and district
partners, conduct research and support the college with outreach and
community work.
- Clinical Assistant** Advise Certificate, MA and PhD graduate students, serve as PhD students'
Professor dissertation advisor, teach graduate level courses, develop and
09/2001-08/2006 coordinate the Ritchie Program for School Leaders
- Courses Taught**
Certificate ADMN 4829 Curriculum Issues

	ADMN 4830	Planning for Special Populations
	ADMN 4807	Principles of Leadership
	ADMN 4236	School Administration: Problem Solving
	ADMN 4805	Personnel Issues
	ADMN 4831	Instructional Supervision & Evaluation
	ADMN 4801	Introduction to School Administration
	ADMN 4832	School Improvement Process
Masters	CUI 4058	Teacher as Researcher
	ADMN 4834	Seminar in Multicultural Issues
	ADMN 4349	Action Research for School Leaders
	ADMN 4859	Action Research Capstone
PhD	ADMN 4821	School Reform and Current Issues
	ADMN 4835	Curriculum/Instruction and Student Achievement
	ADMN 4834	Seminar in Multicultural Issues
	ADMN 4822	Leadership in Complex Systems
	ADMN 5100	Research for School Improvement
	CUI 4951	Intro Qualitative Research

Public School Administrator 1989-1999 Co-founder, Board Member and Education Director for a K-8 charter school and High School Assistant Principal

Public School Teacher 1984-1989 High School English

SCHOLARSHIP: Refereed Journal Publications

Anderson, E., Winn, K. M., Groth, C., Korach, S., Pounder, D., Rorrer, A., & Young, M. D. (2017). Examining university leadership preparation: An analysis of program attributes and practices. *Journal of Research on Leadership Education*. (Accepted)

Korach, S. (2012). You are the Curriculum: Participant identification of experience and practice with impact. *Planning and Changing*, 43(1-2), pp. 149-160. (acceptance rate: 21%)

Korach, S., Seidel, K. S., & Salazar, M. (2012, Spring). Toward a signature pedagogy for professional education: Collaborative partnerships in teacher and principal preparation. *International Journal of Educational Leadership Preparation*, 7(1). Retrieved from <http://cnx.org/content/m43276/1.2/> (acceptance rate: 25%)

Korach, S. & Agans, L. (2011, October). From ground to distance: The impact of advanced technologies on an innovative school leadership program. *Journal of Research on Leadership Education*, 6(5), 216-233. (acceptance rate: 6%)

Korach, S., Ballenger, J., & Alford, B. (2011, November). Linking principal preparation to teaching and learning: Lessons learned through a multiple case study. *International*

Journal of Educational Leadership Preparation, (6)4. Retrieved from <http://cnx.org/content/m41462/1.2/> (acceptance rate: 25%)

Korach, S., & Agans, L. (2011, October). Transformative pedagogy through advanced technologies: A description of practices and analysis of program integrity. *Education Leadership Review: Special Portland Conference Issue*. Retrieved from <http://cnx.org/content/m41087/1.3/>

Korach, S. (2011). Keeping the fire burning: The evolution of a university-district collaboration to develop leaders for second-order change. *Journal of School Leadership*, (21)5, 659-683. (acceptance rate: 6-10%)

Korach, S. (2008). Preparing principals for adaptive challenges. *Academic Exchange Quarterly*, (12)2, 133-138. (acceptance rate: 18%)

SCHOLARSHIP: Refereed Book Chapters

Agans, L. J., & Korach, S. (2012). Reframing transformative school leadership: Deconstructing self and privilege in a global context. In J. Aiken & C. C. Gerstl-Pepin (Eds.), *Defining social justice leadership in a global context*. Charlotte, NC: Information Age Publishing.

Korach, S. (2002). Pioneering change: The experiences of three Colorado charter schools. In L. Brouillette (Ed.), *Charter Schools: Lessons in school reform*. Mahway, NJ: Lawrence Erlbaum Associates.

SCHOLARSHIP: Invited Book Chapters and Other Publications

Korach, S. & Cosner, S. (2016). Building a leadership pipeline: Comprehensive leadership development. In G. Crow & M. D. Young (Eds.). *Handbook of Research on the Education of School Leaders*. New York, NY: Routledge, pp. 262-282.

Winiarczyk, E. & Korach, S. (Summer 2014). Study visit to the University of Denver. *UCEA Review*. University Council for Educational Administration, 55 (2), p. 21.

Korach, S. (February 3, 2014). *From Partnerships to Professional Learning Communities*. UCEA Webinar sponsored by University Council of Educational Administration and the Wallace Foundation.

Korach, S., & Agans, L. (2012). Transformative pedagogy through advanced technologies: A description of practices and analysis of program integrity. In J. Tareilo & B. Bizzell (Eds.), *The Handbook of Online Instruction and Programs in Educational Leadership* (pp. 45-52.). NCPEA Publications. Ypsilanti, MI.

Korach, S. & Sanders, M. (2012). The integration of practical, cognitive, and moral apprenticeships for leadership learning: The evolution and initial impact of full-time internships. In K. Sanzo, S. Myran, H.H. Normore (Eds.), *Successful School Leadership*

Preparation and Development (Advances in Educational Administration, Volume 17).
UK: Emerald Group Publishing Ltd, pp. 237-263. **Received 2013 Emerald Outstanding
Author Contribution Award**

Korach, S., Ballenger, J., Gooden, M., Groth, C. (May 17, 2011). *Harnessing data for
educational leadership*. [Webinar 4]. UCEA Webinar Series. Retrieved from
[http://www.ucea.org/home/2011/5/12/webinar-harnessing-data-for-preparation-program-
improvement.html](http://www.ucea.org/home/2011/5/12/webinar-harnessing-data-for-preparation-program-
improvement.html)

Korach, S. (forthcoming). Ritchie Program for School Leaders. In M. D.
Young & A. O'Doherty (Eds.), *Expanding the reach: Innovative preparation
for school and district leadership*. Charlotte: NC. Information Age Publishing.

Korach, S. (March 21, 2012). *Denver Public Schools Principal Pipeline*. UCEA Webinar
sponsored by University Council of Educational Administration and the Wallace
Foundation.

Additional Publications/Technical Reports:

**Winn, K. M., Anderson, E., Groth, C., Korach, S., Pounder, D., Rorrer, A., & Young, M.D.
(2017). A deeper look: INSPIRE data demonstrates quality in educational
leadership Preparation. Charlottesville, VA: University Council of Educational
Administration. Online version: [http://3f17112qoj4l3y6ep2tqpwra.wpengine.netdna-
cdn.com/wpcontent/uploads/2016/06/A-Deeper-Look-INSPIRE-Data-Demonstrates-
Quality-inEducational-Leadership-Preparation.pdf](http://3f17112qoj4l3y6ep2tqpwra.wpengine.netdna-
cdn.com/wpcontent/uploads/2016/06/A-Deeper-Look-INSPIRE-Data-Demonstrates-
Quality-inEducational-Leadership-Preparation.pdf)**

Salazar, M. & Korach, S. (2010). *A scan of transformative approaches to teacher recruitment,
preparation, professional development, and evaluation*. Technical report prepared for the
Ford Foundation Planning Grant.

Korach, S. & Ramsey, B. (2006, August 20). A movement grows up: Lessons for all schools in
charters. *The Denver Post*, p. E1.

Korach, S. (1998). *Charter schools as educational reform: A case study of the creation of three
Colorado charter schools*. (Doctoral Dissertation). University of Houston College of
Education, Houston, TX.

SCHOLARSHIP: Sponsored Research and Grants

Funded

2016 Wallace Foundation Grant: *University Principal Preparation Initiative (UPPI)* (funded -
\$400,000 total - \$200,000 from Florida Atlantic University and \$200,000 from North Carolina
State University)

The ELPS program was selected by the Wallace Foundation to serve as an exemplary
program partner to support the redesign work of universities selected into UPPI. Two
universities, Florida Atlantic University and North Carolina State University selected the

ELPS program to serve as their exemplary partner. The partner university provides consultative support for the university and district partners.

2015 School Leadership Development Grant Program, Colorado Department of Education (*funded* - \$110,108)

Funding is a planning grant for the revision of the MA in Educational Leadership and Policy Studies to develop leaders for schools in priority improvement or turnaround status and collaboration with Daniels College of Business on Professional Development for Turnaround Leaders.

2013 Education Development Center: *Ritchie Local Professional Learning Community* (*Funded* - \$10,950)

Funding supports the creation of a Ritchie Program Professional Learning Community that supports graduates and provides an opportunity for them to assist with program review and redesign.

2012 Morgridge Family Foundation Grant: *Morgridge Rural Leadership Initiative* (*Funded* - \$100,000, Co-PI with Lyndsay Agans)

Funding will support the creation of a hybrid MA and EdD building from the learning from the ELSS program and enhancing the technology and capacity of our online delivery.

2011 Wallace Foundation Grant: *Building a Better Principal Pipeline to Boost Student Achievement* (*Funded* - \$12.5 million over five years, DU PI with Jennifer Stern, DPS Project Director)

Denver Public Schools was selected by the Wallace Foundation as one of six school districts nationwide from a pool of 90 district candidates to invest in building a principal pipeline. One significant factor contributing to the award was the strong foundation of principal preparation with the Ritchie Program for School Leaders. The grant funds Ritchie Program improvements, full-time internships for Ritchie Program students, development of a DPS Principal Effectiveness Framework and an aligned principal pipeline from recruitment to evaluation with professional development, mentoring and coaching for principals. \$100,000 to University of Denver for 2011-2012 Ritchie Program improvement and alignment.

2010 Ford Foundation Grant: *“Multiple Pathways” Model Development: A Comprehensive Local, State, and National Scan of Assets, Needs, and Partnerships for Denver Public Schools* (*Funded* - \$250,000, Co-PI with five other MCE colleagues). This funded project aimed at conducting a comprehensive third-party scan of capacity and needs in the district, its schools, and communities in order to identify how and where a significant investment of grant funding might be most effective in leveraging positive change in Denver Public Schools.

- 2008 School Leadership Program Grant from the Office of Innovation and Improvement in the U. S. Department of Education: *Urban Principal Leadership Program* (Funded - \$3,736,224 for five years, DU Project Director with Maureen Sanders, DPS Project Director).

Denver Public Schools was selected as one of 22 recipients out of 169 applicants. The purpose of this grant was to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs. The Ritchie Program is the innovative program that was funded with this award. The majority of the funding supported full-time internships and scholarships for Ritchie Program students and over the course of four years the University of Denver has received funding for student scholarships and to provide course releases for research and program improvement.

- 2003 Daniels Fund: *Boosting Student Achievement Through English Language Development* (Funded \$20,000, PI).

This grant funded reform efforts at Pioneer Charter School consisting of high quality professional development in language acquisition and the creation of a model language acquisition program that served the needs of both second language learners and native English speakers.

- 2001 Comprehensive School Reform Program grant from the U. S. Department of Education. *Renaissance School* (funded \$150,000, PI).

This grant funded the participation of Renaissance School in schoolwide improvements and the adoption of Expeditionary Learner Outward Bound as comprehensive reform.

Unfunded

- 2010 Investing in Innovation Fund (i3) (Development): *Urban Teacher Residencies (UTR) and Urban Leader Residencies (ULR): Connecting teacher and leader preparation to leverage systemic reform for high needs schools* (collaboration with Kent Seidel, Khawla Obeidat and Maria Salazar).

The Technical Review Forms contained high scores, including perfect score for project need and design, not funded due to high competition.

- 2009 Institute for Education Sciences Education Leadership Program (Goal One): *Leadership Factors Impacting Student Achievement in Urban Middle Schools* (collaboration with Kent Seidel, Khawla Obeidat and Denver Public Schools)

Competitive through to final review stage.

- 2005 School Leadership Program Grant from the Office of Innovation and Improvement in the U. S. Department of Education: *The Denver Public Schools Leadership Development*

System (collaboration with Denver Public Schools, University of Denver, Donnell Kay Foundation and the City of Denver Mayor's Office)

SCHOLARSHIP: Scholarly Presentations (Invited)

Korach, S. Reyes-Guerra, D., Drake, T. Gonzales, R. (November 19, 2016). *The University Principal Preparation Initiative*" University Council for Educational Administration Convention, Detroit, Michigan.

Korach, S., Pounder, D. & Tozer, S. (October 20, 2016). *Great Leaders: Evaluating Principal Preparation*. Alliance to Reform Educational Leadership, Texas Christian University, Ft. Worth, Texas.

Young, M.D., Korach, S., Katnik, P. & Wilson, J. (February 23, 2016). Wallace Foundation – Principal Pipeline: Recipe for Quality "Thoughtful Standards Changing K-12 and Higher Education". American Association of Colleges for Teacher Education Conference.

Korach, S., Washington, K. Davis, F., Pethel, G., Murgel, J., Young, M. D., Lucero, R. & Lochhead-Price, S. (2015, March). Principals, Partners and Providers : A Recipe for Quality. American Association of Colleges for Teacher Education Annual Meeting, Atlanta, GA.

Bassell, W., Cooner, D. Hagerman, S., & Korach S. (October 15, 2015). Building the Partnerships: The Principal Pipeline. American Association of Colleges for Teacher Education Webinar.

Pounder, D., Rorrer, A.K, Anderson, E., Groth, C., Korach, S., Tucker, P., Young, M. (2015, November). Improving Educational Leadership Preparation with the INSPIRE 360. University Council of Educational Administration Annual Meeting, San Diego, CA. Conference Paper, Refereed, Presented, 11/2015

Korach, S., Groth, C. Pounder, D., & Tucker, P. (March 2015). Improving Principal Preparation Using Evaluation Evidence: INSPIRE Leadership, School Leadership Program Webinar

Korach, S. (2014, November). , We Know What Effective Leadership Preparation Looks Like: Featuring the 2014 Award Winning Programs. University Council for Educational Administration Convention, Washington DC.

Korach, S., King, C., Portin, B., Johanek, M., Washington-Bass, K. (2014, November). Professional Learning Communities: Fertile Ground for Building Capacity to Sustain and

Scale Best Practices. University Council for Educational Administration Convention, Washington DC.

Korach, S. King, C., Johaneck, M. & Portin, B. (2013, November). UCEA Learning Together for More Effective Principal Preparation: Preparation Provider/Alumni Graduate Professional Learning Community. General Session sponsored by the Wallace Foundation at the Annual University Council for Educational Administration Convention, Indianapolis, IA.

Korach, S. (2013, November). School Leadership in the Principal Pipeline Initiative Districts. National Governors Association Learning Lab.

Korach, S. (2013, May). Invited panelist at the Southern Regional Education Board National Leadership Forum, Atlanta, GA.

Korach, S. (2012, November). Critical Conversations: Town Hall Meeting on School Leadership. Rocky Mountain PBS, Lead in Denver and the Wallace Foundation. Denver, CO.

Korach, S. (2012, October). Principal Preparation Performance Guarantee: Delivering on the Promise of Equity. University of Washington Danforth Educational Leadership Program Convening, Seattle, WA.

Korach, S., Turner, P., & O'Doherty, A. (2011, November). Leveraging program change with data. Workshop sponsored by the Wallace Foundation at the Annual University Council for Educational Administration Convention, Pittsburgh, PA.

Korach, S., Portin, B., Buntrock, L., Sanders, M. (2011, November). Building a leadership pipeline: A Wallace Foundation Town Hall. General Session sponsored by the Wallace Foundation at the Annual University Council for Educational Administration Convention, Pittsburgh, PA.

SCHOLARSHIP: Refereed Scholarly Papers & Presentations

Korach, S. & Candelarie, D. (2014, November). Extraordinary leaders for unordinary times. University Council for Educational Administration Convention, Washington DC.

Korach, S. (2013, November). Evolution of Leadership Internships. Paper presented at the Annual University Council for Educational Administration Convention, Indianapolis, IA.

Korach, S. (2011, November). Evaluating the effectiveness of leadership preparation: What, why and how. Paper presented at the Annual University Council for Educational Administration Convention, Pittsburgh, PA.

Korach, S. & Seidel, K. (2011, November). Grounded doctoral research preparation: Meeting the needs of future leaders, field partners, and faculty. Paper presented at the Annual University Council for Educational Administration Convention, Pittsburgh, PA.

- Korach, S. & Agans, L. (2011, November). From ground to distance: The impact of advanced technologies on an innovative school leadership program. In M. Militello (Chair), *Instructional technology for the preparation of principals*. Symposium conducted at the Annual University Council for Educational Administration Convention, Pittsburgh, PA.
- Korach, S. & Agans, L. (2011, August). From ground to distance: Transforming an innovative school leadership program with advanced technologies." Paper presented at the National Council of Professors of Educational Administration Summer Conference, Portland, OR.
- Korach, S., Alford, B. A., & Ballenger, J. N. (2011, April). Linking principal preparation to teaching and learning: Lessons learned through a mixed-method multi-case evaluation study." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Salazar, M., Korach, S., & Pittner, J. (2011, April). The role of school/university partnerships in enhancing teacher educator and preservice teacher learning. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Korach, S. & Newman, F. (2010, November). Leader preparation to practice from the voices of teachers. Paper presented at the Annual University Council for Educational Administration Convention, New Orleans, LA.
- Korach, S. (2010, May). Institutional and individual impacts of a collaborative principal preparation program. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Korach, S. (2009, November). Evolution of university-district collaboration to develop leaders for second order change. Paper presented at the Annual University Council for Educational Administration Convention, Anaheim, CA.
- Korach, S. (2008, November). The link between pedagogy and practice: Intra-institutional research to evaluate the effectiveness of principal preparation. Paper presented at the Annual University Council for Educational Administration Convention, Orlando, FL.
- Korach, S. (2008, November). Principals promoting change from preparation to practice. Paper presented at the Annual University Council for Educational Administration Convention, Orlando, FL.
- Korach, S. (2008, March). Pioneering leaders promoting change: A case study of five Model II elementary principals. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Korach, S. (2008, March). Learning transfer from preparation to practice: A university-district collaboration in developing adaptive leadership. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Korach, S. (2007, November). Morgridge College of Education principal preparation study: A Comparison of Three Program Delivery Models within a Single Institution. Paper presented at the Annual University Council for Educational Administration Convention, Washington, D.C.

Korach, S. (2006, November). Learning transfer from preparation to practice: A university/district collaboration. Paper presented at the Annual University Council for Educational Administration Convention, San Antonio, TX.

Korach, S. (2005, November). Pioneering leaders promoting change: The impact of an aspiring principal preparation program. Paper presented at the Annual University Council for Educational Administration Convention, Nashville, TN.

SCHOLARSHIP: Invited Engaged Scholarship Presentations

Korach, S. (2006, October). National models: What does good leadership look like? Colorado League of Charter Schools Annual Conference, Lakewood, CO.

Korach, S. (2006, February). Preparing pioneering school leaders. Colorado Association of School Executives Winter Conference, Broomfield, CO.

Korach, S. (2004, April). Pioneer Charter School and the Ritchie Program for School Leaders. Panel on Community Alliances. University of Denver Women's Conference, Denver, CO.

Korach, S. (2004, June). Evaluating principal performance: Building a strong board/principal relationship, and boardsmanship. Colorado League of Charter Schools Board Retreat, Breckenridge, CO.

TEACHING: Student Advising

Dissertation Chair

1. Mann-Boykin, J. K. (2016). *What the children are reading: A content analysis of minority male characters in preschool children's libraries.*
2. Steinberger, M. (2016). *Cultural sensitivity: Early career teacher beliefs, espoused theories and theories in use.*
3. Torres, M. (2016). *Meta-analysis of research-based reading interventions with English language learners.*
4. Alazar, G. (2015). *Exploring trends in disproportionality of emotional disturbance classification after the Individuals with Disabilities Education Improvement Act (IDEIA).*
5. Collins, V. P. (2015). *Listening to the voices of African American female principals leading "turnaround" schools.*
6. Garcia, E. (2015). *The experiences of undocumented college students through critical evocative portraiture.*

7. Morgan, T. L. (2014). *Understanding the leadership capacity and practice of assistant principals*.
8. Coleman Krivenkov, N. (2013). *Resilience through adversity: A narrative case study of students' experiences of expulsion from school*.
9. Keogh, K. (2013). *Finding their way: Teacher journeys toward culturally responsive pedagogy*.
10. Roth, M. S. (2013). *Hopes voice: Listening to urban youth*.
11. Williams, D. S. (2013). *Mentoring school leaders: Perspectives and practices of mentors and their protégés*.
12. Boogren, T. (2012) *The dialectical level reflective habits of middle level teachers: A phenomenological study*.
13. Kuhn, M. S. (2012). *Leading schools through a generational lens: Perceptions of principals' change leadership disaggregated by principal generation*. (Doctoral Dissertation). University of Denver, Colorado.
14. Goldsmith Roberts, P. S. (2011). *Identifying quality mentoring based on new teacher perceptions of professional development*. (Doctoral Dissertation). University of Denver, Colorado.
15. Hanson, L. M. (2011). *Career pathway experiences of three female school superintendents: A phenomenology*. (Doctoral Dissertation). University of Denver, Colorado.
16. Murgel, J. C. (2011). *Preparing transformational school leaders: An investigation into leadership style*. (Doctoral Dissertation). University of Denver, Colorado.
17. Patterson, R. R. (2011). *The development of a P-20 Educational Campus: A case study on innovation*. (Doctoral Dissertation). University of Denver, Colorado.
18. Levey, G. (2010) *Learning and serving: An exploratory action research case study of a middle school service learning curriculum project*. (Doctoral Dissertation). University of Denver, Colorado.
19. Ramsey, B.D. (2010). *Conversion charter school leaders' perceptions of school change: A narrative inquiry*. (Doctoral Dissertation). University of Denver, Colorado.
20. Hagerman, S.L. (2009). *What matters most? Measuring service quality to improve schools*. (Doctoral Dissertation). University of Denver, Colorado.
21. Sorenson, L.N. (2009). *A case study of reform at one urban high school*. (Doctoral Dissertation). University of Denver, Colorado.

Doctoral Student Awards

1. Filbin, J. D. (2008). *Examining the impact of changes in data-driven teaching and leading on collective efficacy*. (Doctoral Dissertation). University of Denver, Colorado. **2009 Leadership for School Improvement SIG of AERA Dissertation Award**
2. Waters, K. E. (2006). *School redesign: A case study of one school's efforts to improve student success*. (Doctoral Dissertation). University of Denver, Colorado. **Commendation by President Obama for "grassroots educational reform" in his 2011 State of the Union speech**

SERVICE: Professional Outreach and Service

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| 2017 | Florida School Principal Assessment Development Team |
| 2016 | Intercultural Development Inventory Qualified Administrator |

- 2016-present **Associate Director for Technical Assistance, UCEA Center for Program Evaluation**
- 2016-present **Program Partner for University Preparation Program Initiative – Wallace Foundation**
- 2015-present **National Educational Leadership Preparation Standards Development and Process Committees**
- 2013-present **Wallace Foundation Principal Preparation Provider Professional Learning Community**
- 2013-present **Editorial Board Member, *Journal of Research in Educational Leadership***
- 2013-present **Plenary Session Representative, University Council of Educational Administration**
- 2013-present **Invited Member - New York City Leadership Academy Residency Design Initiative**
- 2012-present **Member - Alliance to Reform Educational Leadership**
- 2011 **Co-Chair, Planning Committee, University Council for Educational Administration 2012 Annual Conference**
- 2011-present **Research Associate, National Center for the Evaluation of Educational Leadership Preparation and Practice – contributed to the development of the School Leadership Preparation and Practice Surveys**
- 2011 **Chair - Leadership for School Improvement SIG of the American Educational Research**
- 2011-present **Member, Wallace Leadership Team, Denver Public Schools**
- 2011 **Member, Program Committee, Florence Crittenton Services for pregnant and parenting teens, Denver Public Schools**
- 2011 **Manuscript Reviewer, *International Journal of Leadership in Education***
- 2010 **Manuscript Reviewer, *Journal of School Leadership***
- 2008-present **Chair, Teacher Survey, UCEA/LTEL SIG Taskforce to Evaluate Educational Leadership Preparation Program Effectiveness – led the fielding of the Teacher Survey with multiple institutions**
- 2008-2010 **Program Chair, Secretary/Treasurer, Dissertation Award Chair - Leadership for School Improvement SIG of the American Educational Research Association**
- 2007-present **Proposal Reviewer, American Educational Research Association, Learning and Teaching in Educational Leadership SIG**
- 2007-present **Proposal Reviewer, American Educational Research Association, Leadership in School Improvement SIG**
- 2006-present **Proposal Reviewer, University for Educational Administration Annual Conference**
- 2006-2010 **Member, University Partner Team, Denver Public Schools**
- 2005-present **Member, UCEA/LTEL SIG Taskforce to Evaluate Educational Leadership Preparation Program Effectiveness – contributed to national evaluation efforts including participating in a national study of graduates from 17 university-based leadership preparation programs in 13 institutions.**

SERVICE: University-based Leadership and Service

University of Denver, Denver, CO (2006-Present)

- 2016-2017 **Knowledge Bridges Implementation Team** – Impact 2025
2016 **Social Policy Implementation Team** – Impact 2025
2009-2010 **Member**, Self Study Student Learning and Effective Teaching Criterion Three Committee - contributed to the University of Denver’s Self Study to the Higher Learning Commission of the North Central Association
2007-2009 **Member**, Morgridge College of Education, Dean’s Search Committee
2007-2009 **Member**, Service Learning Faculty Committee in the Center for Community Engagement and Service Learning – promoted service learning and faculty development across the university and reviewed service learning faculty grants

Morgridge College of Education (2006-Present)

- 2010-2011 **Member**, Assistant Professor in P-20 Leadership Search Committee
2009-2010 **Member**, Inclusive Excellence Committee
2007-2009 **Member**, Community Engagement Committee
2007-2008 **Member**, Clinical Assistant Professor in Educational Administration Search Committee
2007-2008 **Member**, Buell Early Childhood Leadership Program Assistant/Associate Professor
2007-2008 **Member**, Faculty Workload Taskforce
2006-2008 **Chair**, Program Planning and Review Committee
2006-2007 **Member**, Student Learning Committee
2006-2007 **Member**, Associate Professor and Director of Educational Administration and Higher Education Search Committee

PROFESSIONAL MEMBERSHIPS

- 2013-present University Council of Educational Administration (UCEA)
2012 – present Alliance to Reform Educational Leadership (AREL)
2006 – present American Educational Research Association (AERA)
2005 - present Taskforce to Evaluate Educational Leadership Preparation Program Effectiveness (UCEA/TEA-SIG)
2005 - present The Joint Research Taskforce on Educational Leadership Preparation (UCEA, TEA-SIG of AERA, Division A of AERA and NCPEA)

HONORS AND RECOGNITION

- 2016 Nomination to Colorado Network of Women Leaders
2011 Selection as a Co-Chair of the 2012 UCEA Conference Planning Team
2008-2010 Selection by an undergraduate student to serve as her Puksta Mentor
2008 Nomination for Higher Education Resources Services (HERS) Institute