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# Jennifer A. Sedivy

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## EDUCATION

University of Denver  
Graduate School of Social Work  
Doctor of Philosophy, June 2022 (expected)

University of Nebraska – Omaha  
Grace Abbott School of Social Work  
Master of Social Work, August 2017  
Advanced Generalist

University of Nebraska – Lincoln  
Bachelor of Arts and Sciences, May 2013  
Psychology

## TEACHING INTERESTS

Research Methods, Program Evaluation, Child Welfare Policy, Social Justice

## RESEARCH INTERESTS

Promoting Positive Well-being Outcomes for Youth and Families in Systems of Care, Evidence-based Practice in Child Welfare and Youth Serving Agencies, Child Welfare Workforce, Implementation Science, Prevention Research, Intervention Research, Participatory Research, Applied Research Methodologies, Program Evaluation

## RESEARCH SKILLS & EXPERIENCE

Research Design	Excel, SPSS	Project Management
Data Collection, Entry	MAXQDA, Atlas.ti	Logic Models
Uni-, Bi-, Multi-variate Analysis	Qualtrics	Grant Writing
Quantitative Methods	Large Datasets	Data Viz
Qualitative Methods	Secondary Data	Program Evaluation
Mixed Methods	IRB	Consulting

## APPLIED RESEARCH EXPERIENCE

### **Colorado Association of School Based Health Centers | Denver, CO**

Program Evaluator (Independent Contractor), May 2018 - Current

- Multi-site program evaluation focused on assessing implementation of projects by participating grantee sites
- Project design and management, qualitative interviews and focus groups, transcription, template analysis, written reports

### **Butler Institute for Families | Denver, CO**

Research Assistant, April 2017 – Current

*Tony Gramscas Youth Services Program (APR 2018 – CURRENT)*

*Supervisor: Meg Franko, M.S., PhD*

- Assisting TGYS to evaluate the direct, measurable impacts among individuals served by over 100 TGYS grantees
- Evaluation of measurement tools currently used by child welfare related grantees
- Survey development, data analysis, report writing

*National Child Welfare Workforce Institute (APR 2018 – CURRENT)*

*Supervisor: Anna de Guzman, M.A.*

- Focused on increasing child welfare practice effectiveness through workforce system developments, organizational interventions, and change leadership using data-driven capacity building, education, and professional development.
- Data collection, analysis, report writing, logistics, site visits, focus groups and interviews with staff and stakeholders at participating NCWWI sites

### **Big City Mountaineers | Denver, CO**

Program Evaluator (Independent Contractor), February 2018 – May 2018

- Quantitative data analysis of year-end program results
- Report writing, dataviz

### **University of Denver | Denver, CO**

Graduate Research Assistant, August 2017 – Current

*Restorative Justice in K-12 Schools (JAN 2018 – CURRENT)*

*Supervisor: Yolanda Anyon, PhD*

- Systematic review of restorative justice efforts and outcomes in K-12 schools in the United States

*Center for Effective Interventions (JAN 2018 – CURRENT)*

*Supervisor: Suzanne Kerns, PhD*

- Collaboration with the California Evidence Based Clearinghouse for Child Welfare (CEBC)
- Literature review, assessment of implementation supports provided by programs registered with the CEBC, qualitative coding, data analysis, manuscript preparation

*Parental Opioid Use and Child Welfare (AUG 2017 – CURRENT)*

*Supervisor: Amy He, PhD*

- Grant writing
- Literature review
- Secondary data analysis

*Tennyson Center for Children (AUG 2017 – DEC 2018)*

*Supervisor: Amy He, PhD*

- Program evaluation
- Comprehensive Organizational Health Assessment (COHA)
- Project management; survey design; data collection, cleaning, coding, and analysis; report writing

**Children’s Respite Care Center | Omaha, NE**

*Practicum Student, January 2017 – July 2017*

- Authored a grant to support development of agency programs
- Produced a literature review concerning peer support models; presented to NE-DHHS
- Assisted with CARF accreditation process: created logic models, identified outcomes and appropriate measurement tools
- Analyzed and presented data for Nebraska Medically Handicapped Children’s Grant

**Support and Training for the Evaluation of Programs | Omaha, NE**

*Graduate Research Assistant, November 2014 – August 2017*

*General Responsibilities at STEPs*

- Evaluated programs serving children, youth, and families in poverty
- Collected, analyzed, and reported quantitative & qualitative data
- Created formative and summative reports, designed data visualization products
- Co-facilitated discussions and presentations to clients and stakeholders
- Consulting: program evaluation, strategic planning, theory of change, logic models
- Capacity-building, grant writing, guest lecturing

*Specific Program Evaluations with Community Partners (at STEPs)*

*Community Action of Nebraska (MAY 2017 – AUG 2017):*

- Examined the prevalence of community issues in 9 Community Action Service Areas
- Analyzed data for each of the 9 service areas
- Produced 9 individual reports, featuring analyses, summaries, and data viz

*Community Action of Nebraska (JUN 2016 – FEB 2017):*

- Examined the prevalence of community issues throughout the state of Nebraska
- Authored the RFP response that secured this \$15,000 contract
- Cleaned and analyzed data from 8000+ surveys
- Produced a professional report presented to state senators February 2017

*Nebraska Adoption Project (NOV 2014 – FEB 2017):*

- Federally funded multi-site RCT to improve permanency outcomes of children
- I led the large treatment fidelity portion of this project
- Developed and implemented treatment fidelity system
- Conducted monthly site-visits, qualitative interviews regarding implementation
- Results of this project were reported to the Children's Bureau February 2017

*GOALS Center (DEC 2014 – JUN 2017):*

- Assisted with evaluation and capacity building of program focused on school attendance
- Analyzed and reported on client interviews to inform program delivery
- Analyzed year-end quantitative program data and outcomes
- Co-presented findings to client's large (50+) body of stakeholders
- Provided consultation surrounding quantitative analysis, conference presentations, and the development of a quality assurance program

*Heartland Hope Mission (as needed consultation):*

- Capacity building for a program concerned with hunger, poverty, and self-sufficiency
- Provided consultation surrounding process and outcomes evaluation
- Assisted with the development of a theory of change, program description, logic model, service utilization path, and outcomes evaluation plan

*Prevention Means Progress, Me360 (as needed consultation):*

- Outlined SAMHSA's NREPP accreditation process for program aimed at preventing substance use among youth
- Examined the type and quality of outcomes data collected by client
- Provided consultation surrounding research design and the retrospective pre-tests
- Ongoing consultation surrounding monitoring and maintaining treatment fidelity

*Better Together (as needed consultation):*

- Assisted with evaluation of program that provides on-site housing and substance abuse treatment for mothers involved in the child welfare system as a result of drug use
- Contributed to a systems-mapping project with the goal of identifying potential collaborative community supports

*SummerWorks (as needed consultation):*

- Assisted with evaluation of program focused on civic engagement among at-risk youth through summer employment opportunities
- Assisted with the analysis and reporting of qualitative interviews

**Signature Service Days | Omaha, NE**

*Service Learning: Program Evaluation, August 2015 – December 2015*

- Literature review
- Developed program description and logic model
- Evaluated program processes, identified and recommended outcome measurement tools
- Presented final report to program staff

**inCommon | Omaha, NE**

*Service Learning: Community Surveyor, January 2015 – May 2015*

- Conducted face-to-face social capital surveys with community residents
- Researched community resources and services
- Composed final written report, presented findings to program director

**Nebraska AIDS Project | Omaha, NE**

*Service Learning: Data Analyst, August 2014 – December 2014*

- Literature Review, cleaned, managed, and analyzed program data using Microsoft Excel and SPSS
- Collaborated with team to create final report and presentation

**UNL Subtle Prejudice Lab | Lincoln, NE**

*Undergraduate Research Assistant, August 2012 – August 2013*

- Assisted with projects focused on prejudice, objectification, aggression, and violence
- Survey design, participant recruitment, data entry
- Led a project focused on sexual objectification
- Managed participant engagement, data collection, analyses, and reporting

**UNL Housing Discrimination Lab | Lincoln, NE**

*Undergraduate Research Assistant, August 2012 – August 2013*

- Assisted with project focused on housing discrimination against military veterans/PTSD
- Worked with a team of peers and graduate students to manage project responsibilities
- Conducted qualitative interviews with housing managers in Lincoln and

Omaha area, transcribed interviews

**UNL Behavior Genetics Lab | Lincoln, NE**

Undergraduate Research Assistant, *August 2010 – December 2010*

- Assisted with projects focused on genetic correlates of risky behaviors
- Literature review
- Participant management, data collection, data entry

## GRANTS & FELLOWSHIPS

University of Denver

*Graduate Studies Doctoral Fellowship, \$4,500*

National Association of Social Workers – Nebraska Chapter

*MSW Book Scholarship, \$500*

## PROFESSIONAL REPORTS & PUBLICATIONS

**Sedivy, J. A. (2018).** Resilient School Communities: Results from Qualitative Interviews. Professional Report to Colorado Association of School Based Health Centers.

**Sedivy, J. A. (2018).** TGYS Data Capacity Survey Results. Professional report to Tony Grampas Youth Services Program.

**Sedivy, J. A. (2018).** 2017 Developmental Assets Profile Analysis. Professional report to Big City Mountaineers.

**Sedivy, J. A., King, K., Ashley, P., & Harder, J. (2017).** 2016 Community Action of Nebraska: state and regional community assessment report. Professional report to Community Action of Nebraska.

Harder, J., Ashley, P., **Sedivy, J. A.**, Forrest, J., & Grinnell-Davis, C. (2017). Nebraska Adoption Project: Final Evaluation Report. A Professional report to Nebraska Families Collaborative.

**Sedivy, J. A., Stanton, J., Harder, J., & King, K. (2016).** Data analysis and composition of community assessment report findings for Community Action of Nebraska. RFP Response submitted to Community Action of Nebraska.

**Sedivy, J. A. (2016).** Retrospective pretest design: review of the literature and recommendations.

Professional report to Prevention Means Progress.

**Sedivy, J. A., & Ashley, P. (2016).** 3-5-7 Model treatment fidelity report. Professional report to Nebraska Families Collaborative.

**Sedivy, J. A., & Ashley, P. (2016).** Analysis of year 4 data July 2014 - May 2015. Professional report to GOALS Center.

**Sedivy, J. A., & Ashley, P. (2016).** GOALS end of the year data report. Professional report to GOALS Center.

**Sedivy, J. A., Ashley, P., Wattier, A., & Kapusnick, J. (2016).** SummerWorks: digital storytelling qualitative analysis. Professional

report to SummerWorks.

Ashley, P., Kapusnick, J., Bradley, A., & **Sedivy, J. A.** (2015). SummerWorks Omaha 2015 Program Evaluation Highlights. Professional report to SummerWorks.

**Sedivy, J. A.**, Harder, J., Nguyen, E., & Weiss, S. (2015). The GOALS Center family interview findings. Professional report to GOALS Center.

## PUBLICATIONS UNDER REVIEW

He, A. Padyab, M., **Sedivy, J. A.**, & Lundgren, L. (under review) The impact of immigration status and substance addiction on child compulsory care: A Swedish National Register Database Study.

McDonald, A., **Sedivy, J. A.**, & Kay, A. (under review). Putting the horse before the cart: Using trauma-informed strategies as primary prevention for substance use among youth.

He, A., Phillips, J., & **Sedivy, J.A.** (under review). Does the color of addiction matter? Implication of the opioid epidemic in child welfare.

## PUBLICATIONS IN PROGRESS

**Sedivy, J. A.**, Rienks, S., Leake, R., & He, A. (in preparation). Expanding the understanding of peer support in child welfare workforce retention.

Kerns, S., **Sedivy, J. A.**, Mitchell, C., & Rolls-Reutz, J. (in preparation). Assessment of treatment fidelity supports among programs registered on the California Evidence-based Clearinghouse for Child Welfare.

Samimi, J., Navvab, A., Han, T, **Sedivy, J. A.**, & Anyon, Y. (in preparation). Restorative justice practices in K-12 schools: a systematic review.

**Sedivy, J. A.**, Ashley, P., & Harder, J. (in preparation). Implementation outcomes and lessons learned from randomized control trial to improve permanency outcomes among hard-to-place foster youth.

Han, T., **Sedivy, J. A.**, Andelora, J., & Nicotera, N. (in preparation). MSW study of self-care and wellness: implication for social work education.

**Sedivy, J. A.**, & Grinnell-Davis, C. (in preparation). Treatment fidelity in child welfare permanency interventions research: a systematic review.

## SELECTED PRESENTATIONS

Samimi, C., **Sedivy, J. A.**, Han, T., & Anyon, Y. (2019). Restorative practices and exclusionary school discipline: A systematic review. Society for Social Work Research Annual Conference, San Francisco, CA.

He, A. S., **Sedivy, J. A.**, & Phillips, J. (2019). Opioid and race: Policy and Practice Implications in child welfare. Society for Social Work Research Annual Conference, San Francisco, CA.

Mitchell, C., **Sedivy, J. A.**, & Rolls-Reutz, J., & Kerns, S. (2019). Minding the implementation gap: Fidelity measurement variability within evidence-based interventions. 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

- Han, T., **Sedivy, J. A.**, Andelora, J., & Nicotera, N. (2018). A study of MSW student self-care and wellness: Implications for social work education. Council of Social Work Education Annual Program Meeting, Orlando, FL.
- Sedivy, J. A.**, Ashley, P., Harder, J., & Grinnell-Davis, C. L. (2018). Assessment of treatment fidelity in a randomized clinical trial of adoption strategies for hard-to-place foster youth. Society for Social Work Research Annual Conference, Washington, D.C.
- Sedivy, J. A.**, & Grinnell-Davis, C. L. (2017). Barriers to treatment fidelity: A case study regarding implementation of integrated child-focused adoption recruitment strategies. Society for Social Work Research Annual Conference, New Orleans, LA.
- Sedivy, J. A.**, Grinnell-Davis, C. L., & Cook-Fong, S. (2016). A comparison of rural and urban African-American children in foster care. Council on Social Work Education, Annual Program Meeting, Atlanta, GA.
- Grinnell-Davis, C. L., Cook-Fong, S., & **Sedivy, J. A.** (2016). Native American youth in foster care: Urban and rural comparisons in practice. Council on Social Work Education, Annual Program Meeting, Atlanta, GA.
- Sedivy, J. A.**, & Howard, B. (2016). Demonstrated value of participatory evaluation in evaluation utilization. American Evaluators Association Annual Conference, Atlanta, GA.
- Howard, B., & **Sedivy, J. A.** (2016). Demonstrating the effect of a school absentee prevention program on attendance rates. NASW-NE Annual Conference, Omaha, NE.
- Sedivy, J. A.**, & Ashley, P. (2016). Treatment fidelity as a tool to improve child welfare permanency outcomes. UNO 8<sup>th</sup> Annual Student Research and Creative Activity Fair, Omaha, NE. (Awarded 3<sup>rd</sup> place out of 65 graduate posters across all disciplines.)
- Sedivy, J. A.**, & Ashley, P. (2015). Treatment fidelity as a tool to improve child welfare permanency outcomes. American Evaluators Association Annual Conference, Chicago, IL.
- Howard, B., & **Sedivy, J. A.**, (2015). Utilizing mixed methods to examine client satisfaction to inform program development. NASW-NE Annual Conference, Omaha, NE.
- Sedivy, J. A.** (2015). Program evaluation as a tool to improve permanency outcomes. UNO 7<sup>th</sup> Annual Student Research and Creative Activity Fair, Omaha, NE.
- Sedivy, J. A.**, Chapin, B. J., & Gervais, S. J. (2013). When the lines are blurred: Clarifying the nature of sexual objectification. UNL Research Fair, Lincoln, NE.
- Sedivy, J. A.** (2011). Comparison study of treatment models in predicting for completion of planned treatment. Great Plains Students' Psychology Convention, Topeka, KS.



## ADDITIONAL PROFESSIONAL EXPERIENCE

### **Children's Respite Care Center | Omaha, NE**

Practicum Student, *January 2017 – July 2017*

- Co-facilitated two Bounce Back groups in elementary schools
- Provided individual, trauma-informed therapy to children and families
- IDI/MSE, Treatment Planning, DSM-V, Progress Notes
- Supervision, Multidisciplinary Team Meetings

### **Nebraska Department of Health and Human Services | Lincoln, NE**

Children and Family Services Specialist (CPS), *October 2013 – May 2014*

- Served a diverse population of children, youth, and families in child welfare system
- Provided ongoing case management in collaboration with interdisciplinary team
- Conducted assessments, identified strengths and needs, coordinated services
- Advocated on behalf of children, youth, and families

### **Child Guidance Center | Lincoln, NE**

Youth Treatment Specialist I and II, *October 2012 – May 2013*

- Served a diverse population of juvenile sex offenders in residential group home and a diverse population of children in treatment for mental and/or behavioral health
- Supervision and safety of clients, contributed to therapeutic milieu
- Provided and/or assisted with daily care (e.g. basic medical, nutrition, etc.)
- Facilitated recreational and educational activities, provided mentoring

## SERVICE

### **Nebraska Correctional Youth Facility | Omaha, NE**

Service Learning: Discharge Planner, *August 2014 – December 2014*

- Interviewed client to assess strengths, limitations, and needs related to release
- Researched available services to meet clients' needs
- Developed release plan and presented to client and NCYF staff

### **People's City Mission | Lincoln, NE**

Volunteer Activities Director, *August 2012 – December 2012*

- Served a diverse population of homeless children, youth, and families
- Organized, coordinated, and facilitated summer and after school program activities; created a training manual for volunteers
- Supervised 25 staff/volunteers

**PREVENT | Lincoln, NE**

Peer-Wellness Educator, *August 2011 – May 2013*

- Served fellow students and community members, including victims of domestic violence
- Participated in outreach and awareness raising activities related to domestic violence
- Updated organizational pamphlets, started an organizational newsletter

**MEMBERSHIPS**

Society for Social Work Research  
American Evaluators Association