

## NICHOLAS J. CUTFORTH

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### EDUCATION

- Ph.D. University of Illinois at Chicago, Curriculum, Instruction, and Evaluation, College of Education, 1994.  
Dissertation: The place of physical education in schooling: An ethnographic study of an urban elementary school. Advisor: Dr. David Hansen.
- MS. University of Oregon, Physical Education, 1983.  
Thesis: Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales. Advisor: Dr. Louis Osternig.
- B.Ed. (Hons) College of St. Paul and St. Mary, Cheltenham, England, 1981. Physical Education and Geography.

### PROFESSIONAL EXPERIENCE

- 2009-present Professor, Research Methods and Statistics Program, Morgridge College of Education, University of Denver.
- 2018-present Director, Community Engagement & Outreach, Center for Rural School Health & Education, Morgridge College of Education, University of Denver.
- 2021-2022 Lead Faculty, Research Methods and Statistics Program, Morgridge College of Education, University of Denver.
- 2015-2020 Chair, Department of Research Methods and Information Science, Morgridge College of Education, University of Denver.
- 2011-2015 Program Coordinator, Research Methods and Statistics Program, Morgridge College of Education, University of Denver.
- 2000-08 Associate Professor, Morgridge College of Education, University of Denver.  
Coordinator, Urban Studies Undergraduate Minor.  
Coordinator, Colorado Community-Based Research Network.
- Summer 2008 Visiting Professor, Nottingham Trent University, Nottingham, UK.
- 1994-2000 Assistant Professor, College of Education, University of Denver.  
Course Director, Combined License and Master's Program.  
Chair, DU/Northwestside Community Partnership.

- 1989-1994     Graduate Research Fellow, University of Illinois at Chicago, Chicago, IL.  
Physical Education Teacher and Staff Development, Bond School, Chicago Public Schools.
- 1985-1988     Head of Physical Education Department, Swaylands School, Penshurst, Kent, England.
- 1983-1985     Teacher of Physical Education and Humanities. Coppenhall High School, Crewe, Cheshire, England.

## RESEARCH AND TEACHING FIELDS

Health and Wellness in Rural School Environments  
Qualitative Research  
Community-Based Research  
University-Community Collaboration

## PUBLICATIONS

### Books (2)

Strand, K., Marullo, S., **Cutforth**, N., Stoecker, R., & Donahue, P. (2003) *Community-based research: Principles and practices for higher education*. San Francisco, CA: Jossey-Bass.

Hellison, D., & **Cutforth**, N. (Eds.). (2000). *Youth development and physical activity: Linking universities and communities*. Champaign, IL: Human Kinetics. (2,571 copies sold)

Peer Reviewed Articles (39) (\*\* indicates community member/partner; \*\*\* indicates current or former student)

Ingman, B., Lohmiller, K., **Cutforth**, N., & Belansky, E. (2022). The potential of service learning in rural schools: The case of the Working Together Project. *The Rural Educator*, 43(2), 1-15. DOI: <https://doi.org/10.55533/2643-9662.1326>.

Kern, B. D., Killian, C. M., Ellison, D. W., Graber, K. C., Belansky, E., & **Cutforth**, N. (2021). Teacher beliefs and changes in practice through professional development. *Journal of Teaching in Physical Education*, 40, 606-617. <https://doi.org/10.1123/jtpe.2019-0270>

Smith, N., Belansky, E. & **Cutforth**, N. (2020) The Southeast Colorado PE Academy: Implementation and outcomes in rural elementary schools, 2014-16. *Advances in Physical Education*, 10, 436-458. doi: 10.4236/ape.2020.104035

Thompson\*\*\*, T., Talapatra, D., Hazel, C.E., Coleman, J., & **Cutforth**, N. (2020). Thriving with Down syndrome: A qualitative multiple case study. *Journal of Applied Research in Intellectual Disabilities*, 00: 1-15. [doi.org/10.1111/jar.12767](https://doi.org/10.1111/jar.12767)

Wright, P., Fuerness, K., & **Cutforth**, N. (2020). Don Hellison's scholarship

reconsidered. *Journal of Teaching in Physical Education*, 39(3), 311-320.

Belansky, E., Ingman, B., Lohmiller, K., **Cutforth**, N., Scarboro, S., & Borley, L. (2020). Creating healthy school environments: The role of middle school students as change makers. *Health Behavior & Policy*, 7(3), 260-270.

Ingman B., Lohmiller K., **Cutforth** N., Borley L., & Belansky E.S. (2017). Community-engaged curriculum development: Working with middle school students, teachers, principals, and stakeholders for healthier schools. *Curriculum and Teaching Dialogue*, 19(1&2), 9-34.

Belansky ES, **Cutforth** N, Kern B, & Scarbro S (2016). Disseminating Evidence-Based Physical Education Practices in Rural Schools: The San Luis Valley Physical Education Academy. *Journal of Physical Activity and Health*, 13(9), 1002-1009 doi: 10.1123/jpah.2015-0467.

**Cutforth** N, & Belansky ES. (2015). A community-engaged approach to translating research into practice: A physical education story. *Progress in Community Health Partnerships: Research, Education, and Action*, 9(4):571-82. doi: 10.1353/cpr.2015.0082.

Belansky ES, **Cutforth** N, Reed, H, Litt J, Gilbert L, Scarbro S, Martinez E, Marshall JA. (2013). Local Wellness Policy five years later: Is it making a difference for students in low-income, rural Colorado elementary schools? *Preventing Chronic Disease*, 10, 130002.

Belansky ES, **Cutforth** N, Chavez R, Crane LA, Waters E, Marshall JA. (2013). Adapted intervention mapping: a strategic planning process for increasing physical activity and healthy eating opportunities in schools via environment and policy change. *J Sch Health*. 2013; 83: 194-205.

**Cutforth**, N. (2013). The journey of a community-engaged scholar: An autoethnography. *Quest*, 65(1), 14-30.

Belansky E.S. & **Cutforth** N. (2012). Adapted Intervention Mapping: A Unique Approach to Planning and Implementing Policy and Environmental Change. *The Digest* (Academy of Nutrition and Dietetics, Dietetic Practice Group: Public Health/Community Nutrition), Spring Issue 2012.6-11.

Nicotera, N., **Cutforth**, N., Fretz, E., & Summers Thompson, S. (2011). Dedication to the public good: A higher education conundrum? *Journal of Community Engagement and Scholarship* 4(1), 37-49.

Lichtenstein, G., Thorne, T., **Cutforth**, N., & Tombari, M. (2011). Development of a national survey to assess student learning outcomes of community-based research. *Journal of Higher Education, Outreach, and Engagement*, 15(2), 7-33.

Belansky, E.S., **Cutforth**, N., Delong, E., Litt, J., Gilbert, L. Scarbro, S., Beatty, B., Romaniello, C., Brink, L. & Marshall, J.A. (2009). Early Impact of the Federally Mandated Local Wellness Policy on School Nutrition Environments Appears Modest in Colorado's Rural, Low-Income Elementary Schools. *Journal of the American Dietetic Association*, 110(11):1712-7.

Belansky, E.S., **Cutforth**, N. Chavez\*\*, R.A., Waters\*\*\*, E., Horch\*\*, K. (2009) An adapted version of intervention mapping (AIM) is a tool for conducting community-based participatory research. *Health Promotion Practice*, May 2011 vol. 12 no. 3 440-455.

Puma\*\*\*, J., Bennett\*\*\*, L, **Cutforth**, N., Tombari\*\*, C, & Stein\*\*, P. (2009). A case study of a community-based participatory evaluation research (CBPER) project: Reflections on promising practices and shortcomings. *Michigan Journal of Community Service Learning*, 15(2), 34-47.

Fretz, E., **Cutforth**, N., Nicotera, N., & Summers Thompson, S. (2009). A case study of institutional visioning, public good, and the renewal of democracy: The theory and practice of public good work at the University of Denver. *Journal of Higher Education, Outreach and Engagement*, 13(1), 87-112.

Belansky, E., **Cutforth**, N., Delong E., Ross, C., Scarbro, S., Gilbert, L., Beatty, B., & Marshall, J.A. (2009). Early Impact of the Federally Mandated Local Wellness Policy on Physical Activity in Rural, Low Income Elementary Schools. *Journal of Public Health Policy*. Vol 30, S141-S160.

Stocking, V.B., & **Cutforth**, N. (2006). A framework for assessing the challenges of teaching community-based research: Insights from two instructors. *Michigan Journal of Community Service Learning*, 13(1), 56-65.

Strand, K., Marullo, S., **Cutforth**, N., Stoecker, R., & Donahue, P. (2003). Principles of best practice for CBR. *Michigan Journal of Community Service Learning*, 9(3), 5-15. (Also published as a chapter in *Introduction to Service-Learning Toolkit*. Providence, RI: Campus Compact.)

Stoecker, R., Ambler, S., **Cutforth**, N., Donahue, P., Dougherty, D., Marullo, S., Nelson, K., & Stutts, N. (2003). Community-based research networks: Development and lessons learned in an emerging field. *Michigan Journal of Community Service Learning*, 9(3), 44-56.

**Cutforth**, N. & Hellison, D. (2002). Capitalizing on the popularity of physical activity among underserved youth: Breaking new ground in university/community cultures. *Universities and Community Schools*, 7(1-2), 106-112.

**Cutforth**, N.J. (2000). Connecting school physical education to the community through service learning. *Journal of Health, Physical Education, Recreation, and Dance*, 1(20), 39-45.

**Cutforth**, N. J. (1999). Reconciling the moral and technical dimensions of teaching: Moving beyond notions of good and bad pedagogy. *Journal for a Just and Caring Education*, 5(4), 386-405.

**Cutforth**, N., & Puckett, K. (1999). An investigation into the organization, challenges, and impact of an urban apprentice teacher program. *The Urban Review*, 31(2), 153-172.

**Cutforth**, N.J. (1997). Anna tells Ernesto about physical fitness: A new twist on selling our programs to kids. *Teaching Elementary Physical Education*, 8(1), 4-6.

**Cutforth, N.J.** (1997). "What's worth doing": A university professor reflects on an after-school program in a Denver elementary school. *Quest*, 49, 130-139.

Hellison, D., Martinek, T., & **Cutforth, N.** (1996). Beyond violence prevention in inner-city physical activity programs. *Journal of Peace Psychology*, 2(4), 321-337.

**Cutforth, N., & Parker, M.** (1996). Promoting affective development: The value of journal writing. *Journal of Health, Physical Education, Recreation, and Dance*, 67(6), 19-23.

**Cutforth, N. J.** (1995). Learning how to see the new in the familiar. *Teaching Education*. 7(1), 103-109.

**Cutforth, N.J.** (1993). Bridging the gap: The application of measurement concepts to fitness testing in schools. *Journal of Physical Education, Recreation, and Dance*, 64(4), 66-69.

**Cutforth, N.J., & Hellison, D.R.** (1992). Reflections on reflective teaching in a physical education teacher education methods course. *The Physical Educator*, 49(3), 127-135.

**Cutforth, N.J.** (1988). The underachieving child — implications for physical education. *Bulletin of Physical Education*, 16-25.

**Cutforth, N.J.** (1985). A movement program for children with special needs in a comprehensive school. *British Journal of Physical Education*, 17(2), 69-70.

**Cutforth, N.J.** (1984). Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales. *FIEP Bulletin*, 54(3/4), 21-32.

**Cutforth, N.J.** (1984). Physical education teachers — a special educational need. *British Journal of Physical Education*, 16(2), 62-3.

**Cutforth, N.J.** (1983). Self-concept of the handicapped child in integrated physical education settings. *British Journal of Physical Education*, 14(4), 106.

### Book Chapters/Sections (3)

Wright, P.M., Whitley, M.A., **Cutforth, N.** (under review) Fieldwork and observation in physical activity environments in Richards, K.A.R., Hemphill, M.A., & Wright, P.M (Eds). *Qualitative Research and Evaluation in Physical Education and Activity*.

**Cutforth, N.** (2005). In the trenches: Putting responsibility models into practice. In B.W. Lavay, R. French, H.L. Henderson, *Positive Behavior Management in Physical Activity Settings* (p. 127). Champaign, IL: Human Kinetics.

Hellison, D.R., & **Cutforth, N.J.** (1997). Extended day programs for urban children and youth: From theory to practice. In H. Walberg, O. Reyes, & R. Weissberg (Eds.) *Urban children and youth: Interdisciplinary perspectives on policies and programs*, pp. 223-249. San Francisco, CA: Jossey-Bass.

**Cutforth, N.J.** (1991). Games for understanding. In D.R. Hellison & T.J. Templin, *A reflective approach to the teaching of physical education* (pp.71-73). Champaign, IL: Human Kinetics.

#### Reviews and Guest Articles (4)

**Cutforth, N., & Belansky, E.S.** (2011). Improving the quality of physical education in rural schools. *PE LInks4U*, 13(2). [http://www.pelinks4u.org/articles/CutforthBelansky2\\_11.htm](http://www.pelinks4u.org/articles/CutforthBelansky2_11.htm).

**Cutforth, N.** (2005). Review of H.S. Baum's book, "Community action for school reform." *Contemporary Sociology*, 34(2).

**Cutforth, N.** (2003). Not everything that counts can be counted: The value of qualitative data. Guest Editorial, *Youth Assets Quarterly*, Winter 2003.

**Cutforth, N.J.** (1987). Review of Winnick, J.P. & Short, F.S. (1987), Physical fitness testing of the disabled project. *British Journal of Physical Education*, 18(1), 44-45.

#### Technical Reports (13)

**Cutforth, N., & Lichtenstein, G.** (2009). *Student learning themes for development of CBR outcomes survey*. Report for the National Community Based Research Network, Princeton University, Princeton, NJ.

Siman\*\*\*, S., Lichtenstein, G., Keire\*\*, A., & **Cutforth, N.** (2008). *The Colorado African Organization ethnic community self-help grant: Year 2 evaluation report*. Report for the Colorado Department of Human Services, Division of Refugee Services. University of Denver, Colorado Community-Based Research Network.

**Cutforth, N.** (2008). *An outline strategy for community engagement at Nottingham Trent University*. Report for the Pro-Vice Chancellor, Nottingham Trent University. University of Denver, College of Education.

Siman, S., Lichtenstein, G., & **Cutforth, N.**, (2007). *The Ethnic Community Self-Help Grant: Final Report*. Report for the Colorado Department of Human Services, Division of Refugee Services. University of Denver, College of Education.

**Cutforth, N.** (2004). *A qualitative evaluation of the CHESP initiative*. Report for the Center for Campus Community Partnerships, University of Pennsylvania and the Corporation for National Service. University of Denver, College of Education.

**Cutforth, N.** (2004). *The transition to small schools in Mapleton, Colorado*. Report for the Colorado Small Schools Initiative and Mapleton Public Schools. University of Denver, College of Education.

Arend, B., Engelman, A., Archuleta-Jones, A.M., Dallarosa, T., Haile, H., Jimenez, V., Quezada, V., Trujillo, C., **Cutforth, N.**, & Tombari, M. (2004). *Critical components and qualities: How four MCD projects inform the theory of change* (2004). Report for Making Connections, Denver (Anne E. Casey Foundation). Denver, CO. University of Denver, College of Education.

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Engelman, A., Lichtenstein, G., & **Cutforth**, N. (2003). *Evaluation report: Aurora after school programs 2002-2003*. Evaluation Report for Aurora Colorado Coalition for Extended Service Schools (ACCESS), Aurora, CO. (Available at the National Library of Education, Washington, DC.)

**Cutforth**, N., Lichtenstein, G., Stuck, L., & Tinkler, B. (2002). *Evaluation Report: Assets for Colorado Youth's Expect Success Project*. Report for Assets for Colorado Youth, Denver, CO. University of Denver, College of Education.

**Cutforth**, N., & Lichtenstein, G. (2002). *Daniels Fund College Prep & Scholarship Program: Phase 1 – Defining the Program*. Denver, CO. Report for the Daniels Fund, Denver, CO. University of Denver, College of Education.

**Cutforth**, N. (2000). *St. Louis Park High School Diversity Climate: An ethnographic study*. Denver, CO: Report for the Superintendent, St. Louis Park Public Schools, MN. University of Denver, College of Education.

**Cutforth**, N. (1995). *Ethnographic evaluation of the Moral Courage Project*. Report for the Langberg Foundation, Denver, CO. University of Denver, College of Education.

**Cutforth**, N.J., & Strykowski, B.S. (1993). *Case study on effective and efficient urban schools*. Chicago, IL: University of Illinois at Chicago, College of Education, Center for Urban Educational Research and Development.

#### Mini-Essay

**Cutforth**, N. (2006). *Thoughts on academic quality*. University of Denver Faculty Forum, XIX, (1/2), 4.

#### Notable Citations

Two **Cutforth** & Belansky articles cited in the Robert Wood Johnson's Rural Childhood Obesity Prevention Kit: <http://www.rwjf.org/content/dam/farm/reports/reports/2014/rwjf415896>, December 2015.

Belansky, **Cutforth**, et al., article in *Health Promotion Practice* (11(2), 1-16) titled, "An adapted version of intervention mapping (AIM) is a tool for conducting community-based participatory research" selected by the journal's Editor-in-Chief of as one of two articles for continuing education contact hours (CECH) for Certified Health Education Specialist (CHES) self-study. August 2011.

Belansky, E.S., **Cutforth**, N., et al., (2009) article in the *Journal of the American Dietetic Association*, 110(11):1712-7, cited in *Solving the Problem of Obesity in a Generation. White House Task Force on Obesity Report to the President*, May 2010.

#### **INVITED SPEECHES/PRESENTATIONS**

**Cutforth**, N. & Drake V\*\*. (2021). *Implementing the University-Assisted Community School Model in Rural Colorado: Opportunities and Challenges*. University Assisted Community Schools National Network. Virtual, December 20.

**Cutforth, N.** (2017). *Partnerships for Healthy Eating & Physical Activity in Schools*. Burack Distinguished Lecture, University of Vermont, Burlington, VT, October 6. Available at <https://www.youtube.com/watch?v=t9cgvVC9gX0>

**Cutforth, N.** (2016). *Reimagining the relationship between researchers and practitioners: Stories from the San Luis Valley*. Invited presentation at the Pioneer Symposium, University of Denver, September 16.

Belansky, E., & **Cutforth, N.** (2012). *Overview of Community Based Participatory Research and Community Engagement – The Story of the San Luis Valley Physical Education Academy*. CCTSI Community Engagement Seminar Series, Colorado School of Public Health, University of Colorado Denver. September 11.

**Cutforth, N.** (2012). *Community development*. Invited presentation at the Teaching Personal and Social Responsibility Conference, University of Illinois at Chicago, IL. June 22.

**Cutforth, N.** (2009). *Community-based participatory research: Reflections on our practice and impact*. Keynote speech given to the UC Berkeley/California Campus Compact Colloquium: Appraising Community in Engaged Scholarship. University of California, Berkeley, Berkeley, CA, November 6.

**Cutforth, N.** (2009). *Introduction to community-based research*. Keynote speech given to faculty and staff, Engaged Scholars Institute, University of Utah, Alta, UT, August 14.

**Cutforth, N.** (2009). *An Introduction to community-based research*. Invited talk given to faculty, students, and community partners, Seattle University. March 6.

**Cutforth, N.** (2008). *Connecting academics, students, and the community: The promise of community engagement*. Inaugural Professorial Lecture, Nottingham Trent University, Nottingham, England. June 17.

**Cutforth, N.** (2006). *Research and community impact*. Keynote speech, University of Denver, Graduate Student Research Day, Denver, CO. May 12.

**Cutforth, N.** (2006). *The principles of community-based participatory research*. Talk given to First Annual Symposium on Community-Based Participatory Research, San Francisco State University, San Francisco, CA. April 28.

**Cutforth, N.** (2006). *Research service-learning and community-based research*. Talk given to the Institute for Ethical and Civic Engagement, University of Colorado, Boulder, CO. April 17.

**Cutforth, N.** (2005). *The role of the university in affecting social change*. Opening keynote given at the Conference, Collaborating for change...Transforming knowledge into action, California State Polytechnic University, Pomona, CA. May 12.

**Cutforth, N.** (2005). *Universities as caring institutions: The role of community based research in connecting teaching and research to community needs*. Plenary session given at the



University of Brighton Health and Social Policy Research Centre's Conference, Communities and Care: Research, Policy and Practice, University of Brighton, UK. April 23.

**Cutforth**, N (2004). *Community-based research: Exploring possibilities for the field of exercise and sport science*. Distinguished Sport Science Scholar Lecture, Department of Exercise and Sport Science, University of Utah. April 12.

## PRESENTATIONS

### National and International Conferences (\* = Peer Reviewed).

Kern, B. D., Ellison, D. W., Killian, C. M., Graber, K. C., Belansky, E., **Cutforth**, N., & Woods, A. M. (2020, February). *Sustained effects of the San Luis Valley Physical Education Academy: A three-year follow-up study*. Poster presented at the Health and Physical Literacy Summit 2020, Birmingham, AL.

Ingman, B. C., **Cutforth**, N., Gardner, L., & Belansky E. S. (2018, October). *Steering committees: Keys to success in rural community-university partnerships*. Session presented at National Forum to Advance Rural Education. Denver, CO.

Belansky ES, **Cutforth** N, Lester H, Sandoval A. (2018, October). *A community-university process to identify a health priority*. Session presented at National Forum to Advance Rural Education. Denver, CO.

Belansky, E. S., **Cutforth**, N., Lospinoso, A., Allen, S. N., & Ingman, B. C. (2018, October). *Characteristics of high quality school health and wellness planning*. Oral presentation at the American School Health Association National Conference. Indianapolis, IN.

Belansky ES, **Cutforth** N, Johnson N, Montoya M, Rendon A, Riley K, Woodworth C. (2018, August). *Creating collaborative solutions to improve behavioral health in rural schools*. Conference session presented at the Colorado Health Symposium. Keystone, CO.

Belansky ES, **Cutforth** N, Lospinoso A. (2018, June). *Health and wellness planning: What works?* Conference session presented at the Healthy Schools Leadership Retreat. Keystone, CO.

George, M.W., Toll, R., Riggs, N.R., Coatsworth, J.D., Graham, D., Carson, R., Ingman, B., Belansky, E., **Cutforth**, N., Kutchman, E. (2017, October)\* *Innovation in Comprehensive Health and Wellness in Schools*. Conference session presented at the Mental Health and Education Integration Consortium (MHEDIC) Fall Meeting, Washington DC.

George, M.W., Toll, R., Riggs, N.R., Coatsworth, J.D., Graham, D., Carson, R., Ingman, B., Belansky, E., **Cutforth**, N., Kutchman, E. (2017, October)\* *Innovation in Comprehensive Health and Wellness in Schools*. Conference session presented at the School Mental Health Research Summit at the 22<sup>nd</sup> annual conference on Advancing School Mental Health, Washington DC.

Pulling Kuhn, A.C., Carson, R.L., George, M.W., Ingman, B., Graham, D., Belansky, E., Coatsworth, D., **Cutforth**, N., Kutchman, E., Riggs, N.R., Dauenhauer, B. (2017)\*. A Systematic Review of the Whole School, Whole Community, Whole Child (WSCC) Model's Component of Employee Wellness. Poster session submitted for presentation at the 27th Annual Art and Science of Health Promotion Conference, Colorado Springs, CO.

**Cutforth**, N., Belansky, E.S., Kern, B.D., Scarboro, S., & Smith, N. (2017)\*. *Improving the quality of Physical education in low-income rural schools: Lessons learned from the Physical Education Academy*. Paper presented at the Active Living Research Conference, Clearwater, FL., February 28.

Belansky, E. S., Ingman, B., Lohmiller, K., & **Cutforth**, N. (2016)\*. Engaging middle school students in a service-learning curriculum to promote physical, emotional, social, and academic health. Paper presented at the. American School Health Association National Conference. Baltimore, MD. October 7.

Ingman, B. C., Lohmiller, K., **Cutforth**, N., Borley, L., & Belansky, E. S. (2015)\*. Community-engaged curriculum development. Poster presentation. American School Health Association National Conference. Orlando, FL. October 15.

Belansky ES, Ingman B, Lohmiller K, Borley L, & **Cutforth** N. (2014)\*. Engaging youth as change makers: The Working Together Project. Paper presented at the Association for Teaching Prevention and Research Annual Meeting, Washington, DC., March 20.

**Cutforth**, N. (2013)\*. *The journey of an engaged scholar: An autoethnography*. Paper presented at the Annual Meeting of the American Public Health Association, Boston, November 4.

**Cutforth** N., Belansky E.S., Lichtenstein G., Kern B., & Naranjo J. (2012)\* *Transforming physical education in 14 rural school districts*. Paper presented at the National Physical Education Teacher Education Conference, Las Vegas, NV. October 6 2012.

**Cutforth**, N. & Belansky, E.S. (2011)\*. *The San Luis Valley Physical Education Academy: A community- and evidence-based intervention designed to improve the quality of physical education in rural schools*. Paper presented at the Annual Meeting of the Centers for Disease Control, Atlanta, GA.

**Cutforth**, N. & Belansky, E.S. (2010\*). *A community-based participatory research approach to increasing the quality and quantity of physical activity*. Paper presented at the Society for Public Health Education Conference, Atlanta, GA.

Belansky, E.S., Chavez, R. Waters, E., Bartlett-Horch, K., **Cutforth**, N. Crane, L., & Marshall, J. (2010\*). *Increasing opportunities for healthy eating and physical activity through school-level environment and policy changes: The power of a community-university partnership*. Paper presented at the Society for Public Health Education Conference, Atlanta, GA.

**Cutforth, N., Belansky, E., Chavez\*\*, R., & Naranjo\*\*, J. (2009\*).** *The San Luis Valley Physical Education Collaborative*. Poster presentation at the National Institutes for Health Conference, "Improving Health WITH Communities: The Role of Community Engagement in Clinical and Translational Research. Bethesda, MD.

Belansky, E., & **Cutforth, N. (2008\*).** *What's working: Early impact of the federally mandated local wellness policy in rural elementary schools*. Plenary presentation, The Fifth Active Living Research Annual Conference, Washington, DC.

Fretz, E., Nicotera, N., **Cutforth, N., & Summers Thompson, S. (2007\*).** *Developing institutional practices that support engaged scholarship*. Paper presented at the International Service-Learning Research Conference, Tampa, FL.

**Cutforth, N.J., & Stocking, V.B. (2005\*).** *Managing the challenges of teaching community-based research courses*. Paper presented at the 5<sup>th</sup> Annual International Service Learning Research Conference, Michigan State University, Lansing, MI.

Stocking, V.B., & **Cutforth, N.J (2005\*).** *A framework for understanding the challenges of community-based research: Insights from two instructors*, Paper presented at the National Outreach Scholarship Conference 2005: Transformation Through Engagement, Athens, GA.

Stocking, V.B. & **Cutforth, N. (2004\*).** *A framework for enhancing the pedagogy of community-based research: Insights from two institutions*. Presentation given at the 4th Annual Conference on Service-Learning Research, Greenville, SC.

**Cutforth, N. (2004)** *Residents and students collaborate on community-based research*. Presentation given at the Community Research and Learning Network Conference on Community Driven Research and Social Change, Georgetown University, Washington, DC.

**Cutforth, N. & Thorne, T. (2002).** *Special features of undergraduate community-based research: Training, project design, and pedagogy*. Presentation given at National Conference: Best Practices in Undergraduate Community-Based Research: Challenges and Opportunities for the Research University, Ann Arbor, MI.

**Cutforth, N., Ferman, B., & Boeck, B. (2001).** *Community-based research: Perspectives on working democratically and collaboratively with the community*. Presentation given at the International Conference on Higher Education-Assisted Community Schools. Philadelphia, PA.

Strand, K., **Cutforth, N., & Donahue, P. (2000).** *An introduction to community-based research*. Symposium presented at the National Invisible College Gathering, Georgetown University, Washington, DC.

**Cutforth, N., Hellison, D., Kallusky, J., Martinek, T., Parker, M., & Stiehl, J. (2000\*).** *Getting started: Serving underserved youth through physical activity*. Symposium presented at the Annual Convention of the American Alliance for Health, Physical Education, Recreation, and Dance, Orlando, FL.

**Cutforth, N.** (1999\*). *Using physical activity to teach responsibility to children and youth.* University of North Carolina, Greensboro, NC. (with D. Hellison, J. Kallusky, T. Martinek, M. Parker, & J. Stiehl).

**Cutforth, N., Hellison, D., Kallusky, J., Martinek, T., Parker, M., & Stiehl, J.** (1999\*). *Serving underserved youth: Toward university/community collaboration.* Symposium presented at the Annual Meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Boston, MA.

**Cutforth, N.** (1999\*). *A comprehensive model for physical activity programs in underserved communities.* Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.

**Cutforth, N., Hellison, D., Kallusky, J., Martinek, T., Parker, M., & Stiehl, J.** (1999\*). *Serving underserved youth: A six-university partnership in physical education.* Paper presented at the Annual Meeting of the National Association for Physical Education in Higher Education, San Diego, CA.

**Cutforth, N.J.** (1995\*). *Reconciling the moral and technical dimensions of teaching: Moving beyond notions of good and bad pedagogy.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

**Cutforth, N.J.** (1995\*). *"Gym's work too!" Obtaining respect for physical education in an urban elementary school.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

**Cutforth, N.J.** (1995\*). *Service-based scholarship in physical education: Constraints and possibilities.* Paper presented at the Annual Meeting of the National Association for Physical Education in Higher Education, Palm Springs, CA.

**Cutforth, N.J.** (1994\*). *Being part of an ethnography: The researcher and the researched.* Paper presented at the Annual Convention of the Illinois Association of Health, Physical Education, Recreation, and Dance, Chicago, IL.

**Cutforth, N.J.** (1994\*). *Crossing the boundaries between the urban university and the surrounding community: Collaboration or conflict?* Paper presented at the First National Conference on Urban Issues, Buffalo, NY.

**Cutforth, N.J.** (1994\*). *The place of physical education in schooling: An ethnographic study of an urban elementary school.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

**Cutforth, N.J., & Hellison, D.R.** (1994\*). *Research, teaching, and service: Meeting the university mission without selling out.* Paper presented at the Annual Meeting of the National Association for Physical Education in Higher Education, San Antonio, TX.

**Cutforth, N.J.** (1993\*). *Learning how to see in the course of qualitative inquiry*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Williams, J., **Cutforth, N.J.**, Lifka, B., & Georgiadis, N. (1991\*). *Beyond the ivory tower*. Paper presented at The Curriculum Theory Conference, Bergamo, OH.

**Cutforth, N.J.** (1991\*). *A model for teaching self- and social-responsibility to at-risk youth*. Paper presented at the International Council for Health, Physical Education, and Recreation World Congress, Limerick, Ireland.

Hellison, D.R., Williamson, K., **Cutforth, N.J.**, & Georgiadis, N. (1991\*). *Physical education for at-risk youth: Theory and practice*. Paper presented at AISEP/NAPEHE World Congress, Atlanta, GA.

Hellison, D.R., Georgiadis, N., & **Cutforth, N.J.** (1990\*). *From theory to practice and back again*. Paper presented at The Curriculum Theory Conference, Bergamo, OH.

**Cutforth, N.J.** (1987\*). *The underachieving child in physical education*. Paper presented at the Physical Education Association of Great Britain and Northern Ireland Conference on Physical Education for Children with Movement Problems, Durham, England.

**Cutforth, N.J.** (1984\*). *Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales*. Paper presented at the International Council for Health, Physical Education, and Recreation World Congress, London, England.

**Cutforth, N.J.** (1984). *Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales*. Poster presentation, International Conference on Special Education, Nottingham, England.

Schools, Community Organizations, Regional, and State Conferences (\*\* indicates community member/partner, \*\*\* indicates student)

**Cutforth, N.**, Kern, B., Johnson, P., Flood\*, L., Lucero\*, M., Valerio\*, C., Madrid\*, R., & Tieder\*, S. *What is high quality P.E.? What does it look like? Will you know it when you see it?* Presentation at the Healthy Students + Healthy Schools = Academic Success Conference (HELM). Alamosa, CO., October 8 2013.

Lichtenstein, G., Kern, B., **Cutforth, N.**, Belansky, E., Myers, K., Johnson, P., & Martin, L., (2012). *High Quality Physical Education IS academic: a partnership between Adams State University and the Healthy Eaters Lifelong Movers (HELM) Project for promoting and sustaining high quality physical education in the San Luis Valley*. Presented at the 43<sup>rd</sup> Annual Conference of the Colorado Association of School Executives (CASE), Breckenridge, CO., July 26, 2012.

**Cutforth, N.**, Puma\*\*, J., & Bennett\*\*\*, L., (2008). *Building community-based research partnerships through mixed methods research*. Presentation given to Belgian visitors to the Colorado Refugee Services Program and the Federal Office of Refugee Resettlement. Colorado Department of Human Services, Denver. CO.

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**Cutforth, N., Puma\*\*, J., Bennett\*\*\*, L., & Tombari\*\*, M. (2008).** *Value of research approaches to document refugee employment integration.* Presentation given to staff of the Spring Institute, Colorado Refugee Services Program, and the Federal Office of Refugee Resettlement. Spring Institute, Denver, CO.

**Cutforth, N. & Puma\*\*, J. (2008).** *Community-based research and mixed methods evaluation.* Presentation given to the Colorado Trust's Supporting Immigrant and Refugee Families Initiative, Colorado Trust, Denver, CO.

**Cutforth, N., & Salazar, M. (2007).** *The American dream.* Presentation to A. Wright's Social Studies class at South High School, Denver. CO.

**Cutforth, N. (2007).** *Interviewing and community-based research.* Presentation given to Dr. J. Leiferman's qualitative research class at the University of Colorado, Denver.

**Cutforth, N. (2007).** *Ethnography and the achievement gap.* Presentation given to C. Moroye's AP English class, Overland High School, Aurora, CO.

**Cutforth, N. (2006).** *Urban inequalities.* Presentation given to D. Sapienza's Social Studies class, University of Denver High School, Denver, CO.

**Cutforth, N., Marullo, S., Stoecker, R., & Strand, K. (2001).** *Community-based research.* Workshop given to community partners, faculty, staff, and students, University of Denver, Denver, CO.

**Cutforth, N., Bardwell\*\*, L., Coyne, F., Sanchez\*\*\*, L., & Lazarus\*\*, J. (2001).** *Community-based research: Assessing the assets and needs of the community.* Presentation given at the National Youth Leadership Conference, Denver, CO.

## **INVITED PANELIST/MENTOR**

Faculty Mentor, 2010 NIH Winter Research Institute on Community-based Participatory Research Approaches to Sustaining Healthy Families and Multicultural Communities. San Jose, CA., 4/10.

Faculty Roundtable, Campus Compact Visioning Summit, Chicago, IL. 10/06.  
Reflections on university-community partnerships. Community University Partnership Program National Conference, Brighton, UK, 4/06.

Service Learning Pioneers Panel. Colorado Volunteerism and Service Learning Conference. Fort Collins, CO., 2/04.

Evaluating campus-community partnerships. International Conference on University-Assisted Community Schools, Philadelphia, PA. 4/03.

Community-based research. National Council for Community Education Workshop, Philadelphia, PA, 2/03.

Community-based research: Perspectives on working democratically and collaboratively with the community. International Conference on Higher Education-Assisted Community Schools, Philadelphia, PA, 3/01.

Community-based research: Assessing the assets and needs of the community. National Youth Leadership Conference, Denver, CO 3/01.

Connecting with higher education. 9<sup>th</sup> Colorado Service Learning Conference, University of Denver, Denver, C), 3/99.

Cultivating community partnerships. Colorado Campus Compact, University of Denver, Denver, CO, 2/96.

## WORKSHOPS AND GUEST LECTURES

### International

**Cutforth, N.** (2006). *Supporting students to conduct community research as part of their studies*. Community University Partnership Program National Conference, Brighton, UK.

**Cutforth, N.** (2001). *Youth development and physical activity*. Presentation given to Sport England (Eastern Region), Bedford, England.

### National

Belansky, E.S., Ingman, B., & **Cutforth, N.** (2017). *17 years is too long: Strategies for closing the research to practice gap for physical activity in rural schools*. Workshop presented at the Active Living Research Conference, Clearwater, FL., February 26 2017.

**Cutforth, N.** (2009). *Community-based research student learning pilot survey framework*. Presentation given at the meeting of the National Community-Based Research Network Initiative, Princeton, NJ.

**Cutforth, N.** & Stocking, V. (2006). *Community-based research: A pedagogical and research model for engaged universities*. Workshop given to faculty at University of North Carolina, Greensboro.

**Cutforth, N.** (2006). *Enhancing CBR partnerships involving undergraduate students*. Workshop given at Duke University, Durham, NC.

**Cutforth, N.** (2005). Facilitator, *Community-Based Research Faculty Institute*. Colorado College, Colorado Springs, CO.

**Cutforth, N.,** & Marullo, S. (2005). *Community-based research*. Workshop given to faculty at Walden University, Leesburg, VA.

**Cutforth, N.** (2005). *The Role of Community Based-Research*. Workshop given to faculty, students, and community partners at the Conference, Collaborating for change...Transforming knowledge into action, California State Polytechnic University, Pomona, CA.

**Cutforth, N.** (2005). *Public dissemination of service-learning and community-based research*. Western Engaged Scholar Service-Learning Institute. Moab, UT.

**Cutforth, N.** (2004). *Community-based research*. Workshop given to faculty, students, and community partners. Weber State University/Utah Campus Compact, Snowbird, UT.

**Cutforth, N.** (2004) *Community-based research*. Technical assistance workshop given to faculty at Colorado State University, Fort Collins.

**Cutforth, N.** *Community-based research*. (2003). Presentation given to faculty, staff, students, and community partners, Colorado College, Colorado Springs.

**Cutforth, N.** (with Hellison, D., Martinek, T., Kallusky, J., & Parker, M. (2003). *Community engagement community youth development*. Workshop given to faculty, students, and community partners, University of North Carolina, Greensboro, Greensboro, NC.

**Cutforth, N.** (2003). *Beyond service-learning. Community-based research in higher education*. Fall Faculty Workshop, Colorado State University, Fort Collins, CO.

**Cutforth, N.** (2003). *CHESP evaluation: Preliminary findings*. Presentation to the CHESP Stakeholder Group at the International Conference on University-Assisted Community Schools, Philadelphia, PA.

**Cutforth, N.**, Stuck, L., Tinkler, B., & Hoy, S. (2002). *Asset building in urban schools*. Presentation at the National Conference of the Search Institute, Minneapolis, MN.

**Cutforth, N.**, Marullo, S., Strand, K. (2002). *Community-based research: Strategies and best practices for integrating research, teaching, and service*. Workshop at the 10<sup>th</sup> Annual Forum on Faculty Roles and Rewards, Phoenix, AZ.

**Cutforth, N.** (with Hellison, D., Martinek, T., Kallusky, J., Parker, M., & Stiehl, J. (2001) *Youth Development and Physical Activity*. Workshop given to Los Angeles Recreation and Park District, Los Angeles, CA.

Marullo, S., **Cutforth, N.**, & Strand, K. (2001). *Community-based research in higher education: Models, methods, and practice*. Workshop at the International Conference on Advances in Service Learning, Berkeley, CA.

**Cutforth, N.**, Marullo, S., & Strand, K. (2001). *Community-based research*. Workshop presented at the Rocky Mountain Institute on Service Learning and Civic Engagement, Colorado Springs, CO.

**Cutforth, N.** (1998). *Games for understanding*. School of Kinesiology, University of Illinois at Chicago, Chicago, IL.

**Cutforth, N.** (1995). *Ethnographic research*. College of Education at University of Northern Colorado, Greeley, CO.



Community/Regional

**Cutforth, N.** (2013) (with E. Belansky). *Promoting Physical Activity in School Settings*. Presentation to CH 533: Physical Activity Interventions in the Community, School of Human Sciences, University of Northern Colorado, May 2 2013.

**Cutforth, N.** (2009) (with L. Bennett and M. Tombari). *Rocky Mountain Prevention Research Center Annual Retreat*. Great Sand Dunes Visitor Center, Mosca, CO. September 15.

**Cutforth, N., Puma, J., Bennett, L., & Tombari, M.** (2008). *Value of research approaches to document refugee employment integration*. Presentation given to staff of the Spring Institute, Colorado Refugee Services Program, and the Federal Office of Refugee Resettlement. Spring Institute, Denver. CO.

**Cutforth, N. & Puma, J.** (2008). *Community-based research and mixed methods evaluation*. Presentation given to the Colorado Trust's Supporting Immigrant and Refugee Families Initiative, Colorado Trust, Denver, CO.

**Cutforth, N.J.** (1992). *Building self-esteem through physical education*. Presentation to students and faculty at Cooper Primary School, Chicago, IL.

**Cutforth, N.J., & Georgiadis, N.** (1991). *Teaching values and personal and social responsibility in physical education*. Workshop for Districts 65 and 202 at Evanston Township High School, Evanston, IL.

**Cutforth, N.J.** (1990 and 1991). *Introduction to cricket*. A practical session at conference: Celebrating Cultural Diversity through Games, Food, and Entertainment, University of Iowa, Iowa City, IA.

**INVITED MEETINGS**

Faculty for the Engaged Campus, Charrette. Community-Campus Partnerships for Health/University of Minnesota, and University of North Carolina at Chapel Hill. May 28-30, 2008 (with E. Fretz, B. Wilcots, & A. DePrince). (DU was 1 of 20 campuses selected for this FIPSE sponsored dialogue on community engaged scholarship.)

**TECHNICAL ASSISTANCE**

Technical Assistance on Community-Based Research  
*International*

- Nottingham Trent University, UK, 2007-08.
- University of Brighton, UK, 2003-08.
- University of Bradford, UK, 2006.

*National*

- Seattle University, 2011-2012.
- Duke University, 2001-06.
- University of Colorado, 2005.

- California State University, Pomona, 2005
- Colorado College, 2003-05.
- Utah Campus Compact, 2004-05.
- Colorado State University, 2003-04.
- Colorado Campus Compact, 2002.

## **GRANTS & CONTRACTS**

### External Funding

Colorado Health Foundation, Center for Rural School Health & Education, Morgridge College of Education, University of Denver. Rural Mental Health Equity Project: A Systems-Level Approach. \$1,947,156. January 2020-June 2021. (Co-Investigator with Elaine Belansky and Ben Ingman).

Colorado Health Foundation. Rocky Mountain Prevention Research Center, Morgridge College of Education, University of Denver. Implementing Evidence-Based School Environment, Policy, and Curricular Changes to Increase Opportunities for Healthy Eating and Physical Activity in Low Income, Rural Colorado. \$3.1M. November 2013-November 2016. (Principal Investigator with Elaine Belansky.)

Colorado Health Foundation. Rocky Mountain Prevention Research Center, Morgridge College of Education, University of Denver. Implementing Evidence-Based School Environment, Policy, and Curricular Changes to Increase Opportunities for Healthy Eating and Physical Activity in Low Income, Rural Colorado. \$1.86M. October 2010-October 2013. (Principal Investigator with Elaine Belansky.)

Centers for Disease Control. Rocky Mountain Prevention Research Center (RFA: Health Promotion and Disease Prevention Research Centers, 9/30/09-9/29/14.) \$1.6M. March 2009. (Co-investigator with Elaine Belansky and Julie Marshall.)

University of Colorado, Colorado Translational Science Initiative. Improving Translational Research Through Community-Academic Partnerships: The San Luis Valley Physical Education Collaborative. \$9,995. January 2009. (Co-investigator with Elaine Belansky.)

State of Colorado, Evaluation of Ethnic Community Self Help Grant. \$20,000. July 2006-September 2008. (Principal Investigator.)

State of Colorado, Evaluation of Colorado Refugee English as a Second Language Program (CRESL). \$8,000. April-July 2006. (Principal Investigator.)

Colorado Refugee Service Program, State of Colorado, Evaluation of Workstyles Program. \$8,000. February-August 2006. (Principal Investigator.)

State of Colorado, Evaluation of Ethnic Community Self Help Grant. \$20,000. July 2006. (Principal Investigator.)

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Piton Foundation. Making Connections—Denver, Phase III Evaluation. \$75,000. February, 2005. (Principal Investigator).

Piton Foundation. Colorado Community-Based Research Network. \$25,000. January, 2005. (Principal Investigator).

Piton Foundation. Colorado Community-Based Research Network. \$25,000. October, 2003. (Principal Investigator).

Piton Foundation. Making Connection—Denver, Phase I Evaluation. \$8,200. September, 2003. (Principal Investigator).

Piton Foundation. Colorado Community-Based Research Network. \$10,000. October, 2002. (Principal Investigator).

Corporation for National Service/U. of Pennsylvania. Evaluation of the Community, Higher Education, and Community Schools Initiative. \$30,000. February, 2002. (Principal Investigator).

Denver Public Schools. Assets for Colorado Youth in Denver Public Schools. \$25,000. November, 2001 (with G. Lichtenstein). (Principal Investigator).

The Daniels Fund. Evaluation of the College Preparation and Scholarship Program. \$38,007. August, 2001. (with G. Lichtenstein & J. Valdez). (Principal Investigator).

Colorado Department of Education. Service Learning in Teacher Education, \$6,000. February, 2001. (Principal Investigator).

Corporation for National Service / University of Pennsylvania. WEPIC Replication Project Funding Extension. \$90,000/3 years. May, 2000 (with D. Lisman).

Corporation for National Service/Bonner Foundation. Community-based Research Project. \$105,000/3 years. May, 2000 (with D. Lisman).

Piton Foundation. Evaluation of the Denver Beacon Adaptation Project. November, 1999. \$8,000. (Principal Investigator).

National Service Learning in Teacher Education Partnership. October, 1999. \$3,000. (Principal Investigator).

Colorado Department of Education Service Learning Colorado. University of Denver/John Amesse Elementary School Proposal, October, 1999. \$8,500 (with D. Allen & J. Whitcomb). (Principal Investigator).

De-Witt Wallace Reader's Digest Fund. WEPIC Replication Project. April, 1998. \$92,000/3 years (with T. Waller) (Co-Principal Investigator).

National Service Learning in Teacher Education Partnership. March, 1998. \$3,000 (with D. Allen). (Principal Investigator).

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Margaret McDonald Boss Living Trust. Project SALUTE. \$200 (with D. Allen). (Principal Investigator).

Anschutz Family Foundation. DU/Northwestside Schools Partnership. May, 1997. \$5,000. (Principal Investigator).

Colorado Department of Education Service Learning Colorado. A Service Learning Opportunity for Preservice Teachers in an Urban Community. March, 1997. \$10,000. (Principal Investigator).

Anschutz Family Foundation. 1995-96 Remington School After-School Program. February, 1995. \$3,500. (Principal Investigator).

*Internal Funding (University of Denver)*

University of Denver, Morgridge College of Education, Flowback Fund. \$19,987. Feasibility Study of Rural Community Schools (Principal Investigator). April 2019.

University of Denver, Professional Research Opportunity Fund. \$20,000. (Co-Investigator with Elaine Belansky and Clarissa Woodworth). July 2019.

University of Denver, Public Good Fund. The San Luis Valley Physical Education Collaborative. \$7,000.00. January 2009. (Principal Investigator.)

University of Denver, Public Good Scholarship Grant, Colorado Community-Based Research Network. \$10,000. October, 2004.

University of Denver, Women's Library Association Grant, The Urban Studies Minor. \$4,000. February, 2004.

University of Denver, Diversity in the Curriculum Grant. \$2,000 (with L. Peebles & J. Valdez). (Principal Investigator).

University of Denver, Curriculum Proposal Preparation Fund. April, 1997. \$2,860. (Principal Investigator).

University of Denver, Faculty Research Board. Teacher apprenticeship component of 1995-96 after-school program., October, 1995. \$1,934. (Principal Investigator).

University of Denver, Faculty Research Board. Funding of after-school program. October, 1994. \$1,953. (Principal Investigator).

**CONSULTING**

Regional Educational Laboratory (IES). (2018). Workshop facilitator, *Community-based Participatory Research*. Denver CO. (with Elaine Belansky).

Colorado Department of Education (2012). Subject Area Expert for Physical Education Content Collaborative (development of assessments aligned to Colorado Academic Standards). See

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[http://www.coloradopl.org/assessment/assessments?keys=&tid%5B%5D=1018&term\\_node\\_tid\\_depth=All&field\\_assessment\\_item\\_type\\_value\\_many\\_to\\_one=All&field\\_cost\\_value\\_many\\_to\\_one=All](http://www.coloradopl.org/assessment/assessments?keys=&tid%5B%5D=1018&term_node_tid_depth=All&field_assessment_item_type_value_many_to_one=All&field_cost_value_many_to_one=All)

Rocky Mountain Prevention Research Center (2007) Responsible for qualitative evaluation of the What's Working Project (Robert Wood Johnson Foundation).

Princeton University/Bonner Foundation (2006-2009). Grant evaluator, Learn & Serve CBR Networking Initiative. Responsible for design and implementation of national evaluation of student learning in CBR.

Responsible Youth Through Sports Advisory Board, University of Illinois at Chicago (2006-present). Responsible for advising on curriculum development and sustainability of initiative. Rocky Mountain Prevention Research Center (2006-2010). Responsible for qualitative evaluation of School Environment Project (Centers for Disease Control).

Campus Compact Consulting Corps, Providence, RI. (2003-present). Responsible for providing workshops and technical assistance on community-based research to US universities and colleges.

Community University Partnership Program, University of Brighton, UK, 2003-present. Member of International Reference Group providing mentoring support on community engagement.

Researcher, Mapleton School District, CO. 2003-2004. Responsible for design and implementation of a qualitative study of a small schools transition process.

Evaluator, Daniels Fund College Preparation and Scholarship Program. 2001-2002. Responsible for design and implementation of program evaluation (with J. Valdez & G. Lichtenstein).

Ethnographic Researcher, St. Louis Park School District, St. Louis Park, MN. 1999-2000. Responsible for the design and implementation of ethnographic study of school climate.

Evaluator, Center for Civic Education, Calabasas, CA., 1999-2000. Responsible for evaluating the Denver Site of the School Violence Prevention Demonstration Program.

Ethnographic Researcher, 1999. Responsible for the development and implementation of ethnography course taught to 7<sup>th</sup> graders in the East Middle School's (Aurora Public Schools, CO) gifted program.

Ethnographic Researcher, Department of Research and Evaluation, Rockford Public Schools, Rockford, IL. 1997-2000. Developed and implemented ethnographic research study into participation and achievement of minority students in Rockford area high schools. Report used as part of Desegregation Court Order.

Evaluator, Moral Courage Project, Denver, CO., 1994-96. Conducted ethnographic observation and interviews of school-improvement project.

**RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES BY CURRENT AND FORMER STUDENTS (\* = Peer Reviewed).**

Publications

Valtierra, K. (2016). *Teach and thrive. Wisdom from an urban teacher's career narrative*. Information Age Publishing.

Thorsen, M. (2014). Capturing empathy: Student artists respond to the Holocaust. *Prism: An Interdisciplinary Journal for Holocaust Educators*, Spring, Vol. 6.

Tinkler, B. (2011\*). Reaching for a radical community-based research model. *Journal of Community Engagement and Scholarship*, 3(2), 5-19.

Godfrey, R. (2006). Losing a sibling in adulthood. *The Forum*, 32(1), 6-7.

Masko, A. (2005\*). "I think about it all the time": A 12-year-old-girl's internal crisis with racism and its effects on her mental health. *The Urban Review*, 37, 329-350.

Masko, A. (2005\*). Urban children's experiences and teacher pedagogical practices: When it's about race, do adults care? *Curriculum and Teaching Dialogue*, 7, 175-194.

Bennett, L.J. (2004\*). Classroom recitation of the pledge of allegiance and its educational value: An analysis, review and proposal. *Journal of Curriculum Inquiry*, 20(1), 56-75.

Honeck, E. (2004). Gifted children in physical education. *Illinois Association of Gifted Children Journal*, 60-62.

Mageehon, A. (2003\*). Incarcerated women's educational experiences. *The Journal of Correctional Education*, 54(4), 191-199.

Presentations

Cullen-Reavill, M. (2009\*). *Art as a process for educational inquiry*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA

Thompson, P (2005\*). *Creativity, voice, and the democratic classroom*. Paper presented at AERA, Montreal, Canada.

Tinkler, B. (2005\*). *Establishing a conceptual model of community-based research through contrasting case studies*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Quebec.

Tinkler, B. (2005). Establishing a conceptual model of community-based research through contrasting case studies. Dissertation available through the On-Line Conference on Community Organizing and Development at <http://comm-org.wisc.edu/>

Masko, A. (2004\*). *Urban children's experiences: When it's about race, do adults care?* Paper presented at the American Association of Teaching and Curriculum Annual Conference, Portland, OR, October, 2004.

Masko, A. (2004\*). *Using multicultural literature to attend to the racial lives of urban students.* Paper presented at the College Reading Association Annual Conference, Del Rey Beach, FL, October, 2004.

Masko A. (2004\*). *"I think about it all the time": A 12-year-old girl's crisis with racism.* Paper presented at the American Ethnological Society Annual Meeting, American Anthropological Association, Atlanta, GA, April 2004.

Masko A. (2003\*). *How children navigate their racial relationships: An ethnography.* Paper presented at Special Interest Group: Critical Examination of Race, Ethnicity, Class, and Gender, American Education Research Association Annual Meeting, Chicago, IL, April, 2003.

#### Dissertation Award

Nancy Frank (2000). American Association for Teachers of Curriculum.

#### Dissertation Award Nomination

Mark Thorsen (2010). Finalist, AERA Qualitative SIG Outstanding Dissertation Award.

#### Media

Barri Tinkler (2005) interviewed by BBC North American service (BBC Mundo) about school-family partnerships for "Back to School" coverage published by the BBC's news website in Spanish, August 23, 2011.

#### Other Recognition

Barri Tinkler, Fulbright Scholarship, 2017.

Amy Engelman 2008 Service Learning Works-in-Progress Seminar (A competitive mentorship program to further new research/ers in service-learning), Brandeis University, Waltham, MA. June 15-17, 2008.

#### Supervision of Student Community-Based Research Projects (Selected)

H. Burg. (2007). Evaluation of Integrated Nutrition Education Program, Rocky Mountain Prevention Research Center, Denver. CO.

L. Ramzy (2007). Evaluation of the Asian-Pacific Youth Mentorship Program, Asian Pacific Development Center, Aurora, CO.

C. Lindquist (2006), Evaluation of Integrated Nutrition Program Curriculum, Rocky Mountain Prevention Research Center.

A. Engelman (2004). The Aurora After-School Evaluation, Coalition for Extended Service Schools, Aurora, CO. Available at:

[www.ccbnrn.org/documents/findings/ACCESS\\_summary\\_ccbrn.pdf](http://www.ccbnrn.org/documents/findings/ACCESS_summary_ccbrn.pdf).

- M. Earp (2004). Development of database for grant proposals and new website, El Centro Humanitario, Denver. CO.
- M. Cullen-Reavill (2003). Curriculum development, Immigrant Adventure Project, Denver. CO.
- A. Camodeca. (2003). Literature review on social and cognitive development of middle school youth, Earth Walk, Denver. CO.
- C. Austin & T. Hintershoisser (2003). Narratives of day laborers' biographies, EL Centro Humanitario, Denver. CO.
- D. Moulton & Jan Marie Belle (2003) (Executive Director, SWIC) Survey development for community needs assessment, SWIC, Denver. Survey quoted in S.R. Catlett, *Farmlands, forts, and country life*, p. 107 (Big Earth Publishing, 2007).
- B. Tinkler. (2002). Data gathering initiative, Northeast Denver Collaborative, Denver. CO.
- B. Tinkler, Literature Review on K12 Hispanic Parent Engagement, Denver Public Schools/Assets for Colorado Youth, Denver, CO. Available at:  
<http://www.buildassets.org/products/latinoparentreport/latinoparentrept.htm>
- P. Madden & J. Gienger. (2001). Research analysis, Rainbow Alley, Denver, CO.
- W. Figerosa, T. Schaeffer, & A. Canales. (2001). Evaluation of the Reach and Teach Program, La Clinica Tepeyac, Denver, CO
- B. Tinkler (2001). Qualitative study of teachers' reflection practices, Earth Force, Denver, CO. Available at [http://www.buildassets.org/training/training\\_dps\\_evalsum.htm](http://www.buildassets.org/training/training_dps_evalsum.htm). Also available through ERIC - ED469 134.
- D. Moulton. (2001). Needs assessment, South West Improvement Council, Westwood, Denver, CO.
- M. Thornhill (2001). Needs assessment, African Services Committee, Harlem, NY.
- A. Haub. (2001). Audit of Denver metro mentoring and tutoring programs, Colorado Campus Compact, Denver, CO.
- L. Sanchez. (2001). Qualitative study of the effects of Ritalin on middle school students. Nuestros Milagros Youth Program, La Clinica Tepeyac, Denver, CO.

## **REVIEWER**

### Promotion and Tenure

2020: Review for candidate in the Department of Kinesiology, University of North Carolina, Greensboro.



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2017: Reviewer for candidate in the Department of Kinesiology, Occidental College.

2013: Reviewer for candidate in the Department of Kinesiology, Northern Illinois University.

2012: Reviewer for candidate in the Department of Health Studies, Physical Education, and Human Performance Studies, Adelphi University.

2012: Reviewer for candidate in the Department of Kinesiology, San Francisco State University.

2010: Reviewer for candidate in the Department of Kinesiology, University of Texas, Arlington.

2010: Reviewer for candidate in the College of Social Work, University of Utah.

2010: Reviewer for candidate in the Department of Health Studies and Physical Education, Adelphi University.

2008: Reviewer for candidate in the College of Urban and Public Affairs, Portland State University.

2007: Reviewer for candidate in the Department of Education, Cornell University.

2007: Reviewer for candidate in the Department of Kinesiology, San Francisco State University.

2005: Reviewer for candidate in the Department of Exercise and Sports Science, University of Utah.

#### Grants, Programs, and Awards

Reviewer, Review of Proposals for the Hong Kong Research Council, February 2010-present.

Reviewer, Kaiser Permanente's Thriving Schools District Grants, October 2013.

Reviewer of Proposals for the NCMHD Community-Based Participatory Research Program, *National Institutes of Health*. (October-December, 2007), Washington, DC.

Program Reviewer, Department of Exercise and Sport Science, University of Utah. 2003.

Undertook 2-day site visit and produced report for University of Utah Graduate School.

Expert Reviewer, British Sports Trust, Community Fund Research, London, England, May 2002.

Reviewer, Thomas Ehrlich Award for Service Learning. Campus Compact, March, 2002.

#### Conferences, Reports, Journals, and Books

Reviewer, *Progress in Community Partnerships*, March, 2014, March 2015, December 2018.

Reviewer, *PRISM: A Journal of Regional Engagement*, December 2016.

Reviewer, *Journal of Human Behavior in the Social Environment*, August 2016.

Reviewer: Sage Publishers, April 2014.

Reviewer, *Quest*, December 2012.

Reviewer, *TESOL Journal*, November 2012.

Reviewer, *Journal of Higher Education, Outreach, and Engagement*, August, 2012.

Reviewer, *Agora* (Spanish journal), December 2011, January 2012.

Reviewer, *Journal of Higher Education, Outreach, and Engagement*, July, 2011.

Reviewer, Proposals for the Eighth International Research Conference on Service-learning and Community Engagement, April 2009.

Reviewer, Proposals for the Eighth International Research Conference on Service-learning and Community Engagement, April 2008.

Reviewer, Draft Report *Catalyzing school reform: The university-assisted community school approach*. (Submitted to the Netter Foundation). University of Pennsylvania Center for Campus-Community Partnerships, October, 2007.

Reviewer, *Michigan Journal of Community Service Learning*, June, 2007.

Reviewer, *Journal of Teacher Education*, April, 2006.

Reviewer, *Physical Education and Sport Pedagogy*, November, 2004.

Book Review, *The physical educator's guide to successful grants: How to identify funding and prepare competitive grants*. National Association for Sport and Physical Education, May, 2004.

Program Reviewer, Department of Exercise and Sport Science, University of Utah. 2003.  
Undertook 2-day site visit and produced report for University of Utah Graduate School.

Expert Reviewer, British Sports Trust, Community Fund Research, London, England, May 2002.

Reviewer, *Quest*, February, 2001; February, 1997.

Reviewer, *Journal of Curriculum Studies*, August, 1999.

Reviewer, *Policy Studies Review*, October, 1998.

Book Review, Collingwood, T. *A piece of the puzzle: Physical training programs for at-risk youth*. Human Kinetics Publishers, March, 1996.

## **WORK FEATURED IN BOOKS**

Catlett, Sharon R. (2007). *Farmlands, Forts, and Country Life: The Story of Southwest Denver*. Big Earth Publishing, Boulder, CO. p. 107.

Thorpe, H. (2009) *Just Like Us: The True Story of Four Mexican Girls Coming of Age in America*. Schribner, NY. p. 132-3.

## **MEDIA**

Magazines, Newspapers, Newsletters, TV, Radio.

"The HELM Summit." "Around the Valley" radio interview, KBLJ (La Junta). October 19, 2016.

"CU at the HELM of healthy habits in Southern Colorado." CU Connections, November 19, 2015. <https://www.cu.edu/news/cu-helm-healthy-habits-southern-colorado>

"Peer Spotlight." Center for Practice Engaged Education Research, University of Colorado Denver. May, 2015. <http://www.c-peer.org/>

"The HELM Project." "Anything Goes Morning Show" radio interview, KMLR (Lamar, CO) (with Elaine Belansky). September 7 2014.

"The HELM Project." "Healthlines" radio interview, KRZA (Alamosa/Taos) (with Elaine Belansky). October 3 2013.

"Schools celebrate healthy eating." Article on Working Together Project, *Valley Courier*, February 7, 2012. September 20, 2013  
[http://www.alamosanews.com/v2\\_news\\_articles.php?heading=0&page=75&story\\_id=31470](http://www.alamosanews.com/v2_news_articles.php?heading=0&page=75&story_id=31470)

"Valley students working together for change." Article on Working Together Project, *Valley Courier*, February 7, 2012.  
[http://www.alamosanews.com/v2\\_news\\_articles.php?heading=0&page=75&story\\_id=23545](http://www.alamosanews.com/v2_news_articles.php?heading=0&page=75&story_id=23545)

"Three-year project launched to improve kids' health." Article on Colorado Health Foundation grant, *The Monte Vista Journal*, April 13, 2011.  
[http://www.montevistajournal.com/v2\\_news\\_articles.php?heading=0&story\\_id=2773&page=72](http://www.montevistajournal.com/v2_news_articles.php?heading=0&story_id=2773&page=72)

"Health foundation allots \$1.8M for children's health." Article on Colorado Health Foundation grant, *Denver Business Journal*, A9, December 31 2010.

"Public health school gets grant to boost phys ed in rural Colorado." Article on Colorado Health Foundation grant, *Aurora Sentinel*, December 26 2010.  
[http://www.aurorasentinel.com/email\\_push/news/article\\_b97e4e64-117c-11e0-b11f-001cc4c002e0.html](http://www.aurorasentinel.com/email_push/news/article_b97e4e64-117c-11e0-b11f-001cc4c002e0.html)

"Colorado Partners to Improve Health of Children in Rural Communities," Article on Colorado Health Foundation grant, *ASPH Friday Letter*, December 17 2010.  
[http://www.asph.org/fridayletter/article\\_view.cfm?fl\\_index=1652&fle\\_index=14521](http://www.asph.org/fridayletter/article_view.cfm?fl_index=1652&fle_index=14521)

"Colo School Wellness Policies Result in Little Rural Action". Article on JADA paper, State Bill News, December 15, 2010.  
<http://www.statebillnews.com/2010/12/colo-school-wellness-policies-result-in-little-rural-action/>

"Colo School Wellness Policies Result in Little Rural Action". Article on JADA paper, In Denver Times (INDT), December 15, 2010.

<http://www.indenvertimes.com/wellness-policies-result-in-little-rural-action>

"Policy and Practice Impact Spotlight." Commentary on Colorado Health Foundation grant. *Active Living Research News*, December 5 2010.

<http://www.activelivingresearch.org/resourcesearch>

"Wellness policies result in little rural action." (Commentary on Journal of Public Health and American Dietetic articles). *Education News Colorado*, December 21 2010.

<http://www.ednewscolorado.org/2010/12/14/11524-wellness-policies-result-in-little-action>

"School foods not getting any healthier". (Commentary on Journal of American Dietetic Association article). *Colorado Springs Gazette*, November 4 2010.

<http://www.csindy.com/IndyBlog/archives/2010/11/04/school-foods-not-getting-any-healthier>

"\$35 million building nears completion." *Clarion*, University of Denver, October 11, 2009.

"Forging community connections." *Grapevine*, Nottingham Trent University, UK, 24(7), 8.

Available at [http://ntu.ac.uk/about\\_ntu/about\\_the\\_university/university\\_newsletter/64233.pdf](http://ntu.ac.uk/about_ntu/about_the_university/university_newsletter/64233.pdf)

"Research for social change." *University of Denver Website*, February 26, 2008. Available at:

<http://www.du.edu/features/stories/CCBRN.html>.

"Education student helps elementary students create newspaper." *University of Denver Website*, July 10, 2007. Available at:

<http://www.du.edu/today/stories/2007/07/2007-07-10-danforth.html>.

"Spring break no day at the beach." *Denver Post*, March 23, 2006, 1A, 4A.

"Urban studies minor attracts students of many disciplines." *The Source*, University of Denver,

March, 2006. Available at: <http://www.du.edu/today/stories/2006/03/2006-03-20-urbanstud.html>.

"DU shares community expertise with British educators. *University of Denver Website*, February 21, 2006.

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"Time spent out of class improves quality of time in class." *Montrose Daily Press*, Montrose, CO, October 13, 2005.

"Western engaged scholar". DVD produced by *Colorado and Utah Campus Compacts*. October 2004.

"Cole crime study." *The Learning Connections* (The Community Learning Network, Making Connections, Denver). 1(1), Summer, 2003.

Minor studies urban society. *The Source*, University of Denver, November 2002.

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"Reinventing community, reinvigorating democracy." *University of Denver Magazine*, Spring, 2002.

"DU research benefits communities." *The Source*, University of Denver, May 14, 2001.

"Coloring the future." *University of Denver Journal*, 36(2).

"Ethnographic Study of Rockford Public Schools Desegregation Plan." The Chris Bowman Show, *KNTA*, Rockford, IL.

Quoted in article, "Lesson Unplanned." *Westword*, May 13, 1999.

Letter regarding war in Yugoslavia. National Public Radio's "*Weekend Edition*," April 10, 1999.

"DU's Northwestside Partnership awarded grant for 90K" *The Source*, University of Denver, November 9, 1998.

"Citizen courses." *The Source*, University of Denver: April, 7, 1997.

"Partnerships benefit urban education." *The Source*, University of Denver: March 24, 1997.

Letter regarding Thanksgiving holiday. National Public Radio's "*Weekend Edition*": November 20, 1996.

Letter regarding racial problems in schools. *Denver Post*: June 13, 1996.

Interviewed by KCFR 90.1 FM (Denver National Public Radio affiliate) about multicultural courses in Denver Public Schools. "*Morning Edition*": June 11, 1996.

"Program helps elementary school students." *The Source*, University of Denver: May 13, 1996.

Quoted in article, "Black Activists' Afrocentric Agenda Shakes Denver." *Education Week*: April 17, 1996.

Interviewed by *BBC TV South-East* for a feature about running in the London Marathon. British Broadcasting Corporation, April, 1988.

#### Web-based Materials/Acknowledgements

**Cutforth, N.** *Publication outlets for service-learning and community-based research*. Available at Campus Compact Website: Available at [http://www.compact.org/resources/service-learning\\_resources/publishing\\_outlets/](http://www.compact.org/resources/service-learning_resources/publishing_outlets/)

**Cutforth, N.** *A qualitative evaluation of the CHESP initiative*. Referenced in a Coalition for Community Schools Presentation. Available at

[www.communityschools.org/CCSDocuments/electronic%20workshop%20materials%20-%20Forum%2005/](http://www.communityschools.org/CCSDocuments/electronic%20workshop%20materials%20-%20Forum%2005/)

**Cutforth, N.** Acknowledged for CBR leadership in M. Lenk, "Where is Service-Learning Today", *The Communicator*, American Accounting Association, Fall 2003. Available at:

<http://aaahq.org/TwoYear/newsletters/Fall2003.pdf>

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**Cutforth, N.** *CUI 4036 Community-based Research*. Syllabus available at Community Campus Partnerships for Health Website: [www.ccph.info](http://www.ccph.info)

**Cutforth, N.** Quoted on Colorado Campus Compact website. <http://academic.regis.edu/ccp/>

## **MENTORING**

Research mentor and recommender for Dr. Theresa Rosner-Salazar (NIH health disparities extramural loan repayment program for minority researchers). 2008.

Research Mentor for Dr. Jenn Leiferman, PhD, Assistant Professor, Preventive Medicine University of Colorado Health Sciences Center, Denver, CO. (NIH Early Career Award). 2007.

## **TEACHING**

### Dissertation Advising

Committee member of over 100 dissertations and theses (30 as chair, 10 as co-chair, 70 as committee member).

### Classes Taught (Graduate)

RMS 4940: Structural Foundations of Research in Education and the Social Sciences

RMS 4941: Introduction to Qualitative Research

RMS 4942: Qualitative Data Collection and Analysis

RMS 4945: Community-based Research

RMS 4946: Advanced Qualitative Research

RMS 4947: Community-based Research Practicum

CUI 4034: Curriculum and Cultural Context

CUI 4035: Urban Education: Problems and Possibilities

CUI 4059: Ethnography

CUI 4520: Urban Education I: Teaching about Diversity and Social Justice

CUI 4521: Urban Education II - School, Student, Family, and Community Influences on Student Learning

CUI 4522: Urban Education III: Sources of Pressures and Possibilities in High Poverty Schools

### Courses Taught (Undergraduate)

CUI 3016: Perspectives in American Education

CUI 3995: Urban Education

CUI 3996: Urban Youth Development

## **SERVICE**

### Service to the University

#### *Faculty/Institutional Development*

Chairperson, Faculty Review Committee, Graduate School of Social Work, 2021.

Nicholas. J. Cutforth

*Making public good work: DU faculty perspectives on the promises and challenges of public good work*, Public Good Lecture, University of Denver. (October 3, 2008) (with A. DePrince, K. Miller, & S. Sterett).

*Community-based research, doctoral education, and the public good*. Presentation at the Center for Community Engagement & Service Learning Conference: Public Good Work. University of Denver (February 16 2007) (with J. Puma, L. Bennett, & C. Tombari).

Panelist on panels: “*The Public Good*” and “*Engaged Scholarship*”. Center for Community Engagement & Service Learning Conference: Public Good Work. University of Denver, (February 16 2007).

*Facilitator* for session titled, “*Homelessness: Creating Lasting Solutions*.” 2006 Provost’s Conference: The University of Denver and The City, October 2006.

*Community-based research*. Presentation to the International Visitor Program (2005). *Working with the community*.” Invited panelist at session titled, “Academic Leadership for Department Chairs and Program Directors” (2005).

*The doctoral dissertation*. Invited panelist at session for DU doctoral students organized by the Office of Graduate Studies (2005).

Convened university-wide faculty discussion group on qualitative research (5 meetings in 2004-05).

Convened university-wide public good discussion group (2 meetings in 2004-05).

*Community-based research*. Workshop given to University of Denver faculty. University of Denver (November 2003).

*Moderator* for session titled, “Diversifying DU.” Provost’s Conference, 2003.

Wrote evaluation section for DU Law School Grant to combat violent crimes against women on campus (April 2001).

Featured in video production honoring Chancellor Daniel Ritchie at the Littleton Foundation Dinner (April 2001).

Carl M. Williams Institute for Ethics and Values Spring Quarter Brown Bag Colloquium, “What we think about when we think about ethics.” Moderator at panel discussion featuring R. Hill, L. Larson, N. Reshotko, and F. Seeburger (March 2001).

#### *University Committees*

Co-chair (with Dr. Lynn Gangone), Engagement and Service Committee, Higher Learning Commission Accreditation Visit, 2010-11.

Member, Faculty Service Learning Committee, 2005-2010.

Co-Chair of Public Good Fund Committee, 2004-07.

Faculty Education Advisory Committee, 2007-08.

Faculty Senate, 2002-08.

Search Committee: Associate Director, Center for Community Engagement and Service Learning, 2007.

Research, Scholarship, and Creative Work Task Force, 2006-07.

Search Committee: Director Center for Community Engagement and Service Learning, 2006.

Search Committee: Director, Center for Community Engagement and Service Learning, 2005.

Social Justice Living and Learning Community Faculty Committee, 2004-05.

Faculty Athletic Committee Equity Committee, 2004-05.

Institutional Review Board, 2001-05.

University Task Force on the Public Good, 2002-04.

Center for Service Learning, Staff Council, 2001-02.

Service to the Morgridge College of Education.

Co-Chair, Appointment, Promotion, & Tenure Committee, 2021-present. (Review appointments, promotion and tenure cases, develop policy; meet bi-monthly).

Member, College Strategic Planning Committee (October 2017-2020).

Chair, Research Methods and Information Science Department (2015-2021).

Coordinator, Research Methods and Statistics Program (2011-2015).

Chair, Appointment, Promotion, & Tenure Committee, 2011-2015. (Review appointments, promotion and tenure cases, develop policy; meet monthly.).

Flowback Committee, 2001-08; 2013-15. (Review funding requests, develop policy; meet quarterly.).

Member, Appointment, Promotion & Tenure Committee, 2001-07.

Chair, Community Engagement Committee, 2002-2007; 2008-10.

Co-chair, Search Committee: Higher Education and School Administration) Program (2 positions) 2006-07.



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Search Committee: Assistant Professor, Library Information Science Program, 2006-07.

Faculty Mentor. Cynthia Hazel, 2006-09.

Service to the Curriculum & Instruction Program.

Course Leader, Urban Studies Minor, 2003-10.

Program Development: Alternative Spring Break/Urban Immersion Program, 2006.

Member, Curriculum Design Team, Boettcher Urban Teacher Program, 2004-05.

Program development, Undergraduate Minor in Urban Studies with A. Goetz (Geography) and P. Colomy (Sociology), 2001-02.

Course leader, Combined License and Master's Program, 1999-2002.

Service to Professional Societies & Organizations.

Member, Advisory Board, Physical Activity and Life Skills Group (PALS), Northern Illinois University. <http://www.niu.edu/cea/pals/AdvisoryBoard.shtml>, 2012-present.

Member, Advisory Board, Up2Us (<http://www.up2us.org/about/advisoryboard>), 2010-present.

Member, National Advisory Board Evaluation Team, Youth Adventure Leadership Program (YALP), Binghamton, NY. 2007-present.

Member, Advisory Board, TPSR (Teaching for Personal and Social Responsibility) Alliance ([www.tpsr-alliance.org](http://www.tpsr-alliance.org)), University of Illinois at Chicago, Chicago, IL. 2006-present.

Member, Board of Directors, International Association for Research on Service-Learning and Community Engagement ([www.researchslce.org](http://www.researchslce.org)). 2008-11.

Service to the Community

*Leadership of University-Community Partnerships.*

Coordinator, Morgridge College of Education/Highline Academy Partnership, 2005-2010.

Coordinator, Colorado Community-Based Research Network ([www.ccbarn.org](http://www.ccbarn.org)), 2001-2010.

Chair, DU/Northwestside Community Partnership, 1996-2002.

Local Committees and Advisory Boards

Coordinator, Center for Rural School Health & Education San Luis Valley Community Advisory Board, 2018-present.

Member, Rocky Mountain Prevention Research Center Community Advisory Board, 2009-2018.

Sponsor, Forming Urban Teachers (monthly meetings/support group for DU graduates/DPS teachers), Denver, CO. 2004-2005.

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Member, Colorado Department of Education YASCO (Youth as Students and Community Organizers) Committee, Denver, CO. 2001-2004.

Member, Bridge Project Research Committee, Denver, CO. 2002-2004.

Member, Denver Benchmarks (Piton Foundation), Denver, CO. 2002-2004.

Member, Horace Mann Neighborhood Center Board of Directors, Denver, CO. 2001-2002.

Member, Department of Housing and Urban Development Community Partnership Center Program (HUDCOPC) Advisory Board (Westwood/DU Partnership), Denver, CO. 2001-2002.

### **AWARDS AND HONORS**

Journal of Teaching Physical Education Metzler-Freedman Exemplary Paper Award (with Paul Wright and Karisa Fuerniss). February 2021.

Apple Award. Morgridge College of Education Student Association, University of Denver. November 2008.

Public Good Fellow. University of Denver, August 2008.

Intermountain West Engaged Scholar. Campus Compact. March 2003.

Honorable Mention. Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach. New England Resource Center for Higher Education, February, 2001.

Education Award. Latin American Research and Service Agency (LARASA), October, 1998.

Outstanding Professor, College of Education, University of Denver, May, 1997.

Minority Recognition Award, Outstanding Faculty Member, University of Denver, May, 1997.  
Community Service Award, University of Denver Community Action Program, 1996.

\$8,400 University Fellowship, Graduate College, University of Illinois at Chicago, 1993.

\$7,000 from private sponsorship and The BBC Children in Need Appeal, London, 1988.

\$20,000 (approx.) Graduate Scholarship, Rotary International, 1981.

### **PROFESSIONAL AND ORGANIZATIONAL MEMBERSHIPS**

American Public Health Association  
American Alliance for Health, Physical Education, Recreation, and Dance  
Southern Poverty Law Center