The following course numbers—INTS 4706, 4708, 4709, 4710, 4711—refer to special “topics” courses that are new and/or special course offerings. Topics courses may be added to the INTS curriculum at the discretion of the department, in order to accommodate special opportunities (e.g. a temporary visiting faculty member), or to focus on timely developments, debates, or trends in international affairs. Topics courses are generally offered only once. In the event that a topics course is offered more than once, the assigned course number is subject to change in subsequent quarters.

Because topics courses are not a part of our regular curriculum, details such as course title and description are not included in the permanent course catalog. As a supplement, therefore, we hope the course descriptions provided below will be a helpful resource to you as you prepare for registration.

**INTS 4706 (Section 1 - CRN 3591): TOPICS: Civic Engagement in Fighting Extremism**  
**Instructor: Annie Miller**  
This course will teach students hands-on community organizing, technology and intervention strategies for action to help combat extremism. The students will spend time working directly with community and government agencies on security strategies, identifying online risks, and learning about social media strategies for intervention. Some of the skills covered include network analysis, resource management, cognitive behavior change and political psychology, public narrative, power mapping, asset-based community development, and group facilitation. Students will be required to bring their own experiences to the course in order to inform their personal efforts in fighting extremist individuals and groups. Students will create final projects developing or implementing civic and technological skills to help end extremist violence. This is an interactive course and students are expected to work collaboratively on some of the assignments. The course models basic tenets of deliberations. Students will consider other viewpoints, weigh and evaluate evidence, develop and examine personal viewpoints, values, and beliefs, will make a decision when faced with challenging trade-offs, and find compromise.

**INTS 4706 (Section 2 - CRN 4796): TOPICS: Technology and War**  
**Instructor: Julia MacDonald**  
This course introduces graduate students to past, present, and future trends in warfare, focusing especially on the how technological advances affect the ways in which states engage in international conflict. The course will begin by introducing students to a number of theories that help shed light on why technological developments occur and how they affect the conduct of war. Subsequent classes will then examine important technological developments and assess how each has impacted the use of force over time. Topics range from the invention of gunpowder and the use of machine guns, to the development of nuclear weapons, the use of unmanned technologies on the battlefield, and the growing importance of the cyber domain to future inter-state conflict.
INTS 4708 (Section 1 – CRN 3592): TOPICS: Introduction to Political Theory  
Instructor: Micheline Ishay  
Political theory analyzes and interprets the foundations of political life and evaluates its principles, concepts and institutions. It is fundamentally concerned with the normative political relationships among human beings that revolve around the organization and basis of government. This course provides an introduction to Western political theory through key texts and thinkers that are reference points in the social science literature. The focus will be on the Enlightenment tradition and the approach will be geared toward understanding how the seminal texts and thinkers of this period have shaped—and continue to shape—our understanding of political ideas and norms. This course will also have a pragmatic component, where the books and ideas under consideration will be applied to contemporary international debates and issues. Please note that this course is geared toward students without a strong background in political theory. No previous knowledge is required or assumed. All that is needed is an open mind and willingness to work hard. Professor Nader Hashemi will be the course coordinator and guest lectures will be delivered by several Korbel faculty members. For more information about the study of political theory at the Josef Korbel School, go to: www.du.edu/korbel/politicaltheory/.

INTS 4709 (Section 1 – CRN 3593): TOPICS: U.S. Politics in the Middle East Since World War II  
Instructor: Gary Grappo  
This class will examine U. S. foreign policy in the Middle East by exploring significant events and decisions that set U.S. policy and shaped events in the region since World War II, the point at which the U.S. became the most influential and active external party in this region. While historical events and their associated facts are indispensable, the class will focus its efforts on the policy-making process and decisions, key interests and motivations, alternatives, the decision makers and their unique roles, and the ultimate impact their decisions may have had on the events of the time. We will also try to understand American attitudes and perceptions that shaped policy decisions and how they may have evolved over time. Some of the events to be covered include: U.S. involvement in the overthrow of the prime minister of Iran in 1953, the 1956 Suez crisis, the Arab-Israeli Wars of 1967 and 1973, the Iran-Iraq War, the Lebanese civil war, the Iranian Islamic revolution, Palestinian intifadas, , the two U.S. wars against Iraq in 1990-1991 and 2003-2011, and the rise of terrorism in the Middle East. As we proceed through our study, we will ask ourselves how these decisions impact the region today and in the future. Classes will combine lecture and discussions, in both small groups and among the class as a whole.”

INTS 4711 (Section 1 – CRN 3607): TOPICS: Data Analysis for Economics  
Instructor: Kate Watkins  
Throughout this course, students will uncover the secrets and best practices of economic data analysis by visualizing data, critically examining data collection methodologies, and critiquing the analyses of economic practitioners and the popular media. This course will provide an in-depth exploration into U.S. and global economic indicators. Students will construct a database of these measures as well as indicators for a country of their choosing, building subject matter expertise in data management, economics, and geographic areas of interest, while sharpening analytical and data visualization skills. Students will write economic briefings and are expected to discuss their findings with the class.