

## **Kendall Joseph Binder**

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*<http://portfolio.du.edu/kendallbinder>*

### **Objective**

To obtain an elementary teaching position in a rigorous, culturally sensitive, and diverse environment that fosters a growth mind-set for students, teachers, and the community.

### **Education**

#### **Master of Arts in Education • July 2016-Present**

- The University of Denver, Denver, CO
- Elementary Education, Curriculum and Instruction
- Concentration in Culturally Linguistically Diverse Education
- State of Colorado Teaching Certificate: June 2017
- Expected date of degree conferment: August 2017

#### **Master of Business Administration in Marketing • December 2014**

- Tiffin University, Tiffin, OH
- Concentrations in Marketing and Management

#### **Master of Arts in Popular Culture • August 2013**

- Bowling Green State University, Bowling Green, OH
- Concentrations in Cultural Geography, Post Modernism, and Film Studies
- Member of the Academic Honesty Committee (2010-2011)

#### **Bachelor of Arts • May 2009**

- Bowling Green State University, Bowling Green, OH
- Concentrations in Scientific and Technical Communication and Popular Culture
- Member of Alpha Phi Omega National Service Fraternity

### **Related Employment**

#### **Apprentice Second Grade Language Arts Teacher • August 2016-Present**

##### **Westerly Creek Elementary • Stapleton, CO**

- Implement Common Core Standards in literacy and writing
- Teach Orton-Gillingham phonics curriculum
- Assess learning using graphic organizers, exit tickets, and end of unit assessments
- Maintain advanced guided reading groups using inquiry and project based learning
- Execute leadership as a role model to shape how students view adults in the world
- Enforce consistent behavior strategies toward excellent classroom expectations
- Build positive relationships with students, families, and staff
- Model integrity, modesty, and respect to all students
- Ensure that every child succeeds
- Tutor third grade Bridges Math curriculum
- Write and create Promethean Board flip charts to guide teaching and student learning
- Substitute teach on days permanent teachers are unavailable

**Substitute Teacher (K-12) • February 2016-Present**  
**Kelly Educational Staffing • Denver, CO**

**Colorado Charter Schools Served:**

Omar D. Blair, Wyatt Academy, Community Leadership Academy, Victory Prep Academy, Belle Creek Elementary and Middle School, New America School Lowry and Thornton, Eagle Ridge Academy, Westgate Community School, and Bromley East Charter School

- Maintain classroom goals during the absence of permanent teacher
- Analyze lesson plans and sub plans to accurately pass knowledge and learning to students
- Assist with grading based on rubrics
- Empathize with the stress that accompanies with change in the classroom

**Home Tutor (K-12) • September 2011-May 2011**

**1-on-1 Academic Tutors • New York, NY**

- Traveled to low-income households and tutored youth in Math and English to raise scholastic aptitude test scores
- Encouraged students to succeed in difficult subject matter through positive reinforcement
- Assessed living conditions of each home visited
- Maintained communication with family and parents about student progress

**Instructor • August 2009-May 2011**

**Department of Popular Culture • Bowling Green State University, Bowling Green, OH**

- Developed syllabi for Introduction to Popular Culture undergraduate college courses
- Created lesson plans, quizzes, exams, and group activities for a 35-student classroom
- Successfully encouraged all students to participate in class with tact and respect
- Ensured all students understood course subject matter

**References available upon request.**