

**Subject:** APT Revision

**Date:** Saturday, April 6, 2013 at 10:11:01 AM Mountain Daylight Time

**From:** Dean Saitta

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Hello Fellow AAUP Members--

I promised that I would get back to you about APT Revision. The Faculty Senate is in the middle of discussing the latest draft of the revised APT document and, in particular, the 5 sets of questions that I've pasted in below. These questions were formulated by Senate President and AAUP member Scott Leutenegger. You may have been alerted to these questions by the Faculty Senator in your academic unit. It would be good to have your answers to these questions. Please send your comments to me so that I can patch together an AAUP chapter perspective to be shared with the Senate at the next Senate meeting on April 26. To help inform you, I've established a section on the DU AAUP website that contains background information that's been circulated to Senators as well as some other material that's relevant. This includes comments from me on the revised document that I submitted to the APT Committee. The background material is on the DU Policies page of the chapter website (see the section on "APT Revision, 2013"): <https://portfolio.du.edu/pc/port?page=8&uid=15048>

**1. Guiding Question:** How does the revision of the APT work to improve the education provided to all stakeholders. Factors include student learning, teacher/scholar model, RSC (research, scholarship, creativity), reputation, community engagement, and academic freedom as related to teaching, RSC excellence, and program control. Also, how does the APT revision help sustain DU financially including cost of teaching and flexibility.

**2. Teaching Professors**

- Should the name change from lecturer to teaching professor?
- Are the appointment terms reasonable? (1,1,1,3,5,7)
- Is the promotion process reasonable?
- Are the promotion criteria (primarily teaching) reasonable?

**3. Clinical Professors and Professor of the Practice**

- Is the need for these positions clear?
- Is how they are differentiated from the other professorial categories clear/logical?

**4. Post Tenure Review**

- Should there be any post tenure review beyond annual review?
- If there is a post tenure review:
  - \* Should it be developmental only?
  - \* Should it be developmental with possible reassignment of duties?
  - \* What timing for career correction makes sense?
  - \* Should it allow for a path to dismissal?
  - \* Should it occur on a regular schedule (5 year, 7 year, 10 year, etc.) or should it be <sup>3</sup>triggered<sup>2</sup> by the results of annual review?
    - \* What would be the procedure for performing this review?

**5. Dismissal for cause:**

- Should the language on dismissal for cause be loosened?
- What process should be in place?

Many thanks,  
Dean

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