

# TAKE THE PLANNING TO THE STUDENT

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# BACKGROUND

- Position was created a year ago - so I started trying to learn about the district
  - All schools have a GT leader
  - All schools have access to Alpine Data Management System
  - Each school handles ALPs differently



# WHAT I LEARNED

- ALPS were copied and pasted; generic
- Parents were not aware of the plans
- Students weren't aware of the plans; or if they accomplished it at the end of the year
- Goals were usually about NWEA or State Assessments
- Students rarely knew they were even identified



# WHAT I KNEW

- Something had to change
  - Perception
    - Not just for compliance
  - Process
    - It can't be a person that isn't involved with the student
  - Outcomes
    - It needed to be about the student



# ELEMENTARY PLAN

- 2 schools with 1 author
  - All students would have a writing standard / goal
- The day:
  - Training room
  - Table book centers
  - Passions/interests
  - Lunch brainstorming
  - Afternoon of goal writing with built in Progress Monitor Checks
- Follow up



# THE RESULTS

## What worked:

- Having the students participate all day and off school grounds
- Having one focus (writing) and demonstrating it across the subject areas
- Having check points

## What didn't work:

- Not having one on one time with the students
- Not having an idea of their interests BEFORE the day started
- Not having enough time/information on affective



# MIDDLE SCHOOL PLAN

- 2 schools (separately)
- FOCUS – Passion , drive , motivation
- Time on social emotional
- Time of standards
- Time to write the goals
- Ended with MOTIVATION



# THE RESULTS FOR MS

## What worked!

- Having a motivational speaker
- Having the students spend time in the standards
- Allowing for the students to explore their passions
- Explaining SMART goals

## What didn't work!

- Not enough time to really get into affective needs
- We didn't have checkpoints to keep students accountable
- We didn't have buy in from teachers





# KEY COMPONENTS

- A speaker
- A focus
- A discussion on gifted characteristics
- A few team building games
- Time for brainstorming, writing goals, and meeting with an adult

