OFFICE OF TEACHING & LEARNING

Where education meets innovation



Teaching Reflection

Possible Questions for Annual Review

- What teaching activities were you involved in over the past academic year (courses, advising, projects, etc.)?
- What narrative/explanation would you like to add to your student rating form results this year?
- What samples of student work would you like to share to help illustrate your teaching methods and approaches?
- In what ways have your students changed recently? What have you done to address these changes and/or what changes are you considering implementing in the future?
- What revisions have you made to any course *content* this year? What is the rationale for these changes? What outcomes have you noticed?
- What changes have you implemented in your course *teaching methods* this year? What is the rationale for these changes? What outcomes have you noticed?
- Based on student learning artifacts you have collected this year (assignments, tests, papers, etc.), what aspect of student learning would you most like to focus on next year?
- What formative feedback on teaching have you engaged in this year (observations, consultations, student feedback sessions, one-minute papers, etc.)? What are your next steps based on this feedback?
- How has your thinking about teaching changed over the last year? Why?