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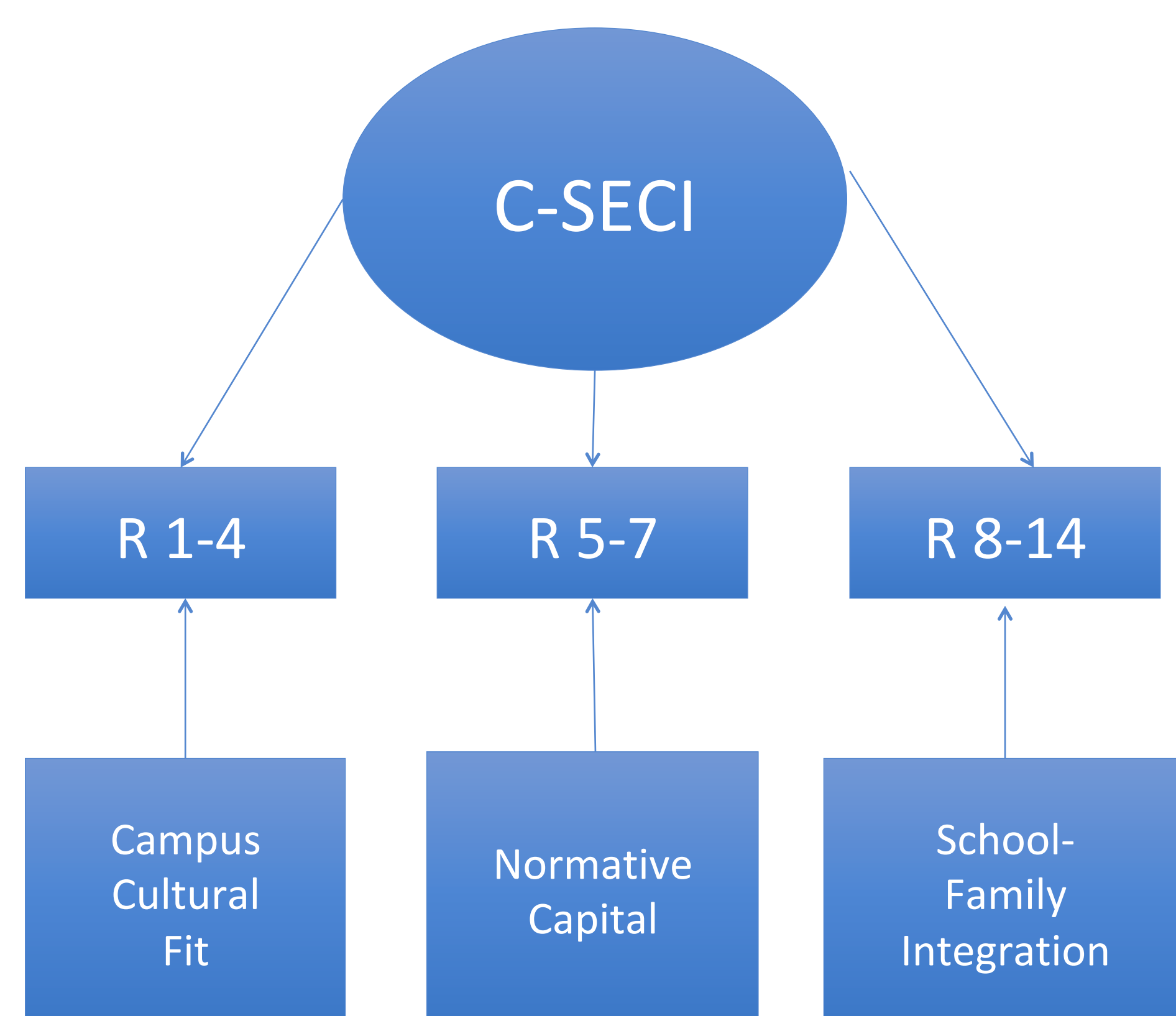
INTRODUCTION

- There is a need to measure college students' social-emotional experiences.
- Understanding these experiences could help explain links between institutional conditions and academic/career outcomes (Garriott, 2019).
- This study details the development of the College Social Emotional Crossroads Inventory (C-SECI).

METHODS

1. Items were developed through literature reviews and focus groups.
2. Two samples of college students completed preliminary items for the C-SECI.
3. A final version of the measure was obtained through exploratory (EFA, $n = 378$) and confirmatory (CFA, $n = 373$) factor analysis.

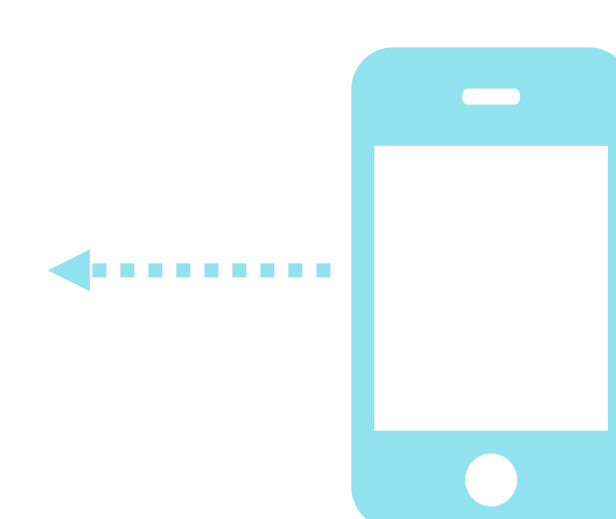
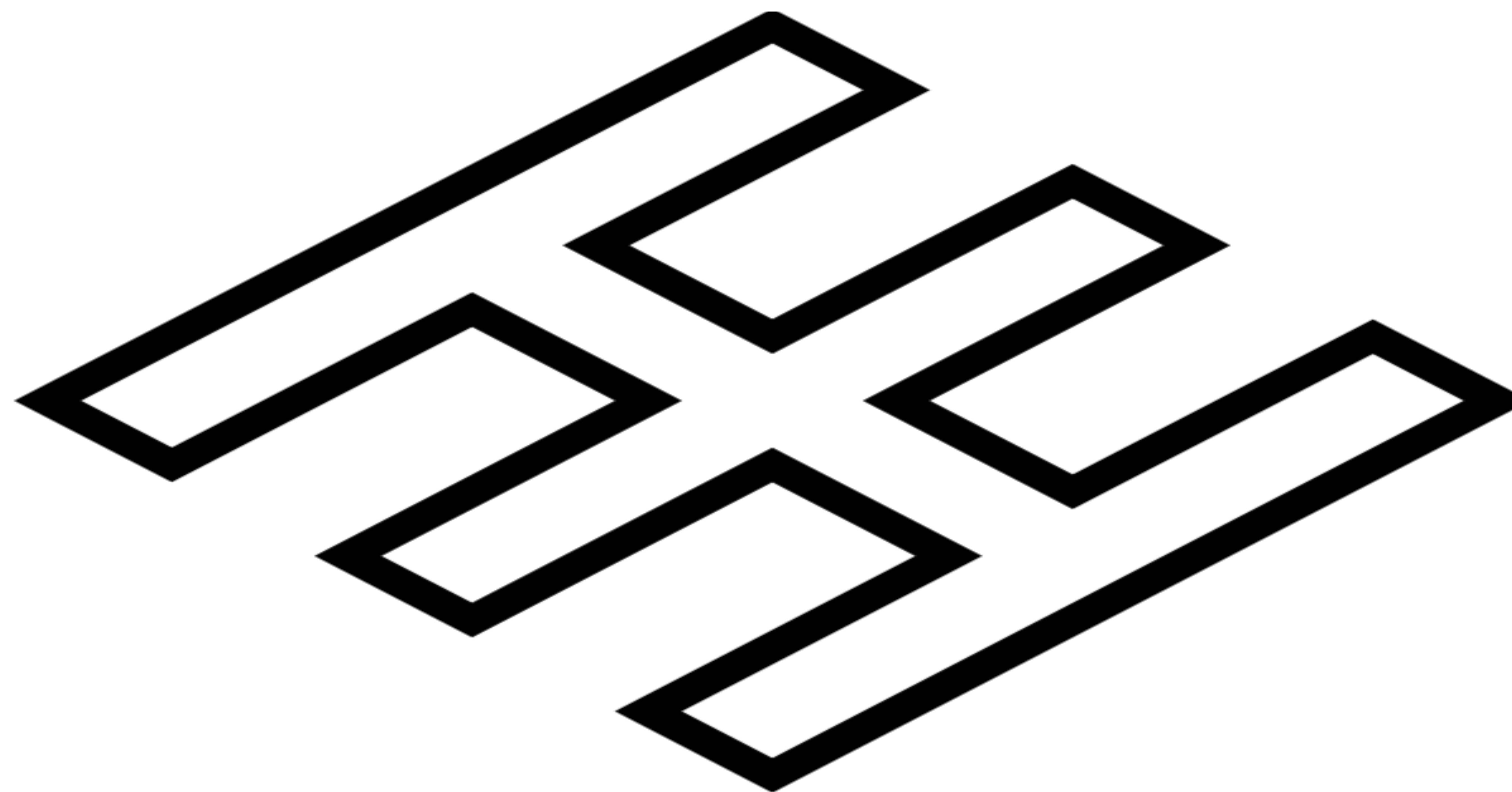
RESULTS



DISCUSSION

- The C-SECI is a brief measure of college students' social-emotional experiences consistent with the CCWM.
- The bifactor structure supported in this study suggests a general factor and sub-factors that can be used in future research.

The College Social-Emotional Crossroads Inventory (C-SECI) provides a way for researchers to examine links between institutional conditions and student outcomes.



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Title: Development and Validation of the College Social-Emotional Crossroads Inventory

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Table 3
Means, Standard Deviations, and Correlations—Study 2

Variable	1	2	3	4	5	6	7	8	9	10	
1. Campus Cultural Fit	—	.46	-.24	-.25	.31	.36	-.04	.25	.32	.27	
2. Normative Capital		—	-.26	-.16	.56	.48	-.13	.15	.27	.18	
3. School-Family Integration			—	.36	.25	.17	.05	.27	.29	.24	
4. Institutional Classism				—	-.15	-.22	.18	-.25	-.34	-.23	
5. Academic Self-Efficacy					—	.66	-.12	.13	.26	.18	
6. Academic Progress						—	-.12	.28	.34	.28	
7. Stress							—	-.13	-.17	-.07	
8. First-Generation Status								—	.43	.46	
9. Subjective Social Status									—	.48	
10. Total Family Income										—	
<i>M</i>		4.64	4.99	1.49	3.41	4.93	2.01	3.13	—	6.32	7.60
<i>SD</i>		1.33	1.50	0.90	1.24	1.76	0.83	0.44	—	1.86	2.60

Note. $N = 373$. Correlations $\geq |.19|$ are statistically significant at the $p > .001$ level. Correlations between |.18| and |.13| are statistically significant at the $p < .01$ level. Correlations between |.08| and |.12| are statistically significant at the $p < .05$ level. Correlations below |.12| are not statistically significant at the $p < .05$ level.

C-SECI ITEMS

1. I feel connected to a community on campus (CCF)
2. I feel I belong to a social group on campus (CCF)
3. I feel welcomed as a student by this college (CCF)
4. I attend campus events (CCF)
5. I feel very comfortable on campus (CCF)
6. I know where to go to get help with my academics (NC)
7. If I was experiencing an academic problem, I would know where to go (NC)
8. I am comfortable approaching professors with questions about the class material or assignments (NC)
9. I feel like an outcast in my family because I am in college (SFI)
10. I feel resentment from family for being in college (SFI)
11. I feel like my family does not understand why I am attending college (SFI)
12. Gender roles in my family do not support me getting a higher education (SFI)
13. My family responsibilities have conflicted with my academic responsibilities (SFI)
14. My family obligations interfere with my ability to have a social life at college (SFI)

