Higher Education Seminar Series

2015-2016 Theme: Leadership in Higher Education

Autumn

Higher Education & Leadership for the Public Good

This course will review the role of higher education and the public good through varying engaged-campus perspectives, including: service-learning, community-engaged / based research, and collective action. We will explore the relationship between higher education institutions and the community with the goal of better understanding how the “public good” is defined, operationalized, and institutionalized. We will employ a critical lens to understand capacity building and leadership with community partners.

Dr. Judy Marquez Kiyama

Winter

Leadership During Uncertain Times: Examining Open Access Universities

In this course we will examine the often overlooked role of open access universities (OAU) in facilitating educational opportunity and regional civic and economic life. We will explore the history and mission of OAUs, the types of students they educate, the leadership role they play within their regions, and the unique policy challenges they are facing. We will also examine how national and Institutional leaders of OAPUs are responding to current challenges and opportunities.

Dr. Cecilia M. Orphan

Spring

Higher Education Leadership in the Global Economy

Leaders of American higher education find themselves and their colleges and universities increasingly entwined with global capitalist regimes that generate new affordances and constraints for the democratic imperatives of Academe. This course will examine the inter- and intra-sections of American higher education with global capitalism. Key topics include globalization, neoliberalism, homo economicus, and the making of the indebted society. Students will explore the consequences of global capitalism in relation to American higher education and democracy.

Dr. Ryan Evely Gildersleeve

Open to all DU Students! (graduate & undergraduate)

HED 4294: Seminar in Higher Education (3 cr hrs)
Wednesdays 4:00-6:20pm

Higher Education Seminars (HED 4294) can fulfill elective/cognate credit hours for all HED Programs. HED doctoral students are required to take at least nine credit hours of HED 4294 to satisfy coursework plans. HED MA students should ask individual instructors and advisors if an HED Seminar can fulfill emphasis area requirements. Students in other programs should consult their advisor to see if/how HED 4294 can fit within degree plans.