

# YOLANDA (YOLI) ANYON

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## EDUCATION

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### University of California at Berkeley:

PhD in Social Welfare 5/12

*Dissertation:* Racial group differences in school-based health and social service use.

Master of Social Welfare (MSW) and Pupil Personnel Services Credential (PPSC) 5/08

*Concentration:* Children and Families *Specialization:* School Social Work

Interdisciplinary Graduate Training Program, *Center for Research on Social Change* 8/09-5/11

Institute on Youth Violence Prevention, *Centers for Disease Control & Prevention* 8/10

### Stanford University:

BA with Honors in Comparative Studies in Race and Ethnicity 5/00

*Thesis:* Clients' perspectives on the implementation of welfare reform.

Public Service Scholars Program, *Center for Public Service* 9/99-5/00

Public Policy Leadership Institute, *Center for Comparative Studies in Race & Ethnicity* 9/99

## ACADEMIC APPOINTMENTS

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Associate Professor 6/18- present

University of Denver, Graduate School of Social Work

Assistant Professor 9/12-6/18

University of Denver, Graduate School of Social Work

## PUBLICATIONS

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### Peer-Reviewed Journal Articles:

Anyon, Y., Roscoe, J., Bender, K., Kennedy, H., Begun, S. Dechants, J., & Amoresano, C. (in press).

Reconciling adaptation and fidelity: Implications for scaling up high quality youth programs.

*Journal of Primary Prevention.*

Anyon, Y., Atteberry, B., Yang, J., Pauline, M., Wiley, K., Cash, D., Downing, B., Greer, E., Pisciotta,

L. (2018). 'It's all about the relationships': Educators' rationales and strategies for building

connections with students to prevent exclusionary school discipline outcomes. *Children and*

*Schools*, 40, 221-230. doi: 10.1093/cs/cdy017

Gregory, A., Huang, F., Anyon, Y., Downing, B., & Greer, E. (2018). An examination of

restorative interventions and racial equity in out-of-school suspensions. *School Psychology Review*,

47, 167-182. doi: 10.17105/SPR-2017-0073.V47-2

Anyon, Y., Bender, K., Kennedy, H., & Dechants, J. (2018). A systematic review of Youth Participatory

Action Research (YPAR) in the United States: Youth outcomes, methodologies, and future

directions. *Health Education and Behavior*. doi: 10.1177/1090198118769357

Dechants, J., Kennedy, H., & Anyon, Y. (2018). Beyond the tipping point: Modifying the five c's to

empower transgender and gender expansive youth. *Youth Voice*, 2018, 8-20.

- Anyon, Y., Kennedy, H., Durbahn, R. & Jenson, J. (2018). Youth-led participatory action research (YPAR): Promoting youth voice and adult support in afterschool programs. *Afterschool Matters*, 27, 10-18.
- Jenson, J., Veeh, C., Anyon, Y., St. Mary, J., Calhoun, M., Tejada, J., Lechuga-Pena, S. (2018). Effects of an afterschool program on the academic outcomes of children and youth residing in public housing neighborhoods: A quasi-experimental study. *Children and Youth Services Review*, 88, 211-217. doi: 10.1016/j.chilyouth.2018.03.01
- Wiley, K., Anyon, Y., Yang, J., Pauline, M., Downing, B., Rosch, A., Valladares, G. (2018). Looking back, moving forward: Technical, normative, and political dimensions of discipline reform. *Education Administration Quarterly*, 54, 275-302. doi:10.1177/0013161X17751179
- Bender, K., Barman-Adhikari, A., DeChants, J., Haffejee, B., Anyon, Y., Begun, S., Portillo, A., Dunn, K. (2017). Asking for Change: Feasibility, acceptability, and preliminary outcomes of a manualized photovoice intervention with homeless youth. *Children and Youth Services Review*, 81, 379-389. doi:10.1016/j.chilyouth.2017.08.028
- Anyon, Y., Lechuga, C., Ortega, D., Greer, E., Downing, B., & Simmons, J. (2017). An exploration of the relationships between student racial background and the school sub-contexts of office discipline referrals: A critical race theory analysis. *Race, Ethnicity and Education*, 21, 390-406. doi:10.1080/13613324.2017.1328594
- Anyon, Y., Gregory, A., Stone, S. Farrar, J., Jenson, J., Greer, E., Downing, B., & Simmons, J. (2016). Restorative interventions and school discipline sanctions in a large urban school district. *American Educational Research Journal*, 53, 1663–1697. doi:10.3102/0002831216675719
- Yang, J. & Anyon, Y. (2016). Race and risk behaviors: The mediating role of school bonding. *Children and Youth Services Review*, 69, 39-48. doi:10.1016/j.chilyouth.2016.07.019
- Anyon, Y., Zhang, D., & Hazel, C. (2016). Race, exclusionary discipline, and connectedness to adults in secondary schools. *American Journal of Community Psychology*, 57, 342–352. doi:10.1002/ajcp.12061
- Annamma, S., Anyon, Y., Russell, N., Farrar, J., Greer, E., Downing, B., & Simmons, J. (2016). Black girls and school discipline: The complexities of being overrepresented and understudied. *Urban Education*. doi:10.1177/0042085916646610
- Anyon, Y., Nicotera, N. & Veeh, C. (2016). Contextual influences on the implementation of a schoolwide intervention to promote students' social, emotional, and academic learning. *Children and Schools*, 38, 81-88. doi:10.1093/cs/cdw008
- Anyon, Y., Jenson, J., Altschul, I., Farrar, J., McQueen, J., Greer, E., Downing, B., & Simmons, J. (2014). The persistent effect of race and the promise of alternatives to suspension in school discipline outcomes. *Children and Youth Services Review*, 44, 379-386. doi:10.1016/j.chilyouth.2014.06.025
- Anyon, Y., Ong, S.L., & Whitaker, K. (2014). School-based mental health prevention for Asian American adolescents: Risk behaviors, protective factors and service use. *Asian American Journal of Psychology*, 5, 134-144. doi:10.1037/a0035300
- Stone, S., Whitaker, K., & Anyon, Y. (2013). The relationship between use of school-based health centers and student-reported school assets. *Journal of Adolescent Health*, 53, 526-532. doi:10.1016/j.jadohealth.2013.05.011

- Anyon, Y., Horevitz, L., Moore, M., Whitaker, K., Stone, S. & Shields, J. (2013). Health risks, race, and adolescents' use of school-based health centers: Policy and service recommendations. *Journal of Behavioral Health Services and Research*, 40, 457-468. doi:10.1007/s11414-013-9356-9
- Anyon, Y., Whitaker, K., Shields, J., & Franks, H. (2013). Help-seeking in the school context: Understanding Chinese American adolescents' underutilization of school health services. *Journal of School Health*, 83, 562-572. doi:10.1111/josh.12066
- Anyon, Y. (2011). Reducing racial disparities and disproportionalities in the child welfare system: Policy perspectives about how to serve the best interests of African American youth. *Children and Youth Services Review*, 33, 242–253. doi:10.1016/j.childyouth.2010.09.007
- Anyon, Y. (2009). Sociological theories of learning disabilities: Understanding racial disproportionality in special education. *Journal of Human Behavior in the Social Environment*, 19, 44-57. doi:10.1080/10911350802631495
- Anyon, Y., & Fernandez, M. (2008). Model youth programs: A key strategy for developing community-university partnerships. *Journal of Youth Development*, 3, 102-110. doi:10.5195/jyd.2008.323

#### **Book Chapters:**

- Anyon, Y., Yang, J., Wiley, K., Greer, E., Downing, B., Kim, D., Martinez, R. (2018). The evolution of a multi-stakeholder researcher-practitioner partnership on equity in school discipline. In B. Bevan & W. Penuel (Ed.) *Connecting Research and Practice for Educational Improvement: Ethical and Equitable Approaches*. (pp. 66-82). New York: Routledge.
- Anyon, Y., & Jenson, J. (2014). Positive youth development. In E. Mullin (Ed.). *Oxford Bibliographies in Social Work*. New York: Oxford University Press. doi:10.1093/OBO/9780195389678-0145
- Stone, S., Anyon, Y., Berzin, S., Taylor, S., & Austin, M. (2012). Human behavior and the social environment: Exploring conceptual foundations. In B. Thyer (Ed.), *Human Behavior in the Social Environment: Theories for Social Work Practice*. (pp. 1-46). Hoboken, NJ: John Wiley & Sons, Inc.

#### **Community Engaged Reports & Articles:**

- Anyon, A. & Wiley, K. (2018). *Review of "The Academic and Behavioral Consequences of Discipline Reform: Evidence from Philadelphia."* Boulder, CO: National Education Policy Center.
- Anyon, Y., Wiley, K., Pauline, M., Rosch, A., Atteberry, B., Lucero, S., Valladares, G., Cash, D., Downing, B., Greer, E., Pisciotta, L., Plog-Martinez, K., Turley, T. (2017). *Searching for solutions: Documenting whole child and school culture strategies in Denver Public Schools*. Denver, CO: Division of Student Equity and Opportunity, Denver Public Schools.
- Anyon, Y. (2017). *Needs assessment for the Collaborative for Youth Voice and Leadership*. Denver, CO: Center for Community Engagement and Service Learning, University of Denver.
- Anyon, Y., Wiley, K., Yang, J., Pauline, M., Grapentine, J., Valladares, G., Bell, L., Rosch, A., Cash, D., Downing, B., Greer, E., Kelty, E., Morgan, L. & Pisciotta, L. (2016). *Spotlight on success: Changing the culture of discipline in Denver Public Schools*. Denver, CO: Office of Social and Emotional Learning, Division of Student Services, Denver Public Schools.
- Anyon, Y. (2016). *Taking restorative practices school-wide: Insights from three schools in Denver*. Denver, CO: Denver School-Based Restorative Justice Partnership.

- Durbahn, R. & Anyon, Y. (2015). *Youth leadership program shows promise as a strategy to increase youth involvement at Bridge sites*. Denver, CO: Graduate School of Social Work, University of Denver.
- Anyon, Y., Yang, J., Farrar, J., McQueen, J., Jenson, J., Greer, E., Downing, B., & Simmons, J. (2014). *Denver Public Schools accountability report: Update on racial disparities in school discipline*. Denver, CO: Office of Social and Emotional Learning, Division of Student Services, Denver Public Schools.
- Anyon, Y., & Durbahn, R. (2014). *Research brief: The YELL Program*. The Bridge Project. Denver, CO: Graduate School of Social Work, University of Denver.
- Anyon, Y., McQueen, J., Jenson, J., Altschul, I., Farrar, J., Greer, E., Downing, B., & Simmons, J. (2013). *School discipline trends in Denver Public Schools: 2008-2012*. Denver, CO: Department of Mental Health & Assessment, Division of Student Services, Denver Public Schools.
- Grubb, N. W., & Anyon, Y. (2010). *A trio of changes supporting students: Integrating school reforms and support services*. Princeton, NJ: Woodrow Wilson National Fellowship Foundation, Early College High School Initiative.
- Anyon, Y., & Whitaker, K. (2009). *Meeting the mental health needs of Asian American youth: A research review*. San Francisco, CA: San Francisco Wellness Initiative.
- Anyon, Y., & Krasner, J. (2007). Lost in transition: A foster youth confronts her emancipation. *Ethsix*, 2, 28-31.
- Anyon, Y., & Fernandez, M. (2007). Realizing the potential of university-community partnerships. *Change*, 39, 40-45.
- Anyon, Y., & Naughton, S. (2003). *Youth empowerment: The contributions and challenges of youth-led research in a high-poverty, urban community*. Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

**Program Manuals:**

- Anyon, Y., Engelman, L., Schieder, A., Cash, D., Deryck, F., Downing, B., Meier, A., Pisciotta, L. & Turley, T. (2018). *Delivering research to the field: Tools for training educators in inclusive discipline*. Denver, CO: Graduate School of Social Work, University of Denver and the Division of Student Equity and Opportunity, Denver Public Schools.
- Turner, J., Roundy, S., Mikos, S., Jones, D., Brock, M., Bell, S., Adsit, A., Jones, A., Cook, H., Barnes, K., Anderson, H., Kennedy, H., Bender, B., & Anyon, Y. (2017). *Youth investigating and supporting strong connections to adults: A youth participatory action research curriculum for middle school youth*. Denver, CO: Graduate School of Social Work, University of Denver.
- Kennedy, H., Dorsey, C., Anyon, Y., and Clark, L. (Eds). (2016) *YELL @ Denver program manual*. Denver, CO: Graduate School of Social Work and the Bridge Project, University of Denver
- Anyon, Y., Brink, K., Crawford, M., Fernandez, M., Hofstedt, M., Osberg, J., & Strobel, K. (Eds.). (2007). *Youth engaged in leadership and learning: A handbook for program staff, teachers, and community leaders*. Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

**Book Reviews:**

Anyon, Y. (2008). [Review of the book *Meeting the needs of students and families from poverty: A handbook for school and mental health professionals*]. *International Journal of Social Welfare*, 17, 410-411.

Anyon, Y. (2007). [Review of the book *Civic service worldwide: impacts and inquiry*]. *Social Development Issues*, 29, 114-115.

**Manuscripts in Process:**

Kennedy, H., Bender, K., Dechants, J., & Anyon, Y. (revised and resubmitted). A systematic review of the environmental outcomes of Youth Participatory Action Research (YPAR).

Yang, J., Pauline, M., Anyon, Y., Wiley, K., Rosch, A., Valladares, G. (revised and resubmitted). 'We have to educate every single student, not just the ones that look like us': Support service providers' beliefs about the school-to-prison pipeline for youth of color.

Kennedy, H., Myastic, S., Engle, C., Anyon, Y., Schofield-Clark, L., Weber, M., Jimenez, C., Osiemo, M., & Nisle, S. (revising to resubmit). Middle school youth of color engage in peer-to-peer political socialization in the age of Trump.

**GRANTS & CONTRACTS**

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Principal Investigator. (2018-2019). *Identifying in-school suspension models and benchmarking fidelity to restorative practices*. Division of Student Equity and Opportunity, Denver Public Schools. (\$80,000).

Co-Principal Investigator (with Wiley, K.) (2018-2019). *Creating schools within schools? A mixed-methods study of in-school discipline strategies and racial stratification in educational opportunity*. The Spencer Foundation. (\$50,000).

Co-Principal Investigator. (with Nicotera, N., McBride, A. & Pritzker, S.) (2018-2019). *Civic engagement through the voices of Latino/a youth*. Corporation for National and Community Service. CFDA 94.026. (\$100,000).

Principal Investigator. (2017-2018). *Evaluation of the restorative practices learning community*. The Barton Institute for Philanthropy and Social Enterprise, University of Denver. (\$50,000).

Co-Principal Investigator. (with Schofield-Clark, L. & Kennedy, K.) (2017-2018). *Incorporating video storytelling into trauma-informed practice with low-income youth of color*. The Colorado Clinical and Translation Sciences Institute, University of Colorado at Denver. (\$30,000).

Principal Investigator. (2017-2018). *Delivering research to the field: Tools for training educators in proactive discipline*. Division of Student Equity and Opportunity, Denver Public Schools. (\$80,000).

Co-Principal Investigator. (with Schofield-Clark, L. & Kennedy, K.). (2017-2018). *Incorporating video storytelling into trauma-informed practice with low-income youth of color*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$15,000).

Consultant. (Grantee: Denver Public Schools) (2016-2018). *Expelled and at Risk Students Services (EARSS) restorative practices grant*. Colorado Department of Education. (\$122,036).

Principal Investigator. (2016-2017). *Searching for solutions: Discipline practices in high and low suspending schools*. Office of Social Emotional Learning, Denver Public Schools. (\$40,000).

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- Co-Principal Investigator (with Burne, J. & Kennedy, H.). (2016-2017). *The Bridge Project's Youth Engaged in Leadership and Learning program*. Colorado Health Foundation. (\$90,000).
- Principal Investigator. (2016-2017). *Increasing opportunities for organizational leadership and decision-making among low-income youth of color in after school programs*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$18,900).
- Principal Investigator. (2016). *Understanding multifaceted discipline reform*. Research committee, Graduate School of Social Work, University of Denver. (\$2,000).
- Principal Investigator. (2015-2016). *Spotlight on success: Educational professionals' perspectives on effective school discipline*. Office of Social Emotional Learning, Denver Public Schools. (\$25,000).
- Principal Investigator (2015). *Stakeholder perspectives on the conditions that support the implementation of restorative practices*. Center for Advocacy and Outreach, National Education Association, on behalf of the Denver School-Based Restorative Practices Partnership. (\$6,607).
- Consultant. (Principal Investigators: Bender, K. & Barman-Adhikari, A.) (2016-2017). *Photovoice Youth Voice*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$14,999).
- Co-Principal Investigator (with Gordon, H., Ortega, D., Russell, N. M., & Freeman, A.) (2014-2015). *Training grant: Post-doctoral fellowship in K-12 educational inequalities*. Interdisciplinary Research Incubator for the Study of (In)Equality, Center for Multicultural Excellence, University of Denver. (~\$100,000).
- Principal Investigator. (2014-2015). *Technical assistance for the discipline disparities project with Denver Public Schools*. Latino Center for Community Engagement and Service Learning, University of Denver. (\$2,700).
- Co-Principal Investigator (with Calhoun, M.) (2014-2015). *Youth Engaged in Leadership and Learning at the Bridge Project*. Denver Office of Children's Affairs, 2A Out-of-School Time Programs. (\$28,509).
- Principal Investigator (with Jenson, J., Altschul, I., Farrar, J., McQueen, J., Greer, E., Downing, B., & Simmons, J.) (2013-2014). *Documenting and disrupting racial disparities in school discipline*. Professional Research Opportunities for Faculty (PROF), University of Denver. (\$29,359).
- Co-Principal Investigator (with Nicotera, N.) (2013-2014). *Meeting the needs of diverse learners in the classroom: An interdisciplinary intervention to build the capacity of school personnel*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$13,848).

### **AWARDS & FELLOWSHIPS**

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#### **University of Denver**

Public Impact Fellow, <i>Office of Research and Graduate Education</i>	4/18-present
Public Good Faculty of the Year, <i>Center for Community Engagement &amp; Service Learning</i>	5/16
Excellence in Teaching Award, <i>Graduate School of Social Work</i>	5/16

#### **University of California, Berkeley**

Chancellor's Doctoral Incentive Program, <i>California State University</i>	6/08-5/12
James and Khadija Midgley Doctoral Dissertation Award, <i>School of Social Welfare</i>	5/12
Dissertation Fellowship, <i>All Campus Consortium for Research on Diversity</i>	8/11
Dissertation Year Fellowship, <i>Office of the President</i>	8/11

Dissertation Award, <i>Center for Child and Youth Policy</i>	3/11
Research Fellowship, <i>Center on Culture, Immigration &amp; Youth Violence Prevention:</i>	8/09 & 8/10
Chernin Doctoral Fellowship, <i>School of Social Welfare</i>	8/09

**National**

Racial, Ethnic, and Cultural Diversity Scholarship Award for Yang & Anyon (2016), <i>Council on Social Work Education</i>	7/16
Student Research Award, <i>Group for the Advancement of Doctoral Education in Social Work</i>	1/13

**TEACHING EXPERIENCE**

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**Graduate School of Social Work, University of Denver**

Instructor, <i>Social Work Knowledge Integration and Publication</i>	Winter 2015-present
Instructor, <i>Community and Positive Youth Development</i>	Spring and Winter/2014- present
Instructor, <i>Power, Privilege and Oppression</i>	Fall/2012 – present
Instructor, <i>School-Based Prevention and Intervention</i>	Winter/14 & 15
Instructor, <i>Social Welfare Policy</i>	Winter/13

**School of Social Welfare, University of California, Berkeley**

Instructor, <i>Positive Youth Development</i>	Summer/11
Teaching Assistant, <i>Introduction to Social Welfare Research</i>	Spring/09
Teaching Assistant, <i>Social Welfare Policy</i>	Summer/08

**Department of Child and Adolescent Development, San Francisco State University**

Instructor, <i>Practice with Children and Families</i>	Spring/11
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**School of Social Work, San Jose State University**

Instructor, <i>Social Welfare Policy and Services: History and Values</i>	Fall/08
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**PRESENTATIONS**

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**Peer-Reviewed Academic Conferences:**

Dechants, J., Kennedy, K., Anyon, Y., & Bender, K. (January, 2018) *A systematic review of youth participatory action research studies*. Paper presented at the annual conference of the Society for Social Work Research, Washington, DC.

Yang, J., Pauline, M., Anyon, Y., Wiley, K., Valladares, G., & Rosch, A. (January, 2018) *'We have to educate every single student, not just the ones that look like us': Support service providers' beliefs about the root causes of, and solutions to, the school to prison pipeline for youth of color*. Poster presented at the annual conference of the Society for Social Work Research, Washington, DC.

Yang, J., Pauline, M., Atteberry, B., Anyon, Y., Wiley, K., Rosch, A., & Valladares, G. (January, 2018) *'It's all about the relationships:' The importance of relationships in preventing exclusionary discipline practices*. Poster presented at the annual conference of the Society for Social Work Research, Washington, DC.

Bender, K., Barman-Adhikari, A., Begun, S., Dechants, J., Anyon, Y., Haffejjee, B., Portillo, A., Mackay, E., & Dunn, K. (January, 2017) *Feasibility, acceptability and outcomes associated with a community-based photovoice project with homeless youth*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.

- Yang, J., Wiley, K., & Anyon, Y. (January, 2017) *Strategies that support inclusion and equity: Promising practices from schools with low out-of-school suspension rates*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Yang, J. & Anyon, Y. (January, 2017) *School-wide implementation of restorative justice: Lessons learned from three schools*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Bender, K. Barman-Adhikari, A., Begun, S., DeChants, J., Anyon, Y., Haffejee, B., Portillo, A., Mackay, E., Dunne, K., McCune, S., & Kennedy, H. (November, 2016). *Asking for change: Discoveries from a community-based Photovoice project with homeless youth*. Poster presented at the annual meeting of the American Public Health Association, Denver, CO.
- Kennedy, H., Anyon, Y. & Durbahn, R. (November, 2016). *Outcomes of Youth Participatory Action Research on an after school program serving low-income youth of color*. Paper presented at the annual meeting of the American Public Health Association, Denver, CO.
- Kennedy, H. & Anyon, Y. (November, 2016). *Learning to swim: Social work students' experiences with youth-led participatory action research*. Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Yang, J. & Anyon, Y. (November, 2016). *Race and school bonding: Implications for school social workers*. Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Anyon, Y., Gregory, A., & Farrar, J. (May, 2016). *Equity in access and outcomes: Results from the implementation of restorative interventions in a large urban school district*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Anyon, Y., Zhang, D., & Hazel, C. (May, 2016). *Race, exclusionary discipline, and connectedness in secondary schools*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Lechuga, C., Anyon, Y. & Ortega, D. (March, 2016) *"He'll target one student and just pick on them the whole time": Exploring inequities in school discipline and students' perspectives on reducing disparities*. Paper presented at the annual conference of the Southwestern Social Science Association, Las Vegas, NV.
- Roscoe, J., Anyon, Y. & Jenson, J. (January, 2016) *Fidelity and adaptation of youth empowerment programming in community practice*. Poster presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Yang, J. & Anyon, Y. (January, 2016). *Race and risk behaviors: The mediating role of school bonding*. Paper presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Anyon, Y., Lechuga, C., & Ortega, D. (January, 2016). *An exploration of the relationships between student racial background and the school sub-contexts of office discipline referrals*. Paper presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Anyon, Y., Nicotera, N. & Veeh, C. (January, 2016). *Contextual influences on the implementation of a school-wide intervention*. Paper presented at the annual conference of the Society for Social Work Research, Washington, D.C.

- Bender, K., Nicotera, N., Anyon, Y. & Jenson, J. (October, 2015). *Intervention research with youth in community-based agencies: The promise of university-community partnerships*. Paper presented at the annual program meeting of the Council on Social Work Education, Denver, CO.
- Annamma, S., Russell, N., Anyon, Y., Farrar, J., Greer, E., Downing, B., Simmons, J. (April, 2015). *Black girls and school discipline: The complexities of being overrepresented and understudied*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Anyon, Y., Jenson, J., Altschul, I., Farrar, J., & McQueen, J. (January, 2015). *Multilevel risk and protective factors for exclusionary school discipline outcomes*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Farrar, J., Anyon, Y., Gregory, A., Jenson, J., & McQueen, J. (January, 2015). *The promise of restorative justice in school discipline*. Poster presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Durbahn, R. & Anyon, Y. (October, 2014). *At the intersection of research, service and practice: A case study of training MSW interns in Positive Youth Development*. Paper presented at the annual program meeting of the Council on Social Work Education, Tampa, FL.
- Farrar, J. & Anyon, Y. (May, 2014). *Policies that promote restorative justice: An analysis of the effects of discipline reform policy in Denver Public Schools*. Poster presented at the Policy 2.0 conference, Austin, TX.
- Anyon, Y., Stone, S. & Whitaker, K. (May, 2014). *Race matters in school-based preventive interventions: Disaggregating program effects on positive youth development assets*. Paper presented at the annual conference of the Society for Prevention Research, Washington, D.C.
- Whitaker, K., Stone, S., & Anyon, Y. (January, 2014). *Estimating the relationship between school-based health center utilization and youth development assets by race*. Paper presented at the annual conference of the Society for Social Work Research, San Antonio, TX.
- Farrar, J., & Anyon, Y. (January, 2014). *Interventions with children engaged in armed conflict: A global systematic review*. Paper presented at the annual conference of the Society for Social Work Research, San Antonio, TX.
- Anyon, Y., Ong, S.L., & Whitaker, K. (May, 2013). *Social and environmental determinants of access: Predictors of participation in school-based mental health prevention programs*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Anyon, Y., Ong, S.L., & Whitaker, K. (May, 2013). *Protective factors for depressive symptoms in Asian American adolescents: Implications for culturally-responsive prevention programming*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Anyon, Y., & Stone, S. (January, 2013). *Individual and institutional correlates of health and social service use in schools*. Paper presented at the annual conference of the Society for Social Work Research, San Diego, CA.
- Anyon, Y., & Stone, S. (October, 2012). *Racial group differences in utilization of school-based health centers: An exploration of the role of referral routines*. Paper presented at the annual conference of the American Public Health Association, San Francisco, CA.

- Whitaker, K., Anyon, Y., Shapiro, V., & Shields, J. (May, 2012). *Developing caring relationships: Youth outreach workers and the San Francisco Wellness Initiative's youth outreach program*. Poster presented at the annual conference of the Society for Prevention Research, Washington DC.
- Whitaker, K., Stone, S., Anyon, Y., & Shields, J. (January, 2012). *Can school-based health and wellness programs improve youth development assets in the school environment? Results from the San Francisco California Healthy Kids Survey*. Paper presented at the annual conference of the Society for Social Work Research, Washington DC.
- Anyon, Y., Horevitz, L., Moore, M., Shields, J., & Whitaker, K. (January, 2012). *Adolescents' use of school-based health centers: Racial and ethnic group differences*. Paper presented at the annual conference of the Society for Social Work Research, Washington DC.
- Anyon, Y., & Whitaker, K. (October, 2011). *The power of perspective: A framework for child welfare policy analysis*. Poster presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Anyon, Y., & Whitaker, K. (October, 2011). *Cultural competency with Chinese American youth: Beyond provider characteristics to organizational systems*. Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Anyon, Y., Whitaker, K., Stone, S., & Shields, J. (January, 2010). *Chinese American students' use of school-based mental health services: Cultural and contextual influences*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Germaine, J., Hill, A., Boston, T., Sokly, J., & Anyon, Y. (February, 2002) *Youth-driven research to inform school and community change: The role of university-community partnerships*. Presentation at the annual conference of the Center for Popular Education and Participatory Research, University of California, Berkeley, CA.

**Invited Presentations, Lectures and Panel Discussions:**

- Espelage, D., Corenell, D., Anyon, Y., Dunlea, M., Johnson, L., Tenzin, C., Moreno, A., Bowman, K. (May, 2018). *The climate we crave: Positive school environments*. Panel presentation for the Section of Civil Rights and Social Justice, American Bar Association, Washington, DC.
- Anyon, Y. (April, 2018). *Interrupting the school to prison pipeline: The potential of restorative practices*. Presentation for the Conflict Resolution Institute, Center for Conflict Engagement, University of Denver, Denver, CO.
- Anyon, Y., Bender, K., Freedenthal, S., Greenfield, J., & Sliva, S. (March, 2018). *Case studies in public dissemination of research*. Colloquium on public impact scholarship at the Graduate School of Social Work, University of Denver.
- Anyon, Y., Greer, E., Downing, B. (July, 2017). *Engaging the political in organizing ourselves for equity and scale*. Workshop on Design-Based Implementation Research. University of Colorado, Boulder, CO.
- Anyon, Y. (May, 2016). *Addressing (in)equality in community engaged research*. Lecture for The Interdisciplinary Research Incubator for the Study of (In)Equality's Faculty Showcase. University of Denver, Denver, CO.

- Kirshner, B., Anyon, Y. & Hood, S. (Discussants) in King, J. E. & West-Olatunji. (April, 2016) *Youth engagement in transformative school/ community problem-solving: Challenges and opportunities in Washington, DC and Atlanta, GA*. Panel discussion during past-president symposium held at the annual conference of the American Educational Research Association, Washington, D.C.
- Anyon, Y. (September, 2012). *School-based services for low-income adolescents of color: Emerging opportunities and challenges*. Lecture for the Graduate School of Social Work, University of Denver, Denver, CO.
- Aguilar, A., Anyon, Y., Moore, M., & Shapiro, V. (May, 2012). *Perspectives on the academic job search in social welfare*. Panel discussion at the School of Social Welfare, University of California, Berkeley, CA.
- Anyon, Y. (November, 2011). *Racial group differences in school-based health and social services: An exploration of the role of referral routines*. Presentation at the Bay Area Community Psychology and Intervention Group Symposium, Berkeley, CA.
- Weinstein, R., Anyon, Y., & Cortez, M. (March, 2011). *New perspectives: Integrating student support in early college high schools*. Panel discussion at the winter convening of the Woodrow Wilson Early College High School Network, Princeton, NJ.
- Anyon, Y., & Reiter, K. (April, 2010). *Human needs and control in institutions: Issues at the margins*. Presentation at the Center on Culture, Immigration and Youth Violence Prevention, University of California, Berkeley, CA.
- McLaughlin, M., Zando, C., & Anyon, Y. (April, 2004). *University-community partnerships to build strong communities for youth*. Presentation at the Haas Center for Public Service, Stanford University, Palo Alto, CA.
- Anyon, Y., Fraga, L., Howe, M., James, T., Sedonaen, M., & Valdes, G. (March, 2003). *Scholars and practitioners: Perspectives on youth civic engagement*. Panel discussion at the John W. Gardner Public Issues Symposium, Stanford University, Palo Alto, CA.

### **Community Presentations & Trainings:**

- Anyon, Y. & Cash, D. (October, 2017). *Racial disparities in discipline and the school-to-prison pipeline*. For participants in the Richie principal leadership program of the Morgridge College of Education at the University of Denver. Denver, CO.
- Anyon, Y. & Cash, D. (May, 2017). *Developing inclusive and transparent prevention and intervention manuals*. For participants in the Restorative Practices Learning Community of Denver Public Schools. Denver, CO.
- Downing, B., McQueen, J., & Anyon, Y. (April, 2014). *Creating effective prevention and intervention teams to improve student behavior*. For high school discipline building leaders and school mental health professionals in Denver Public Schools. Denver, CO.
- Downing, B., McQueen, J., & Anyon, Y. (March, 2014). *Mobilizing principals to implement behavioral prevention programs*. For high school discipline building leaders and school mental health professionals in Denver Public Schools. Denver, CO.

- Downing, B., McQueen, J., & Anyon, Y. (February, 2014). *The roles of high support and high expectations in reducing discipline problems*. For high school discipline building leaders and school mental health professionals in Denver Public Schools. Denver, CO.
- Anyon, Y., Downing, B., & McQueen, J. (January, 2014). *Looking upstream: Supporting teachers with student discipline*. For high school discipline building leaders and school mental health professionals in Denver Public Schools. Denver, CO.
- Anyon, Y. (January, 2014). *School discipline trends in Denver Public Schools: 2008-2012: Implications for district-level policy*. For members of the district priorities committee of Denver Public Schools. Denver, CO.
- Anyon, Y. (December, 2013). *School discipline trends in Denver Public Schools: 2008-2012: Implications for mental health and assessment practices*. For administrators and school partners in the Mental Health & Assessment Department of Denver Public Schools. Denver, CO.
- Anyon, Y. (April, 2013). *Becoming a social worker*. Panel discussion at North High School, Denver, CO.
- Anyon, Y. & McQueen, J. (December, 2013). *School discipline trends in Denver high schools: 2008-2012: Implications for school-level practice*. For high school discipline building leaders and school mental health professionals in Denver Public Schools. Denver, CO.
- Anyon, Y. (October, 2013). *Behavior management at Bridge: The responsive classroom approach*. For program staff and social work interns of the Bridge Project, Denver, CO.
- Anyon, Y. (August, 2013). *Positive relationships: A key strategy for youth engagement in after-school programs*. For social work interns of the Bridge Project, Denver, CO.
- Anyon, Y. (June, 2013). *The Youth Engaged in Leadership and Learning curriculum: Implementation strategies*. For site directors and social work interns of the Bridge Project, Denver, CO.
- Anyon, Y. (February, 2012). *Improving youth engagement: Strategies for building caring relationships with young people in after-school programs*. For program staff, administrators and social work interns of the Bridge Project, Denver, CO.
- Anyon, Y., & Stone, S. (September, 2012). *Racial differences in Wellness Program participation: Developing an action agenda*. For program staff and partners of the San Francisco Wellness Initiative, CA.
- Anyon, Y., & Leung, K. (August, 2010). *Strategies for meeting the behavioral health needs of Chinese American students*. For program staff of the San Francisco Wellness Initiative, CA.
- Anyon, Y., & Whitaker, K. (February, 2010). *Making the Wellness Program work for all students*. For teachers and school counselors of Lowell High School, San Francisco, CA.
- Anyon, Y., Krasner, J., Ellis, E., & Robinson, K. (April, 2008). *Supporting students experiencing trauma*. For teachers of John O'Connell High School, San Francisco, CA.
- Ozer, E., Hubbard, E. & Anyon, Y. (September, 2007 & 2008). *Facilitating the process of youth-led action research*. For staff of the Peer Resources Program, San Francisco, CA.
- Jemmott, A., Brown, A., Harrison, J., Holloway, P., & Anyon, Y. (April, 2005) *Student-led evaluation in school-based health centers: Lessons learned from a community-university partnership*. Presentation at the annual conference of the California School Health Center Association, Sacramento, CA.

De La Torre, B., Padilla, M., Frivold, S., Pinto, F., Anyon, Y., & Fernandez, M. (March, 2003). *Youth inquiry for community change: Process, outcomes, and evaluation strategies*. Presentation at the annual conference of the California Coalition for Youth, Sacramento, CA.

Foster, M., Germaine, J., & Anyon, Y. (June, 2003) *Student involvement in school decision making: A tool for greater accountability and equity*. Presentation at the annual conference of the California Academic Partnership Program, Long Beach, CA.

McLaughlin, M., Foster, M., Padilla, M., Fernandez, M., & Anyon, Y. (August, 2002). *A model of youth development and youth voice: Youth Engaged in Leadership and Learning*. Presentation at the national conference of the Coalition of Community Foundations for Youth, Atlanta, CA.

## **UNIVERSITY SERVICE**

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**Co-Chair** 8/16-present  
Collaborative for Youth Voice and Leadership, Center for Community Engagement and Service Learning, University of Denver

**Mentor** 7/14-6/15  
Post-Doctoral Fellowship Program, Interdisciplinary Research Incubator for the Study of (In)Equality, University of Denver

**Reviewer, Public Good Grant** 11/13 & 5/14  
Center for Community Engagement and Service Learning, University of Denver

## **DEPARTMENTAL SERVICE**

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**Member, Public Impact Workgroup** 9/18-present  
Graduate School of Social Work, University of Denver

**Member, Public Impact Workgroup** 10/17-present  
Graduate School of Social Work, University of Denver

**Member, Research Committee** 8/12-present  
The Bridge Project, Graduate School of Social Work, University of Denver

**Member, PhD Committee** 9/17-5/18  
Graduate School of Social Work, University of Denver

**Member, Bridge Project Workgroup** 11/17-4/18  
Graduate School of Social Work, University of Denver

**Member, Ad-Hoc Admissions Committee** 12/15-6/16  
Graduate School of Social Work, University of Denver

**Organizer, School Discipline Disparities Lecture** 9/13 & 9/14  
Graduate School of Social Work, University of Denver

**Member, Positive Youth Development Committee** 8/12-8/13  
The Bridge Project, Graduate School of Social Work, University of Denver

**Member, Planning Committee, Pedagogy of Privilege Conference** 8/12 & 8/13  
Graduate School of Social Work, University of Denver

**Doctoral Student Recruiter and Mentor** 6/09-5/12  
 School of Social Welfare, University of California, Berkeley

**Student Representative, Combined Degree Program Committee** 12/06-11/07  
 School of Social Welfare, University of California, Berkeley

**PROFESSIONAL SERVICE**

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**Member, Coalition for Behavioral Health** 1/14 – present  
 American Academy of Social Work and Social Welfare

**Member, Conference Planning Committee** 6/17-present  
 National Association of Community and Restorative Justice

**Member, Diversity Network Committee** 8/15-12/18  
 Society for Prevention Research

**Co-Chair, School Social Work Cluster** 5/15-10/17  
 Society for Social Work and Research

**COMMUNITY SERVICE**

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**Coordinator** 10/12- present  
 DU-DPS Research-Practice Partnership, Denver, CO

**Member, Leadership and Implementation Design Teams** 8/15-8/16  
 Denver School-Based Restorative Practices Partnership

**Coordinator** 1/14-7/15  
 Denver Collaborative on Racial Disparities in School Discipline

**Advisory Board Member** 6/13-6/15  
 The Colorado Participation Project, Denver, CO

**Youth Mentor** 8/06-3/08  
 YELL Project, Oakland, CA

**Advisory Board Member** 9/05-5/07  
 Center for Relationship Abuse Awareness, San Francisco, CA

**DOCTORAL STUDENT ADVISING**

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Erica Gleason, Research Assistant Supervisor 2018-present  
 Miguel Trujillo, Research Assistant Supervisor 2018-present  
 Jonah DeChants, Dissertation Committee Member 2017-present  
 Stephanie Nisle, Research Assistant Supervisor 2017-present  
 Heather Kennedy, Dissertation Chair & Research Assistant Supervisor 2015-present  
 Brittanie Atteberry, Research Assistant Supervisor 2016-2017  
 Kathryn Wiley, Research Assistant Supervisor 2015-2017  
 Jessica Yang, Research Assistant Supervisor 2014-2017  
 Jordan Farrar, Dissertation Committee Member & Research Assistant Supervisor 2012-2017  
 Rebecca Durbahn, Research Assistant Supervisor 2013-2016  
 Ashley Hanna, Dissertation Committee Member 2012-2016

**PROFESSIONAL EXPERIENCE**

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**Community-Centered Practice:**

**Program Coach for San Francisco Youth-Led Action Research Projects** 7/07–5/09

*School of Public Health, University of California, Berkeley*

Coached program staff implementing youth-led action research projects in four schools.

**West Oakland Community-University Partnership Liaison** 9/04–8/06

*The John W. Gardner Center for Youth and Their Communities, Stanford University*

Developed, implemented, and disseminated evidence-based models of positive youth development programs in collaboration with community stakeholders. Served on school and community leadership teams to facilitate data-driven decision-making and increase the use of strengths-based approaches across multiple service systems. Raised and managed \$428,800 in private foundation funding.

**Director of West Oakland Youth Leadership Programs** 6/01–8/04

*The John W. Gardner Center for Youth and Their Communities, Stanford University*

Designed, established and managed youth leadership, advocacy, and social action programs. Facilitated student-led assessments of community assets and needs, including trainings in survey, focus group and interview methodologies for youth.

**Clinical Practice and Group Work:**

**Community Health Outreach Worker** 1/10–6/12

*John O'Connell High School Wellness Program, San Francisco, CA*

Facilitated weekly health promotion groups for adolescents of color and teachers at-risk for burnout.

**School Social Work Intern** 8/07–5/08

*John O'Connell High School Wellness Program, San Francisco, CA*

Conducted client needs assessments, completed case documentation and reporting, and provided individual and group therapy for high school students from diverse backgrounds.

**Behavioral Health Social Work Intern** 10/06–5/07

*Columbia Park Boys and Girls Club, San Francisco, CA*

Provided individual and group therapy for youth of color to enhance their social emotional learning.

**Policy and Administration Practice:**

**Planning and Evaluation Consultant** 12/08–8/12

*Education, Training and Research Associates, San Francisco, CA*

Designed, collected, analyzed and disseminated data from a school-based health initiative at fifteen high schools. Facilitated trainings and meetings to support the use of evidence in program decision-making.

**Program Development Assistant** 3/01–6/01

*Youth Employment Partnership and LIFETIME, Oakland, CA*

Facilitated program redesign and increased implementation of evidence-based practices.

**Program Evaluation Assistant** 2/00–8/00

*Alameda County Social Services Agency, Oakland, CA*

Analyzed welfare-to-work program data. Reported on trends and policy implications to administrators.

**Policy Analyst** 9/98–12/98

*The President's Initiative on Race, Washington, DC*

Developed policy proposals to address racial inequalities in the United States.