

# YOLANDA “YOLI” ANYON

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## EDUCATION

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### University of California at Berkeley:

PhD in Social Welfare 5/12

*Dissertation:* Racial group differences in school-based health and social service use.

Master of Social Welfare (MSW) and Pupil Personnel Services Credential (PPSC) 5/08

*Concentration:* Children and Families *Specialization:* School Social Work

### Stanford University:

BA with Honors in Comparative Studies in Race and Ethnicity 5/00

*Thesis:* Clients' perspectives on the implementation of welfare reform.

## ACADEMIC APPOINTMENTS

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Associate Professor 6/18-present  
University of Denver, Graduate School of Social Work

Assistant Professor 9/12-6/18  
University of Denver, Graduate School of Social Work

## PUBLICATIONS

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(\*indicates a graduate student, +denotes a community partner)

### Peer-Reviewed Journal Articles:

Jimenez, C., Schofield-Clark, L., Kennedy, H.\*, Nisle, S.\*, Engle, C.\*, Matyasic, S.\* & Anyon, Y. (in press). The art of youthful restraint: Negotiating youth-adult relations in digital media literacy. *Learning, Media and Technology*.

Huang, F. & Anyon, Y. (2020). The relationship between school disciplinary resolutions, school climate, and attitudes towards school. *Preventing School Failure, 64*, 212-222.  
<https://doi.org/10.1080/1045988X.2020.1722940>

Anyon, Y., Roscoe, J.\*, Bender, K., Kennedy, H.\*, Begun, S., DeChants, J.\*, & Gallager, C.\* (2019). Reconciling adaptation and fidelity: Implications for scaling up high quality youth programs. *The Journal of Primary Prevention, 40*, 35-49. <https://doi.org/10.1007/s10935-019-00535-6>

Kennedy, H.\*, Matyasic, S.\*, Schofield-Clark, L., Engle, C.\*, Anyon, Y., Weber, M.\*, Jimenez, C., Osiemo, M.\*, & Nisle, S.\* (2019). Early adolescent critical consciousness development in the age of Trump. *Journal of Adolescent Research, 35*, 279-308.  
<https://doi.org/10.1177/0743558419852055>

Annamma, S., Anyon, Y., Russell, N., Farrar, J.\*, Greer, E.+, Downing, B.+, & Simmons, J.+ (2019). Black girls and school discipline: The complexities of being overrepresented and understudied. *Urban Education, 54*, 211-242. <https://doi.org/10.1177/0042085916646610>

Whitaker, K.+, Stone, S., Anyon, Y., Blankenbaker, S.+, & Rozum, A.+ (2019). Academic, psychosocial, and demographic correlates of school-based health center utilization: Patterns by service type. *Child and Youth Care Forum, 48*, 545-562. <https://doi.org/10.1007/s10566-019-09495-8>

- Yang, J.\*, Anyon, Y., Pauline, M.\*, Wiley, K.\*, Cash, D.<sup>+</sup>, Downing, B.<sup>+</sup>, Greer, E.<sup>+</sup>, Kelty, E.<sup>+</sup>, Morgan, T.<sup>+</sup>, & Pisciotto, L.<sup>+</sup> (2019). "We have to educate every single student, not just the ones that look like us": Support service providers' beliefs about the school-to-prison pipeline for youth of color. *Equity & Excellence in Education*, 51, 316-331.  
<https://doi.org/10.1080/10665684.2018.1539358>
- Kennedy, H.\*, DeChants, J.\*, Bender, K., & Anyon, Y. (2019). More than data collectors: A systematic review of the environmental outcomes of youth inquiry approaches in the United States. *American Journal of Community Psychology*, 63, 208-226. <https://doi.org/10.1002/ajcp.12321>
- Gregory, A., Huang, F., Anyon, Y., Greer, E.<sup>+</sup>, & Downing, B.<sup>+</sup> (2018). An examination of restorative interventions and racial equity in out-of-school suspensions. *School Psychology Review*, 47, 167-182.  
<https://doi.org/10.17105/SPR-2017-0073.V47-2>
- Anyon, Y., Bender, K., Kennedy, H.\*, & DeChants, J.\* (2018). A systematic review of youth participatory action research (YPAR) in the United States: Methodologies, youth outcomes, and future directions. *Health Education and Behavior*, 45, 865-878.  
<https://doi.org/10.1177/1090198118769357>
- Wiley, K.\*, Anyon, Y., Yang, J.\*, Pauline, M.\*, Downing, B.<sup>+</sup>, Rosch, A.\*, Valladares, G.\* (2018). Looking back, moving forward: Technical, normative, and political dimensions of discipline reform. *Education Administration Quarterly*, 54, 275-302.  
<https://doi.org/10.1177/0013161X17751179>
- DeChants, J.\*, Kennedy, H.\*, & Anyon, Y. (2018). Beyond the tipping point: Modifying the five C's to empower transgender and gender expansive youth. *Youth Voice*, 2018, 8-20.
- Anyon, Y., Atteberry-Ash, B.\*, Yang, J.\*, Pauline, M.\*, Wiley, K.\*, Cash, D.<sup>+</sup>, Downing, B.<sup>+</sup>, Greer, E.<sup>+</sup>, Pisciotto, L.<sup>+</sup> (2018). "It's all about the relationships": Educators' strategies for building connections with students to prevent exclusionary school discipline outcomes. *Children and Schools*, 40, 221-230. <https://doi.org/10.1093/cs/cdy017>
- Jenson, J., Veeh, C.\*, Anyon, Y., St. Mary, J.\*, Calhoun, M.<sup>+</sup>, Tejada, J.\*, Lechuga-Pena, S.\* (2018). Effects of an afterschool program on the academic outcomes of children and youth residing in public housing neighborhoods: A quasi-experimental study. *Children and Youth Services Review*, 88, 211-217. <https://doi.org/10.1016/j.childyouth.2018.03.01>
- Anyon, Y., Kennedy, H.\*, Durbahn, R.\*, & Jenson, J. (2018). Youth-led participatory action research (YPAR): Promoting youth voice and adult support in afterschool programs. *Afterschool Matters*, 27, 10-18. <https://eric.ed.gov/?id=EJ1175037>
- Bender, K., Barman-Adhikari, A., DeChants, J.\*, Haffejee, B.\*, Anyon, Y., Begun, S.\*, Portillo, A.\*, & Dunn, K.\* (2017). Asking for change: Feasibility, acceptability, and preliminary outcomes of a manualized photovoice intervention with homeless youth. *Children and Youth Services Review*, 81, 379-389. <https://doi.org/10.1016/j.childyouth.2017.08.028>
- Anyon, Y., Lechuga, C., Ortega, D., Greer, E.<sup>+</sup>, Downing, B.<sup>+</sup>, & Simmons, J.<sup>+</sup> (2017). An exploration of the relationships between student racial background and the school sub-contexts of office discipline referrals: A critical race theory analysis. *Race, Ethnicity and Education*, 21, 390-406.  
<https://doi.org/10.1080/13613324.2017.1328594>

- Yang, J.\* & Anyon, Y. (2016). Race and risk behaviors: The mediating role of school bonding. *Children and Youth Services Review, 69*, 39-48. <https://doi.org/10.1016/j.childyouth.2016.07.019>
- Anyon, Y., Gregory, A., Stone, S., Farrar, J.\*, Jenson, J., Greer, E.+, Downing, B.+, & Simmons, J.+ (2016). Restorative interventions and school discipline sanctions in a large urban school district. *American Educational Research Journal, 53*, 1663-1697. <https://doi.org/10.3102/0002831216675719>
- Anyon, Y., Zhang, D., & Hazel, C. (2016). Race, exclusionary discipline, and connectedness to adults in secondary schools. *American Journal of Community Psychology, 57*, 342-352. <https://doi.org/10.1002/ajcp.12061>
- Anyon, Y., Nicotera, N. & Veeh, C.\* (2016). Contextual influences on the implementation of a school-wide intervention to promote students' social, emotional, and academic learning. *Children and Schools, 38*, 81-88. <https://doi.org/10.1093/cs/cdw008>
- Anyon, Y., Jenson, J., Altschul, I., Farrar, J.\*, McQueen, J., Greer, E.+, Downing, B.+, & Simmons, J.+ (2014). The persistent effect of race and the promise of alternatives to suspension in school discipline outcomes. *Children and Youth Services Review, 44*, 379-386. <https://doi.org/10.1016/j.childyouth.2014.06.025>
- Anyon, Y., Ong, S.L., & Whitaker, K.+ (2014). School-based mental health prevention for Asian American adolescents: Risk behaviors, protective factors and service use. *Asian American Journal of Psychology, 5*, 134-144. <https://doi.org/10.1037/a0035300>
- Stone, S., Whitaker, K.+, & Anyon, Y. (2013). The relationship between use of school-based health centers and student-reported school assets. *Journal of Adolescent Health, 53*, 526-532. <https://doi.org/10.1016/j.jadohealth.2013.05.011>
- Anyon, Y., Horevitz, L., Moore, M., Whitaker, K.+, Stone, S. & Shields, J.+ (2013). Health risks, race, and adolescents' use of school-based health centers: Policy and service recommendations. *Journal of Behavioral Health Services and Research, 40*, 457-468. <https://doi.org/10.1007/s11414-013-9356-9>
- Anyon, Y., Whitaker, K.+, Shields, J.+, & Franks, H.+ (2013). Help-seeking in the school context: Understanding Chinese American adolescents' underutilization of school health services. *Journal of School Health, 83*, 562-572. <https://doi.org/10.1111/josh.12066>
- Anyon, Y. (2011). Reducing racial disparities and disproportionalities in the child welfare system: Policy perspectives about how to serve the best interests of African American youth. *Children and Youth Services Review, 33*, 242-253. <https://doi.org/10.1016/j.childyouth.2010.09.007>
- Anyon, Y. (2009). Sociological theories of learning disabilities: Understanding racial disproportionality in special education. *Journal of Human Behavior in the Social Environment, 19*, 44-57. <https://doi.org/10.1080/10911350802631495>
- Anyon, Y., & Fernandez, M. (2008). Model youth programs: A key strategy for developing community-university partnerships. *Journal of Youth Development, 3*, 102-110. <https://doi.org/10.5195/jyd.2008.323>

**Book Chapters:**

- Anyon, Y., Yang, J.\*, Wiley, K.\*, Greer, E.<sup>+</sup>, Downing, B.<sup>+</sup>, Martinez, R.<sup>+</sup>, & Kim, D.<sup>+</sup> (2018). The evolution of a multi-stakeholder researcher-practitioner partnership on equity in school discipline. In B. Bevan & W. Penuel (Ed.) *Connecting Research and Practice for Educational Improvement: Ethical and Equitable Approaches*. (pp. 66-82). New York: Taylor and Francis.
- Anyon, Y., & Jenson, J. (2014). Positive youth development. In E. Mullin (Ed.). *Oxford Bibliographies in Social Work*. New York: Oxford University Press.
- Stone, S., Anyon, Y., Berzin, S., Taylor, S., & Austin, M. (2012). Human behavior and the social environment: Exploring conceptual foundations. In B. Thyer (Ed.), *Human Behavior in the Social Environment: Theories for Social Work Practice*. (pp. 1-46). Hoboken, NJ: John Wiley & Sons, Inc.

**Practitioner and Public Facing Reports:**

- Wiley, K.\*, Anyon, Y., Townsend, C.\*, Keltner, J.\*, Santarella, M.\*, Deiser, S.\*, & Schieder, A.\* (2020). *School discipline rooms: A mixed methods study*. Denver, CO: University of Denver, Graduate School of Social Work.
- Anyon, Y., Wiley, K.\*, Pauline, M.\*, Rosch, A.\*, Atteberry, B.\*, Lucero, S.\*, Valladares, G.\*, Cash, D.<sup>+</sup>, Downing, B.<sup>+</sup>, Greer, E.<sup>+</sup>, Pisciotta, L.<sup>+</sup>, Plog-Martinez, K.<sup>+</sup>, Turley, T. (2017). *Searching for solutions: Documenting whole child and school culture strategies in Denver Public Schools*. Denver, CO: Division of Student Equity and Opportunity, Denver Public Schools.
- Anyon, Y., Wiley, K.\*, Yang, J.\*, Pauline, M.\*, Grapentine, J.\*, Valladares, G.\*, Bell, L.\*, Rosch, A.\*, Cash, D.<sup>+</sup>, Downing, B.<sup>+</sup>, Greer, E.<sup>+</sup>, Kelty, E.<sup>+</sup>, Morgan, L.<sup>+</sup> & Pisciotta, L.<sup>+</sup> (2016). *Spotlight on success: Changing the culture of discipline in Denver Public Schools*. Denver, CO: Office of Social and Emotional Learning, Division of Student Services, Denver Public Schools.
- Anyon, Y. (2016). *Taking restorative practices school-wide: Insights from three schools in Denver*. Denver, CO: Restorative Justice Partnership.
- Durbahn, R.\* & Anyon, Y. (2015). *Youth leadership program shows promise as a strategy to increase youth involvement*. Denver, CO: Graduate School of Social Work, University of Denver.
- Anyon, Y., Yang, J.\*, Farrar, J.\*, McQueen, J., Jenson, J., Greer, E.<sup>+</sup>, Downing, B.<sup>+</sup>, & Simmons, J.<sup>+</sup> (2014). *Denver Public Schools accountability report: Update on racial disparities in school discipline*. Denver, CO: Office of Social and Emotional Learning, Division of Student Services, Denver Public Schools.
- Anyon, Y., McQueen, J., Jenson, J., Altschul, I., Farrar, J.\*, Greer, E.<sup>+</sup>, Downing, B.<sup>+</sup>, & Simmons, J.<sup>+</sup> (2013). *School discipline trends in Denver Public Schools: 2008-2012*. Denver, CO: Department of Mental Health & Assessment, Division of Student Services, Denver Public Schools.
- Grubb, N. W. & Anyon, Y. (2010). *A trio of changes supporting students: Integrating school reforms and support services*. Princeton, NJ: Woodrow Wilson National Fellowship Foundation, Early College High School Initiative.
- Anyon, Y. & Whitaker, K.<sup>+</sup> (2009). *Meeting the mental health needs of Asian American youth: A research review*. San Francisco, CA: San Francisco Wellness Initiative.
- Anyon, Y. & Krasner, J. (2007). Lost in transition: A foster youth confronts her emancipation. *Ethsix*, 2, 28-31.

Anyon, Y. & Fernandez, M.<sup>+</sup> (2007). Realizing the potential of university-community partnerships. *Change*, 39, 40-45.

Anyon, Y. & Naughton, S. (2003). *Youth empowerment: The contributions and challenges of youth-led research in a high-poverty, urban community*. Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

### **Training Curriculum and Program Manuals:**

Anyon, Y., Engelman, L.\*, Schieder, A.\*, Cash, D.<sup>+</sup>, Deryck, F.<sup>+</sup>, Downing, B.<sup>+</sup>, Meier, A.<sup>+</sup>, Pisciotta, L.<sup>+</sup> & Turley, T.<sup>+</sup> (2018). *Delivering research to the field: Tools for training educators in proactive discipline*. Denver, CO: Graduate School of Social Work, University of Denver and the Division of Student Equity and Opportunity, Denver Public Schools.

Turner, J.\*, Roundy, S.\*, Mikos, S.\*, Jones, D.\*, Brock, M.\*, Bell, S.\*, Adsit, A.\*, Jones, A.\*, Cook, H.\*, Barnes, K.\*, Anderson, H.\*, Kennedy, H.\*, Bender, B., & Anyon, Y. (2017). *Youth investigating and supporting strong connections to adults: A youth participatory action research curriculum for middle school youth*. Denver, CO: Graduate School of Social Work, University of Denver.

Kennedy, H.\*, Dorsey, C.\*, Anyon, Y., and Clark, L. (Eds.). (2016) *YELL @ Denver program manual*. Denver, CO: Graduate School of Social Work and the Bridge Project, University of Denver.

Anyon, Y., Brink, K., Crawford, M., Fernandez, M., Hofstedt, M., Osberg, J., & Strobel, K. (Eds.). (2007). *Youth Engaged in Leadership and Learning (YELL): A handbook for program staff, teachers, and community leaders*. Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

### **Reviews:**

Anyon, A. & Wiley, K.\* (2018). *NEPC Review: "The Academic and Behavioral Consequences of Discipline Policy Reform: Evidence from Philadelphia"* (Fordham Institute, December 2017). Boulder, CO: National Education Policy Center.

Anyon, Y. (2008). [Review of the book *Meeting the needs of students and families from poverty: A handbook for school and mental health professionals*]. *International Journal of Social Welfare*, 17, 410-411.

Anyon, Y. (2007). [Review of the book *Civic service worldwide: impacts and inquiry*]. *Social Development Issues*, 29, 114-115.

### **Manuscripts in Process:**

DeChants, J.\*, Shelton, J., Anyon, Y. & Bender, K. (revise and resubmit). "It kinda breaks my heart": LGBTQ young adults' responses to family rejection.

Samimi, C.\*, Navab, A.\*, Han, T.\*, Sedivy, J.\*, Anyon, Y. (revise and resubmit). School-based restorative practices and exclusionary discipline outcomes: An integrative review.

Kennedy, H.\*, Anyon, Y., Engle, C.\*, & Schofield Clark, L. (under review). Mitigating or sustaining adultism: Using intergroup contact theory to understand the practices of youth workers in the context of YPAR.

Nisle, S.\*, & Anyon, Y. (under review). The relationship between school poverty rates and students' perceptions of empowerment: Student-staff relationships, equitable roles, & classroom sense of community.

Anyon, Y., Wiley, K.\*, Samimi, C., & Trujillo, M.\* (under review). Sent out or sent home: Understanding racial disparities across suspension types from Critical Race Theory and QuantCrit perspectives.

Wiley, K.\*, Anyon, Y., Townsend, C.\*, Trujillo, M.\* (under review). Deep punishment and internal colony: A critical analysis of in-school suspension rooms inside two racially “integrated” middle schools.

## **GRANTS & CONTRACTS**

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Co-Principal Investigator with Wiley, K.\* (2019-2020). *Scoping, scaling, and benchmarking school-wide restorative practices*. Division of Student Equity and Opportunity, Denver Public Schools. (\$66,000).

Co-Principal Investigator with Wiley, K.\* (2019-2020). *Messaging school-based restorative practices to increase implementation uptake*. The Barton Institute for Community Action. (\$15,000).

Consultant for Wiley, K.\* (2019-2020). *Sankofic journey to inclusive and affirming early care and learning environments for Black children*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$15,000).

Consultant for Jimenez, C. & Schofield-Clark, L. (2019-2020). *Engaging marginalized youth in action research to define a “healthy” social media diet that promotes equity*. Professional Research Opportunities for Faculty, University of Denver. (\$45,000).

Consultant for Schofield-Clark, L. & Jimenez, C. (2019-2020). *The effects of engaging students in media-rich participatory action research with young people from economically distressed neighborhoods*. Dean’s Award for Interdisciplinary Studies, College of Arts, Humanities and Social Sciences, University of Denver. (\$5,000).

Principal Investigator. (2018-2019). *Tools to benchmark the implementation of school-wide restorative practices*. Division of Student Equity and Opportunity, Denver Public Schools. (\$80,000).

Co-Principal Investigator with Wiley, K.\* (2018-2019). *Creating schools within schools? A mixed-methods study of in-school discipline strategies and racial stratification in educational opportunity*. The Spencer Foundation. (\$50,000).

Co-Principal Investigator with Nicotera, N., McBride, A. & Pritzker, S. (2018-2019). *Civic engagement through the voices of Latinx youth*. Corporation for National and Community Service. CFDA 94.026. (\$100,000).

Principal Investigator. (2018). *Assessing the implementation of restorative practices in schools*. The Barton Institute for Community Action. (\$4,000).

Co-Principal Investigator with Schofield-Clark, L. & Kennedy, K.\* (2017-2018). *Incorporating video storytelling into trauma-informed practice with low-income youth of color*. The Colorado Clinical and Translation Sciences Institute, University of Colorado at Denver. (\$30,000).

Principal Investigator. (2017-2018). *Delivering research to the field: Tools for training educators in proactive discipline*. Division of Student Equity and Opportunity, Denver Public Schools. (\$80,000).

- Co-Principal Investigator with Schofield-Clark, L. & Kennedy, K.\* (2017-2018). *Incorporating video storytelling into trauma-informed practice with low-income youth of color*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$15,000).
- Principal Investigator. (2017-2018). *Evaluation of the restorative practices learning community with Denver Public Schools*. The Barton Institute for Community Action. (\$50,000).
- Consultant for Denver Public Schools. (2016-2018). *Expelled and at risk students services (EARSS) grant: Creating a district learning community on restorative practices*. Colorado Department of Education. (\$122,000).
- Principal Investigator. (2016-2017). *Searching for solutions: Assessing discipline practices in high and low suspending schools*. Office of Social Emotional Learning, Denver Public Schools. (\$40,000).
- Co-Principal Investigator with Burne, J.+ & Kennedy, H.\* (2016-2017). *The Bridge Project's Youth Engaged in Leadership and Learning program*. Colorado Health Foundation. (\$90,000).
- Principal Investigator. (2016-2017). *Increasing opportunities for organizational leadership and decision-making among low-income youth of color in after school programs*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$19,000).
- Consultant for Principal Investigators Bender, K. & Barman-Adhikari, A. (2016-2017). *Photovoice youth voice*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$15,000).
- Co-Principal Investigator with Wiley, K.\* (2016). *Understanding multifaceted discipline reform*. Research committee, Graduate School of Social Work, University of Denver. (\$2,000).
- Principal Investigator. (2015-2016). *Spotlight on success: Educational professionals' perspectives on effective school discipline*. Office of Social Emotional Learning, Denver Public Schools. (\$25,000).
- Principal Investigator. (2015). *Stakeholder perspectives on the conditions that support the implementation of restorative practices*. Center for Advocacy and Outreach, National Education Association, on behalf of the Denver School-Based Restorative Practices Partnership. (\$7,000).
- Co-Principal Investigator with Gordon, H., Ortega, D., Russell, N. M., & Freeman, A. (2014-2015). *Post-doctoral fellowship in K-12 educational inequalities*. Interdisciplinary Research Incubator for the Study of (In)Equality, Center for Multicultural Excellence, University of Denver. (\$100,000).
- Principal Investigator. (2014-2015). *Discipline disparities project*. Latino Center for Community Engagement and Service Learning, University of Denver. (\$3,000).
- Co-Principal Investigator with Calhoun, M.+ (2014-2015). *Youth Engaged in Leadership and Learning at the Bridge Project*. Denver Office of Children's Affairs, 2A Out-of-School Time Programs. (\$29,000).
- Principal Investigator with Jenson, J., Altschul, I., Farrar, J.\*, McQueen, J., Greer, E.+ , Downing, B.+ , & Simmons, J.+ (2013-2014). *Documenting and disrupting racial disparities in school discipline*. Professional Research Opportunities for Faculty, University of Denver. (\$29,000).
- Co-Principal Investigator with Nicotera, N. (2013-2014). *Meeting the needs of diverse learners in the classroom: An interdisciplinary intervention to build the capacity of school personnel*. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (\$14,000).

## **AWARDS & FELLOWSHIPS**

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### **National**

Racial, Ethnic, and Cultural Diversity Scholarship Award for Yang* & Anyon (2016), <i>Council on Social Work Education</i>	7/16
Student Research Award, <i>Group for the Advancement of Doctoral Education in Social Work</i>	1/13

### **University of Denver**

Faculty Career Champion, <i>Career and Professional Development</i>	9/19
Public Impact Fellow, <i>Office of Research and Graduate Education</i>	4/18-3/19
Public Good Faculty of the Year, <i>Center for Community Engagement &amp; Service Learning</i>	5/16
Excellence in Teaching Award, <i>Graduate School of Social Work</i>	5/16

### **University of California, Berkeley**

James and Khadija Midgley Doctoral Dissertation Award, <i>School of Social Welfare</i>	5/12
Dissertation Fellowship, <i>All Campus Consortium for Research on Diversity</i>	8/11
Dissertation Year Fellowship, <i>Office of the President</i>	8/11
Dissertation Award, <i>Center for Child and Youth Policy</i>	3/11
Institute on Youth Violence Prevention, <i>Centers for Disease Control &amp; Prevention</i>	8/10
Interdisciplinary Graduate Fellow, <i>Center for Research on Social Change</i>	8/09-6/11
Chernin Doctoral Fellowship, <i>School of Social Welfare</i>	8/09
Chancellor's Doctoral Incentive Program, <i>California State University</i>	6/08-5/12

## **TEACHING EXPERIENCE**

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### **Graduate School of Social Work, University of Denver**

Instructor, <i>Social Work Knowledge Integration and Publication</i>	2015-present
Instructor, <i>Positive and Community Youth Development</i>	2014-present
Instructor, <i>Power, Privilege and Oppression</i>	2012-2016
Instructor, <i>School-Based Prevention and Intervention</i>	2014-2015
Instructor, <i>Social Welfare Policy</i>	2013

### **School of Social Welfare, University of California, Berkeley**

Instructor, <i>Positive Youth Development</i>	2011
Teaching Assistant, <i>Introduction to Social Welfare Research</i>	2009
Teaching Assistant, <i>Social Welfare Policy</i>	2008

### **Department of Child and Adolescent Development, San Francisco State University**

Instructor, <i>Practice with Children and Families</i>	2011
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### **School of Social Work, San José State University**

Instructor, <i>Social Welfare Policy and Services: History and Values</i>	2008
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## **MEDIA COVERAGE**

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Brookshire, B. (2020, December 7). [Suffering from racist acts can prompt Black teens to constructive action](#). *Science News for Students*.

Baker-Hauck, C. (2020, November 23) [School social workers contend with the COVID-19 pandemic's effects on kids](#). *University of Denver, Graduate School of Social Work News*.



- Wiley, K.\* & Anyon, Y. (2020, October 6). [Changes to school police – More than symbolic?](#) *Medium*.
- Fultonberg, L. (2019, January 3). [With DU research, Denver Public Schools reduces suspension rates.](#) *University of Denver News*.
- Feltis, L. (2018, October 14). [Looking at discipline differently: Bringing restorative discipline to the classroom.](#) *Education Now*.
- Yuhas, W. (2018, July 25). [Restorative justice is about more than just reducing suspensions.](#) *The Hechling Report*.
- Asmar, M. (2016, December 20). [How issues of race and equity played out in Colorado schools in 2016.](#) *Chalkbeat*.
- Asmar, M. (2016, August 16). [What do schools with low student suspension rates have in common?](#) *Chalkbeat*.
- Walsh, A. (2016, May 2). [Social work professor helps implement restorative justice in Denver public schools.](#) *University of Denver Magazine*.
- Robles (2016, February 27). [Years into changes, Colorado schools still struggle balancing discipline.](#) *The Denver Post*.
- Reyes, R. (2016, February 11). [Denver schools urge alternatives to expulsion, suspension.](#) *NBC News*.
- Robles (2015, May 12). [DPS open to report's recommendations: Schools boss admits issues, but says district improves as suspensions, expulsions drop.](#) *The Denver Post*.
- Torres, Z. (2014, May 19). [Severe punishments for minority students see little change.](#) *The Denver Post*.

## **PRESENTATIONS**

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### **Peer-Reviewed Academic Conferences:**

- Nisle, S.\* & Anyon, Y. (January, 2021). *The relationships between school poverty rates and young peoples' perceptions of opportunities for empowerment*. Poster presented at the annual conference of the Society for Social Work Research.
- Anyon, Y., Wiley, K.\*, Samimi, C.\*, & Trujillo, M.\* (January, 2021). *Disparities by race and disability across discipline outcomes: Multilevel correlates of in- and out-of-school suspension*. Poster presented at the annual conference of the Society for Social Work Research.
- Huang, F. & Anyon, Y. (April, 2020). *Investigating the causal relationship of student suspensions and school climate*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, California. (Conference canceled).
- Pritzker, S., Moreno, D.\*, Nicotera, N. & Anyon, Y. (October, 2019). *Youth-driven strategies to promote Latinx civic engagement*. Paper presented at the annual program meeting of the Council on Social Work Education, Denver, CO.
- Kennedy, H.\*, Matyasic, S.\*, Schofield-Clark, L., Engle, C.\*, Anyon, Y., Weber, M.\*, Jimenez, C., Osiemo, M.\*, & Nisle, S.\* (June, 2019). *Early adolescents demonstrate critical consciousness in the age of Trump*. Paper presented at the annual conference of the Society for Community Research and Action, Chicago, IL.

- Huang, F. & Anyon, Y. (April, 2019). *The relationship between school disciplinary resolutions with school climate and attitudes towards school*. Paper presented at the annual conference of the American Educational Research Association, Toronto, Canada.
- Samimi, C.\*, Sedivy, J.\*, Navab, A.\*, Han, T.\*, & Anyon, Y. (January, 2019). *Restorative practices and exclusionary school discipline: A systematic review*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Veeh, C.\*, Jenson, J., Anyon, Y., Calhoun, M.<sup>+</sup>, & Nisle, S.\* (January, 2019). *Furthering academic progress through community-based afterschool programs: Findings from a nonequivalent comparison group design*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Kennedy, K.\*, DeChants, J.\*, Bender, K., & Anyon, Y. (January, 2019). *A systematic review of the environmental outcomes associated with youth participatory action research in the United States*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Kennedy, H.\*, Anyon, Y., Durbahn, R.\*, & Jenson, J. (January, 2019). *Exploring the contributions of youth-led participatory action research to youth voice and adult support in a community-based after-school program*. Poster presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Yang, J.\*, & Anyon, Y. (January, 2019). *Making PBIS a culturally responsive practice: Lessons from one school district*. Poster presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Yang, J.\*, Wiley, K.\*, Anyon, Y., Pauline, M.\*, Valladares, G.\*, & Rosch, A.\* (January, 2019). *Applying an equity-minded change framework to school discipline reform*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- DeChants, J.\*, Kennedy, K.\*, Anyon, Y., & Bender, K. (January, 2018). *A systematic review of youth participatory action research studies*. Paper presented at the annual conference of the Society for Social Work Research, Washington, DC.
- Yang, J.\*, Pauline, M.\*, Anyon, Y., Wiley, K.\*, Valladares, G.\*, & Rosch, A.\* (January, 2018). *"We have to educate every single student, not just the ones that look like us": Support service providers' beliefs about the root causes of, and solutions to, the school to prison pipeline for youth of color*. Poster presented at the annual conference of the Society for Social Work Research, Washington, DC.
- Yang, J.\*, Pauline, M.\*, Atteberry, B.\*, Anyon, Y., Wiley, K.\*, Rosch, A.\*, & Valladares, G.\* (January, 2018). *"It's all about the relationships": The importance of relationships in preventing exclusionary discipline practices*. Poster presented at the annual conference of the Society for Social Work Research, Washington, DC.
- Bender, K., Barman-Adhikari, A., Begun, S., DeChants, J.\*, Anyon, Y., Haffejee, B., Portillo, A.\*, Mackay, E.\*, & Dunn, K.\* (January, 2017). *Feasibility, acceptability and outcomes associated with a community-based photovoice project with homeless youth*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Yang, J.\*, Wiley, K.\*, & Anyon, Y. (January, 2017). *Strategies that support inclusion and equity: Promising practices from schools with low out-of-school suspension rates*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.

- Yang, J.\* & Anyon, Y. (January, 2017). *School-wide implementation of restorative justice: Lessons learned from three schools*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Bender, K. Barman-Adhikari, A., Begun, S., DeChants, J.\*, Anyon, Y., Haffejee, B.\*, Portillo, A.\*, Mackay, E.\*, Dunne, K.\*, McCune, S.\*, & Kennedy, H.\* (November, 2016). *Asking for change: Discoveries from a community-based Photovoice project with homeless youth*. Poster presented at the annual meeting of the American Public Health Association, Denver, CO.
- Kennedy, H.\*, Anyon, Y. & Durbahn, R.\* (November, 2016). *Outcomes of youth participatory action research on an after school program serving low-income youth of color*. Paper presented at the annual meeting of the American Public Health Association, Denver, CO.
- Kennedy, H.\* & Anyon, Y. (November, 2016). *Learning to swim: Social work students' experiences with youth-led participatory action research*. Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Yang, J.\* & Anyon, Y. (November, 2016). *Race and school bonding: Implications for school social workers*. Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Anyon, Y., Gregory, A., & Farrar, J.\* (May, 2016). *Equity in access and outcomes: Results from the implementation of restorative interventions in a large urban school district*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Anyon, Y., Zhang, D., & Hazel, C. (May, 2016). *Race, exclusionary discipline, and connectedness in secondary schools*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Lechuga, C., Anyon, Y. & Ortega, D. (March, 2016). *"He'll target one student and just pick on them the whole time": Exploring inequities in school discipline and students' perspectives on reducing disparities*. Paper presented at the annual conference of the Southwestern Social Science Association, Las Vegas, NV.
- Roscoe, J.\*, Anyon, Y. & Jenson, J. (January, 2016). *Fidelity and adaptation of youth empowerment programming in community practice*. Poster presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Yang, J.\* & Anyon, Y. (January, 2016). *Race and risk behaviors: The mediating role of school bonding*. Paper presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Anyon, Y., Lechuga, C., & Ortega, D. (January, 2016). *An exploration of the relationships between student racial background and the school sub-contexts of office discipline referrals*. Paper presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Anyon, Y., Nicotera, N. & Veeh, C.\* (January, 2016). *Contextual influences on the implementation of a school-wide intervention*. Paper presented at the annual conference of the Society for Social Work Research, Washington, D.C.
- Bender, K., Nicotera, N., Anyon, Y. & Jenson, J. (October, 2015). *Intervention research with youth in community-based agencies: The promise of university-community partnerships*. Paper presented at the annual program meeting of the Council on Social Work Education, Denver, CO.

- Annamma, S., Russell, N., Anyon, Y., Farrar, J.\*, Greer, E.<sup>+</sup>, Downing, B.<sup>+</sup>, Simmons, J.<sup>+</sup> (April, 2015). *Black girls and school discipline: The complexities of being overrepresented and understudied*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Anyon, Y., Jenson, J., Altschul, I., Farrar, J.\*, & McQueen, J. (January, 2015). *Multilevel risk and protective factors for exclusionary school discipline outcomes*. Paper presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Farrar, J.\*, Anyon, Y., Gregory, A., Jenson, J., & McQueen, J. (January, 2015). *The promise of restorative justice in school discipline*. Poster presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- Durbahn, R.\* & Anyon, Y. (October, 2014). *At the intersection of research, service and practice: A case study of training MSW interns in positive youth development*. Paper presented at the annual program meeting of the Council on Social Work Education, Tampa, FL.
- Farrar, J.\* & Anyon, Y. (May, 2014). *Policies that promote restorative justice: An analysis of the effects of discipline reform policy in Denver Public Schools*. Poster presented at the Policy 2.0 conference, Austin, TX.
- Anyon, Y., Stone, S. & Whitaker, K.<sup>+</sup> (May, 2014). *Race matters in school-based preventive interventions: disaggregating program effects on positive youth development assets*. Paper presented at the annual conference of the Society for Prevention Research, Washington, D.C.
- Whitaker, K.<sup>+</sup>, Stone, S., & Anyon, Y. (January, 2014). *Estimating the relationship between school-based health center utilization and youth development assets by race*. Paper presented at the annual conference of the Society for Social Work Research, San Antonio, TX.
- Farrar, J.\*, & Anyon, Y. (January, 2014). *Interventions with children engaged in armed conflict: A global systematic review*. Paper presented at the annual conference of the Society for Social Work Research, San Antonio, TX.
- Anyon, Y., Ong, S.L, & Whitaker, K.<sup>+</sup> (May, 2013). *Social and environmental determinants of access: Predictors of participation in school-based mental health prevention programs*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Anyon, Y., Ong, S.L, & Whitaker, K.<sup>+</sup> (May, 2013). *Protective factors for depressive symptoms in Asian American adolescents: Implications for culturally-responsive prevention programming*. Paper presented at the annual conference of the Society for Prevention Research, San Francisco, CA.
- Anyon, Y., & Stone, S. (January, 2013). *Individual and institutional correlates of health and social service use in schools*. Paper presented at the annual conference of the Society for Social Work Research, San Diego, CA.
- Anyon, Y., & Stone, S. (October, 2012). *Racial group differences in utilization of school-based health centers: An exploration of the role of referral routines*. Paper presented at the annual conference of the American Public Health Association, San Francisco, CA.
- Whitaker, K.<sup>+</sup>, Anyon, Y., Shapiro, V., & Shields, J.<sup>+</sup> (May, 2012). *Developing caring relationships: Youth outreach workers and the San Francisco Wellness Initiative's youth outreach program*. Poster presented at the annual conference of the Society for Prevention Research, Washington DC.

- Whitaker, K.<sup>+</sup>, Stone, S., Anyon, Y., & Shields, J.<sup>+</sup> (January, 2012). *Can school-based health and wellness programs improve youth development assets in the school environment? Results from the San Francisco California Healthy Kids Survey*. Paper presented at the annual conference of the Society for Social Work Research, Washington DC.
- Anyon, Y., Horevitz, L., Moore, M., Shields, J.<sup>+</sup>, & Whitaker, K.<sup>+</sup> (January, 2012). *Adolescents' use of school-based health centers: Racial and ethnic group differences*. Paper presented at the annual conference of the Society for Social Work Research, Washington DC.
- Anyon, Y., & Whitaker, K.<sup>+</sup> (October, 2011). *The power of perspective: A framework for child welfare policy analysis*. Poster presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Anyon, Y., & Whitaker, K.<sup>+</sup> (October, 2011). *Cultural competency with Chinese American youth: Beyond provider characteristics to organizational systems*. Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Anyon, Y., Whitaker, K.<sup>+</sup>, Stone, S., & Shields, J.<sup>+</sup> (January, 2010). *Chinese American students' use of school-based mental health services: Cultural and contextual influences*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- Germaine, J.<sup>+</sup>, Hill, A.<sup>+</sup>, Boston, T.<sup>+</sup>, Sokly, J.<sup>+</sup>, & Anyon, Y. (February, 2002) *Youth-driven research to inform school and community change: The role of university-community partnerships*. Presentation at the annual conference of the Center for Popular Education and Participatory Research, University of California, Berkeley, CA.

**Invited Presentations, Lectures and Panel Discussions:**

- Anyon, Y. (November, 2020). *Anti-oppressive and healing-centered approaches to interrupting the school-to-prison pipeline*. Lecture for the Program in Education, Inquiry, and Justice, Georgetown University.
- Anyon, Y. (October, 2020). *Race conscious school discipline*. Presentation during the school justice roundtable held by the office of the Colorado Attorney General, Denver, CO.
- Anyon, Y., Hazel, C. & Hanselin, S.\* (March, 2019). *Becoming an adult ally to young people*. Presentation for coaches and team leads of the Public Achievement Program through the Center for Community Engagement to advance Scholarship and Learning, University of Denver, Denver, CO.
- Anyon, Y., Hazel, C. & Hanselin, S.\* (February, 2019). *Adulthood and intersectionality*. Presentation for coaches and team leads of the Public Achievement Program through the Center for Community Engagement to advance Scholarship and Learning, University of Denver, Denver, CO.
- Anyon, Y. (January, 2019). *Interrupting the school-to-prison pipeline: The potential of restorative practices*. Presentation for participants in the Turnaround Leadership Program at the Morgridge School of Education, University of Denver, Denver, CO.
- Anyon, Y., Espelage, D., Corenell, D., Anyon, Y., Dunlea, M., Johnson, L., Tenzin, C., Moreno, A., Bowman, K. (May, 2018). *The climate we crave: Positive school environments*. Panel presentation for the Section of Civil Rights and Social Justice, American Bar Association, Washington, DC.
- Anyon, Y. (April, 2018). *Interrupting the school to prison pipeline: The potential of restorative practices*. Presentation for the Conflict Resolution Institute, Center for Conflict Engagement, University of Denver, Denver, CO.

- Anyon, Y., Bender, K., Freedenthal, S., Greenfield, J., & Sliva, S. (March, 2018). *Case studies in public dissemination of research*. Colloquium on public impact scholarship at the Graduate School of Social Work, University of Denver, Denver, CO.
- Anyon, Y., Greer, E.<sup>+</sup>, Downing, B.<sup>+</sup> (July, 2017). *Engaging the political in organizing ourselves for equity and scale*. Workshop on Design-Based Implementation Research. University of Colorado, Boulder, CO.
- Anyon, Y. (May, 2016). *Addressing (in)equality in community engaged research*. Lecture for The Interdisciplinary Research Incubator for the Study of (In)Equality's Faculty Showcase. University of Denver, Denver, CO.
- Kirshner, B., Anyon, Y. & Hood, S. (Discussants) in King, J. E. & West-Olatunji. (April, 2016) *Youth engagement in transformative school/community problem-solving: Challenges and opportunities in Washington, DC and Atlanta, GA*. Panel discussion during past-president symposium held at the annual conference of the American Educational Research Association, Washington, D.C.
- Anyon, Y. (September, 2012). *School-based services for low-income adolescents of color: Emerging opportunities and challenges*. Lecture for the Graduate School of Social Work, University of Denver, Denver, CO.
- Aguilar, A., Anyon, Y., Moore, M., & Shapiro, V. (May, 2012). *Perspectives on the academic job search in social welfare*. Panel discussion at the School of Social Welfare, University of California, Berkeley, CA.
- Anyon, Y. (November, 2011). *Racial group differences in school-based health and social services: An exploration of the role of referral routines*. Presentation at the Bay Area Community Psychology and Intervention Group Symposium, Berkeley, CA.
- Weinstein, R., Anyon, Y., & Cortez, M. (March, 2011). *New perspectives: Integrating student support in early college high schools*. Panel discussion at the winter convening of the Woodrow Wilson Early College High School Network, Princeton, NJ.
- Anyon, Y., & Reiter, K. (April, 2010). *Human needs and control in institutions: Issues at the margins*. Presentation at the Center on Culture, Immigration and Youth Violence Prevention, University of California, Berkeley, CA.
- McLaughlin, M., Zando, C., & Anyon, Y. (April, 2004). *University-community partnerships to build strong communities for youth*. Presentation at the Haas Center for Public Service, Stanford University, Palo Alto, CA.
- Anyon, Y., Fraga, L., Howe, M., James, T., Sedonaen, M., & Valdes, G. (March, 2003). *Scholars and practitioners: Perspectives on youth civic engagement*. Panel discussion at the John W. Gardner Public Issues Symposium, Stanford University, Palo Alto, CA.

**Community Presentations & Trainings:**

- Wiley, K.\* & Anyon, Y. (September, 2020). *In-school discipline consequences*. Presentation for the Steering Committee of the Equity in Early Childhood Coalition, Denver, CO
- Wiley, K.\* & Anyon, Y. (August, 2020). *School discipline rooms: A mixed methods study*. Presentations for Board of Directors, Denver Public Schools, Denver, CO

- Anyon, Y., Gleason, E.\* & Nisle, S.\* (December, 2018). *Students' strengths and program experiences*. For site directors and administrators of the Bridge Project, Denver, CO.
- Anyon, Y. & Cash, D.+ (October, 2017). *Racial disparities in discipline and the school-to-prison pipeline*. For participants in the Richie principal leadership program of the Morgridge College of Education at the University of Denver, Denver, CO.
- Anyon, Y. & Cash, D.+ (May, 2017). *Developing inclusive and transparent prevention and intervention manuals*. For participants in the Restorative Practices Learning Community of Denver Public Schools, Denver, CO.
- Downing, B.+ , McQueen, J., & Anyon, Y. (April, 2014). *Creating effective prevention and intervention teams to improve student behavior*. For high school discipline building leaders and school mental health professionals in Denver Public Schools, Denver, CO.
- Downing, B.+ , McQueen, J., & Anyon, Y. (March, 2014). *Mobilizing principals to implement behavioral prevention programs*. For high school discipline building leaders and school mental health professionals in Denver Public Schools, Denver, CO.
- Downing, B.+ , McQueen, J., & Anyon, Y. (February, 2014). *The roles of high support and high expectations in reducing discipline problems*. For high school discipline building leaders and school mental health professionals in Denver Public Schools, Denver, CO.
- Downing, B.+ , Anyon, Y., & McQueen, J. (January, 2014). *Looking upstream: Supporting teachers with student discipline*. For high school discipline building leaders and school mental health professionals in Denver Public Schools, Denver, CO.
- Anyon, Y. (January, 2014). *School discipline trends in Denver Public Schools: 2008-2012: Implications for district-level policy*. For members of the district priorities committee of Denver Public Schools, Denver, CO.
- Anyon, Y. (December, 2013). *School discipline trends in Denver Public Schools: 2008-2012: Implications for mental health and assessment practices*. For administrators and school partners in the Mental Health & Assessment Department of Denver Public Schools, Denver, CO.
- Anyon, Y. (April, 2013). *Becoming a social worker*. Panel discussion at North High School, Denver, CO.
- Anyon, Y. & McQueen, J. (December, 2013). *School discipline trends in Denver high schools: 2008-2012: Implications for school-level practice*. For high school discipline building leaders and school mental health professionals in Denver Public Schools, Denver, CO.
- Anyon, Y. (October, 2013). *Behavior management at Bridge: The responsive classroom approach*. For program staff and social work interns of the Bridge Project, Denver, CO.
- Anyon, Y. (August, 2013). *Positive relationships: A key strategy for youth engagement in after-school programs*. For social work interns of the Bridge Project, Denver, CO.
- Anyon, Y. (June, 2013). *The Youth Engaged in Leadership and Learning curriculum: Implementation strategies*. For site directors and social work interns of the Bridge Project, Denver, CO.
- Anyon, Y. (February, 2012). *Improving youth engagement: Strategies for building caring relationships with young people in after-school programs*. For program staff, administrators and social work interns of the Bridge Project, Denver, CO.

- Anyon, Y., & Stone, S. (September, 2012). *Racial differences in Wellness Program participation: Developing an action agenda*. For program staff and partners of the Wellness Initiative, San Francisco, CA.
- Anyon, Y., & Leung, K.<sup>+</sup> (August, 2010). *Strategies for meeting the behavioral health needs of Chinese American students*. For program staff of the Wellness Initiative, San Francisco, CA.
- Anyon, Y., & Whitaker, K.<sup>+</sup> (February, 2010). *Making the Wellness Program work for all students*. For teachers and school counselors of Lowell High School, San Francisco, CA.
- Anyon, Y., Krasner, J.<sup>+</sup>, Ellis, E.<sup>+</sup>, & Robinson, K.<sup>+</sup> (April, 2008). *Supporting students experiencing trauma*. For teachers of John O'Connell High School, San Francisco, CA.
- Ozer, E., Hubbard, E.<sup>+</sup> & Anyon, Y. (September, 2007 & 2008). *Facilitating the process of youth-led action research*. For staff of the Peer Resources Program, San Francisco, CA.
- Jemmott, A.<sup>+</sup>, Brown, A.<sup>+</sup>, Harrison, J.<sup>+</sup>, Holloway, P.<sup>+</sup>, & Anyon, Y. (April, 2005) *Student-led evaluation in school-based health centers: Lessons learned from a community-university partnership*. Presentation at the annual conference of the California School Health Center Association, Sacramento, CA.
- De La Torre, B.<sup>+</sup>, Padilla, M.<sup>+</sup>, Frivold, S.<sup>+</sup>, Pinto, F.<sup>+</sup>, Anyon, Y., & Fernandez, M. (March, 2003). *Youth inquiry for community change: Process, outcomes, and evaluation strategies*. Presentation at the annual conference of the California Coalition for Youth, Sacramento, CA.
- Foster, M.<sup>+</sup>, Germaine, J.<sup>+</sup>, & Anyon, Y. (June, 2003) *Student involvement in school decision making: A tool for greater accountability and equity*. Presentation at the annual conference of the California Academic Partnership Program, Long Beach, CA.
- McLaughlin, M., Foster, M.<sup>+</sup>, Padilla, M.<sup>+</sup>, Fernandez, M., & Anyon, Y. (August, 2002). *A model of youth development and youth voice: Youth Engaged in Leadership and Learning*. Presentation at the national conference of the Coalition of Community Foundations for Youth, Atlanta, CA.

## **DOCTORAL STUDENT ADVISING**

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Lisa Colón, Dissertation Chair	2020-present
Miguel Trujillo, Research Assistant Supervisor	2018-present
Stephanie Nisle, Dissertation Chair & Research Assistant Supervisor	2017-present
Ceema Samimi, Early Career Mentor & Dissertation Committee Member	2018-present
Erica Gleason, Research Assistant Supervisor	2018-2019
Jonah DeChants, Dissertation Committee Member	2017-2019
Heather Kennedy, Dissertation Chair & Research Assistant Supervisor	2015-2019
Brittanie Atteberry, Research Assistant Supervisor	2016-2017
Kathryn Wiley, Research Assistant Supervisor	2015-2017
Jessica Yang, Research Assistant Supervisor	2014-2017
Jordan Farrar, Dissertation Committee Member & Research Assistant Supervisor	2012-2017
Rebecca Durbahn, Research Assistant Supervisor	2013-2016
Ashley Hanna, Dissertation Committee Member	2012-2016



**UNIVERSITY SERVICE**

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<b>Co-Chair</b> Collaborative for Youth Voice and Leadership, Center for Community Engagement to advance Scholarship and Learning, University of Denver	8/16-3/19
<b>Faculty Mentor</b> Post-Doctoral Fellowship Program, Interdisciplinary Research Incubator for the Study of (In)Equality, University of Denver	7/14-6/15
<b>Reviewer, Public Good Grant</b> Center for Community Engagement and Service Learning, University of Denver	11/13 & 5/14

**DEPARTMENTAL SERVICE**

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<b>MSW Program Committee Member</b> Graduate School of Social Work, University of Denver	9/20-present
<b>Children and Youth Concentration Co-Chair</b> Graduate School of Social Work, University of Denver	7/19-present
<b>Faculty Search Committee Member</b> Graduate School of Social Work, University of Denver	9/18-5/19
<b>Public Impact Workgroup Member</b> Graduate School of Social Work, University of Denver	10/17-5/19
<b>Research Committee Member</b> The Bridge Project, Graduate School of Social Work, University of Denver	8/12-5/19
<b>PhD Committee Member</b> Graduate School of Social Work, University of Denver	9/17-5/18
<b>Bridge Project Workgroup Member</b> Graduate School of Social Work, University of Denver	11/17-5/18
<b>Admissions Committee Member</b> Graduate School of Social Work, University of Denver	12/15-5/16
<b>School Discipline Disparities Lecture Organizer</b> Graduate School of Social Work, University of Denver	9/13 & 9/14
<b>Positive Youth Development Committee Member</b> The Bridge Project, Graduate School of Social Work, University of Denver	8/12-8/13
<b>Pedagogy of Privilege Conference Planning Committee Member</b> Graduate School of Social Work, University of Denver	8/12-8/13
<b>Combined Degree Program Committee Student Representative</b> School of Social Welfare, University of California, Berkeley	12/06-11/07

**PROFESSIONAL SERVICE**

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**Diversity Network Committee Member** 8/15-12/18  
Society for Prevention Research

**School Social Work Cluster Co-Chair** 5/15-10/17  
Society for Social Work and Research

**Coalition for the Promotion of Behavioral Health Member** 1/14-1/16  
American Academy of Social Work and Social Welfare

**Peer Reviewer**  
American Educational Research Journal  
Children & Youth Services Review  
Health Education & Behavior  
Journal of Behavioral Health  
Journal of School Health  
Urban Education

**COMMUNITY SERVICE**

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**Faulty Lead** 10/12-6/20  
DU-DPS Research-Practice Partnership, Denver, CO

**Youth Cooking Class Educator** 9/19-3/20  
18 Reasons, San Francisco, CA

**Leadership and Implementation Design Teams Member** 8/15-8/16  
Denver School-Based Restorative Practices Partnership

**Coordinator** 1/14-7/15  
Denver Collaborative on Racial Disparities in School Discipline

**Advisory Board Member** 6/13-6/15  
The Colorado Participation Project, Denver, CO

**Youth Mentor** 8/06-3/08  
YELL Project, Oakland, CA

**Advisory Board Member** 9/05-5/07  
Center for Relationship Abuse Awareness, San Francisco, CA

**PROFESSIONAL EXPERIENCE**

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**Planning and Evaluation Consultant** 12/08-8/12  
*Education, Training and Research Associates, San Francisco, CA*

**Health Outreach Worker** 1/10-6/12  
*John O'Connell High School Wellness Program, San Francisco, CA*

**Program Coach for Youth-Led Action Research** 7/07-5/09  
*School of Public Health, University of California, Berkeley*

<b>School Social Work Intern</b> <i>John O'Connell High School Wellness Program, San Francisco, CA</i>	8/07-5/08
<b>Youth Development Social Work Intern</b> <i>Columbia Park Boys and Girls Club, San Francisco, CA</i>	10/06-5/07
<b>West Oakland Community-University Partnership Liaison</b> <i>The John W. Gardner Center for Youth and Their Communities, Stanford University</i>	9/04-8/06
<b>Director of West Oakland Youth Leadership Programs</b> <i>The John W. Gardner Center for Youth and Their Communities, Stanford University</i>	6/01-8/04
<b>Program Assistant</b> <i>Youth Employment Partnership and LIFETIME, Oakland, CA</i>	3/01-6/01
<b>Elementary School Teacher</b> <i>Dominican-American Cultural Institute, Dominican Republic</i>	9/00-1/01
<b>Program Evaluation Assistant</b> <i>Alameda County Social Services Agency, Oakland, CA</i>	2/00-8/00