Course Construction
Service-Learning
Fundamentals of
to point their service-learning skills in this publication.
material and the faculty who have so generously allowed us
at Campus Compact for the assistance in assembling this
We would also like to thank Amy Shih, research associate
and to the service-learning model have been invaluable.
Service Assignment. His contributions to the publication
models of service-learning and the section, "Decomposing the
project. Dick is the originator and co-author of the six
Southern California, for his generous assistance with this
Special thanks to Dr. Richard Cone of the University of
Kathleen Huberman, Ed.D.
Campus Compact

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Table of Contents
A different set of assignments
Emerging as a result, "intensive" or "service" track
Fourth Credit Option
Service as Optional or an Additional Course Credit
Undergraduate Community-Based Action Research
Service-Learning Immersion
Capstone and Portfolio Service-Learning
Problem-Based Service-Learning
Discipline-Based Service-Learning
Pure Service-Learning
Sample Service-Learning Assignments
 ...

3 Service-Learning Assignments
...

English 101/107 Composition, University of Arizona
Journal/Reflection Project
ECE 55 Regional Economic Development Project, Lehigh University
Undergraduate Community-Based Action Research
University of Michigan
UC 312 Community Projects in the Arts and Humanities
Service-Learning Internship
Women's Community Education Project, Portland State University
Community Course
Capstone on Community Development Policies, McHenry College
Psychology P2S Emotional and Behavioral Disorders, Indiana University-East
Discipline-Based Service-Learning
SR 305 Service-Learning, Wheaton College
SR 250 Service-Learning, Wheaton College
SR 105 Service-Learning, Wheaton College
Pure Service-Learning
Sample Syllabi
 ...

Requirements for the Reflection Component
Specific Information About Service Assignments
Describing the Service Assignment by Activity Category
Preface
The volume offers six models for service-learning courses: a condensed sample of service-learning syllabus. The Fundamentals of Course Construction is designed to assist faculty in constructing a good service-learning teaching, learning, and course development. Based on the recent syllabus project this new volume. The Fundamentals of Course Construction: Model of Service-Learning Syllabus, a collection of syllabus and discussion by faculty and members of the faculty on service-learning models and resources. Faculty members, including the editor, have contributed to the volume. The Fundamentals of Course Construction is the third in a series of volumes on service-learning.
Introduction
Organizing a service-learning project within the framework of a particular service model and its associated service-learning syllabus is also possible. A growing body of knowledge about courses of specific competencies, skills, attitudes, and appreciations. A growing body of research suggests that service-learning is also powerful.

Why this service activity in this course?

Define the service placement or project in the context of the course.

Learning service-learning or "pure service" (see section 2) model for the course. For example, will students perform community-based action research, provide hands-on service, or complete a project?

How to structure the service component? Define the name of the service and introduce a service.
Course Organization

1