The Pictorial Scale of Perceived Competence and Acceptance for Young Children

Plates — First and Second Grades, Male
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INSTRUCTIONS

The child is given a sample item at the beginning of the booklet and instructed as follows:

I have something here that's kind of like a picture game and it's called WHICH BOY IS THE MOST LIKE ME. I'm going to tell you about what each of the boys in the picture is doing.

Sample: In this one (examiner then points to picture on the left), this boy is usually kind of happy, and this boy (examiner points to the picture on the right) is usually kind of sad. Now, I want you to tell me which of these boys is the most like [Child’s Name].

After the child has pointed to the picture appropriate for him, the examiner points to the circles directly below that picture and emphasizes the key qualifying words to help the child refine his choice further. The examiner should always start with the extreme (larger) circle and proceed to the smaller circle. Thus, if the child points to the happy picture in response to the question concerning which is most like him, the examiner would say:

Are you always happy? (pointing to the larger circle)
Or are you usually happy? (pointing to smaller circle)

Occasionally a child will point to the middle of the two pictures and say that both are like him. The examiner should then say: Yes, sometimes we do feel both ways, but if you had to pick, which one of these boys is the way you are most of the time, which one would you choose?

The number value corresponding to the child’s choice should be recorded on the Scoring Sheet for Individual Child Responses. Any comments should be recorded in the space provided at the bottom of the sheet.

The examiner continues for each plate, reading the descriptions, verbatim, as she/he points to the picture accompanying each description. In some pictures there is a target child central to the description, designated by an arrow pointing to that child. Be certain that on these items you point to that particular child.
Are you always sad, usually sad, usually happy, or always happy? This boy is usually kind of sad.
Are you:

This boy is really good at numbers.

OR

This boy isn’t very good at numbers.

Sort of good OR

Pretty good

OR

Not too good at numbers.

ITEM 1
Do you have:

This boy doesn't have very many friends to play with.

ITEM 2
ITEM 3

Are you:

This boy is pretty good at swinging by himself.

This boy isn't very good at swinging by himself.

OK

Not too good at

sort of good

Pretty good

Really good

swinging by yourself

swinging by yourself

swinging by yourself

swinging by yourself

4
3
2
1
ITEM 4

Does your mom:

Always let you eat over at friends' houses.

OR

Usually lets him eat dinner at friends' houses.

OR

Sometimes lets his mom dinner at friends' houses.

OR

Hardly ever lets him eat dinner over at friends' houses.
Do you know:

This boy doesn't know very many things in school.

**ITEM 5**
ITEM 6

Pretty many Kids share their toys with this boy.

A few Kids OR

Hardly any Kids share their toys with this boy.

Pretty many Kids share their toys with you OR

A whole lot of Kids share with you.
ITEM 7

1. Not very good at climbing

2. Sort of good

3. Pretty good

4. Really good at climbing

Are you:

This boy isn't very good at climbing.
ITEM 8

Does your mom take you:
This boy's mom doesn't take him to very many places he likes to go.

Does your mom take you:
This boy's mom takes him to a lot of places he likes to go.

Not very many places
A few places
Pretty many places
A whole lot of places

OR

OR
Are you: This boy is pretty good at reading by himself.

by yourself OR Pretty Good

sort of good OR Not very good at reading by himself.
Do you have:

This boy doesn't have a lot of friends to play games with.

ITEM 10
Are you

This boy is pretty good at bouncing the ball.

1. ITEM
Does your mom:

1. You like
2. Sometimes
3. Usually
4. Always cook the foods she likes.

This boy's mom cooks a few of the foods he likes.

This boy's mom never cooks the foods he likes.
Are you:

This boy isn’t very good at writing words.

ITEM 13
Do you have:

A whole lot

OR

Pretty many

Hardly any friends

A few

OR

This boy has lots of friends to play with on the playground.

This boy doesn't have very many friends to play with on the playground.
ITEM 15

1. Not too good at skipping
2. Sort of good
3. Pretty good
4. Really good at skipping

Are you: This boy isn't very good at skipping.
Does your mom read to you:

1. Hardly ever
2. Sometimes
3. Pretty much
4. A whole lot

OR

This boy's mom reads to him a lot:

ITEM 16
ITEM 17

Are you:

This boy is pretty good at spelling words.

Not too good at spelling words.
ITEM 18

1. Hardly ever
2. Sometimes
3. Usually
4. Always

Do you:

This boy gets lonely sometimes because the other kids don't ask him to play.
ITEM 19

Are you:

- Really fast
- Pretty fast
- Sort of fast
- Not very fast

This boy can run pretty fast.
This boy's mom usually lets him stay overnight at friend's houses.

Does your mom let you stay over:

1. Hardly ever
2. Sometimes
3. Pretty much
4. A whole lot

OR

Does your mom let him stay overnight at friend's houses:

1. Hardly ever
2. Sometimes
3. Pretty much
4. A whole lot
Are you not very good at adding numbers?

This boy isn't very good at adding numbers.

Pretty good

Really good

OR

OR

ITEM 21
ITEM 22

4 OR A whole lot of kids want to sit next to you
Pretty many

3

2 OR A few

1

Do:

A lot of kids want to sit next to this boy.

Hardly any kids want A few kids want to sit next to this boy.
ITEM 23
ITEM 24

Does your mom talk with you:

1. Hardly ever
2. Sometimes
3. Pretty much
4. A whole lot

This boy's mom likes to talk with him a little.