The Pictorial Scale of Perceived Competence and Acceptance for Young Children

Plates — Preschool and Kindergarten, Male
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INSTRUCTIONS

The child is given a sample item at the beginning of the booklet and instructed as follows:

I have something here that's kind of like a picture game and it's called WHICH BOY IS THE MOST LIKE ME. I'm going to tell you about what each of the boys in the picture is doing.

Sample: In this one (examiner then points to picture on the left), this boy is usually kind of happy, and this boy (examiner points to the picture on the right) is usually kind of sad. Now, I want you to tell me which of these boys is the most like (Child's Name).

After the child has pointed to the picture appropriate for him, the examiner points to the circles directly below that picture and emphasizes the key qualifying words to help the child refine his choice further. The examiner should always start with the extreme (larger) circle and proceed to the smaller circle. Thus, if the child points to the happy picture in response to the question concerning which is most like him, the examiner would say:

Are you always happy? (pointing to the larger circle)

Or are you usually happy? (pointing to smaller circle)

Occasionally a child will point to the middle of the two pictures and say that both are like him. The examiner should then say: Yes, sometimes we do feel both ways, but if you had to pick, which one of these boys is the way you are most of the time, which one would you choose?

The number value corresponding to the child's choice should be recorded on the Scoring Sheet for Individual Child Responses. Any comments should be recorded in the space provided at the bottom of the sheet.

The examiner continues for each plate, reading the descriptions, verbatim, as she/he points to the picture accompanying each description. In some pictures there is a target child central to the description, designated by an arrow pointing to that child. Be certain that on these items you point to that particular child.
Always sad  OR  Usually sad

This boy is usually kind of sad. Are you:

Always happy  OR  Usually happy

This boy is usually kind of happy. Are you:

SAMPLE QUESTION
This boy isn't very good at puzzles. Are you:

1. Not very good
2. Sort of good
3. Pretty good
4. Really good

Are you:

1. Not very good at puzzles
2. Sort of good at puzzles
3. Pretty good at puzzles
4. Really good at puzzles

ITEM 1
ITEM 2

This boy has lots of friends to play with. Do you have any friends to play with? Do you have very many friends to play with? A few friends. Hardly any friends.
Are you: This boy is pretty good at swinging by himself.

ITEM 3
This boy's mom smiles at him a lot. Does she?

Pretty much

Sometimes

Hardly ever

Does she?

ITEM 4
ITEM 5

This boy usually gets stars on his papers. This boy doesn't usually get stars on his papers. Do you?

The time most of the time

Sometimes

OR

Never get stars

Always get stars
ITEM 6

This boy doesn't stay overnight at his friends' houses. Do you: 

a. Never stay over
b. Hardly ever

Pretty much OR

This boy stays overnight at his friends' houses. Do you:

a. Never stay over
b. Hardly ever

A whole lot OR
This boy isn't very good at climbing. Are you:

1. Not very good
2. Sort of good
3. Pretty good
4. Really good

Item 7
ITEM 8

Like to go places you
Not very many places he likes to go. Does she take you to:
This boy's mom doesn't take him to very many places.

A few places

Pretty many places

A whole lot

Like to go places you
This boy's mom takes him to a lot of places he
Do you know the names of:

This boy knows the names of:

Pretty many colors.

A few colors.

Hardly any colors.

A whole lot of colors.

OR

OR

This boy doesn't know the names of:

Pretty many colors.

A few colors.

Hardly any colors.

ITEM 9
ITEM 10

Game with friends to play. Do you have?

1. Hardly any

2. A few

3. Pretty many

4. A lot of

This boy doesn't have a lot of friends to play games with. Do you have?
Are you: This boy is pretty good at tying his shoes.

Pretty good OR Good or Not too bad.

Not the item at all OR

Not the item.

ITEM 11
ITEM 12

1. You like cook the foods hardly ever.

2. Sometimes OR

3. Most of the time OR

4. Always cook the foods. Does she:

   This boy's mom only cooks a few of the foods he likes.
ITEM 13

This boy is pretty good at counting. Are you:

1. Not too good
2. Sort of
3. Pretty good
4. Really good

OR

This boy isn't very good at counting. Are you:

1. Not too good
2. Sort of
3. Pretty good
4. Really good

OR
ITEM 14

This boy has lots of friends to play with on the playground. Do you have:

Pretty many OR A few OR Hardy any friends

This boy doesn't have very many friends to play with. Do you have:

A whole lot OR Many
1. Never read

This boy's mom reads to him a little. Does she:

2. Sometimes

3. Pretty much

4. A whole lot

OR

OR

ITEM 16
ITEM 17

1. Not too good at saying the alphabet.
2. Sort of good.
3. OR
4. Really good at saying the alphabet.

Are you:

This boy is pretty good at saying the alphabet.
1. Almost never
2. Sometimes
3. Usually
4. Almost always

Other kids don't ask him to play. Do you?

This boy gets lonely sometimes because the other kids don't usually asked to play with the other kids. Do you?
This boy can run pretty fast. Are you? This boy can't run very fast. Are you?
This boy's mom plays with him a little. Does she:

1. Never play
2. Sometimes play
3. Pretty much play
4. A whole lot play

Sometimes or play with you.

ITEM 20
This boy knows the first letter of his name. Do you know it?

This boy has trouble remembering the first letter of his name. Do you know it?

Not at all
Not very well
Pretty well
Really well

OR

OR
This boy usually doesn't get to eat dinner at friends' houses. Do you:

1. Never get to eat over.
2. Sometimes.
3. Pretty much.
4. A whole lot.
ITEM 23
Talk with you
Pretty much
OR
Sometimes
OR
Hardly ever

This boy's mom talks with him a lot. Does she:

This boy's mom talks with him a little. Does she:

ITEM 24