BACHELOR OF ARTS PROGRAM IN INTERNATIONAL STUDIES
2015-2016 HANDBOOK

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Note: The Undergraduate Program at the Josef Korbel School of International Studies, reserves the right to make changes to the regulations, courses, policies, and other content in this handbook without advance notice. The information contained herein supersedes all other University documentation pertaining to the Undergraduate Program in INTS.
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Welcome to the Bachelor of Arts Program in International Studies

We interact with the global community in a thousand different ways every day. We connect with friends near and far via computer and phone. We view updates on elections and currency crises, we track the spread of diseases and civil unrest, and we even follow the latest in music and dance from blogs and videos posted by people around the world. We do this using devices designed by international teams and built with materials and components from dozens of countries. We are part of a truly globalized planet.

The sheer volume and the speed of trans-border movement of people, products and data mean that no country or individual exists as an island isolated from international forces. Our interdependence is a fact of life. The challenges of the 21st century are great: from controlling weapons of mass destruction to minimizing the impacts of climate change, from managing borderless trade and investment, to tackling entrenched poverty and food insecurity, modern issues require international cooperation and collective solutions.

The Bachelor of Arts Program in International Studies offers undergraduate students at the University of Denver critical knowledge and skills for succeeding in a world that has gone global. Whether your interests lie in business, development, law, environmental studies, social work, political science, health or information technology, every student needs to understand how global institutions and exchanges work and to have an international perspective for their professional development. DU’s International Studies curriculum gives students this foundation. Our program has three principle objectives:

- First, we work to provide a broad-based undergraduate education that inspires critical evaluation of a globalized world by employing an interdisciplinary approach to the analysis of economic, political, social, environmental, and cultural issues in the international arena. Our courses highlight the values that underpin global perspectives, the different frameworks used to understand and address international justice, the dilemmas of U.S. foreign engagement, and the tradeoffs which must occur when moving from idea to action.

- Second, the program seeks to provoke student reflection on the ways in which the problems, challenges, and opportunities of global interdependence can be addressed by the international community more effectively, and the methods by which individual, community, and national goals can be realized. We promote local and global citizenship for our common future.

- Third, we seek to give students practical foreign language, experiential, technological, and service-learning skills that will prepare them to succeed beyond their university training. DU’s Cherrington Global Scholars program facilitates our students’ practical understanding of world societies and cultures.

Our faculty, staff, and students believe that a global perspective is indispensable for success in the rapidly changing workplace. We endeavor to provide an unsurpassed opportunity for learning about international affairs, for understanding international forces and actors, and for building a critical toolkit to navigate today’s interdependent world.

My colleagues and I invite you to join us as we explore the multifaceted field of international studies. The BA Program in INTS Handbook provides further details about International Studies for DU undergraduate students pursuing majors and minors in this field. For updates of these guidelines and further information on program developments, we invite you to visit our website at your leisure.

Sandy A. Johnson

Sandy A. Johnson, Ph.D.
Associate Dean of Student Affairs
Josef Korbel School of International Studies
HISTORY OF THE SCHOOL

The Josef Korbel School of International Studies has offered degree programs in international affairs since its founding in 1964 as the Graduate School of International Studies. The school was renamed on May 28, 2008, to honor its founder and first dean, Josef Korbel.

In its earliest incarnation, the Department of International Relations at the University of Denver (established in 1929 and one of the first of its kind in the United States), had a national reputation thanks to the leadership of Ben Mark Cherrington, a dynamic educator dedicated to providing students with a global perspective on the issues of the day. The department’s academic programs also had the moral and financial support of the Social Science Foundation, established in 1926 by Denver investment banker and philanthropist James Causey with the support of then-DU Chancellor Heber Harper. As a result, Mr. Causey stated that students of the University of Denver would have “an altogether unusual opportunity to be well informed upon all aspects of the great social, industrial, and international problems of the present and the future and that as a result the University may be the means of training real leaders in the field.” Today, the foundation’s board manages a multi-million dollar trust, the proceeds of which are dedicated to promoting the study and application of international relations at both the undergraduate and graduate levels.

The Graduate School of International Studies became a reality largely due to the vision and efforts of Josef Korbel, who is now widely known as the father Madeleine Albright, first female U.S. secretary of state and highest-ranking woman in the history of the U.S. government. A diplomat in Czechoslovakia, Korbel fled the country after the Nazi invasion in 1939. Once the Third Reich was defeated, he returned to Czechoslovakia to serve as the country’s ambassador to Yugoslavia, but was forced to flee again during the Communist coup in Czechoslovakia 1948. After learning he had been tried and sentenced to death in absentia, Korbel was granted political asylum in the United States and was hired in 1949 to teach international politics at the University of Denver.

During his career in Denver as a scholar and teacher, Korbel decided to try to establish a professional school that would prepare talented and idealistic people for distinguished careers in the public, private and non-profit sectors. Finally in 1964, with the support of Ben Cherrington, Korbel founded the Graduate School of International Studies (GSIS) and became its first dean. To house the school, the 30,300 square-foot Ben M. Cherrington Hall was built in 1965.

GSIS flourished throughout the 1960’s and 1970’s as a leader of professional and scholarly training in international affairs. In 1985, GSIS professor Barry Hughes, recognizing the demand and the need for an equally robust undergraduate program in international studies, created what has become one of the most innovative and interdisciplinary Bachelor of Arts programs in the United States.

Today, the Josef Korbel School of International Studies is a top-eleven, internationally ranked school and is regarded globally as a premier educational institution. In recent years, the school has experienced extraordinary growth, with record enrollment, the launch of new research centers, increased exchanges with institutions abroad and an expansion of the school’s base of financial donors. Today, the school’s community includes approximately 400 undergraduate INTS majors and minors, 450 graduate students, 46 appointed faculty, 34 staff members, numerous adjunct professors, and several thousand alumni living and working in more than 80 countries.

The recent prominence of graduates on the world stage has also contributed to the school’s ascending reputation. Those graduates include former U.S. Secretary of State Condoleezza Rice, General George Casey, 38th chief of staff of the U.S. Army and former commander of the Multi-National Force–Iraq, Heraldo Muñoz, former Chilean ambassador to the United Nations, and Iran’s Foreign Minister to the U.N., Mohammad Javad Zarif.

For years to come, the Josef Korbel School of International Studies will continue the work of its namesake and founder: offering a broad intellectual approach to the study of international affairs to practical idealists committed to the common good of an increasingly interconnected and interdependent world.
BA PROGRAM IN INTERNATIONAL STUDIES
MAJOR REQUIREMENTS:

Total credit hours required in INTS: **44 minimum/60 maximum.** All courses must be completed with a C- or better in order to count towards and satisfy requirements for the major.

1. **Required International Studies Core.** Three courses (12 credits): INTS 1500 - Contemporary Issues in the Global Economy; INTS 1700 - Introduction to International Politics; and INTS 2975 - Global Issues Research Practicum. (Note: students must complete 1500 and 1700 as pre-requisites for INTS 2975, and must complete all core courses as pre-requisites before moving forward in the major.)

2. **Two-year Foreign Language Proficiency Requirement.** This requirement may be satisfied in one of three ways: (a) by completing the final course in the intermediate sequence of one foreign language taught at DU with a C- or better; (b) by successfully testing-out of the entire intermediate level of a foreign language taught at DU, via the undergraduate placement exam, administered by the Center for World Languages and Cultures; or (c) by successfully demonstrating intermediate level proficiency in one foreign language, via an alternative testing option pre-arranged with the Director of the Center for World Languages and Cultures.

This is not a credit bearing requirement and may require additional coursework beyond the required INTS curriculum. For further information regarding foreign languages at the University of Denver, please visit the Department of Languages and Literatures website.

3. **Study Abroad.** Students are required to complete an approved study abroad experience and are limited to applying a maximum of 13.5 quarter credit hours toward the INTS major. Courses must be pre-approved by the BA Program in INTS office prior to the start of the study abroad program. Please refer to the “Study Abroad” section of this handbook for further details regarding INTS requirements and policies.

4. **Specialization Requirement.** Students must choose at least one area of specialization and must successfully complete at least three upper-division INTS courses (12 credit hours) within that area. This allows students the opportunity to add depth to their studies and to begin to develop an area of focus within the field of international studies.

**SPECIALIZATION AREAS**

- Global Political Economy & International Politics
- International Development & Health
- International Organizations, Security & Human Rights

5. **INTS Electives (20 credits).** In addition to INTS core courses and specialization courses, students must fulfill the remainder of the credit requirement with INTS courses of their choosing. Though these are structured as INTS electives, students are free to choose a second specialization area in order to satisfy the credit requirement. **Coursework from other departments is not eligible to be applied toward the INTS major** (i.e. only coursework with the “INTS” pre-fix is eligible to count toward the major).

6. **Departmental Distinction Program:** Students in the University Honors Program and/or students who wish to graduate with Distinction in International Studies are **required** to complete INTS 3000 - Research Methods & Design in International Studies (4 credits, taken in Spring Quarter of junior year), and INTS 3990 - Honors Thesis (4 credits; students register for and write an INTS thesis during their senior year).

7. **Minor or Second Major:** Students pursuing a BA degree at the University of Denver must also declare a minor or an eligible second major.

8. **Internship (optional):** INTS majors are strongly encouraged to complete an internship. INTS 3980 - Internships in International Studies may be completed for 0-4 credits. If you have questions, please contact the BA Internship Coordinator for more information.
BA PROGRAM IN INTERNATIONAL STUDIES
MINOR REQUIREMENTS:

Total credit hours required in INTS: **20 minimum.** All courses must be completed with a C- or better in order to count towards and satisfy requirements for the minor.

1. **International Studies Core (8 credits).** All INTS minors are required to complete the following core courses: INTS 1500 - Contemporary Issues in the Global Economy; and INTS 1700 - Introduction to International Politics. INTS 2975 - Global Issues Research Practicum is optional for INTS minors that have already completed INTS 1500 and INTS 1700.

2. **Additional Coursework/Electives (12 credits).** INTS minors may satisfy remaining requirements via INTS courses of their choosing (*note: coursework from other departments is not eligible to be applied toward the INTS minor*). INTS minors are not required to take courses in a single specialization area. Instead, courses may be chosen from any of the following specialization areas:

   **SPECIALIZATION AREAS**
   - Global Political Economy & International Politics
   - International Development & Health
   - International Organizations, Security & Human Rights

3. **Study Abroad (maximum of 4.5 credits).** Study abroad is optional for INTS minors. Students are limited to transferring and applying a maximum of 4.5 quarter credit hours toward the INTS minor. Courses must be pre-approved by the BA Program office prior to the start of the study abroad program. In the event that approved courses exceed the total maximum credit allowed for transfer, credits may not be split or divided under any circumstances. Please refer to the “Study Abroad” section of this handbook for further details regarding INTS requirements and policies.

4. **Foreign Language Requirement:** No additional foreign language requirement, beyond the general University requirement, is needed for a minor in INTS.

5. **How to declare a minor:** Students may declare a minor in INTS by completing the “Application to Declare Major/Minor” form and submitting to the Office of the Registrar.

6. **Graduation:** Completion of INTS minor requirements is verified by the Office of the Registrar at the time of graduation. The credentials evaluator will look for at least 20 credits in the INTS minor.
DESCRIPTION OF SPECIALIZATION AREAS

The BA Program offers several thematic specialization areas so that students may structure their curriculum based on specific topics in the field of international studies. Through specializations, students gain depth of knowledge in the discipline and acquire diverse skill sets with which to analyze the world. Indeed, the narrowing of interests and lenses through which students study international affairs proves useful within our degree program and also translates into concrete skills that are vital in today’s competitive and globalized job market.

Global Political Economy & International Politics
One of the most important aspects of modern international affairs is the complex interplay of political and economic dynamics on the global stage. Today's economy is integrating rapidly across international boundaries, and students of contemporary global affairs must have a clear appreciation for how this new integration affects economic prosperity, political stability, development, and social welfare. Courses in this specialization area prepare students for the complexities of the contemporary international economic environment and the ways in which societies, cultures, politics, and people shape the world. From theoretical perspectives on globalization to policy analysis, this specialization area provides students with a well-rounded background of major economic debates and concerns in international affairs.
— Skills and Perspectives: Political Science, Political Economy, Economics

International Development & Health
In recent years, no set of issues has emerged on the international agenda with more urgency than international poverty alleviation and global health. In little more than a decade, the AIDS pandemic threatened nearly 50 years of progress in human development. Protracted conflict and complex humanitarian crises have shown that development, health, social, political, and environmental stability go hand-in-hand and seldom respect national boundaries. Security debates now focus on the provision of human security and building human capabilities as a key element in building peace. This specialization area offers an in-depth look at the intersection of 21st century development and health issues from both practical/policy-oriented and theoretical perspectives.
— Skills and Perspectives: Anthropology, Economics, Geography, Political Science, Sociology, Public Health

International Organizations, Security & Human Rights
Though concerns about international conflicts and security are not novel in international politics, some have argued that the 20th century was the most bloody and strife-ridden period in all of human history. In addition to two major world wars, other forms of violence including civil wars and ethnic conflicts have come to inform the age-old search for peace and stability. Beginning with the founding of the United Nations in 1948 and continuing in to the 21st century, the international community must confront these concerns, along with new and evolving challenges such as terrorism and weapons of mass destruction, which often pose barriers to lasting international peace. This specialization area explores the problems of violence on the world stage and the myriad ways in which states, international organizations, and non-governmental organizations seek to respond to the challenges of promoting peace, human rights, security and conflict resolution, both domestically and internationally.
— Skills and Perspectives: Political Science, Law, Security Studies, Conflict Resolution
STUDY ABROAD REQUIREMENT & POLICIES

Why study abroad?

Study abroad provides valuable insight into the theories and processes you study in the classroom. Living in another country and experiencing a culture different from your own adds an essential element to an international education that a student cannot obtain simply by staying at home. As a student abroad you will learn to function within a new set of social rules and values, hopefully achieve cultural competencies, as well as proficiency in a foreign language, and return with an enhanced perspective of the world and your place in it. Students are often surprised by the insight they gain about U.S. culture and how it is perceived abroad. Your self-confidence will grow, as well as your ability to adapt to new situations, an asset you can market to future employers. Furthermore, if you are intent on an international career, meaningful cross-cultural experiences, beyond vacation travel, are vital.

Where can you go and what programs are eligible?

DU Partner Programs:

The Office of International Education oversees study abroad at the University of Denver and currently offers more than 150 study abroad partner programs around the world. Depending on your goals and needs, you can select from a wide range of criteria including location, degree of language immersion, and level of program structure. Credits earned on DU study abroad partner programs are resident credits.

Unaffiliated Programs:

While it is possible for students to participate in unaffiliated programs (i.e. non-DU partner programs), such programs must be pre-approved first by the Office of International Education in order for the credit to transfer to DU, then by INTS for departmental approval. Failure to follow this process before seeking study abroad course approvals will invalidate any INTS course approvals previously authorized.

NOTE: Given that students are required to take their final 45 credits in residence at the University of Denver, INTS majors and minors that have reached senior standing are ineligible to participate in unaffiliated study abroad, given that unaffiliated study abroad programs earn transfer credit, rather than resident credit.

To learn more about the DU partner programs, the Cherrington Global Scholars program, and/or other study abroad possibilities, please visit or contact the Office of International Education (2200 S. Josephine St. - 303-871-4912).

More information regarding general DU study abroad policies can be found here.

INTS Course Approval and Transfer of Credits

Students are limited to transferring and applying a maximum of 13.5 quarter credit hours toward the INTS major (4.5 quarter credit hours for the INTS minor). Courses must be pre-approved by the BA Program Office prior to the start of the program, via the online approval portal. Please be aware that study abroad courses approved to be applied to the INTS major or minor will be counted as INTS elective credit only (not as INTS course equivalents), and do not count toward your selected specialization area(s). Moreover, study abroad courses that replicate INTS coursework or content already completed by a student at DU, are ineligible to be applied to the INTS major regardless of whether such courses have been pre-approved by the INTS department; it is the student’s responsibility to avoid seeking approval for a course that is similar to one they have already completed at DU. Approved study abroad courses must be completed with a grade of “C-” or better in order to be eligible to be applied toward the INTS major/minor.

Note: Given the need to plan carefully in order to remain on track for the dual degree BA/MA program, students that intend to pursue the dual degree BA/MA program INTS are strongly advised to refrain from applying study abroad coursework to the INTS major. While all INTS majors are required to complete an approved study abroad experience, potential dual degree BA/MA candidates that opt to apply coursework from study abroad to the INTS major, may inadvertently exceed the 60 hour credit limit for the undergraduate major and thereby disqualify themselves from dual degree BA/MA program eligibility.
Courses taken at a semester system institution generally transfer to DU based on the following formula: x (study abroad credits) multiplied by 1.5. For example, if you take a 3 semester hour credit course during your study abroad program, it is likely to transfer back to DU at 4.5 quarter hour credits. Please be aware, however, that other credit conversion formulas may govern your particular study abroad program and that the BA Program is not responsible for these decisions. In the event that approved courses exceed the total maximum credit allowed for transfer in INTS, credits may not be modified, split or divided under any circumstances. Conversely, courses that return to DU at less than 4 quarter credit hours will not be modified or rounded-up. The BA Program Office assumes no responsibility in this matter and strongly encourages all students to consult a study abroad advisor regarding credit conversions prior to departure, in order to plan accordingly for any credit deficit or overage which may arise as a result of applying study abroad courses to the INTS major or minor.

Finally, all students seeking INTS credit for courses taken abroad must contact an INTS advisor for course approval and future planning prior to departing. The BA Program in INTS reserves the right to decline the review of courses that did not receive pre-approval or were not presented to an INTS advisor in a timely manner (e.g.: submitted for review after the completion of the study abroad program). Information booklets, applications and approval forms for the various study abroad programs can be obtained from the Office of International Education.
FOREIGN LANGUAGE REQUIREMENT FOR INTS MAJOR

International Studies majors are required to demonstrate intermediate level proficiency in at least one foreign language. Cultivating proficiency in a foreign language not only provides students with the linguistic skills and cultural competencies that are increasingly in demand in an interconnected and globalizing workforce, but it also exposes students to new ways of thinking and learning, thereby sharpening cognitive and critical thinking abilities.

This requirement may be satisfied in one of three ways:

1. by completing the final course in the intermediate sequence of one foreign language taught at DU with a C- or better;
2. by successfully testing-out of the entire intermediate level of a foreign language taught at DU, via the undergraduate placement exam, administered by the Center for World Languages and Cultures;
3. by successfully demonstrating intermediate level proficiency in one foreign language, via an alternative testing option pre-arranged with the Director of the Center for World Languages and Cultures.

Moreover, please note the following:

• This is not necessarily a credit-bearing requirement. Any coursework taken to satisfy the INTS foreign language (FOLA) proficiency requirement will be in addition to the 44 minimum credit hours required for the INTS major.

• The foreign language proficiency requirement for the INTS major is separate from general university, “common curriculum” requirements. Please direct questions regarding how to satisfy the foreign language requirement for the common curriculum to the general Office of Undergraduate Academic Advising.

• The languages currently offered by the Department of Languages and Literatures at DU include Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Latin, Russian, and Spanish.

• Students entering the University with previous language training in one of the aforementioned languages will be required to take the undergraduate placement exam prior to/during orientation in order to ascertain the appropriate level at which to continue language study while at DU.

• Students without previous training in one of the aforementioned foreign languages are not required to take the placement exam. Instead, these students will simply register for the first course of the beginning sequence of their selected language. For planning purposes, students should remember that all foreign language courses at DU are sequenced and that most sequences begin in Fall Quarter.

• International students that speak English as a second language may request a waiver of the INTS foreign language requirement, presuming they have satisfied the minimum TOFEL score of 80 (IBT) and at least 20 on all TOEFL subscores.

• Testing out of the first or second year of foreign language, via the undergraduate placement exam, does not reduce the total number of 183 hours needed to graduate from DU with a Bachelor of Arts degree.

• Students who satisfy the intermediate foreign language proficiency requirement for INTS via the undergraduate placement exam or an alternative testing option must present the exam results to the Director of Undergraduate Student Affairs, in order for the results to be recorded by the INTS department.

• For the purpose of graduation verification, exam completion and result submission must be finalized in a timely manner. For a schedule of quarterly INTS deadlines (excluding summer), please contact the Director of Undergraduate Student Affairs.

• INTS majors that qualify for foreign language substitution through the Disability Service Program (DSP), must complete two years’ worth of foreign language (FOLA) substitution. INTS will require a final memo from the DSP verifying completion for INTS departmental records.
DEPARTMENTAL DISTINCTION IN INTERNATIONAL STUDIES

Introduction

The Departmental Distinction Program in International Studies seeks to promote the integration of advanced knowledge in the field of international relations with valuable research and analytical competencies. In order to graduate “with Distinction” in International Studies, eligible students are required to complete the Distinction curriculum outlined below, which includes an INTS thesis project. The thesis is an in-depth research & writing project, which focuses on a particular area of interest within the field of International Studies, and often marks the start of specialization in relation to future academic and/or professional objectives.

Eligibility Criteria

Interested students must meet the following criteria in order to be eligible for Departmental Distinction in INTS:

- Declared major in INTS;
- Minimum overall GPA of 3.50 and major GPA of 3.70 (at time of application and at time of graduation);
- Pre-requisites: successful completion of all INTS core courses (i.e. INTS 1500, 1700 and 2975), and at least two, 3000 level INTS courses;
- Submission of Departmental Distinction application, by November 01 of junior year. Applications will be reviewed by the BA Program Committee in INTS and, if accepted, students will be notified prior to the registration period for Spring Quarter of their junior year. The application form is available on our BA Program Portfolio Community site, under the “Distinction in INTS” tab. Failure to apply on time will invalidate a student’s eligibility to participate in the program.

NOTES:

1) Students that plan to study abroad during Spring Quarter of their junior year must apply for the Distinction in INTS Program by November 01 of their sophomore year, in order to participate in all required elements of the program and remain eligible for Departmental Distinction.

2) Given competing timelines and requirements, students pursuing the Distinction in INTS Program may not simultaneously pursue or apply for the dual degree BA/MA program in INTS.

Required Curriculum

Students accepted to the Departmental Distinction Program must successfully complete the following curriculum in a satisfactory manner in order to achieve distinction in INTS:

- INTS 3000 - Research Methods & Design (4 credit hours) - Spring Quarter of junior year.
- INTS 3990 - Thesis (4 credit hours) - Fall or Winter Quarter of senior year.

Participation in the INTS Departmental Distinction Program is a requirement for INTS majors who are also enrolled in the University Honors Program. It is an option for INTS majors who are not enrolled in the University Honors Program and who have a met all eligibility requirements, including a minimum 3.50 overall and 3.70 major grade point average.

Students who successfully complete the aforementioned curriculum and are approved by their thesis advisor, will graduate “with Distinction” in International Studies. This achievement will be reflected in the student’s transcripts and in the Commencement Ceremony book.
INTERNATIONAL STUDIES DISTINCTION CURRICULUM & REQUIREMENTS

INTS 3000 - Research Methods & Design (4 credits, requires departmental approval to register) – Spring Quarter of junior year
This course is designed for advanced International Studies majors, including Department Distinction, that intend to write a thesis in INTS. It introduces students to the fundamental elements of social science research and will serve as a workshop to complete a literature review and write a research proposal. The basis of any scientific investigation is the research proposal in which you formulate a question and design a process by which you will explore that question through a systematic collection and analysis of evidence. The design process is the same whether you are writing a short class research paper, or are conducting a major research project, such as a thesis. The manner in which evidence is gathered and analyzed, however, will vary based upon the research question, research goals, and resources. We will therefore go through the process of research design. Because the discipline of international studies provides multiple methods of inquiry, we will also explore quantitative and qualitative methods that may be used to gather and analyze evidence.

INTS 3990 - Thesis (4 credits, requires departmental approval to register) – Fall or Winter Quarter of senior year
The INTS thesis project will be an original contribution to the understanding of issues relevant to international studies and to at least one of the specialization areas in INTS. The thesis is not meant to be a report or survey of literature of an area of interest. Instead, the thesis goes well beyond a typical class paper in both length and depth, and represents a rigorous, analytical, and complete work of research and analysis. The thesis must feature original research and should critically investigate a theoretically informed hypothesis, using critical and scholarly sources to support an evaluation of the research question. The INTS thesis must show clearly the following elements: excellent critical thinking and writing quality, coherent presentation, and adherence to the general guidelines set forth by the department and faculty advisor.

Note: Both INTS 3000 and INTS 3990 require explicit departmental permission in order to enroll. In order to obtain the required authorization and thereby register, students must either be invited to participate in the Distinction in INTS Program based on successful application, or must set-up an appointment with the Director of Undergraduate Student Affairs to discuss their particular situation further.

General Thesis Requirements

- Successful completion of INTS 3000 – Research Methods & Design.

- A viable research topic and approval from a participating JKSIS faculty member that is willing to advise the thesis. Bear in mind that it is the student’s responsibility to seek out and secure an appropriate INTS faculty advisor for the thesis. Faculty collaboration is entirely voluntary, and is based on the alignment of appropriate and mutual research interests.

- 50-75 pages (typed, standard font and margins, with cover page and table of contents included).

- Thesis format should adhere to the Turabian style (Kate L. Turabian: A Manual for Writers of Research Papers, Theses, and Dissertations, Chicago: University of Chicago Press, 7th edition, 2007). Additional resources can be found at: http://duwriting.org/writing-center/services. Note: If appropriate for the thesis, another style format may be used, as long as the student obtains written permission from both the thesis advisor and the Director of Undergraduate Student Affairs.

- Final, electronic copy must be submitted to the Director of Undergraduate Student Affairs in .doc, .docx, or .pdf format by the deadline. Note: students enrolled in the University Honors Program may be required to submit a copy to the Honors Program as well.

NOTE: Once a student has secured an advisor, work on the thesis may begin. Generally, a student is expected to submit several drafts before a final thesis is accepted and graded. It is important that the student and faculty advisor establish clear expectations of one another during this process, as well as a specific timeline that is considered reasonable for comments/edits to be provided on a student’s work for the purpose of revision. Students should not expect faculty advisors to examine their work at the last minute or beyond the agreed upon timeline.
# INTS Distinction Timeline

## Junior year:

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<tr>
<td>Winter Quarter</td>
<td>Register for INTS 3000 - Research Methods &amp; Design (offered Spring Quarter of junior year).</td>
</tr>
<tr>
<td>Spring Quarter</td>
<td>1) Successfully complete INTS 3000 - Research Methods &amp; Design  2) Obtain departmental permission to register for INTS 3990 - Thesis during Fall or Winter Quarter of senior year.</td>
</tr>
</tbody>
</table>

## Winter Quarter

**FINAL DEADLINE:**

Monday of week 6 – by noon – Winter Quarter

* Distinction candidates are required to submit a final, graded thesis by week 6 of the quarter in which they intend to graduate, in order to comply with University timelines governing official graduation and commencement records. Late submissions will disqualify a student from earning Distinction in INTS and may result in a failing grade for INTS 3990.

## Senior Year (if graduating in Winter Quarter):

<table>
<thead>
<tr>
<th>Date</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Quarter</td>
<td>Conduct research for and begin writing thesis (INTS 3990), working in conjunction with faculty advisor.</td>
</tr>
<tr>
<td>Winter Quarter</td>
<td>If needed, continue writing thesis, working in conjunction with faculty advisor.</td>
</tr>
<tr>
<td>Spring Quarter</td>
<td>1) Final, electronic version of thesis due in .doc,.docx, or .pdf format. Please email to Director of Undergraduate Student Affairs.  2) Ensure that your faculty advisor submits the “BA Thesis Approval” form directly to the Director of Undergraduate Student Affairs by this deadline.</td>
</tr>
</tbody>
</table>

## Senior Year (if graduating in Spring Quarter):

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<td>Spring Quarter</td>
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* Distinction candidates are required to submit a final, graded thesis by week 6 of the quarter in which they intend to graduate, in order to comply with University timelines governing official graduation and commencement records. Late submissions will disqualify a student from earning Distinction in INTS and may result in a failing grade for INTS 3990.

NOTE: All Departmental Distinction related materials, including the application and thesis approval forms, can be accessed online via the “Distinction in INTS” tab located on the BA Program Portfolio Community site.

Finally, please note that deadlines for the University Honors Program are determined by that office and may be different than the INTS Distinction timeline outlined above. For more information about these specific deadlines and requirements, please contact the University Honors Program directly.
JKSIS GRADUATE DEGREE OPTIONS  
FOR UNDERGRADUATE INTS MAJORS

Whether you are following a traditional four year plan or are moving through your undergraduate degree at an accelerated pace, we offer two exciting pathways for qualified INTS majors to pursue a graduate degree at the Josef Korbel School of International Studies upon completion of the Bachelor of Arts degree in International Studies at DU: The Priority MA Admission option and the Dual Degree BA/MA Program in INTS. Interested students will determine which option is most suitable on the basis of their unique situation, overall objectives, and academic timeline.

In addition to the information contained herein, a comparison chart of the two options may be accessed online via the BA Program Portfolio Community site under the “MA Options for INTS majors” tab.

THE PRIORITY MA ADMISSION OPTION

The Priority Admission Option allows qualified majors who earn their BA in INTS at DU the opportunity to enroll in a traditional MA degree program at the Josef Korbel School of International Studies within one year of having the BA degree conferred (regardless of quarter). The advantage of the Priority Admission option is that students can begin in any quarter (fall, winter, spring or summer) after the BA degree has been conferred, and will receive full consideration for scholarship funding. Additionally, the program maximizes flexibility, so students have the latitude to pursue internships and other experiential learning opportunities, such as the DC or Geneva Program. Students have up to five years to complete the MA—starting with their first MA course. Unlike the dual degree BA/MA program, extensive pre-planning is not required to be eligible for this program. Students pursuing this option must complete all standalone requirements for both their Bachelor of Arts degree, as well as their selected Master of Arts degree.

Eligible students must be current and formally declared INTS majors and carry an overall GPA of at least 3.5 to be considered for admission. Candidates must submit all required application materials, including Graduate Record Exam scores, by the specified deadlines (for a complete list of required materials, please visit the Josef Korbel School’s Office of Graduate Admission). Interested candidates are advised to apply by the priority deadline (January 15 for fall enrollment or November 1 for winter enrollment). Please contact the JKSIS Office of Graduate Admission at Korbeladm@du.edu for additional information.

DUAL DEGREE BA/MA PROGRAM IN INTERNATIONAL STUDIES

The Dual Degree BA/MA Program allows exceptional, undergraduate INTS majors at the University of Denver (DU) the opportunity to earn a Master of Arts degree in only one year beyond the traditional four-year BA. Prospective students must be in touch with BA Program advisors well in advance of applying in order to plan accordingly and must meet normal standards of graduate admission at the time of application. Please see section below, “Admission to the Josef Korbel School as a Dual Degree Student,” for important dates and processes.

How the BA and MA Program Merge

The dual degree program allows qualified INTS majors that have been accepted into the program to begin taking graduate-level courses during their senior year as an undergraduate at the University of Denver. Remaining graduate-level requirements are completed in the fifth (and final) year of the program.

As part of their undergraduate studies, dual degree candidates are required to take six, 4000-level graduate courses for a total of 30 credits. Ultimately, dual degree students will double-count these 30 credit hours toward
both their BA and MA degrees. In the fifth (and final) year of the program, students must complete an additional 60 hours of graduate-level coursework, in order to satisfy the remaining requirements of the MA component.

*Note: Potential candidates are required to complete two, 3000-level INTS courses before they are eligible to begin taking 4000-level courses during their senior year, however 3000-level courses count only toward the undergraduate degree and are not eligible to be included among the credits that are double-counted toward the dual degree BA/MA program. Students may not exceed 60 total quarter hour credits toward the undergraduate major in INTS, which includes the 30 double-counted credits.

### Admission to the Josef Korbel School of International Studies as a Dual Degree Student

Applicants must be current and declared INTS majors at the Josef Korbel School of International Studies, and are only eligible to apply for the dual degree BA/MA program once during their academic tenure at DU. Candidates must meet all admission criteria for JKSIS graduate programs (other than receipt of the baccalaureate degree), and the minimum overall required GPA is 3.50. These admission standards are non-negotiable and will be enforced.

Given the need for significant advance planning prior to the formal application, students interested in pursuing the dual degree BA/MA Program are required to submit a non-binding, informal application and a letter of intent to the Director of Undergraduate Student Affairs. The informal application may be accessed online and is due no later than May 1st (Spring Quarter) of the student's freshman year. Failure to submit the informal application on time will invalidate a student’s eligibility to participate in the program.

An official application to the Josef Korbel School of International Studies, including application fee, online application, statement of purpose, resume, official transcript(s), three letters of recommendation (at least two of which must be from an INTS faculty member), and the Graduate Record Exam (GRE), is required by February 1st (Winter Quarter) of the student's junior year. An interview with the Admissions Committee may also be requested. For more details on the formal application process and required application components, please visit the JKSIS Office of Graduate Admission.

**DEADLINE FOR FORMAL APPLICATION:** All official application materials must be received no later than February 1st of student's junior year. Late or incomplete applications will not be considered. Dual degree applicants are subject to the standard application fee.

### Suggested INTS timeline for Dual Degree BA/MA in INTS Candidates

<table>
<thead>
<tr>
<th></th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
<th>Summer Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (YEAR 1)</td>
<td>Declare INTS major</td>
<td>INTS 1500</td>
<td>INTS 1700 + Informal Application (May 01)</td>
<td></td>
</tr>
<tr>
<td>Sophomore (YEAR 2)</td>
<td>INTS 2975</td>
<td>INTS 3xxx</td>
<td>INTS 3xxx</td>
<td>Complete GRE</td>
</tr>
<tr>
<td>Junior (YEAR 3)</td>
<td>Study Abroad</td>
<td>Formal Application (February 01)</td>
<td>Two, 4xxx courses</td>
<td>Two, 4xxx courses</td>
</tr>
<tr>
<td>Senior (YEAR 4) - <strong>If accepted</strong></td>
<td>Two, 4xxx courses</td>
<td>Two, 4xxx courses</td>
<td>Three, 4xxx courses</td>
<td>Three, 4xxx courses</td>
</tr>
<tr>
<td>Graduate (YEAR 5)</td>
<td>Three, 4xxx courses</td>
<td>Three, 4xxx courses</td>
<td>Three, 4xxx courses</td>
<td>Three, 4xxx courses</td>
</tr>
</tbody>
</table>

*Note: This suggested timeline is meant to serve as a general guide, but does not necessarily encompass all required elements of the dual degree BA/MA program in INTS.*
Dual Degree Requirements

These requirements are similar to those of the stand-alone BA major in INTS, with a few significant modifications:

1. Required International Studies Core (12 credits). Three courses to be completed during student’s freshman and/or sophomore year: INTS 1500 - Contemporary Issues in the Global Economy; INTS 1700 - Introduction to International Politics; and INTS 2975 - Global Issues Research Practicum. This coursework must be completed with a grade of “A-” or better to remain eligible for the dual degree program.

2. 3000-level courses (8 credits). Two, 3000-level courses* must be completed during student’s sophomore and/or junior year. *NOTE: Internships (INTS 3980), Independent Study (INTS 3991), Directed Study (INTS 3992), and Independent Research (INTS 3995), do not satisfy the 3000-level course requirement.

3. Specialization Requirement. Students must choose at least one area of specialization and must successfully complete a minimum of three, upper-division courses within that area. For the purposes of the dual degree BA/MA program in INTS, courses at the 3000 or 4000-level are considered upper-division.

4. Graduate-Level Courses (30 credits). If admitted, the six required 4000-level graduate courses must be completed during the student's senior year. In the fifth (and final) year of the program, students must complete an additional 60 hours of graduate-level course work, in order to satisfy the remaining requirements of the MA component. These 60 credits, plus the 30 double-counted credits, total the requisite 90 credit hours necessary to earn an MA at the University of Denver.

5. Two-year Foreign Language Proficiency Requirement. Students must successfully complete or test-out of the intermediate sequence of one foreign language at the University of Denver, in addition to completing at least one, 3000-level foreign language course at DU. This requirement may be waived if students have prior foreign language training and can demonstrate the required level of fluency through successful completion of a placement or proficiency exam. See “Language Requirement” section below for more details.

6. Study Abroad Requirement. Given the need to plan carefully in order to remain on track for the dual degree BA/MA program, students that intend to pursue the dual degree BA/MA program INTS are strongly advised to refrain from applying study abroad coursework to the INTS major. While all INTS majors are required to complete an approved study abroad experience, potential dual degree BA/MA candidates that opt to apply coursework from abroad to the INTS major, may inadvertently exceed the 60 hour credit limit for the undergraduate major and thereby disqualify themselves from dual degree BA/MA program eligibility.

7. Internship Requirement. An internship is not required for the BA portion of the dual degree BA/MA program, however, depending on the MA degree a student chooses to pursue, a 0 credit internship may be required at the graduate level. Please consult the MA Handbook to determine whether an internship is required for your MA degree.

NOTE: INTS majors are eligible to apply for the dual degree BA/MA program only once during their academic tenure at DU. Moreover, students pursuing the dual degree BA/MA program in INTS may not simultaneously pursue or apply for the Distinction in INTS Program or other dual degree programs that may be offered at the University of Denver. All admission decisions are final and may not be appealed. In the event that a student is not admitted to the dual degree BA/MA program, s/he is welcome to apply to one of the traditional MA programs at a subsequent date.
Dual Degree BA/MA Policies and Procedures for accepted students

1. **Orientation.** The MA orientation, including the Office of Career and Professional Development orientation and MA Student Affairs orientation, is a mandatory requirement for all incoming students, including dual degree students. Acceptance and matriculation into the dual degree BA/MA Program in INTS is provisional upon completing the mandatory MA orientation session in either Summer Quarter of your junior year or Fall Quarter of your senior year.

2. **Joint Advising Session.** You are required to schedule a joint advising session with Tara Stenbakken, Director of Undergraduate Student Affairs and Deana Ahmad, Director of Graduate Student Affairs. At this meeting, we will make sure you are aware of program structure, timelines, and the status of your course requirements for both the BA and MA degree. If possible, please schedule this meeting for late spring or early summer of your junior year (after matriculating into the program).

3. **Degree Options.** As a dual degree student, you may choose from any of the following MA degree programs:
   - MA in Global Finance, Trade and Economic Integration (GFTEI)
   - MA in International Administration
   - MA in International Development
   - MA in International Human Rights
   - MA in International Security
   - MA in International Studies

4. **Graduate Courses.** With the exception of the six 4000-level courses taken during senior year, students may not take any graduate courses that count toward their graduate degree until they have completed all undergraduate degree requirements and have had their BA degree conferred officially. Students must complete all undergraduate degree requirements within the four years allotted for the undergraduate portion of the program. Likewise, students must complete all graduate degree requirements in the fifth and final year allotted for the graduate portion of the program.

5. **Internships.** An internship is not required for the BA portion of the dual degree BA/MA program; however, depending on the MA degree a student chooses to pursue, a 0 credit internship may be required at the graduate level. Please consult the MA Handbook to determine whether an internship is required for your MA degree.

6. **Independent Studies.** The total number of credit hours of independent study that may be pursued during the course of the dual degree program is limited to 4. Exceptions require approval from your degree director and academic advisor. Independent studies taken for credit do not satisfy the 3000-level course requirement for the dual degree BA/MA program in INTS.

7. **Substitutions.** No undergraduate courses taken at DU or at another institution (including study abroad), may be used as a substitute for any graduate level course.

8. **Dual Degree Home Base.** Your main point of contact for questions regarding the dual degree is the Undergraduate Program in INTS. While several JKSIS offices are involved in the administration of the program (e.g. Office of Student Affairs and the Office of Graduate Admission), the Undergraduate Program Office will be your source for general information, most registration questions, and general advising. The Undergraduate Program Office will refer you to other departments when appropriate. For MA degree advising you will contact either your graduate degree director or your graduate academic advisor.

9. **Petitions.** Any petitions or requests for exceptions to stated policy must be submitted in writing to the Director of Undergraduate Student Affairs in INTS. Petitions will be reviewed by the Dual Degree Program Faculty and Staff Committee. This committee is composed of individuals within JKSIS, including the Office of Graduate Admission and the Office of Student Affairs.

10. **Undergraduate vs. Graduate Status.** The dual degree BA/MA in INTS is a five-year program. Admitted students will be awarded the BA degree after completing all the requirements for the baccalaureate degree (i.e. within four years of the five allotted for the program). In the fifth (and final) year of the program, after the
undergraduate degree has been conferred formally, the student will be considered a graduate student and will complete the remainder of requirements for the MA portion of the dual degree program. During the final year, all academic, administrative, and financial aid policies pertaining to graduate students will apply.

11. **Financial Aid.** Dual BA/MA students are first recorded as undergraduate students and access undergraduate aid and tuition rates through the undergraduate degree. Graduate financial aid is not available until the student is awarded the bachelor’s degree. Once the student is awarded the BA degree (prior to completion of the MA), the student is no longer eligible for undergraduate financial aid or undergraduate institutional funding, but may apply for graduate financial aid. Dual degree BA/MA candidates are not eligible to be considered for institutional funding at the graduate level.

12. **Graduation.** Since dual degree BA/MA students receive two degrees, there are two, separate processes for graduation (as well as two, separate commencement exercises should you choose to “walk”):

   i. To apply to have your BA degree conferred, you must complete the online [graduation application](#). The undergraduate application must be submitted to the Office of the Registrar at least three quarters prior to the intended quarter of graduation (for undergraduate degree).

   ii. To apply to have your MA degree conferred, you must complete a separate online [graduation application](#). The graduate application must be submitted to the Office of the Registrar at least two quarters prior to the intended quarter of graduation (for graduate degree).

13. **Graduate Language Proficiency Requirement.** Please refer to the 2015-2016 MA Handbook found in the [Josef Korbel School of International Studies Graduate Student Affairs Portfolio site](#) for the current MA program language proficiency requirements.
MA DEGREE OPTIONS AT JKSIS

For students that elect to pursue a graduate degree at the Josef Korbel School of International Studies, there are several Master of Art degrees to choose from. Each degree is designed to meet the specific needs and interests of students seeking to acquire the substantive knowledge, skills, and training necessary to pursue the multitude of career paths available in the field of international affairs. MA degrees at the Josef Korbel School are interdisciplinary programs that combine social science education—principally in political science and economics—with business skills, so that students may examine relevant issues of global import and critically analyze the challenges and opportunities of our era. Upon commencement, new graduates find positions in government, international organizations, non-governmental groups, and non-profit agencies.

**The Master of Arts in Global Finance, Trade, and Economic Integration** is an MA degree that examines the way trade relations and monetary policies of countries define the international system, the global environment, and influence national development.

**The Master of Arts in International Administration** is an MA degree designed to prepare students for management positions in government service, non-profit organizations, and international institutions.

**The Master of Arts in International Development** is an MA degree that trains students to analyze political, economic and social problems that face developing countries, including issues such as technical assistance, economic growth, and improved standards of living.

**The Master of Arts in International Human Rights** is a program emphasizing multidisciplinary analysis and the integration of theory, policy analysis, and practice. It is designed for students seeking to work with NGOs, private voluntary organizations, or national/international public agencies dealing with human rights.

**The Master of Arts in International Security** offers a multi-dimensional approach to understanding the security environment in a new era of world politics.

**The Master of Arts in International Studies** is an MA degree centered on a standard curriculum that combines broad theoretical training with functional concentration specializations, particularly in the areas of politics and economics.

Additional information and extended descriptions about the [Masters Programs](#) offered at the Josef Korbel School of International Studies can be found on our website.
INTS COURSE DESCRIPTIONS

Please note that this list is subject to change, and that not all courses are offered every academic year

CORE COURSES (REQUIRED OF ALL INTS MAJORS):

INTS 1500 - Contemporary Issues in the Global Economy (Specialization: CORE)
Introduction to a range of pressing problems and debates in today’s global economy, such as global economy, global markets, and the global commons. Students will have a good understanding of the policy challenges posed by global economic integration and of the theoretical frameworks for understanding the functioning of the global economy.

INTS 1700 - Introduction to International Politics (Specialization: CORE)
Central concepts and major theories that assist in organizing an understanding of international politics, including balance of power, international organizations, foreign policy decision making, and conflict theory; application to current topics.

INTS 2975 - Global Issues Research Practicum (Specialization area: CORE)
PRE-REQUISITES: INTS 1500 and INTS 1700
Designed for mid-level international studies majors, this class aims to deepen students’ historical and contemporary knowledge of global relations and dynamics, refine understandings of important ideas and concepts, and further develop key skills integral to continued success in the Department and the field more generally. Specifically, students will learn foundational social science research methods and skills early in the quarter. Students will then apply these skills to a variety of projects in several topical areas. The course further focuses on a core set of skills necessary for continued student success in international relations: research, writing, presentation and inter-personal communication, and critical thinking. The course is organized around in-depth historical case studies, each of which exposes key events and processes in global history. The cases are also chosen to illuminate concepts, ideas, dynamics, and patterns in international relations that continue to surface in contemporary global affairs and debates, and have ongoing relevance looking forward into the 21st century.

UPPER-DIVISION COURSES:

INTS 2160 – Labor in the Global Political Economy (Specialization(s): Global Political Economy & International Politics)
This course will explore and examine the role of labor in different parts of the global economy. According to world systems theory (Wallerstein et al.), there is a global division of labor into three zones: (1) core (essentially the wealthier, high-tech, highly industrialized economies), (2) periphery (generally, but not always, those that provide basic food stuffs and unprocessed raw materials to the richer countries), and (3) what is referred to the ‘semi-periphery’ (countries that have elements of both the core and the periphery, which tend to be ‘in the middle’ economically, so to speak). In each of these three zones of the global economy, labor tends to function in quite different ways in terms of wages and working conditions, technical pre-conditions (education of the work force), etc. In a similar light, many manufactured products today are not made in one place, but are the products of this global division of labor. Often one part of the manufacturing process begins in one zone, but the refining and final manufacture takes place somewhere else – making the process truly global. The global division of labor is made possible by increasingly cheap transportation costs and cheap sources of energy. Consequently, the course will examine the processes of the global division of labor, how it seems to influence global production and its fundamental dynamism (but also instability), as production moves from one part of the world to another.

INTS 2180 – Politics of Development (Specialization: Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)
This course seeks to answer an overarching question that plagues development studies: why are some countries poor while other countries are rich? Furthermore, we ask why poverty is persistent around the world, and how the economic, political, and social structures of a society can improve conditions of poverty within a country. We begin answering these questions by reviewing the history of development, especially development conceived since the 1950s, when the post-war world saw a need to rebuild societies in Europe, up to the present time, when human development became the focus in the decade following the end of the Cold War. The course covers the major documents promoting theories of development, as well as looks at the historical record of the implementation of development policies (noting the divergence between theory and practice). We consider specific case studies in the process of asking why some countries are poor and others are rich. Furthermore, we are concerned with the role of country policies and implementation
practices, with the impact of international organizations (multilateral development organizations), and the influence of bilateral foreign aid, on development progress or decline within countries.

**INTS 2235 – Gender and International Relations** *(Specialization(s): International Development & Health; International Organizations, Security & Human Rights)*

The study of gender and international relations (IR) is multi-faceted and complex. Both in theory and in practice, gender inheres in all aspects of IR—from globalization, to development, to security and human rights. Conversely, the ideas and processes that comprise the international political realm directly impact the everyday lives of women and men all over the world. What is it like to be a woman in post-Taliban Afghanistan? Why is homosexuality taboo in Iran, but not in many other parts of the world? Did Soviet communism really promote gender equality? These are only a few of the questions that we will address over the ten weeks of this course. After an introductory discussion of the broad implications of gender for international political issues and vice-versa, we will embark upon a quest to unravel the ways in which gender identities and sexualities come to be defined and practiced in different times and places, while simultaneously considering how these same identities constitute the contexts in which they are situated. Our journey will begin in Ancient Greece, where we will explore meanings of love and sexuality as presented by the great philosopher Plato. Continuing on this historical expedition, we will venture to the Soviet Union to investigate the construction of gender and sexuality under communism, before embarking on a contemporary trip to the Middle East, Latin America, and Asia. At each stop along the way, we will endeavor to discover the mechanisms through which gender and sexuality are constructed, and reflect critically upon what these diverse constructions mean for the lived realities of men and women in different parts of the world.

**INTS 2270 – Sustainable Energy** *(Specialization(s): International Development & Health; International Organizations, Security & Human Rights)*

This course will examine the political and policy problems, national and international, involved in trying to create a sustainable energy system. We will begin by learning about how to think about energy as a system, how it is made up of interlinked technological, political, social, and economic components. After discussing what is unsustainable about the current system, we will delve into the challenges of changing the system to a more sustainable one. In addition to learning about some alternative energy technologies, we will study how different countries, and international agreements, are trying to push the system into a new direction. This field is moving very rapidly. For that reason, students will learn about diverse sources of information on energy and energy policy, from mass media to think tank and government reports to more traditional journal articles and books.

**INTS 2320 - European Union** *(Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)*

Some observers argue that European economic integration is quickly leading to the creation of a European super-state for the first time in history. Using approaches from both international and comparative political economy, this course will examine the extent to which this is true. Four issue areas to explore are the introduction of a common currency (the Euro), trade, the welfare state, and European Union enlargement. Throughout, the course will address whether changes in European economic arrangements in fact lead to cross-national harmonization, or whether the political consequences are rather new manifestations of national styles.

**INTS 2370 - Global Political Economy** *(Specialization(s): Global Political Economy & International Politics)*

This course provides theoretical discourse on the political and economic dynamics of markets and governments, the changing economic and political role of the U.S. in the international arena and the post-Cold War trend towards globalization while focusing on the tension between national security and the global economy.

**INTS 2380 – Comparative Development Strategies** *(Specialization(s): Global Political Economy & International Politics; International Development & Health)*

The course is comparative in nature, discussing the development of the First World in contrast to those development paths now being advocated for and implemented by the Third World. Are developing countries really constrained in their ability to implement the sorts of policies common in the First World during the late 18th and 19th Centuries? What are the differences and similarities between First World development theory and practice, and Third World development theory and practice? What are the implications of these comparisons for development policy today?
INTS 2430 – The History of the Middle East (Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)

This course treats the emergence of the modern Middle East in the modern period, roughly from the late 18th century to the present and will examine the following topics: reformist attempts to meet the European challenge; the age of colonialism; the rise of nationalism; development strategies of socialism and capitalism; the impact of Israeli and Palestinian nationalism; the petroleum factor; the Islamic Revolution in Iran; Saddam Hussein's Iraq; the Gulf War and the war on terror.

INTS 2470 – Crime and International Politics (Specialization: Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)

What constitutes a crime in one location may constitute a personal right, a survival strategy or legitimate business opportunity in another. So how then does one address criminality in a global society? This course explores the roots of transnational crime and both domestic and international response to criminal network. Topics include corruption, the drug trade, and human trafficking.

INTS 2490 Introduction to Global Health (Specialization: International Development & Health; International Organizations, Security and Human Rights)

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

INTS 2500 - International Health and Development (Specialization(s): International Development & Health)

Health and development are held to be symbiotic in the production of economic and human well-being. However, the concept of health varies across context, institutions, geographies, and scale. This course will focus on the meaning, measurement, financing and delivery of ‘health care’ and the interaction of human well-being with other aspects of development. This course counts toward the Scientific Inquiry: Society and Culture requirement.

**INTS 2700, 2701, 2702, 2703 and 2704 - Topics in International Studies**

Note: these course numbers indicate special “topics” courses that are added to the regular INTS curriculum periodically at the discretion of the department, and generally focus on special developments, debates or trends in international affairs. These courses are generally offered only once. In that event that a course is offered more than once, please be aware that the designated course number is subject to change.

INTS 2708 – Contemporary U.S. Foreign Policy (Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)

When the United States first won its independence, its leaders sought to avoid at all costs the countless problems awaiting any country engaging in foreign affairs. Indeed, John Quincy Adams, in 1821, warned the United States of the dangers of “going abroad in search of monsters to destroy.” In September of 2002, however, as American forces occupied one country and prepared to invade another, the Bush Administration released its National Security Strategy of the United States, which states: “To contend with uncertainty and to meet the many challenges we face, the United States will require bases and stations within and beyond Western Europe and Northeast Asia, as well as temporary access arrangements for long-distance deployment of U.S. forces.” How did we go from isolation to empire? In this course, we will attempt to answer this question by exploring the progression of American foreign policy from its emergence out of isolation to its current stage of interventionist superpower. We will also identify and discuss key issues that are driving America’s conduct abroad as well as evaluate the strengths and weaknesses of the given policies addressing these important issues. By the end of the class, students should have a solid knowledge of the major themes and developments in the history of American foreign policy as well as the ability to critically reflect upon on-going foreign policy debates.

INTS 2715 - Introduction to Comparative Politics (Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)

This course offers an introduction to the comparative study of political systems throughout the world. In the years following World War II, social scientists traveled extensively to newly decolonized regions of the world to examine
societies there. Many found conditions so distinct from those of the western world that they warranted new models of political development. The distinguishing of development patterns in remote regions from those of western nations became the origin of modern comparative politics. The course considers both the impact of internal and external variables on political development. Internal or "domestic" variables include ideology, geography, economics and culture, while external variables include "globalization" and international conflict. Class includes understanding and critique of models of political development including classical liberal, authoritarian, communist, post-communist, "late" development, and social democratic models. It also includes discussion of possible new models in light of globalization and other factors.

INTS 2930 - Latin American Culture, Politics and Society: A Contemporary Approach (Specialization(s): Global Political Economy & International Politics; International Development & Health)
This course is dedicated to a search for the cultural and social continuity that can inform and transcend the economic and political disunity and fragmentation of the Latin American world. Despite the huge historical obstacles related to the long authoritarian traditions of the Pre-Colombian and Iberian Empires, a genuine rediscovery of cultural and social values can provide Latin America with the necessary economic and political convergence to successfully implement models of development related to its own cultural actuality.

INTS 3000 - Research Methods & Design (Specialization(s): N/A – required for Departmental Distinction and University Honors Program students)
PRE-REQUISITES: INTS 1500 and INTS 1700; must be an INTS major and receive departmental permission.
This course is designed for advanced International Studies majors, including Department Distinction, that intend to write a thesis in INTS. It introduces students to the fundamental elements of social science research and will serve as a workshop to complete a literature review and write a research proposal. The basis of any scientific investigation is the research proposal in which you formulate a question and design a process by which you will explore that question through a systematic collection and analysis of evidence. The design process is the same whether you are writing a short class research paper, or are conducting a major research project, such as a thesis. The manner in which evidence is gathered and analyzed, however, will vary based upon the research question, research goals, and resources. We will therefore go through the process of research design. Because the disciple of international studies provides multiple methods of inquiry, we will also explore quantitative and qualitative methods that may be used to gather and analyze evidence.

INTS 3014 – Illicit Markets (Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course explores the relation between illicit networks, security, and the state in the global economy. We study the links between what is considered formal and informal, and legal and illegal, in order to examine what official views obscure in the everyday relations of transnational activities. The material largely examines illegal practices from the ground-up from the perspectives of everyday civilians, communities, and those involved in extra-legal activities. We begin with a critical examination of the categories of "illegal," "illicit," "the state," and "corruption." We reveal these categories as cultural and political constructs rather than as pre-existent neutral categories of analysis. Some questions we ask are: Who applies these definitions? How have they changed and what interests do they serve? Are distinctions between "illegal" and "illicit" useful or do they obscure the power of the state to determine legitimacy? Are some activities inherently illegal? Moreover, we explore the impacts of state security and militarization efforts on extra-legal networks and experiences of insecurity.

INTS 3015 Social Movements: Latin America and South Asia (Specialization(s): Global Political Economy & International Politics; International Development and Health; International Organizations, Security and Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
Latin America is the site of important movements to constitute new collective identities, deepen democracy, chart alternative patterns of development, and re-organize the international system. Some of the most important impulses for these efforts come from below, in the form of social movements that articulate the demands and the dreams of excluded populations. This course addresses major theories of social movements, including classical, structural, new social movement theories, as well as approaches to contentious politics. These theories have attempted to answer the fundamental questions of what triggers mobilization among excluded groups, how the overcome obstacles to stand up to oppression, what organizational strategies and tactics facilitate their action, and what changes they potentially trigger to basic rights, political institutions, and identities. The course also explores individual cases of social movements,
approaching them as struggles against the oppression and exploitation that have faced Latin American people at different moments of history. Among the cases we'll address are workers, peasants, indigenous, women, environmentalists, and advocates for democracy and human rights. We will also explore newly emerging and transnational movements, including those that articulate alternative models of globalization. The course takes an interdisciplinary approach, drawing on economics, sociology, anthropology, and political science. It places special emphasis on the political economy of popular organization, acknowledging the contested nature of development and the ongoing struggle for deeper democracies and more equitable societies.

INTS 3020 − Introduction to the Middle East and Islamic Politics (Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

The contemporary politics of the Middle East cannot be understood without some debate of the West’s relationship with the region and the associated view of the Orient that grew out of this relationship. In light of this reality, the state system that has emerged in the region since the demise of colonialism will form a suitable framework in which to understand the major themes of this course. The first major theme to be discussed is the impact of colonialism on the region, particularly in the latter half of the nineteenth and first half of the twentieth century. In this section of the course we will explore the nature of political rule and government and the prevailing economic motive behind this imperial and colonial relationship. The second theme of this course will explore political ideologies, both secular and religious. A historical overview of this development will be explored in the context of current theories of nationalism posited by authors such as Benedict Anderson, Eric Hobsbawm and Ernest Gellner. The final section of this course will briefly explore the theme of democratization and its discontents in the Middle East. The focus will be on recent debates about democratization that have been promoted from outside the region as a means of combating tyranny within the region, particularly the perceived anti-democratic nature of political Islam. In conclusion, this course will critically evaluate the widely held assumption that interprets the instability of the Middle East as a sui generis truth rooted in the cultural essence of Muslim societies.

INTS 3075 Security Research and Policy Analysis (Specialization(s): International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

The objective of this course is to improve the skills that any security professional, be they in the academic and/or the policy communities, needs to successfully address complex national and international security questions. These skills include the ability to analyze and assess the work of others in the field critically, the ability to construct and execute the analysis and research necessary to address real world security questions, and the ability to articulate results, both in written and oral form, to a high professional standard. By developing an understanding of research method and design, students will have the foundational skills necessary to conduct security analysis. By both reading the work of other with a critical eye toward their method/design and seeking to use method/design to address real world security questions themselves, as well as being tasked to present the results of these efforts, students should complete the course in a much better position to both complete their short term academic goals and to participate in the security community after graduation.

INTS 3080 − U.S. and the Middle East: Special Relationships (Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

The Middle East has been a focus of U.S. interests since the 19th century, from encounters with the Barbary pirates to the founding of major universities, such as the American University of Beirut. Until World War II, these interests were primarily private in nature, with little involvement by the governments of the countries involved. Private relationships, however, laid the groundwork for the strategic and economic alliances of the post-War period. U.S. involvement in the development of the Saudi oil industry, for example, went well beyond commercial bonds, as ARAMCO engineers, with U.S. government approval, constructed much of the Saudi infrastructure. The U.S. invasions of Afghanistan and Iraq have added two comparatively new, and extremely complex, relationships to the traditional ones. This class will examine the nature of U.S. special relationships in the Middle East, with emphasis on five countries: pre- and post-revolutionary Iran, Saudi Arabia, Israel, Jordan, and Egypt. It will then evaluate how these relationships continue to have an impact on regional affairs, particularly on Iraq and Afghanistan. During the course of the class, students should gain an overview of the historical record, as well as an appreciation of how the Middle East has served in the past as a crucible for the interplay of external interests. In addition, students should acquire a detailed knowledge of the studied countries, enabling them to present a paper and an oral presentation on likely outcomes in the Middle East over the next decade.
INTS 3120 – Global Social Movements (Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
It is not only the economy that has become ‘global’ in the past 600 or so years. So have the social movements that spring out of the contradictions in the system. In some cases these social movements are the result of developments in one country (French, Russian Revolutions). But there is also a phenomenon of movements of a world-wide character that emerge more or less at the same time all over the world. These movements are not particularly new. One can cite the anti-slavery movements of the late 18th and early 19th century, the anti-colonial movements of the 20th century as examples. More recently there are a series of social movements that are global in character – the environmental movement, the peace (anti-nuclear, anti-war) movement, the movement to combat AIDs, and many human rights movements (Amnesty International, Human Rights Watch), which are international in character. Some of the interesting theoretical questions concerning social movements include: What are the factors in the global economy that trigger global social movements? What is ‘the social chemistry’ that results in the creation of a global social movement? Why is it that global social movements seem to have an almost organic quality about them (they are born, mature, grow old and often die)? How have the powers-that-be responded to global social movements across time (absorption, repression, etc.)? What determines the success, the failure of a global social movement? What seem to be the direction/characteristics of global social movements today? This course examines such questions and more. It will explore a few ‘universal’ movements, either because they happened across the world at about the same time (revolution of 1848, 1968) or because, like the French or Russian Revolutions, they started in one place but spread because they were global in character.

INTS 3130 – International Relations Theory (Specialization(s): International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course examines the important classical, behavioral, and post-behavioral theories of international relations, and the nature of theory in international relations. Topics will include the role normative theory; levels of analysis, structure-agent relationships, and concepts of foreign policy behavior and decision making; utopian/neo-liberal and realist/neo-realist theory, and democratic peace theory; theories of power and its management; theories of integration, cooperation, conflict, war, and geopolitical and ecological/ environmental relationships; constructivism; systems theory; regime analysis; the relationship between theory and the international system in the early 21st century; traditional and contemporary paradigms of the international system.

INTS 3140 – Russian Identity (Specialization(s): INTS Elective Credit only)
PRE-REQUISITES: INTS 1500 and INTS 1700
Russia, it has been said, is "a riddle wrapped in a mystery inside an enigma." Embroiled in perpetual change and uncertainty, Russia has, for centuries, attempted to forge an identity that is uniquely its own. Through an exploration of literature, film, and select academic and political writings, we will endeavor in this course to unravel the complex and ever-changing dynamics of Russian identity, considering the implications of this constructed identity for both domestic and international political processes. Taking a historical approach, we will look in particular at the ways in which categories of analysis such as class, religion, gender, and ethnicity have played into constructions of the nation, and investigate the ways in which these constructions have been carefully resisted in both historical and contemporary contexts.

INTS 3171 – Political Economy of the European Union (Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
Some observers argue that European economic integration is quickly leading to the creation of a European super-state for the first time in history. Using approaches from both international and comparative political economy, this course will examine the extent to which this is true. To unpack the debate, we will explore four issue areas, including the introduction of a common currency (the Euro), the Common Agricultural Policy and global trade, European Union enlargement and the evolution of a common defense policy. Throughout, the course will address whether changes in European economic arrangements in fact lead to cross-national harmonization, or whether the political consequences are rather new manifestations of national styles.
INTS 3210 – Political Violence and Its End (Specialization(s): International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course centers on the nature, character, strategies and termination of the range of forms political violence — violence used to achieve political ends be it by states, the international community, or non-state actors — takes in the early 21st century. After a general discussion of the lexicon of security, force, war, and war termination, each of the five forms of political violence are explored beginning with a discussion of the fundamentals, an exploration of the current context and character of the form centering on a leading book on the subject, and then a discussion of counter-strategies and broader political/societal considerations. The course ends with a similar three part discussion of the political/military realities and necessities of violence termination.

INTS 3245 – Population Politics and Development (Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course will examine past and future global population trends, with an eye on the theories, techniques and abuses of limiting population growth beginning with the early 20th Century Eugenics movement, the Birth Control movement of the same period, looking at its evolution in the Post-World War II period. In the Post-WW II period, we will look at the factors leading to the postwar population explosion, finishing off with current and future trends. Throughout the course, we’ll explore how population theories have been connected to economic development and GNP, and how it has affected, or tried to effect, global demographic patterns. Along the way, we’ll study the Eugenics movement in the U.S.A and Nazi Germany, the post-war attempts at birth control as a result of new technologies and some of the more famous case studies: Post-World War II sterilization campaigns in Puerto Rico, the birth control movements in China and India, and recent cases of sterilization abuse (Native Americans in the 1970s, Peru under Fugimori). We will end by looking at the different predictions for population growth in the coming decades.

INTS 3310 - Disasters, Hazards and Response (Specialization(s): International Development & Health; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
While we have substantial literature on how countries and communities respond to internal natural and manmade disasters, we know much less about international response. Through concentration on a number of important catastrophes, the students will focus on the variables that explain how and why the international community responds to disaster with both vigor and, in some cases, little interest.

INTS 3385 - Migrants and Refugees: Humanity on the Move (Specialization(s): International Development & Health; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course begins with the pre-history and history of human migrations and moves to cover the era of European colonization and forced dispersal (and in some cases aggregation) of peoples in the Americas, S.E. Asia, and Africa. The “contemporary” (i.e., post-WWII) era then covers not only the movements of peoples from C. Africa, S.E. Asia, the Balkans, and elsewhere, but will highlight the achievements of immigrants and refugees in such areas as technology, the arts, and the field of human rights. Issues of ethnicity, nationalism, and political Diasporas will bring this the contemporary era to a close.

INTS 3390 – Gender and Development (Specialization(s): Global Political Economy & International Politics; International Development & Health)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course looks at issues of international development from the dual perspective of gender analysis and cultural anthropology. While it is heavily based on political economy and assumptions about dependency and underdevelopment, it takes a strongly micro-level, case study approach as well. That is to say, while we are concerned about policy issues, we will expand our analysis to the women and their families whose day-to-day existence is at the heart of the topic. Finally, we will engage in gender training workshops to learn lessons of facilitation and participatory change in grassroots development.
INTS 3485 – The Role of Religion in International Affairs *(Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

The role of religion in international affairs was largely unexplored by scholars prior to September 11th, 2001 when religiously based acts of terrorism shook the world. Since that time there has been an increased interest in examining religion in terms of its impact on the international system. Is religion a force for good or evil within the international system? How influential is religion in international politics? Does religion matter or is it merely background noise in our study of the international system. In short, this course examines the role of religion in international affairs with an eye toward understanding political violence, political economy and conflict resolution in terms of religion and religious actors.

INTS 3520 – Environment, Security and Conflict *(Specialization(s): International Development & Health; International Organizations, Security & Human Rights)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This class examines the intersection between the environment and security, and the ways in which “green” issues can lead to international conflict, either as underlying causes or as catalysts. The class looks at a variety of broadly defined environmental factors, including competition for scarce resources and environmental degradation that occur both naturally (e.g., desertification) and by the hand of man (e.g., the contamination of soil because of munitions, land mines, etc.). It considers the potential for weather modification as both a means of cooperation and as a military tool. We pay particular attention to an overriding environmental concern: water and its ownership, management and use. A continual determinant of internal and external policy, water has the potential for becoming either a fundamental political weapon or a means for cooperation that could provide a basis for wide-ranging regional stability. Additional, we look at the significance of oil as a natural resource and as a security issue, regionally and internationally.

INTS 3530 – Feeding the World: The Politics and Economics of World Food and Agriculture *(Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This course asks students to critically explore contemporary debates about the global food and farming system with an eye to understanding its structure, operation, ideological basis, and impacts on people around the world. Of special interest in the course is the manner in which the global food and farming system both creates and aggravates global inequalities. Students will focus partly on theories of and ideas about the role of agriculture in the economy, society and the development process, the appropriate structure and orientation of agricultural production and distribution, the role of the state in directing food production and distribution, and the nature of justice for farmers and eaters. Students will further engage a spectrum policy debates and case studies that practically illustrate the workings of the global food and farming system and the harsh contradictions that underpin it. Among other topics, students will be exposed to debates about food prices, hunger and famine, obesity, commercial production and agribusiness, the peasantry and subsistence farming, biotechnology, free agricultural trade, Fairtrade, agricultural pollution and agriculturally-induced climate change.

INTS 3540 – Contemporary China *(Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This course will provide an overview of the rise of China and its likely future course, focusing on five essential components: (i) *The Legacy of the Past* in which we will examine the legacies from the Imperial, warlord, Guomindang and Maoist traditions; (ii) *The Chinese Economic Boom*, which will examine the massive, and even unprecedented, Chinese economic boom unleashed by Deng Xiaoping’s Four Modernizations in 1978; (iii) *Chinese Politics: Democracy, Nationalism and Foreign Policy*, in which we will cover the People’s Republic of China path toward great power status, which differs dramatically from the path followed by the West. In this section we look at issues of democracy, nationalism and foreign policy as crucial to understanding China today; (iv) *Chinese Culture Today*, will explore the rapid modernization of Chinese culture in the last two decades, with emphasis on pop culture, commercial culture and movies; and (v) *Rural China*, in which we will consider the lives and the future of the majority of the Chinese population that still lives in the countryside but is undergoing massive transformation.

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Globalization moved a long time ago from social science concept to omnipresent buzz word, but with increased usage has not always come increased understanding. Globalization is the increased participation, and consciousness of that participation, by individuals in global, that is to say trans-regional or transnational, networks. Today’s globalization is made possible in large part of dramatic and continuing changes in technology, but its impacts are social, economic, political, and potentially military changes in perception, in scale, in magnitude, and in threat. This course will specifically concentrate at the intersection of global networks, the technology that makes them possible today and tomorrow, and current political and military security challenges to include national and internal state security, global terrorism, global insurgency, and cyber warfare.

INTS 3560 – Globalization and International Security (Specialization(s): International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course explores the effects of neoliberal globalization on the lives of individuals and their communities. In an increasingly interconnected world, how do everyday people and communities negotiate the opportunities, dislocation, and/or disjunctures engendered by neoliberal globalization? Does globalization contribute to increasing global homogeneity or does it restructure difference and inequality in new ways? We explore how a ground-up view of globalization can highlight some of its contradictory effects. We discuss how globalization influences increasing inequality, restructures individual and group identities, as well as the relation between globalization and migration. From a ground-up perspective, we attune to growing global connections to understand how transnational commodity circuits intersect with individual lives and communities. We ask: How are commodity chains also cultural objects that shape, and are shaped by, how we see the world? Moreover, we pay attention to the development of grassroots networks and social movements that forge connections across borders to channel and/or challenge the current trajectory of globalization. We also find it imperative to understand the affective dimension-how do human beings think about their emotional relationships, families, and identities in relation to changing global dynamics? A central question we ask is: As everyday life becomes increasingly commoditized, how do people cope, find support and value, and reveal alternative ways of conceptualizing how we can all connect to one another?

INTS 3565 The Human Dimensions of Globalization (Specialization(s): Global Political Economy & International Politics; International Development and Health; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course addresses major political, economic, environmental, and social aspects of agriculture and rural development in low- and middle-income countries. This includes the analysis of national agriculture and food policies, as well as systems of food production, consumption, and marketing at the local, national, and international levels. We will examine the nature of food markets and the operation of agricultural commodity and factor markets and assess agriculture’s contribution to economic growth, employment, and the improvement of welfare in regions with widespread rural poverty. The central role of environmental sustainability for agricultural development will be addressed from local and global perspectives, with particular focus on the complex interactions between international goals for sustainable development, agricultural modernization strategies of low- and middle-income countries, and the social and economic development prospects of small farmers and agricultural wage workers. Using a broad range of country case studies, we will use mainstream and heterodox approaches to analyze structural change in largely agriculture-based societies and those with large rural populations. The course will enable students to understand global trends or rural development and agrarian change and assess agriculture policy in low- and middle-income countries.

INTS 3575 Agriculture & Rural Development (Specialization(s): Global Political Economy & International Politics; International Development and Health)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course addresses major political, economic, environmental, and social aspects of agriculture and rural development in low- and middle-income countries. This includes the analysis of national agriculture and food policies, as well as systems of food production, consumption, and marketing at the local, national, and international levels. We will examine the nature of food markets and the operation of agricultural commodity and factor markets and assess agriculture’s contribution to economic growth, employment, and the improvement of welfare in regions with widespread rural poverty. The central role of environmental sustainability for agricultural development will be addressed from local and global perspectives, with particular focus on the complex interactions between international goals for sustainable development, agricultural modernization strategies of low- and middle-income countries, and the social and economic development prospects of small farmers and agricultural wage workers. Using a broad range of country case studies, we will use mainstream and heterodox approaches to analyze structural change in largely agriculture-based societies and those with large rural populations. The course will enable students to understand global trends or rural development and agrarian change and assess agriculture policy in low- and middle-income countries.

INTS 3590 – Politics in Africa: A Theoretical Approach with a Comparative Perspective (Specialization(s): International Development & Health)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course will introduce students to basic concepts and arguments in the study of contemporary African politics. The focus is on the politics in Africa post-independence. The course will emphasize theory in a comparative perspective as a way to understand politics in Africa. The basic question is whether politics differ so much in Africa as to be in a category by itself or is it simply a variation on patterns, habits and institutions found in other regions and countries in the world? The course goal is to provide students with important concepts so as to gain a better understanding of processes in Africa and the problems that in some fashion or other accounts for the continent’s current marginality in
the world and persistent underdevelopment. In addition, the course should expose students to the application and usefulness of general theories of development in comparative politics.

INTS 3600 - International Monetary Relations *(Specialization(s): Global Political Economy & International Politics)*

**PRE-REQUISITES: INTS 1500, INTS 1700 and ECON 1020 or SOCS 1310**

The course investigates the operation and evolution of today’s international monetary system, the political economy of international monetary negotiations, and several key public policy debates in the area of global finance (e.g., will the US dollar continue to be the world’s currency, have the IMF and the World Bank responded appropriately to the global financial crisis, and what are the lessons of the current global financial crisis for the governance and regulation of financial markets). The course will be an introduction to these timely and important issues; it will be organized around lecture and class discussion.

INTS 3621 – Comparative Democracies in Western Europe *(Specialization(s): Global Political Economy & International Politics; International Organizations, Security & Human Rights)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This course is a comparative study of democratic governments in Western Europe and how these polities are structured and function, particularly with regard to the regulation of conflict. Democracy is the institutionalization of conflict, but democratic regimes vary with regard to the ways that they structure the arenas within which conflict is expressed. Presidential vs. parliamentary systems, as well as fragmented multi-party systems vs. majoritarian two-party systems, for example, are extremely important distinctions that have important consequences for the nature of politics within a society. So, too, are the nature of political parties and the dynamics of party systems and the shape and structure of the public opinion and major political attitudes. The study of Western Democratic politics however requires some retrospective historical analysis of the nature of the conflicts emerging since the creation of the Modern States. Many of the present conflicts in Contemporary Democratic Regimes are still legacies from the long lasting and conflictual emergence of the contemporary States. We will also spend some time in analyzing Western European Democracies retrospectively.

INTS 3630 – Global Environment *(Specialization(s): International Development & Health)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

The linkages between social change, economic change and alterations to ecosystems have been apparent, if not overtly acknowledged, throughout history. It was not until 1987, however, with the publication of *Our Common Future*, that such linkages were couched in terms of development and explicitly placed on the international development agenda. The idea appears simple—environmental change, patterns of social change and economic development, social and political factors operate together and impact local, national, regional and global ecosystems. But impacts of the change in any one sector are seldom confined within national boundaries. How then does one address environmental issues across different regulatory, political, institutional and geographic scales? This course examines the connectivity between diverse elements of our planet’s ecosystem, explores how a change in one element can have immediate and long-term impacts across local and global territory, and looks at strategies to create greater harmony across environmental, social, political and economic interests.

INTS 3660 – States in Transition & European Integration *(Specialization(s): Global Political Economy & International Politics)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This course examines post-communist transition, the process of EU and NATO enlargement, and the prospects for integrating East and West. Europe’s recent transformation raises a number of critical questions concerning variation in democratic and economic outcomes across post-communist Europe, the relationship between democratic governance and free market enterprise, and the geostrategic underpinnings for creating a sustainable, peaceful European order. In keeping with these themes, the course will examine politics leading up to the revolutions of 1989, study competing approaches to understanding transition, assess a variety of political and economic outcomes, and consider the prospects for enduring European integration in the aftermath of EU enlargement. We take an eclectic approach that draws on both the comparative politics and international relations literatures. In this connection, we address multiple dimensions of transition and integration—political, economic and geostrategic. Together, the readings and meetings will provide participants with a clear sense both of how individual states have fared in the transition and why, and the implications of continuing integration for the changing balance of power within Europe and globally.
INTS 3670 – Sustainable Development and Tourism (Specialization(s): Global Political Economy & International Politics; International Health and Development; International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

In 2006, a record 846 million tourists travelled internationally spending US $733 billion in their travels. This course will explore the motivation behind developing the tourism industry, especially in low and middle income regions, and examine the diverse outcomes of the same. The central question we will address is whether or not tourism is a viable means of creating and sustaining improvements in the quality of life for host communities. Case studies will include ecotourism, island tourism, medical tourism and sex tourism.

INTS 3692 – Conflict Resolution (Specialization(s): International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

Ending conflict is one of the great dreams and great challenges facing the global community today. This course will examine approaches to mitigating and ending inter- and intra-state conflict. This course will look at the short and long term diplomatic and military strategies used to end conflict, and then explore the social, economic, and psychological tools available to not only end hostilities, but to build lasting peace.

**INTS 3701, 3702, 3703, 3705 and 3708 - Topics in International Studies

PRE-REQUISITES: INTS 1500 and INTS 1700

Note: these course numbers indicate special “topics” courses that are added to the regular INTS curriculum periodically at the discretion of the department, and generally focus on special developments, debates or trends in international affairs. These courses are generally offered only once. In that event that a course is offered more than once, please be aware that the designated course number is subject to change.

INTS 3731 – Comparative Health Care Policy (Specialization(s): International Development & Health; International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

Regardless of who we are, where we live, and what we believe, we are all born, we all age, and at various points in time, we all get sick thus making health a universal concern and a universal human right. While our concern about health may be universal, the experience of sickness and health is not. The reality of limited human and fiscal resources for health care provision creates a diverse landscape of choice and outcomes. Globally, nations are confronting a health care crisis as policy makers consider trade-offs between differing paradigms of public responsibility and resource allocation. A central concern for public policy is thus, “At what cost, health?” It is with this in mind that we will explore dominant models of health care financing and delivery. We will first look at the ethical, philosophical, and economic questions which underpin public healthcare policy. We will then explore the specific models of health care financing and delivery currently used in the United States. Next, we will compare the principles and mechanisms of health care in the U.S. to those in the United Kingdom. We will conclude by examining pluralistic health care (and change) in the context of resource poor nations.

INTS 3762 - Contemporary Russia (Specialization(s): International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course will offer an understanding of the politics, economics, and society in transition in contemporary Russia. A review of the Soviet past will be incorporated, but it will concentrate mainly on understating the dynamics of the post-Soviet era.

INTS 3775 Introduction to International Law (Specialization(s): International Organizations, Security & Human Rights)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course is an introduction to the basic principles and structures of international law, the history and development of the international legal system, the sources of international law, the interplay between the laws of nation-states and international legal principles, the roles play by multistate organizations, including the United Nations, regional customs unions and non-state actors such as non-governmental organizations and multinational corporations. This course will map out rules and methods of international legal agreement, treaty and contract interpretation and dispute resolution and the principles of state immunity and responsibility. Finally, this course will focus on the major areas in which international law is made and relied upon, and disputed, including criminal proceedings, international trade and commerce, international human rights, environmental policy, and this use of force.
INTS 3780 – The Ethical Foundations of the Global Economy (Specialization(s): Global Political Economy & International Politics)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course explores the ethics that underlie the most pressing debates today in global economic policymaking. Most people know that economists typically endorse the policy of “free trade,” or the outcome of “economic growth.” Indeed, economists advocate these so often that it seems self-evident that these are obviously desirable. But why is this so? What is the ethical grounding for the economist’s stance on these matters? Unfortunately, economists themselves don’t often explore the ethical foundations that underlie their policy perspectives. They typically write as if these foundations are obviously correct and beyond doubt. But in fact, the ethical foundations of economics are hotly contested—both within economics and in philosophy and other disciplines. This course is intended to help students make ethical sense of contemporary global economic policy debates. To that end, we will move back and forth between abstract theoretical debates (in economics and philosophy) and concrete, applied policy matters. For instance, we will examine the current debate over “free trade” versus “fair trade.” We will see why most advocates for labor, women’s and human rights and most environmentalists demand fair trade, and why most neoclassical economists reject these claims and instead advocate free trade.

INTS 3820 – The United Nations (Specialization(s): International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course provides an introduction to the United Nations and related agencies and programs. It examines the background and institutional arrangements of the UN System but gives special attention to the activities of the UN designed to advance peace and security. Case studies of UN responses to recent crises in Asia, Africa, Europe and the Western Hemisphere will be included.

INTS 3850 – Foreign Aid, Debt and Development (Specialization(s): Global Political Economy & International Politics; International Development & Health)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course analyzes third world debt relief including the role of major powers, the World Bank and IMF in creating debt and the relationship between debt relief and poverty alleviation. The effects of debt relief upon globalization issues will also be covered.

INTS 3900 – Global Humanitarianism (Specialization(s): International Development & Health; International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
The purpose of this course is four-fold: (1) To provide an overview of the diverse array of events (both human-caused and natural) that trigger humanitarian responses; (2) to detail the methods used by first- and second-responders, as well as other humanitarians, as they deal with disasters; (3) to detail the methods used by human service professionals as they assist migrants and refugees; (4) to present the theories and premises essential to social science’s analyses of global humanitarianism. Therefore, extremely well-known “bellwether events” such as the 2001 attacks on New York, the 2004 S.E. Asian tsunami, and 2005’s Hurricane Katrina will be covered in depth. Less well-known events, such as New York’s “triangle fire,” the Bhopal gas explosion, and the Longmont, CO, airliner bombing also will be considered. Events associated with warfare, especially the forcible displacement of refugees, will be essential. Class lectures and readings will be grounded in understandings of human rights, community development, and social service. Humanitarian intervention (that is, civil – military cooperation in relief) will be considered in places as diverse as East Timor and Romania. Another key to the course will be the discussion of “practitioner profiles,” i.e., the careers of humanitarians working in various settings world-wide, and the discussion of “institutional profiles,” i.e., the operations of organizations such as the Red Cross and FEMA. Overseas case studies (Bosnia, Sudan, Ethiopia, El Salvador, Indonesia, and the U.S.) are also used.

INTS 3952 - Human Rights in the Global World (Specialization(s): International Organizations, Security & Human Rights)
PRE-REQUISITES: INTS 1500 and INTS 1700
This course will examine the nature, utility and effectiveness of international efforts to define, promote and protect human rights. Particular attention will be given to activities of the United Nations and related programs and agencies. The roles of governments, regional intergovernmental organizations and nongovernmental organizations will also be explored.
INTS 3980 – Internships in International Studies  
**PRE-REQUISITES:** INTS 1500 and INTS 1700; must be an INTS major and receive departmental permission.

Experience is an important asset when applying for any job. As you will find after graduation, the job market is incredibly competitive, and becoming more so. Gaining real world experience during college will make you a much stronger candidate when seeking that first position after graduation. Through INTS 3980, you have the opportunity to earn between 0 and 5 quarter credit hours for internships of 100 hours or more. The internship portfolio facilitates a students’ academic, professional, and personal growth by providing documentation and representation of the internship experience. Elements of the portfolio will help bridge academic experience with career possibilities, and provides an opportunity for self-reflection through your experience. Analysis of your internship will help identify areas of success and points where you could improve overall. The objective of all aspects is to enable you to be more competitive in a global job market. Internships require departmental approval and must be undertaken during the quarter in which you register for credit. The BA Program in INTS will not award credit retroactively for internships completed prior to the quarter in which students are registered. **Note: INTS 3980 is available to INTS majors only**

INTS 3990 – Thesis  
**Specialization(s): N/A – required for Departmental Distinction**
**PRE-REQUISITES:** INTS 1500 and INTS 1700; must be an INTS major and receive departmental permission.

The INTS thesis project is an original contribution to the understanding of issues relevant to international studies and to at least one of the specialization areas in INTS. The thesis is not meant to be a report or survey of literature of an area of interest. Instead, the thesis goes well beyond a typical class paper in both depth and length, and represents a rigorous, analytical, and complete work of research and analysis. The thesis must feature original research and should critically investigate a theoretically informed hypothesis, using critical and scholarly sources to support an evaluation of the research question. The INTS thesis must show clearly the following elements: excellent critical thinking and writing quality, coherent presentation, and adherence to the general guidelines set forth by the department and faculty advisor.

INTS 3991 – Independent Study  
**PRE-REQUISITES:** INTS 1500 and INTS 1700; must be an INTS major and receive departmental permission.
STUDENT SERVICES:
ADVISING AND INTERNSHIP/CAREER SERVICES

ADVISING

Academic advising for INTS majors is essential. Advising assists students in effectively planning their schedule in order to stay on track for graduation and to avoid future problems. Moreover, advising provides students with essential information on available courses, study abroad, service-learning, internships, graduation requirements, and extracurricular activities.

The Undergraduate Program in INTS advises both majors and minors on program requirements, tracks academic progress, and verifies the completion of INTS major requirements for graduation. Transfer of credit from study abroad to the INTS major/minor must also be approved by an INTS advisor.

Students are required to meet with an INTS advisor at least once each quarter prior to or during the quarterly Advising and Registration Approval period, which precedes registration week. Group advising sessions may also take place during this period and are strongly recommended for students that do not require individual, one-on-one advising. INTS majors will not be cleared to register unless they have met with an advisor or attended a group advising session. Please be aware that INTS cannot clear students to register unless they have formally declared a major in INTS. First-year students are required to meet with the First Year Seminar Advisor for the duration of their “freshman” year for pin deletion, even if they are declared INTS majors.

For advising matters related to general university/common curriculum requirements at the University of Denver and/or academic issues unrelated to the INTS major/minor, please contact the general DU Office of Undergraduate Academic Advising.

Who are my advisors in INTS?

There are two designated INTS advisors:

- Tara Stenbakken
- Program Associate and INTS Advisor TBA

Students will not have a specific INTS advisor assigned to them, rather they are free to contact either Tara or the Program Associate and INTS Advisor in order to receive INTS advising throughout the quarter. Students are encouraged to send an email that included their DU ID number, the purpose of the requested meeting, and several dates and times that they are available to meet during regular business hours. The advisor will then set-up an appointment based on availability and will respond as quickly as possible, usually within 2-3 business days.

INTERNSHIP AND CAREER SERVICES

Internships: Practical Experience

Experience is an important asset when applying for any job. As students will discover after graduating, today’s job market is more competitive than ever. Gaining real world experience during college will make students stronger candidates when seeking a full-time position after graduation. We strongly encourage students to consider an internship to enrich their undergraduate experience. Not only can students gain valuable experience and try out a career, but students are also able to earn up to 5 hours of undergraduate credit.

An internship is a planned, out-of-classroom work experience, generally related to one’s degree program. An internship gives the student an opportunity to develop practical skills which supplement his/her academic studies, in addition to assessing the desirability of certain types of career environments. While completion of an internship is not required for the BA in International Studies, it is strongly recommended.

Internships can be extremely beneficial to the both the student and employer. Below, are just a few compelling reasons to undertake an internship:
Student perspective:
- Explore career options and confirm career choice
- Obtain work experience related to degree
- Learn and develop career skills
- Link classroom studies to professional endeavors
- Earn up to 5 hours of academic credit
- Obtain valuable professional contacts
- Build a valuable career network
- Become a more competitive job applicant upon graduation

Employer perspective:
- Evaluate a potential employee
- Gain fresh perspectives and the latest knowledge
- Acquire short-term help with projects
- Develop relationships with the faculty, students and staff of the Josef Korbel School community

In many cases, the duration and content of an internship is decided mutually by the student and the employer. In order to receive INTS credit for an internship, however, it should last a minimum of 10 weeks and students must complete at least 100 work hours with the host organization. Generally speaking, shorter internships do not allow enough time for either the employer or the student to receive the maximum benefit from the relationship.

Internship for INTS Credit
Credit for an internship must be approved in advance by the Director of Undergraduate Student Affairs. If approved, a student must complete a Learning Agreement with the internship supervisor at the host organization, to be submitted at the start of the internship. After the internship and learning agreement are approved by the Director of Undergraduate Student Affairs, it is the student’s responsibility to register for INTS 3980 – Internships in International Studies for 0-4 credits (in consultation with the Internship Coordinator). Furthermore, in order to receive credit for an internship, students are required to develop a professional internship portfolio and complete a final paper. This 10 to 15 page research based report should be on a topic broader than the work of the host organization itself but related, so that the internship experience can become part of the research. In the final paper, students will have at least one interview with a member of the host organization as a source. This element helps to bridge the student’s experience in the organization with the issue examined in the final paper. More information about portfolio requirements and how to begin the approval process is available on the JKSIS BA Internship Program Portfolio Community site.

Internship grading
Internships taken for credit will earn a letter grade. The Director of Undergraduate Student Affairs will post a final grade after evaluating the student’s portfolio, the final internship paper, and the supervisor’s evaluation (which must be submitted directly by the supervisor to the Director of Undergraduate Student Affairs via email or fax).

Duties and responsibilities of an intern
Just like in a job, a detailed, written internship description is important. Students want to do useful, important work but should recognize that most jobs will also include some administrative work. Employers should not expect students to do only clerical tasks, nor should students have unrealistic expectations of being given great responsibilities too soon. Students are highly encouraged to negotiate their project and responsibilities in advance.

Some examples of the many organizations that have hosted INTS student interns in the Denver area include:
- African Community Center
- American Cancer Society
- Colorado International Trade Office
- Community Resource Center
- Congressional Offices
- Defense Institute of Security Assistance Mgmt
- Downtown Denver Partnership
- International Development Enterprises (iDE)
- International Institute of Education
- Operation Smile
- Project C.U.R.E.
- The White House Project/CO State Capitol
- Water for People
- Women’s Global Empowerment Fund
- World Denver
- World Trade Center

Internships have also been located in Washington DC, New York City, and international locations.
Career Planning

Career planning should also be an integral part of the student’s educational experience while at DU. Students should be aware that it is never too early to begin researching career options and acquiring relevant job experience. Therefore, it is the responsibility of the student to utilize the departmental and campus Career and Internship Services available.

The following is a suggested list of career planning activities that will help maximize the student’s academic program:

| Freshman Year: | - Discover the career resources available both in the BA Program in INTS and in the DU Career and Internship Center  
- Explore student organizations  
- Conduct “informational interviews” with academic departments  
- Select professionally oriented summer jobs and internships  
- Take Meyers-Briggs Type Indicator and Strong Interest Inventory |
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<td>- Explore major and careers</td>
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| Sophomore Year: | - Investigate study abroad options  
- Visit DU Careers online and explore the available opportunities list in the University Career Action Network  
- Begin to attend career fairs & professional development workshops  
- Create a general resume and cover letter  
- Familiarize yourself with other, online career resources |
| - Select major  
- Develop tentative goals | |
| Junior Year: | - Update resume and cover letter to target specific professional areas  
- Undertake an internship over the summer or during the academic year  
- Meet with INTS Internship Coordinator to discuss credit possibilities for internship, practice mock interviews, and/or receive helpful guidance  
- Develop your job search strategy  
- Attend career fairs and professional development workshops |
| - Test career goals | |
| Senior Year: | - Begin your job search early in the year  
- Use DU Careers Online and other online resources provided by the BA Internship Coordinator and DU Career Center  
- Register for on-campus recruiting  
- Attend DU Professional Development Workshops  
- Attend all career fairs  
- Network and develop contacts |
| - Self-marketing and researching employers | |

Students are urged to take advantage of the multitude of internship and career resources available to them while at the University of Denver. The main DU Career Center offers customized services in career planning, and job and internship seeking strategies. DU Careers Online provides job listings in the Colorado area, as well as out-of-state. The DU Career Center also maintains links to several international career-related. Additional links are available through the JKSIS BA Internship Program Portfolio Community site.

INTS majors enjoy the added benefit of having an in-house Internship Coordinator, in addition to the main DU Career Center. Besides overseeing student participation in INTS 3980 - Internships in International Studies, the BA Internship Coordinator may work individually with students in the following areas:

- Resumes, cover letters and mock interviews  
- Internship support & search assistance  
- Fellowship applications and advising  
- Career preparation

The Josef Korbel School of International Studies works proactively to establish relationships with potential employers of program graduates, and participates in numerous employer outreach events throughout the year in the Denver metro area, nationally, and internationally. Several on-campus employer events are scheduled throughout the year, including the Josef Korbel School Security Career Fair, the International NGO Panel, the Non-Profit and Government Career Fair, and the DU Career Fair.

For more information, please contact the BA Program Office at 303.871.4495 or email the Internship Coordinator at baints@du.edu in order to schedule a career or internship advising appointment.
STUDENT ORGANIZATIONS

For students wishing to get involved outside of the classroom, extracurricular opportunities abound both at the Josef Korbel School of International Studies and the University of Denver in general. Below is a small sample of clubs and organizations that may be of interest to International Studies majors/minors.

For more information on these and other student organizations, please visit our online resources:
- University-wide/general student clubs and organizations
- JKSIS Student Groups and organizations (most of which are open to undergraduate students)

NOTE: Student organizations are neither managed, nor financed by the BA Program in International Studies. Some organizations may be eligible for funding through the Undergraduate Student Government (USG).

Center On Rights Development (CORD)

The Center on Rights Development was established in 1988 as part of the Josef Korbel School of International Studies at the University of Denver. The Center promotes universal recognition of human rights in all societies by undertaking research on human rights violations, establishing links with academic and legal monitoring centers around the world and conducting outreach to local and national organizations engaged in human rights activism and education. The Center sponsors several events and activities including speakers, films, an annual symposium and other human rights activities.

Model United Nations

The Model UN Club is open to all undergraduates at the University of Denver. This club brings together students interested in learning about the United Nations and international relations by participating in Model UN conferences held throughout the year at local, regional and national venues.

Model UN conferences are simulations of the UN institutions, in which college students assume the role of "ambassadors" to the UN and debate current issues on the UN agenda. Preparation for and participation in these conferences allows students to examine specific international problems, develop an understanding of the role of international organizations, and experience the process of conflict resolution at the international level.

Middle East Discussion Group

The Middle East Discussion Group is an ad-hoc group of students and faculty who meet regularly to discuss topical issues relevant to the contemporary politics and societies of the Middle East.

International Student Organization (ISO)

ISO encourages and welcomes those who wish to interact and further their understanding of diverse cultures by joining and participating in many exciting activities. ISO serves as an umbrella association, which unites the individual foreign student organizations on campus. It was formed to establish an international community and to ease the integration of international students into the US. For more information call: (303) 871-3555.

Sigma Iota Rho Honor Society

Sigma Iota Rho is the undergraduate, international studies honor society that recognizes students' academic achievement in the field of international affairs. The organization provides opportunities to discuss topics of interest with experts in international affairs, as well as various social events.
GUEST SPEAKERS

Discussions, debates and lectures on relevant issues in the field of international affairs take place regularly throughout the academic year, and are open to all students. Activities include various speakers’ series, which host prominent scholars and diplomats, as well as exhibits, presentations and informal lectures at which students and faculty discuss global issues and developments. Please visit the Josef Korbel School of International Studies website often in order to learn about upcoming events and special opportunities.

BA PROGRAM STAFF AND CONTACT INFO

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Contact information

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BA Program in INTS website