

<b>Instructor</b>	Dr. Michael Swanson
<b>Contact info:</b>	email: mike.swanson@du.edu
<b>Class Lectures:</b>	Prerecorded Online; YouTube and Connect
<b>Class Meetings:</b>	MWF 10:00 – 10:50; Sturm 451 (NO RECITATION)
<b>Office Hours:</b>	Before/after class or via Zoom by appointment

There are only 98 naturally occurring elements in the Universe yet they are responsible for the seemingly infinite diversity we see around us, from the largest super nova to the smallest virus. The Earth itself is comprised primarily of 7 elements (oxygen, silicon, magnesium, sulfur, nickel, calcium and aluminum) which account for approximately 99% of its mass. Part of the remaining 1% of the Earth's mass comes from carbon, hydrogen, nitrogen and phosphorus, the elements of life. All elements contain the same three subatomic particles; the proton, neutron and the electron. Protons and neutrons make up the nucleus of atoms and are responsible for 99.9% of an atom's mass but only about 1/100,000<sup>th</sup> of the volume. MATTER IS COMPRISED PRIMARILY OF EMPTY SPACE! How do three subatomic particles come together to form 98 unique elements? How do these elements interact to form molecules? How do molecules interact with other molecules and undergo change? What are the driving forces behind these interactions? These are just a few questions we hope to answer in this course. Welcome to General Chemistry!

## COURSE OBJECTIVES

After General Chemistry, you should be able to do the following:

- Relate atomic spectra to electronic transitions
- Predict trends in atomic properties
- Predict molecular shapes and polarity
- Apply molecular bonding theories
- Complete stoichiometry calculations
- Balance complex chemical equations
- Calculate heats of reaction for chemical reactions

## REQUIRED COURSE ITEMS

<b>Textbook:</b>	<p>Connect Chemistry with LearnSmart and eBook - <i>Chemistry: The Molecular Nature of Matter and Change</i>, 9<sup>th</sup> Edition, Silberberg, McGraw-Hill \$110 (1 Semester) (ISBN-13 9781260477368) <a href="https://www.mheducation.com/highered/product/1260477363.html">https://www.mheducation.com/highered/product/1260477363.html</a> or \$150.82 (2 years) (ISBN-13 9781260477375) Select "Digital" tab in link below <a href="https://www.mheducation.com/highered/product/chemistry-molecular-nature-matter-change-silberberg-amateis/M9781260240214.html#interactiveCollapse">https://www.mheducation.com/highered/product/chemistry-molecular-nature-matter-change-silberberg-amateis/M9781260240214.html#interactiveCollapse</a> <b>**I recommend you purchase directly from McGraw-Hill. Click above link and the select the "Digital Tab" to purchase Connect access.</b> No paper text is required but you can buy a used copy of the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> editions of the Silberberg text if you wish (<u>The Connect Plus account is still required</u>).</p>
<b>Online homework:</b>	<p>You will be required to participate in SmartBook modules and submit problem sets via an online homework system called Connect. Instructions for enrolling in Connect are given on Canvas.</p>
<b>Calculator:</b>	<p>An inexpensive calculator that has the capabilities for square roots, logarithms, and (exponential) scientific notation operations.</p>

**READINGS AND SMART BOOK ASSIGNMENTS.** Assigned reading should be completed as thoroughly as possible, either before watching the lecture or after. The adaptive learning software SmartBook will be used to reinforce the concepts from the book and online lectures. ***There will be a SmartBook assignment due Wednesdays and Fridays*** (links on Canvas and Connect). The length and content of each assignment will vary between students depending on their understanding of the material. The more closely you read the material, the less time you are likely to spend on these assignments. SmartBook assignments (6.25 points each) will not be graded based on right/wrong answers but on completion. Students are strongly encouraged to spend extra time using the features in the SmartBook interface to study. **There is no way to extend the deadline for these assignments so no late work can be accepted.**

**INSTRUCTIONS ON REGISTERING FOR CONNECT:**

<http://video.mhhe.com/watch/xUs68jEUwVnAB2K64eWMgc>

**RECORDED LECTURES.** Important concepts from readings will be highlighted during lectures. Periodically throughout lecture, questions will be posed and you pause the lecture and try to work through them before watching the step-by-step solutions. Recorded lectures are posted online on the Connect site and on the course YouTube channel. You can watch these lectures at a time that is convenient for you, and either before or after you complete the reading. It is highly recommended that you take careful notes, especially on any problems that are worked, during the lecture. Lecture slides are available on Canvas under the "Files" tab to use for note taking or review. ***\*\*Most of the lectures were previously recorded for a Summer course so the lecture numbers and dates on the title slide will not match with this class\*\****

YouTube Channel: [https://www.youtube.com/channel/UCDGpisRYAxlw-AtaHwAj\\_pw/videos](https://www.youtube.com/channel/UCDGpisRYAxlw-AtaHwAj_pw/videos)

**CLASS MEETINGS.** This class follows a hybridized learning model. Instead of a traditional lecture, class meetings will be used as group office hours/study hall. Questions concerning material from the reading or lectures can be asked during this time. Students can also spend this time working through homework problems and can ask questions if they run into problems. I might briefly highlight some material from the reading/lecture that I feel is important at the beginning of these meetings but, in general, I will not have any formal presentation planned. What we discuss during this time will be driven by the students. For maximum benefit, reading and/or lectures should be completed before class meeting times. *Attendance at these meetings is not required.* **In the event that remote learning is required at any point during the quarter, the class meeting Zoom address is:** <https://udenver.zoom.us/j/4915625194> (also found on Canvas)

**PROBLEM SETS.** Practicing problems is very helpful in the mastery of chemical concepts. Thus, problem sets will be assigned throughout the quarter using the on-line Connect system. These homework problems will be worth a total of 100 points and will be ***due weekly*** (by 10 pm Saturday nights, and 10 pm Wednesday nights during the week of an exam). ***The software is set to submit these problem sets at 10pm on the due dates and late work will not be accepted. This is the only way to allow practice attempts on the problems after the due date. If you need an extension, PLEASE ASK BEFORE THE PROBLEM SET IS DUE.***

**EXAMS.** There will be three (3) one-hour exams given during the quarter and a two-hour, cumulative final exam. Dates for these exams are posted below on the lecture schedule. ***NO MAKE-UP EXAMS WILL BE ACCEPTED.*** There is one exception to this policy. If you will be out of town for a University sanctioned function (e.g., athletic team or music group), you are responsible for making arrangements with Dr. Swanson at least one week in advance to

complete the exam prior to the scheduled date. If you miss an exam, then your final exam will be counted twice to replace the missed exam.

**If your grade on your final exam is higher than one of your hour exams, your final exam will be counted twice to replace your lowest hour exam grade.**

**GRADES.** Final grades will be determined according to performance on exams, problem sets and completion of LearnSmart modules. There will be a maximum of 600 points for the course:

<u>Component</u>	<u>Points</u>
Hour Exams (100 points each)	300
Final Exam	100
SmartBook Modules (6.25 points each)	100
Homework (10 points each)	100
<b>Total Points</b>	<b>600</b>

**SUCCEEDING IN CHEMISTRY.** Here are few helpful hints on how to succeed in this class:


***Do your best on the exams!***

How?

1. Read the material in the text book BEFORE class. Don't get behind.
2. Follow check list of assignments (Canvas). Complete every assignment possible.
3. Attend class regularly. Take notes on content learned in lecture (Problems worked).
4. Be ready to ask questions... and ask them! Get help from course instructor!
5. Study with other students in the class.

**SEEKING HELP.** If you need help in the class, first be sure that you are following steps 1-3 listed above. If you still require assistance there are several places for you to go:

- **The instructor:** office hours are available before and after each class for one-on-one consultation. Contact the instructor via email or phone.
- **The Science and Engineering Learning center:** TAs are available throughout the week to answer questions on both lecture and lab material (See Below).
- **Peers (Study Groups):** Take opportunities to help those around you and to ask them for help. You can learn a great deal from your fellow classmates.
- **Tutors:** The Chemistry Department office has a list of graduate student tutors.

**Science and Engineering Center:** Need extra help? The Science and Engineering Center is a collaborative space staffed by undergraduate and graduate learning assistants (LAs) trained to assist students with some first and second year biology, chemistry, physics, computer science and engineering courses. We offer support for both lecture and laboratory courses for chemistry, physics, and engineering courses and lecture only for computer science and biology. Our goal is to help students grow as problem solvers by assisting with homework sets, lab reports, and preparing for exams. The Science and Engineering Center is **not** a one-on-one tutoring center, but is rather a support system where students can get guidance from LAs as well as their peers. This center is open to all DU students. All services are free. The center will be operating via Zoom this quarter. The address to the Chemistry schedule is: <http://portfolio.du.edu/SEC/page/52142>. Please also follow on Twitter for the most up-to-date announcements:  **@SELCatDU**

**LECTURE AND TESTING ACCOMODATIONS.** Every effort will be made, in complete confidence, to accommodate students diagnosed with a learning disability. Any student requiring these

accommodations should inform Dr. Swanson the first week of class. For further information, please see DU's Disability Services' website at <http://www.du.edu/disability/dsp/index.html>.

**ACADEMIC DISHONESTY.** Collaborative learning and teamwork are very important parts of science but cheating of any kind will not be tolerated. Each student is required to provide their own work on homework and exams. **Cheating an exam or homework (as well as any behavior that could be interpreted as cheating) will result in no credit being given on the assignment or exam.** Repeated offences will result in failure of the course and possible expulsion from the University. Please refer to the University's honor code: <http://www.du.edu/ccs/honorcode.html>.

#### LECTURE SCHEDULE (Problem Sets, SmartBook Assignments, Exams, Lecture Number)

DATE	TOPIC	READING	HOMEWORK
WEEK 1 – MATTER AND ATOMIC STRUCTURE			
Sep 14	Course Introduction/History of Matter	1.2 – 1.5**	Access Connect
16	1 - Atomic Structure	2.1 – 2.6	SB 1
17			Problem Set 1
WEEK 2 - QUANTUM-MECHANICAL MODEL OF THE ATOM			
21	2 - Nature of Light	7.1 - 7.2	SB 2
23	3a - Electrons as Waves and the Quantum-Mechanical Atom	7.3 - 7.4, 8.1	SB 3
24			Problem Set 2
WEEK 3 – PERIODICITY OF THE ELEMENTS			
28	3b - Periodic Trends and Reactivity	8.2 – 8.4	SB 4
28*			Problem Set 3
30	HOUR EXAM I (Covers Chapters Sept 12-30)		
WEEK 4 – CHEMICAL BONDING AND ELECTRONEGATIVITY			
Oct 5	4 - Lewis Symbols and Bonding	9.1 - 9.3, 2.8	SB 5
7	5 - Bond Polarity and Lewis Structures	9.5, 10.1	SB 6
8			Problem Set 4
WEEK 5 - LEWIS STRUCTURES AND MOLECULAR SHAPE			
12	5 - VSEPR Theory and Molecular Shape	10.2, 10.3, 12.3†	SB 7
14	6 – V.B. Theory and Hybrid Orbitals	11.1	SB 8

15

Problem Set 5

**WEEK 6 - COVALENT BONDING THEORIES**19      **6** - Orbital Overlap and MO Theory

11.2 – 11.3

SB 9

19\*

Problem Set 6

21      **HOURLY EXAM II** (Covers Oct 1 – Oct 19)**WEEK 7 – Introduction to Chemical Reactions, STOICHIOMETRY AND AQUEOUS CHEMISTRY**26      **7** - Chemical Problem Solving

3.1, 3.3, 3.4\*\*

SB 10

28      **8a** - Aqueous Solutions and ppt Reactions

4.1-4.3

SB 11

29

Problem Set 7

**WEEK 8 – ACID-BASE AND OXIDATION-REDUCTION (REDOX) REACTIONS**Nov 2      **8b** - Acid-Base Chemistry

4.4, 2.8

SB 12

4      **8c** - Redox Reactions

4.5 – 4.6

SB 13

5

Problem Set 8

**WEEK 9 – GASES**9      **9** - The Ideal Gas Law

5.1 – 5.4

SB 14

9\*

Problem Set 9

11      **HOURLY EXAM III** (Covers Oct 22 - Nov 9)**WEEK 10 – THERMOCHEMISTRY**16      **10** - Enthalpy and Calorimetry

6.1 – 6.3

SB 15

18      **10** - Hess's Law and Heats of Reaction

6.4 – 6.6

SB 16

19

Problem Set 10

**Nov 21 (Mon) FINAL EXAM: 10AM to 11:50AM** (Cumulative)

\* Problem set due Tuesdays of exam weeks

\*\* Review Material

‡ Chapter 12.3 and 12.5, only responsible for what is in lecture