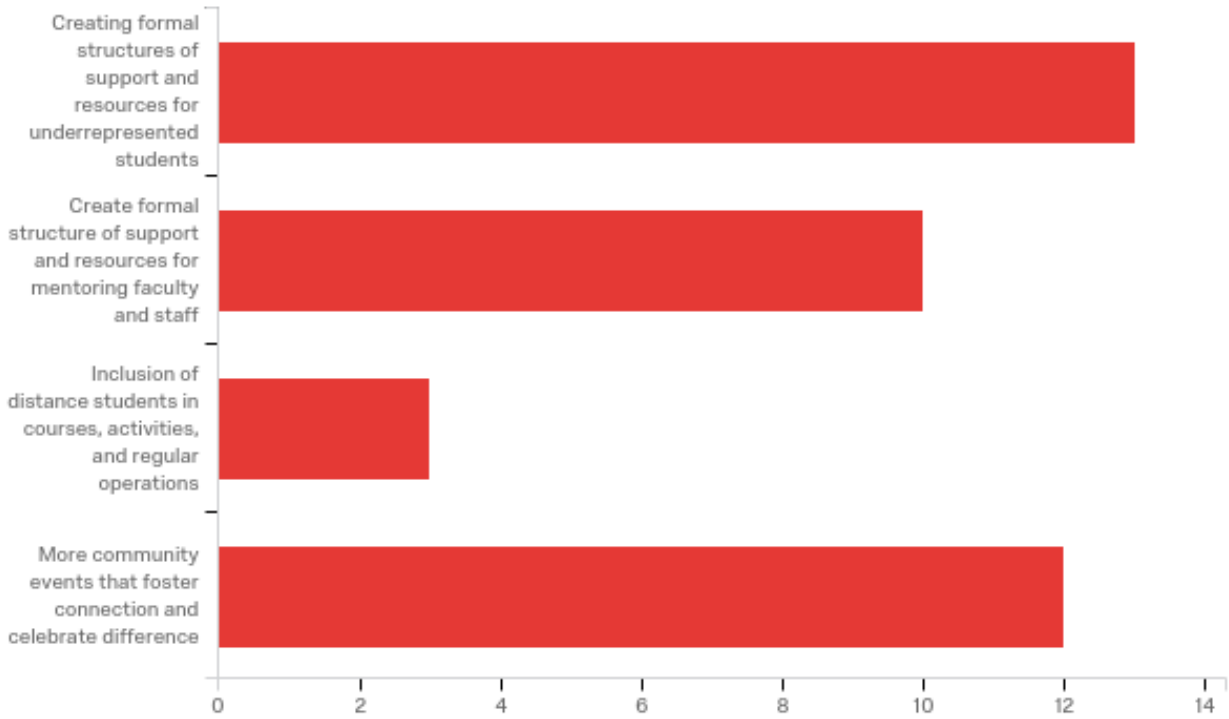


GSSW Priorities Survey

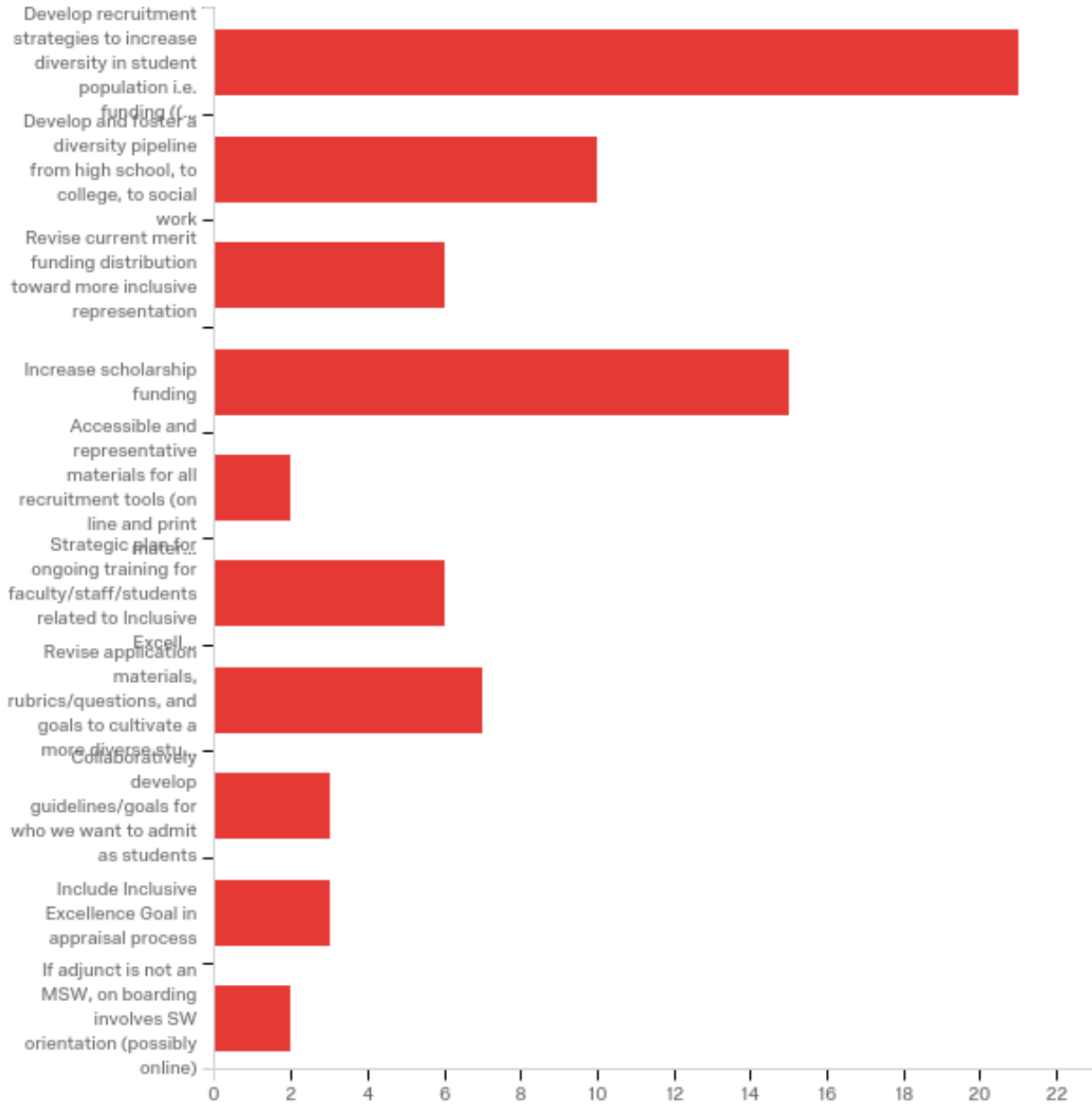
October 10th 2016, 11:14 am MDT

Q1 - Culture and Climate



Answer	%	Count
Creating formal structures of support and resources for underrepresented students	48.15%	13
Create formal structure of support and resources for mentoring faculty and staff	37.04%	10
Inclusion of distance students in courses, activities, and regular operations	11.11%	3
More community events that foster connection and celebrate difference	44.44%	12
Total	100%	27

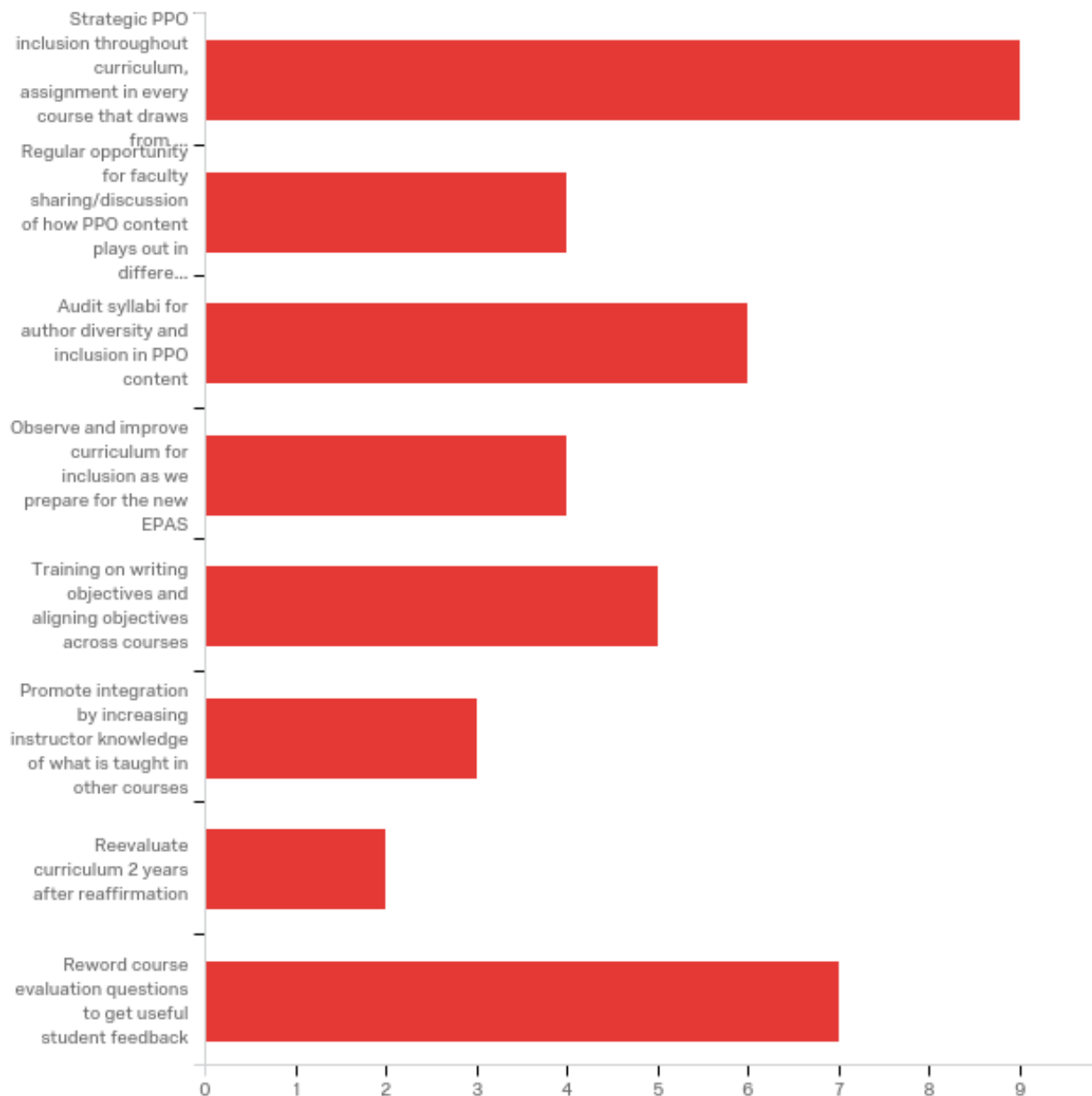
## Q2 - Admissions, Hiring, & Professional Development



Answer	%	Count
Develop recruitment strategies to increase diversity in student population i.e. funding ((scholarships, paid internships) and minority fellowships, etc.)	56.76%	21
Develop and foster a diversity pipeline from high school, to college, to social work	27.03%	10
Revise current merit funding distribution toward more inclusive representation	16.22%	6
Increase scholarship funding	40.54%	15
Accessible and representative materials for all recruitment tools (on line and print materials)	5.41%	2

Strategic plan for ongoing training for faculty/staff/students related to Inclusive Excellence	16.22%	6
Revise application materials, rubrics/questions, and goals to cultivate a more diverse student population	18.92%	7
Collaboratively develop guidelines/goals for who we want to admit as students	8.11%	3
Include Inclusive Excellence Goal in appraisal process	8.11%	3
If adjunct is not an MSW, on boarding involves SW orientation (possibly online)	5.41%	2
Total	100%	37

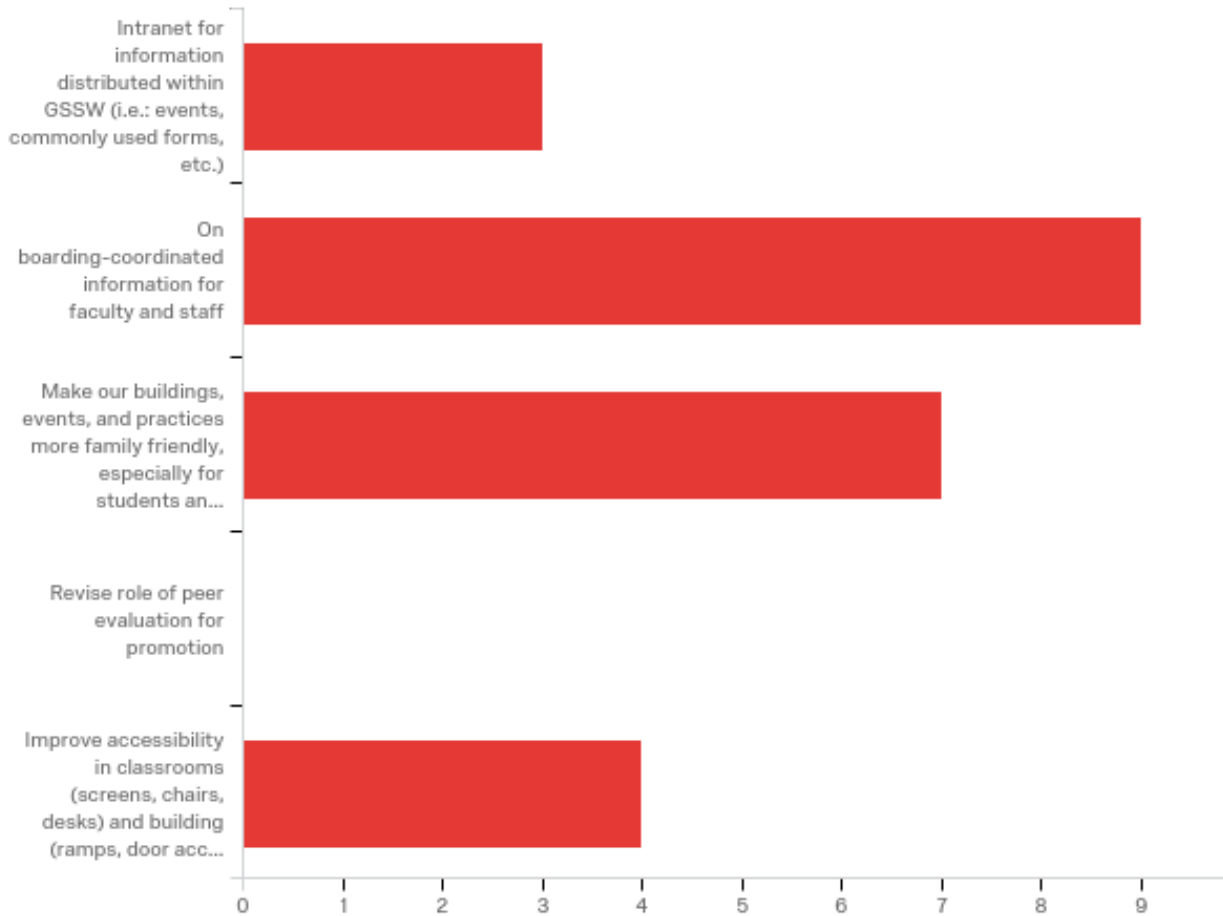
### Q3 - Curriculum



Answer	%	Count
Strategic PPO inclusion throughout curriculum, assignment in every course that draws from PPO content	37.50%	9
Regular opportunity for faculty sharing/discussion of how PPO content plays out in different content and context areas	16.67%	4
Audit syllabi for author diversity and inclusion in PPO content	25.00%	6
Observe and improve curriculum for inclusion as we prepare for the new EPAS	16.67%	4
Training on writing objectives and aligning objectives across courses	20.83%	5

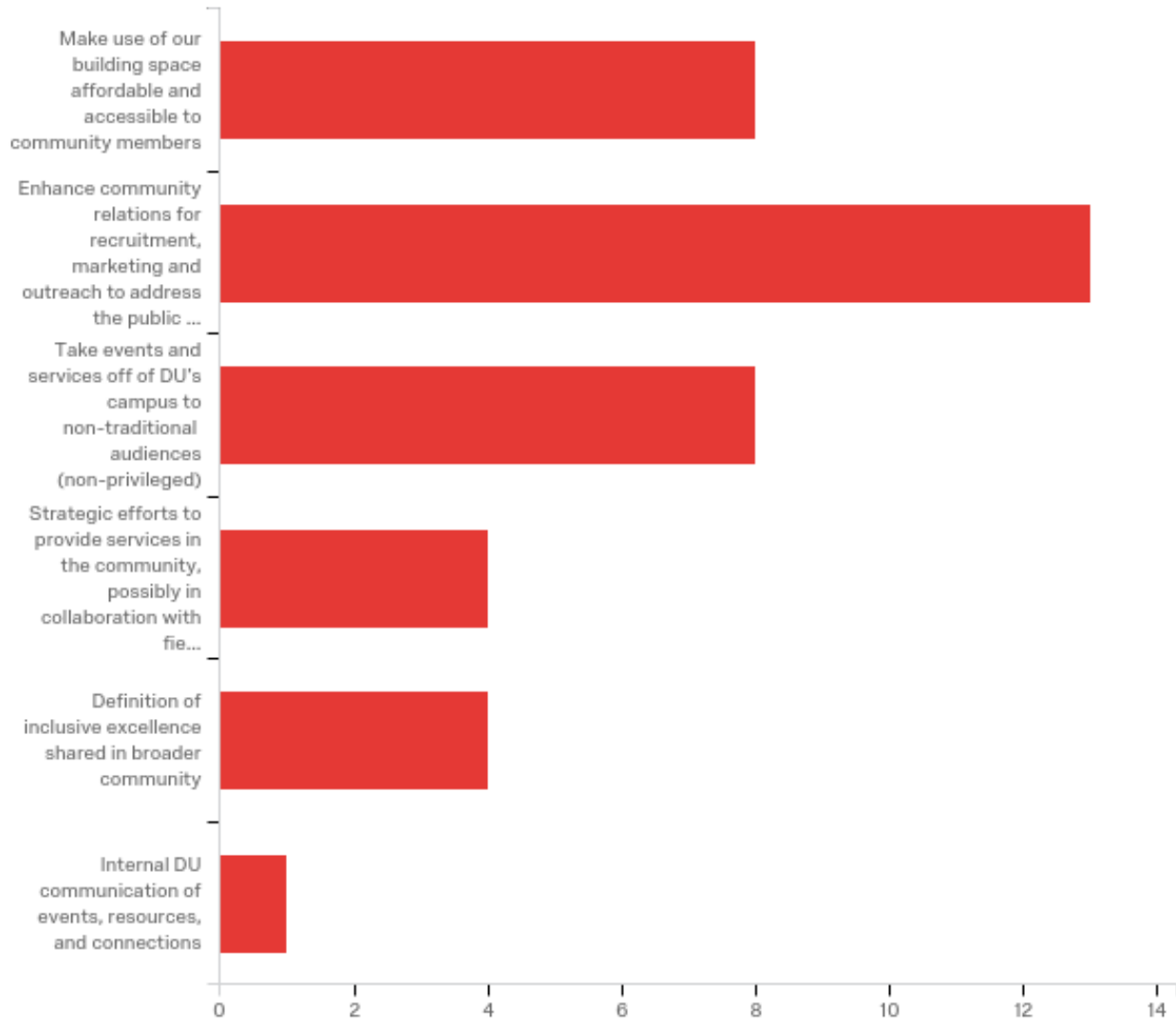
Promote integration by increasing instructor knowledge of what is taught in other courses	12.50%	3
Reevaluate curriculum 2 years after reaffirmation	8.33%	2
Reword course evaluation questions to get useful student feedback	29.17%	7
Total	100%	24

## Q4 - Operations, Policies, Procedures, & Structures



Answer	%	Count
Intranet for information distributed within GSSW (i.e.: events, commonly used forms, etc.)	16.67%	3
On boarding-coordinated information for faculty and staff	50.00%	9
Make our buildings, events, and practices more family friendly, especially for students and community members	38.89%	7
Revise role of peer evaluation for promotion	0.00%	0
Improve accessibility in classrooms (screens, chairs, desks) and building (ramps, door access)	22.22%	4
Total	100%	18

## Q5 - Coordination with DU and the Broader Community



Answer	%	Count
Make use of our building space affordable and accessible to community members	29.63%	8
Enhance community relations for recruitment, marketing and outreach to address the public perception of DU	48.15%	13
Take events and services off of DU's campus to non-traditional audiences (non-privileged)	29.63%	8
Strategic efforts to provide services in the community, possibly in collaboration with field (mobile clinic, use community room for shelter services, etc.)	14.81%	4
Definition of inclusive excellence shared in broader community	14.81%	4
Internal DU communication of events, resources, and connections	3.70%	1
<b>Total</b>	<b>100%</b>	<b>27</b>