

Inclusive Excellence Student Priorities Survey

Demographics:

253 total MSW respondents, 82 (32%) in Foundation and 151 (68%) in Concentration.

Location / Program:

MSW – Denver Metro	96%
MSW – Glenwood Springs	4%
MSW – Four Corners	0%
MSW – Online	0%
Doctoral Program	0%

Disability:

Yes, a physical disability	3%
Yes, a learning disability	3%
Yes, a chronic medical disability	2%
Yes, a mental health disability	9%
No	82%

Gender:

Female	89%
Male	9%
Other	2%

Parenting Status:

Yes	12%
No	88%

Race / Ethnicity:

African American / Black	5%
Asian / Pacific Islander	3%
Latino	8%
Multi-racial	4%
Native American / American Indian	1%
White	77%
Other:	2%

Employment:

Employed	63%
Not employed	37%

Commute to campus:

Car	55%
Bicycle	11%
Public transportation	14%
Carpool	4%
Walking	16%
Telecommuting	0%

Top Ten Student Priorities

Increase scholarship funding (Admissions)	147	12.97%
Develop recruitment strategies to increase diversity in student population i.e. funding ((scholarships, paid internships) and minority fellowships, etc.) (Admissions)	94	8.30%
Strategic Power Privilege and Oppression (PPO) inclusion throughout curriculum, assignment in every course that draws from PPO content (Curriculum)	60	5.30%
Promote integration by increasing instructor knowledge of what is taught in other courses (Curriculum)	57	5.03%
Creating formal structures of support and resources for underrepresented students (Culture and Climate)	54	4.77%
More community events that foster connection and celebrate difference (Culture and Climate)	51	4.50%
Strategic efforts to provide services in the community, possibly in collaboration with field (mobile clinic, use community room for shelter services, etc.) (Coordination with DU and the Broader Community)	45	3.97%
Ensure diverse and inclusive authorship within course content and readings (Curriculum)	44	3.88%
Regular opportunity for sharing/discussion of how PPO content plays out in different content and context areas (Curriculum)	41	3.62%
Develop and foster a diversity pipeline from high school, to college, to social work graduate programs (Admissions)	39	3.44%

Future Analysis:

- Coding qualitative responses
 - o hours working
 - o supports in the program
 - o supports at GSSW
- Examine climate questions?
 - o E.g: do students of color report a different climate?