

Spring 2022

Undergraduate Courses Approved for Public Policy Specialization Credit

Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let baints@du.edu know at the end of the quarter which outside courses you took, so this can be updated on your degree audit.

Please note that all courses listed as options for a PPOL specialization can also be used as electives

Sustainability

GEOG 2500 CRN: 2111 Credits: 4

Sustainability & Human Society

Tuesday, Thursday 10:00am - 11:50am

Sustainability has become a catch phrase in discussions concerning the long-term viability of a number of phenomena, from the environment to the economy. Sustainability is commonly defined as meeting the needs of the current generation without compromising the ability of future generations to meet their needs. Students are introduced to issues inherent in discussions of sustainability. The major areas of focus include definitions of ecological and environmental sustainability, economic and political sustainability, and social justice, and various metrics used to assess sustainable behavior and practices. Students study the theory, principles and practices of sustainability, and participate in discussion and writing exercises based on lecture and readings.

Notes:

You must be a Sustainability minor or a Geography or an Environmental Science major to enroll.

Specialization: Sustainability

GEOG 3420 CRN: 4825 Credits: 4

Urban and Regional Planning

Tuesday, Thursday 12:00pm - 1:50pm

Historical evolution of planning theory and practices; comprehensive planning process; legal, political, economic, social, environmental aspects of urban planning; urban design; urban renewal and community development; transportation planning; economic development planning; growth management; environmental and energy planning; planning for metropolitan regions; national planning.

Notes:

Specialization: Sustainability

ENVI 3000

CRN: 2724 Credits: 4

Environmental Law

Tuesday, Thursday

4:00pm - 5:50pm

Purpose and applications of federal laws pertaining to environmental protection, including NEPA, RCRA, CERCLA, and Clean Water and Clean Air Acts; addresses role of states in implementation of federal environmental laws.

Notes:

Specialization: Sustainability

INTS 3421

CRN: 5331 Credits: 4

Environmental Justice Policy and Practice

Monday, Wednesday

10:00am - 11:50am

Environmental justice (EJ) asks how we can ensure a fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the design, implementation, and enforcement of environmental laws, regulations, and policies. In short, how can we facilitate an environment where people live, work, and play exempt from unequitable allocations of environmental benefits (such as natural resource distributions) and harms (such as environmental health hazards). The course will present a historical overview of the EJ movement in the United States and its intersections with global EJ. It will cover the theoretical and practical methods used in environmental policy to assist government agencies, from the local to the global, in addressing immediate and long-term environmental justice challenges. Particular attention will be placed on the Colorado State legislature and how different environmental justice bills are designed and negotiated through the legislative session. Students will examine proposed bills and their relationships to social theories on EJ, diverse actors' interests and needs, and the appropriateness of the solutions presented to address specific environmental inequities. This will require group collaboration to examine specific EJ bills and produce in-class presentations and a policy brief that engages students critically with the course material and a real-world EJ issue.

Notes:

Prerequisites: INTS 1500 and INTS 1700

Specialization: Sustainability

US Domestic Policy

SOCI 2500 *CRN: 5283* *Credits: 4*

Schooling and Society

Tuesday, Thursday **12:00pm - 1:50pm**

The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education.

Prerequisite: SOCI 1810 or permission of instructor.

Notes:

SOCI 1810 or permission of instructor

Specialization: US Domestic Policy

SOCI 2624 *CRN: 5474* *Credits: 4*

Labor and the Contemporary Prison System

Tuesday, Thursday **4:00pm - 5:50pm**

Sociology is the “study of society” that examines and questions patterns of social behavior. Criminology is the study of crime, its changing definitions, its causes, and responses to it. In this course, we will explore sociological and criminological concepts and theories central to understanding labor in, at, around, and tied to the contemporary prison. We will move beyond common-sense understandings of these topics. The goal is for you to learn to critically evaluate the institution of penal labor, the work of prisoners and other individuals in and surrounding the prison, the impacts of penal labor on the economy, and challenges that different groups encounter in the face of these phenomena. Throughout the session, you will learn to use sociological and criminological “tools” to evaluate these elements of the social world to gain a better understanding of your life and the lives of those around you. Prerequisite: SOCI 1810.

Notes:

Prerequisite: SOCI 1810

Specialization: US Domestic Policy

SOCI 2628 *CRN: 5475* *Credits: 4*

Mass Incarceration

Monday, Wednesday **2:00pm – 3:50pm**

This course is designed for upper-level students interested in social policy, politics, inequality and law. It explores the “carceral state” or the institutions and policies that create a system of criminalization and punishment in the United States. Within the carceral state, the focus of the course is on the history and policies in the United States that led to the highest per capita incarceration rate in the world. The course examines and moves beyond various common explanations for mass incarceration, including crime, politics, public opinion, racism and the “prison industrial complex.” We then explore specific policies and practices that created and sustain high levels of incarceration, including sentencing, prison programming, and prosecutorial discretion, and the ways that these factors are deeply intertwined with America’s history of race and inequality. We will study mass incarceration’s complexity by exploring variation in punishment across federal, state and local levels. Finally, the course addresses recent attempts at reform, including policies around re-entry, drug courts and prison conditions. Prerequisite: SOCI 1810.

Notes:

Prerequisite: SOCI 1810

Specialization: US Domestic Policy

ECON 2450 *CRN: 3869* *Credits: 4*

Race in the Economy

Tuesday, Thursday **12:00pm – 1:50pm**

This course examines economic life through a racial lens by exploring historical and contemporary experiences such as housing, employment, and wealth. A racial perspective challenges us to see economic theory, markets, work, and policy in new ways and highlights the necessity and the challenge of confronting white supremacy within a system of capitalism. Prerequisite: ECON 1020.

Notes:

Prerequisite: ECON 1020

Specialization: US Domestic Policy

SOCI 2710 *CRN: 3604* *Credits: 4*

Crime and Inequality

Tuesday, Thursday **12:00pm - 1:50pm**

This course conducts a systematic investigation of the nature of inequality as it is related to crime and criminal justice in America. Racial, gender and class disparities are explored at critical stages of the criminal justice process, including crime commission, law-making, policing, court actions, and sentencing. This course considers the effects of inequality - particularly on system functions, employment opportunities, family stability and offenders' communities. Prerequisite: SOCI 1810 or permission of instructor.

Notes:

Prerequisite: SOCI 1810

Specialization: US Domestic Policy

US Foreign Policy

INTS 2703 *CRN: 3418* *Credits:*

US Russia Relations

Tuesday, Thursday **12:00-1:50**

The course will examine U.S.–Russia relations from the end of the Cold War through Vladimir Putin's accession to power, to the present. It will focus on the issues of the end of communism in East and Central Europe and Russia's societal collapse, post-Communist transition, U.S.–Russian cooperation, American and European democracy promotion efforts, Russia's response to the EU and NATO expansion, Russia's determination of its foreign-policy interests, and its interference in the domestic affairs of former Soviet Republics (its "near abroad"), and other sovereign nations, as well as future prospects for cooperation between Russia and the Trump administration and beyond.

Notes:

Specialization: US Foreign Policy

INTS 3218 *CRN: 5295* *Credits: 4*

Intelligence Analysis and the U.S. Policymaking Process

Tuesday, Thursday **12:00-1:50**

This course will provide an overview of the intelligence collection and analysis cycles, as well as the national security policymaking process. It will examine case studies in which both the perceptions and biases of analysts or policymakers resulted in intelligence failures, and discuss ways to avoid those misperceptions and counter biases. The course will conclude with a short simulation in which students will each play a member of the National Security Council, debating over the pros and cons of an important foreign policy decision

Notes:

Prerequisites: INTS 1500 and INTS 1700

Specialization: US Foreign Policy

INTS 3415 *CRN: 3081* *Credits: 4*

State Department Tradecraft

Tuesday, Thursday **4:00-5:50**

This is a foreign policy skills-based course designed to foster an ability to more effectively engage internal leadership, the press, and foreign audiences while working in a government context. Students will draft a range of communication products including policy memos, diplomatic cables, and talking points and practice essential oral communications skills ranging from negotiation, speaking to the media, and delivering briefings to officials. The State Department's communications model will be used as a template for engagement, but the skills will be broadly useful to any individual planning to formulate, implement, and educate on policy in executive and legislative settings.

Prerequisites: INTS 1500 and INTS 1700.

Notes:

Prerequisites: INTS 1500 and INTS 1700

Specialization: US Foreign Policy

ECON 2610 *CRN: 2118* *Credits: 4*

International Economics

Monday, Wednesday **2:00pm – 3:50pm**

The student learns about balance of payments, accounting, international monetary arrangements, international trade, and international investment. Certain policies that have a direct impact on a country's balance of payments, e.g. macroeconomic policies, exchange rate policy, and commercial policies, are examined. Some features of recent US trade policy stances is also be surveyed. Prerequisite: ECON 1030.

Notes:

Prerequisite: ECON 1030

Specialization: US Foreign Policy

Law and Policy

PLSC 2001 *CRN: 5326* *Credits: 4*

Law and Politics

Tuesday, Thursday **10:00am – 11:50am**

Introduces the relationship between law and politics, describing the basic principles of legal conduct in political contexts and explaining how social scientific methods are used to understand these underlying principles. Questions explored include the following: Where does the law come from? Whose interests does it reflect? Does formal legal change lead to practical political and social change? Why do we comply with the law? What are the limits of enforcement? This course counts toward the Scientific Inquiry: Society and Culture requirement. It also satisfies the department distribution requirement in law. Prerequisite: sophomore standing.

Notes:

Prerequisite: Sophomore standing

Specialization: Law and Policy

PLSC 2820 *CRN: 3772* *Credits: 4*

Constitutional Law: Civil Rights and Liberties

Tuesday, Thursday **4:00pm - 5:50pm**

This course addresses major ideas and principles of U.S. constitutional law, with a focus on equal protection of the law, fundamental rights, and freedom of speech and religion. Within each of these areas, we will consider the development of court rulings over time, economic and political influences on court decision-making, and policy implications of these rulings. While PLSC 2860 complements this course, it is not necessary to take both courses. Satisfies the department distribution requirement in law. Prerequisite:

Sophomore standing

Notes:

Prerequisite: Sophomore standing

Specialization: Law and Policy

PLSC 2860 *CRN: 3832* *Credits: 4*

Constitutional Law: Governmental Structures and Powers

Tuesday, Thursday **8:00am - 9:50am**

This course addresses major ideas and principles of U.S. constitutional law, with a focus on federalism, the growth of national power, and separation of powers. Within each of these areas, we will consider the development of court rulings over time, economic and political influences on court decision-making, and policy implications of these rulings. While PLSC 2820 complements this course, it is not necessary to take both courses. Satisfies the department distribution requirement in law. Prerequisite: Sophomore standing

Notes:

Prerequisite: Sophomore standing

Specialization: Law and Policy

Spring 2022

Undergraduate Courses Approved for Public Policy Elective Credit

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AH 2582	<i>CRN: 2763</i>	<i>Credits: 2</i>
Spectator to Citizen: School-based Civic Engagement		
Tuesday	2:00pm - 3:50pm	
<p>This course is the final course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement to advance Scholarship and Learning (CCESL). This course provides opportunities for students to engage with a Denver Public School (or urban youth organization) in a meaningful way that will challenge students to think about how our public schools are preparing students to be effective citizens. We also examine the role that universities and communities can and should play in the education process. Students are expected to take a critical look at their own education experience and compare this experience with the education experience of those with whom the student will be working with for the quarter. This course is arranged as a 10-week community learning project. Several classes take place in the community at one of our partner schools. Classes also include group discussions and activities based on the assigned class topic and readings along with your experience in the schools. Cross-listed with AH 2582, CUI 3989, SS 2582.</p> <p><i>Notes:</i></p>		

COMN 1012	<i>CRN: 1896</i>	<i>Credits: 4</i>
Speaking on Ideas that Matter		
Wednesday, Friday	12:00 pm - 1:50pm	

The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.

Notes:

GEOG 2100 *CRN: 2389* *Credits: 4*

Introduction to Geographic Information Systems

Tuesday, Thursday **10:00am - 11:30am**
Thursday **11:30am - 1:30pm**

Overview of GIS, including background, development, trends, and prospects in this technological field; software package and hands-on exercises used to examine basic geographic concepts and spatial data characteristics associated with automated mapping, projections, scales, geocoding, coordinate referencing, and data structures for computerized land-based data bases. Cross listed with GEOG 3100.

Notes:

INTS 2490 *CRN: 3491* *Credits: 4*

Introduction to Global Health

Tuesday, Thursday **2:00-3:50**

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

Notes:

SOCI 2250

CRN: 1198

Credits: 4

Criminology

Monday, Wednesday

8:00am - 9:50am

Social meaning of criminal behavior; relationship between crime and society in particular, how production and distribution of economic, political and cultural resources shape construction of law, order and crime; different types of crime, criminals and victims, and efforts to understand and control them. This course counts toward the Scientific Inquiry: Society and Culture requirement.

Notes: