

Winter 2022

Undergraduate Courses Approved for Public Policy Elective Credit

Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let Debbie Gaylinn know at the end of the quarter which outside electives you took, so this can be updated on your degree audit.

All courses approved for PPOL specialization credit can be used for PPOL elective credit; the courses listed below are pre-approved for PPOL elective credit *only*

AH 2581 CRN: 2882 Credits: 2

Spectator to Citizen: Denver Urban Issues and Policy

Tuesday 2:00pm - 3:50pm

This course is the second course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement to advance Scholarship and Learning (CCESL). This sequence is designed to provide opportunities for students to develop a set of public skills and a civic knowledge base that will allow them to actively participate in the public life of their communities. This course strongly encourages students of diverse backgrounds, politics and values to learn together, and from one another, in a safe and challenging learning environment. As citizens of the City of Denver, it is our responsibility and right to investigate important issues and be involved in developing a city that betters the lives of the people in our communities. We do this through a community organizing model that includes; research, immersion, and learning of the powers, structures and stakeholders necessary to live in any democratic community, here in Denver or around the globe. Students perform both traditional and community-based research necessary to understand Denver's current issues and policy. Cross-listed with CUI 3988, SS 2581.

Notes:

COMN 1012 CRN: 1801 Credits: 4

Speaking on Ideas that Matter

Monday/Friday 10:00am - 11:50am

Monday/Friday 12:00pm - 1:50pm

The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.

Notes:

GEOG 2100

CRN: 2417

Credits: 4

Introduction to Geographic Information Systems

10:00am - 11:30am on Tuesday

Tuesday/Thursday

10:00am - 1:30pm on Thursday

Overview of GIS, including background, development, trends, and prospects in this technological field; software package and hands-on exercises used to examine basic geographic concepts and spatial data characteristics associated with automated mapping, projections, scales, geocoding, coordinate referencing, and data structures for computerized land-based data bases. Cross listed with GEOG 3100.

Notes:

INTS 2490

CRN: 3187

Credits: 4

Introduction to Global Health

Online Asynchronous

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

Notes: