

2021 – 2022

Master of Arts in International Development

The MA in International Development focuses on development theory, policy-oriented decision-making and analysis, politics of institutions, and in-demand practical skills. The program prepares students for careers in government, multilateral and bilateral development agencies, non-governmental organizations, and the private sector. Development graduates also enter relevant doctoral programs.

The program reflects an approach to development that emphasizes not only economic issues but also the importance and interrelatedness of sustainable economic and human development, human rights, and environmental sustainability. We emphasize the diversity of needs, desires, opportunities, and constraints experienced by individuals of differing socioeconomic classes, ethnicities, and genders, as well as differences among nations and regions.

Students gain analytical skills that address not only policy issues, but also the logics and workings of diverse institutions that create, negotiate, and implement development policy. Students also engage the many power differentials that profoundly influence processes central to sustainable development. These power differentials exist not only among nations, but also among public- and private-sector partners within development programs; between development practitioners and their intended beneficiaries; and among those intended beneficiaries. Thus, we also engage with actors and processes across scalar levels from the most macro-level international institutions and initiatives to the most micro-level agendas and actions taken by communities, firms, families, and individuals.

The program provides training in key practical skills identified by development employers, including communications, quantitative analysis, program/project-focused management and assessment, qualitative and participatory field research, and cross-sectoral framework development. Through internships, students gain experience in meeting the challenges of development practice while applying these skills and their knowledge of ideas, institutions, and processes that have influenced the course of international development.

Curriculum Overview:

Candidates must complete sixty (60) credit hours.

Substitutions *must be* approved, in advance, by the degree director. Students should prioritize completion of the Program Training Core and the Statistics requirement during their first year.

A list of recommended electives is available from the degree director. The director will be available to help students shape specializations and to identify relevant electives.

Degree Requirements:

1. **Korbel Core – two courses (8 credits):**

- INTS 4091 - Great Issues in International Relations (*offered each Fall quarter; take as early in the program as possible*)

INTS 4090 – Values-Based Leadership in International and Public Affairs (*offered each Winter quarter; take as late in the program as possible*)

2. **Degree Core (three courses - 12 credits):**

- INTS 4350 - Economic Development
- INTS 4468 - Politics of Development
- INTS 4521 – Cultures of Development

3. **Specialization (three courses - 12 credits):**

Each student creates a specialization area by completing at least three courses that are linked thematically. Specializations may center on an issue, region, or skill set. Students have great latitude in identifying thematic interests and choosing related courses. The International Development Degree Director must approve specializations and will be available to help identify relevant courses. Students choosing to complete a graduate Certificate may use three of those Certificate classes to form a specialization.

4. **Skills Requirement (three courses - 12 total credits):**

- INTS 4051 - Statistics II* **or** INTS 4057 - Statistics I & II **
- **Two additional skills-oriented courses approved by the Development Degree Director**

While not an exhaustive list of options, the following skills-oriented classes are recommended:

- INTS 4052 – Statistics III
- INTS 4266 - Social Entrepreneurship and Global Poverty
- INTS 4333 - International Project Design and Monitoring
- INTS 4339 – Microfinance and Sustainable Development
- INTS 4342 - Project Management
- INTS 4423 - Introduction to Epidemiology
- INTS 4575 - Systems Thinking for Social Scientists
- INTS 4579 - International Futures
- INTS 4632 - Qualitative Research Methods
- INTS 4633 – International Project Evaluation
- INTS 4966 - Applied Field Methods

** Students must complete INTS 4050 - Statistical Methods I (with a grade of C- or better) before they are eligible to register for INTS 4051 - Statistical Methods II. Students will receive elective credit for completing INTS 4050, but it cannot be used to satisfy the skills requirement for the degree.*

*** Students may take INTS 4057 - Statistics I & II, instead of INTS 4051 - Statistical Methods II, if they have a strong quantitative background. This is a fast-paced course and combines what is taught in Statistics I and Statistics II, so only take INTS 4057 if you are confident in your ability to keep up in such an environment.*

5. **Foreign Language:** Optional, but strongly recommended
6. **Internship:** Required (registered as INTS 4981, for 0 or 4 credits)
 - Please see the Internship section of the Handbook for more details
7. **Thesis (0-8 credits) or Substantial Research Paper (0-4 credits):** Optional
8. **Electives:** quantity will depend on remaining number of credits needed to reach the minimum requirements of **60 credits**.

Degree Director(s):

Prof. Sally Hamilton

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