

FALL 2021

Undergraduate Courses Approved for Public Policy Elective Credit

Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let Kieran Hubber know at the end of the quarter which outside electives you took, so this can be updated on your degree audit.

AH 2580	<i>CRN: 2020</i>	<i>Credits: 2</i>
Spectator to Citizen: Community Organizing		
Tuesday	2:00 pm - 3:50 pm	
<p>This course is the first course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement to advance Scholarship and Learning (CCESL). This sequence is designed to provide opportunities for students to develop a set of public skills and a civic knowledge base that will allow them to actively participate in the public life of their communities. This course strongly encourages students of diverse backgrounds, politics and values to learn together, and from one another, in a safe and challenging learning environment. In this course, students learn about the history of community organizing in the United States and are provided with opportunities to learn and apply public skills, collect and produce knowledge that improves communities, and develop a collaborative and collective worldview across differences. In particular, students define their self-interest and individual public lives, build consensus across multiple perspectives, become experts on a community issue, and then bring this issue back out into the community for dialogue and possibly action. Cross-listed with CUI 3987, SS 2580.</p> <p><i>Notes:</i></p>		

COMN 1012	<i>CRN: 1935</i>	<i>Credits: 4</i>
Speaking on Ideas That Matter		
Tuesday/Friday	12:00 pm - 1:50 pm	
Tuesday/Friday	8:00 am - 9:50 am	
<p>The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.</p>		

Notes:

ECON 2360 *CRN: 4992* *Credits: 4*

Economics, Ecology, and Social Welfare

Wednesday/Friday **10:00 am - 11:50 am**

This course examines the interaction between economic outcomes, environmental effects, and inequality based on the contribution of alternative economic perspectives. It is divided in three core sections: Section I presents a historical examination of the restructuring of global capitalism under neoliberalism, and its impact on resource distribution and ecosystems. It follows a presentation of the theoretical differences between traditional and critical economics in the interpretation of these developments. Section II applies the concepts learned in Section I to specific case studies. For each of these case studies, the analysis will highlight both social and environmental implications and prospects for ecological sustainability and social welfare. Section III discusses alternative economic recommendations for socio-economic prosperity and ecological conservation. Prerequisite: ECON 1030.

Notes:

Prerequisite: ECON 1030.

GEOG 2100 *CRN: 2524* *Credits: 4*

Introduction to Geographic Information Systems (GIS)

Monday/Wednesday **10:00 am - 11:30 am**

Wednesday **11:30 am - 1:30 pm**

Overview of GIS, including background, development, trends, and prospects in this technological field; software package and hands-on exercises used to examine basic geographic concepts and spatial data characteristics associated with automated mapping, projections, scales, geocoding, coordinate referencing, and data structures for computerized land-based data bases. Cross listed with GEOG 310

Notes:

Crosslisted with GEOG 3100

GEOG 2500 *CRN: 2183* *Credits: 4*

Sustainability & Human Society

Monday/Wednesday **10:00 am - 11:50 am**

Sustainability has become a catch phrase in discussions concerning the long-term viability of a number of phenomena, from the environment to the economy. Sustainability is commonly defined as meeting the needs of the current generation without compromising the ability of future generations to meet their needs. Students are introduced to issues inherent in discussions of sustainability. The major areas of focus include definitions of ecological and environmental sustainability, economic and political sustainability, and social justice, and various metrics used to assess sustainable behavior and practices. Students study the theory, principles and practices of sustainability, and participate in discussion and writing exercises based on lecture and readings.

Notes:

Prerequisite: ECON 1030.

GEOG 3340 *CRN: 2368* *Credits: 4*

Geographies of Migration

Monday/Wednesday **12:00 pm - 1:50 pm**

This course explores contemporary movement of people across international borders and the social, cultural, political, economic, and environmental repercussions of such movements. The class looks at the global flow of people across national boundaries and the ways in which these dispersed peoples build and maintain social networks across national borders. While doing so, we address the role of globalization in international migration processes. What motivates people to move long distances, often across several international borders and at considerable financial and psychological cost? How do migrants change--and how in turn do they bring change, social as well as economic, to new destinations as well as places left behind? This course examines politics and patterns of migration, transnational migration, and immigration to the United States.

Notes:

GEOG 3400 *CRN: 2369* *Credits: 4*

Urban Landscapes

Tuesday/Thursday **12:00 pm - 1:50 pm**

Urbanization as a process; national urban systems; internal spatial structure of cities; role of transportation in urban development; location of residential, commercial and industrial activities; agglomeration economies; residential congregation and segregation; environmental justice; urban growth and growth coalitions; decentralization and urban sprawl; edge cities; impacts on the urban environment; world cities; globalization.

Notes:

SOCI 2250 *CRN: 3633* *Credits: 4*

Criminology

Tuesday/Friday

8:00 am - 9:50 am

Social meaning of criminal behavior; relationship between crime and society in particular, how production and distribution of economic, political and cultural resources shape construction of law, order and crime; different types of crime, criminals and victims, and efforts to understand and control them.

Notes:

This course counts toward the Scientific Inquiry: Society and Culture requirement.

SOCI 2420

CRN: 1629

Credits: 4

Social Inequality

Monday/Wednesday

8:00 am - 9:50 am

Dimensions of social class and its effect on economic, political and social institutions as well as style of life.

Notes:

Prerequisite: SOCI 1810 and sophomore standing or permission of instructor.

SOCI 2720

CRN: 2979

Credits: 4

Guns and Society

Tuesday/Thursday

8:00 am - 9:50 am

Guns are a fact of life in the United States; there are more guns in the US civilian stockpile than any other nation. In this course, we will take a step back from the partisan debates and assess both the history of guns and gun policy in the United States as well as the current state of knowledge around firearms in society. During the course of this class we will explore how science, politics, and culture converge to make guns a controversial topic in the US and what it means for society and policy.

Notes:

Prerequisite: SOCI 1810 or permission of instructor.

SOCI 2795

CRN: 5013

Credits: 4

Capital Punishment

Monday/Wednesday

10:00 am - 11:50 am

This course examines three main topics: the history of capital punishment (facts and trends, public opinion, legislation, and landmark Supreme Court cases); arguments often made for abolition (arbitrariness, cost, and innocence); and arguments often made for retention (deterrence, incapacitation, and retribution).

Notes:

Prerequisite: SOCI 1810 or permission of instructor.

INTS 2490

CRN: 5038

Credits: 4

Introduction to Global Health

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

Notes:

INTS 3431 *CRN: 3956* *Credits: 4*

International Futures

Tuesday/Thursday **10:00 am - 11:50 am**

Countries vary in relative levels of income, wellbeing, and stability for a variety of reasons, often involving complex interactions that limit our ability to divine a single, general explanation. That said, social science theory, data collection, and quantitative methods have improved significantly over the past several decades providing novel insights into complex, systemic, interactions. These relationships not only help to understand past outcomes but also indicate potential future trajectories under variable scenarios. Using the International Futures (IFs) system, we can begin to understand “where we’ve been”, “where we’re headed”, and “where might we want to be”.

Notes:

Prerequisites: INTS 1500 and INTS 1700