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10	Health Self-Empowerment Theory (HSET): Predicting Health Behaviors and BMI
11	In Culturally Diverse Adults
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Abstract

26	Health Self-Empowerment Theory (HSET) asserts five controllable psychological
27	variables predict engagement in health-promoting behaviors. This study tests the theoretical
28	integrity of HSET and its usefulness in predicting health-promoting behaviors and BMI. Results
29	from surveying 189 predominantly low-income, overweight/obese, culturally diverse adults
30	showed most HSET variables were positively correlated. SEM showed that four variables
31	significantly predicted engagement in health-promoting behaviors, which mediated the
32	relationships between BMI and (a) motivation, (b) health self-efficacy, and (c) self-praise.
33	Results support creating psychologically-informed interventions to increase engagement in
34	health-promoting behaviors and decrease BMI among low-income adults, particularly
35	racial/ethnic minorities, at risk for obesity-related health problems.
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37	Keywords: health disparities; obesity; health-promoting behaviors; empowerment; diversity
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46	Health Self-Empowerment Theory: Predicting Health Behaviors and BMI in Culturally Diverse
47	Adults
48	Efforts to promote health and fight obesity have received much attention. Yet,
49	approximately two-thirds of the adults in the U.S. are overweight, and 34% of the adults in the
50	U.S. are obese ^[1-4] . Overweight and obesity are particularly prevalent and problematic among
51	racial/ethnic minorities and low-income individuals ^[1,3,5] .
52	While engaging in physical activity and healthy eating can help prevent and reverse
53	overweight and obesity ^[6,7] , these two behavioral strategies are less common among racial/ethnic
54	minorities, in particular among low-income individuals, than among non-Hispanic whites.
55	Engagement in regular physical activity is significantly less common for non-Hispanic blacks
56	and Hispanics than for non-Hispanic whites ^[8-9] . Non-Hispanic white adults (22.8%) are more
57	likely to engage in aerobic and muscle-strengthening activity than non-Hispanic black adults
58	(17.3%) and Hispanic adults (14.4%) ^[10] . Additionally, non-Hispanic blacks and Hispanics are
59	less likely than whites to meet fruit and vegetable guidelines and are more likely to consume
60	excess calories, more total and saturated fat, and less fiber and calcium [11].
61	Racial/ethnic differences in engagement in health-promoting behaviors are tied to
62	socioeconomic resources ^[12-13] . Individuals from low SES backgrounds report less health-
63	promoting behaviors ^[12-14] . Low SES racial/ethnic minorities experience health risks linked to
64	their stigmatized racial/ethnic status and also to their low SES ^[13] . When compared to non-
65	Hispanic white individuals, racial/ethnic minority individuals, especially those with a low
66	household income, are at a greater disadvantage because they often experience restricted access
67	to public green spaces that promote walking and other forms of exercise ^[15-17] . Also, low-income
68	racial/ethnic minorities often live in neighborhoods that are less safe and have less favorable

social processes ^[18], and are less likely to have referents in their immediately cultural group who 69 70 engage in health-promoting behaviors. Thus, low-SES racial/ethnic minorities have 71 sociodemographic characteristics that distinguish them from their non-Hispanic white 72 counterparts and may impact their engagement in health-promoting behaviors. Social Cognitive Theory (SCT), proposed by Miller & Dollard^[19], has been frequently 73 74 utilized to explain individuals' engagement in health-promoting behaviors. According to SCT, 75 engagement in behaviors is determined by cognitive/personal (e.g., self-efficacy) and 76 social/environmental (e.g., access to recreation spaces or transportation) variables. The 77 intractability of social/environmental determinants of health behaviors complicates use of SCT with low-SES racial/ethnic minorities. Tucker and colleagues^[20] have posited an alternative, 78 79 culturally sensitive theory – the Health Self-Empowerment Theory (HSET) – that recognizes the 80 intractable influence of social/environmental factors on health behaviors, and suggests that self-81 empowerment (psychological) variables are key to understanding and influencing health 82 behaviors. HSET expands on SCT by emphasizing a number of personal factors that individuals 83 can modify to promote their own health. 84 HSET states that there are five literature-based psychological variables that influence 85 engagement in health-promoting behaviors. These variables are: (1) health motivation (i.e., one's 86 level of commitment to health-related goals set for oneself); (2) health self-praise (i.e., verbal or 87 non-verbal messages of self-affirmation to use in association with health-promoting behaviors 88 and sustain these behaviors); (3) an adaptive coping style/skill (i.e., the use of instrumental social 89 support to manage emotions that often negatively impact engagement in health-promoting 90 behaviors); (4) health responsibility and knowledge (i.e., taking charge of one's health by being 91 involved in personal health practices, and gaining knowledge related to one's health); and (5)

health self-efficacy, or weight management self-efficacy (i.e., the belief that one is capable ofcontrolling one's weight through engaging in health-promoting behaviors).

94 Using a cross-sectional design, the following research hypotheses will be investigated: 95 1. The HSET variables (i.e., motivation to engage in health-promoting behaviors, self-praise 96 of health-promoting behaviors, coping through the use of instrumental social support, 97 health responsibility, and health self-efficacy) will be positively correlated with each other. 98 The HSET variables will have direct positive associations with health-promoting 2. 99 behaviors, and direct and indirect negative associations with BMI; furthermore, health-100 promoting behaviors will partially mediate the relationship between the HSET variables 101 and BMI (see Figure 1). 102 The following research question will also be addressed: Are there differences in levels of 103 the HSET variables, levels of engagement in physical activity and eating a healthy diet, and 104 levels of BMI in association with sex and race/ethnicity? Exploring sex and race/ethnicity 105 differences may inform the application of HSET to various groups, particularly groups that are 106 most negatively impacted by health disparities such as racial/ethnic minorities and women. 107 The sample will include an overrepresentation of overweight and obese individuals. 108 racial/ethnic minority individuals, and individuals who live in low-income households. Such 109 individuals could potentially benefit from this study in that it may have implications for 110 psychological empowerment-based interventions that could enhance engagement in health-111 promoting behaviors and reduce BMI, helping to eliminate obesity-related health disparities. 112 Method 113 **Participants**

114 The sample for the present study consisted of 189 adults, aged 19 to 85 years (M = 42.65; SD =115 12.64). The sample included an overrepresentation of individuals who self-identified as African 116 American/Black given that: (1) they are the largest racial/ethnic minority in North Florida, in 117 particular in the area where the study was conducted (with a population of 22.7% Black vs. 56.6% White vs. 10% Hispanic)^[21]; and (2) they are the racial/ethnic minority group with the 118 highest rate of overweight and obesity (70.3% vs. 60.6% in non-Latino Whites) in Florida^[22]. 119 120 Females were overrepresented in this sample (75.1% vs. 24.9% males). The sample is low-121 income skewed. See Table 1 for additional patient demographic information. 122 Measures 123 Demographic Data Questionnaire (DDQ). The DDQ was designed to obtain the 124 following information: race/ethnicity, sex, age, language preference, and annual household 125 income.

126 Health Behaviors Goal Agreement Rating (HBGAR) Form. This form was 127 constructed by the present researchers to assess the degree to which health-promoting behaviors 128 were goals for this study's participants. Health care literature shows having behavioral goals 129 increases motivation to achieve those goals and provides support for using a goal assessment to measure motivation^[21]. Yet, the present researchers were unable to find a health motivation 130 131 measure that addressed motivation related to eating a healthy diet and engaging in physical 132 activity. Participants completing the HBGAR Form were asked to rate their level of agreement 133 that eight health-promoting behaviors (e.g., exercising and eating healthy foods/snacks) were 134 goals for them, using a 4-point Likert-type scale (1= strongly disagree to 4=strongly agree). A 135 sample item on this inventory is "Eating healthy foods and snacks each day is a goal for me." 136 Scores are calculated by taking the mean of all of the items in the scale. Higher scores indicate

137 more motivation to engage in health-promoting behaviors. Although reliability for the HGBAR 138 Form had not been previously assessed, good reliability was found for this sample (α = .85).

139 Health Self-Praise Questionnaire (HSPQ). The 10-item HSPQ was constructed by the 140 present researchers because no known health related self-praise measures existed. The HSPQ 141 asks participants to indicate (on a 4-point Likert-type scale, where 1=never and 4=alwavs) how 142 often they praise themselves, think positively about themselves, or feel good about themselves 143 when they engage in ten specific health-promoting behaviors (e.g., eating a healthy breakfast). 144 Scores for the HSPQ are calculated by taking the mean of all of the items. Higher scores indicate 145 higher levels of engagement in self-praise. Although reliability for the HSPQ had not been 146 previously assessed, for this sample it was excellent (α = .92).

Coping Ouestionnaire (COPE)^[22]. The COPE is a 60-item questionnaire that is used to 147 148 measure individuals' levels of use of various coping styles. The four-item subscale that measures 149 use of instrumental social support, an adaptive coping style, was used in this study. This subscale 150 was selected because social support has been linked with engagement in health-promoting behaviors ^[23-25]. COPE asks participants to indicate how frequently they use particular coping 151 152 styles using a 4-point Likert-type scale (1=usually don't do this at all to 4=usually do this a lot). 153 A sample item from this subscale is "I ask people who have had similar experiences what they 154 did." Scores are calculated by summing the ratings of the items in each subscale. Higher scores 155 indicate more frequent utilization of the coping style. The Cronbach's alpha for the use of the instrumental social support subscale has been reported to be .75^[22]. The reliability coefficient for 156 157 this study was acceptable (α = .75).

Health-promoting Lifestyle Profile II (HPLP II) ^[26]. The HPLP II is a 52-item self report inventory that measures level of engagement in a health-promoting lifestyle. The health

160 responsibility, physical activity, and healthy eating subscales of the HPLP II were used in this 161 study. The health responsibility subscale was used to assess the health responsibility component 162 of the Health Self-Empowerment Theory (HSET). The other two subscales (physical activity and 163 healthy eating) were used to assess obesity-related health-promoting behaviors. HPLP II asks 164 participants to indicate how frequently they engage in specific health-promoting behaviors using 165 a 4-point Likert-type scale (1=never to 4 =routinely). A sample item is, "How often do you 166 choose a diet low in fat, saturated fat, and cholesterol?" Scores are calculated by taking the mean 167 of all of the items in each subscale. Higher scores indicate a higher level of engagement in a 168 health-promoting lifestyle. Cronbach's alphas have been reported as .81 (health responsibility 169 subscale), .81 (physical activity subscale), and .76 (healthy eating subscale) in the scale 170 development study [26]. For this study, the reliability coefficients were good for health 171 responsibility (α = .87), acceptable for physical activity (α = .73), and good for physical activity 172 $(\alpha = .86).$

Weight Efficacy Lifestyle Questionnaire (WEL)^[27]. The WEL is a 20-item 173 174 questionnaire that is used to measure how confident individuals are in controlling their eating 175 behaviors. The WEL is used as a measure of health self-efficacy, a component of HSET. The 176 WEL produces an overall weight management self-efficacy score based on five subscales: (a) 177 negative emotions, (b) availability, (c) social pressure, (d) physical discomfort, and (e) positive 178 activities. The WEL asks participants to rate how confident they are in resisting the listed 179 behaviors (e.g., eating when they are anxious) using a 10-point Likert-type scale, ranging from 1 180 (not confident) to 10 (very confident). Scores are calculated by summing the ratings of the items 181 in each subscale and by summing the subscale scores for an overall scale score. The overall score 182 was used in this study. Higher scores indicate more confidence in controlling eating behaviors. A

183 Cronbach's alpha of .92 for the overall scale was reported in a study that used the WEL

- 184 questionnaire as an assessment in an obesity treatment program for adults ^[28]. For this study, the
- 185 reliability coefficient was excellent (α = .95).
- **Body Mass Index (BMI).** Each participant's BMI was determined using the following

187 standard BMI assessment formula: weight (lbs) / $[height (in)]^2 \times 703^{[29]}$. Calibrated balance

188 beam scales were used to measure each individual's weight and height.

189 Procedure

190 The present study was approved by the principal investigator's Institutional Review 191 Board. This study was conducted in two small cities in the Southeast using a communityengaged research paradigm^[30]. Academic researchers and community member research partners 192 193 recruited participants in a culturally sensitive manner (e.g., attending community-based events). 194 Recruiters used multiple methods including tabling, distributing flyers, and giving presentations 195 about the study. One or more of these methods were implemented in a variety of community 196 venues (i.e., churches, schools, community centers, and YMCAs) in diverse neighborhoods. 197 Recruitment lasted 3 months.

Data collection overlapped with participant recruitment and lasted two months. Culturally diverse research team members collected data at community sites. Participants signed an Informed Consent Form and received an Assessment Battery (AB) that they could complete at the data collection session or at home. Participants who chose the latter option received mailing materials to send their completed AB to the researchers. Participants also had their height and weight measured by nurses and research assistants studying medicine. The AB was available in English and Spanish. Participants could have a family member or a research assistant read and/or explain the AB to them. The AB took approximately 20 minutes to complete. Participants received \$25 for completing the AB.

207

Results

208 Prior to conducting the analyses to address the hypotheses and exploratory research 209 question, the demographic characteristics (e.g., age, sex, race/ethnicity, and socioeconomic 210 status) and variables of interest (motivation to engage in health promoting behaviors, self-praise 211 of health promoting behaviors, coping through the use of instrumental social support, health 212 responsibility, weight management self-efficacy, health promoting behaviors, and BMI) were 213 examined for accuracy of data entry, missing values, and fit between their distributions and the 214 assumptions of the General Linear Model. All variables were trimmed for values exceeding +/- 3 215 standard deviations from the mean.

216 Given their categorical nature, sex, race/ethnicity, and income were not normally 217 distributed. Motivation to engage in health promoting behaviors was negatively skewed because 218 several participants had strong agreement that being healthier was a goal for them. This variable 219 was not transformed because of the narrow response range (i.e., 1-4); however, using the 220 bootstrapping method normalized this measure. All other variables were fairly normal. Linearity 221 and homoscedasticity were verified by producing and inspecting bivariate scatterplots. In 222 addition, inspection of the correlation matrix revealed no bivariate correlations above 0.70 223 among the variables of interest, indicating that multicollinearity did not exist.

224 Hypothesis Testing

After ensuring data for the variables of interest met GLM assumptions, Pearsoncorrelations were performed to test the hypothesis that the variables constituting the HSET

would be positively correlated (see Table 2). Results provided partial support for the first
hypothesis. Health responsibility was significantly positively correlated with all of the other
HSET variables. Additionally, self-praise had a significant positive correlation with motivation
and coping through the use of instrumental social support. All other correlations were not
significant.

232 A bootstrapped (10,000 samples) path analysis was performed in Mplus7 to test the 233 hypothesis that the HSET variables would have direct positive associations with health-234 promoting behaviors, and direct and indirect negative associations with BMI. A robust WLSMV estimator was used given the categorical nature of the items ^[31]. Results indicated that self-praise 235 236 of health-promoting behaviors and health responsibility had a significant positive direct effect on 237 physical activity. Results also indicated that motivation to engage in health-promoting behaviors, 238 self-praise of health-promoting behaviors, health responsibility, and health self-efficacy had 239 significant positive direct effects on eating a healthy diet. Unexpectedly, motivation had 240 significant positive direct effects on BMI. Eating a healthy diet had a significant negative direct 241 effect on BMI. All other direct effects were not significant. The test of indirect effects revealed 242 no significant indirect effects on BMI. See Table 3.

243 Results of the ANOVAs to Test the Research Question

Research Question One is as follows: Are there differences in levels of the HSET variables, levels of engagement in physical activity and eating a healthy diet, and levels of BMI in association with sex and race/ethnicity? Results of between subjects, one-way ANOVAs revealed no significant sex differences for most of the variables, except for health responsibility and motivation to engage in health promoting behaviors. Women (M = 2.27, SD = 0.61) reported significantly higher levels of health responsibility than men (M = 2.05, SD = 0.60), F(1, 279) = 7.89, p < .01. Women (M = 3.70, SD = 0.45) also reported significantly higher levels of
motivation to engage in health promoting behaviors than men (M = 3.57, SD = 0.44), F(1, 310) =
4.86, p < .05. See Table 4-6 for the statistics from all of the other one-way ANOVAs using sex
as the independent variable.

Results of between subjects, one-way ANOVAs showed several significant race/ethnicity differences among the investigated variables. One of these was a significant difference in selfpraise of health promoting behaviors, F(4, 255) = 3.38, p < .05 in association with race/ethnicity. A series of *post-hoc t*-tests using the Bonferroni correction indicated that Asian Americans (M =2.95) reported significantly higher levels of self-praise than European Americans (M = 2.51), t(255) = 3.04, p < .05.

It was also found that weight management self-efficacy significantly differed by race/ethnicity, F(4, 232) = 4.57, p < .01. A series of *post-hoc t*-tests using the Bonferroni correction indicated that Asian Americans (M = 140.22) reported significantly higher levels of weight management self-efficacy than European Americans (M = 115.72), t(232) = 2.98, p < .05, and African Americans (M = 138.35) reported significantly higher levels of weight self-efficacy than European Americans (M = 115.72), t(232) = 3.83, p < .01.

Health responsibility also significantly differed by race/ethnicity, F(4, 272) = 2.66, p < .05; however, the *post-hoc t*-tests using the Bonferroni correction revealed no significant specific effects. Additionally, it was found that eating a healthy diet differed by race/ethnicity, F(4, 274)= 2.53, p < .05. A series of *post-hoc t*-tests using the Bonferroni correction indicated that Asian Americans (M = 2.60) reported significantly more engagement in eating a healthy diet than European Americans (M = 2.29), t(274) = 2.94, p < .05. 272 Finally, Body Mass Index (BMI) significantly differed by race/ethnicity, F(4, 188) =273 11.56, p < .001. A series of *post-hoc t*-tests using the Bonferroni correction indicated that Asian 274 Americans (M = 23.53) had significantly lower BMIs than European Americans (M = 32.21), 275 t(188) = 4.76, p < .001; than African Americans (M = 34.87), t(188) = 6.29, p < .001; and than 276 Hispanics/Latinos (M = 29.90), t(188) = 3.11, p < .05. Additionally, Hispanics/Latinos (M =277 29.90) had significantly lower BMIs than African Americans (M = 34.87), t(188) = 3.43, p < .01. 278 Discussion 279 **Summary of Results** 280 Correlation analyses partially supported the first hypothesis, showing that: (1) health 281 responsibility had a positive correlation with all of the other HSET variables, and (2) self-praise 282 was positively correlated with motivation and coping. None of the other correlations were 283 significant. 284 The lack of correlation between self-efficacy and motivation, self-praise, and coping 285 through use of instrumental support could be explained by the fact that the measure utilized in 286 this study assessed how confident individuals were in controlling their eating behaviors (and not 287 other forms of self-efficacy). From a theoretical standpoint, self-efficacy is not quite the same as 288 weight management self-efficacy; and weight-management self-efficacy may not be related to 289 coping through use of instrumental support. The lack of correlation between self-efficacy as 290 measured in this study and the other HSET variables could possibly be attributed to a limited 291 concordance between the scope of the WEL and other target behaviors. 292 It is also possible that the lack of correlation between motivation to engage in health-293 promoting behaviors and use of instrumental support/weight management self-efficacy may be 294 due to the measure of health motivation used in this study. Although the Health Behaviors Goal

295 Agreement Rating (HBGAR) Form used to assess motivation in this study resulted in reliable 296 scores for this sample, it may not be a valid measure. Future research using different measures of 297 health motivation may find that motivation is significantly correlated with self-praise of health-298 promoting behaviors and health responsibility, and also with the other HSET variables. Overall, 299 the results from testing the first hypothesis suggest that the HSET has potential for use as a 300 theory in health promotion research; however, more research is needed to examine the 301 correlations among its variables using measures that have evidenced reliability and validity. 302 The second hypothesis stated that the HSET variables would have direct positive

associations with health-promoting behaviors, and direct and indirect negative associations with
BMI. This hypothesis was partially supported. Most of the HSET variables (excluding coping
through instrumental social support) had a significant positive direct effect on eating a healthy
diet. Only self-praise and health responsibility had a significant positive direct effect on engaging
in physical activity. Coping through the use of instrumental social support was not significantly
related to any of the outcome variables. It may be worth exploring more planning or actionoriented coping styles in relation to engaging in health-promoting behaviors.

Results also suggested that eating a healthy diet had a significant negative direct effect on BMI. Conceptually, it seems clear that eating a healthy diet was predictive of BMI, and that physical activity was not predictive of BMI. To have a significant influence on BMI, one must engage in physical activity very frequently and intensely. Additionally, physical activity can result in possible increase in weight (and thus BMI) due to transformation of fat into muscle. Conversely, slight changes in diet (e.g., eliminating soda from one's diet) can have dramatic effects on BMI. 317 Health motivation had a significant positive direct effect on BMI. In other words, higher
318 levels of motivation were associated with higher levels of BMI. This finding was in the
319 unexpected direction and would warrant more exploration in future research.

320 Limitations

321 The majority of the sample consisted of women, individuals who were overweight or
322 obese, and from a low-income background, which may limit the generalizability of results to
323 individuals from other backgrounds.

The reliability and validity of two of this study's measures (i.e., Health Behaviors Goal Agreement Rating Form and the Health Self-Praise Questionnaire) had not been tested prior to this study. Yet, these measures appeared reliable with the sample in the present study. Future studies should use measures to test the HSET that have been demonstrated to be reliable and valid for the target sample.

Another limitation is the use of self-report measures (excluding BMI). Such measures can
be biased and may not indicate true levels of the investigated variables and behaviors.
Additionally, because this study used a cross-sectional design, it is unclear whether HSET
variables are predictive of long-term engagement in health-promoting behaviors or BMI changes.
Future research should assess the long-term impact of the HSET variables on health-promoting
behaviors and BMI.

A final limitation is that health self-efficacy was measured by the WEL. There is limited availability of health-efficacy measures that have been validated with a sample similar to this study' sample. Health self-efficacy, although similar, is not the same as weight management selfefficacy. This may have affected the correlation of health self-efficacy (as measured in this study) and: (1) other HSET variables, and (2) physical activity behavior. Future research may operationalize components/dimensions of self-efficacy that are concordant with target behaviors
(e.g. a conceptualization of self-efficacy in relation to the pursuit of health-enhancing physical
activity).

343 Conclusions

Overall, this study's results suggest that HSET has potential for understanding some of
the psychological influences on engagement in health-promoting behaviors, particularly healthy
eating, and on BMI. With some modifications to how the theory variables are measured, HSET
may help understand overweight and obesity (including engagement in health-promoting
behaviors) among low-income, culturally diverse adults.

Instead of focusing exclusively on coping through the use of social support, future
 research could study more action-oriented coping (e.g., planning, which has been empirically
 linked to health behaviors) ^[20,32]. Additionally, future research may employ the Motivators of and
 Barriers to Health-Smart Behaviors Inventory, a measure of motivation to engage in health promoting behaviors that was developed and validated using culturally diverse groups ^[33].

This study adds to the literature on how psychological factors impact health-promoting behaviors and health outcomes. The results provide support for creating psychological empowerment-based intervention programs to increase consistent engagement in healthy eating and physical activity, as well as improve BMI among low-income racial/ethnic minority adults who are at risk for obesity-related health problems. These intervention programs may empower individuals with limited power over their health to take charge of their health behaviors regardless of their circumstances and, thus, may help reduce health disparities.

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