

## WINTER 2019

### Undergraduate Courses Approved for Public Policy Elective Credit

*Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let Debbie know at the end of the quarter which outside electives you took, so this can be updated on your APR.*

**AH 2581** CRN: 3560 Credits: 2

#### **Spectator to Citizen: Denver Urban Issues and Policy**

**Tuesdays 2:00 - 3:50 pm**

This course is the second course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement and Service-Learning (CCESL). This sequence is designed to provide opportunities for students to develop a set of public skills and a civic knowledge base that will allow them to actively participate in the public life of their communities. This course strongly encourages students of diverse backgrounds, politics and values to learn together, and from one another, in a safe and challenging learning environment. As citizens of the City of Denver, it is our responsibility and right to investigate important issues and be involved in developing a city that better the lives of the people in our communities. We do this through a community organizing model that includes; research, immersion, and learning of the powers, structures and stakeholders necessary to live in any democratic community, here in Denver or around the globe. Students perform both traditional and community-based research necessary to understand Denver's current issues and policy.

*Notes:*

*Cross-listed with CUI 3988, SS 2581.*

**COMN 1012** CRN: 1895 Credits: 4

#### **Speaking on Ideas That Matter**

**Mondays/Wednesdays 8:00 - 9:50 am**

The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.

*Notes:*

**ECON 2400**      *CRN: 4523*      *Credits: 4*

### **Public Finance**

**Tuesdays/Thursdays**      **12:00 - 1:50 pm**

Public-sector economics, including public finance and expenditures; effects of different types of taxes and various government programs; government budgeting; cost benefit analysis.

*Notes:*

*Prerequisite: ECON 1030*

**ECON 3590**      *CRN: 4520*      *Credits: 4*

### **Urban Economics**

**Mondays/Wednesdays**      **2:00 - 3:50 pm**

Covers topics and issues of economic growth and decline in metropolitan areas, emphasizing urban economic issues. A broad range of policy areas is discussed, including labor market policy, welfare reform, housing policy, racial segregation, transportation, and environmental policy, among others.

*Notes:*

*Restriction: junior standing. Prerequisite: ECON 2020 or 2030*

**ECON 3740**      *CRN: 5116*      *Credits: 4*

### **Health Economics**

**Tuesdays/Thursdays**      **4:00 - 5:50 pm**

This course is designed to study the nature of the organization of health care production, delivery and utilization according to economic theory. It introduces the up-to-date problems and issues in the U.S. health care system by studying demand for and supply of health care services, health care production and costs, and market analysis of health care industry. Important parties playing roles in health care industry such as private health insurance firms, physicians, pharmaceutical industry, and hospital services will be studied in detail. In addition, the course deals with the role of government in health care industry and various health care reforms proposed in the U.S.

*Notes:*

*Restriction: junior standing. Prerequisite: ECON 2020 or 2030.*

**GEOG 2700**      *CRN: 1020*      *Credits: 4*

### **Contemporary Environmental Issues**

**Mondays/Wednesdays**      **12:00 - 1:50 pm**

Principles, practices, issues, and status of care of environment; lectures, readings, and discussions focus on causes, effects, and mitigation of a selection of topical regional, national, and international environmental problems including Denver's air pollution, acid deposition, hazardous waste management, global warming, and tropical deforestation.

*Notes:*

## **GEOG 3420**

*CRN: 4612*

*Credits: 4*

### **Urban and Regional Planning**

**Tuesdays/Thursdays**

**12:00 - 1:50 pm**

Historical evolution of planning theory and practices, comprehensive planning process, legal, political, economic, social, environmental aspects of urban planning; urban design; urban renewal and community development; transportation planning; economic development planning; growth management; environmental and energy planning; planning for metropolitan regions; national planning.

*Notes:*

## **GEOG 3755**

*CRN: 4613*

*Credits: 4*

### **Geography of Health**

**Tuesdays/Thursdays**

**10:00 - 11:50 am**

The geography of health is a thriving area of study that considers the impact of natural, built, and social environments on human health. This course introduces students to three geographical contributions to health studies. First, it emphasizes the importance of ecological approaches to health, which consider interactions between humans and their environments, including topics such as how climate change might influence disease distributions, and how the built environment can influence patterns of physical activity. A second focus is social theory, exploring how aspects such as race, socioeconomic status, and identity play a critical role in influencing human health. A third section of the course considers how spatial methods (cartography, GIS, and spacial statistics) can help answer health-related questions.

*Notes:*

## **GEOG 3870**

*CRN: 4614*

*Credits: 4*

### **Water Resources and Sustainability**

**Mondays/Wednesdays**

**2:00 - 3:50 pm**

In this course, we look at water as both a local and global resource and examine what sustainability means for human and ecological realms. After an overview of the physical processes that drive the hydrologic cycle, surface and groundwater hydrology, we examine how we humans have harnessed water for our use and how we both alter and treat its quality. We examine the legal aspects of water allocation in the U.S. and the groups and agencies that are most involved in managing and overseeing water issues. Finally, we examine the most pressing water "issues" related to wildlife, development, scarcity and conflict. We look forward to imagining the power of both the individual and the collective in meeting our future, global water needs.

*Notes:*

**INTS 2470**      *CRN: 2022*      *Credits: 4*

### **Crime and International Politics**

**Tuesdays/Thursdays**      **2:00 - 3:50 pm**

What constitutes a crime in one location may constitute a personal right, a survival strategy or legitimate business opportunity in another. So how then does one address criminality in a global society? This course explores the roots of transnational crime and both domestic and international response to criminal networks. Topics include corruption, the drug trade, and human trafficking.

*Notes:*

**INTS 2490**      *CRN: 4805*      *Credits: 4*

### **Intro to Global Health**

**ONLINE**

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

*Notes:*

**PLSC 2410**      *CRN: 4599*      *Credits: 4*

### **American Government Simulation**

**Tuesdays/Thursdays**

**8:00 - 9:50 am**

This course explores American politics by simulating the legislative process of the federal government. Students play either a member of the House of Representatives or a member of the Executive Branch. The simulation requires that students seek the goals related to their position. By putting theory into practice, students gain a better understanding of Washington politics. Satisfies the department distribution requirement in American politics.

*Notes:*

*Prerequisite: Sophomore standing*

**PLSC 2830**

*CRN: 4602*

*Credits: 4*

### **Judicial Politics**

**Mondays/Wednesdays**

**10:00 - 11:50 am**

This course considers the role of courts, especially the Supreme Court, in the U.S. political system. Topics include the the potential dangers and benefits of allocating significant power to un-elected justices, judicial decision-making, Court-Congress interaction in developing public policies, the social and political effects of court rulings, and legal interest groups.

*Notes:*

**SOCI 2250**

*CRN: 2671*

*Credits: 4*

### **Criminology**

**Tuesdays/Thursdays**

**8:00 - 9:50 am**

Social meaning of criminal behavior; relationship between crime and society in particular, how production and distribution of economic, political and cultural resources shape construction of law, order and crime; different types of crime, criminals and victims, and efforts to understand and control them. This course counts toward the Scientific Inquiry: Society and Culture requirement.

*Notes:*

**SOCI 2500**

*CRN: 4454*

*Credits: 4*

### **Schooling and Society**

**Tuesdays/Thursdays**

**2:00 - 3:50 pm**

The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education.

*Notes:*

*Prerequisite: SOCI 1810 or permission of instructor.*

**SOCI 2701**

*CRN: 3285*

*Credits: 4*

### **Special Topics: Gangs in America**

**Fridays**

**8:00 - 11:50 am**

Topics in Sociology: Gangs in America. This course will examine the history and evolution of street and prison gangs as an increasingly complex social phenomenon. Students will gain a clearer understanding of gang culture, organization and involvement. We will address the challenges gangs and gang-involved individuals pose to society. We will focus on issues in juvenile justice and resources for professionals working with gang-involved youth.

*Notes:*