

## FALL 2018

### Undergraduate Courses Approved for Public Policy Elective Credit

*Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let Debbie Gaylinn know at the end of the quarter which outside electives you took, so this can be updated on your degree audit.*

**COMN 1012**      *CRN: various*      *Credits: 4*

#### Speaking on Ideas That Matter

**Mondays/Wednesdays**      **4:00 - 5:50 pm (CRN 2039)**

**Tuesdays/Thursdays**      **8:00 - 9:50 am (CRN 2040)**

The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.

*Notes:*

**ECON 2610**      *CRN: 4465*      *Credits: 4*

#### International Economics

**Tuesdays/Thursdays**      **2:00 - 3:50 pm**

The student learns about balance of payments, accounting, international monetary arrangements, international trade, and international investment. Certain policies that have a direct impact on a country's balance of payments, e.g. macroeconomic policies, exchange rate policy, and commercial policies, are examined. Some features of recent US trade policy stances is also be surveyed.

*Notes:*

*Prerequisite: ECON 1030.*

**GEOG 2401**      *CRN: 4524*      *Credits: 4*

#### The Human Population

**Tuesdays/Thursdays**      **2:00 - 3:30 pm**

This course covers the fundamental concepts of demography with an emphasis on its relevance to inquiry in disciplines including economics, business, geography, environmental science, political science and sociology.

*Notes:*

*This course counts toward the Scientific Inquiry: Society and Culture requirement.*

**GEOG 3340**      *CRN: 2857*      *Credits: 4*

### **Geographies of Migration**

**Mondays/Wednesdays**      **12:00 - 1:50 pm**

This course explores contemporary movement of people across international borders and the social, cultural, political, economic, and environmental repercussions of such movements. The class looks at the global flow of people across national boundaries and the ways in which these dispersed peoples build and maintain social networks across national borders. While doing so, we address the role of globalization in international migration processes. What motivates people to move long distances, often across several international borders and at considerable financial and psychological cost? How do migrants change--and how in turn do they bring change, social as well as economic, to new destinations as well as places left behind? This course examines politics and patterns of migration, transnational migration, and immigration to the United States.

*Notes:*

**INTS 2701**      *CRN: 3729*      *Credits: 4*

### **Foreign Policy Tradecraft**

**Mondays/Wednesdays**      **4:00 - 5:50 pm**

*Notes:*

**INTS 2703**      *CRN: 4563*      *Credits: 4*

### **Nuclear Weapons and International Security**

**Mondays/Wednesdays**      **10:00 - 11:50 am**

*Notes:*

**SOCI 2250**      *CRN: 1042*      *Credits: 4*

### **Criminology**

**Mondays/Wednesdays**      **10:00 - 11:50 am**

Social meaning of criminal behavior; relationship between crime and society in particular, how production and distribution of economic, political and cultural resources shape construction of law, order and crime; different types of crime, criminals and victims, and efforts to understand and control them.

*Notes:*

*This course counts toward the Scientific Inquiry: Society and Culture requirement.*

**SOCI 2500**      *CRN: 4414*      *Credits: 4*

### **Schooling and Society**

**Mondays/Wednesdays**      **4:00 - 5:50 pm**

The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education.

*Notes:*

*Prerequisite: SOCI 1810 or permission of instructor.*

**SOCI 2720**      *CRN: 4729*      *Credits: 4*

### **Guns and Society**

**Tuesdays/Thursdays**      **4:00 - 5:50 pm**

Guns are a fact of life in the United States; there are more guns in the US civilian stockpile than any other nation. In this course, we will take a step back from the partisan debates and assess both the history of guns and gun policy in the United States as well as the current state of knowledge around firearms in society. During the course of this class we will explore how science, politics, and culture converge to make guns a controversial topic in the US and what it means for society and policy.

*Notes:*

*Prerequisite: SOCI 1810 or permission of instructor.*

**SS 2580**      *CRN: 2321*      *Credits: 2*

### **Spectator to Citizen: Community Organizing**

**Tuesdays**      **2:00 - 3:50 pm**

This course is the first course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement and Service-Learning (CCESL). This sequence is designed to provide opportunities for students to develop a set of public skills and a civic knowledge base that will allow them to actively participate in the public life of their communities. This course strongly encourages students of diverse backgrounds, politics and values to learn together, and from one another, in a safe and challenging learning environment. In this course, students learn about the history of community organizing in the United States and are provided with opportunities to learn and apply public skills, collect and produce knowledge that improves communities, and develop a collaborative and collective worldview across differences. In particular, students define their self interest and individual public lives, build consensus across multiple perspectives, become experts on a community issue, and then bring this issue back out into the community for dialogue and possibly action.

*Notes:*

*Cross-listed with AH 2580, CUI 3987.*