

**Principles of Biochemistry: Proteins**  
**CHEM 3811**  
**Autumn 2018**

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**Class Schedule:** 11:00am-11:50am- Mon, Wed, Fri  
Detailed Schedule Included Below  
Boettcher Auditorium, Room 102

**Office Hours:** Tuesday afternoon 2:00-3:00pm  
Wednesday afternoon 2:00-3:00pm  
\*or by appointment

**Textbook:** Lehninger Principles of Biochemistry 7<sup>th</sup> Edition  
ISBN: 9781319125851

*or*

Lehninger' Principles of Biochemistry- Chapters 1-6 only  
ISBN: 9781319222482

**Homework:** Homework problems from the 7<sup>th</sup> ed. text will be suggested in class, but will not be scored. Answer keys, that include the questions themselves, will be posted to Canvas. Similar questions may appear on exams.

**Exams:** There will be two 1-hour midterm exams during the quarter, plus a 2-hour cumulative final exam. Each exam is worth 100 points. Exam questions will be a combination of multiple choice and short answer, drawing and calculation based problems.

If you miss a 1-hour midterm exam with an unexcused absence, then your final exam will be counted twice and replace the missed midterm exam. With one exception, there will be no makeup exams. The only exception to the no-makeup policy will be for members of a university team or group, e.g. athletic team or music group scheduled to be away from campus at the time of the exam. You must inform me of this prior to the exam and make arrangements at that time for a makeup exam.

**Quizzes:** There will be 7 quizzes. Each Quiz will cover the material of the preceding week(s) and be worth 20 points.

**Proteins Project:** There will be an out of class assignment involving a report on an individually chosen protein of interest. A rubric will be provided following the first exam. The completed project will be due on the final day of class, Monday, November 19th.

<b>Grading Summary:</b>	midterm exams	200 points
	final exam	100 points
	quizzes	140 points
	proteins project	60 points
	total	500 points

CHEM 3811 Autumn 2018  
Tentative Schedule (subject to revision)

Date		Topics Covered	Assessment	Reading Chapter
10-Sep	Mon	Biochemistry Foundations		1
12-Sep	Wed	Water: Weak Interactions and Solvation		2.1
14-Sep	Fri	Water: Weak Acids and Bases	survey	2.2-2.3
17-Sep	Mon	Amino Acids		3.1
19-Sep	Wed	Amino Acids as Buffers		3.1-3.2
21-Sep	Fri	Primary Sequence and the Amide Bond	Quiz 1	4.1
24-Sep	Mon	Secondary Structure		4.2
26-Sep	Wed	Tertiary Structure		4.3
28-Sep	Fri	Quaternary Structure	Quiz 2	4.3
1-Oct	Mon	Protein Purification, Synthesis and Sequencing		3.3-3.4
3-Oct	Wed	Review and Summary		through 4.3
<b>5-Oct</b>	<b>Fri</b>	<b>Exam 1</b>	<b>Exam 1</b>	
8-Oct	Mon	Structural Methods / Intro to Proteins Project		4.4
10-Oct	Wed	Review Exam 1 and Intro to Protein Folding		4.4
12-Oct	Fri	Intrinsically Disordered Proteins and mRNPs	Quiz 3	4.4
15-Oct	Mon	Ligand Binding to Proteins		5.1
17-Oct	Wed	Myoglobin		5.1
19-Oct	Fri	3D Visualization and Sequence Alignments	Quiz 4	
22-Oct	Mon	Hemoglobin		5.1
24-Oct	Wed	Antibodies		5.2
26-Oct	Fri	Actin and Myosin		5.3
<b>29-Oct</b>	<b>Mon</b>	<b>Exam 2</b>	<b>Exam 2</b>	
31-Oct	Wed	How Enzymes Work		6.1-6.2
2-Nov	Fri	Review Exam 2 and Cool Enzymes	Quiz 5	6.1-6.2
5-Nov	Mon	Enzyme Kinetics 1		6.3
7-Nov	Wed	Enzyme Kinetics 2		6.3
9-Nov	Fri	Enzymatic Reactions 1	Quiz 6	6.4
12-Nov	Mon	Enzymatic Reactions 2		6.4
14-Nov	Wed	Regulatory Enzymes		6.5
16-Nov	Fri	Review and Summary	Quiz 7	through chapter 6
<b>17-Nov</b>	<b>Sat</b>	<b>Comprehensive Final Exam</b>	<b>Final Exam</b>	chapters 1-6
		11am- 12:50pm		

\* link to registration-related deadlines: <https://www.du.edu/registrar/calendar/>

**Course Website:** <https://canvas.du.edu/courses/66597>

I'll use Canvas to supplement in-class instruction. Lecture slides will post prior to each day's class. Course announcements, study guides, quiz and exam grads etc. will also post to Canvas.

Quizzes and Exams will be administered in class. Scored quizzes and exams will typically be returned the following class period. I will retain electronic copies of your quizzes and exams for record-keeping purposes. I will post scores online in Canvas.

### **Additional Policies:**

#### **Diversity and Inclusion Statement:**

Inside and outside of this classroom I expect everyone to respect one another and help foster a positive learning environment. I will do my best to create an open and inquisitive classroom and would appreciate your help in doing so. If specific issues arise please let me know immediately in person or by email. We can work together to help resolve and correct them.

A copy of the Chancellor's Statement on Diversity, Equity and Inclusive Excellence can be found at: <http://www.du.edu/chancellor/vision/diversitystatement.html>

Additional resources addressing Diversity and Inclusion can be found on the Office of Diversity and Inclusion's website at: <http://www.du.edu/diversity-inclusion/index.html>

#### **DU Honor Code:**

All members of the University of Denver are expected to uphold the values of *Integrity*, *Respect*, and *Responsibility*. These values embody the standards of conduct for students, faculty, staff, and administrators as members of the University community.

Our institutional values are defined as:

*Integrity*: acting in an honest and ethical manner;

*Respect*: honoring differences in people, ideas, and opinions;

*Responsibility*: accepting ownership for one's own conduct.

A complete explanation of University's policies and procedures regarding student conduct can be found at: <http://www.du.edu/studentlife/studentconduct/media/documents/honorcode.pdf>

#### **Title IX Statement:**

The University prohibits discrimination on the basis of sex, including sexual misconduct, in its educational programs and activities. The University is committed to complying with Title IX of the Education Amendment Act of 1972 and ensuring that the University's education programs and activities are operated in a manner consistent with applicable federal law, regulations, and provisions.

Further information concerning DU's Title IX policies can be found at: <http://www.du.edu/equalopportunity/policies/index.html>

## **Students with Disabilities/Medical Issues:**

University of Denver complies with the American with Disabilities Act and Section 504 of the Rehabilitation Act. Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs and what we can do jointly to accommodate them. If you qualify for academic accommodations because of a disability or medical issue please submit a Faculty Letter to me from Disability Services Program (DSP) in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities/medical issues. Please contact the Disability Services Program located on the 4th floor of Ruffatto Hall; 1999 E. Evans Ave., to coordinate reasonable accommodations for students with documented disabilities/medical issues. 303.871.3241. Information is also available on line at <http://www.du.edu/disability/dsp>; see the Handbook for Students with Disabilities.

There are other resources available on campus to help students with their learning and study needs. The Learning Effectiveness Program (LEP), a fee based program that offers support services to DU students with LD and/or ADHD, which provides academic counseling, tutoring and other specialist services (<http://www.du.edu/disability/lep>, 4th floor of Ruffatto Hall, 303.871.2372). The Writing Center supports and promotes effective student writing helping with all kinds of writing projects: class assignments, personal writing, professional writing, and multimedia projects. They serve any student affiliated with the University and invite students in all classes, at all levels of writing ability, and at any stage of the writing process to visit us. To schedule an appointment: <http://myweb.du.edu>, Student & Financial Aid tab, Writing Center, 303.871.7456. They are located in the AAC and offer evening and weekend hours. The Career Center partners with faculty, staff, senior administration and employers, to help students and alumni make informed decisions about work and life. They offer self assessment, career and educational options, self marketing strategies and real world experiences and can be contacted at <http://www.du.edu/studentlife/career>, 303.871.2150 and are located in the basement of the Driscoll Center. The Math and Science Help Center is also in the AAC and offer evening and weekend hours.

## **Religious Accommodations:**

University policy grants students excused absences from class or other organized activities for observance of religious holy days, unless the accommodation would create an undue hardship. Faculty are asked to be responsive to requests when students contact them in advance to request such an excused absence. Students are responsible for completing assignments given during their absence, but should be given an opportunity to make up work missed because of religious observance.

Once a student has registered for a class, the student is expected to examine the course syllabus for potential conflicts with holy days and to notify the instructor by the end of the first week of classes of any conflicts that may require an absence (including any required additional preparation/travel time). The student is also expected to remind the faculty member in advance of the missed class, and to make arrangements in advance (with the faculty member) to make up any missed work or in-class material within a reasonable amount of time.