



UNIVERSITY of  
DENVER

JOSEF KORBEL SCHOOL OF  
INTERNATIONAL STUDIES  
Bachelor of Arts Program

## Winter Quarter 2016 Descriptions

### **INTS 1500 – Contemporary Issues in the Global Economy (*Specialization: required CORE*)**

Introduction to a range of pressing problems and debates in today's global economy, such as global economy, global markets, and the global commons. Students will have a good understanding of the policy challenges posed by global economic integration and of the theoretical frameworks for understanding the functioning of the global economy.

### **INTS 1700 – Introduction to International Politics (*Specialization: required CORE*)**

Central concepts and major theories that assist in organizing an understanding of international politics including balance of power, international organizations, foreign policy decision making, and conflict theory; application to current topics.

### **INTS 2180 – Politics of Development (*Specialization: International Development & Health*)**

This course seeks to answer an overarching question that plagues development studies: why are some countries poor while other countries are rich? Furthermore, we ask why poverty is persistent around the world, and how the economic, political, and social structures of a society can improve conditions of poverty within a country. We begin answering these questions by reviewing the history of development, especially development conceived since the 1950s, when the post-war world saw a need to rebuild societies in Europe, up to the present time, when human development became the focus in the decade following the end of the Cold War. The course covers the major documents promoting theories of development, as well as looks at the historical record of the implementation of development policies (noting the divergence between theory and practice). We consider specific case studies in the process of asking why some countries are poor and others are rich, Furthermore, we are concerned with the role of country policies and implementation practices, with the impact of international organizations (multilateral development organizations), and the influence of bilateral foreign aid, on development progress or decline within countries.

### **INTS 2235 – Gender and International Relations (*Specialization(s): Global Political Economy & International Politics; International Development & Health*)**

The study of gender and international relations (IR) is multi-faceted and complex. Both in theory and in practice, gender inheres in all aspects of IR – from globalization, to development, to security and human rights. Conversely, the ideas and processes that comprise the international political realm directly impact the everyday lives of women and men all over the world. What is it like to be a woman in post-Taliban Afghanistan? Why is homosexuality taboo in Iran, but not in many other parts of the world? Did Soviet communism really promote gender equality? These are only a few of the questions that are addressed over the ten weeks of the course. After an introductory discussion

of the broad implications of gender for international political issues and vice-versa, we embark upon a quest to unravel the ways in which gender identities and sexualities come to be defined and practiced in different times and places, while simultaneously considering how these same identities constitute the contexts in which they are situated. At each stop along the way, we will endeavor to discover the mechanisms through which gender and sexuality are constructed, and reflect critically upon what these diverse constructions mean for the lived realities of men and women in different parts of the world.

**INTS 2470 – Crime & International Politics (*Specialization(s): Global Political Economy & International Politics; International Development & Health*)**

What constitutes a crime in one location may constitute a personal right, a survival strategy or legitimate business opportunity in another. So how then does one address criminality in a global society? This course explores the roots of transnational crime and both domestic and international response to criminal networks. Topics include corruption, the drug trade, and human trafficking.

**INTS 2490 – Introduction to Global Health (*Specialization(s): International Development & Health; International Organizations, Security & Human Rights*)**

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

**INTS 2975 – Global Issues Research Practicum (*Specialization: required CORE*)**

**PRE-REQUISITES: INTS 1500 & INTS 1700**

In the 21st century, more and more international cooperation will be required to confront problems of international interdependence, many of which arise from globalization (increased trade, migration, and communication). This course examines problems that spill across international boundaries and can't be solved by governments acting alone. From weapons of mass destruction to infectious diseases, from global climate change to preserving the world's commons (oceans, Antarctica), there are many modern issues that require international cooperation and collective solutions. This course investigates contemporary challenges that require international cooperation, and analyzes what is known as transnational issues, their importance for global society, and the international "regime" that has developed in recent years to manage them. The course ends with a look at future directions in global governance.

**INTS 3025 – Current Issues in Human Security (*Specialization(s): Global Political Economy & International Politics; International Development & Health*)**

**PRE-REQUISITES: INTS 1500 & INTS 1700**

This course surveys the various debates, concepts, and issues clustered around human security. Human security is a relatively new concept that challenges the traditional, state-centric approach of

“national” security. A more inclusive term, human security includes economic, environmental and social concerns such as poverty, climate change, crime and disease in addition to the traditional focus on conflict and political violence. This course will explore the development of human security as a term, focusing particularly on the emergence of human security as a category of global governance. It will also investigate a range of issues that challenge human security. Students will engage with these issues through assigned readings, class discussion, policy assessment, and in-depth case studies.

**INTS 3130 – International Relations Theory (*Specialization: International Organizations, Security & Human Rights*)**

**PRE-REQUISITES: INTS 1500 & INTS 1700**

This course examines the important classical, behavioral, and post-behavioral theories of international relations, and the nature of theory in international relations. Topics include the role normative theory; levels of analysis, structure-agent relationships, and concepts of foreign policy behavior and decision making; utopian/neo-liberal and realist/neo-realist theory, and democratic peace theory; theories of power and its management; theories of integration, cooperation, conflict, war, and geopolitical and ecological/environmental relationships; constructivism; systems theory; regime analysis; the relationship between theory and the international system in the early 21st century; traditional and contemporary paradigms of the international system.

**INTS 3385 - Migrants and Refugees (*Specialization(s): International Development & Health; International Organizations, Security & Human Rights*)**

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This course begins with the pre-history and history of human migrations and moves to cover the era of European colonization and forced dispersal (and in some cases aggregation) of peoples in the Americas, S.E. Asia, and Africa. The “contemporary” (i.e., post-WWII) era then covers not only the movements of peoples from C. Africa, S.E. Asia, the Balkans, and elsewhere, but will highlight the achievements of immigrants and refugees in such areas as technology, the arts, and the field of human rights. Issues of ethnicity, nationalism, and political Diasporas will bring this the contemporary era to a close.

**INTS 3565 – The Human Dimensions of Globalization (*Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights*)**

**PRE-REQUISITES: INTS 1500 & INTS 1700**

This course explores the effects of neoliberal globalization on the lives of individuals and their communities. In an increasingly interconnected world, how do everyday people and communities negotiate the opportunities, dislocation, and/or disjunctions engendered by neoliberal globalization? Does globalization contribute to increasing global homogeneity or does it restructure difference and inequality in new ways? We explore how a ground-up view of globalization can highlight some of its contradictory effects. We discuss how globalization influences increasing inequality, restructures individual and group identities, as well as the relation between globalization and migration. From a ground-up perspective, we attune to growing global connections to understand how transnational commodity circuits intersect with individual lives and communities. We ask: How are commodity

chains also cultural objects that shape, and are shaped by, how we see the world? Moreover, we pay attention to the development of grassroots networks and social movements that forge connections across borders to channel and/or challenge the current trajectory of globalization. We also find it imperative to understand the affective dimension-how do human beings think about their emotional relationships, families, and identities in relation to changing global dynamics? A central question we ask is: As everyday life becomes increasingly commoditized, how do people cope, find support and value, and reveal alternative ways of conceptualizing how we can all connect to one another?

**INTS 3590 – Politics in Africa: A Theoretical Approach with a Comparative Perspective**  
*(Specialization: International Development & Health)*

**PRE-REQUISITES: INTS 1500 & INTS 1700**

This course introduces students to basic concepts and arguments in the study of contemporary African politics. The focus is on the politics in Africa post-independence. The course emphasizes theory in a comparative perspective as a way to understand politics in Africa. The basic question is whether politics differ so much in Africa as to be in a category by itself or is it simply a variation on patterns, habits, and institutions found in other regions and countries in the world? The course goal is to provide students with important concepts so as to gain a better understanding of processes in Africa and the problems that in some fashion or other account for the continent's current marginality in the world and persistent underdevelopment. In addition, the course exposes students to the application and usefulness of general theories of development in comparative politics.

**INTS 3600 – International Monetary Relations** *(Specialization: Global Political Economy & International Politics)*

**PRE-REQUISITES: INTS 1500 & INTS 1700, B- or better in ECON 2030, ECON 2610**

We investigate the operation and evolution of today's international monetary system; the course will investigate both the politics and economics of international monetary negotiations, and will examine several key public policy debates that concern governments and investors around the world. The course will be an introduction to these timely and important issues, and will be organized around lecture, class debates, and discussion.

**INTS 3701– Topics: Women, War and Peace** *(Specialization: International Organizations, Security & Human Rights)*

**PRE-REQUISITES: INTS 1500 & INTS 1700**

If men make war, do women make peace? Traditionally, men fight while women play supportive roles in war. Men become heroes, while women become victims, and heroes negotiate peace. Modern warfare challenges these stereotypes. Come explore these issues as we examine the ways in which political violence affects men and women differently.

**INTS 3660 – States in Transition & European Integration** *(Specialization(s): Global Political Economy & International Politics)*

**PRE-REQUISITES: INTS 1500 and INTS 1700**

This course examines post-communist transition, the process of EU and NATO enlargement, and the prospects for integrating East and West. Europe's recent transformation raises a number of critical questions concerning variation in democratic and economic outcomes across post-communist Europe, the relationship between democratic governance and free market enterprise,

and the geostrategic underpinnings for creating a sustainable, peaceful European order. In keeping with these themes, the course will examine politics leading up to the revolutions of 1989, study competing approaches to understanding transition, assess a variety of political and economic outcomes, and consider the prospects for enduring European integration in the aftermath of EU enlargement. We take an eclectic approach that draws on both the comparative politics and international relations literatures. In this connection, we address multiple dimensions of transition and integration—political, economic and geostrategic. Together, the readings and meetings will provide participants with a clear sense both of how individual states have fared in the transition and why, and the implications of continuing integration for the changing balance of power within Europe and globally.

**INTS 3702 – Topics: Technology and Development (*Specialization(s): International Organizations, Security and Human Rights; International Development and Health*)**  
**PRE-REQUISITES: INTS 1500 & INTS 1700**

Information and communication technologies (ICT) have become a major focus for development and aid projects in developing countries; such attention suggests a shift in focus of development projects and in democratization. This course examines the importance of and contribution of ICT to economic development and governance in developing countries, and considers how ICT has changed politics in countries around the world, for instance, the use of communication through twitter and Facebook to disseminate information quickly was essential as an impetus for the “Arab Spring” of 2011 in North African countries. The course scrutinizes developing country policies as well as development projects, from international or bilateral development organizations, for successes, issues, and difficulties of implementing ICT technologies. Furthermore, we consider theories of development, and how these theories are tested or bolstered with ICT projects that seek to overcome the infrastructure imbalance within and between developing countries.

**INTS 3703 – Food Security (*Specialization(s): International Development and Health; International Organizations, Security and Human Rights*)**  
**PRE-REQUISITES: INTS 1500 & INTS 1700**

This course introduces the complex issue of food and nutrition security in a world where 8.7 million people are under-nourished while over 1.5 billion are overweight. We consider political, economic, social, and environmental pressures that shape patterns of food production, distribution, and consumption. The course examines connections among diet, food production systems, climate change, demographic trends, agricultural technology, public health, and centuries-old processes of food globalization. Students will explore key theories and policy debates about how best to secure nutritional health at global, national, and local levels and will evaluate a variety of governance and policy options for addressing world food problems.

**INTS 3820 – United Nations (*Specialization: International Organizations, Security & Human Rights*)**  
**PRE-REQUISITES: INTS 1500 & INTS 1700**

This course provides an introduction to the United Nations and related agencies and programs. It examines the background and institutional arrangements of the UN System but gives special attention to the activities of the UN designed to advance peace and security. Case studies of UN responses to recent crises in Asia, Africa, Europe and the Western Hemisphere will be included.

### **INTS 3980 – Internships in International Studies (0-4 Credits)**

**PRE-REQUISITES: Must be an INTS major and receive departmental permission.**

Experience is an important asset when applying for any job. As you will find after graduation, the job market is incredibly competitive, and becoming more so. Gaining real world experience during college will make you a much stronger candidate when seeking that first position after graduation. Through INTS 3980, you have the opportunity to earn between 0 and 5 quarter credit hours for internships of 100 hours or more. The internship portfolio facilitates a student's academic, professional, and personal growth by providing documentation and representation of the internship experience. Elements of the portfolio will help bridge academic experience with career possibilities, and provides an opportunity for self-reflection through your experience. Analysis of your internship will help identify areas of success and points where you could improve overall. The objective of all aspects is to enable you to be more competitive in a global job market. Internships require departmental approval and must be undertaken during the quarter in which you register for credit. The BA program in INTS will not award credit retroactively for internships completed prior to the quarter in which students are registered.

### **INTS 3990 – Thesis (4 Credits)**

**PRE-REQUISITES: Must be an INTS major and receive departmental permission.**

The thesis project is an original contribution to the understanding of issues relevant to international studies and to at least one of the concentration areas in international studies. The thesis must feature original research; that is, it must critically investigate a theoretically informed hypothesis, using sources to support an evaluation of the research question. The thesis must show clearly the following elements: excellent critical thinking and writing quality, coherent presentation, and adherence to the general guidelines set forth by the faculty advisor.

### **INTS 3991 – Independent Study (1-8 Credits)**

**PRE-REQUISITES: Must be an INTS major and receive departmental permission.**

In-depth study of a particular issue under the guidance of a professor. Prerequisite: prior agreement with department and permission from registrar.