

Winter Quarter 2014 descriptions

INTS 1500 - Contemporary Issues in the Global Economy (*Specialization: CORE*)

Introduction to a range of pressing problems and debates in today's global economy, such as global economy, global markets, and the global commons. Students will have a good understanding of the policy challenges posed by global economic integration and of the theoretical frameworks for understanding the functioning of the global economy.

INTS 1700 - Introduction to International Politics (*Specialization: CORE*)

Central concepts and major theories that assist in organizing an understanding of international politics including balance of power, international organizations, foreign policy decision making, and conflict theory; application to current topics.

INTS 2180 – Politics of Development (*Specialization: Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights*)

This course seeks to answer an overarching question that plagues development studies: why are some countries poor while other countries are rich? Furthermore, we ask why poverty is persistent around the world, and how the economic, political, and social structures of a society can improve conditions of poverty within a country. We begin answering these questions by reviewing the history of development, especially development conceived since the 1950s, when the post-war world saw a need to rebuild societies in Europe, up to the present time, when human development became the focus in the decade following the end of the Cold War. The course covers the major documents promoting theories of development, as well as looks at the historical record of the implementation of development policies (noting the divergence between theory and practice). We consider specific case studies in the process of asking why some countries are poor and others are rich. Furthermore, we are concerned with the role of country policies and implementation practices, with the impact of international organizations (multilateral development organizations), and the influence of bilateral foreign aid, on development progress or decline within countries.

INTS 2370 - Global Political Economy (*Specialization(s): Global Political Economy & International Politics*)

This course provides theoretical discourse on the political and economic dynamics of markets and governments, the changing economic and political role of the U.S. in the international arena and the post-Cold War trend towards globalization while focusing on the tension between national security and the global economy.

INTS 2430 – The History of the Middle East (*Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500, INTS 1700 & INTS 2975

This course treats the emergence of the modern Middle East in the modern period, roughly from the late 18th century to the present and will examine the following topics: reformist attempts to meet the European challenge; the age of colonialism; the rise of nationalism; development strategies of socialism and capitalism; the impact of Israeli and Palestinian nationalism; the petroleum factor; the Islamic Revolution in Iran; Saddam Hussein's Iraq; the Gulf War and the war on terror.

INTS 2470 – Crime and International Politics (*Specialization: Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights*)

What constitutes a crime in one location may constitute a personal right, a survival strategy or legitimate business opportunity in another. So how then does one address criminality in a global society? This course explores the roots of transnational crime and both domestic and international response to criminal network. Topics include corruption, the drug trade, and human trafficking.

INTS 2975 - 21st Century Global Governance (*Specialization area: CORE*)

PRE-REQUISITES: INTS 1500 and INTS 1700

In the 21st century, more and more international cooperation will be required to confront problems of international interdependence, many of which arise from globalization (increased trade, migration, and communication). This course examines problems that spill across international boundaries and can't be solved by governments acting alone. From weapons of mass destruction to infectious diseases, from global climate change to preserving the world's commons (oceans, Antarctica), there are many modern issues that require international cooperation and collective solutions. This course investigates contemporary challenges that require international cooperation, and analyzes what is known as transnational issues, their importance for global society, and the international "regime" that has developed in recent years to manage them. The course ends with a look at future directions in global governance.

INTS 3130 – International Relations Theory (*Specialization(s): International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course examines the important classical, behavioral, and post-behavioral theories of international relations, and the nature of theory in international relations. Topics will include the role normative theory; levels of analysis, structure-agent relationships, and concepts of foreign policy behavior and decision making; utopian/neo-liberal and realist/neo-realist theory, and democratic peace theory; theories of power and its management; theories of integration, cooperation, conflict, war, and geopolitical and ecological/environmental relationships; constructivism; systems theory; regime analysis; the relationship between theory and the international system in the early 21st century; traditional and contemporary paradigms of the international system.

INTS 3590 – Politics in Africa: A Theoretical Approach with a Comparative Perspective (*Specialization(s): International Development & Health*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course will introduce the student to basic concepts and arguments in the study of contemporary African politics. The focus is on the politics in Africa post-independence. The course will emphasize theory in a comparative perspective as a way to understand politics in Africa. The basic question is whether politics differ so much in Africa as to be in a category by itself or is it simply a variation on patterns, habits and institutions found in other regions and countries in the world? The course goal is to provide students with important concepts so as to gain a better understanding of processes in Africa and the problems that in some fashion or other accounts for the continent's current marginality in the world and persistent underdevelopment. In addition, the course should expose students to the application and usefulness of general theories of development in comparative politics.

INTS 3600 - International Monetary Relations (*Specialization(s): Global Political Economy & International Politics*)

PRE-REQUISITES: INTS 1500, INTS 1700 and ECON 1020 or SOCS 1310

The course investigates the operation and evolution of today's international monetary system, the political economy of international monetary negotiations, and several key public policy debates in the area of global finance (e.g., will the US dollar continue to be the world's currency, have the IMF and the World Bank responded appropriately to the global financial crisis, and what are the lessons of the current global financial crisis for the governance and regulation of financial markets). The course will be an introduction to these timely and important issues; it will be organized around lecture and class discussion.

INTS 3660 – Post-Communism & European Integration (*Specialization(s): Global Political Economy & International Politics*)

PRE-REQUISITES: INTS 1500, INTS 1700 and INTS 2975

This course examines post-communist transition, the process of EU and NATO enlargement, and the prospects for integrating East and West. Europe's recent transformation raises a number of critical questions concerning variation in democratic and economic outcomes across post-communist Europe, the relationship between democratic governance and free market enterprise, and the geostrategic underpinnings for creating a sustainable, peaceful European order. In keeping with these themes, the course will examine politics leading up to the revolutions of 1989, study competing approaches to understanding transition, assess a variety of political and economic outcomes, and consider the prospects for enduring European integration in the aftermath of EU enlargement. We take an eclectic approach that draws on both the comparative politics and international relations literatures. In this connection, we address multiple dimensions of transition and integration—political, economic and geostrategic. Together, the readings and meetings will provide participants with a clear sense both of how individual states have fared in the transition and why, and the implications of continuing integration for the changing balance of power within Europe and globally.

INTS 3701 – Topics: Human Security in the Lake Victoria Basin (*Specialization(s): International Development & Health; International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500 and INTS 1700

The class will be an undergraduate seminar integrating insights across the fields of security studies, economics, biology, chemistry, and natural resource management to discuss the relationships between the environment and human security in the Lake Victoria basin countries of (principally) Kenya, Tanzania, and Uganda.

INTS 3702 – Topics: The Human Dimensions of Globalization (*Specialization(s): Global Political Economy & International Politics; International Development & Health; International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500 and INTS 1700

In an increasingly interconnected and interdependent world, globalization has become a buzzword to describe a set of complex political, cultural, economic and environmental forces that are rapidly reshaping the human experience and the social worlds we inhabit. This course will provide a set of analytical tools and structured inquiries into what globalization is - and what it is not. Key concepts such as Disembedding, Acceleration, Standardization, Interconnectedness, Movement, Mixing and Vulnerability will be employed to further our understanding of global processes, as drivers of both global development and inequality. Such concepts will also inform bottom-up, comparative discussions of specific case studies from around the globe. In this way, we examine the implications of globalization for people's everyday lives, by incorporating concrete examples of local manifestations of globalization and its consequences, as well as current events and stories that relate specifically to larger topics such as global economic linkages and crises, global media, transnational migration, tourism, commodity flows, and climate change.

INTS 3703 – Topics: Introduction to Global Health (*Specialization(s): International Development & Health; International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This class is an introduction to the study of global health and explores relationships between political, socioeconomic, cultural and demographic conditions of low and middle-income countries and their impact on health and health services. A major focus is the evolution of primary health care and alternative responses to health problems. Other topics addressed include: maternal and child health, nutrition, non-communicable diseases, water and sanitation, community engagement and actors, international health organizations and funding, and human resources development. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to respond to global health challenges.

INTS 3705 (section 1) – Topics: Education and Development (*Specialization(s): International Development & Health*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course focuses on issues related to developing and improving the quality of basic education systems in the developing world. This topic is of fundamental relevance to international development, worldwide peace, eliminating global poverty, and improving the well-being of all people around the world. The course deals with issues of particular relevance for explaining the quantity and quality of formal schooling across developing nations. These issues include compulsory education, child labor, public and private schooling and the intersection of education with capitalism, democracy, and nationalism. We will also look at the debates on educational curriculum and pedagogy in developing countries and how they relate to culture and democratic values. We explore the burning problems of educational inequality across gender, race, and socio-economic classes and discuss the role of international non-profit non-governmental organizations (NGOs) in supporting education. The course material focuses on a variety of case studies from Asia, Africa, and Latin America. In addition to examining the situation of education in developing countries we will also seek to draw some lessons from the experiences of Europe, North America, and East Asia to see how they developed their education systems and to understand which practices seem to work better than others in particular contexts.

INTS 3705 (section 2) – Topics: Environmental Policy and Processes (*Specialization(s): Global Political Economy & International Politics; International Development & Health*)

PRE-REQUISITES: INTS 1500 and INTS 1700

Who gets what, when and how? These questions are at the heart of the study of public policy. This course will attempt to provide answers to these questions in the context of national and international environmental issues. In this course students will learn what influences the political agenda, how advocacy impacts politics, and why policy designs are important for implementation. In addition, students will also develop skills about how to get issues on the political agenda, how to advocate for policy change, and how to write public policies that will ensure their implementation all in response to environmental challenges.

INTS 3708 – Topics: Human Development in Fragile States: From Global to Local (*Specialization(s): International Development & Health; International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course will focus on the analysis of contemporary development challenges to “failed” and fragile states specifically, or the 20-30 conflict-affected and deeply divided societies that rank among the least advanced globally according to basic metrics of well-being – from extreme poverty to literacy and hunger. The course begins with a theoretical overview of human development as well as the fragile state nomenclature, its theoretical underpinnings, and empirical challenges to human development in contemporary cases of state fragility, with special emphasis on criminal violence, food security, and the delivery of basic services including health and education in complex social environments. At the core of the course is a systematic review of current efforts to resolve these dilemmas at the international, regional and local levels. This component includes analysis of the role of international organizations versus state autonomy, the self-organization of fragile states in order to influence development policy, and the role of non-state actors and local norms, customs and traditions that influence outcomes at the micro level. Case studies are introduced and analyzed when most helpful. By course end, students should be conversant with contemporary actors and “best-practices” in global development, the particularities of fragile states, and be able to articulately critique evolving policymaking in this regard

INTS 3820 – The United Nations (*Specialization(s): International Organizations, Security & Human Rights*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course provides an introduction to the United Nations and related agencies and programs. It examines the background and institutional arrangements of the UN system, and gives special attention to the activities of the UN designed to advance peace and security, human rights, development, international trade and finance, the environment and other areas of international interdependence.

INTS 3850 – Foreign Aid, Debt and Development (*Specialization(s): Global Political Economy & International Politics; International Development & Health*)

PRE-REQUISITES: INTS 1500 and INTS 1700

This course analyzes third world debt relief including the role of major powers, the World Bank and IMF in creating debt and the relationship between debt relief and poverty alleviation. The effects of debt relief upon globalization issues will also be covered.

NOTES REGARDING INTS SPECIALIZATION AREAS:

1. Beginning in Fall Quarter 2012, the following modifications to INTS specialization areas will take effect:
 - “Global Political Economy” (GPE), will be replaced by “Global Political Economy & International Politics” (GPE/IP)
 - “International Organization, Law and Human Rights” (IO/Law/HR) and “International Security and Conflict Resolution” (Sec/CR), will be replaced by “International Organizations, Security & Human Rights (IO/Sec/HR).
 - In summary, as of Fall Quarter 2012, the following three specialization areas will be available to INTS majors:
 - Global Political Economy & International Politics
 - International Development & Health
 - International Organizations, Security & Human Rights
2. “Culture, Society and International Politics” is a specialization available only to majors that entered DU prior to Fall Quarter 2011 (AY 2011-12).