

SPRING 2018

Undergraduate Courses Approved for Public Policy Elective Credit

Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let Debbie know at the end of the quarter which outside electives you took, so this can be updated on your APR.

AH 2582 CRN: 4588 Credits: 2

Spectator to Citizen: School-Based Civic Engagement

Tuesdays 2:00 - 3:50 pm

This course is the final course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement and Service-Learning (CCESL). This course provides opportunities for students to engage with a Denver Public School (or urban youth organization) in a meaningful way that will challenge students to think about how our public schools are preparing students to be effective citizens. We also examine the role that universities and communities can and should play in the education process. Students are expected to take a critical look at their own education experience and compare this experience with the education experience of those with whom the student will be working with for the quarter. This course is arranged as a 10-week community learning project. Several classes take place in the community at one of our partner schools. Classes also include group discussions and activities based on the assigned class topic and readings along with your experience in the schools.

Notes:

Cross-listed with AH 2582, CUI 3989, SS 2582.

COMN 1012 CRN: 2094 Credits: 4

Speaking on Ideas That Matter

Tuesdays/Thursdays 8:00 - 9:50 am

The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.

Notes:

ECON 3740

CRN: 3284

Credits: 4

Health Economics

Tuesdays/Thursdays

12:00 - 1:50 pm

This course is designed to study the nature of the organization of health care production, delivery and utilization according to economic theory. It introduces the up-to-date problems and issues in the U.S. health care system by studying demand for and supply of health care services, health care production and costs, and market analysis of health care industry. Important parties playing roles in health care industry such as private health insurance firms, physicians, pharmaceutical industry, and hospital services will be studied in detail. In addition, the course deals with the role of government in health care industry and various health care reforms proposed in the U.S.

Restriction: junior standing.

Notes:

Prerequisite: ECON 2020 or 2030.

ECON 3900

CRN: 3285

Credits: 4

Growth, Technology and Economic Policy

Tuesdays/Thursdays

2:00 - 3:50 pm

This course will introduce students to the important issues related to technological change and how it relates to economic growth. The lectures seek to explain how technology and innovation determine growth and development with special emphasis on learning-by-doing, organizational capability, appropriation and spillover effects. The core topics that will be covered include: (1) origins of new technology and its market introduction, (2) the process of technological adoption and advancement, (3) the dissemination of technology and innovations within and cross firms, industries and countries, (4) the impacts of technological change, including benefits and costs, on individual and society at large and (5) policy implications to promote innovation and to reduce its negative effects. The rest of the course will focus on the relationship of technological change to human development, social welfare, as well as prior experiences of industrialized economies and emerging economies.

Notes:

Prerequisites: ECON 2020 and junior standing.

ECON 3970

CRN: 4448

Credits: 4

Environmental Economics

Wednesdays/Fridays

2:00 - 3:50 pm

This course examines economic perspectives of environmental and resource problems, ranging from peak oil, food crisis, and climate change. Topics include the property-rights basis of polluting problems, environmental ethics, benefit-cost analysis, regulatory policy, incentive-based regulation, clean technology, population growth and consumption, and sustainable development.

Notes:

Restriction: junior standing. Prerequisite: ECON 2020.

ENVI 3000 *CRN: 4443* *Credits: 4*

Environmental Law

Mondays/Wednesdays **4:00 - 5:50 pm**

Purpose and applications of federal laws pertaining to environmental protection, including NEPA, RCRA, CERCLA, and Clean Water and Clean Air Acts; addresses role of states in implementation of federal environmental laws.

Notes:

GEOG 3755 *CRN: 4440* *Credits: 4*

Geography of Health

Tuesdays/Thursdays **10:00 - 11:50 am**

The geography of health is a thriving area of study that considers the impact of natural, built, and social environments on human health. This course introduces students to three geographical contributions to health studies. First, it emphasizes the importance of ecological approaches to health, which consider interactions between humans and their environments, including topics such as how climate change might influence disease distributions, and how the built environment can influence patterns of physical activity. A second focus is social theory, exploring how aspects such as race, socioeconomic status, and identity play a critical role in influencing human health. A third section of the course considers how spatial methods (cartography, GIS, and spacial statistics) can help answer health-related questions.

Notes:

This is a dual undergraduate/graduate course

GEOG 3890 *CRN: 3326* *Credits: 4*

Ecological Economics

Tuesdays/Thursdays **10:00 - 11:50 am**

Ecological Economics is an emerging transdisciplinary endeavor that reintegrates the natural and social sciences toward the goal of developing a united understanding of natural and human-dominated ecosystems and designing a sustainable and desirable future for humans on a materially finite planet. In this course we start with a basic overview and summary of the neo-classical economic perspective with a particular focus on the recognized market failures of public goods, common property, and externalities. We begin with a reconceptualization of economic theory by imposing scientific constraints (e.g. conservation of mass and energy, the laws of thermodynamics, evolutionary theory, etc.). Using the ideas developed in this reconceptualization of economic theory we explore the implications for international trade and myriad public policies associated with the ethical, environmental, and economic aspects of sustainability.

Notes:

This is a dual undergraduate/graduate course

INTS 2708 *CRN: 2235* *Credits: 4*

Contemporary US Foreign Policy

Tuesdays/Thursdays **2:00 - 3:50 pm**

When the United States first won its independence, its leaders sought to avoid at all costs the countless problems awaiting any country engaging in foreign affairs. Indeed, John Quincy Adams, in 1821, warned the United States of the dangers of "going abroad in search of monsters to destroy." In September of 2002, however, as American forces occupied one country and prepared to invade another, the Bush Administration released its National Security Strategy of the United States, which states: "To contend with uncertainty and to meet the many challenges we face, the United States will require bases and stations within and beyond Western Europe and Northeast Asia, as well as temporary access arrangements for long-distance deployment of U.S. forces." How did we go from isolation to empire? In this course, we will attempt to answer this question by exploring the progression of American foreign policy from its emergence out of isolation to its current stage of interventionist superpower. We will also identify and discuss key issues that are driving America's conduct abroad as well as evaluate the strengths and weaknesses of the given policies addressing these important issues. By the end of the class, students should have a solid knowledge of the major themes and developments in the history of American foreign policy as well as the ability to reflect critically upon on-going foreign policy debates.

Notes:

MFJS 3700 *CRN: 4396* *Credits: 4*

New Media Law and Regulation

Mondays/Wednesdays **2:00 - 3:50 pm**

An examination of recent conflicts in mass communication law; topics vary with current developments. Particular emphasis is given to the legal problems of broadcasting, cable and the new communications technologies.

Notes:

SOCI 2250 *CRN: 1238* *Credits: 4*

Criminology

Mondays/Wednesdays **10:00 - 11:50 am**

Social meaning of criminal behavior; relationship between crime and society in particular, how production and distribution of economic, political and cultural resources shape construction of law, order and crime; different types of crime, criminals and victims, and efforts to understand and control them.

Notes:

This course counts toward the Scientific Inquiry: Society and Culture requirement.

SOCI 2701 *CRN: 3184* *Credits: 4*

Topics: Sexualities and the Law

Tuesdays/Thursdays **12:00 - 1:50 pm**

Topics in Sociology: Sexualities and the Law. This course provides an overall conceptual and applied understanding of sexualities (sexual identities, relationships, behavior, and choices), law, and regulation in the United States. All of the following areas will be examined: sexual minorities' rights (with a focus on marriage equality) and relationships; reproductive regulation; sex industry; pornography; and responses to sex offenses.

Notes:

SOCI 2710 *CRN: 4411* *Credits: 4*

Crime and Inequality

Mondays/Wednesdays **8:00 - 9:50 am**

This course conducts a systematic investigation of the nature of inequality as it is related to crime and criminal justice in America. Racial, gender and class disparities are explored at critical stages of the criminal justice process, including crime commission, law-making, policing, court actions, and sentencing. This course considers the effects of inequality - particularly on system functions, employment opportunities, family stability and offenders' communities.

Notes:

Prerequisite: SOCI 1810 or permission of instructor.

SOCI 2770

CRN: 4414

Credits: 4

Kids and Courts

Mondays/Wednesdays

4:00 - 5:50 pm

This course examines how American society has responded to the problem of at-risk and delinquent youth in the twentieth and twenty-first centuries. The primary focus will be on the juvenile court's and the encompassing juvenile justice system's efforts to address this problem. The court's and the system's ameliorative attempts to help at-risk children/adolescents as well as their more punitive policies directed at serious and violent young offenders will be investigated. Differences in juvenile court policies and practices over time and across jurisdictions (both in the United States and in other countries) will be considered.

Notes:

Prerequisite: SOCI 1810 or permission of instructor.