

WINTER 2018

Undergraduate Courses Approved for Public Policy Elective Credit

Note that courses cannot be double-counted. For example, if you are a Political Science major you may not count a Political Science course towards your Public Policy major. Please let Debbie know at the end of the quarter which outside electives you took, so this can be updated on your APR.

AH 2581 *CRN: 4987* *Credits: 2*

Spectator to Citizen: Denver Urban Issues and Policy

Tuesdays **2:00 - 3:50 pm**

This course is the second course of the three-course sequence, "Spectator to Citizen," offered by the Center for Community Engagement and Service-Learning (CCESL). This sequence is designed to provide opportunities for students to develop a set of public skills and a civic knowledge base that will allow them to actively participate in the public life of their communities. This course strongly encourages students of diverse backgrounds, politics and values to learn together, and from one another, in a safe and challenging learning environment. As citizens of the City of Denver, it is our responsibility and right to investigate important issues and be involved in developing a city that better the lives of the people in our communities. We do this through a community organizing model that includes; research, immersion, and learning of the powers, structures and stakeholders necessary to live in any democratic community, here in Denver or around the globe. Students perform both traditional and community-based research necessary to understand Denver's current issues and policy.

Notes:

Cross-listed with CUI 3988, SS 2581.

COMN 1012 *CRN: 1953* *Credits: 4*

Speaking on Ideas That Matter

Tuesdays/Thursdays **8:00 - 9:50 am**

The purpose of this course is to assist students in becoming more competent and comfortable when speaking about their opinions. Students learn how to develop and analyze rhetorical arguments, including the full range of the speech-making process, but especially how to support those opinions they assert. Assignments, class discussions and course materials provide students with a foundation of knowledge and practical application of speaking skills, which will prove useful in a variety of personal, professional, and public contexts.

Notes:

ECON 3590

CRN: 3283

Credits: 4

Urban Economics

Mondays/Wednesdays 12:00 - 1:50 pm

Covers topics and issues of economic growth and decline in metropolitan areas, emphasizing urban economic issues. A broad range of policy areas is discussed, including labor market policy, welfare reform, housing policy, racial segregation, transportation, and environmental policy, among others.

Notes:

Prerequisite: ECON 2020 or 2030. Restriction: junior standing.

ENVI 3000

CRN: 3343

Credits: 4

Environmental Law

Mondays/Wednesdays 4:00 - 5:50 pm

Purpose and applications of federal laws pertaining to environmental protection, including NEPA, RCRA, CERCLA, and Clean Water and Clean Air Acts; addresses role of states in implementation of federal environmental laws.

Notes:

GEOG 2700

CRN: 1020

Credits: 4

Contemporary Environmental Issues

Mondays/Wednesdays 12:00 - 1:50 pm

Principles, practices, issues, and status of care of environment; lectures, readings, and discussions focus on causes, effects, and mitigation of a selection of topical regional, national, and international environmental problems including Denver's air pollution, acid deposition, hazardous waste management, global warming, and tropical deforestation.

Notes:

INTS 2490

CRN: 3020

Credits: 4

Introduction to Global Health

Mondays/Wednesday 4:00 - 5:50 pm

This class is an introduction to the field of global health and explores relationships between social, political, cultural, and economic conditions of mostly low and middle-income countries and their impact on health and health services. We will spend some time covering health issues in high-income countries as well. A major focus of the course is the evolution of primary health care and alternative strategies in global health. Topics addressed include: maternal and child health, nutrition, the rise of non-communicable diseases, water and sanitation, community engagement, global health agencies, and funding sources. The course presents an overview of the multiple factors that influence global health and emphasizes the importance of a multidisciplinary approach to global health challenges.

Notes:

MFJS 3040 *CRN: 2540* *Credits: 4*

Media Law

Mondays/Wednesdays **10:00 - 11:50 am**

NA

Notes:

PREREQ: Junior Standing

PLSC 2001 *CRN: 4595* *Credits: 4*

Law and Politics

Mondays/Wednesdays **8:00 - 9:50 am**

Introduces the relationship between law and politics, describing the basic principles of legal conduct in political contexts and explaining how social scientific methods are used to understand these underlying principles. Questions explored include the following: Where does the law come from? Whose interests does it reflect? Does formal legal change lead to practical political and social change? Why do we comply with the law? What are the limits of enforcement?

Notes:

This course counts toward the Scientific Inquiry: Society and Culture requirement. Prerequisite: sophomore standing.

SOCI 2250 *CRN: 2856* *Credits: 4*

Criminology

Mondays/Wednesdays **8:00 - 9:50 am**

Social meaning of criminal behavior; relationship between crime and society in particular, how production and distribution of economic, political and cultural resources shape construction of law, order and crime; different types of crime, criminals and victims, and efforts to understand and control them.

Notes:

This course counts toward the Scientific Inquiry: Society and Culture requirement.

SOCI 2701-3 *CRN: 4435* *Credits: 4*

Topics: Violence in Society

Tuesdays/Thursdays **10:00 - 11:50 am**

In this course, we will explore the theoretical causes of violence, how violence has changed with social progress, and why new forms of violence occur in modern society. In doing so, we will explore a variety of topics, including domestic violence, homicide, genocide and terrorism through lecture and discussing current research on these topics. By the end of this course, you will have a deeper appreciation for why violence exists and how we may (or may not) be able to remedy it.

Notes: