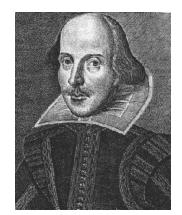
First-Year Seminar Shakespeare's Cyborgs, Ghosts & Tyrants FSEM 1111 / Section 36 4.0 Credits / CRN 3337 Fall Quarter, 2017 Sturm Hall 312 Fridays 10:00 – 1:50

"To the Reader"

This Figure, that thou here seest put, It was for gentle Shakespeare cut, Wherein the Graver had a strife With Nature, to out-doo the life: O, could he but have drawne his wit As well in brasse, as he hath hit His face; the Print would then surpasse All, that was ever writ in brasse. But, since he cannot, Reader, looke Not on his Picture, but his Booke. W. Scott Howard Sturm Hall 387-E English & Literary Arts 303-871-2887 <u>showard@du.edu</u> <u>https://portfolio.du.edu/showard</u> Office Hours: by appointment



—Ben Jonson's commendation of Martin Droeshout's portrait of William Shakespeare in the 1623 *First Folio* of Shakespeare's works.

COURSE DESCRIPTION:

Shakespeare's ghosts and tyrants are powerful agents of change and chaos during historical and political turning points. They are also cyborgs signifying transgressions across ethical, spiritual, and technological boundaries. What can we learn from such tragic figures within their times and ours? This course will invite students to discover three classic texts—*Julius Caesar, Hamlet,* and *Macbeth*—as works of dramatic literature and as works of modern culture, connecting the plays to history and politics during Shakespeare's time as well as during modern times. This First-Year Seminar will investigate Shakespeare on the page, stage and screen. Students will work individually and collectively as they develop research projects, connecting the classroom to the world-at-large. This seminar will also provide individualized academic advising as part of a robust introduction to campus resources and the intellectual community at DU.

Books: required for purchase

Shakespeare, William. Julius Caesar. Ed. David Daniell. London: Arden, 1998.
---. Hamlet. Ed. Ann Thompson and Neil Taylor. London: Arden, 2006.
---. Macbeth. Ed. Sandra Clark and Pamela Mason. London: Arden, 2015.
Snyder, Timothy. On Tyranny: Twenty Lessons from the Twentieth Century. New York: Crown, 2017.

Films: https://canvas.du.edu/login/ldap

Joseph Mankiewicz's *Julius Caesar* (1953) Kenneth Branagh's *Hamlet* (1996) Billy Morrissette's *Scotland, PA* (2001)

Other Materials: to be announced and freely provided

Note on attendance: For each unexcused absence, your grade in the class will be diminished by -0.5.

Note on assignments: Unless otherwise specified, assignments are due at the beginning of class in hard copy form: typed, double-spaced, 1" margins, 12-point TNR font, pages stapled. Assignments deviating from these guidelines will be considered late. Work submitted late will receive a deduction of -0.5 per day.

ASSIGNMENTS & GRADING:

One Commonplace Book*	20%
Six Essays (3-pages each)	40%
One Individual Project & Presentation	20%
One Group Project & Presentation	20%

*Commonplace Book—that is, a hand-written notebook—in which you engage consistently with our work, responding to in-class prompts as well as following your own path through the course. 75-100 words per response.

Note on grading: *The Check System.* I'll be grading your Essays with a check system that will follow these guidelines. A check plus on all your Essays will translate into a grade of 4.0/A for that percentage of your overall grade in the course. Each check will reduce your grade for that component of your overall grade by -0.5. Each check minus, by -1.0; each missing Essay, by -2.0. If you ever receive less than a check plus, you will have the option to revise and resubmit the work for a higher grade. Those revisions, attached to the first versions, will be due by the beginning of the next class meeting. *The Point & Letter System.* I'll be grading your Commonplace Book and Projects with a point & letter system corresponding to this scale: A (4.0-3.9); A- (3.8-3.5); B+ (3.4-3.2); B (3.1-2.9); B- (2.8-2.5); C+ (2.4-2.2); C (2.1-1.9); C- (1.8-1.5); D+ (1.4-1.2); D (1.1-0.9); D- (0.8-0.5); F (0.4-0).

Note on plagiarism: Students are expected to submit original work for all assignments. Plagiarism will result in an automatic F in the course.

CALENDAR (subject to changes):

Week 1	Byron Theatre & Reiman Theatre
F 9/15	Shakespeare's Julius Caesar (1599-1623)
Week 2 F 9/22	Artists' Books Collection / AAC 101 Essay 1 Shakespeare's <i>Julius Caesar</i> (1599-1623)
Week 3 F 9/29	Essay 2 Shakespeare's <i>Julius Caesar</i> (1599-1623) Joseph Mankiewicz's <i>Julius Caesar</i> (1953) Shakespeare's <i>Hamlet</i> (1599-1603/4-1623)
Week 4	Essay 3
F 10/6	Shakespeare's <i>Hamlet</i> (1599-1603/4-1623)
Week 5	Shakespeare's <i>Hamlet</i> (1599-1603/4-1623)
F 10/13	Branagh's <i>Hamlet</i> (1996) part 1
Week 6 F 10/20	class begins at 12:00 Essay 4 Shakespeare's <i>Hamlet</i> (1599-1603/4-1623) Branagh's <i>Hamlet</i> (1996) parts 1 & 2 Shakespeare's <i>Macbeth</i> (1606-1623)



Week 7	
F 10/27	Essay 5
	Shakespeare's Macbeth (1606-1623)
Week 8	
F 11/3	Essay 6
	Shakespeare's Macbeth (1606-1623)
	Billy Morrissette's Scotland, PA (2001)
Week 9	
11/10	Projects & Presentations
Week 10	
11/17	Commonplace Books / Projects & Presentations
Week 11	
11/18 - 21	Fall Quarter exams

RESOURCES:

University of Denver Libraries: <u>http://library.du.edu/</u> University of Denver Law Library: <u>http://www.libguides.law.du.edu/FSEM</u> University of Denver, Theatre Department: <u>http://www.du.edu/ahss/theatre/</u> DU's Reiman Theatre @ CPR: <u>http://www.cpr.org/news/story/after-85-years-dark-du-mural-revealed</u> Denver Center for the Performing Arts: <u>http://www.denvercenter.org/</u> Folger Shakespeare Library: <u>http://www.folger.edu/</u> Folger Shakespeare Library / First Folio: <u>http://www.folger.edu/first-folio-tour</u> Folger Shakespeare Library / Shakespeare's Life: <u>http://www.folger.edu/shakespeares-life</u> British Library / Shakespeare: <u>https://www.bl.uk/shakespeare</u> British Library / Jakespeare Quartos: <u>https://www.bl.uk/treasures/SiqDiscovery/ui/search.aspx</u> MIT Shakespeare: <u>http://shakespeare.mit.edu/</u>



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