

Organic Chemistry II
CHEM 2452
Spring 2016

Instructor	Dr. Teresa Cowger
Office:	SGM 115
Contact info:	teresa.cowger@du.edu
Class Lectures:	MWF 8:00 – 9:50; Boettcher Center 101
Discussion:	Online only.
Final Exam:	Tuesday, May 31, 8:00-9:50; Boettcher Center 101
Office Hours:	Thursday, 10:00am – 1:00 pm (SGM 115)

REQUIRED COURSE ITEMS

- Textbook:** Marc Loudon, *Organic Chemistry*, 6th ed (or 5th ed). A molecular modeling kit and the solutions manual for the Loudon book are recommended.
- Pre/Corequisites:** To enroll in this course, you must have received a passing grade in General Chemistry and its lab as well as Organic Chemistry I and its lab. Students without this prerequisite wishing to enroll must contact Dr. Cowger. CHEM 2652 is a 1-credit laboratory course that is graded independently from CHEM 2452. Students missing the first lab session may be dropped from both the lecture and laboratory courses.

CLASS MEETINGS. I will highlight important concepts from your readings during lectures. I will stop periodically and ask you to answer questions. There will be no class meeting on Wednesdays. Instead, weekly practice assignments will be given online. You are welcome to ask questions about these assignments in regular class sessions. During lecture, there will be random mini-quizzes, assignments, and group work that will be due the same day. These assignments cannot be made up, so come to class!

EXAMS. There will be three (3) exams given during the quarter and a cumulative final exam. Dates for these exams are posted on the tentative lecture schedule. **NO MAKE-UP EXAMS WILL BE OFFERED.** There is one exception to this policy. If you will be out of town for a University-sanctioned function (e.g., athletic team or music group), you are responsible for making arrangements with Dr. Cowger at least two weeks in advance to complete the exam prior to the scheduled date. If you miss an exam, then your final exam will be counted twice to replace the missed exam.

If you take all three, hour exams AND your grade on your final exam is higher than one of your hour exams, **then your final exam will be counted twice to replace your lowest hour exam grade.**

GRADES. At the end of the quarter, your final grade will be determined according to your performance on the exams and in-class assignments.

<u>Component</u>	<u>Percent</u>
Exams	75%
In-Class Assignments	25%

Your final grade will be determined by the following scale:

	A		B			C			D		
Letter	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
Percentage minimum	94	90	87	84	80	74	70	65	61	57	55

The values listed in the table are the guaranteed minimum values. So, if your average is 90, you will receive an A- for the course. Complaints on grading and/or recording errors should be made within two weeks of each exam or assignment, so it is advisable to check on the course website (canvas.du.edu) frequently for grading accuracy.

CELLULAR PHONE AND LAPTOP POLICY. I respect the need for each individual to stay in contact with family and friends. The use of cellular phones and pagers, however, is disrupting to the learning environment. Thus, I request that the ringers of all cellular phones (or any devices) be muted during class. If an emergency arises and you need to make a call on your phone, I request that you quietly leave the room and conduct your conversation out in the hallway. Laptops can also be quite disrupting in class; therefore, ONLY laptops used for taking notes will be allowed. If you use your laptop, I might request that a copy of your notes be emailed to me at the end of class.

Pro-tip: Organic chemistry requires the understanding of STRUCTURE and MECHANISMS. Hand-drawing is the optimal way learn these ideas and record notes.

LECTURE AND TESTING ACCOMODATIONS. I will make every effort to accommodate students diagnosed with a learning disability. I will do this in complete confidence. I do, however, request that any student requiring these accommodations inform me the first week of class either in person or via email. For further information, please see the University Disability Services' website at <http://www.du.edu/disability/dsp/index.html>.

RELIGIOUS ACCOMODATIONS. It is University policy to grant students excused absences from class or other organized activities for the observance of religious holy days, unless the accommodation would create an undue hardship. I will do my best to accommodate your requests if you make arrangement with me *in advance* of your absence. Please examine the course syllabus, including the tentative schedule, for any potential conflicts with holy days and notify me prior to the end of the second week of classes of conflicts that may require your absence from class and/or prevent you from completing an assignment. I have included the link to the Religious Accommodations Policy for your reference. More information can be found at http://www.du.edu/studentlife/religiouslife/DU_religious_accommodations_policy.html.

ACADEMIC DISHONESTY. While I advocate collaborative learning and teamwork, I also firmly believe that each individual should maintain the highest ethical standards in all of life's endeavors. As such, I support and will strictly enforce the Honor Code of the University of Denver.

For your reference, I have included the link to the Honor Code Student Conduct Policy and Procedures at http://www.du.edu/studentlife/studentconduct/honor_code_2013-2014.pdf. If a student is caught cheating, the student will receive a grade of zero for that assignment/quiz/exam and a report will may filed with the Student Conduct Office. A repeat offence will result in failure of the course.

COURSE HELP. You have several avenues for help in this class. First of which, we have a help desk (The Science Learning Center) on the first floor of Anderson Academic Commons staffed with TA's who are available to help you with both lecture and lab material. This service is free and is a great way to get assistance from both the TAs and from your peers. Please use this resource as often as necessary. Second, you are welcome to drop in to my office hours or by appointment if my set hours are not compatible with your schedule. Third, STUDY GROUPS!! Help students around you and ask for help from them. You collaborative learning is an integral part of college life as well as a valuable asset in chemistry. We have observed that students will often meet at the Science Learning Center and meet classmates there to form study groups. This is highly encouraged. Last, the TA of your lab will always be a great resource for class help. Make sure to meet with him/her in lab or at their office hours.

***TENTATIVE LECTURE SCHEDULE 2016**

Week/Chapter/Notes	READING
WEEK 1 CHAPTER 10: ALCOHOL AND THIOL CHEMISTRY Review S_N1/S_N2 , E1/E2. Nomenclature, reactions, and redox.	10.1-10.6, 10.8, 10.9
WEEK 2 CHAPTER 11: ETHERS, EPOXIDES, GLYCOLS, SULFIDES Nomenclature, synthesis, cleavage, anchimeric assistance	11.1-11.5, 11.7, 11.9
WEEK 3 CHAPTER 14: ALKYNES Nomenclature, structure/bonding, reactions, acidity.	14.1-14.8
April 7 Exam 1	
WEEK 4 Chapter 12: Infrared and Mass Spectrometry Functional group signals, cleavage patterns, rearrangements	12.1-12.6
WEEK 5 Chapter 13: Nuclear Magnetic Resonance Shift, splitting, integration	13.1-13.7, 13.9, 13.10
WEEK 6 CHAPTER 15: DIENES, RESONANCE, AROMATICITY	15.1-15.4, 15.6, 15.7
April 28 Exam 2	
WEEK 7 Chapter 16: Benzene Chemistry Nomenclature, Electrophilic Aromatic Substitution	16.1-16.6
WEEK 8 CHAPTER 17: ALLYLIC AND BENZYLIC CHEMISTRY Cation/Anion/Radical Reactions, $S_N2/E2$ and oxidation reactions	17.1-17.5
WEEK 9 Chapter 18: Aryl/Vinyl Halides, Phenols, and Transition Metal Catalysis	18.1-18.10

May 19 Exam 3

WEEK 10

This week will be a review and “overflow” week. If, for example, I do not completely finish a chapter’s material in one week and the schedule shifts into the next, this week will help finish the last material in the course.

May 31 **FINAL EXAM** (Cumulative)

* Tentative means that this is my best approximation of the schedule for the quarter. Actual lecture topics and materials may change.