



**UNIVERSITY OF DENVER—COLORADO WOMEN'S COLLEGE**

**SPAN 1007: Beginning Spanish III**

**Spring 2015**

**Saturdays: 8:00 am – 12:00 am**

**March 28, April 4, 11, 18, 25 May 2, 9, 16, 23, 30**

**Location: TBA**

**INSTRUCTOR:**

Sandra Cano, MA (SC)

Eve Halterman (EH)

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**PREREQUISITES:**

There are no prerequisites for this course.

**COURSE DESCRIPTION:**

This course is an introduction to the Spanish language and Hispanic cultures. Students will use the language in meaningful and authentic activities in-class and online. This course is not intended for students who have previous study of knowledge of the Spanish language.

**COURSE AND STUDENT OBJECTIVES:**

- To improve linguistic competence and performance in all four skill areas (reading, speaking, writing, and listening).
- To provide students with opportunities to develop their functional proficiency in the four skill areas through communicative activities in and out of the classroom.
- To develop understanding of the various Hispanic cultures through cultural readings and presentations, videos and opportunities to interact with Hispanic communities and Spanish speakers outside of the classroom.
- To provide meaningful experience with the language and culture through contextualized activities and extracurricular engagement.

**ACADEMIC INTEGRITY:**

Colorado Women's College fully endorses the University of Denver's Honor Code and the procedures put forth by the Office of Citizenship and Community Standards. Academic dishonesty—including plagiarism, cheating, and falsification of data and research—is in violation of the code and will result in a failing grade for the assignment or for the course.

As student members of a community committed to academic integrity and honesty, it is your responsibility to become familiar with the DU Honor Code and its procedures ([www.du.edu/honorcode](http://www.du.edu/honorcode)).

**DIVERSITY, INCLUSIVENESS, RESPECT:**

CWC has a core commitment to fostering a diverse learning community that is inclusive and respectful. Our diversity is reflected by differences in race, culture, age, religion, sexual orientation, socioeconomic background, and myriad other social identities and life experiences. The goal of inclusiveness, in a diverse community, encourages and appreciates expressions of different ideas, opinions, and beliefs, so that conversations and interactions that could potentially be divisive turn instead into opportunities for intellectual and personal enrichment.

A dedication to inclusiveness requires respecting what others say, their right to say it, and the thoughtful consideration of others' communication. Both speaking up AND listening are valuable tools for furthering thoughtful, enlightening dialogue. Respecting one another's individual differences is critical in transforming a collection of diverse individuals into an inclusive, collaborative and excellent learning community. Our core commitment shapes our core expectation for behavior inside and outside of the classroom

**COURSE TEXTS AND MATERIALS:**

**REQUIRED**

Blanco, José and Philip Redwine Donley. *Aventuras: Primer curso de lengua española*. Fourth edition. Boston: Vista Higher Learning, 2014. (with access to the on-line workbook)

Spinelli, Emily. *English Grammar for students of Spanish*. Seventh Edition. ISBN: 978-0-934034-41-8

**RECOMMENDED**

Barron’s 501 Spanish Verbs (or similar)

HarperCollins Spanish College Dictionary (or similar)

**COURSE REQUIREMENTS**

- 1. Class participation and attendance..... 20 points
- 2. Homework.....20 points
- 3. Quizzes .....20 points
- 4. Final Project.....20 points
- 5. Midterm Exam.....10 points
- 6. Final Exam.....10 points
- Total.....100 points**

Percentage	Grade
95-100	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

**ATTENDANCE AND PARTICIPATION**

Attendance is mandatory in all class sessions. Active participation in class and in extracurricular activities is also required and will be a determiner in a student’s final grade.

**MISSED SESSIONS**

### **Eve Halterman Sessions: April 4, 18, May 9, 23, 30**

If a student misses a practice session (with the exclusion of the last one) and would like to receive up to 1/2 of her missed class attendance/participation points as "make-up," she must communicate with that instructor within 24 hours of the missed class start time (8 a.m. Sunday) to receive a make-up assignment. The assignment will be due at the following practice session and will be graded on effort, understanding of concept(s)/correctness and clarity in presentation to the rest of the class.

### **Sandra Cano Sessions: March 28, April 11, 25 May 2, 16, 30**

An absence, for any reason, will result in forfeiting points for in-class student presentations. These may not be made up in another class session. If an emergency arises, it is the student's responsibility to contact her instructor. Students are also responsible for scheduling make up quizzes or exams with the instructor. All students have **1 WEEK** from the missed class date to make up the missed quiz or exam.

### **TARDINESS**

Class begins at 8:00 am. All students are expected to be in class ready to begin the session at 8:00 am. If you are 15 minutes late, 8:15 am, you **will lose HALF** of your participation point for that session and will not be allowed to make up any points, missed quizzes, exams or work. If you are 16-30 minutes late, 8:16-8:30 am, you **will lose ALL** of your participation point for that session and will not be allowed to make up any points, missed quizzes, exams or work.

**A grade of incomplete will be granted only under special circumstances as determined by the instructor.** <http://www.du.edu/registrar/records/incompletepolicy.html>

### **TECHNOLOGY USE IN THE CLASSROOM**

In order to create and maintain an optimal learning environment in the classroom, students should use technology appropriately as directed by the instructor for the purposes of the course. Work done on laptops, cell phones, and other devices that is not relevant to the class can hinder the process of communication and shared discussion of ideas that require full engagement by all participants.

### **ADA ACCOMMODATIONS**

Students who require accommodations under the Americans with Disabilities Act must contact the instructor to discuss their needs. Failure to notify the instructor immediately may hinder the college's ability to accommodate accordingly. Students with learning disabilities should also contact the University Disability Services Program at <http://www.du.edu/studentlife/disability/>. University Disability Services houses the Learning Effectiveness Program (LEP) and the Disability Services Program (DSP).

### **OBSERVATION OF RELIGIOUS HOLIDAYS**

Students wishing to observe a religious holiday not celebrated on the academic calendar may do so provided advanced written notice is given the instructor during the first two weeks of the quarter. With advanced written notice, the absence will be considered an excused absence. For additional information, contact DU's Center for Religious Services (<http://www.du.edu/crs/>).

### **COURSE SCHEDULE**

#### ***REQUIREMENTS FOR THE FIRST CLASS***

- Register for Supersite Online ([aventuras.vhlcentral.com](http://aventuras.vhlcentral.com)) by **March 26, 2015**

This schedule is subject to change.

**Midterm Exam-April 25, 2015**

**Final Exam-May 30, 2015**

<b>Semana</b>	<b>Fecha</b>	<b>Capitulo/Tema</b>	<b>Tarea para entregar (Homework will be completed and turned in online through the textbook Supersite. These assignments and due dates are listed on the websites. Expect assignments to be due every Friday before the next chapter.)</b>
<b>1</b>	28 de marzo SC/EH	<b><u>Cap:9</u></b> -Las celebraciones -Irregular Verbs -Verbs that change meaning in the preterite -Relative pronouns -¿Qué? And ¿Cuál?	
<b>2</b>	4 de abril EH	<b><u>Cap:9</u></b> Clase de practica	
<b>3</b>	11 de abril SC	<b><u>Cap: 10</u></b> -En el consultorio -The imperfect tense -Constructions with se -Adverbs	Capítulo 9 Prueba
<b>4</b>	18 de abril EH	<b><u>Cap:10</u></b> Clase de practica	
<b>5</b>	25 de abril SC	Examen Capitulos 9 y 10	
<b>6</b>	2 de mayo SC	<b><u>Cap: 11</u></b> -El carro y la tecnologia -The preterite and the imperfect -Por and para -Stressed possessive adjectives and pronouns	
<b>7</b>	9 de mayo EH	<b><u>Cap:11</u></b> Clase de practica	
<b>8</b>	16 de mayo SC	<b><u>Cap: 12</u></b> -Hogar, dulce hogar -Usted and Ustedes commands -The present subjunctive -Subjunctive with verbs of will and influence	Capítulo 11 Prueba
<b>9</b>	23 de mayo EH	<b><u>Cap:12</u></b> Clase de practica	
<b>10</b>	30 de mayo SC/EH	Proyecto final Examen Final Capitulos 9,10,11 y 12	