

ITAL 1007: BEGINNING ITALIAN III SPRING 2015

Day/Time/Place: Saturdays 1:30-5:20pm, Room TBD

Class/Lab Dates: 3/128, 4/4, 4/11, 4/18, 4/25, 5/2, 5/9, 5/16, 5/23, 5/30

Class Instructor: Mallory Nardin, MA - mallory.nardin@du.edu

Lab Instructor and Tutor: Jessica Deal-Campagna, Esq. - jdeal07@law.du.edu

We will respond to email messages within 48 hours.

PREREQUISITES:

ITAL 1005 and ITAL 1006. Students are responsible for completing course prerequisites before registering for a class. Students may be removed from a course for which they have not fulfilled the prerequisite course work.

COURSE DESCRIPTION:

Italian 1007 is the third of a 3-part elementary communicative course series in Italian. It is designed for students who have completed the first two quarters of beginning Italian. The objective of the course is to further develop listening, reading, writing and speaking skills in Italian through communicative in-class activities and at-home assignments.

STUDENT LEARNING OUTCOMES:

- Students will be able to derive meaning from increasing advanced texts, soundbites and films using reading, listening and viewing strategies.
- Students will be able to express preferences, feelings, emotions and opinions - both verbally and in written form - regarding topics and events from the past and the future.
- Students will be able to interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.
- Students will be able to describe, analyze and critically compare products, practices and perspectives across Italian and American cultures.

ACADEMIC INTEGRITY:

Colorado Women's College fully endorses the University of Denver's Honor Code and the procedures put forth by the Office of Citizenship and Community Standards. Academic dishonesty - including plagiarism, cheating, falsification of data and research - is in violation of the code and will result in a failing grade for the assignment or for the course. As student members of a community committed to academic integrity and honesty, it is your responsibility to become familiar with the DU Honor Code and its procedures (www.du.edu/honorcode).

INCLUSIVE EXCELLENCE STATEMENT:

CWC is committed to fostering a diverse learning community that is inclusive and respectful. We encourage and appreciate expressions of different ideas, opinions, and beliefs, so that conversations and interactions that could be potentially divisive instead turn into opportunities for intellectual and personal growth. Respecting what others say, their right to say it, and listening to each other are the ways that we all can further thoughtful and enlightening dialogue.

COURSE TEXTS AND RESOURCES:

1. **REQUIRED TEXT:** Percorsi: L'Italia attraverso la lingua e la cultura, Books a la Carte Plus MyItalianLab (multi-semester access) with eText - Access Card Package, 3/E. ISBN: 9780133934328. *Note: this text will also be used in Italian 1007.*

2. ONLINE RESOURCES:

Dictionary

- www.wordreference.com - The Italian dictionary on WordReference.com is the most comprehensive and nuanced available. DO NOT trust Google Translate. Instead, work with WordReference and explore the many definitions and subtleties of the Italian language.

Encyclopedia / General Information on Italian Culture

- www.treccani.it - Not only does Treccani pull from their vast in-house resources, this site also searches and utilizes a multitude of biographical dictionaries, historical volumes and general reference texts.
- <http://www.italica.rai.it/> - Wonderful website dedicated to Italian culture and history, developed by RAI International.

Grammar

- <http://www.italian-verbs.com/> - Free Italian verb conjugator – Huge database with the conjugations of more than 12,000 verbs.
- <http://www.uvm.edu/~cmazzoni/3grammatica/grammatica/> - Professoressa Christina Mazzoni's (University of Vermont) extensive grammar website includes explanations, helpful tips for retaining Italian grammar, and exercises that can be completed online.

Pronunciation

- <http://www.forvo.com/search> - Excellent resource for Italian pronunciation with over 85,000 words and phrases recorded. Recordings are by native speakers from all over Italy. The site also includes information on each recording regarding the geographical location of the speaker.

Television

- <http://www.cpt12.org> - Colorado Public Television regularly broadcasts Italian programming which you can watch at home (Dish - 12.3 or Comcast - 252) or stream online at <http://www.cpt12.org/watch/mhz-worldview-live.cfm>.
- <http://www.rai.tv/> - Variety of video and audio clips, news, television and feature films

Music

- <http://www.radioitalia.it/player.php> - Live-streaming Italian music of all genres. Also includes interviews and presentations of a variety of Italian artists.

Cooking:

- <http://video-ricette.giallozafferano.it> - Video blog with authentic Italian recipes

COURSE REQUIREMENTS

- 1. Participation 20%
- 2. Homework..... 10%
- 3. Four vocabulary quizzes (at 5% each) 20%
- 4. Four compositions (5% each)..... 20%
- 5. Four unit tests (at 5% each) 20%
- 6. Final..... 10%
- Total..... 100%**

| Percentage | Grade |
|------------|-------|
| 95-100 | A |
| 90-94 | A- |
| 87-89 | B+ |
| 84-86 | B |
| 80-83 | B- |
| 77-79 | C+ |
| 74-76 | C |
| 70-73 | C- |
| 67-69 | D+ |
| 64-66 | D |
| 60-63 | D- |
| 0-59 | F |

Participation - to support overall language acquisition, active participation in each class and lab is essential to student success. This includes attendance and arriving to class on time.

Homework - to reinforce the material presented in each unit, online exercises will be assigned each week. Assignments will be due by 11:59pm the day before the next class session.

Vocabulary quizzes - to encourage independent study and vocabulary acquisition, four in-class vocabulary quizzes will be given at the beginning of each new chapter.

Compositions - to further develop writing abilities, students will compose a written response to four open-ended prompts (one for each unit) in Italian. Compositions will be due by 11:59 the day before the next class session.

Unit tests - to promote grammar acquisition, four take-home tests will be given at the end of each unit. Unit tests will be due by 9:59pm the day before the next class session.

Final - to assess overall proficiency and, in particular, speaking abilities, a comprehensive oral final will be given the last day of class.

ATTENDANCE AND PARTICIPATION

Attendance is mandatory in all class sessions. Active participation in each class is required and will be a major determiner in the student's final grade. An absence, for any reason - including arriving late or leaving early - will result in the forfeiting of points towards the in-class participation grade. These points cannot be made up in another class session. If an emergency arises, it is the student's responsibility to contact the instructor.

A grade of incomplete will be granted only under special circumstances as determined by the instructor. <http://www.du.edu/registrar/records/incompletepolicy.html>

LATE ASSIGNMENTS

It is your responsibility to turn in work on time. Late assignments will not be accepted.

TECHNOLOGY USE IN THE CLASSROOM

In order to create and maintain an optimal learning environment in the classroom, the use of cell phones and other personal electronic devices will not be permitted in the class.

ADA ACCOMMODATIONS

Students who require accommodations under the Americans with Disabilities Act must contact the instructor to discuss their needs. Failure to notify the instructor immediately may hinder the college's ability to accommodate accordingly. Students with learning disabilities should also contact the University Disability Services Program at <http://www.du.edu/studentlife/disability/>. University Disability Services houses the Learning Effectiveness Program (LEP) and the Disability Services Program (DSP).

OBSERVATION OF RELIGIOUS HOLIDAYS

Students wishing to observe a religious holiday not celebrated on the academic calendar may do so provided advanced written notice is given the instructor during the first two weeks of the quarter. With advanced written notice, the absence will be considered an excused absence. For additional information, contact DU's Center for Religious Services (<http://www.du.edu/crs/>).

COURSE SCHEDULE

Session One: Class - Review Capitoli 5-8
Session Two: Class - Capitolo 9
Session Three: Lab - Capitolo 9
Session Four: Class - Capitolo 10
Session Five: Lab - Capitolo 10
Session Six: Class - Capitolo 11
Session Seven: Lab - Capitolo 11
Session Eight: Class - Capitolo 12
Session Nine: Class - Review Capitoli 9-12
Session Ten: Final

TUTORING

A tutoring schedule will be announced the first week of class. Students who attend tutoring will receive ten extra credit points towards the in-class quiz for that particular unit.

Detailed Course Calendar

| Data | Capitoli | Prova | Impariamo... | Grammatica | Compiti |
|--------------|----------|--------------------------|---|--|--|
| il 28 marzo | 5-8 | | ripasso: capitoli 5-8 | | <ul style="list-style-type: none"> leggi p. 260-287 studia il vocab p. 294-295 MyItalianLab - Vocab |
| il 4 aprile | 9 | vocab quiz - capitolo 9 | a parlare delle feste e delle tradizioni; ad ordinare in un ristorante; a dare ordini | i pronomi di oggetto diretto; i pronomi di oggetto indiretto, il partitivo, l'imperativo informale, il verbo <i>piacere</i> | <ul style="list-style-type: none"> MyItalianLab - Grammar composizione 1 |
| l'11 aprile | 9 | | Laboratorio con Jessica Deal, Esq. | | <ul style="list-style-type: none"> take home test - capitolo 9 leggi p. 296-317 studia il vocab p. 322-323 MyItalianLab - Vocab |
| il 18 aprile | 10 | vocab quiz - capitolo 10 | a discutere degli avvenimenti della gioventù, delle memorie, delle vacanze passate, ecc. | l'uso dell'imperfetto e del passato prossimo, azioni reciproche, i pronomi relativi <i>che</i> e <i>cui</i> , il trapassato prossimo | <ul style="list-style-type: none"> MyItalianLab - Grammar composizione 2 |
| il 25 aprile | 10 | | Laboratorio con Jessica Deal, Esq. | | <ul style="list-style-type: none"> take home test - capitolo 10 leggi p. 324-347 studia il vocab p. 354-355 MyItalianLab - Vocab |
| il 2 maggio | 11 | vocab quiz - capitolo 11 | a fare programmi ed a discutere i propri obbiettivi | il futuro, il futuro della probabilità, il gerundio e il progressivo, <i>dopo</i> e <i>prima</i> con l'infinito | <ul style="list-style-type: none"> MyItalianLab - Grammar composizione 3 |
| il 9 maggio | 11 | | Laboratorio con Jessica Deal, Esq. | | <ul style="list-style-type: none"> take home test - capitolo 11 leggi p. 356-377 studia il vocab p. 384-385 MyItalianLab - Vocab |
| il 16 maggio | 12 | vocab quiz - capitolo 12 | a parlare della propria carriera; ad esprimere desideri, speranze e aspirazioni personali | il condizionale presente di <i>dovere</i> , <i>potere</i> , e <i>volere</i> , il condizionale presente, i pronomi doppi | <ul style="list-style-type: none"> MyItalianLab - Grammar composizione 4 take home test - capitolo 12 |
| il 23 maggio | 9-12 | | ripasso capitoli 9-12 | | |
| il 30 maggio | 9-12 | | Esame Finale | | |