

Organic Chemistry II – 2071
CHEM 2452 Section 2
Spring Quarter, 2014



Welcome to Organic Chemistry III! This is the second of a three-quarter series in organic chemistry. The scope of this course broadly focuses on the chemistry of carbon and its compounds. We will discuss basic principles regarding chemical bonding, structure, and classification of organic molecules. We will then apply these concepts to study the chemical reactivity of such compounds. Understanding how molecules interact with others will allow for appreciation of chemical synthesis for the production of compounds useful for society, including pharmaceuticals, agrochemicals, plastics, pesticides and other materials.

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Office: Seeley G. Mudd, Room 132

Lecture: T/R 8:30 a.m. – 9:50 a.m., Olin Hall, Room 105

Recitation: W 8:00 a.m. – 8:50 a.m., Olin Hall, Room 105

Office Hours: By appointment. Please e-mail me at least one day in advance.

Textbook: *Organic Chemistry, Fifth Edition*, by Marc Loudon (Required)

Study Guide: *Study Guide and Solutions Manual to Accompany, Organic Chemistry, Fifth Edition*, by Marc Loudon and Joseph G. Stowell (Required)

Molecular Models: Molymod #62053 Organic Chemistry Molecular Model Set by Indigo Instruments (Required)

Exams: There will be two 80-minute exams during the quarter worth 100 points each. The final exam will also be worth 100 points. If your final exam score is higher than either 80-minute exam score, the lowest score will be dropped and the final will count for 200 points. ***There will be no makeup exams. If you miss an exam for any reason, that exam will be dropped and the final will count for 200 points. The final exam is not optional.***

Online Homework through Sapling: There will be weekly problem sets to be completed online through the Sapling system. These problems are intended to help you understand the lecture material and reading assignments more thoroughly. We will review the problems during Wednesday morning recitation sections. Homework will be due Tuesday nights by 11 p.m. The online problems will be graded and are worth 50 *total points* for the course. The lowest weekly homework score will be dropped. Late submissions receive no credit.

Final Grade: Your final letter grade will be determined out of 350 points and will be curved appropriately based on overall class performance.

Lectures: I will cover most material on the white board using up to three different colors. I would recommend bringing at least 3 colored pens/pencils to class. ***I will not post my lecture notes online. If you miss a lecture, please see a classmate for the notes.*** If PowerPoint slides are periodically incorporated in lecture they will be posted afterwards on Canvas.

Canvas: For this course, we will be piloting the Canvas learning management system instead of using Blackboard. Your participation and feedback in this pilot will help determine which application the University of Denver will use as its learning management system going forward. You may log in to <https://du.instructure.com> with your DU ID number and WebCentral passcode to access the course. Here are some helpful Canvas resources to get you started:

Canvas Student Quickstart Guide: <http://guides.instructure.com/m/8470>

Canvas Student Guide: <http://guides.instructure.com/m/4212>

Academic Integrity: I have high expectations for each and every one of you as students at the University of Denver. While I encourage group study sessions outside of class, I expect you to work independently during in class examinations. Any deviations from this policy will not be tolerated. For more information, please see the University of Denver's official Honor Code at: <http://www.du.edu/studentlife/studentconduct/>

Preliminary Course Schedule – Subject to Change

Date	Topic	Reading
03/25/14	Chapter 10: Alcohols and Thiols	<i>pp 436 – 459</i>
03/27/14	Chapter 10: Oxidation and Chemical Synthesis	<i>pp 459 – 476</i>
04/01/14	Chapter 11: Ethers, Epoxides, Glycols, Sulfides	<i>pp 482 – 508</i>
04/03/14	Chapter 11: <i>Continued</i>	<i>pp 508 – 527</i>
04/08/14	Chapter 12: Introduction to Spectroscopy	<i>pp 536 – 552</i>
04/10/14	Chapter 12: <i>Continued</i>	<i>pp 552 – 571</i>
04/15/14	Chapter 13: NMR Spectroscopy	<i>pp 578 – 612</i>
04/17/14	EXAMINATION I (material from Chapter 10.1 through 12.6)	
04/22/14	Chapter 13: <i>Continued</i>	<i>pp 612 – 635</i>
04/24/14	Chapter 14: Alkynes	<i>pp 644 – 671</i>
04/29/14	Chapter 15: Dienes, Resonance, Aromaticity	<i>pp 676 – 700</i>
05/01/14	Chapter 15: <i>Continued</i>	<i>pp 700 – 730</i>
05/06/14	Chapter 16: Benzene and Derivatives	<i>pp 740 – 762</i>
05/08/14	EXAMINATION II (material from Chapter 10.1 through 15.7)	
05/13/14	Chapter 16: Electrophilic Aromatic Substitution	<i>pp 762 – 780</i>
05/15/14	Chapter 17: Allylic and Benzylic Reactivity	<i>pp 788 – 803</i>
05/20/14	<i>Continued</i>	<i>pp 803 – 813</i>
05/22/14	Chapter 18: Aryl Halides	<i>pp 822 – 845</i>
05/27/14	Chapter 18: Transition Metal Catalysis	<i>pp 845 – 875</i>
05/29/14	Chapter 18: <i>Continued and Review</i>	
<u>06/03/14</u>	<u>FINAL EXAM (material from Chapter 10.1 through 18.11)</u>	



Instructions for Using Sapling: Sapling's chemistry questions are delivered in a web browser to provide real-time grading, response-specific coaching, improvement of problem-solving skills, and detailed answer explanations. Dynamic answer modules enable one to interact with 3D models and figures, utilize drag-and-drop synthetic routes, and draw chemical structures - including stereochemistry and curved arrows. Altogether, Sapling is cheaper than a tutor, provides more value than a solutions manual, and goes beyond a mere assessment exercise to give a learning experience.

Students:

1. Go to <http://saplinglearning.com>
- 2a. If you already have a Sapling Learning account, log in then skip to step 3.
- 2b. If you have Facebook account, you can use it to quickly create a SaplingLearning account. Click the blue button with the Facebook symbol on it (just to the left of the username field). The form will auto-fill with information from your Facebook account (you may need to log into Facebook in the popup window first). Choose a password and timezone, accept the site policy agreement, and click "Create my new account". You can then skip to step 3.
- 2c. Otherwise, click "Register here". Supply the requested information and click "Create my new account". Check your email (and spam filter) for a message from Sapling Learning and click on the link provided in that email.
3. Find your course in the list (you may need to expand the subject and term categories) and click the link.
4. Select a payment option (or bookstore) and follow the remaining instructions.

Once you have registered and enrolled, you can log in at any time to complete or review your homework assignments. During sign up, and throughout the term, if you have any technical problems or grading issues, send an email to support@saplinglearning.com explaining the issue. The Sapling support team is almost always more able (and faster) to resolve issues than your instructor.