There are only 98 naturally occurring elements in the Universe yet they are responsible for the seemingly infinite diversity we see around us, from the largest super nova to the smallest virus. The Earth itself is comprised primarily of 7 elements (oxygen, silicon, magnesium, sulfur, nickel, calcium and aluminum) which account for approximately 99% of its mass. Part of the remaining 1% of the Earth’s mass comes from carbon, hydrogen, nitrogen and phosphorus, the elements of life. All elements contain the same three subatomic particles; the proton, neutron and the electron. Protons and neutrons make up the nucleus of atoms and are responsible for 99.9% of an atom’s mass but only about 1/100,000th of the volume. MATTER IS COMPRISED PRIMARILY OF EMPTY SPACE! How do three subatomic particles come together to form 98 unique elements? How do these elements interact to form molecules? How do molecules interact with other molecules and undergo change? What are the driving forces behind these interactions? These are just a few questions we hope to answer in this course. Welcome to General Chemistry!

COURSE OBJECTIVES
After General Chemistry, you should be able to do the following:

- Relate atomic spectra to electronic transitions
- Predict trends in atomic properties
- Predict molecular shapes and polarity
- Apply molecular bonding theories
- Complete stoichiometry calculations
- Balance complex chemical equations
- Relate pH to molar concentrations of acids and bases
- Calculate heats of reaction for chemical reactions
- Determine if a reaction is spontaneous

REQUIRED COURSE ITEMS


Online homework: You will be required to participate in LearnSmart modules and submit problem sets via an online homework system called Connect. The cost of this access is included in your textbook (if you purchase from the bookstore). Instructions for enrolling in Connect are given on Blackboard.

Calculator: An inexpensive calculator that has the capabilities for square roots, logarithms, and (exponential) scientific notation operations. The calculator will be used for homework, quizzes, and exams.
READINGS AND LEARN SMART ASSIGNMENTS. Assigned reading should be completed prior to lecture. The adaptive learning software LearnSmart will be used to reinforce the concepts from the book. There will be a LearnSmart assignment due before each lecture (links on Blackboard). The length and content of each assignment will vary between students depending on their understanding of the material. The more closely you read the material, the less time you are likely to spend on these assignments. LearnSmart assignments (6.25 points each) will not be graded based on right/wrong answers but on completion. Students are strongly encouraged to spend extra time using the features in the LearnSmart interface to study.

CLASS MEETINGS. Important concepts from readings will be highlighted during lectures. Periodically throughout lecture, questions will be posed and you will be given time to work through and discuss them with your fellow classmates. Step-by-step solutions will then be presented to the class. The Tuesday lectures before midterm exams will be “flipped”. This means that a recorded lecture will be posted online. You will be required to watch these recorded lectures before the scheduled lecture time. Class time will be spent answering questions about the lecture, working through the problem set for those weeks and reviewing for the upcoming exam. Clickers may be used periodically throughout the course (but they will not be required). Please bring your clickers to lecture if you have them.

PROBLEM SETS. Practicing problems is very helpful in the mastery of chemical concepts. Thus, problem sets will be assigned throughout the quarter using the on-line Connect system. These homework problems will be worth a total of 100 points and will be due weekly (by 10 pm Saturday nights, and 10 pm Tuesday nights during the week of an exam). Late problem sets will be deducted 15% per day.

EXAMS. There will be three (3) one-hour exams given during the quarter and a two-hour, cumulative final exam. Dates for these exams are posted on the tentative lecture schedule. NO MAKE-UP EXAMS WILL BE ACCEPTED. There is one exception to this policy. If you will be out of town for a University sanctioned function (e.g., athletic team or music group), you are responsible for making arrangements with Dr. Swanson at least one week in advance to complete the exam prior to the scheduled date. If you miss an exam, then your final exam will be counted twice to replace the missed exam. If your grade on your final exam is higher than one of your hour exams, your final exam will be counted twice to replace your lowest hour exam grade.

GRADES. Final grades will be determined according to performance on exams, problem sets and completion of LearnSmart modules. There will be a maximum of 600 points for the course:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Hour Exams (100 points each)</td>
<td>300</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>LearnSmart Modules (6.25 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Homework (10 points each)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>600</strong></td>
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</table>
SUCCEEDING IN CHEMISTRY. Here are few helpful hints on how to succeed in this class:

Do your best on the exams!
How?
1. Read the material in the textbook BEFORE class. Don’t get behind.
2. Follow check list of assignments (Blackboard). Complete every assignment possible.
3. Attend class regularly. Take notes on content learned in lecture (Problems worked).
4. Be ready to ask questions... and ask them! Get help from course instructor!
5. Study with other students in the class.

SEEKING HELP. If you need help in the class, first be sure that you are following steps 1-3 listed above. If you still require assistance there are several places for you to go:

- **The instructor:** Office hours are available after each class for one-on-one consultation. Contact the instructor via email or phone.
- **The Science Learning center:** TAs are available throughout the week to answer questions on both lecture and lab material.
- **Peers (Study Groups):** Take opportunities to help those around you and to ask them for help. You can learn a great deal from your fellow classmates.
- **Tutors:** The Chemistry Department office has a list of graduate student tutors.

LECTURE AND TESTING ACCOMMODATIONS. Every effort will be made, in complete confidence, to accommodate students diagnosed with a learning disability. Any student requiring these accommodations should inform Dr. Swanson the first week of class. For further information, please see DU's Disability Services' website at [http://www.du.edu/disability/dsp/index.html](http://www.du.edu/disability/dsp/index.html).

ACADEMIC DISHONESTY. Collaborative learning and teamwork are very important parts of science but cheating of any kind will not be tolerated. Each student is required to provide their own work on homework and exams. **Copying an exam or homework (as well as any behavior that could be interpreted as copying) will result in no credit being given on the assignment or exam.** Repeated offenses will result in failure of the course and possible expulsion from the University. Please refer to the University's honor code: [http://www.du.edu/ccs/honorcode.html](http://www.du.edu/ccs/honorcode.html).
TENTATIVE LECTURE SCHEDULE (problem set due dates in red, flipped lecture dates in blue)
*Topics covered will depend on class progress

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
<th>HOMEWORK</th>
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<tbody>
<tr>
<td><strong>WEEK 1 - QUANTUM-MECHANICAL MODEL OF THE ATOM</strong></td>
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<tr>
<td>Sep 10</td>
<td>Introduction/Review Nature of Light</td>
<td>Chpt. 7.1 - 7.2</td>
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<tr>
<td>12</td>
<td>Electrons as Waves and the Quantum-Mechanical Atom</td>
<td>Chpt. 7.3 - 7.4, 8.1</td>
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<td>Problem Set 1</td>
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<tr>
<td><strong>WEEK 2 - CHEMICAL PERIODICITY AND BONDING</strong></td>
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<tr>
<td>17</td>
<td>Periodic Properties</td>
<td>Chpt. 8.2 – 8.3</td>
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<tr>
<td>19</td>
<td>Chemical Reactivity and Ionic Bonds</td>
<td>Chpt. 8.4, 9.1 – 9.2</td>
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<tr>
<td>21</td>
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<td>Problem Set 2</td>
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<tr>
<td><strong>WEEK 3 - COVALENT BONDING AND ELECTRONEGATIVITY</strong></td>
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<td>24</td>
<td>Covalent Bonds and Polarity (Flipped Lecture)</td>
<td>Chpt. 9.3, 9.5</td>
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<td>26</td>
<td>HOUR EXAM I (Covers Sep. 10 - 25)</td>
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<td>Problem Set 3</td>
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<td><strong>WEEK 4 - LEWIS STRUCTURES AND MOLECULAR SHAPE</strong></td>
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<td>Oct 1</td>
<td>Lewis Structures and VSEPR</td>
<td>Chpt. 10.1 - 10.2</td>
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<td>3</td>
<td>Polarity and Valence Bond Theory</td>
<td>Chpt. 10.3, 11.1</td>
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<td>Problem Set 4</td>
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<tr>
<td><strong>WEEK 5 - COVALENT BONDING THEORIES / CHEMICAL REACTIONS</strong></td>
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<td>8</td>
<td>Orbital Overlap and M.O. Theory</td>
<td>Chpt. 11.2 - 11.3</td>
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<td>10</td>
<td>Aqueous Solutions / PPT Reactions</td>
<td>Chpt. 4.1 - 4.3</td>
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<td>Problem Set 5</td>
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<td><strong>WEEK 6 - ACID-BASE CHEMISTRY</strong></td>
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<td>15</td>
<td>Acid-Base Chemistry, pH, pKa (Flipped Lecture)</td>
<td>Chpt. 4.4, 18.1 - 18.3</td>
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<td>15*</td>
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<td>Problem Set 6</td>
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<td>HOUR EXAM II (Covers Sep 26 – Oct 16)</td>
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### WEEK 7 - 1ST LAW AND ENTHALPY

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<tbody>
<tr>
<td>22</td>
<td>Enthalpy and Calorimetry</td>
<td>6.1 - 6.3</td>
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<tr>
<td>24</td>
<td>Hess’s Law and Heats of Reaction</td>
<td>6.4 - 6.6</td>
<td>Problem Set 7</td>
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### WEEK 8 - 2ND LAW AND ENTROPY

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<tr>
<td>29</td>
<td>2nd Law of Thermodynamics</td>
<td>20.1</td>
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<td>31</td>
<td>Calculating Entropy</td>
<td>20.2</td>
<td>Problem Set 8</td>
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### WEEK 9 - 3RD LAW AND FREE ENERGY

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<tr>
<td>5</td>
<td>Free Energy</td>
<td>20.3</td>
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<td>(Flipped Lecture)</td>
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<td>5*</td>
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<td>Problem Set 9</td>
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<td><strong>HOUR EXAM III</strong> (Covers Oct 17 - Nov 6)</td>
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### WEEK 10 - ELECTROCHEMISTRY

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<tbody>
<tr>
<td>12</td>
<td>Redox Reactions</td>
<td>4.5, 4.6</td>
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<td>14</td>
<td>Electrochemical Cells</td>
<td>21.1-21.3</td>
<td>Problem Set 10</td>
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**Nov 19** | **FINAL EXAM: 8AM to 9:50AM** (Cumulative) | | |