

**UNIVERSITY OF DENVER - COLORADO WOMEN'S COLLEGE**  
**ITAL 1005: BEGINNING ITALIAN 1**  
**FALL 2014**

Day/Time: Saturdays, 1:30-5:20pm

Class Dates: 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15

Instructor: Mallory Nardin, MA

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I will respond to email or voicemail messages within 48 hours.

**PREREQUISITES:**

There are no prerequisites for this course.

**COURSE DESCRIPTION:**

Italian 1005 is the first of a 3-part elementary communicative course series in Italian. It is designed for students who have no prior knowledge of Italian. The objective of the course is to develop listening, reading, writing and speaking skills through communicative in-class activities and at-home assignments. Italian 1005 also includes the study of contemporary Italian culture, which will serve as the basis both for at-home work and in-class discussion.

In addition to in-class requirements, students are expected to dedicate additional time to assigned exercises that will enhance reading, writing, speaking and listening skills. Your knowledge of these skills will be assessed through class activities, bi-weekly quizzes, chapter exams and the final.

**STUDENT LEARNING OUTCOMES:**

- To develop and improve linguistic competence and performance in all four skill areas of language acquisition (reading, speaking, writing and listening).
- To provide students with opportunities to develop their functional proficiency in the four skill areas through communicative activities in and outside of the classroom.
- To develop an understanding of the Italian culture through readings, independent research, videos and opportunities to interact with Italian speakers outside of the classroom.
- To provide a meaningful experience with the language and culture through contextualized activities and extracurricular engagement.

**ACADEMIC INTEGRITY:**

Colorado Women's College fully endorses the University of Denver's Honor Code and the procedures put forth by the Office of Citizenship and Community Standards. Academic dishonesty - including plagiarism, cheating, falsification of data and research, and **the use of instant online translators for writing assignments** - is in violation of the code and will result in a failing grade for the assignment or for the course. As student members of a community

committed to academic integrity and honesty, it is your responsibility to become familiar with the DU Honor Code and its procedures ([www.du.edu/honorcode](http://www.du.edu/honorcode)).

### **COURSE TEXT AND RESOURCES:**

1. **REQUIRED:** Percorsi: L'Italia attraverso la lingua e la cultura Plus MyItalianLab with Pearson eText (multi-semester) - Access Card Package, 3/E. ISBN-10: 0133778002. Includes textbook and MyItalianLab Access Card. *Note: this same text will be used in Italian 2 and Italian 3.*

2. **RECOMMENDED: ONLINE RESOURCES**

**Dictionaries: Italian-English, English-Italian:**

[www.wordreference.com](http://www.wordreference.com) - The Italian dictionary on WordReference.com is the most comprehensive and nuanced available. DO NOT trust Google Translate. Instead, work with WordReference and explore the many definitions and subtleties of the Italian language.

**Encyclopedic and General Inquiries on Italian Culture:**

[www.treccani.it](http://www.treccani.it) - Not only does Treccani pull from their vast in-house resources, this site also searches and utilizes a multitude of biographical dictionaries, historical volumes and general reference texts. Highly recommended.

<http://www.italica.rai.it/> - Wonderful website dedicated to Italian culture and history, developed by RAI International.

**Multimedia**

**Television:** <http://www.cpt12.org> - Colorado Public Television regularly broadcasts Italian programming that you can stream online or watch on TV.

<http://www.rai.tv/> - Variety of video clips, news, tv programming and feature films

**Music:** <http://www.radioitalia.it/player.php> - Live-streaming Italian music of all genres. Also includes interviews and presentations of a variety of Italian artists.

**Cooking:** <http://video-ricette.giallozafferano.it> - Video blog with authentic Italian recipes

**Grammar:**

<http://www.italian-verbs.com/> Free Italian verb conjugator – Huge database with the conjugations of more than 12,000 verbs.

<http://www.uvm.edu/~cmazzoni/3grammatica/grammatica/> - Professoressa Christina Mazzoni's (University of Vermont) extensive grammar website includes explanations, helpful tips for retaining Italian grammar, and exercises to be completed online.

**Pronunciation:**

<http://www.forvo.com/search> - Excellent resource for Italian pronunciation – over 85,000 words and phrases recorded. Recordings by native speakers from all over Italy. Includes information on each recording regarding the geographical location of the speaker.

## COURSE REQUIREMENTS

1. Homework .....	15%
2. In-class activities.....	15%
3. Quizzes (4).....	20%
4. Participation.....	10%
5. Tests (2) .....	20%
6. Final.....	20%
<b>Total.....</b>	<b>100%</b>

Percentage	Grade
95-100	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

**Homework 15%** - to reinforce the vocabulary and grammar we study in class, homework will be assigned every other week. These assignments will be due the day before the next class session.

**In-class activities 15%** - to promote the development of the four key skills, listening, reading, speaking and writing assignments will be completed with partners in-class.

**Quizzes 20%**- four quizzes, one for each chapter, will assess comprehension of the vocabulary and grammatical functions covered in class and online.

**Participation 10%** - based on weekly attendance and active participation in class discussions

**Tests 20%**- two chapter tests (Esame 1: Preliminare and 1; Esame 2: Chapters 2 and 3)

**Final 20%** - the final is comprehensive (Preliminare-Chapter 4).

## **ATTENDANCE AND PARTICIPATION**

Attendance is mandatory in all class sessions. An absence, for any reason, will result in the forfeiting of points towards the in-class participation grade. These may not be made up in another class session. If an emergency arises, it is the student's responsibility to contact her instructor.

## **LATE ASSIGNMENTS**

No late assignments are allowed. Even if you are absent, it is your responsibility to turn in homework on time.

**A grade of incomplete will be granted only under special circumstances as determined by the instructor.** <http://www.du.edu/registrar/records/incompletepolicy.html>

## **TECHNOLOGY USE IN THE CLASSROOM**

In order to create and maintain an optimal learning environment in the classroom, students should use technology appropriately as directed by the instructor for the purposes of the course. Work done on laptops, cell phones, and other devices that is not relevant to the class can hinder the process of communication and shared discussion of ideas that require full engagement by all participants.

## **ADA ACCOMMODATIONS**

Students who require accommodations under the Americans with Disabilities Act must contact the instructor to discuss their needs. Failure to notify the instructor immediately may hinder the college's ability to accommodate accordingly. Students with learning disabilities should also contact the University Disability Services Program at <http://www.du.edu/studentlife/disability/>. University Disability Services houses the Learning Effectiveness Program (LEP) and the Disability Services Program (DSP).

## **OBSERVATION OF RELIGIOUS HOLIDAYS**

Students wishing to observe a religious holiday not celebrated on the academic calendar may do so provided advanced written notice is given the instructor during the first two weeks of the quarter. With advanced written notice, the absence will be considered an excused absence. For additional information, contact DU's Center for Religious Services (<http://www.du.edu/crs/>).

## **COURSE SCHEDULE**

Session One: Capitolo Preliminare  
Session Two: Capitolo Preliminare, Capitolo 1  
Session Three: Capitolo 1, Quiz 1  
Session Four: **Esame 1**, Capitolo 2  
Session Five: Capitolo 2, Quiz 2  
Session Six: Capitolo 3  
Session Seven: Capitolo 3, Quiz 3  
Session Eight: **Esame 2**, Capitolo 4  
Session Nine: Capitolo 4, Quiz 4  
Session Ten: Review, **Final**