



**UNIVERSITY OF DENVER—COLORADO WOMEN'S COLLEGE**

**FIN 2805 (CRN 1904): FINANCIAL DECISION MAKING**

**Summer/2014: Monday and Wednesday/ 8:00 – 9:45PM LOCATION: TBD**

**Class Session Dates:**

**INSTRUCTOR'S NAME: Professor Vaneesha Dutra**

**Voice Mail: (303) 871-2299; Fax: (303) 871-4580 ; Email: [vboney@du.edu](mailto:vboney@du.edu)**

*I will respond to email or voice messages within 48 hours.*

**PREREQUISITES: MATH 1050, ECON 1032, and ACTG 2205 (or ACTG 1805)**

**Students are responsible for completing course prerequisites before registering for a class. Students may be removed from a course for which they have not fulfilled the prerequisite course work.**

**COURSE DESCRIPTION:**

This course is intended as an introduction to basic business finance. The emphasis is on analysis and decision-making. Exams will be primarily problem oriented. Traditional face-to-face classes will be primarily lecture method, with problem solving a part of the lecture. Problems will be assigned where appropriate, and turned in as part of your grade, as indicated later in the syllabus. Attempting to solve the problems prior to class will help you in learning the material and your course grade. Four (4) quarter hours.

**STUDENT LEARNING OUTCOMES:**

At the end of this course the successful student will be able to:

1. Understand the role of the financial manager and the goal of the firm that the financial manager should use to make decisions.
2. Calculate and apply various ratios in evaluating the financial performance of a firm using accounting statements.
3. Solve moderately complex present and future value problems, amortize loan payment schedules, calculate effective interest rates, and compute net present value and internal rate of return.
4. Calculate the intrinsic value of a corporate bond and the intrinsic value of a share of stock.
5. Identify the marketable securities that are appropriate for a firm's investment of its excess cash and the list the characteristics of each type.

**ACADEMIC INTEGRITY:**

The Women's College fully endorses the University of Denver's Honor Code and the procedures put forth by the Office of Citizenship and Community Standards. Academic dishonesty—including plagiarism, cheating, and falsification of data and research—is in violation of the code and will result in a failing grade for the assignment or for the course.

As student members of a community committed to academic integrity and honesty, it is your responsibility to become familiar with the DU Honor Code and its procedures ([www.du.edu/honorcode](http://www.du.edu/honorcode)).

### COURSE TEXTS AND MATERIALS:

- **Required Text:** *Contemporary Financial Management, 12<sup>th</sup> Edition*, by Moyer, McGuigan, Rao, and Kretlow, ISBN: 1133225691. Copyright 2012. South-Western Cengage Learning. Please note this ISBN includes *Aplia for Finance*, an online tutorial for students. We'll discuss this more on the first day of class. If you purchased your textbook new with this ISBN, you already have Aplia.
- Business news articles throughout the entire quarter
- Blackboard: Postings supply electronic course materials
- Materials distributed in class and other materials as assigned

### COURSE REQUIREMENTS:

Classroom activities combine lectures and problem solving activities. Our goal is to help students understand the theory and practice of key concepts in finance. Students prepare for class by reading assigned material in the text and working assigned problems.

**In addition to the classes and online activities, there will also be a tutor provided for students. Scheduled hours TBD.**

Category	Date	Pct. of Grade
Exam 1	July 8	20%
Exam 2	July 30	25%
Assignments	TBD	20%
Class Attendance and Participation	Various	10%
Exam 3	Aug 13	25%
<b>Total</b>		<b>100%</b>

NOTE: All items will be graded on a basis of 100 points, and weighted by the percentages listed above to calculate final course grade.

- **Exam 1 (20%).** The exam will be a combination of problem solving and multiple choice questions.
- **Exam 2 (25%).** The exam will be a combination of problem solving and multiple choice questions. Exam will be open note and open book.
- **Assignments (20%).** Assignments will be given throughout the summer quarter and turned in for a grade.

- **Exam 3 (25%)**

## GRADING SCALE

Course Percentage	Grade
95.00% - 100.00%	A
90.00% - 94.99%	A-
86.66% - 89.99%	B+
83.33% - 86.65%	B
80.00% - 83.32%	B-
76.66% - 79.99%	C+
73.33% - 76.65%	C
70.00% - 73.32%	C-
66.66% - 69.99%	D+
63.33% - 66.65%	D
60.00% - 63.32%	D-
Below 60.00%	F

### ATTENDANCE AND PARTICIPATION

**Class Participation (10% towards final grade as outlined above).** You are expected to read all assigned chapter and/or readings before each class. All students are expected to attend all classes, prepare for each class and participate in class discussions– we learn from each other. A participant’s class grade will be based on the professor’s assessment of the quality of the participant’s constructive contributions to the learning experiences of all course participants.

- A high participation grade may be earned by asking informed questions

about course subject matter, but simply attending classes will not guarantee high participation credit. When speaking in class sessions, a participant must address the members of the class, not just the professor. Exchanges will be orderly, cooperative, informed – in short, constructive. Every participant will be involved in class discussions, but no one may dominate the discussion. A participant must contribute constructively to class discussions to receive a high course participation grade.

- **Attendance in Class.** Attendance is mandatory in all class sessions. An absence, for any reason, will result in forfeiting points for in-class student presentations or participation if applicable. These may not be made up in another class session. If an emergency arises, it is the student’s

responsibility to contact her instructor. Attendance in class will be taken and is factored into your overall course grade as described above.

**A grade of incomplete will be granted only under special circumstances as determined by the instructor.** <http://www.du.edu/registrar/records/incompletepolicy.html>

### **TECHNOLOGY USE IN THE CLASSROOM**

In order to create and maintain an optimal learning environment in the classroom, students should use technology appropriately as directed by the instructor for the purposes of the course. Work done on laptops, cell phones, and other devices that is not relevant to the class can hinder the process of communication and shared discussion of ideas that require full engagement by all participants.

- **Laptops.** If you have a laptop, it would be a good idea to bring it to class. We will be accessing real-time financial data throughout the course.
- **Calculator.** Some students want to know a good hand-held calculator to use in this course as well as other courses and for your personal finances. The Texas Instruments (TI) Business Analyst (BA) II Plus is an excellent calculator for these uses. It is often cited as the “BA II PLUS.”

### **ADA ACCOMMODATIONS**

Students who require accommodations under the Americans with Disabilities Act must contact the instructor to discuss their needs. Failure to notify the instructor immediately may hinder the college's ability to accommodate accordingly. Students with learning disabilities should also contact the University Disability Services Program at <http://www.du.edu/studentlife/disability/> . University Disability Services houses the Learning Effectiveness Program (LEP) and the Disability Services Program (DSP).

### **OBSERVATION OF RELIGIOUS HOLIDAYS**

Students wishing to observe a religious holiday not celebrated on the academic calendar may do so provided advanced written notice is given the instructor during the first two weeks of the quarter. With advanced written notice, the absence will be considered an excused absence. For additional information, contact DU's Center for Religious Services (<http://www.du.edu/crs/> ).

**COURSE SCHEDULE AND OUTLINE (to be given 1<sup>st</sup> day of class)**

***REQUIREMENTS FOR THE FIRST CLASS: Students should read Chapters 1 and 3 prior to the first day of class.***

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