

# Supporting Effective Teaching Practices with VoiceThread

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# What's VoiceThread?





Web 2.0 Discussion (Slide 1 of 1: Web 2.0 Collage v2) kathy CC

The collage features a wide variety of logos for web 2.0 applications and services, such as Twitter, YouTube, Flickr, and many others. A user interface overlay is visible on the left side, showing a search bar and a list of profile pictures. A tooltip for a user named 'Bridget' is also present, displaying icons for trash, CC, back, and lock.

Search >>

Bridget

Trash CC Back Lock

# Seven Principles of Good Practice in Undergraduate Education

1. Good Practice Encourages Contacts Between Students and Faculty
2. Good Practice Develops Reciprocity and Cooperation Among Students
3. Good Practice Uses Active Learning Techniques
4. Good Practice Provides Prompt Feedback
5. Good Practice Emphasizes Time on Task
6. Good Practice Communicates High Expectations
7. Good Practice Respects Diverse Talents and Ways of Learning

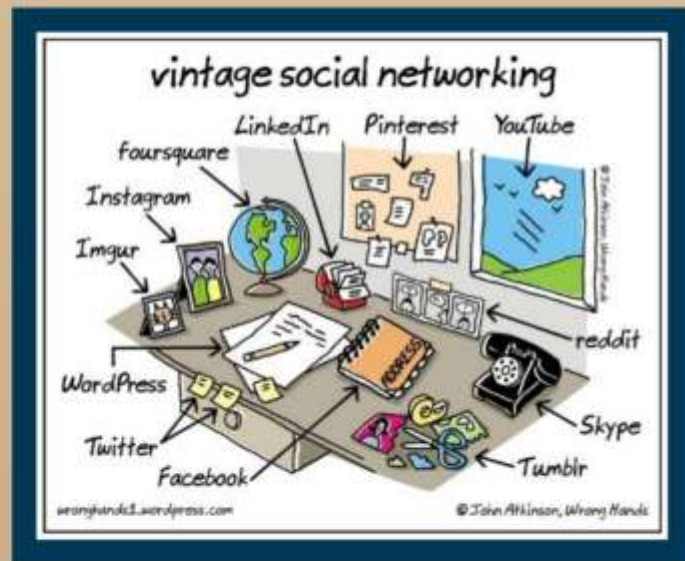
# Implementing the Seven Principles - Technology as a Lever

“Any given instructional strategy can be supported by a number of contrasting technologies (old and new), just as any given technology might support different instructional strategies. But for any given instructional strategy, some technologies are better than others: Better to turn a screw with a screwdriver than a hammer — a dime may also do the trick, but a screwdriver is usually better.”



# What do you think? (required)

Good Practice Develops Reciprocity and Cooperation Among Students





# 3. Good Practice Uses Active Learning Techniques





# 7. Good Practice Respects Diverse Talents and Ways of Learning



# Universal Design for Learning Principles

- ✓ Present content in a variety of formats
- ✓ Keep learners motivated by offering choices
- ✓ Provide multiple means of engagement

# Course Outcomes & Alignment

## EDU 261 – Teaching, Learning & Technology



- III. Utilize technology to **manage and communicate information**.
- VI. Utilize instructional technology to **support a wide variety of learners and learning styles**.
- VII. **Explore various instructional tools and technology**, including computers, video, graphics, multimedia, audio, and other media, and their contributions to the learning process.
- VIII. Investigate and **design a lesson using instructional technology** coupled with a variety of instructional strategies, including: cooperative learning, discovery, problem solving, games, simulations, discussion, demonstration and presentation.
- IX. Select the most appropriate instructional methods, materials, and **media** for a particular lesson or presentation.

# What I liked about teaching with VoiceThread

- Easy to re-record VoiceThread comments compared to other screencast/video recording tools.
- Flexibility for adding comments (text, audio, or video).
- Opportunity to both see and hear student comments
- Basic license free for students and instructor
- Very few technical issues and excellent technical support



# How I will use VoiceThread differently next time

- Use VoiceThread for ice breaker instead of threaded discussion
- Purchase license for VoiceThread to fully leverage the technology
- Use VoiceThread for Peer Review Assignment
- Share/post student tech projects
- ✓ Include Voice Thread discussion requirements on VT slide
- ✓ Require everyone to post at least one video VT comment early in the course

# Survey Questions

- The use of VoiceThread improved my ability to learn about teaching with technology.
- The frequency of required VoiceThread activities was just right.
- I wish the professors in my other online courses would use VoiceThread.
- The use of VoiceThread supported my learning.
- The use of VoiceThread humanized this course.
- VoiceThread was easy to use.

# Resources

- Chickering, Arthur W.; Gamson, Zelda F. (March 1987). Seven Principles of Good Practice in Undergraduate Education. AAHE Bulletin, p 3-7.
- Chickering, Arthur W.; Ehrmann, Stephen C. (October 1996). Implementing the Seven Principles: Technology as a Lever. AAHE Bulletin, 3-6.
- Research - <https://voicethread.com/research>
- Geography students practice facilitating professional dialogue using VoiceThread - <http://tlt.psu.edu/2011/02/03/voicethread897g/>
- Seven Things you Need to Know about VoiceThread  
<https://library.educause.edu/resources/2009/6/7-things-you-should-know-about-voicethread>

# Summary

Do my teaching strategies and use of instructional technologies support...

- 7 Principles of Good Practice
- Universal Design for Learning Principles
- Alignment with Course Learning Objectives



# VoiceThread

## Register for a FREE VoiceThread Account

- Go to <http://voicethread.com>
- Click “Register” in the top-right corner of the page.
- Fill out and submit the short form.
- Check your email for the confirmation message, and click on the verification link in this message.

Visit the link below to compare the differences between the Free account and the Single License here.  
<https://voicethread.com/howto/whats-included-6/>

## FREE license includes:

- 5 VoiceThreads
- 50 Slides per VT

The Single Instructor License (\$99 per year) includes:

- 1 Pro account for the instructor
- 50 Basic accounts for students
- A virtual Organization that holds all of your accounts
- A Manager where you create and manage members' accounts

Questions about VoiceThread or Teaching Online?

Contact [Kathy.Keairns@du.edu](mailto:Kathy.Keairns@du.edu) or call 303.570.0832

# MTWT VoiceThread

Give it a Try!

Introduce yourself and share your favorite take-away(s) from the conference...

<https://tinyurl.com/mtwtVoiceThread>

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