

Updated GERI Timeline

June 15, 2018

DU General Education Review and Inquiry Committee: Chris Coleman, Emergent Digital Practices; Doug Hesse, English and Writing (Chair); Barbekka Hurtt, Biological Sciences; Tonnett Luedtke, Academic Advising; Kateri McRae, Psychology; Nic Ormes, Mathematics; Matt Rutherford, Computer Science; Laura Sponsler, Morgridge College of Education; Billy J. Stratton, English; John Tiedemann, Writing; Cheri Young, Hospitality

- Shared in an email to the DU faculty on June 19, 2018.
- Contact: Doug Hesse, dhesse@du.edu | 303.871-7447

The timeline we released in December 2017 predicted recommendations by June 15. Over the course of bi-weekly meetings in winter and spring, we realized the campus would be better served if we deliberated further and involved even more faculty expertise through various channels, including the Faculty Senate. In our 5/30/18 meeting, then, we adjusted our timeline by a few months. (Revisions of general education programs nationally, by the way, seem to average about three years, some going more quickly, others foundering altogether. We realize this is little consolation.)

Early June 2018

- Agree on "good enough for circulation" learning outcomes for general education and communicate them to the faculty.

June, July, August 2018

- Work occasionally as a committee, probably via Zoom or email, to plan strategies and processes for fall faculty working sessions, including developing speculative "signature ideas" or "building opportunities."
- Consult with Senate leadership to plan conversations to start immediately in the fall.

Mid-September to Mid-October 2018

- Lead intensive meetings with campus groups, structured around building out from the Mission, Vision, and Outcomes.

Mid-Oct to Early November 2018

- Synthesize and report ideas generated through the fall meetings.

November 2018

- Encourage responses to the synthesis, through additional discussion opportunities and through written channels

December 2018 through February 2019

- Write recommendations for changes in general education
- Involve administrators and others with resource perspectives and content expertise

March 2019

- Release final draft.
- Sponsor hearings and be available for deliberations.

May 2019

- Send final plan to Undergraduate Council for approval

Note: By this schedule, any new program couldn't take effect through the Bulletin until fall 2020, although some aspects might lend themselves to earlier implementation.