Research & Applied Projects for Academic Year 2018-2019

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Robvn Dr. Thomas Pitts, PhD University of North Carolina at Greensboro **Evaluation & Mixed Methods**

Methodological Research Areas

- 1. How Research/Evaluative Information Affects People & Situations
 - Evaluation Use & Influence
 - Collaborative & Culturally Responsive Approaches to Evaluation
- 2. A Learner-Centered Teaching of Evaluation
- Academic & Professional Training Pathways
- Professionalization of the Evaluation Field

Substantive Areas of Expertise

- 1. Pedagogy & Instruction
- 2. Scientific Literacy, Secondary Science **Education & Classroom Assessment**
- 3. Leveraging Higher Education Assessment and Accreditation for Organizational Learning by Teachers & Students

Service Learning Projects



Ongoing collaboration to offer course-embedded partnerships

Campus Compact of the **Mountain West**



3-year eval for outcomes Campus Compact and future model replication

Urban Teaching Fellows



Research: QED testing focused competency coaching model

Evaluation: MM eval to build evidence for DPS teacher transition strategy

Evaluation Research

Evaluation Use/Influence & CRA



Systematic Review of Evaluation Use & Influence within Culturally Responsive Approaches to Evaluation

Teaching Evaluation



Phenomenological Analysis of Instructor Perceptions of Teaching Evaluation in Light of Professionalization & Competency Frameworks

ER begets RoE



Each evaluation research project has a 2+ additional RoE research questions

Research on Evaluation