

Tentative Timeline for General Education and Review Committee Work December 2017

Note: This timeline is subject (and likely) to change based on needs, opportunities, and complexities. We will produce an email update to the campus at least every month, and more likely every 2 or 3 weeks.

1. Identification Stage

Characterized by reading, listening, data gathering, idea exploration, with the goal of identifying understandings, strengths, issues, and opportunities.

December 18

Send an update email to all faculty.

Weeks of January 1 and January 8, 2018

Distribute student survey in ASEM courses, courses taught by GERI committee members, and among students of FSEM advisors

Hold two more ASEM focus groups

Weeks of January 8 and January 15, 2018

Hold two more open faculty forums, similar to the November 13 forum

Offer to have discussions with other entities: Senate, Divisions, Departments.

Early February, 2018

Report of findings from the Identification stage. "This is what we know about the current Common Curriculum, in terms of its philosophy, how it is perceived by students and faculty, its logistics, its relation to best current ideas in general education, and its relation to current campus planning."

2. Focused Analysis Phase

Characterized by another round of campus input, focused around issue briefs produced about aspects of DU general education and framing propositions for discussion. (For example, "The guiding philosophy of DU's common curriculum should be X. The main learning outcomes should be A, B, C.")

February through March

Numerous forums, focus groups, and small group opportunities to gather insights and responses about the issue briefs and propositions.

Possible second faculty survey

3. Modeling Phase

Characterized by developing specific revisions of the Common Curriculum, with continued sharing of information and opportunities for input, including discussions of resource and other "practical" considerations.

June 15

First draft of Committee Recommendations: Proposed Revised General Education at DU.

4. Revision and Refinement Phase

Characterized by gathering responses to the proposed plan and revising accordingly

September 1 to October 15

Hearings, meetings, and written input on the draft

November 20

Final report distributed to campus and to the Undergraduate Council

5. Adoption and Implementation Phase

Winter quarter 2019

Approval or rejection by the Undergraduate Council

If approved, implementation planning begins.

Fall quarter 2020

New general education begins

CAVEAT

It could be the case that few or no significant structural changes will be recommended. In other words, the recommendations will focus on reconceptualizing, renaming, and rebranding the existing framework—accompanied by faculty development, better goals and requirements for courses, coherent assessment and so on. If that is the case, the implementation phase would be quite different (and “lighter”) than if we adopt significantly different requirements.

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Barbekka Hurtt, Teaching Assistant Professor of Biological Sciences

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