

Mark E. Engberg, Ph.D.

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EDUCATION:

- 2004 **Ph.D. in Education**
University of Michigan, Ann Arbor, Michigan
- 1998 **M.A. in Counseling Psychology**
Northwestern University, Evanston, Illinois
- 1991 **B.A. in Economics with High Distinction**
University of Michigan, Ann Arbor, Michigan

RESEARCH FOCI:

- Higher education policy: Examination of individual and institutional factors that influence college access and opportunity
- Educational benefits of diversity: Compelling interest of structural diversity in optimizing diverse learning environments in postsecondary institutions
- Global learning and development: Examination of curricular, co-curricular, and community-based experiences that promote the development of a global perspective
- Higher education assessment and evaluation: Institutional practices that promote a culture of assessment around student learning

PROFESSIONAL EXPERIENCE:

- 2017-Present **Associate Dean and Professor of Higher Education**
University of Denver, Denver, CO
- 2016-2017 **Professor**
Higher Education and International Higher Education
Loyola University Chicago, Chicago, IL
- 2013-2016 **Associate Professor and Chair**
Higher Education and International Higher Education
Loyola University Chicago, Chicago, IL
- 2007-2013 **Assistant Professor**
Higher Education
Loyola University Chicago, Chicago, IL

2004-2007 **Vice President of Research and Evaluation**
Human Capital Research
Evanston, IL

1998-2000 **Coordinator of Student Programs**
School of Education and Social Policy
Northwestern University, Evanston, Illinois

CLINICAL EXPERIENCE:

1998-2000 **Professional Counselor**
Center for Personal Development
Chicago, IL

1997-1998 **Clinical Externship**
Counseling and Psychological Services
Northwestern University

1997 **Clinical Research Assistant**
Northwestern Medical School
Chicago, IL

1996-1997 **Clinical Practicum**
Rogers Park Community Mental Health Center
Chicago, IL

TEACHING EXPERIENCE:

2013-Present **Doctoral Proseminar in Higher Education**
School of Education
Loyola University Chicago, Chicago, IL

2007-Present **Evaluation in Higher Education (online and face-to-face)**
School of Education
Loyola University Chicago, Chicago, IL

2009-Present **Enrollment Management in Higher Education**
School of Education
Loyola University Chicago, Chicago, IL

2008-Present **Internship in Higher Education (online and face-to-face)**
School of Education
Loyola University Chicago, Chicago, IL

- 2007-2010 **Organization & Governance in Postsecondary Education**
School of Education
Loyola University Chicago, Chicago, IL
- 2006 **Evaluation in Higher Education**
School of Education and Social Policy
Northwestern University, Evanston, IL
- 2005 **Evaluation in Higher Education**
School of Education
Loyola University Chicago, Chicago, IL
- 2004-2007 **Structural Equation Modeling/Hierarchical Linear Modeling**
Higher Education Research Institute-Summer Institute
University of California, Los Angeles, CA
- 2003-2004 **Intergroup Dialogue**
Program on Intergroup Relations
University of Michigan, Ann Arbor, MI
- 2000 **Introduction to Counseling**
School of Education and Social Policy
Northwestern University, Evanston, IL

GRADUATE RESEARCH EXPERIENCE:

- 2000-2004 **Graduate Research Assistant**
Diverse Democracy Project
University of Michigan, Ann Arbor, MI
- 2003-2004 **Graduate Research Assistant**
Project Recapture
University of Michigan, Ann Arbor, MI
- 2003-2004 **Graduate Research Assistant**
Program on Intergroup Relations
University of Michigan, Ann Arbor, MI
- 2001 **Graduate Research Assistant**
Center for Research on Teaching and Learning
University of Michigan, Ann Arbor, MI

PEER REVIEW JOURNAL PUBLICATIONS:

- Engberg, M.E., Carrera Franco, L. & Mika Pasquesi, L. (in press). Utilizing Domestic Off-Campus Experiences to Improve Access: The Reciprocal Learning and Career Development of Academic Coaches. *Journal of Higher Education Outreach and Engagement*.
- Wolniak, G.C. & Engberg, M.E. (in press). The influence of “high-impact” college experiences on early career outcomes. *Review of Higher Education*.
- Engberg, M.E., Davidson, L.M., Manderino, M., & Jourian, T.J. (2016). Intercultural engagement and the development of a global perspective. *Multicultural Education Review*. Retrieved from <http://dx.doi.org/10.1080/2005615X.2016.1237417>
- Wells, R., Wolniak, G.C., Engberg, M.E., & Manly, C.A. (2016). Maintaining inequality through college admissions: Exploring the changing role of admission enhancement strategies. *TC Record*. Available at <http://www.tcrecord.org/content.asp?contentid=21532>.
- Engberg, M.E. & Davidson, L.M. (2016). Students’ precollege engagement and the development of a global perspective. *Journal of First Year Experience and Students in Transition*, 28 (1), 49-70.
- Wolniak, G.C., Wells, R., Engberg, M.E., & Manly, C.A. (2016). College enhancement strategies and socioeconomic inequality. *Research in Higher Education*, 57(3), 310-334.
- Engberg, M.E., Jourian, T.J., & Davidson, L. (2016). The mediating role of intercultural wonderment: Connecting programmatic components to global outcomes in study abroad. *Higher Education* 71, 21-37.
- Engberg, M.E. & Jourian, T.J. (2015). Intercultural wonderment and study abroad. *Frontiers: The interdisciplinary journal of study abroad*, 25, 1-19.
- Engberg, M.E. & Manderino, M., & Dollard, K. (2014). Collecting dust or creating change: A multi-campus usability study of student survey results. *Journal of Assessment and Institutional Effectiveness*, 4(1), 27-51.
- Engberg, M.E., & Wolniak, G.C. (2014). An examination of the moderating effects of the high school socioeconomic context on college enrollment. *High School Journal*, 97(4), 240-263.
- Engberg, M.E. & Gilbert, A.J. (2014). The counseling opportunity structure: Examining correlates of four-year college-going rates. *Research in Higher Education*, 55(3), 219-244.
- Engberg, M.E. & Porter, K. B. (2013). Conceptualizing the linkages between diversity experiences and moral development. *Journal of College and Character*, 14(4), 289-299.

- Engberg, M.E. (2013). The influence of study away experiences on global perspective-taking. *Journal of College Student Development, 54*(5), 466-480.
- Engberg, M.E., & Wolniak, G.C. (2013). College student pathways to the STEM disciplines. *TC Record, 115*(1).
- Engberg, M.E. (2012). Pervasive inequality in the stratification of four-year college destinations. *Equity & Excellence in Education, 45*(4), 575-595.
- Wolniak, G.C., Mayhew, M.J., & Engberg, M. E. (2012). Learning's weak link to persistence. *Journal of Higher Education, 83*(6), 795-823.
- Hurtado, S., Mayhew, M.J., & Engberg, M.E. (2012). Diversity courses and students' moral reasoning: A model of predispositions and change. *Journal of Moral Education, 41*(2), 201-224.
- Engberg, M.E. & Allen, D.J. (2011). Uncontrolled destinies: Improving opportunity for low-income students in American higher education. *Research in Higher Education, 52*(8), 786-807.
- Engberg, M.E., & Hurtado, S. (2011). Developing pluralistic skills and dispositions in college: Examining racial/ethnic group differences. *Journal of Higher Education, 82*(4), 416-443.
- Engberg, M.E & Fox, K. (2011). Service participation and the development of a global perspective. *Journal of Student Affairs Research and Practice, 48*(1), 85-105.
- Mayhew, M.J., & Engberg, M.E. (2011). Promoting the development of civic responsibility: Infusing service-learning practices in first-year "success" courses. *Journal of College Student Development, 52*(1), 20-38.
- Nelson Laird, T.F., & Engberg, M.E. (2011). Establishing differences between diversity requirements and other courses with varying degrees of diversity inclusivity. *Journal of General Education, 60*(2), 117-137).
- Braskamp, L.A., & Engberg, M.E. (2011). How colleges can improve global perspective-taking. *Liberal Education, 97*(3/4), 34-39.
- Engberg, M.E., & Wolniak, G.C. (2010). Examining the effects of high school contexts on postsecondary enrollment. *Research in Higher Education, 51*(3), 132-153.
- Mayhew, M.J., & Engberg, M.E. (2010). Diversity and moral reasoning: How negative diverse peer interactions affect the development of moral reasoning in undergraduate students. *Journal of Higher Education, 81*(4), 459-488.

- Wolniak, G.C., & Engberg, M.E. (2010). Academic achievement in the first year of college: Evidence of the pervasive effects of the high school context. *Research in Higher Education, 51*(5), 451-467.
- Engberg, M.E., & Wolniak, G.C. (2009). Navigating disparate pathways to college: Examining the conditional effects of race on enrollment decisions. *TC Record, 111*(9), 2255-2279.
- Engberg, M.E. (2007). Educating the workforce for the 21st century: A cross-disciplinary analysis of the impact of the undergraduate experience on students' development of a pluralistic orientation. *Research in Higher Education, 48*(3), 283-317.
- Engberg, M.E., Hurtado, S. & Smith, G. (2007). Developing attitudes of acceptance toward lesbian, gay, and bisexual peers: Enlightenment, contact, and the college experience. *Journal of Gay and Lesbian Issues in Education, 4*(3), 49-77.
- Engberg, M.E., & Mayhew, M.J. (2007). The influence of first-year "success" courses on student learning and democratic outcomes. *Journal of College Student Development, 48* (3), 241-258.
- Wolniak, G.C., & Engberg, M.E. (2007). The effects of high school feeder networks on college enrollment. *Review of Higher Education, 31*(1), 27-53.
- Allen-Meares, P., Hudgins, C., Engberg, M.E., & Lessnau, B. (2005). Using a collaborative model to translate social work research into practice and policy. *Research on Social Work Practice, 15*, 29-40.
- Nelson Laird, T.F., Engberg, M.E., & Hurtado, S. (2005). Modeling accentuation effects: Enrolling in a diversity course and the importance of social action engagement. *Journal of Higher Education, 76*(4), 448-476.
- Engberg, M.E. (2004). Improving intergroup relations in higher education: A critical examination of the influence of educational interventions on racial bias. *Review of Educational Research, 74*(4), 473-524.
- Allen-Meares, P., Hudgins, C.A., & Engberg, M.E. (2004). The Global Program on Youth: Lessons learned from collaboratories in action. *Journal of Technology in Human Services, 22*(4), 39-53.
- Engberg, M.E. (2002). McCarthyism and the academic profession: Power, politics, and faculty purges at the University of Michigan. *American Educational History Journal, 29*, 53-62.
- Hurtado, S., Engberg, M.E., Ponjuan, L., & Landreman, L. (2002). Students' precollege preparation for participation in a diverse democracy. *Research in Higher Education, 43*, 163-186.

PUBLICATIONS UNDER REVIEW/REVISION:

Davidson, L.M. & Engberg, M.E. (under review). *Examining the psychometric properties of the Global Perspective Inventory.*

Wolniak, G.C. & Engberg, M.E., French, A. & Williams, T. (under review). *Exploring factors that influence student outcomes: The moderating influence of college major on economic attainment following graduation.*

Engberg, M.E., Wolniak, G.C., French, A. & Williams, T. (under review). *Examining sex and ethnoracial differences in graduate school enrollment.*

PUBLICATIONS IN PREPARATION:

Allen, D.J., & Engberg, M.E. (in preparation). *The locus of preparation and privilege: College choice and social reproduction.*

Engberg, M.E. (in preparation). *Examining high school to college feeder patterns across a national sample.*

Nelson Laird, T.F., & Engberg, M.E. (in preparation). *Diversity works in complex ways: Mapping the individual and institutional factors associated with faculty perceptions of curricular diversity.*

BOOK CHAPTERS/PERIODICALS/BLOGS/REVIEWS:

Engberg, M.E. & Manderino, M., & Dollard, K. (2016). Collecting dust or creating change: A multi-campus usability study of student survey results. In M. Malloch, L. Cairns, & B. O'Connor (Eds.) *Learning and teaching in higher education*. Thousand Oaks, CA: Sage Publications.

Engberg, M.E. & Davidson, L. (2015). Quantitative methods in study abroad assessment (pp. 122-144). In V. Savicki and E. Brewer (Eds.) *Assessing international learning: Theory, tools, and practice*. Sterling, VA: Stylus Publishing.

Engberg, M.E. & Davidson, L. (2015). Evaluative approaches to domestic off-campus programs (pp. 73-91). In N. Sobania (Ed.) *Putting the local in global education: Transformative learning through domestic off-campus programs*. Sterling, VA: Stylus Publishing.

Braskamp, L.A. & Engberg, M.E. (2014). *Guidelines to consider in being strategic about assessment*. National Institutes for Learning Outcomes Assessment:
<http://www.learningoutcomeassessment.org/NILOApieces.html>.

- Engberg, M.E. & Gilbert, A. (2013). *The counseling opportunity structure: Examining correlates of four-year college-going rates*. Stanford, CA: Policy Analysis for California Educators (PACE). Retrieved from <http://www.edpolicyinca.org/blog/counseling-opportunity-structure-examining-correlates-four-year-college-going-rates>
- Engberg, M.E. (2012). Diversity course requirements in colleges and universities (pp. 692-694). In J.A. Banks (Ed.). *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage Publications.
- Engberg, M.E. (2011). Book Review. [Review of the book “Student success modeling”]. *Review of Higher Education*, 34(3), 512-513.
- Engberg, M.E. (Fall, 2010). Reflections on service. *The Penn*, p. 4.
- Engberg, M.E. (Spring/Summer, 2010). Access and opportunity in American higher education. *Loyola University Chicago School of Education Newsletter*, p. 4.
- Engberg, M.E. (2008). Book Review. [Review of the book “Understanding the rise of for-profit colleges and universities: New players, different game”]. *TC Record*. Available online at <http://www.tcrecord.org/content.asp?contentid=15358>.
- Engberg, M.E. (2004). *Using the Intercultural Development Inventory (IDI) to assess liberal arts outcomes*. Crawfordsville, IN: Center of Inquiry in the Liberal Arts.

COMMISSIONED PAPERS:

- Kalsbeek, D., Zucker, B., Engberg, M. (2010). *Access to success: Toward an enrollment management perspective on educational opportunity*. Washington, DC: The Education Trust.

TECHNICAL REPORTS:

- Braskamp, L.A. & Engberg, M. E. (2014). *Guidelines for judging the effectiveness of assessing student learning*. Loyola University Chicago: Chicago IL.
- Braskamp, L. A., Braskamp, D.C. & Engberg, M.E. (2013/2014/2015). *Global Perspective Inventory Manual (GPI)*. Chicago, IL: Global Perspective Institute.
- Braskamp, L. A., Braskamp, D.C., Merrill, K.C. & Engberg, M.E. (2010/2011/2012). *Global Perspective Inventory Manual (GPI)*. Chicago, IL: Global Perspective Institute.
- Zucker, B., & Engberg, M.E. (2006). *The economic and community impact of Kentucky’s independent colleges and universities on the Commonwealth of Kentucky*. Frankfurt, KY: Association of Independent Kentucky Colleges and Universities.

Engberg, M.E., Schnierle, C.E., & Christensen, B.G. (2006). *First destination report of the class of 2006*. Evanston, IL: Northwestern University Career Services.

Zucker, B., & Engberg, M.E. (2005). *Towards a new investment framework for the Commonwealth of Virginia*. Bedford, VA: Council of Independent Colleges in Virginia.

Zucker, B., & Engberg, M.E. (2005). *The economic and community impact of Connecticut's independent colleges and universities on the State of Connecticut*. West Hartford, CT: Connecticut Conference of Independent Colleges.

REFEREED CONFERENCE PAPERS:

Engberg, M.E., Wolniak, G.C., French, A. & Williams, T. (November, 2017). *Examining sex and ethnoracial differences in graduate school enrollment*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Houston, TX.

Wolniak, G.C. & Engberg, M.E., French, A. & Williams, T. (November, 2016). *Exploring factors that influence student outcomes: The moderating influence of college major on economic attainment following graduation*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Davidson, L.M. & Engberg, M.E. (November, 2016). *Examining the psychometric properties of the Global Perspective Inventory*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Engberg, M.E. (April, 2016). *Utilizing domestic off-campus experiences to improve college access*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Wolniak, G.C. & Engberg, M.E. (April, 2016). *The moderating influence of college major on economic attainment following graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Engberg, M.E., Davidson, L.M., Manderino, M. & Jourian, T.J. (April, 2015). *Intercultural engagement and the Global Perspective Inventory*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Wolniak, G.C. & Engberg, M.E. (April, 2015). *The influence of "high-impact" college experiences on early career outcomes*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Engberg, M.E., Jourian, T.J., & Davidson, L. (April, 2014). *Promoting intercultural wonderment through study abroad opportunities*. Paper presented at the Annual Meeting of the American College Personnel Association, Indianapolis, IN.

- Engberg, M.E. & Davidson, L.M. (November, 2013). *Students' precollege dispositions and the development of a global perspective*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Engberg, M.E. & Jourian, T.J. (November, 2013). *Intercultural wonderment and study abroad*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Nelson Laird, T.F. & Engberg, M.E. (November, 2013). *Mapping the individual and institutional factors associated with faculty perceptions of curricular diversity and faculty inclusion of diversity into their courses*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Wells, R., Wolniak, G.C., Engberg, M.E., & Manly, C.A. (August, 2013). *College admissions enhancement strategies as mechanisms for maintaining inequality*. Paper presented at the Annual Meeting of the American Sociological Association, New York, NY.
- Wells, R., Wolniak, G.C., Engberg, M.E., & Manly, C.A. (April, 2013). *Maintaining inequality through college admissions: Exploring the changing role of admission enhancement strategies*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Nelson Laird, T.F., & Engberg, M.E. (April, 2013). *Diversity works in complex ways: Mapping the individual and institutional factors associated with faculty perceptions of curricular diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Engberg, M.E. & Gilbert, A.J. (2012). *The Influence of the counseling opportunity structure on four-year college-going rates*. Paper to be presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Engberg, M.E. (2012, September). *Preparing global citizens: An investigation of campus practices and students' development of a global perspective*. Paper presented at the Annual Meeting of the European Association of Institutional Research, Stavanger, Norway.
- Manderino, M., & Engberg, M.E. (2012, June). *Collecting dust or creating Change: A multi-campus usability study of student survey results*. Paper to be presented at the Annual Meeting of the Association of Institutional Research, New Orleans, LA.
- Engberg, M.E. & Gilbert, A.J. (2012, April). *Gatekeepers of opportunity: The influence of high school counselors on the college choice process*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.

- Allen, D.J., & Engberg, M.E. (2012, April). *The locus of preparation and privilege: College choice and social reproduction*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Mayhew, M., Engberg, M.E., & Wolniak, G.C. (2012, April). *Moral reasoning and persistence in higher education*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Engberg, M.E. (2011, November). *Pervasive inequality in the stratification of four-year college destinations*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, SC.
- Engberg, M.E. (2011, April). *Examining the linkages between diversity engagement and global perspective-taking*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Wolniak, G.C. & Engberg, M.E. (2011, April). *Socioeconomic disparities in college-linking resources and the impact on postsecondary access*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Engberg, M.E. (2010, November). *The influence of study away experiences on global perspective-taking*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Engberg, M.E., & Wolniak, G.C. (2010, November). *College student pathways to the STEM disciplines*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Engberg, M.E. & Allen, D. (2010, May). *Uncontrolled destinies: Improving opportunity for academically prepared, low-income students*. Paper presented at the Annual Meeting of the Association of Institutional Research, Chicago, IL.
- Wolniak, G.C. & Engberg, M.E. (2010, May). *High school social networks and postsecondary enrollment: A multi-level analysis of parent, peer and college-linking resources*. Paper presented at the Annual Meeting of the Association of Institutional Research, Chicago, IL.
- Engberg, M.E. (2010, May). *Service participation and the development of a global perspective*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Engberg, M.E., & Wolniak, G.C. (2010, May). *An examination of the moderating effects of the high school socioeconomic context on college enrollment*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

- West, T., Wolniak, G.C., & Engberg, M.E., (2010, May). *Dropout factories and student matriculation: An investigation of promoting power and college readiness*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Nelson Laird, T.F., & Engberg, M.E. (2009, November). *Establishing differences between diversity requirements and other courses with varying degrees of diversity inclusivity*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, Canada.
- Mayhew, M., Wolniak, G.C., & Engberg, M. (2009, November). *Learning's weak link to persistence*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, Canada.
- Engberg, M.E., & Wolniak, G.C. (2009, June). *Examining the effects of high school contexts on postsecondary enrollment*. Paper presented at the Annual Meeting of the Association for Institutional Research, Atlanta, GA.
- Wolniak, G.C., & Engberg, M.E. (2008, November). *Academic achievement in the first year of college: Evidence of the pervasive effects of the high school context*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Mayhew, M., & Engberg, M.E. (2008, November). *Promoting the development of civic responsibility: Infusing service-learning practices in first-year "success" course*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Engberg, M.E., & Hurtado, S. (2007, November). *A multi-group structural analysis of pluralistic development across four racial group memberships*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Wolniak, G.C., & Engberg, M.E. (2007, November). *Academic quality of high schools and student academic achievement in the first year of college*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Engberg, M.E., & Wolniak, G.C. (2007, April). *Navigating disparate pathways to college*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Wolniak, G.C., & Engberg, M.E. (2006, November). *The effects of high school feeder networks on college enrollment*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.

- Mayhew, M., & Engberg, M.E. (2006, April). *Diversity and moral reasoning: How negative diverse peer interactions affect the development of moral reasoning in undergraduate students*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Engberg, M.E., & Mayhew, M. (2005, November). *The influence of first-year "success" courses on student learning and democratic outcomes*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Engberg, M.E. (2004, November). *A cross-disciplinary analysis of the impact of the undergraduate experience on students' development of a pluralistic orientation*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Engberg, M.E. (2004, April). *Democracy in the 21st century: Exploring the impact of the undergraduate experience on students' development of a pluralistic orientation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Engberg, M.E., Hurtado, S. & Smith, G. (2004, April). *The influence of campus diversity experiences on students' attitudes toward sexual diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Engberg, M.E. (2003, November). *Improving intergroup relations in higher education: A critical examination of the influence of educational interventions on racial bias*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Portland, OR.
- Hurtado, S., Engberg, M.E., & Ponjuan, L. (2003, November). *The impact of the college experience on students' learning for a diverse democracy*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Portland, OR.
- Hurtado, S., Mayhew, M., & Engberg, M.E. (2003, November). *Diversity in the classroom and students' moral reasoning*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Portland, OR.
- Engberg, M.E., Meader, E., & Hurtado, S. (2003, April). *Developing a pluralistic orientation: A comparison of ethnic minority and White college students*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Nelson Laird, T., Engberg, M.E., & Hurtado, S. (2002, November). *Modeling the effects of enrolling in a diversity course on students' interactions with diverse peers and preparation for a diverse democracy*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.

- Hurtado, S., Nelson Laird, T., Engberg, M.E., Fernandez, E., & Landreman, L. (2002, April). *College students' classroom preparation for a diverse democracy*. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.
- Engberg, M.E. (2001, October). *McCarthyism and the academic profession: Power, politics, and faculty purges at the University of Michigan*. Paper presented at the Annual Meeting of the Midwest History of Education Association, Chicago, IL.
- Hurtado, S., Engberg, M.E., Landreman, L. & Ponjuan, L. (2001, June). *Students' precollege preparation for a diverse democracy*. Paper presented at the Annual Meeting of the Association for Institutional Research, Long Beach, CA.

REFEREED CONFERENCE PRESENTATIONS:

- King, P., Renn, K., Engberg, M.E., Johnston-Guerrero, M., & Jones, S. (November, 2016). *Balancing the focus between students and institutional contexts in research on college student success*. Symposium to be presented at the Annual Meeting of the Association of the Study of Higher Education, Columbus, OH.
- Antonio, A., Engberg, M.E., Godfrey, K.E., Foster, J., Kalamkarian, H., McDonough, P., McKillip, M., Rawls, A., Roderick, M., Holsapple, M., & Tankersley-Bankhead, E. (2014, November). *The construction and measurement of college-going culture*. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.
- Wolniak, G.C., Wells, R., Bastedo, M., Flaster, A., Perna, L. & Engberg, M.E. (2014, November). *Social inequality and higher education: Emerging evidence and implications*. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.
- Allen, D.J. & Engberg, M.E. (2014, September). *Running to stand still: Academically accomplished low income students and highly selective colleges*. Presentation at the Annual Meeting of the National Association of College Admission Counselors, Indianapolis, IN.
- Kulich, J., Engberg, M.E., & Kinzie, J. (2014, January). *Assessing experiences and engagement that foster global learning and development*. Presentation at the Annual Meeting of the American Association of Colleges and Universities, Washington, DC.
- Braskamp, L.A, Engberg, M.E., Salisbury, M., & Whalen, b. (2013, April). *Connecting student experiences with global learning and development: A review of research*. Presentation at the Annual meeting of the Forum on Education Abroad, Chicago, IL.

- Twombly, S., Salisbury, M., Engberg, M.E., & Whalen, B. (2012, November). *Studying Study Abroad: Policy Relevant Research for Improved Participation, Programs and Outcomes*. Presentation at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Gilbert, A., Engberg, M.E., Bischoff, R., & Andrews, R. (2012, October). *Using research to inform practice*. Presentation at the National Association of College Admissions Counselors, Denver, CO.
- Manderino, M., & Engberg, M.E. (2012, April). *Collecting dust or creating change: A multi-campus usability study of student survey results*. Presentation at the Loyola University Chicago School of Education Research Symposium, Chicago, IL.
- Braskamp, L. A., Engberg, M.E., Glass, C., Serra, M. & Zoll, M. (2011, February). *Using the Global Perspective Inventory in planning and assessing curricular and co-curricular experiences that facilitate global learning*. Presentation at the Annual meeting of American Association of Colleges and Universities, San Francisco, CA.
- Van Hecke, J., Braskamp, L., Engberg, M.E., Landreman, L. & Sullivan, E. (2010, March). *Global Perspectives Inventory. Movement from theory to practice*. Presentation at the Annual meeting of the National Association of Student Personnel Administrators, Chicago, IL.
- Engberg, M.E., & Fox, K. & (2010, April). *The relationship between service-learning and global perspective-taking*. Presentation at the Loyola University Chicago School of Education Research Symposium, Chicago, IL.
- Cole, D.G., Chang, M.J., Antonio, A.L., Saenz, V., & Engberg, M.E. (2008, March). *Informing the public agenda for higher education: The role of diversity research in understanding institutional desegregation, balkanization, and integration*. Symposium presented at the Annual Meeting of the American Education Research Association, New York, NY.
- Ponjuan, L., Engberg, M.E., & Lupton, S. (2008, March). *Assessment with purpose: Developing assessment skills to guide professional practice*. Presentation at the Annual Meeting of the American College Personnel Association, Atlanta, GA.
- Engberg, M.E., & Wilkinson, A. (2008, April). *Academic achievement in higher education: A conceptual model for the effects of capital acquisition across racial groups*. Presentation at the Loyola University Chicago School of Education Research Symposium, Chicago, IL.
- Engberg, M.E., & Wolniak, G.C. (2006, June). *Assessing student learning: Perspectives from two national studies*. Presentation at Northwestern University's Fourth Annual Division of Student Affairs Conference, Evanston, IL.

- Engberg, M.E., & Ponjuan, L. (2003, October). *Identifying campus practices that prepare students for a diverse democracy*. Presentation at the Educating All of One Nation Conference of the American Council on Education, Atlanta, GA.
- Hurtado, S., Engberg, M.E., & Ponjuan, L. (2003, August). *A university collaboration to prepare college students for participation in a diverse democracy in the United States*. Presentation at the European Association for Institutional Research, Limerick, Ireland.
- Engberg, M.E., & Meader, E. (2002, November). *Assessing intergroup relations in today's diverse democracy*. Presentation at the Intergroup Relations Conference at the University of Michigan, Ann Arbor, MI.
- Hurtado, S., Engberg, M.E., & Fernandez, E. (2002, October). *Preparing students for a diverse democracy: Looking back...moving forward*. Presentation at the Diversity and Learning Conference of the American Association of Colleges and Universities, St. Louis, MO.
- Hurtado, S., Engberg, M.E., & Greene, S. (2002, March). *Making meaning of student voices: Promoting dialogue and collaboration around diversity initiatives*. Presentation at the Annual Meeting of the American Association of Higher Education, Chicago, IL.
- Ziskin, M., Engberg, M.E., Meader, E., & Wathington, H. (2001, October). *Interaction and meaning: Students' stories about learning in diverse environments*. Presentation at the Educating All of One Nation: Affirming Diversity in the 21st Century Conference of the American Council on Education, Cincinnati, OH.

INVITED PRESENTATIONS:

- Engberg, M.E. (2015, November). Diversity recruitment strategies. Invited presentation at the Graduate School. Loyola University Chicago, IL.
- Engberg, M.E. (2014, April). *Intercultural wonderment and study abroad*. Invited presentation at the School of Education, Loyola University Chicago, IL.
- Engberg, M.E. (2014, April). *Demystifying graduate school*. Invited presentation to the Achieving College Excellence (ACE) mentees, Loyola University Chicago, IL.
- Engberg, M.E. (2013, May). *Affirmative action in college admissions*. Invited presentation at the Office of Multicultural Student Affairs, University of Chicago, IL.
- Engberg, M.E. (2012, January). *Strategies for assessing student learning*. Invited presentation at the Division of Student Affairs, Northwestern University, Evanston, IL.
- Engberg, M.E. & Wolniak, G.C. (2011, May). *Access to postsecondary education: The interrelationships among high schools contexts and socioeconomic status*. Invited presentation at the Annual meeting of the Association for Institutional Research, Toronto, Canada.

- Engberg, M.E. (2011, February). *Civic learning and democratic engagement: National roundtable*. Invited participant at the Department of Education, Washington, D.C.
- Engberg, M.E. (2010, April). *Access and opportunity in American higher Education*. Invited presentation to the School of Education, Loyola University Chicago.
- Engberg, M.E. (2009, June). *An assessment of the Challenge Grant Program at Washington & Jefferson College*. Invited presentation at the Strategic Enrollment Management Conference, Evanston, IL.
- Engberg, M.E. (2008, October). *Strategic enrollment management in today's higher education landscape*. Invited presentation to students enrolled in the "Budget and Finance" course, Loyola University Chicago.
- Wolniak, G.C., & Engberg, M.E. (2008, September). *High school feeder networks and college enrollment: Implications and applications*. Invited presentation at the annual meeting of the National Association of College Admission Counselors, Seattle, WA.
- Engberg, M.E. (2008, April). *The educational benefits of diversity: Advancing a social justice agenda for research and practice*. Invited presentation at the School of Education, Loyola University Chicago, IL.
- Engberg, M.E. (2008, January). *National Student Clearinghouse: Understanding competition through reverse engineering*. Invited presentation at the Strategic Enrollment Management Conference, Evanston, IL.
- Engberg, M.E. (2008, January). *The non-aid applicant dilemma: Historical conversion rates versus affinity-based models*. Invited presentation at the Strategic Enrollment Management Conference, Evanston, IL.
- Engberg, M.E. (2007, October). *Strategic enrollment management in today's higher education landscape*. Invited presentation to students enrolled in the "Budget and Finance" course, Loyola University Chicago, Chicago, IL.
- Engberg, M.E. (2007, March). *Multicultural curricular transformation: An introduction to the Intergroup Dialogue method*. Invited presentation to students enrolled in the "The Exceptional Child" course, Loyola University Chicago, Chicago, IL.
- Engberg, M.E. (2007, January). *Alternatives to standardized testing in college admissions*. Invited presentation at the Strategic Enrollment Management Conference, Evanston, IL.
- Engberg, M.E. (2006, October). *Multicultural perspectives in teaching and learning: Lessons learned from research on the educational benefits of diversity*. Invited presentation to students enrolled in the "Curriculum in Higher Education" course, Loyola University Chicago, Chicago, IL.

Engberg, M.E. (2006, February). *Using artifact analysis to inform research designs*. Invited presentation to the Masters of Education Program, Northwestern University, Evanston, IL.

DISSERTATION COMMITTEES:

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|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In Progress | <p>Mark Manderino
 Title: <i>A case study of perceived use of assessment results in student affairs</i>
 Role: Chair</p> |
| In Progress | <p>Lisa Davidson
 Title: <i>Measuring undergraduates' global perspective development: Examining measurement invariance of the GPI across ethnoracial groups</i>
 Role: Chair</p> |
| In Progress | <p>Jim Neumeister
 <i>The impact of race, gender, and class in collegiate student conduct processes: Implications for social justice, student learning, and institution attachment.</i>
 Role: Reader</p> |
| 2017 | <p>Ajani Byrd
 Title: <i>Building a culture of success: Supporting transfer students of color through degree attainment at a four-year institution.</i>
 Role: Chair</p> |
| 2017 | <p>Manuel Salgado
 Title: <i>Student Success: Investigating the effects of student engagement on Latino/a community college students</i>
 Role: Reader</p> |
| 2016 | <p>Aliza J. Gilbert
 Title: <i>Dreamers and the college dream: A case study analysis examining the influences of high schools and high school agents</i>
 Role: Chair</p> |
| 2015 | <p>Sunshine Gibson
 Title: <i>The backgrounds and outcomes of allopathic medical school applicants: Exploring stratification and inequality</i>
 Role: Chair</p> |
| 2014 | <p>Kristin McCann
 Title: <i>Master's students' experiences in a graduate preparation program: Multicultural competency and social justice curriculum</i>
 Role: Reader</p> |

- 2014 **Kimberly Quandt Fath**
Title: *A content analysis of hierarchical linear modeling from four higher education journals*
Role: Reader
- 2014 **Hoa Khuong**
Title: *Evaluating a conceptual model of student retention in a public urban commuter university*
Role: Reader
- 2013 **Lisa Metzger-Mugg**
Title: *Tracking successful pathways of low-income, underrepresented minority students at urban colleges using event history analysis*
Role: Reader
- 2013 **William Morrison**
Title: *The effects of student mobility on postsecondary enrollment*
Role: Reader
- 2012 **Daniel J. Allen**
Title: *The locus of preparation and privilege: College choice and social reproduction*
Role: Chair
- 2012 **Patrick Spence**
Title: *Parental involvement in the lives of college students: Impact on student independence, self-direction, and critical thinking*
Role: Reader
- 2012 **Elisabeth Davis**
Title: *The effects of curriculum and social capital on post-secondary educational attainment among public high school students: A multi-level analysis*
Role: Reader

AWARDS:

- 2014 **Distinguished Faculty Award for Excellence in Research**
Loyola University Chicago, School of Education
- 2005 **Review of Research Award**
American Educational Research Association (AERA)
- 2005 **Bobby Wright Dissertation of the Year Award—Finalist**
Association for Study of Higher Education (ASHE)

- 2004 **Stanley E. & Ruth B. Dimond Dissertation Award: Honorable Mention**
School of Education (University of Michigan)
- 2000-2004 **Multi-Year Graduate Research Training Fellowship**
Spencer Foundation, Chicago, Illinois
- 2000-2004 **School of Education Scholar**
School of Education (University of Michigan)
- 2001 **AIR Forum Best Paper Award--Finalist (2001)**
Association for Institutional Research (AIR)

INVITED WORKSHOPS/REVIEW PANELS:

- 2014 **National Institute of General Medical Sciences Reviewer Panel**
Scientific Review and Evaluation Award Committee
National Institute of Health, Washington, D.C.
- 2013 **National Institute of General Medical Sciences Reviewer Panel**
Scientific Review and Evaluation Award Committee
National Institute of Health, Washington, D.C.
- 2011 **Workshop on Quasi-Experimental Design and Analysis in Education**
Institute for Policy Research (IPR)
Northwestern University, Evanston, IL
- 2009 **ELS/NELS Database Training Seminar**
National Center for Education Statistics (NCES)
Department of Education, Washington, DC

GRANTS/STIPENDS:

- 2017 **Research Grant**
Association for Institutional Research (AIR)/ACCESS Group
Title: *Strengthening the graduate education pipeline through diversity:
Examining factors that influence aspirations, enrollment, and completion*
(\$49,862-funded)
- 2016 **Research Leave**
Loyola University Chicago
Title: *Counseling students through the college choice process: Theory,
research, and practice.*

- 2015 **Research Grant**
 First in the World—Department of Education
 Title: *New paths to full participation in higher education* (\$352,255-not funded)
- 2015 **Research Grant**
 Target New Transitions
 Title: *Evaluation of the TNT academic coaches* (\$10,000.00-funded).
- 2014 **Summer Research Stipend**
 Office of the Provost
 Loyola University Chicago, Chicago, IL
 Title: *Intercultural wonderment and study abroad* (\$7000.00-funded).
- 2013 **Research Grant**
 Teagle Foundation
 Title: *Using assessment more strategically to improve student learning and development* (\$5000-funded)
- 2012 **Summer Research Stipend**
 Office of the Provost
 Loyola University Chicago, Chicago, IL
 Title: *Gatekeepers of opportunity: The influence of high school college counselors on the college choice process* (\$7000.00-funded).
- 2010 **Research Grant**
 Association for Institutional Research (AIR)
 Title: *Access to postsecondary education: The interrelationships among high school contexts and socioeconomic status* (\$39,000-funded).
- 2010 **Summer Research Stipend**
 Office of the Provost
 Loyola University Chicago, Chicago, IL
 Title: *Preparing future scientists: Student pathways to the STEM disciplines.* (\$6000.00-funded).
- 2009 **Postsecondary Identification Award (Goal 1)**
 Institute Education Sciences and National Center for Education Statistics
 Title: *Examining the effects of high school contexts on postsecondary outcomes* (\$400,000-not funded).
- 2008 **Postsecondary Identification Award (Goal 1)**
 Institute Education Sciences and National Center for Education Statistics
 Title: *Examining the effects of high school contexts on postsecondary outcomes* (\$670,000-not funded).

2008 **Summer Research Stipend**
 Office of the Provost
 Loyola University Chicago, Chicago, IL
 Title: *A multi-level analysis of economic and social influences on college access* (\$6000.00-funded).

2008 **Course Release Proposal Award**
 Office of the Provost
 Loyola University Chicago, Chicago, IL
 Title: *Using experiential learning to teach program evaluation*

EDITORIAL BOARDS:

2007-Present **Consulting Editor**
Research in Higher Education

2009-Present **Consulting Editor**
Journal of College Student Development

INSTITUTIONAL SERVICE: UNIVERSITY OF DENVER

2017 SPARC (Sponsored Programs Academic Research Council)
 2017 CDEAC (Chancellor’s Diversity and Equity Advisory Council)
 2017 Graduate Council—MCE Representative

INSTITUTIONAL SERVICE: LOYOLA UNIVERSITY

2016 HESA Faculty Liaison, School of Education
 2016 University Faculty Council, SOE Representative, Loyola University
 2016 SOE Rome Committee, Committee Member, Loyola University
 2015-2016 Search Committee Chair, Assistant Professor, Higher Education
 2015-2016 Promotion & Tenure Committee, School of Education
 2015 HESA Faculty Liaison, School of Education
 2015 Curriculum Committee Member, ELPS Rep, School of Education
 2015 Faculty Award Committee Member, ELPS Rep, School of Education
 2014 University Faculty Council, SOE Representative, Loyola University
 2013-2015 Academic Council Member, ELPS Rep, School of Education
 2013-Present Graduate Assistant Formation Council, Ex-Officio, DSD
 2013-Present Assessment Committee, ELPS Representative, School of Education
 2013-2014 Search Committee Co-Chair: Asst. Professor, International Higher Educ.
 2012-2013 Undocumented Student Initiatives Committee, Loyola University
 2012-2013 University Faculty Development Review Committee, Loyola University
 2012-2013 Search Committee: Clinical Coordinator, School/Counseling Psychology
 2011-2015 Achieving College Excellence (ACE), Faculty Mentor
 2011-2013 Faculty Awards Committee Member: School of Education
 2010 President’s Leadership Retreat: Loyola University

2008-2011 Academic Council Member: ELPS Representative, School of Education
 2008-2010 Provost's Award Committee Member: LUROP
 2008-Present Council of Graduate School Programs: ELPS Representative
 2008 Search Committee: Assistant Professor, School Psychology
 2007-2009 Diversity Committee Member: School of Education

INSTITUTIONAL SERVICE: UNIVERSITY OF MICHIGAN

2002-2004 Student Representative: UM Faculty Senate, Multicultural Committee
 2003-2004 Student Conflict Resolution Panelist: OSCAR-University of Michigan
 2001-2004 Secretary: University of Michigan Alumni Board-UMGALAS

NATIONAL SERVICE: AD-HOC REVIEWER

2012-Present *American Sociological Review*
 2011-Present *Educational Evaluation & Policy Analysis*
 2010-Present *Equity & Excellence in Education*
 2010-Present *High School Journal*
 2008-Present *TC Record*
 2007-Present *Journal of Higher Education*
 2006-Present *Review of Educational Research*
 2005-Present *AERJ* Section on Social and Institutional Analysis

NATIONAL SERVICE: PROPOSAL REVIEWER

2011 Routledge/Taylor & Francis
 2011 Campbell Collaboration
 2011-2014 Paul P. Fidler Research Grant
 2010 NASPA Annual Meeting
 2007-2013 AIR Annual Meeting
 2004-Present AERA Annual Meeting—Division J
 2003-Present ASHE Annual Meeting

NATIONAL SERVICE: PROFESSIONAL ASSOCIATIONS

2015 Program Committee Co-Chair: ASHE Annual Meeting
 2015-2016 Chair, Evaluation Committee: ASHE
 2012-2013 Dissertation Award Committee Member: AERA Division J
 2009-Present Conference Discussant: AERA Annual Meeting
 2008-Present Conference Discussant: ASHE Annual Meeting
 2007-2009 Conference Chair: AERA Annual Meeting
 2005-2008 Conference Chair: ASHE Annual Meeting
 2003-2004 Graduate Student Representative: AERA GSC—Division J

CONSULTATION:

2017	REL (Regional Education Laboratory) Grant Consultant
2016	Northeastern University: Consultant to NUin Programs
2015	Elmhurst College: Consultant to President
2015	Northeastern University: Study Abroad Consultant
2012	Loyola University Chicago: McNair Scholars Evaluator
2012	University of Illinois: Advisory Board Member
2012	University of Chicago: CEMSE Advisory Board Member
2011	Northwestern University: Department of Student Affairs (DOMA)
2011-Present	Loyola University Chicago: Target New Transitions (TNT)
2007-2010	Human Capital Research Corporation (Evanston, IL)
2003-2004	Arizona State University: Intergroup Relations Center

PROFESSIONAL AFFILIATIONS:

2009-Present	National Association for College Admission Counseling (NACAC)
2003-Present	American Educational Research Association (AERA-Division J)
2001-Present	Association for the Study of Higher Education (ASHE)
2009-2015	American College Personnel Association (ACPA)
2009-2010	National Association of Student Personnel Administrators (NASPA)
2011-2013	American Association of Colleges & Universities (AAC&U)
2001-2013	Association for Institutional Research (AIR)