University of Denver Institutional Review Board IRB Application Form

Last edited by: Melissa Schneider			Ceded review	☐ HIPAA
Last edited on: August 2, 2017			Non-DU researcher	Federal funds
[click for checklist]				Schools research
[1100094-1] Self-regulation and metacognition use in two national finalists for the Presidential Award for Excellence in Mathematics and Science Teaching: A phenomenological study exploring masterful mathematics instruction in high-poverty low-language classrooms				
I. Principal	Investigator			
Name:	Melissa Schneider	Status:	Graduate Student	
Credentials:	M.A. in Education Administration, cu	urrent RMS	PhD student	
Phone:	303-681-5565	Email:	melissapeterson.sch	neider@du.edu
Department:	Education			
II. Faculty S	ponsor			N/A 🗖
Note: A faculty package through	sponsor is required if the PI is a studged in the PI is a studged.	lent or fello	w, and the Faculty Sp	onsor MUST sign this
Name:	Nicholas Cutforth	Status:	Faculty	
Credentials:	PhD			
Phone:	303-871-2477	Email:	nicholas.cutforth@d	u.edu
Department:	Education			
III. Co-Invest	igator			N/A 🔽
Name:		Status:		
Credentials:				
Phone:		Email:		
Department:				
IV. Administr	rative Contact			N/A 🔽
Name:		Status:		
Credentials:				
Phone:		Email:		
Department:				

V. Additional Personnel			N/A 🔽
Name	Status	Ro	le
N/ = 11 1 6 4			N//A ==
VI. Funding Information			N/A ▽
Project Funding:	☐ Yes	▽ No	Pending
☐ Grant/Contract: Please attach	human subjects secti	on of your funding p	roposal.
SPA #:	Adm	nin. By:	
Source:	PI o	n Grant:	
Proposal Title:			
Funds to be used for participant of	ompensation?		
Fellowship:			
Fellow:	Fello	owship #:	
Source:	Adn	nin. By:	
□ Departmental:			
Gift / Other:			
Description:			
Source:	POC	Name:	
Contact Info.:			
Do all personnel on this project h	avo a current COLDi	sclosuro on filo wi	th OPSP2
Yes	ave a current cor bi	sciosure on me wi	ui OROI :
☐ No [contact the ORSP; rese	earch may not hegin u	until all disclosures h	ave heen filed!
i No foothact the Ortor, resc	aren may not begin a	min an aisclosares m	ave been meaj
Do any of the personnel on this p	roject have a disclos	sed COI for this pro	oject?
□ No			
If yes: Is there a management	plan for all disclose	d conflicts for this	project?
☐ Yes			
No [contact the ORSP in the initial contact	ⁱ or additional informat	tion]	

VII. Participant Compensation N/	/A 🔽
Compensation Method:	
☐ All participants will be compensated for participation	
□ Entered into a lottery	
Total Potential Compensation Per Participant:	
Compensation Type:	
☐ Gift or gift card	
☐ Class credit	
Is payment conditional upon completion of research?	
☐ Yes	
□ No	
VIII. Review Information	
Lay Summary:	
This study involves interviewing two elementary school math teachers who have both been nominated for the 2016 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) and have both received advancement to national finalist status. The participants are past colleagues of the PI in this study and have a trusted relationship already established with the PI. Both participants have agreed to be interviewed individually for 1 hour, and contacted as a follow-up for a member check of interview transcript and study-write-up. The study will examine, through a series of interview question how the participants employ self-regulation and metacognition as part of their pedagogical practices and their lived experiences in achieving a level of mastery in their teaching of high-poverty, low-lang students. The participants will each be interviewed at a public location (cafe or coffee shop) and time their choice. The PI will record the interview, transcribe, and code it for use in a phenomenological p that describes the teaching experiences and skills of these two teachers. The purpose and hope for study is to be able to articulate the thought processes and instructional strategies specifically used by these two masterful teachers and offer the information to other teachers, principals, and instructional coaches as meaningful guidance in expert teaching.	d the ve f the ons, s, s
Requested Review Path:	
□ Not Human Subjects Research [complete the Exempt Application form]	
☐ Classroom Research [complete the Exempt Application form]	
Exempt [complete the Exempt Application form]	
Expedited [complete a protocol narrative]	

Full Board

		[complete a protocol narrative]			
		Request for Ceded Review [contact the IRB Office for additional info	rmation]		
		Non-DU Researcher [contact the IRB Office for additional info	rmation]		
Pro	otoc	ol Type:			
		Biomedical			
	V	Social/Behavioral/Educational Research			
IX.	Per	rformance Sites			
Pe	rforn	mance Sites:			
	V	University of Denver:			
		University Health Center		University Technology Services	
		Graduate School of Social Work		Human Resources	
		□ Professional Psychology	V	None of the above	
		University of Colorado:			
		CU - Boulder		UC - Denver: Downtown	
		☐ CU - Colorado Springs		UC - Denver: Anschutz Medical Campus	
		School Districts:			
	Sch	hool District:	School	Type:	
		Denver Public Schools		Pre-school	
		☐ Boulder School District		Elementary	
		Aurora Public Schools		Middle	
		☐ JeffCo Public Schools		High school	
		Littleton Public Schools		Other:	
		Other public schools			
		Private schools			
		Other schools:			
		International Sites:			
		Other Sites:			
Mu	ılti-si	ite study?			
		Yes [complete Multi-site/Non-DU Collabo	rators form	1	
	V	No			

Resear	rch includes non-DU collaborators?
	Yes [complete Multi-site/Non-DU Collaborators form]
~	No
(. Pro	oject Information
	Population:
✓	Normal adults / healthy volunteers
	Cognitively impaired individuals
	Individuals with low socio-economic status (only if targeted)
	Hospital patients or outpatients
	Illiterate persons
	Neonates
	Children/minors, age range:
	Non-English speakers [provide translated documents with this submission]
	Pregnant women (only if targeted)
	Prisoners
	College students
	DU employees
	Other specific population:
non-E	English speakers: Using a translator during consent or research process? Yes [provide an unsigned translator agreement with this submission] No
esear	rch Procedures: No non-biomedical procedures will be used
	Records review - retrospective [provide Data Use Agreement or Coded Information Agreement (see Guidance on Data Use Privacy and Confidentiality)]
	Records review - prospective [provide Letter of Permission to Access]
	Use of pre-existing data
	Educational setting research
	Behavioral intervention
	Behavioral observation
	Questionnaires/surveys [include questions with submission]
V	Interviews [include script with submission]

	Audio/video recording [include template language in consent docu	men	nt]
	Other:		•
If using	pre-existing data: Have an existing Data Us		
	Yes [attach Data Use Agreement with subm	issic	on]
	No [contact the IRB Office if a Data Use Ag	reen	nent is not in process]
Biome	dical Procedures:	~	No biomedical procedures will be used
	Clinical testing		Pregnancy screening
	Radiology		EKG
	Radiation/X-ray/DEXA		EEG
	fMRI		Genetic analysis
	Other:		,
Study i	involves use of human blood, cells, tissue	s, o	r body fluids (tissues)?
	Yes		
V	No		
If y	es: Human tissues will be stored for future	e res	search projects?
	☐ Yes		
	□ No		
Other S	Special Considerations:		
	International research [complete International Research form]		
	Use of secondary data only		
	Genetic testing [include GINA language in consent docume	nt]	
	Use of investigational drugs, reagents, or che [complete Biomedical Research form]	nemi	cals
	Administration of commercially available dru	ugs,	reagents, or chemicals (even if not being studied)
	Medical devices (investigational or FDA app [complete Research Involving Medical Devi		•
	Deception		
	[complete Research Involving Deception for Process/Waivers form; provide Debriefing for Process/Waivers form; provide Debriefing for Process/Waivers for Process/Waivers for Process/Waivers for Process/Waivers for Process		request full or partial waiver of consent in Consent
	Use of the Internet in data collection or recrifcomplete Research Involving Internet form		ent

XI. Consent and Authorization

Informed Consent:

V	signed, written consent form. [provide consent document with submission]
	Informed consent will be obtained from subjects; however, a waiver of documentation of informed consent has been requested. This includes oral consent, implied consent (e.g., completing a survey).
	Fully informed consent will not be obtained from all subjects. A waiver of full or partial consent is included here. This includes deception, withholding information, etc.

= Fully informed concept will be preparetively obtained from cybinete and decomposited with a

Protected Health Information:

✓	No
	Yes, data are de-identified or constitute a limited data set.
	Yes, subject's authorization will be obtained or a waiver or alteration of authorization will be requested. [complete Research Involving Protected Health Information form]

XII. Assurances and Signatures

Assurances

This research, once approved, is subject to continuing review and approval by the IRB. The principal investigator will maintain records of this research according to IRB guidelines. If these conditions are not met, approval of this research could be suspended or terminated.

Electronic signatures certify that:

- The signatory agrees that he or she is aware of the policies on research involving participants of the University of Denver and will safeguard the rights, dignity, and privacy of all participants.
- The information provided in this application form is correct.
- The principal investigator will seek and obtain prior written approval from the IRB for any substantive modification in the proposal, including but not limited to changes in cooperating investigators/ agencies as well as changes in procedures.
- Unexpected or otherwise significant adverse events in the course of this study which may affect the risks and benefits to participation will be reported to the IRB.
- The research will not be initiated and subjects cannot be recruited until <u>final written approval</u> is granted.

The following signatures are required for new project submissions:

- Principal Investigator
- Faculty Sponsor (if applicable)

INSTRUCTIONS TO RESEARCHERS

[top]

Thank you for completing the University of Denver IRB Application Form. Review the contents of this form for accuracy and completeness, upload additional required documents, and obtain any signatures necessary (including the PI) for this submission before submitting the package to the IRB. For additional guidance related to documents required for review by the DU IRB, please see the READ ME FIRST document in the IRBNet Forms and Templates Library.

Based on your responses, the following additional documentation must be included with this package before submission. Upload additional documentation in the Designer.

Required documents (available in the IRBNet Forms and Templates Library) and next steps:

- · Provide your faculty sponsor with Full access in IRBNet
- · Complete a protocol narrative
- · Include interview scripts with submission
- · Provide consent document with submission

If you have any questions, please refer to the guidelines in the IRBNet Forms and Templates Library or contact the IRB office at 303-871-4052 or irbadmin@du.edu.