



## ACKNOWLEDGMENTS

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**WHAT** will  
they **LEARN** 

A Survey of Core Requirements at our Nation's Colleges and Universities

American Council of Trustees and Alumni

2010

## FOREWORD

The crisis in higher education is about more than money. It is about what we have been paying for, paying for dearly. The public, even in these hard times, supports higher education with its tax dollars. And families make huge sacrifices to send their sons and daughters to college. They deserve in return higher education that provides real preparation for a challenging, dynamic world economy and for the continuing demands of engaged and informed citizenship.

In this report, ACTA examines just what it is that tuition dollars and public support are paying for. We ask whether American undergraduates are gaining a reasonable college-level introduction to seven core subjects. Will they find at their colleges and universities a coherent core curriculum that identifies critical areas for required study? Or will they be left to devise their own general education from an array of random, unconnected choices?

These are not trivial questions. In a time of economic uncertainty and rapid changes in career opportunities, a college education that lacks a solid core betrays the public trust. By asking such questions, parents, trustees, policymakers, and prospective students can sound a wake-up call to colleges and universities.

That is why ACTA is issuing this report—and making much more information available at **WhatWillTheyLearn.com**. We cut through the rhetoric of college catalogs and get to what matters: what will students be expected to learn. For fifteen years, ACTA has focused on higher education accountability, and we hope our findings will help parents and students make informed choices and motivate trustees and alumni to demand more of their institutions.

Anne D. Neal  
President

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At its best, general education is about the unity of knowledge, not about distributed knowledge. Not about spreading courses around, but about making connections between different ideas. Not about the freedom to combine random ingredients, but about joining an ancient lineage of the learned and wise. And it has a goal, too: producing an enlightened, self-reliant citizenry, pluralistic and diverse but united by democratic values.

Harry R. Lewis  
Former Dean, Harvard College  
[WhatWillTheyLearn.com](http://WhatWillTheyLearn.com)

## INTRODUCTION

Each year, millions of high school seniors and their parents begin the process of looking for a college. They spend time, money and energy researching universities across the country, and many even go on a campus tour. College tour guides will talk about dorm rooms and meal plans and laundry. They will show oŹ the gym and the quad and the student union, and depending on the interests of the student, they may discuss the school newspaper, sororities, or the basketball team. College representatives will walk parents through the financial aid process. And if questions turn to academics, they will usually discuss the student-to-faculty ratio, what the average student’s SAT scores are, and what percentage of the faculty have PhDs. After all, those are the standard measures of academic quality, found in nearly every college guide.

Almost no time will be spent on the most important question of all: what will the students learn?

Answering that question is the purpose of this report.

While there are many legitimate reasons for students to go to college (professional contacts, personal growth, and enduring friendships, to name a few), the core purpose of a university is learning. Many college guides and ranking systems measure institutions’ prestige and reputation, but *What Will They Learn?*, along with its companion website, [WhatWillTheyLearn.com](http://WhatWillTheyLearn.com), is the only one that actually looks at what students are required to study.

It does so by focusing on the universities’ general education programs—those courses that a student is required to take outside the major. General education classes—commonly called the core curriculum—are the foundation of a

school's academic program. They are the courses generally designed to equip students with essential skills and knowledge. And most college brochures give prominent lip service to the importance of strong general education.

But, at a time when the challenges of the modern workforce—not to mention engaged citizenship—make a broad general education more important than ever, far too many of our institutions are failing to deliver. A survey of employers by the Conference Board and other business associations listed writing, reading comprehension, and mathematics as very important basic skills for job success.<sup>1</sup> Yet few of the employers believe four-year college graduates actually have “excellent” knowledge or skills in any of these areas.<sup>2</sup> In a 2006 survey, only 24% thought graduates of four-year colleges were “excellently prepared” for entry-level positions.<sup>3</sup>

Meanwhile, a study by the Department of Education's National Center for Education Statistics found that most college graduates fall below proficiency in verbal and quantitative literacy. They cannot reliably answer questions

that compare viewpoints in two editorials or compute and compare the cost per ounce of food items.<sup>4</sup> As noted in the *Chronicle of Higher Education*, drawing on this same federal report, “20 percent of U.S. college students completing four-year degrees ... have only basic quantitative literacy skills.”<sup>5</sup>

College seniors, moreover, perennially fail tests of their civic and historical knowledge.<sup>6</sup>

These dismal facts point to failure in the core curriculum within our colleges and universities. To change that, we must turn our attention to what students are learning—whether colleges and universities add value—rather than simply relying on institutional reputation or prestige.

In this time of increasing tuition costs and uncertain economic prospects, *What Will They Learn?* shines light on the state of general education curricula. This report is designed to provide trustees, policymakers, parents, students, and guidance counselors with additional information beyond what they can find in *U.S. News & World Report*. It is not intended to be the last word on educational quality or

effectiveness, but it does take the focus off of admissions standards and class sizes, the wealth and status of particular institutions, and put it on what students will actually be expected to study once they get to college.

We want to highlight those institutions that do provide an informed and thoughtful curricular framework and to challenge those that do not to develop one. By publishing this report, we hope to help parents, students, and donors identify

colleges that are ensuring their students receive a coherent core curriculum—and those that aren't.

It's time to expect more from our colleges. It's time to look past the reputations and find out whether or not colleges and universities are giving students the education they need to succeed in the 21<sup>st</sup> century.

It's time to ask *What Will They Learn?*

## THE IMPORTANCE OF THE CORE

**W***hat Will They Learn?* examines the general education program—commonly called the core curriculum—at more than 700 institutions across the country. To understand the importance of a core curriculum, one only needs to read a typical college catalog. Most schools take pride in their general education programs, which they say provide an essential foundation of shared knowledge. Indiana University promises “to nurture in every undergraduate the skills, capabilities, and habits of mind that will help them succeed in today’s globally interconnected, rapidly changing world.” Princeton touts an education that will “transcend the boundaries of specialization and provide all students with a common language and common skills.” At the University of Arizona, general education offers “the fundamental skills and broad base of knowledge that all college-educated adults

must have.” Nearly every institution we studied offers similar statements about the importance of its core curriculum.

As these descriptions suggest, one of the purposes of a sound core curriculum is to ensure that students are exposed to subject areas they might otherwise pass up—courses without which their education would be all the poorer. This process of encountering a variety of key academic disciplines teaches students to learn and practice the analytical and critical thinking skills that are the essential tools of an educated person. Familiarity with the most influential events, ideas, and works of a particular discipline provides context for thinking critically about the specialized topics students will encounter as upperclassmen. Ideally, these courses provide broad, foundational skills and knowledge in both the arts and sciences, constituting an education with

the intellectual backbone for lifelong learning and informed citizenship. No matter how good individual majors are, if our colleges don't get general education right, students will get a spotty, uneven education.

Traditionally, the general education curriculum has included a limited number of courses that were general in scope, such as "Institutions of U.S. Government" or "Survey of World Literature." In recent years, college administrators have allowed more and more courses to satisfy the requirements, frequently in response to pleading by faculty, who often prefer to teach classes focused on their own specific research interests, rather than teaching the kind of broad introductory surveys that students need. Many institutions now only require that students satisfy "distribution requirements" by taking courses—sometimes almost any course—from a long list.

The University of Illinois, for example, offers nearly 200 courses that satisfy the "Western/Comparative Culture" requirement. "Introduction to Popular TV and Movies" is

placed on an equal footing with—and, indeed, can take the place of—"US History to 1877." Similarly, the University of Rhode Island allows "Floral Art" to meet the same Natural Science requirement as "Oceanography" or "Physics I." The old joke about weak students taking classes in basketweaving is sadly sometimes the literal truth: students at San Francisco State who are intimidated by "Introduction to World Literature" may instead elect to take "Arts and Crafts for Leisure" or "Contemporary Design in Housing and Interiors." All three are equally valid choices under the university's Humanities and Creative Arts requirement.

Surely one of the things that tuition dollars pay for is guidance about what is most important and most deserving of study. Allowing students some choice is reasonable, but when schools adopt a "study what you want" philosophy, they undermine the goal of ensuring for their students a broad and coherent education. No eighteen-year-old, even the brightest, should be given the task of determining which combination of courses comprises a comprehensive liberal

education. When distribution requirements become too loose, students inevitably graduate with an odd list of random, unconnected courses.

There are also practical reasons to emphasize general education when assessing a school. One is that the classes in the core curriculum are the only ones students are sure to take. Too often, parents and students are told to focus on the quality of their intended major. However, the reality of most first-year students' situation is that as many as 80% are not certain what they really want to study, even if they have declared a major. About half of all students end up changing their majors at least once.<sup>7</sup> The core classes, which are usually taught in the first two years, regularly set the course for later, more specialized, study.

A second practical reason for emphasizing general education is because the economic reality of the 21st century demands it. The Bureau of Labor Statistics now reports that workers will hold an average of 10.8 different jobs between the ages of 18 and 42 alone.<sup>8</sup> A significant number of students will find their careers taking them in directions they had not planned, and away from the subject they chose to major in years ago. Job descriptions may vary, but the skills and knowledge that come from a solid general education equip graduates with the flexibility to adapt to a changing job market.

An excellent core curriculum, in short, gives students the essential skills and knowledge needed for success after graduation.

## OUR CRITERIA

Just as there is no perfect university, there is no perfect core curriculum. One of American higher education's great strengths is its diversity. Different institutions have different requirements suited to their student populations, traditions, and unique educational missions.

Two of the best-known general education programs in the country, those at Columbia University and the University of Chicago, require students to study classic works in philosophy, history, and literature, insisting that everyone, from English majors to physics students, grapple with thinkers such as Aristotle, Rousseau, and Kant. Such challenging, content-rich programs are to be highly commended, even though their particular approach may not be appropriate for all colleges and universities. Several

Historically Black Colleges and Universities such as Florida A&M and Bowie State require courses in African-American culture and history. Many public universities require a state history or government class. Such diversity in core curricula is entirely appropriate and contributes to the vibrancy of American culture.

Yet even while allowing for institutional distinctions, it is still possible to identify the content that ought to be taught in every general education program. ACTA assessed general education requirements in seven crucial areas. Arguments can be made for including any number of additional topics; art, music, psychology, sociology, philosophy and others are obviously important subjects deserving of students' attention. But a core curriculum that fails to require most of

the seven key subjects outlined in this report will not satisfy the basic demands of educated citizenship.

### **1. Composition**

A fundamental requirement for effective participation in the workplace and civic society is clear and grammatically accurate written communication. It is essential that students become proficient in English composition.

ACTA gives schools credit for Composition if they require a college writing class focusing on grammar, style, clarity, and argument. These courses should be taught by instructors trained to evaluate and teach writing. “Across-the-curriculum” and “writing intensive” courses taught in disciplines other than English do not count if they constitute the only component of the writing requirement. Credit is not given for remedial classes, or if students may test out of the requirement via SAT or ACT scores or departmental tests.

### **2. Literature**

The study of excellent literature speaks to the diversity of human thought and experience, and it inculcates habits of attentive reading and reflection that students will use for the rest of their lives. It is fundamental training for critical thinking. In many cases, college marks the last time students will read books they do not choose themselves, making it even more urgent to offer this core educational experience.

ACTA gives schools credit for Literature if they require a literature survey course. Narrow, single-author, or esoteric courses do not count for this requirement, but introductions to broad subfields (such as British or Latin American literature) do.

### **3. Foreign Language**

Because language is a direct reflection of thought, there is no better tool for understanding different cultural perspectives

on the world than the study of foreign languages. To learn a culture's history or art or traditions is secondhand knowledge; to learn its language is the first step to true understanding. In an increasingly interconnected world, competency in a foreign language is also highly prized by employers.

ACTA gives schools credit for Foreign Language if they require competency at the intermediate level, defined as at least three semesters of college-level study in any foreign language, three years of high school work, or an appropriate examination score.

#### **4. U.S. Government or History**

Higher education in a free society is also the education of citizens. Colleges and universities must ensure that students have a working knowledge of the history and governing institutions of their country. An understanding of American history and government is indispensable for the formation of responsible citizens and for the preservation of free institutions.

ACTA gives schools credit for U.S. Government or History if they require a course in either American history or government that provides a broad overview of American history and institutions. Narrow, niche courses do not count for the requirement, nor do courses that only focus on a particular state or region.

#### **5. Economics**

In an interconnected world of finite resources, understanding the principles that govern the allocation of goods and services—economics—is essential. Although economics has not traditionally been a part of the liberal arts core, informed citizenship in the 21<sup>st</sup> century requires instruction in economic principles and the fundamentals of the marketplace.

ACTA gives schools credit for Economics if they require a course covering basic economic principles, preferably an introductory micro- or macroeconomics course taught by faculty from the economics or business departments.

## 6. Mathematics

Just as studying the human world requires language, studying the natural world and the social sciences requires mathematics. Ancient and medieval scholars understood that math provides a fundamentally different way of apprehending the world than description through words and images; it still does. Moreover, numeracy at the college level has practical benefits for everything from the workplace to home finance to evaluating statistics read in the newspaper.

ACTA gives schools credit for Mathematics if they require a college-level course in mathematics. Specific topics may vary, but must involve study beyond the level of intermediate algebra. Logic classes may count if they are focused on abstract logic. Computer science courses count if they involve programming or advanced study. Credit is not given for remedial classes, or if students may test out of the requirement via SAT or ACT scores.

## 7. Natural or Physical Science

Mastering the basic principles of scientific experimentation and observation is indispensable for understanding the world in which we live. Science courses such as chemistry, biology, and physics build the analytical and critical thinking skills that today's employers demand while preparing graduates to navigate the complex and interconnected world that they will join upon finishing their education.

ACTA gives schools credit for Natural or Physical Science if they require a course in biology, geology, chemistry, physics, astronomy, or environmental science, preferably with a laboratory component. Overly narrow courses and courses with weak scientific content are not counted.

With these criteria in mind, ACTA examined the latest publicly-available online course catalogs to determine whether a given college or university (or, in many cases, the Arts & Sciences or Liberal Arts divisions) requires a course in each

of these seven disciplines. If a core course were an option among other courses that do not meet the *What Will They Learn?* criteria for a certain subject, the institution did not receive credit for that subject. Credit is given only for what an institution requires of its students, not what it merely recommends.

ACTA assigned a grade to each institution based on how many of these seven subjects it requires students to complete.

The grading system is as follows:

- A** 6-7 subjects required
- B** 4-5 subjects required
- C** 3 subjects required
- D** 2 subjects required
- F** 0-1 subjects required

## KEY FINDINGS

**W**hat Will They Learn? includes evaluations of 718 institutions, from large public universities to small private colleges. Combined, they enroll over six million students, well over half of all students in four-year liberal arts schools nationwide. Overall, the results are troubling. The grade tally tells the story:

- A** 17 (2%)
- B** 252 (35%)
- C** 209 (29%)
- D** 136 (19%)
- F** 104 (14%)

Although the style and content of the general education programs vary significantly from institution to institution, the evaluation process has yielded several general findings.

### ■ Colleges aren't delivering on their promises.

By and large, higher education has abandoned a coherent content-rich general education curriculum. Over 62% of the schools surveyed require three or less of the seven *What Will They Learn?* core subjects. Critical coursework like American history surveys, economics, and intermediate-level foreign languages are poorly represented among college requirements.

In their course catalogs and mission statements, colleges frequently extol the virtues of a broad-based, “well-rounded” liberal arts education. However, these worthy sentiments often do not translate into worthy general education requirements. For example, Wesleyan University promises that its general education curriculum will give freshmen and sophomores the “full dimension of intellectual breadth vital

to a liberal education.” The fine print tells a different story: students can bypass hard science courses in favor of classes such as “Physics for Future Presidents.”

Sometimes, the contradiction between reality and rhetoric in the catalog is sharp indeed. The University of Maine at Fort Kent, for example, introduces its general education program by announcing, “The faculty affirms that humankind is best served by a society that is equitable and just. Society moves towards this ideal when its members are ethical in their actions and open-minded in their consideration of alternative social values, individual beliefs, and the pursuit of knowledge through humanistic and scientific study.” Two paragraphs later, they conclude that “the general education curriculum embodies the institution’s definition of an educated person and prepares students for life and for the world in which they live.” Yet the university requires only one class in the Arts and Humanities—and students may fulfill that requirement with a class on “History of Rock and Roll.” It should come as no surprise that, in a recent survey of col-

lege administrators, only a little over a third characterized their general education programs as a coherent sequence of courses.<sup>9</sup>

Overall, general education is failing miserably to deliver on its promises.

#### ■ **Money doesn’t necessarily buy you a good core.**

This report makes clear that cost and reputation do not predict the strength of a school’s general education curriculum. Students attending *U.S. News’s* top 20 National Universities and Liberal Arts Colleges are paying nearly \$40,000 each year in tuition and fees, but over half of these schools require at most one of the seven core subjects. In sharp contrast, public universities—where the median in-state tuition and fees is a fraction of that amount—require an average of three. An encouraging finding is that public colleges and universities generally do a better job maintaining requirements in science and English composition, and the Historically Black Colleges and Universities are noteworthy for generally solid

core requirements. The 43 HBCUs in our study require an average of 3.7 courses, higher than the national average of 3.02.

One of the most expensive institutions we studied, Sarah Lawrence College, charges \$43,564 in tuition and fees but does not require a single one of our seven core subjects. Meanwhile, 2010-2011 in-state tuition and fees at Lamar University—one of ACTA’s “A” schools—only total \$6,944 per year. Thomas Aquinas College, one of only two schools of the 718 we studied to require all seven classes, charges \$22,400 a year, significantly less than most of the private universities in the study. A distressing paradox is that among the schools receiving an “F” from *What Will They Learn?*, the average tuition is more than twice as high as the tuition at schools receiving an “A.” In other words, families are paying over \$28,000 for an education that has only one of the required subjects, or none at all. The higher the tuition, we found, the more likely it is that students are left to devise their own “general education.”

Trustees, administrators, and policymakers should note that the complexion of reform and improvement in higher education is not necessarily dollar green.

### ■ **Don’t trust the big names.**

Many college ratings attach great significance to a school’s reputation among other academic institutions. This circular logic ensures that the schools at the top of the rankings are those that everyone already “knows” are the best. Looking objectively at the facts, however, yields surprises.

The list of schools which received grades of “A” includes less-heralded institutions such as Brooklyn College, Kenesaw State, and East Tennessee State University. The “F” list includes the University of California at Berkeley, Northwestern, and Yale. That’s not to say that all famous schools do badly; nobody should be surprised to see the United States Military Academy and the Air Force Academy getting top marks. Washington & Lee and Notre Dame each received

a “B.” What is clear is that many highly-regarded universities enroll some of our nation’s top students and then give them nothing more than a “do-it-yourself” curriculum. The famous Ivy League, for instance, is home to one “B,” two “Cs,” two “Ds,” and three “Fs.” Among other gaps in the core, Yale does not require its students to take a math course; Harvard says the foreign language classes you took in high school are good enough; and Brown has an “open curriculum,” meaning students may take whatever classes they wish for general education, with no requirements at all.

Certainly, a student can get an excellent education at these schools if she chooses her classes wisely. What our study reveals, however, is that instead of holding these outstanding students to a high standard, the professional educators are letting students take obscure, esoteric, and sometimes lightweight classes in place of a rigorous coherent liberal arts core. Responsible faculty conversation about what it means to be a college-educated person, what it means to be a gradu-

ate of their institution—conversation that leads to setting priorities and sticking to them—clearly does not take place often enough.

### ■ **College catalogs conceal much about educational quality.**

Most of the research for this study was done by examining the information colleges and universities make available online, much like a prospective student and his parents would. What we found was that parents trying to figure out a school’s core requirements will often have a hard time of it. Despite what one would expect from the name, some schools may have differing “core” curricula depending on the students’ major, the division in which students are enrolled, or even the campus where students attend class.

More disturbingly, many course descriptions do a remarkably poor job of describing courses. Very often, course descriptions include phrases such as “topics may include,”

followed by a list of particulars. The “may” means that nobody—not parents, not students—can really know what is going to be covered. It will vary from section to section, semester to semester, depending on what a given instructor wishes to teach. The class may require serious, college-level work ... or it may not.

Professors need latitude in deciding what and how they will teach, but colleges and universities need to do a better job of making the content of their curricula transparent.

■ **America needs to become serious about equipping students to be effective participants in our interconnected world.**

Nearly every college and university we studied had some sort of requirement in which students were expected to take one or more courses to learn about people different from themselves. This is commendable, and an excellent idea in our increasingly interconnected world. Surely, though, there

is no better way to understand another culture than to speak its language; students who can speak and read a language competently are able to enter into another culture more deeply, and can continue to do so throughout their lives. Yet only 33% of the schools we studied require students to learn a foreign language at the intermediate level.

If students are to be ready for a diverse world, more universities need to stop being English-only zones.

■ **Economics has never been more important, but hardly any universities require it.**

Colleges and universities constantly profess that they seek to construct a curriculum that will address the particular needs of students in the 21<sup>st</sup> century. The daily news demonstrates the value of a basic understanding of economics, and a basic understanding of economic trends and patterns is crucial for many different career tracks. Colleges and universities also regularly speak of preparing their graduates for

global competition. Yet despite the increasing importance of economics, only 4% of the institutions studied require students to take a basic economics class.

■ **American history and government are badly neglected in the core.**

Ignorance of American history and the institutions of American government is no laughing matter. When 77% of college seniors do not recognize James Madison as the father of the American Constitution, and 78% fail to recognize the words of the Gettysburg Address—as a 2000 ACTA survey revealed<sup>10</sup>—there is a clear lack of civic literacy that bodes ill for the preservation of free government. *What Will They Learn?* helps to explain why college students know so little about the country in which they live and vote: their colleges fail to require it. Only 28% of the public institutions and a shockingly low 5% of the private colleges and universities require even a single broad survey course in American his-

tory or government. Despite the boasts of college catalogs, few of their curricula will help prepare students to participate meaningfully in the free institutions of local, state, or federal government.

■ **Knowledge of math and science is essential in the modern world. There are encouraging signs, but colleges and universities have much to do.**

The Survey of America's College Students found that 20% of college graduates could not reliably “estimate if their car has enough gasoline to get to the next gas station or calculate the total cost of ordering office supplies.”<sup>11</sup> This should be no surprise given the fact that only 61% of colleges and universities require students to take a college-level mathematics class. This ignorance is of more than academic interest; at a time when policymakers and the international job market clamor for increased technical competence and expanded enrollments in the STEM (Science, Technology, Engineering, and

Mathematics) fields, inattention to math skills puts our nation at a serious competitive disadvantage. Our findings show that both public and private institutions have done better in maintaining a science requirement, and many schools properly insist that it include a laboratory experience. Even so, a quarter of the private institutions do not require a college-level science class. Over 50% of the private institutions and 30% of the public colleges and universities are without math requirements, portending problems for America's technological and scientific future.

■ **Trustees and regents can make a difference.**

In some states, trustees created core curriculum standards that apply system-wide. In Tennessee, for example, the Board of Regents created such standards, and the results are apparent in our findings. The five Board of Regents schools require an average of 5.4 of the seven classes, compared to 3.3 at Tennessee's other institutions. Further, since the

Board of Regents requires much the same general education core at the thirteen community colleges it oversees, they have streamlined transfers between the system's two- and four-year schools. Effective, efficient core curricula improve educational quality while lowering the cost of instruction. The basic general education core that every student needs can be delivered much more cost effectively than the array of niche and boutique courses so often offered as "distribution requirements," in lieu of a well-defined core.

Especially in these hard economic times, state legislatures stand ready to intervene when governing boards of public colleges and universities cannot themselves maintain the curricular standards and efficiencies that the public deserves and increasingly demands. A much better solution comes from the responsible, independent governance of each institution, governance that puts student interests first through a strong core curriculum.

■ **There are some interesting selections in the cafeteria line.**

As has been noted, many colleges and universities give the appearance of strict requirements, but allow students to satisfy the mandate by choosing from a long list of eclectic courses. This is commonly called a “cafeteria-style” curriculum. The following are a few of the often narrow and esoteric classes we found that satisfy general education requirements.

- The Literature and the Arts distribution category at Cornell University allows students to take “Global Martial Arts Film and Literature.”
- At Northwestern University, the Formal Studies requirement—a broader name for mathematics at many colleges—can be met with courses on music theory and Slavonic linguistics.

- The University of Pittsburgh accepts the narrow “Literary Masochism” for its Literature requirement.
- At California State University-Monterey Bay, “The History of Rock and Roll” fulfills the U.S. history requirement.
- Princeton University’s Literature and Arts requirement may be met by “American Horror Fiction and Cinema.”
- At Stanford University, students can take a class on a Japanese drum—“Perspectives in North American Taiko”—to fulfill their American Cultures requirement.
- At the University of Colorado, “America Through Baseball” counts toward the United States Context requirement.

These may all be worthwhile subjects fully deserving of academic inquiry, but they do not provide the broad foundation of knowledge that general education ought to require.

## SOLUTIONS

The diverse array of courses that now passes as general education is unacceptable if American graduates expect to compete effectively in the global marketplace. Here is how the situation can be remedied:

**Colleges and universities** must make improving general education an urgent priority. In a recent study, 89% of institutions surveyed said they were in the process of modifying or assessing their programs.<sup>12</sup> So there are ample opportunities to do so. However, curricular changes are not always improvements. Sadly, at some institutions, the changes are for the worse. The University of Arkansas, whose core curriculum is one of the very best in the nation and receives an “A” in this report, recently announced plans to drastically reduce the size and quality of its core. The move has garnered

criticism throughout the state and nationally, and at present the final result is unknown. Parents, trustees, and alumni can be important voices for reform.

**Students and parents** should vote with their wallets for the institutions that provide a sound foundation. The grades in this report are available at **WhatWillTheyLearn.com**, a free resource that will be continually updated. While there are many questions to ask before choosing a college, “what will they learn?” is surely essential. If students and their parents place more emphasis on quality education, rather than reputation, institutions will respond.

**Alumni and donors** should take an active interest in the strength of their alma maters’ general education programs. They should not allow their degrees to be devalued by a de-

cline in standards. While donors cannot and should not dictate curricula, they can direct their gifts in many instances to “oases of excellence” that provide interested students with the ability to take courses in important but often neglected areas like the American Founding or free-market economics.

**Boards of trustees**, in collaboration with faculty members, should insist on a course of study that will ensure students learn the essentials: this means general education curricula characterized by meaningful requirements, satisfied by a select number of courses. Without leadership from trustees and administrators, internal campus decision-making often results in a fragmented and ineffective curriculum. While curricular change may make some faculty and departments unhappy, it is critical for giving students the educa-

tion they need. ACTA’s publication, *Restoring a Core*, shows how trustees can work in partnership with faculty and administrators to advance meaningful general education requirements.

**Policymakers** should take note of the state of the college curriculum at the institutions they oversee and support. While legislators should not dictate what faculty members teach, they can and should ask questions about what their universities are doing to ensure that students get a well-rounded education. Policymakers should focus on the budgetary advantages of a high-quality core curriculum: educational quality will go up as the costs go down when a sound core replaces a bevy of small, specialized courses.

## FREQUENTLY ASKED QUESTIONS

### **1. How did you select the schools surveyed in the report?**

The schools in the study include nearly all major public and private colleges or universities in the nation. Technical institutions that do not have a liberal arts mission are not included in this survey.

### **2. Why the focus on general education? Isn't the quality of the classes in a student's major what's really important?**

A student's major is important, but not for assessing the school as a whole. According to the catalogs of nearly all the universities we studied, general education is the foundation on which a college education is built. Given that half of all students end up changing their majors at least once, focusing on the core curriculum—the only classes we can be sure all students will take—is logical. Finally, in the modern

economy, many students find themselves in careers unrelated to their degree, making a broad base of knowledge and skills more essential than ever.

General education is also a crucial element of the undergraduate academic environment. It is general education that provides substance for a common conversation, especially among freshmen and sophomores. Done correctly, it builds an intellectual community in which students share the focus and excitement of discovery and learning. A well-structured general education helps students of diverse backgrounds and varying secondary school preparations by providing crucial foundational skills and knowledge and integrating them into a community of learning. Educators have noted, in fact, correlations between learning communities and student retention: general education facilitates such academic connections among students.

### 3. Why did you choose these seven core subjects?

A school whose core curriculum fails to require most of the seven key subjects outlined in this report is failing to provide its students an adequate general education. It is essential that today's college graduates:

- be proficient in reading and writing;
- understand enough math, science, and economics to be able to function in the 21<sup>st</sup> century job market;
- be able to communicate effectively in a foreign language, since we live in an increasingly interconnected world; and
- have a working knowledge of the history and governing institutions of this country that prepares them for informed citizenship.

### 4. I'm confused. Are you saying that places like Midwestern State University and Brooklyn College, which get "As," offer a better education than institutions like Cornell and Brown, which get "Fs"?

In terms of their general education curricula, yes. Our re-

port is not intended to offer a comprehensive assessment of all aspects of a university. That some of the best-known colleges earn poor marks for general education doesn't mean that they don't do other things well; it means that they are not demonstrating a commitment to a broad-based general education curriculum.

Our grades do not place any value on prestige or reputation. Unique among the major college guides, our grades were developed based on applying objective criteria to institutions' curricula.

### 5. What about schools that require other subjects?

Some curricula go above and beyond this model—and we note specific institutions that have such curricula—but the seven subjects we identify are a basic foundation of knowledge on which one should build.

### 6. Why don't you give credits for distribution requirements?

While distribution requirements seem like an appealing idea

on paper, in practice they usually allow students to graduate with only a thin and patchy education. Students may have dozens or even hundreds of courses from which to choose, many of them very narrow or even frivolous.

- **Emory:** Students can choose from almost 600 different classes to fulfill their History, Society, Cultures requirement, including such courses as “Gynecology in the Ancient World.”
- **University of Wisconsin-Madison** gives Humanities, Literature, and Arts credit for over 550 courses, including “Introduction to Television.”
- **University of Florida** lists over 500 classes that fulfill its Humanities requirement in Fall 2010 alone, including “Amphibious Warfare” and “Philosophy and History of Recreation.”
- **University of Maryland:** Students can choose from 73 courses to meet their Social and Political History requirement, including “First Ladies and the Media.”

## 7. Shouldn't students be free to pick and choose which courses they take?

A core curriculum is in no way incompatible with choice. The core ensures the basics are covered while leaving students free to choose their own interests through electives and in their major. Problems arise when too many choices undermine the goal of providing students a coherent education. Once distribution requirements become too loose, students inevitably graduate with an odd list of random, unconnected courses.

More fundamentally, a basic part of the teaching process is identifying what material is to be taught. Educators and administrators must exercise judgment and identify critical areas for required study, rather than leave it up to 18-year-old freshmen to determine what they need to know. A school can address these seven core subjects with a core of 30-35 hours.

## **8. What can institutions do to ensure a strong core curriculum?**

ACTA has published a short guide entitled *Restoring a Core*, which is being sent to trustees of the universities and colleges surveyed. By drawing attention to the problem and launching our website, we hope to encourage students and parents to either choose schools with strong requirements, or carefully select courses at institutions that have weak requirements. We, in turn, hope to motivate trustees to demand more of their institutions.

## **9. Isn't the idea of a core old-fashioned and discredited?**

Far from it. A well-designed core, such as the one suggested by ACTA, aims to give students the broad base of knowledge they need to compete successfully in the constantly-changing global economy and to make sense of the modern world. For example, economics now forms an integral part of modern life and it is imperative for an educated person to understand its fundamental principles. 21<sup>st</sup>-century

business leaders and employers, moreover, are clear about the need for workers to have the skills that these core subjects develop. And policymakers increasingly recognize the value of “directed choice” in helping students efficiently finish a sound education that will stand them in good stead for productive careers.<sup>13</sup>

## **10. Aren't many of these subjects already covered in high school?**

Some of them, like math, are “covered” in grade school. Even if students completed a lower-level class on the same subject in high school, a college-level class should be something quite different. “Higher” education is predicated on the attainment of “higher” skills that prepare a graduate for informed citizenship and effectiveness in a competitive workplace. K-12 education has looked to higher education to set standards that create a meaningful continuum from secondary into post-secondary education. If done well, a college core can help students build on what they have learned before.

## HOW DO THE INSTITUTIONS COMPARE?

### Grade: A

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Baylor University  
City University of New York  
Brooklyn College  
East Tennessee State University  
Kennesaw State University  
Lamar University

Midwestern State University  
St. John's College (MD)  
St. John's College (NM)  
Tennessee State University  
Texas A&M University-College Station  
Texas A&M University-Corpus Christi

Thomas Aquinas College  
United States Air Force Academy  
United States Military Academy  
University of Arkansas-Fayetteville  
University of Dallas  
University of Texas-Austin

### Grade: B

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Alabama A&M University  
Alabama State University  
Albany State University  
Arizona State University  
Arkansas State University  
Auburn University-Auburn

Auburn University-Montgomery  
Augusta State University  
Austin Peay State University  
Ball State University  
Bentley University  
Bethune-Cookman University

Boston University  
Bowie State University  
Bradley University  
Bryant University  
California State University-Dominguez Hills  
California State University-East Bay

## Grade: B (continued)

California State University-Fresno	The City College of New York	Fairfield University
California State University-Fullerton	York College	Fisk University
California State University-Long Beach	Clafin University	Florida A&M University
California State University-Los Angeles	Claremont McKenna College	Florida State University
California State University-Northridge	Clayton State University	Fordham University
California State University-Sacramento	Clemson University	Fort Valley State University
California State University-San Bernardino	Coastal Carolina University	Francis Marion University
California State University-San Marcos	Colby College	George Mason University
California State University-Stanislaus	College of Charleston	Georgetown College
Calvin College	College of Mount St. Vincent	Georgia College & State University
Cameron University	Colorado Christian University	Georgia Gwinnett College
Central State University	Columbia University	Georgia Institute of Technology
Chapman University	Columbus State University	Georgia Southern University
Christopher Newport University	Coppin State University	Georgia Southwestern State University
City University of New York	Dalton State College	Georgia State University
Baruch College	Dixie State College of Utah	Grambling State University
College of Staten Island	Duke University	Grove City College
Hunter College	East Carolina University	Hampden-Sydney College
Medgar Evers College	Elizabeth City State University	Harding University
Queens College	Emporia State University	Henderson State University

## Grade: B (continued)

Hillsdale College	Middle Tennessee State University	Presbyterian College
Illinois State University	Mississippi State University	Purdue University-West Lafayette
Indiana University of Pennsylvania	Mississippi University for Women	Ramapo College of New Jersey
Indiana University-Kokomo	Mississippi Valley State University	Randolph-Macon College
Indiana Wesleyan University	Missouri Southern State University	Regis University
Jackson State University	Missouri State University	Rhode Island College
James Madison University	Morehouse College	Sam Houston State University
Kansas State University	Murray State University	Samford University
Kean University	Nevada State College	San Diego State University
Lander University	New York University	San Jose State University
Langston University	North Carolina Central University	Savannah State University
Lewis-Clark State College	North Carolina State University	Scripps College
Lincoln University	North Georgia College & State University	Seattle University
Lock Haven University of Pennsylvania	Northeastern Illinois University	Sewanee: The University of the South
Louisiana State University-Shreveport	Ohio State University	Shepherd University
Macon State College	Oklahoma Panhandle State University	Sonoma State University
Marquette University	Oklahoma State University	Southern Connecticut State University
McNeese State University	Pepperdine University	Southern University and A&M College
Medaille College	Philander Smith College	Southern University-New Orleans
Michigan State University	Prairie View A&M University	Southern Utah University

## Grade: B (continued)

Southwest Baptist University  
St. Joseph's University  
St. Mary's College of California  
St. Olaf College  
State University of New York  
    SUNY-Cortland  
    SUNY-Geneseo  
    SUNY-Oneonta  
Stephen F. Austin State University  
Stevenson University  
Sul Ross State University  
Tarleton State University  
Texas A&M International University  
Texas A&M University-Commerce  
Texas Christian University  
Texas Southern University  
Texas State University  
Texas Tech University  
Texas Woman's University  
The Citadel

Tougaloo College  
Trinity University  
Troy University  
Tulane University  
United States Naval Academy  
University of Alabama-Birmingham  
University of Alabama-Huntsville  
University of Alabama-Tuscaloosa  
University of Alaska-Fairbanks  
University of Arkansas-Fort Smith  
University of Arkansas-Little Rock  
University of Arkansas-Monticello  
University of Arkansas-Pine Bluff  
University of Central Missouri  
University of Central Oklahoma  
University of Chicago  
University of Delaware  
University of Georgia  
University of Hawaii-Manoa  
University of Houston-Downtown

University of Houston-Houston  
University of Illinois-Chicago  
University of Indianapolis  
University of Iowa  
University of Kansas  
University of Kentucky  
University of Louisiana-Monroe  
University of Maryland-Baltimore County  
University of Memphis  
University of Miami  
University of Minnesota-Twin Cities  
University of Mississippi  
University of Missouri-Columbia  
University of Missouri-Kansas City  
University of Missouri-St. Louis  
University of Montevallo  
University of Nebraska-Lincoln  
University of Nevada-Las Vegas  
University of Nevada-Reno  
University of North Alabama

## Grade: B (continued)

University of North Carolina-Asheville  
University of North Carolina-Chapel Hill  
University of North Carolina-Greensboro  
University of North Carolina-Pembroke  
University of North Florida  
University of North Texas  
University of Notre Dame  
University of Oklahoma  
University of Portland  
University of San Diego  
University of South Alabama  
University of South Carolina-Aiken  
University of South Carolina-Columbia  
University of South Dakota  
University of Southern Mississippi  
University of St. Thomas  
University of Tennessee-Knoxville  
University of Texas-Arlington  
University of Texas-Brownsville

University of Texas-Dallas  
University of Texas-El Paso  
University of Texas-Pan American  
University of Texas-Permian Basin  
University of Texas-San Antonio  
University of Texas-Tyler  
University of the District of Columbia  
University of Toledo  
University of Tulsa  
University of Utah  
University of West Alabama  
University of West Florida  
University of West Georgia  
University of Wisconsin-La Crosse  
University of Wyoming  
Utah State University  
Utah Valley University  
Valdosta State University  
Villanova University

Virginia Polytechnic Institute  
Virginia State University  
Washington & Lee University  
Wayne State University  
Wellesley College  
West Virginia University  
Western Oregon University  
Westfield State University  
Westminster College (MO)  
Westminster College (PA)  
Wichita State University  
William Paterson University of New Jersey  
Wilmington University  
Winston-Salem State University  
Worcester State University  
Wright State University  
Xavier University of Louisiana  
Yeshiva University

## Grade: C

Adams State College	Carnegie Mellon University	Delta State University
Agnes Scott College	Catholic University of America	DePaul University
Alcorn State University	Central Connecticut State University	Dickinson State University
American University	Central Washington University	Dillard University
Angelo State University	Chadron State College	Drury University
Armstrong Atlantic State University	Cheyney University of Pennsylvania	Eastern Connecticut State University
Bard College	City University of New York	Eastern Kentucky University
Barnard College	Lehman College	Eastern Washington University
Bemidji State University	Cleveland State University	Elon University
Berry College	College of St. Benedict & St. John's Univ.	Emory University
Birmingham-Southern College	College of William & Mary	Fayetteville State University
Black Hills State University	Colorado State University-Fort Collins	Fitchburg State University
Boston College	Colorado State University-Pueblo	Florida Atlantic University
Bowling Green State University	Cornell College	Florida Gulf Coast University
Bridgewater State University	Creighton University	Florida International University
Brigham Young University	Dakota State University	Fort Hays State University
Butler University	Dartmouth College	Framingham State University
California State University-Chico	Davidson College	Furman University
California State University-Monterey Bay	Defiance College	Gettysburg College
California University of Pennsylvania	Delaware State University	Gonzaga University

## Grade: C (continued)

Grand Valley State University	Lewis & Clark College	New Mexico State University
Hampton University	Longwood University	Nicholls State University
Howard University	Louisiana State University-Alexandria	North Dakota State University
Humboldt State University	Louisiana State University-Baton Rouge	Northern Arizona University
Idaho State University	Loyola University Chicago	Northern Kentucky University
Indiana State University	Loyola University Maryland	Northern State University
Indiana University-East	Marshall University	Northwestern State University
Indiana University-Northwest	Massachusetts College of Liberal Arts	Nova Southeastern University
Indiana Univ.-Purdue Univ.-Fort Wayne	Mayville State University	Oglethorpe University
Indiana Univ.-Purdue Univ.-Indianapolis	McDaniel College	Old Dominion University
Indiana University-South Bend	Mesa State College	Pace University
Indiana University-Southeast	Metropolitan State University	Pennsylvania State University
Iowa State University	Miami University	Pomona College
Jacksonville State University	Minnesota State University-Mankato	Princeton University
Johnson State College	Minnesota State University-Moorhead	Purdue University-Calumet
Kent State University	Minot State University	Radford University
Kentucky State University	Monmouth University	Rogers State University
Kutztown University of Pennsylvania	Montana State University-Billings	Rollins College
Lafayette College	Montana State University-Northern	Rowan University
Lehigh University	Montclair State University	Rutgers University-Camden

## Grade: C (continued)

Rutgers University-New Brunswick	The College at Old Westbury	University of Florida
Rutgers University-Newark	Susquehanna University	University of Hawaii-West Oahu
San Francisco State University	Sweet Briar College	University of Idaho
Shippensburg University of Pennsylvania	Texas A&M University-Kingsville	University of Illinois-Springfield
Slippery Rock University	The George Washington University	University of Louisiana-Lafayette
South Carolina State University	Truman State University	University of Louisville
South Dakota State University	Tufts University	University of Maine-Augusta
Southeastern Louisiana University	Tuskegee University	University of Maine-Fort Kent
Southern Illinois University-Carbondale	University of Alaska-Anchorage	University of Maine-Orono
Southern Methodist University	University of Alaska-Southeast	University of Maryland-College Park
Southern Oregon University	University of California-Los Angeles	University of Maryland-Eastern Shore
Southwestern University	University of California-Merced	University of Massachusetts-Amherst
Spelman College	University of California-Riverside	University of Massachusetts-Dartmouth
St. Anselm College	University of California-San Diego	University of Minnesota-Crookston
Stanford University	University of Central Florida	University of Montana-Western
State University of New York	University of Colorado-Boulder	University of New Mexico
Binghamton University	University of Colorado-Denver	University of New Orleans
Buž alo State College	University of Connecticut	University of North Carolina-Charlotte
SUNY-Oswego	University of Dayton	University of North Carolina-Wilmington
The College at Brockport	University of Denver	University of Northern Iowa

## Grade: C (continued)

University of Pittsburgh  
University of Richmond  
University of South Carolina-Beaufort  
University of South Carolina-Upstate  
University of Southern California  
University of Tennessee-Chattanooga  
University of Tennessee-Martin  
University of Virginia-Wise  
University of Wisconsin-Oshkosh  
University of Wisconsin-Platteville  
University of Wisconsin-Stevens Point

University of Wisconsin-Superior  
Valley City State University  
Virginia Military Institute  
Wabash College  
Washburn University  
Washington State University  
Wayne State College  
Weber State University  
Wesley College  
West Chester University of Pennsylvania  
West Texas A&M University

Western Kentucky University  
Western New Mexico University  
Western State College of Colorado  
Whitworth University  
Widener University  
Winona State University  
Winthrop University  
Wittenberg University  
Youngstown State University

## Grade: D

Appalachian State University  
Augustana College  
Austin College  
Berea College  
Bloomsburg University of Pennsylvania

Bluž ton University  
Brandeis University  
Bryn Mawr College  
California State University-Bakersfield  
California State University-Channel Islands

Carleton College  
Castleton State College  
Central Michigan University  
Chicago State University  
City University of Seattle

## Grade: D (continued)

Clarion University of Pennsylvania	Hamline University	Norfolk State University
Clarkson University	Harvard University	Northeastern University
Cooper Union	Hope College	Northern Michigan University
Denison University	Illinois Wesleyan University	Oakland University
Dickinson College	Indiana University-Bloomington	Ohio University
Doane College	Ithaca College	Oregon State University
Drake University	John Carroll University	Peru State College
Drew University	Keene State College	Pittsburg State University
Drexel University	Lawrence University	Plymouth State University
East Stroudsburg Univ. of Pennsylvania	Long Island University	Principia College
Eastern Illinois University	Lyndon State College	Randolph College
Eastern Oregon University	Lyon College	Reed College
Edinboro University of Pennsylvania	Macalester College	Rhodes College
Ferris State University	Mercer University	Salem State University
Flagler College	Metropolitan State College of Denver	Salisbury University
Franklin & Marshall College	Millersville University of Pennsylvania	Santa Clara University
Georgetown University	Mills College	Shawnee State University
Goucher College	Millsaps College	Skidmore College
Granite State College	Morehead State University	Southwest Minnesota State University
Gustavus Adolphus College	Mountain State University	St. Cloud State University

## Grade: D (continued)

St. Louis University	University of Colorado-Colorado Springs	University of Puget Sound
St. Mary's College (IN)	University of Hawaii-Hilo	University of Redlands
St. Mary's College of Maryland	University of Illinois-Urbana-Champaign	University of Scranton
St. Michael's College	University of Maine-Farmington	University of South Florida
State University of New York	University of Maine-Machias	University of Southern Indiana
Stony Brook University	University of Maine-Presque Isle	University of Southern Maine
SUNY-New Paltz	University of Mary Washington	University of the Pacific
SUNY-Plattsburgh	University of Massachusetts-Boston	University of Vermont
SUNY-Potsdam	University of Massachusetts-Lowell	University of Virginia-Charlottesville
University at Bužalo	University of Michigan-Ann Arbor	University of Wisconsin-Madison
Stonehill College	University of Minnesota-Duluth	University of Wisconsin-River Falls
Syracuse University	University of Minnesota-Morris	University of Wisconsin-Whitewater
Temple University	University of Montana-Missoula	Valparaiso University
The College of New Jersey	University of Nebraska-Kearney	Vanderbilt University
Towson University	University of New Hampshire	Virginia Commonwealth University
Transylvania University	University of North Dakota	Wake Forest University
Union College	University of Northern Colorado	Western Carolina University
University of Akron	University of Oregon	Western Connecticut State University
University of Arizona	University of Pennsylvania	Western Illinois University

Western Washington University  
Whitman College

Willamette University  
Wož ord College

Xavier University (OH)

## Grade: F

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Albion College  
Allegheny College  
Amherst College  
Bates College  
Beloit College  
Bennington College  
Boise State University  
Bowdoin College  
Brown University  
Case Western Reserve University  
Central College  
Centre College  
Clark University  
Coe College  
Colgate University

College of the Holy Cross  
College of Wooster  
Colorado College  
Connecticut College  
Cornell University  
DePauw University  
Earlham College  
Eastern Michigan University  
Eckerd College  
Evergreen State College  
Fairleigh Dickinson University  
Frostburg State University  
Grinnell College  
Guilford College  
Hamilton College

Hampshire College  
Hanover College  
Hartwick College  
Hastings College  
Haverford College  
Hendrix College  
Hobart & William Smith Colleges  
Hofstra University  
Hollins University  
Houghton College  
Johns Hopkins University  
Juniata College  
Kalamazoo College  
Kenyon College  
Knox College

## Grade: F (continued)

Lake Forest College  
Linfield College  
Loyola Marymount University  
Loyola University New Orleans  
Luther College  
Middlebury College  
Montana State University-Bozeman  
Mount Holyoke College  
Muhlenberg College  
New College of Florida  
Northern Illinois University  
Northwestern University  
Oberlin College  
Occidental College  
Ohio Wesleyan University  
Pitzer College  
Portland State University  
Providence College  
Rice University  
Richard Stockton College of New Jersey

Sarah Lawrence College  
Siena College  
Smith College  
Southern Illinois University-Edwardsville  
St. Lawrence University  
State University of New York  
Purchase College  
SUNY-Fredonia  
University at Albany  
Stetson University  
Swarthmore College  
Trinity College  
University of California-Berkeley  
University of California-Davis  
University of California-Irvine  
University of California-Santa Barbara  
University of California-Santa Cruz  
University of Cincinnati  
University of Michigan-Dearborn  
University of Nebraska-Omaha

University of Rhode Island  
University of Rochester  
University of Washington  
University of Wisconsin-Eau Claire  
University of Wisconsin-Green Bay  
University of Wisconsin-Milwaukee  
University of Wisconsin-Parkside  
Ursinus College  
Vassar College  
Washington & Jefferson College  
Washington College  
Washington University in St. Louis  
Wesleyan University  
Western Michigan University  
Westmont College  
Wheaton College (IL)  
Wheaton College (MA)  
Whittier College  
Williams College  
Yale University

The background of the slide features a faded, light-colored image of classical architecture. It shows several columns with intricate capitals, including acanthus leaves and scrolls, and a portion of a dome with a ribbed structure. The overall tone is light and airy, with a soft focus effect.

## STATE REPORT CARDS

# ALABAMA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Alabama A&M University	~	~			~	~	~	B	\$5,926 / \$11,174	29%
Alabama State University	~	~				~	~	B	\$7,164 / \$13,476	22%
Auburn University-Auburn	~	~				~	~	B	\$7,900 / \$21,916	67%
Auburn University-Montgomery	~	~				~	~	B	\$6,730 / \$19,090	28%
Birmingham-Southern College	~					~	~	C	\$27,890	72%
Jacksonville State University	~					~	~	C	\$6,780 / \$13,560	35%
Samford University	~		~			~	~	B	\$21,942	74%
Troy University	~	~				~	~	B	\$7,350 / \$13,830	37%
Tuskegee University	~					~	~	C	\$16,820	41%
University of Alabama-Birmingham	~	~				~	~	B	\$5,806 / \$13,198	40%
University of Alabama-Huntsville	~	~				~	~	B	\$7,492 / \$17,986	48%
University of Alabama-Tuscaloosa	~	~				~	~	B	\$7,900 / \$20,500	66%
University of Montevallo	~	~				~	~	B	\$7,590 / \$14,820	45%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# ALABAMA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In State/Out of State)	Rate
University of North Alabama	~	~				~	~	B	\$6,668 / \$12,218	40%
University of South Alabama	~	~				~	~	B	\$7,180 / \$13,990	37%
University of West Alabama	~	~	~			~	~	B	\$6,524 / \$11,988	34%

# ALASKA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees*		Graduation**	
				Hist	Econ	Math				(In State/Out of State)	Rate		
University of Alaska-Anchorage	~					~	~	C	\$5,786 / \$16,376		25%		
University of Alaska-Fairbanks	~	~			~	~	~	B	\$5,668 / \$16,258		28%		
University of Alaska-Southeast	~					~	~	C	\$5,100 / \$15,690		26%		

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# ARIZONA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Arizona State University	~		~			~	~	B	\$7,661 / \$20,596	56%
Northern Arizona University	~					~	~	C	\$7,053 / \$17,764	50%
University of Arizona	~		~					D	\$6,845 / \$22,254	58%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# ARKANSAS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Arkansas State University	~		~			~	~	B	\$6,640 / \$14,860	37%
Harding University	~	~		~		~	~	B	\$14,040	61%
Henderson State University	~	~		~		~	~	B	\$6,444 / \$11,784	35%
Hendrix College							~	F	\$29,380	66%
Lyon College		~					~	D	\$19,214	46%
Philander Smith College	~	~				~	~	B	\$9,450	21%
University of Arkansas-Fayetteville	~	~	~	~		~	~	A	\$6,768 / \$16,000	59%
University of Arkansas-Fort Smith	~			~		~	~	B	\$5,054 / \$10,168	18%
University of Arkansas-Little Rock	~		~	~		~	~	B	\$6,643 / \$15,590	17%
University of Arkansas-Monticello	~	~		~		~	~	B	\$5,040 / \$9,690	29%
University of Arkansas-Pine Bluff	~	~		~		~	~	B	\$5,033 / \$9,983	25%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# CALIFORNIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
California State University-Bakersfield				~			~	D	\$5,314 / \$16,474	38%
California State University-Channel Islands				~			~	D	\$5,085 / \$16,245	52%
California State University-Chico	~			~			~	C	\$6,296 / \$17,456	58%
California State University-Dominguez Hills	~			~		~	~	B	\$4,849 / \$16,009	35%
California State University-East Bay	~			~		~	~	B	\$4,872 / \$13,800	48%
California State University-Fresno	~			~		~	~	B	\$4,672 / \$15,832	48%
California State University-Fullerton	~			~		~	~	B	\$4,662 / \$15,822	52%
California State University-Long Beach	~			~		~	~	B	\$4,606 / \$15,766	54%
California State University-Los Angeles	~			~		~	~	B	\$4,701 / \$15,861	34%
California State University-Monterey Bay			~			~	~	C	\$4,721 / \$15,881	42%
California State University-Northridge	~			~		~	~	B	\$3,702 / \$18,888	44%
California State University-Sacramento	~			~		~	~	B	\$5,194 / \$16,354	44%
California State University-San Bernardino		~		~		~	~	B	\$5,049 / \$16,209	45%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees		Graduation
				Hist	Econ				(In State/Out of State)	Rate	
California State University-San Marcos	~		~	~		~	~	<b>B</b>	\$4,650 / \$10,170	47%	
California State University-Stanislaus	~			~		~	~	<b>B</b>	\$5,242 / \$16,402	50%	
Chapman University	~		~			~	~	<b>B</b>	\$38,524	73%	
Claremont McKenna College	~		~			~	~	<b>B</b>	\$40,230	93%	
Humboldt State University	~			~			~	<b>C</b>	\$5,166 / \$14,094	42%	
Loyola Marymount University	~							<b>F</b>	\$36,404	80%	
Mills College	~						~	<b>D</b>	\$37,605	62%	
Occidental College							~	<b>F</b>	\$40,903	85%	
Pepperdine University	~		~	~			~	<b>B</b>	\$39,080	80%	
Pitzer College								<b>F</b>	\$41,174	81%	
Pomona College			~			~	~	<b>C</b>	\$38,394	95%	
San Diego State University	~		~			~	~	<b>B</b>	\$4,992 / \$16,152	66%	
San Francisco State University	~					~	~	<b>C</b>	\$5,014 / \$16,174	48%	
San Jose State University	~			~		~	~	<b>B</b>	\$6,250 / \$15,178	46%	
Santa Clara University						~	~	<b>D</b>	\$37,368	85%	

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
Scripps College	~		~			~	~	B	\$40,450	87%
Sonoma State University	~	~		~			~	B	\$5,302 / \$14,230	53%
St. Mary's College of California	~		~			~	~	B	\$35,430	59%
Stanford University	~					~	~	C	\$39,201	95%
Thomas Aquinas College	~	~	~	~	~	~	~	A	\$22,400	82%
University of California-Berkeley	~							F	\$10,868 / \$33,747	90%
University of California-Davis			~					F	\$11,984 / \$34,863	80%
University of California-Irvine	~							F	\$11,913 / \$34,792	82%
University of California-Los Angeles	~		~				~	C	\$10,781 / \$33,660	89%
University of California-Merced	~					~	~	C	\$11,030 / \$33,909	NA
University of California-Riverside	~		~				~	C	\$11,022 / \$33,901	65%
University of California-San Diego	~					~	~	C	\$11,306 / \$34,185	84%
University of California-Santa Barbara	~							F	\$11,630 / \$34,509	80%
University of California-Santa Cruz	~							F	\$10,626 / \$33,505	73%
University of Redlands	~					~		D	\$35,540	68%

# CALIFORNIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math				(In State/Out of State)	Rate
University of San Diego	~		~			~	~	B	\$37,378	74%	
University of Southern California	~		~				~	C	\$41,022	88%	
University of the Pacific						~	~	D	\$34,100	57%	
Westmont College								F	\$34,460	80%	
Whittier College							~	F	\$35,442	61%	

# COLORADO

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Adams State College	~					~	~	C	\$6,831 / \$14,931	29%
Colorado Christian University	~	~		~	~	~		B	\$22,040	41%
Colorado College							~	F	\$38,748	83%
Colorado State University-Fort Collins	~					~	~	C	\$6,986 / \$23,096	64%
Colorado State University-Pueblo	~					~	~	C	\$5,615 / \$15,688	27%
Mesa State College	~					~	~	C	\$8,108 / \$16,426	29%
Metropolitan State College of Denver	~					~		D	\$4,093 / \$14,440	21%
Regis University	~	~			~	~	~	B	\$30,588	65%
United States Air Force Academy	~	~		~	~	~	~	A	\$0	78%
University of Colorado-Boulder	~		~				~	C	\$8,511 / \$28,193	67%
University of Colorado-Colorado Springs	~						~	D	\$7,486 / \$17,482	43%
University of Colorado-Denver	~					~	~	C	\$6,657 / \$19,689	43%
University of Denver	~					~	~	C	\$36,501	75%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# COLORADO (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math	(In State/Out of State)			Rate	
University of Northern Colorado	~						~	D	\$5,997 / \$17,181	49%	
Western State College of Colorado	~					~	~	C	\$4,358 / \$13,824	39%	

# CONNECTICUT

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math					
Central Connecticut State University	~					~	~	C	\$7,861 / \$16,858	49%	
Connecticut College							~	F	\$43,990	85%	
Eastern Connecticut State University	~					~	~	C	\$8,350 / \$17,347	51%	
Fairfield University	~	~	~			~		B	\$39,040	85%	
Southern Connecticut State University	~		~	~		~	~	B	\$8,050 / \$17,047	42%	
Trinity College							~	F	\$42,420	86%	
University of Connecticut	~					~	~	C	\$10,416 / \$26,880	78%	
Wesleyan University								F	\$42,084	93%	
Western Connecticut State University						~	~	D	\$7,909 / \$16,906	42%	
Yale University			~					F	\$38,300	98%	

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# DELAWARE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	(In State/Out of State)			Rate	
Delaware State University	~	~					~	C	\$6,731 / \$14,310	34%	
University of Delaware	~		~			~	~	B	\$9,486 / \$23,186	68%	
Wesley College	~	~					~	C	\$20,580	38%	
Wilmington University	~				~	~	~	B	\$9,240	39%	

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# DISTRICT OF COLUMBIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
American University	~					~	~	C	\$36,697	77%
Catholic University of America	~		~			~		C	\$33,780	72%
Georgetown University	~		~					D	\$40,203	93%
Howard University	~		~			~		C	\$17,905	62%
The George Washington University	~					~	~	C	\$41,242	81%
University of the District of Columbia	~	~				~	~	B	\$7,000 / \$14,000	11%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# FLORIDA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Bethune-Cookman University	~			~		~	~	B	\$13,452	36%
Eckerd College								F	\$33,228	65%
Flagler College	~					~		D	\$13,860	52%
Florida A&M University	~			~		~	~	B	\$4,589 / \$16,530	39%
Florida Atlantic University	~					~	~	C	\$4,800 / \$18,150	38%
Florida Gulf Coast University	~					~	~	C	\$4,372 / \$17,052	45%
Florida International University	~					~	~	C	\$4,431 / \$16,830	46%
Florida State University	~		~			~	~	B	\$5,238 / \$19,773	71%
New College of Florida								F	\$5,364 / \$27,614	60%
Nova Southeastern University	~					~	~	C	\$22,150	36%
Rollins College	~		~				~	C	\$37,640	66%
Stetson University	~							F	\$33,424	62%
University of Central Florida	~					~	~	C	\$5,020 / \$20,500	63%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# FLORIDA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In State/Out of State)	Rate
University of Florida	~					~	~	C	\$5,020 / \$27,300	82%
University of Miami	~		~			~	~	B	\$37,836	80%
University of North Florida	~	~				~	~	B	\$6,150 / \$19,818	49%
University of South Florida	~					~		D	\$5,124 / \$15,933	48%
University of West Florida	~	~				~	~	B	\$4,793 / \$17,675	45%

# GEORGIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Agnes Scott College	~		~				~	C	\$31,283	67%
Albany State University	~	~		~			~	B	\$5,434 / \$17,048	42%
Armstrong Atlantic State University	~			~			~	C	\$4,198 / \$13,486	34%
Augusta State University	~			~		~	~	B	\$5,184 / \$16,798	19%
Berry College	~		~				~	C	\$24,620	59%
Clayton State University	~			~		~	~	B	\$5,412 / \$17,026	27%
Columbus State University	~		~	~		~	~	B	\$5,896 / \$17,872	33%
Dalton State College	~			~		~	~	B	\$3,070 / \$10,552	17%
Emory University	~					~	~	C	\$39,158	88%
Fort Valley State University	~	~		~		~	~	B	\$5,562 / \$17,176	30%
Georgia College & State University	~		~	~		~	~	B	\$7,852 / \$24,890	48%
Georgia Gwinnett College	~			~		~	~	B	\$4,320 / \$13,320	NA
Georgia Institute of Technology	~			~		~	~	B	\$8,716 / \$26,926	79%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# GEORGIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
Georgia Southern University	~			~	~	~	~	B	\$6,240 / \$18,216	47%
Georgia Southwestern State University	~	~		~		~	~	B	\$5,296 / \$16,910	36%
Georgia State University	~			~		~	~	B	\$7,293 / \$21,861	50%
Kennesaw State University	~	~	~	~	~	~	~	A	\$5,942 / \$17,918	38%
Macon State College	~			~		~	~	B	\$3,082 / \$10,564	13%
Mercer University						~	~	D	\$30,560	63%
Morehouse College	~	~	~			~	~	B	\$22,444	60%
North Georgia College & State University	~			~		~	~	B	\$6,094 / \$18,088	44%
Oglethorpe University		~				~	~	C	\$27,950	54%
Savannah State University	~			~		~	~	B	\$5,624 / \$17,238	29%
Spelman College	~		~				~	C	\$22,010	83%
University of Georgia	~		~			~	~	B	\$7,530 / \$25,740	80%
University of West Georgia	~		~	~		~	~	B	\$6,182 / \$18,158	37%
Valdosta State University	~	~		~		~	~	B	\$6,106 / \$18,082	43%

# HAWAII

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math					
University of Hawaii-Hilo	~							~	D	\$5,416 / \$15,904	31%
University of Hawaii-Manoa	~		~					~	B	\$8,095 / \$21,535	48%
University of Hawaii-West Oahu	~							~	C	\$4,666 / \$14,362	NA

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# IDAHO

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Boise State University		~						F	\$5,300 / \$14,756	27%
Idaho State University	~		~				~	C	\$5,416 / \$15,916	34%
Lewis-Clark State College	~	~				~	~	B	\$5,000 / \$13,908	22%
University of Idaho			~			~	~	C	\$5,402 / \$16,994	56%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# ILLINOIS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Augustana College	~						~	D	\$30,012	78%
Bradley University	~	~	~				~	B	\$25,424	77%
Chicago State University	~						~	D	\$9,446 / \$17,456	14%
DePaul University	~					~	~	C	\$28,858	63%
Eastern Illinois University	~						~	D	\$9,302 / \$24,542	58%
Illinois State University	~		~			~	~	B	\$11,077 / \$17,617	69%
Illinois Wesleyan University			~				~	D	\$35,256	86%
Knox College								F	\$33,024	73%
Lake Forest College								F	\$35,525	67%
Loyola University Chicago	~					~	~	C	\$32,114	68%
Northeastern Illinois University	~			~		~	~	B	\$7,492 / \$13,732	20%
Northern Illinois University	~							F	\$12,126 / \$20,646	48%
Northwestern University			~					F	\$40,247	95%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# ILLINOIS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math					
Principia College	~							~	D	\$24,015	82%
Southern Illinois University-Carbondale	~							~	C	\$10,468 / \$21,403	44%
Southern Illinois University-Edwardsville	~								F	\$8,401 / \$17,703	46%
University of Chicago	~	~						~	B	\$41,091	92%
University of Illinois-Chicago	~		~					~	B	\$13,074 / \$25,464	54%
University of Illinois-Springfield	~							~	C	\$9,815 / \$18,965	67%
University of Illinois-Urbana-Champaign	~		~						D	\$13,640 / \$27,782	83%
Western Illinois University	~							~	D	\$9,466 / \$12,855	59%
Wheaton College								~	F	\$27,580	88%

# INDIANA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Ball State University	~		~			~	~	B	\$8,214 / \$21,666	60%
Butler University			~			~	~	C	\$30,558	76%
DePauw University	~							F	\$34,905	83%
Earlham College							~	F	\$36,694	72%
Hanover College							~	F	\$27,500	63%
Indiana State University	~	~					~	C	\$7,714 / \$16,626	41%
Indiana University-Bloomington	~		~					D	\$9,028 / \$27,689	73%
Indiana University-East	~					~	~	C	\$6,069 / \$16,305	17%
Indiana University-Kokomo	~		~			~	~	B	\$6,109 / \$15,374	26%
Indiana University-Northwest	~		~				~	C	\$6,193 / \$16,381	24%
Indiana University-Purdue University-Fort Wayne	~		~			~		C	\$7,273 / \$17,467	26%
Indiana University-Purdue University-Indianapolis	~					~	~	C	\$7,885 / \$24,428	34%
Indiana University-South Bend	~		~			~		C	\$6,290 / \$16,617	27%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# INDIANA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math					
Indiana University-Southeast	~		~					~	C	\$6,163 / \$15,428	26%
Indiana Wesleyan University	~	~						~	B	\$21,214	67%
Purdue University-Calumet	~							~	C	\$6,473 / \$14,710	21%
Purdue University-West Lafayette	~		~					~	B	\$9,070 / \$26,622	69%
St. Mary's College								~	D	\$31,020	79%
University of Indianapolis	~	~	~					~	B	\$22,230	51%
University of Notre Dame	~		~					~	B	\$39,919	96%
University of Southern Indiana	~							~	D	\$5,740 / \$13,386	38%
Valparaiso University		~						~	D	\$29,582	76%
Wabash College		~						~	C	\$31,050	67%

# IOWA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math					
Central College							~	F	\$26,242	63%	
Coe College							~	F	\$30,860	70%	
Cornell College			~			~	~	C	\$31,050	71%	
Drake University						~	~	D	\$26,960	76%	
Grinnell College								F	\$37,482	84%	
Iowa State University	~					~	~	C	\$6,997 / \$18,563	69%	
Luther College							~	F	\$33,480	76%	
University of Iowa	~	~	~				~	B	\$7,417 / \$23,713	69%	
University of Northern Iowa	~					~	~	C	\$7,008 / \$15,348	67%	

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# KANSAS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Emporia State University	~		~			~	~	B	\$4,374 / \$13,578	41%
Fort Hays State University	~					~	~	C	\$3,942 / \$12,339	51%
Kansas State University	~		~			~	~	B	\$7,376 / \$18,404	63%
Pittsburg State University	~						~	D	\$4,848 / \$13,588	52%
University of Kansas	~	~				~	~	B	\$8,732 / \$21,539	61%
Washburn University	~			~			~	C	\$6,296 / \$14,186	43%
Wichita State University	~		~	~		~	~	B	\$5,890 / \$13,924	42%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# KENTUCKY

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Berea College	~						~	D	\$910 <sup>†</sup>	65%
Centre College							~	F	\$40,750 <sup>††</sup>	81%
Eastern Kentucky University	~					~	~	C	\$6,624 / \$18,144	37%
Georgetown College	~	~	~			~	~	B	\$27,640	61%
Kentucky State University	~	~					~	C	\$5,862 / \$13,894	24%
Morehead State University	~						~	D	\$6,492 / \$16,236	35%
Murray State University	~	~	~				~	B	\$6,264 / \$17,040	50%
Northern Kentucky University	~					~	~	C	\$7,315 / \$14,083	32%
Transylvania University						~	~	D	\$26,740	75%
University of Kentucky	~		~			~	~	B	\$8,610 / \$17,678	60%
University of Louisville	~					~	~	C	\$8,424 / \$20,424	48%
Western Kentucky University	~	~					~	C	\$7,560 / \$18,840	44%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

<sup>†</sup> Berea College grants full-tuition scholarships to all admitted students.

<sup>††</sup> Figure for Centre College includes tuition/fees and room/board.

# LOUISIANA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Dillard University	~					~	~	C	\$13,880	28%
Grambling State University	~	~			~	~	~	B	\$4,428 / \$10,902	30%
Louisiana State University-Alexandria	~					~	~	C	\$3,817 / \$6,929	12%
Louisiana State University-Baton Rouge			~			~	~	C	\$5,764 / \$16,549	61%
Louisiana State University-Shreveport	~	~	~			~	~	B	\$4,316 / \$9,801	20%
Loyola University New Orleans							~	F	\$31,504	59%
McNeese State University	~			~		~	~	B	\$3,957 / \$11,629	35%
Nicholls State University	~					~	~	C	\$4,292 / \$11,516	29%
Northwestern State University	~					~	~	C	\$4,384 / \$12,126	30%
Southeastern Louisiana University	~					~	~	C	\$4,030 / \$12,499	31%
Southern University and A&M College	~	~	~			~	~	B	\$4,132 / \$9,924	30%
Southern University-New Orleans	~			~		~	~	B	\$3,182 / \$6,920	8%
Tulane University	~		~			~	~	B	\$41,884	73%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# LOUISIANA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In State/Out of State)	Rate
University of Louisiana-Lafayette	~					~	~	C	\$4,456 / \$13,028	42%
University of Louisiana-Monroe	~	~				~	~	B	\$4,636 / \$11,926	30%
University of New Orleans	~		~				~	C	\$4,332 / \$12,488	21%
Xavier University of Louisiana	~	~				~	~	B	\$16,300	46%

# MAINE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math					
Bates College								~	F	\$53,300 <sup>†</sup>	91%
Bowdoin College								~	F	\$41,565	94%
Colby College	~		~			~		~	B	\$51,990 <sup>†</sup>	88%
University of Maine-Augusta	~	~						~	C	\$6,110 / \$13,858	14%
University of Maine-Farmington	~							~	D	\$9,022 / \$17,758	62%
University of Maine-Fort Kent	~						~	~	C	\$7,163 / \$16,763	36%
University of Maine-Machias	~							~	D	\$7,110 / \$18,390	35%
University of Maine-Orono	~						~	~	C	\$10,150 / \$25,198	58%
University of Maine-Presque Isle	~							~	D	\$7,135 / \$16,735	33%
University of Southern Maine	~							~	D	\$8,583 / \$20,943	37%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

<sup>†</sup> Figures for Bates College and Colby College include tuition/fees and room/board.

# MARYLAND

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Bowie State University	~			~		~	~	B	\$6,153 / \$16,677	39%
Coppin State University	~	~				~	~	B	\$5,547 / \$14,747	14%
Frostburg State University							~	F	\$6,904 / \$16,950	49%
Goucher College			~				~	D	\$35,142	69%
Johns Hopkins University								F	\$40,680	91%
Loyola University Maryland	~	~	~					C	\$39,350	83%
McDaniel College			~			~	~	C	\$33,280	70%
Salisbury University	~						~	D	\$6,908 / \$15,404	66%
St. John's College		~	~	~	~	~	~	A	\$42,592	60%
St. Mary's College of Maryland						~	~	D	\$13,630 / \$25,023	79%
Stevenson University	~	~	~			~	~	B	\$22,090	58%
Towson University	~						~	D	\$7,656 / \$19,114	73%
United States Naval Academy	~	~		~		~	~	B	\$0	88%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# MARYLAND (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees		Graduation
				His	Econ	Math				(In State/Out of State)	Rate	
University of Maryland-Baltimore County	~		~			~	~	B	\$9,171 / \$19,108		59%	
University of Maryland-College Park	~		~				~	C	\$8,416 / \$24,831		82%	
University of Maryland-Eastern Shore	~					~	~	C	\$6,305 / \$13,746		32%	
Washington College								F	\$36,738		79%	

# MASSACHUSETTS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Amherst College								F	\$40,862	94%
Bentley University	~				~	~	~	B	\$37,058	90%
Boston College	~		~				~	C	\$40,542	91%
Boston University	~	~	~				~	B	\$39,864	82%
Brandeis University	~		~					D	\$40,274	87%
Bridgewater State University	~					~	~	C	\$7,054 / \$13,194	54%
Clark University							~	F	\$36,420	78%
College of the Holy Cross							~	F	\$39,892	89%
Fitchburg State University	~					~	~	C	\$7,800 / \$13,880	52%
Framingham State University	~					~	~	C	\$7,065 / \$13,145	52%
Hampshire College								F	\$41,604	64%
Harvard University	~						~	D	\$38,416	98%
Massachusetts College of Liberal Arts	~					~	~	C	\$6,900 / \$15,800	50%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# MASSACHUSETTS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math					
Mount Holyoke College							~	F	\$40,256	83%	
Northeastern University	~						~	D	\$36,792	75%	
Salem State University	~						~	D	\$7,458 / \$15,133	43%	
Smith College	~							F	\$38,898	84%	
Stonehill College		~					~	D	\$32,620	82%	
Tufts University	~		~				~	C	\$41,598	91%	
University of Massachusetts-Amherst	~		~				~	C	\$12,084 / \$20,307	65%	
University of Massachusetts-Boston							~	D	\$10,611 / \$23,188	38%	
University of Massachusetts-Dartmouth	~						~	C	\$10,358 / \$17,040	48%	
University of Massachusetts-Lowell	~						~	D	\$10,506 / \$22,945	53%	
Wellesley College	~		~				~	B	\$39,666	90%	
Westfield State University	~			~			~	B	\$7,516 / \$13,596	58%	
Wheaton College								F	\$41,084	75%	
Williams College								F	\$41,434	96%	
Worcester State University	~			~			~	B	\$7,155 / \$13,235	44%	

# MICHIGAN

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Gov/							GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
	Comp	Lit	Lang	Hist	Econ	Math	Sci			
Albion College								F	\$31,186	74%
Calvin College	~	~	~				~	B	\$24,870	75%
Central Michigan University	~						~	D	\$10,170 / \$23,670	57%
Eastern Michigan University							~	F	\$7,368 / \$19,780	40%
Ferris State University	~						~	D	\$10,092 / \$16,812	44%
Grand Valley State University	~					~	~	C	\$9,088 / \$13,402	61%
Hillsdale College	~	~	~	~			~	B	\$20,500	72% <sup>†</sup>
Hope College	~						~	D	\$26,510	79%
Kalamazoo College			~					F	\$40,419 <sup>††</sup>	75%
Michigan State University	~		~			~	~	B	\$11,190 / \$29,160	77%
Northern Michigan University	~						~	D	\$7,800 / \$12,216	46%
Oakland University	~						~	D	\$8,783 / \$20,498	41%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

<sup>†</sup> Source: [www.hillsdale.edu/about/collegeprofile.asp](http://www.hillsdale.edu/about/collegeprofile.asp).

<sup>††</sup> Figure for Kalamazoo includes tuition/fees and room/board.

# MICHIGAN (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees		Graduation
				Hist	Econ	Math	(In State/Out of State)			Rate		
University of Michigan-Ann Arbor	~		~					D	\$12,400 / \$36,163	89%		
University of Michigan-Dearborn							~	F	\$9,420 / \$20,631	49%		
Wayne State University	~		~	~			~	B	\$10,439 / \$22,547	32%		
Western Michigan University	~							F	\$9,006 / \$20,894	55%		

# MINNESOTA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Bemidji State University	~					~	~	C	\$7,496 / \$7,496	49%
Carleton College	~		~					D	\$41,304	92%
College of St. Benedict & St. John's University			~			~	~	C	\$32,246 / \$31,576 <sup>†</sup>	78%/80% <sup>†</sup>
Gustavus Adolphus College						~	~	D	\$33,458	85%
Hamline University	~						~	D	\$30,503	66%
Macalester College	~		~					D	\$40,046	86%
Metropolitan State University	~					~	~	C	\$5,923 / \$11,773	14%
Minnesota State University-Mankato	~					~	~	C	\$6,724 / \$13,472	52%
Minnesota State University-Moorhead	~					~	~	C	\$6,918 / \$6,918	44%
Southwest Minnesota State University	~						~	D	\$7,240 / \$7,240	42%
St. Cloud State University						~	~	D	\$6,660 / \$13,733	50%
St. Olaf College	~		~			~	~	B	\$36,800	87%
University of Minnesota-Crookston	~					~	~	C	\$10,647 / \$10,647	39%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

<sup>†</sup> College of St. Benedict and St. John's University share an academic program but have separate tuition/fees and graduation rates.

# MINNESOTA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math					
University of Minnesota-Duluth	~							~	D	\$11,792 / \$16,092	52%
University of Minnesota-Morris	~							~	D	\$11,512 / \$11,512	59%
University of Minnesota-Twin Cities	~		~			~		~	B	\$11,293 / \$15,293	68%
University of St. Thomas	~		~			~		~	B	\$29,183	72%
Winona State University	~					~		~	C	\$7,000 / \$11,980	52%

# MISSISSIPPI

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Alcorn State University	~					~	~	C	\$4,848 / \$11,952	39%
Delta State University	~					~	~	C	\$4,852 / \$12,558	45%
Jackson State University	~	~				~	~	B	\$5,051 / \$12,380	47%
Millsaps College			~				~	D	\$27,812	66%
Mississippi State University	~	~	~			~	~	B	\$5,461 / \$13,801	61%
Mississippi University for Women	~	~	~			~	~	B	\$4,423 / \$12,051	40%
Mississippi Valley State University	~	~				~	~	B	\$4,832 / \$11,666	35%
Tougaloo College	~	~	~			~	~	B	\$9,710	42%
University of Mississippi	~	~	~			~	~	B	\$5,436 / \$13,890	60%
University of Southern Mississippi	~	~	~			~	~	B	\$5,096 / \$13,052	45%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# MISSOURI

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Drury University				~		~	~	C	\$19,854	59%
Missouri Southern State University	~		~	~		~	~	B	\$5,116 / \$9,406	33%
Missouri State University	~			~		~	~	B	\$6,276 / \$11,856	55%
Southwest Baptist University	~			~	~	~	~	B	\$17,280	47%
St. Louis University	~					~		D	\$32,656	73%
Truman State University	~					~	~	C	\$6,692 / \$11,543	71%
University of Central Missouri	~	~	~			~	~	B	\$6,585 / \$12,444	48%
University of Missouri-Columbia	~		~			~	~	B	\$8,501 / \$19,592	68%
University of Missouri-Kansas City	~		~	~		~	~	B	\$8,603 / \$20,192	44%
University of Missouri-St. Louis	~		~			~	~	B	\$8,631 / \$20,220	41%
Washington University in St. Louis	~							F	\$40,374	93%
Westminster College	~	~				~	~	B	\$19,740	58%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# MONTANA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math					
Montana State University-Billings	~					~	~	C	\$5,206 / \$14,647	30%	
Montana State University-Bozeman							~	F	\$6,212 / \$18,248	52%	
Montana State University-Northern	~					~	~	C	\$6,560 / \$16,788	35%	
University of Montana-Missoula	~						~	D	\$5,685 / \$19,834	44%	
University of Montana-Western	~					~	~	C	\$4,837 / \$13,381	26%	

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEBRASKA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Chadron State College	~			~			~	C	\$5,132 / \$8,994	38%
Creighton University		~				~	~	C	\$30,578	75%
Doane College		~					~	D	\$22,170	64%
Hastings College							~	F	\$22,620	62%
Peru State College						~	~	D	\$4,966 / \$4,966	38%
University of Nebraska-Kearney	~						~	D	\$5,953 / \$11,000	59%
University of Nebraska-Lincoln	~		~			~	~	B	\$7,252 / \$18,846	63%
University of Nebraska-Omaha							~	F	\$6,229 / \$16,189	45%
Wayne State College	~					~	~	C	\$5,071 / \$8,933	50%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEVADA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Nevada State College	~			~		~	~	B	\$3,583 / \$13,401	9%
University of Nevada-Las Vegas	~	~		~		~	~	B	\$5,465 / \$18,755	39%
University of Nevada-Reno	~			~		~	~	B	\$5,269 / \$18,559	46%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEW HAMPSHIRE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math				(In State/Out of State)	Rate
Dartmouth College	~		~					~	C	\$40,437	94%
Granite State College	~							~	D	\$7,800 / \$8,250	27%
Keene State College	~							~	D	\$10,140 / \$18,310	58%
Plymouth State University	~							~	D	\$9,970 / \$18,140	55%
St. Anselm College	~		~					~	C	\$31,575	73%
University of New Hampshire	~							~	D	\$13,675 / \$27,645	72%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEW JERSEY

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Drew University	~		~					D	\$39,573	76%
Fairleigh Dickinson University	~							F	\$31,060	39%
Kean University	~	~		~		~	~	B	\$9,815 / \$15,404	44%
Monmouth University	~	~					~	C	\$26,356	61%
Montclair State University	~	~					~	C	\$10,113 / \$18,445	62%
Princeton University	~		~				~	C	\$36,640	97%
Ramapo College of New Jersey	~	~				~	~	B	\$11,874 / \$19,679	75%
Richard Stockton College of New Jersey								F	\$11,455 / \$17,309	66%
Rowan University	~					~	~	C	\$11,676 / \$19,034	67%
Rutgers University-Camden	~	~				~		C	\$11,886 / \$24,602	62%
Rutgers University-New Brunswick	~					~	~	C	\$12,582 / \$24,044	77%
Rutgers University-Newark	~					~	~	C	\$11,886 / \$22,796	65%
The College of New Jersey						~	~	D	\$13,273 / \$22,659	86%
William Paterson University of New Jersey	~	~		~		~	~	B	\$10,832 / \$17,732	52%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEW MEXICO

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
New Mexico State University	~					~	~	C	\$6,405 / \$17,685	45%
St. John's College		~	~	~	~	~	~	A	\$42,192	53%
University of New Mexico			~			~	~	C	\$6,882 / \$23,364	43%
Western New Mexico University	~		~				~	C	\$3,810 / \$13,404	19%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEW YORK

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation* Rate
				Hist	Econ	Math	Sci			
Bard College		~				~	~	C	\$41,670	78%
Barnard College	~		~				~	C	\$40,546	91%
City University of New York Baruch College	~	~			~	~	~	B	\$4,920 / \$12,770	60%
Brooklyn College	~	~	~	~		~	~	A	\$5,051 / \$12,901	43%
College of Staten Island	~		~	~			~	B	\$4,978 / \$12,828	23%
Hunter College	~	~	~	~			~	B	\$4,999 / \$10,359	44%
Lehman College	~					~	~	C	\$4,978 / \$12,828	31%
Medgar Evers College	~	~				~	~	B	\$4,982 / \$10,262	15%
Queens College	~		~			~	~	B	\$5,116 / \$10,476	52%
The City College of New York	~		~	~			~	B	\$4,929 / \$10,289	35%
York College	~	~				~	~	B	\$4,912 / \$12,450	24%
Clarkson University						~	~	D	\$34,760	70%
Colgate University			~					F	\$41,870	90%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
College of Mount St. Vincent	~	~			~		~	B	\$26,910	55%
Columbia University	~	~	~				~	B	\$43,304	93%
Cooper Union	~	~						D	\$36,650 <sup>†</sup>	83%
Cornell University			~					F	\$39,666	92%
Fordham University	~		~			~	~	B	\$38,277	79%
Hamilton College								F	\$41,280	86%
Hartwick College							~	F	\$34,630	57%
Hobart & William Smith Colleges							~	F	\$41,710	79%
Hofstra University							~	F	\$31,800	56%
Houghton College							~	F	\$24,560	70%
Ithaca College	~					~		D	\$33,630	77%
Long Island University	~						~	D	\$30,210	41%
Medaille College	~			~		~	~	B	\$19,590	58%
New York University	~	~	~				~	B	\$40,082	86%

<sup>†</sup> Cooper Union grants full-tuition scholarships to all admitted students.

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
Pace University	~					~	~	C	\$33,612	58%
Sarah Lawrence College								F	\$43,564	75%
Siena College								F	\$26,495	73%
Skidmore College						~	~	D	\$41,184	85%
St. Lawrence University							~	F	\$41,155	81%
State University of New York Binghamton University			~			~	~	C	\$6,815 / \$14,715	80%
Buffalo State College	~			~		~		C	\$6,007 / \$13,907	48%
Purchase College	~							F	\$6,475 / \$14,375	49%
Stony Brook University	~					~		D	\$6,578 / \$14,478	67%
SUNY-Cortland	~		~			~	~	B	\$6,215 / \$14,115	63%
SUNY-Fredonia	~							F	\$6,458 / \$14,358	63%
SUNY-Geneseo	~	~	~				~	B	\$6,400 / \$14,300	78%
SUNY-New Paltz	~					~		D	\$6,135 / \$14,035	69%
SUNY-Oneonta	~			~		~	~	B	\$6,350 / \$14,150	64%

# NEW YORK (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
SUNY-Oswego	~					~	~	C	\$6,756 / \$14,656	57%
SUNY-Plattsburgh	~						~	D	\$6,102 / \$14,002	58%
SUNY-Potsdam			~				~	D	\$6,290 / \$14,190	56%
The College at Brockport			~	~			~	C	\$6,108 / \$14,008	62%
The College at Old Westbury	~			~			~	C	\$5,897 / \$13,797	37%
University at Albany						~		F	\$6,830 / \$14,730	65%
University at Buffalo	~						~	D	\$7,014 / \$14,914	63%
Syracuse University	~						~	D	\$36,302	83%
Union College						~	~	D	\$52,329 <sup>†</sup>	86%
United States Military Academy	~	~		~	~	~	~	A	\$0	82%
University of Rochester								F	\$40,282	80%
Vassar College								F	\$43,190	92%
Yeshiva University	~		~			~	~	B	\$33,050	78%

<sup>†</sup> Figure for Union College includes tuition/fees and room/board.

# NORTH CAROLINA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Appalachian State University			~				~	D	\$4,992 / \$16,305	64%
Davidson College			~			~	~	C	\$36,683	91%
Duke University	~		~			~	~	B	\$40,472	95%
East Carolina University	~		~			~	~	B	\$5,076 / \$17,831	57%
Elizabeth City State University	~	~				~	~	B	\$3,707 / \$12,822	46%
Elon University	~					~	~	C	\$26,827	78%
Fayetteville State University	~					~	~	C	\$3,637 / \$14,101	32%
Guilford College	~							F	\$28,800	61%
North Carolina Central University	~		~			~	~	B	\$4,845 / \$15,418	44%
North Carolina State University	~	~	~			~	~	B	\$5,779 / \$18,314	73%
University of North Carolina-Asheville	~	~				~	~	B	\$6,585 / \$18,311	59%
University of North Carolina-Chapel Hill	~		~			~	~	B	\$6,665 / \$25,280	85%
University of North Carolina-Charlotte	~					~	~	C	\$4,807 / \$15,419	54%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# NORTH CAROLINA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math					
University of North Carolina-Greensboro	~		~			~	~	<b>B</b>	\$4,520 / \$16,281	52%	
University of North Carolina-Pembroke	~				~	~	~	<b>B</b>	\$3,890 / \$13,097	34%	
University of North Carolina-Wilmington	~					~	~	<b>C</b>	\$5,154 / \$16,036	69%	
Wake Forest University	~		~					<b>D</b>	\$39,970	90%	
Western Carolina University	~		~					<b>D</b>	\$4,551 / \$14,148	49%	
Winston-Salem State University	~	~				~	~	<b>B</b>	\$4,368 / \$13,354	36%	

# NORTH DAKOTA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ					(In State/Out of State)	Rate
Dickinson State University	~						~	~	C	\$5,395 / \$12,585	31%
Mayville State University	~						~	~	C	\$5,937 / \$8,072	38%
Minot State University	~						~	~	C	\$7,047 / \$7,047	34%
North Dakota State University	~						~	~	C	\$6,661 / \$16,077	52%
University of North Dakota	~						~	~	D	\$8,076 / \$17,195	54%
Valley City State University	~						~	~	C	\$6,075 / \$13,477	43%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Bluffton University	~						~	D	\$24,930	64%
Bowling Green State University	~		~				~	C	\$9,744 / \$17,062	59%
Case Western Reserve University						~		F	\$37,648	81%
Central State University	~		~			~	~	B	\$5,480 / \$12,220	19%
Cleveland State University	~					~	~	C	\$8,660 / \$11,580	29%
College of Wooster	~							F	\$36,598	76%
Defiance College	~					~	~	C	\$24,330	47%
Denison University	~						~	D	\$38,220	85%
John Carroll University	~						~	D	\$30,250	75%
Kent State University	~		~			~		C	\$9,030 / \$16,990	49%
Kenyon College								F	\$40,900	89%
Miami University	~		~				~	C	\$12,318 / \$27,108	83%
Oberlin College							~	F	\$41,577	86%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
Ohio State University	~		~			~	~	B	\$9,420 / \$23,604	75%
Ohio University	~		~					D	\$9,537 / \$18,501	69%
Ohio Wesleyan University							~	F	\$36,398	60%
Shawnee State University	~						~	D	\$6,546 / \$11,190	26%
University of Akron						~	~	D	\$10,465 / \$20,748	34%
University of Cincinnati	~							F	\$9,399 / \$23,922	46%
University of Dayton	~					~	~	C	\$29,930	78%
University of Toledo	~		~			~	~	B	\$8,490 / \$17,302	44%
Wittenberg University	~					~	~	C	\$35,424	66%
Wright State University	~		~			~	~	B	\$9,704 / \$18,628	45%
Xavier University	~						~	D	\$29,970	77%
Youngstown State University	~		~				~	C	\$7,199 / \$12,871	35%

# OKLAHOMA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Cameron University	~			~	~	~	~	B	\$4,335 / \$10,552	18%
Langston University	~			~		~	~	B	\$3,974 / \$9,833	14%
Oklahoma Panhandle State University	~			~	~	~	~	B	\$5,904 / \$11,463	24%
Oklahoma State University	~		~	~		~	~	B	\$7,184 / \$17,378	60%
Rogers State University	~			~			~	C	\$4,452 / \$10,316	12%
University of Central Oklahoma	~			~		~	~	B	\$4,223 / \$10,652	36%
University of Oklahoma	~		~	~		~	~	B	\$5,477 / \$13,822	64%
University of Tulsa	~		~			~	~	B	\$28,310	62%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# OREGON

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Eastern Oregon University	~						~	D	\$6,639 / \$6,639	31%
Lewis & Clark College		~	~				~	C	\$36,632	78%
Linfield College								F	\$30,604	74%
Oregon State University	~						~	D	\$7,115 / \$20,435	60%
Portland State University								F	\$7,130 / \$21,642	33%
Reed College		~					~	D	\$39,700	78%
Southern Oregon University	~					~	~	C	\$6,795 / \$20,430	31%
University of Oregon	~		~					D	\$5,460 / \$17,220	70%
University of Portland		~	~			~	~	B	\$32,450	75%
Western Oregon University	~	~	~				~	B	\$6,855 / \$18,951	40%
Willamette University			~			~		D	\$37,362	79%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# PENNSYLVANIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION <sup>†</sup>	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Allegheny College								F	\$34,810	74%
Bloomsburg University of Pennsylvania	~						~	D	\$7,498 / \$15,830	64%
Bryn Mawr College			~				~	D	\$39,360	80%
California University of Pennsylvania	~					~	~	C	\$8,312 / \$11,796	49%
Carnegie Mellon University	~					~	~	C	\$41,940	84%
Cheyney University of Pennsylvania	~					~	~	C	\$9,124 / \$16,324	24%
Clarion University of Pennsylvania	~						~	D	\$7,721 / \$13,525	53%
Dickinson College			~				~	D	\$41,520	84%
Drexel University	~					~		D	\$33,005	66%
East Stroudsburg University of Pennsylvania	~						~	D	\$7,778 / \$16,484	59%
Edinboro University of Pennsylvania	~						~	D	\$7,730 / \$10,632	46%
Franklin & Marshall College			~				~	D	\$41,190	85%
Gettysburg College			~			~	~	C	\$41,070	83%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

<sup>†</sup> Bucknell University was not evaluated for this report because its general education program is in transition.

# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/		Math	Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ				(In State/Out of State)	Rate
Grove City College		~	~			~	~	B	\$13,088	84%
Haverford College								F	\$40,624	92%
Indiana University of Pennsylvania	~	~	~			~	~	B	\$7,571 / \$16,277	52%
Juniata College	~							F	\$32,820	79%
Kutztown University of Pennsylvania	~		~				~	C	\$7,732 / \$16,438	51%
Lafayette College	~					~	~	C	\$39,115	90%
Lehigh University	~					~	~	C	\$39,780	86%
Lincoln University	~	~	~			~	~	B	\$8,984 / \$13,222	37%
Lock Haven University of Pennsylvania	~	~	~			~	~	B	\$7,305 / \$13,637	53%
Millersville University of Pennsylvania						~	~	D	\$7,644 / \$16,308	61%
Muhlenberg College							~	F	\$38,380	85%
Pennsylvania State University	~		~			~		C	\$15,250 / \$27,114	85%
Shippensburg University of Pennsylvania	~		~				~	C	\$8,056 / \$16,762	63%
Slippery Rock University	~		~				~	C	\$7,600 / \$13,400	58%

# PENNSYLVANIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees		Graduation	
				Hist	Econ	Math				(In State/Out of State)	Rate		
St. Joseph's University	~	~	~			~		B	\$35,230	77%			
Susquehanna University	~		~				~	C	\$34,070	81%			
Swarthmore College							~	F	\$39,600	93%			
Temple University	~	~						D	\$12,424 / \$22,252	66%			
University of Pennsylvania			~				~	D	\$40,514	95%			
University of Pittsburgh	~					~	~	C	\$14,936 / \$24,592	78%			
University of Scranton	~					~		D	\$34,536	81%			
Ursinus College							~	F	\$40,120	83%			
Villanova University	~	~	~			~	~	B	\$39,665	87%			
Washington & Jefferson College							~	F	\$34,610	73%			
West Chester University of Pennsylvania	~					~	~	C	\$7,408 / \$16,114	65%			
Westminster College	~		~			~	~	B	\$29,150	75%			
Widener University	~					~	~	C	\$33,270	57%			

# RHODE ISLAND

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Brown University								F	\$40,820	95%
Bryant University		~			~	~	~	B	\$33,357	76%
Providence College						~		F	\$34,435	88%
Rhode Island College	~	~				~	~	B	\$6,986 / \$16,878	45%
University of Rhode Island	~							F	\$10,476 / \$27,182	60%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# SOUTH CAROLINA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Claflin University	~	~				~	~	B	\$13,332	47%
Clemson University	~	~	~			~	~	B	\$11,958 / \$27,470	77%
Coastal Carolina University	~			~		~	~	B	\$9,390 / \$20,270	46%
College of Charleston	~		~			~	~	B	\$10,314 / \$23,172	64%
Francis Marion University	~		~			~	~	B	\$8,480 / \$16,625	39%
Furman University			~			~	~	C	\$38,088	86%
Lander University	~	~				~	~	B	\$9,154 / \$17,311	41%
Presbyterian College	~	~	~			~	~	B	\$30,180	68%
South Carolina State University	~	~					~	C	\$9,468 / \$18,040	36%
The Citadel	~	~	~			~	~	B	\$9,871 / \$24,800	76%
University of South Carolina-Aiken	~	~		~		~	~	B	\$8,406 / \$16,574	35%
University of South Carolina-Beaufort	~					~	~	C	\$7,990 / \$16,572	18%
University of South Carolina-Columbia	~		~	~		~	~	B	\$9,786 / \$25,362	69%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# SOUTH CAROLINA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math	(In State/Out of State)			Rate	
University of South Carolina-Upstate	~					~	~	C	\$9,317 / \$18,389	40%	
Winthrop University	~					~	~	C	\$12,176 / \$22,892	60%	
Wofford College	~					~	~	D	\$31,710	82%	

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# SOUTH DAKOTA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Black Hills State University	~					~	~	C	\$6,950 / \$8,547	30%
Dakota State University	~					~	~	C	\$7,172 / \$8,669	37%
Northern State University	~					~	~	C	\$6,351 / \$7,848	39%
South Dakota State University	~					~	~	C	\$6,444 / \$7,941	53%
University of South Dakota	~	~				~	~	B	\$6,762 / \$8,259	47%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# TENNESSEE

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Austin Peay State University	~	~		~		~	~	B	\$6,048 / \$18,576	31%
East Tennessee State University	~	~	~	~		~	~	A	\$6,884 / \$19,808	43%
Fisk University	~	~				~	~	B	\$18,358	57%
Middle Tennessee State University	~		~	~		~	~	B	\$7,890 / \$23,550	45%
Rhodes College			~				~	D	\$34,580	79%
Sewanee: The University of the South	~	~	~			~	~	B	\$35,862	82%
Tennessee State University	~	~	~	~		~	~	A	\$6,304 / \$19,300	40%
University of Memphis	~	~	~			~	~	B	\$6,990 / \$20,856	37%
University of Tennessee-Chattanooga	~					~	~	C	\$8,726 / \$19,436	42%
University of Tennessee-Knoxville	~	~	~			~	~	B	\$6,855 / \$20,651	61%
University of Tennessee-Martin	~					~	~	C	\$6,034 / \$18,104	49%
Vanderbilt University	~						~	D	\$39,932	91%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# TEXAS

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Angelo State University		~		~			~	C	\$6,138 / \$14,568	31%
Austin College			~				~	D	\$27,850	74%
Baylor University	~	~	~	~		~	~	A	\$29,754	70%
Lamar University	~	~	~	~		~	~	A	\$6,944 / \$16,244	30%
Midwestern State University	~		~	~	~	~	~	A	\$6,720 / \$7,620	30%
Prairie View A&M University	~			~		~	~	B	\$6,664 / \$14,974	32%
Rice University								F	\$33,771	93%
Sam Houston State University	~			~		~	~	B	\$6,515 / \$14,825	45%
Southern Methodist University	~					~	~	C	\$37,230	77%
Southwestern University	~		~				~	C	\$31,630	77%
Stephen F. Austin State University	~			~		~	~	B	\$6,997 / \$16,298	44%
Sul Ross State University	~	~		~		~	~	B	\$4,396 / \$11,044	23%
Tarleton State University	~			~		~	~	B	\$5,218 / \$14,518	39%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# TEXAS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Texas A&M International University	~			~		~	~	B	\$6,093 / \$15,393	37%
Texas A&M University-College Station	~	~	~	~		~	~	A	\$8,387 / \$22,817	80%
Texas A&M University-Commerce	~		~	~		~	~	B	\$5,500 / \$14,040	42%
Texas A&M University-Corpus Christi	~	~		~	~	~	~	A	\$6,514 / \$15,814	39%
Texas A&M University-Kingsville			~	~			~	C	\$6,316 / \$15,616	25%
Texas Christian University	~		~			~	~	B	\$30,048	74%
Texas Southern University	~	~		~		~	~	B	\$7,462 / \$15,772	11%
Texas State University	~	~	~	~			~	B	\$7,838 / \$17,138	56%
Texas Tech University	~		~	~		~	~	B	\$6,392 / \$15,512	60%
Texas Woman's University	~		~	~		~	~	B	\$6,960 / \$16,260	44%
Trinity University	~		~			~	~	B	\$30,012	79%
University of Dallas		~	~	~	~	~	~	A	\$27,815	73%
University of Houston-Downtown	~	~		~		~	~	B	\$5,492 / \$14,792	12%
University of Houston-Houston	~		~	~		~	~	B	\$8,997 / \$18,297	41%
University of North Texas	~		~	~		~	~	B	\$7,600 / \$16,900	47%

# TEXAS (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees		Graduation
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate	
University of Texas-Arlington	~		~	~		~	~	<b>B</b>	\$8,400 / \$18,240	36%	
University of Texas-Austin	~	~	~	~		~	~	<b>A</b>	\$9,418 / \$31,218	81%	
University of Texas-Brownsville	~	~		~		~	~	<b>B</b>	\$5,109 / \$13,169	19%	
University of Texas-Dallas	~			~		~	~	<b>B</b>	\$10,744 / \$25,866	63%	
University of Texas-El Paso	~		~	~		~	~	<b>B</b>	\$6,504 / \$15,804	32%	
University of Texas-Pan American	~	~		~		~	~	<b>B</b>	\$5,425 / \$13,735	36%	
University of Texas-Permian Basin	~	~		~		~	~	<b>B</b>	\$6,229 / \$14,539	32%	
University of Texas-San Antonio	~			~	~	~	~	<b>B</b>	\$7,891 / \$17,191	26%	
University of Texas-Tyler	~	~		~		~	~	<b>B</b>	\$6,322 / \$15,622	35%	
West Texas A&M University	~			~		~	~	<b>C</b>	\$6,208 / \$15,508	38%	

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees*	Graduation**
				Hist	Econ	Math	Sci		(In State/Out of State)	Rate
Brigham Young University	~			~			~	C	\$4,420	77%
Dixie State College of Utah	~			~		~	~	B	\$3,490 / \$12,118	31%
Southern Utah University	~			~		~	~	B	\$7,080 / \$20,880	43%
University of Utah	~		~	~		~		B	\$6,274 / \$19,842	58%
Utah State University	~		~	~			~	B	\$5,150 / \$14,797	56%
Utah Valley University	~			~		~	~	B	\$4,288 / \$12,862	18%
Weber State University	~			~			~	C	\$4,312 / \$11,902	35%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# VERMONT

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Bennington College								F	\$41,350	58%
Castleton State College	~	~						D	\$9,096 / \$19,656	47%
Johnson State College	~					~	~	C	\$9,191 / \$19,055	31%
Lyndon State College						~	~	D	\$9,096 / \$18,624	33%
Middlebury College								F	\$52,500 <sup>†</sup>	92%
St. Michael's College			~				~	D	\$34,845	77%
University of Vermont						~	~	D	\$14,132 / \$32,840	73%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

<sup>†</sup> Figure for Middlebury College includes tuition/fees and room/board.

# VIRGINIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Christopher Newport University	~		~			~	~	B	\$9,250 / \$17,632	58%
College of William & Mary			~			~	~	C	\$12,188 / \$33,212	91%
George Mason University	~		~			~	~	B	\$8,684 / \$25,448	64%
Hampden-Sydney College	~	~	~			~	~	B	\$32,364	66%
Hampton University	~					~	~	C	\$18,074	52%
Hollins University							~	F	\$29,475	65%
James Madison University		~	~	~		~	~	B	\$7,860 / \$20,624	81%
Longwood University	~	~	~					C	\$9,855 / \$20,085	58%
Norfolk State University	~						~	D	\$6,327 / \$19,380	31%
Old Dominion University	~	~					~	C	\$7,708 / \$21,148	51%
Radford University	~		~				~	C	\$8,104 / \$18,428	57%
Randolph College	~						~	D	\$29,254	63%
Randolph-Macon College	~	~	~			~	~	B	\$30,608	63%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# VIRGINIA (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees (In State/Out of State)	Graduation Rate
				Hist	Econ	Math	Sci			
Sweet Briar College	~		~				~	C	\$30,195	60%
University of Mary Washington			~				~	D	\$7,862 / \$19,590	75%
University of Richmond			~			~	~	C	\$41,610	86%
University of Virginia-Charlottesville	~		~					D	\$10,628 / \$33,574	93%
University of Virginia-Wise	~					~	~	C	\$7,194 / \$19,734	50%
Virginia Commonwealth University	~					~		D	\$8,817 / \$21,536	50%
Virginia Military Institute	~					~	~	C	\$12,328 / \$30,320	73%
Virginia Polytechnic Institute	~		~			~	~	B	\$9,954 / \$26,404	80%
Virginia State University	~	~				~	~	B	\$6,570 / \$15,136	44%
Washington & Lee University	~		~			~	~	B	\$40,387	91%

# WASHINGTON

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Central Washington University	~					~	~	C	\$7,113 / \$17,754	56%
City University of Seattle	~					~		D	\$16,380	26%
Eastern Washington University	~					~	~	C	\$6,620 / \$15,293	47%
Evergreen State College								F	\$6,681 / \$17,808	58%
Gonzaga University	~	~					~	C	\$30,925	83%
Seattle University	~	~				~	~	B	\$30,825	74%
University of Puget Sound						~	~	D	\$37,390	78%
University of Washington	~							F	\$8,701 / \$25,329	81%
Washington State University	~					~	~	C	\$9,488 / \$20,530	69%
Western Washington University						~	~	D	\$6,858 / \$17,205	69%
Whitman College		~					~	D	\$38,770	89%
Whitworth University	~					~	~	C	\$30,204	73%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# WEST VIRGINIA

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ					(In State/Out of State)	Rate
Marshall University	~		~				~	C	\$5,385 / \$12,996	45%	
Mountain State University	~						~	D	\$9,000	4%	
Shepherd University	~	~	~	~			~	B	\$5,234 / \$14,046	40%	
West Virginia University	~		~				~	B	\$5,406 / \$17,002	59%	

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# WISCONSIN

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				GRADE	Tuition & Fees* (In State/Out of State)	Graduation** Rate
				Hist	Econ	Math	Sci			
Beloit College							~	F	\$35,038	84%
Lawrence University			~				~	D	\$36,312	76%
Marquette University	~		~			~	~	B	\$30,462	80%
University of Wisconsin-Eau Claire							~	F	\$7,406 / \$14,982	65%
University of Wisconsin-Green Bay							~	F	\$6,973 / \$14,546	52%
University of Wisconsin-La Crosse	~	~				~	~	B	\$9,904 / \$19,370	69%
University of Wisconsin-Madison			~				~	D	\$9,050 / \$24,300	81%
University of Wisconsin-Milwaukee							~	F	\$8,284 / \$18,012	43%
University of Wisconsin-Oshkosh	~					~	~	C	\$6,682 / \$14,670	51%
University of Wisconsin-Parkside								F	\$8,333 / \$17,710	27%
University of Wisconsin-Platteville	~					~	~	C	\$6,352 / \$13,926	56%
University of Wisconsin-River Falls	~						~	D	\$6,890 / \$14,550	55%
University of Wisconsin-Stevens Point	~					~	~	C	\$6,850 / \$14,423	61%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

# WISCONSIN (continued)

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/				Sci	GRADE	Tuition & Fees	Graduation
				Hist	Econ	Math	(In State/Out of State)			Rate	
University of Wisconsin-Superior	~	~						~	C	\$7,166 / \$14,739	41%
University of Wisconsin-Whitewater	~							~	D	\$8,340 / \$16,324	56%

# WYOMING

## GENERAL EDUCATION REQUIREMENTS

INSTITUTION	Comp	Lit	Lang	Gov/			Math	Sci	GRADE	Tuition & Fees*	Graduation**
				Hist	Econ					(In State/Out of State)	Rate
University of Wyoming	~			~			~	~	B	\$3,726 / \$11,646	55%

\* 2010-2011 tuition and fees. Source: U.S. News & World Report's Best Colleges 2011 Edition and College Board.

\*\* Six-year graduation rates for first-time, full-time freshmen who enrolled in Fall 2003. Source: U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS).

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## APPENDIX

Below we explain, as applicable, why we did not count as core subjects certain courses that might appear, at first glance, to meet core requirements. Where possible, we also take note of institutions that set a high standard or offer a noteworthy curricular model. The colleges are listed by state.

### ALABAMA

**Alabama State University:** No credit given for U.S. Government or History or Economics because the History, Social and Behavioral Sciences requirement includes, but does not specifically require, courses in American government or economics.

**Auburn University-Auburn:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Auburn University-Montgomery:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Birmingham-Southern College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the Foreign Language and Culture requirement with elementary-level study.

**Jacksonville State University:** No credit given for Literature because students may choose between completing a course sequence in literature or history. No credit given for Foreign Language because the requirement only applies to select majors.

**Samford University:** No credit given for U.S. Government or History because the Cultural Perspectives requirement may be satisfied by courses that are not U.S. history surveys.

**Troy University:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Tuskegee University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**University of Alabama-Birmingham:** No credit given for Foreign Language because the Foreign Language and Culture requirement may be fulfilled with courses in anthropology and sociology. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of Alabama-Huntsville:** No credit given for Foreign Language because students may fulfill the Foreign Language and Literature requirement with elementary-level study.

**University of Alabama-Tuscaloosa:** No credit given for Foreign Language because students are given a choice between a two-semester foreign language option or a computer literacy option.

**University of Montevallo:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**University of North Alabama:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of South Alabama:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given

for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of West Alabama:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

### ALASKA

**University of Alaska-Fairbanks:** No credit given for Foreign Language because BA students are given the choice between completing an intermediate language or completing a minor. No credit given for U.S. Government or History because the history course required for the Perspectives on the Human Condition requirement is not a U.S. history survey.

### ARIZONA

**Arizona State University:** No credit given for U.S. Government or History because the Historical Awareness and Cultural Diversity in the United States requirements may be satisfied by courses narrow in scope.

**University of Arizona:** No credit given for Mathematics because the Foundations Mathematics requirement may be fulfilled with a course in linguistics, a critical thinking course in the philosophy department, or a mathematics course with little college-level math. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content.

### ARKANSAS

**Arkansas State University:** No credit given for Literature because the Humanities section of the Arts and Humanities requirement may be satisfied by a course in philosophy.

**Harding University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Hendrix College:** No credit given for Composition because the Level I Writing requirement may be satisfied by a literature course. No credit given for Literature because the Literary Studies requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Skills requirement may be satisfied by courses with little college-level math content.

**Lyon College:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Sophomore Sequence requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores.

**University of Arkansas-Fayetteville:** Notably, Arkansas requires students to take a history course on Western civilization in addition to the state requirement of studying American history.

**University of Arkansas-Fort Smith:** No credit given for Literature because the Humanities requirement may be satisfied by a philosophy course. No credit given for Foreign Language because proficiency beyond the elementary level is only required for some majors.

**University of Arkansas-Little Rock:** No credit given for Literature because the Humanities requirement may be satisfied by a philosophy course.

### CALIFORNIA

**California State University-Bakersfield:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Foreign

Language because the requirement may be satisfied by elementary-level study. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**California State University-Channel Islands:** No credit given for Composition because the English Writing requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics and Applications requirement may be satisfied by courses with little college-level math content.

**California State University-Chico:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**California State University-Dominguez Hills:** No credit given for Literature because the Letters requirement may be satisfied by courses narrow in scope.

**California State University-Monterey Bay:** No credit given for Composition because the English Communication requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for U.S. Government or History because the Democratic Participation and U.S. Histories requirements may be satisfied by courses narrow in scope.

**California State University-San Bernardino:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course.

**California State University-Stanislaus:** No credit given for Literature because the Literature and Philosophy requirement may be fulfilled with courses in philosophy and creative writing.

**Claremont McKenna University:** No credit given for Literature because the required “Literature 10” course is an English composition course rather than a literature course. Furthermore, Literature may be avoided altogether since it is one of a grouping of four subjects from which students only choose two. No credit given for U.S. Government or History or Economics because the two subjects are part of a Social Sciences requirement that consists of four courses from which students only choose three; either subject may be avoided.

**Humboldt State University:** No credit given for Mathematics because the Mathematical Concepts and Quantitative Reasoning requirement may be satisfied by courses with little college-level math content.

**Loyola Marymount University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Science and Technology requirement may be satisfied by courses with little science content.

**Mills College:** No credit given for Mathematics because the Quantitative and Computational Reasoning requirement may be satisfied by economics courses.

**Occidental College:** No credit given for Composition because required Cultural Studies Seminars are topic courses in a range of disciplines. No credit given for Foreign Language because students may fulfill the Languages requirement with elementary-level study. No credit given for Mathematics because math is folded into the Sciences and Mathematics requirement and may be avoided.

**Pepperdine University:** No credit given for Literature because the requirement may be fulfilled with narrow or niche courses. No credit given for Economics

because economics is one of three courses for the Human Institutions and Behaviors requirement from which students need only choose two. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Pitzer College:** No credit given for Composition because the Written Expression requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Mathematics because the Mathematics/Formal Reasoning requirement may be satisfied by music theory and science courses. No credit given for Natural or Physical Science because the Natural Science requirement may be satisfied by courses with little science content.

**Pomona College:** No credit given for Composition because writing is one aspect of the “Critical Inquiry Seminars” but not the focus.

**San Diego State University:** No credit given for Literature because it is one of five areas of the Humanities requirement from which students need only choose four. No credit given for U.S. Government or History because the American Institutions requirement may be satisfied by courses narrow in scope.

**San Francisco State University:** No credit given for U.S. Government or History because the U.S. History and Government requirement may be satisfied by courses narrow in scope.

**San Jose State University:** No credit given for Literature because the Letters requirement may be satisfied by courses narrow in scope.

**Santa Clara University:** No credit given for Composition because the Critical Thinking and Writing 1 and 2 requirements may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Foreign Language because students may fulfill the Second Language requirement with elementary-level study.

**Scripps College:** No credit given for Literature because it is only an option in the Letters requirement.

**Sonoma State University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Stanford University:** No credit given for Foreign Language because only one year at the college level is required. No credit given for U.S. Government or History because the American Cultures requirement may be satisfied by courses narrow in scope. Notably, Stanford offers students an optional great books curriculum called Structured Liberal Education.

**University of California-Berkeley:** No credit given for Foreign Language because only second-semester competency is required. No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by high school coursework or narrow courses. No credit given for Mathematics because students can test out of the Quantitative Reasoning requirement through SAT scores. No credit given for Natural or Physical Science because the Physical Science and Biological Science requirements may be satisfied by courses with little science content.

**University of California-Davis:** No credit given for Composition because students may test out of the Entry-Level Writing through SAT or ACT scores, and only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by high school study. No credit given for Mathematics or Natural or Physical Science because math and science are folded into the Science and Engineering Topical Breadth requirement; students may avoid one or the other.

**University of California-Irvine:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative, Symbolic, and Computational Reasoning requirement may be satisfied by linguistics courses. No credit given for Natural or

Physical Science because the Science and Technology requirement may be satisfied by courses with little science content.

**University of California-Los Angeles:** No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by high school coursework or by courses narrow in scope. No credit given for Mathematics because students may test out of the Quantitative Reasoning requirement through SAT scores.

**University of California-Merced:** No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by high school study.

**University of California-Riverside:** No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics, Statistics, and Computer Science section of the Natural Sciences and Mathematics requirement may be satisfied by courses with little college-level math content.

**University of California-San Diego:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by high school study. UC San Diego should be noted for its unique system of undergraduate colleges, each with its own set of general education requirements. In particular, Revelle College has a strong set of requirements in Mathematics and Science, as well as a comprehensive five-quarter Western humanities sequence.

**University of California-Santa Barbara:** No credit given for Literature because the Literature Area requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by courses narrow

in scope. No credit given for Mathematics because the Requirement in Quantitative Relationships may be fulfilled with science courses. No credit given for Natural or Physical Science because the Science, Mathematics, and Technology requirement may be fulfilled with math courses.

**University of California-Santa Cruz:** No credit given for U.S. Government or History because the American History and Institutions requirement may be satisfied by high school study. No credit given for Mathematics because the Quantitative Course requirement may be fulfilled with science courses. No credit given for Natural or Physical Science because the Introduction to Disciplines-Natural Sciences and Engineering Area requirement may be satisfied by math courses and courses with little science content.

**University of Redlands:** No credit given for Literature because the Humanities Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the State and Economy requirement includes, but does not specifically require, a survey in American government or history. No credit given for Economics because the State and Economy requirement includes, but does not specifically require, courses in economics. No credit given for Natural or Physical Science because the Mathematics and Science 1 requirement may be satisfied by courses with little science content.

**University of San Diego:** No credit given for Literature because the Literature portion of the Humanities requirement may be satisfied by courses narrow in scope.

**University of Southern California:** No credit given for U.S. Government or History because the Western Culture and Traditions requirement includes, but does not specifically require, a survey in American government or history.

**University of the Pacific:** No credit given for Composition because the Fundamental Skills requirement in writing may be met by satisfactory scores on a university-administered exam. No credit given for Literature because while the

Pacific Seminar 1 introduces students to a wide range of authors and texts, it is not literary in focus. Moreover, literature courses are optional within the Language and Literature requirement. No credit given for Foreign Language because language study is only an option in the Language and Literature requirement. No credit given for U.S. Government or History because the U.S. Studies requirement may be satisfied by courses narrow in scope.

**Westmont College:** No credit given for Composition because students may test out of the Writing for the Liberal Arts requirement through SAT or ACT scores, and the Writing-Intensive requirement may be satisfied by courses offered in a range of departments. No credit given for Foreign Language because students may fulfill the Modern/Foreign Languages requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Quantitative and Analytical Reasoning requirement may be satisfied by science courses. No credit given for Natural or Physical Science because the Exploring the Physical Sciences requirement may be satisfied by courses with little science content, and the Exploring the Life Sciences requirement may be satisfied by coursework that is not necessarily focused on the biological aspects of the field.

**Whittier College:** No credit given for Composition because required writing seminars are topic courses in a range of disciplines, and the rest of the Writing Program requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Mathematics because the COM1: Quantitative Literacy requirement may be fulfilled with science courses.

## COLORADO

**Adams State College:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Colorado Christian University:** No credit given for Natural or Physical Science because the Science requirement may be satisfied by courses with little science content.

**Colorado College:** No credit given for Foreign Language because study beyond the elementary level is not required.

**Colorado State University-Fort Collins:** No credit given for U.S. Government or History because the Historical Perspectives requirement includes, but does not specifically require, a survey in American history.

**Colorado State University-Pueblo:** No credit given for U.S. Government or History because the History portion of the Skills Component includes, but does not specifically require, a survey in American government or history.

**Mesa State College:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Metropolitan State College of Denver:** No credit given for Literature because the Arts and Letters requirement may be fulfilled with courses that are not literature surveys. No credit given for U.S. Government or History because the Historical requirement includes, but does not specifically require, a survey in American government or history. No credit given for Natural or Physical Science because the Natural Science requirement may be satisfied by courses with little science content.

**Regis University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**United States Air Force Academy:** No credit given for Foreign Language because the Academic Core Curriculum requires only two semesters of a foreign language, not necessarily at the intermediate level.

**University of Colorado-Boulder:** No credit given for U.S. Government or History because the Historical Context and United States Context requirements may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative Reasoning and Mathematical Skills requirement may be satisfied by courses with little college-level math content.

**University of Colorado-Colorado Springs:** No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**University of Colorado-Denver:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Denver:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Northern Colorado:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores.

## CONNECTICUT

**Central Connecticut State University:** No credit given for Literature because the Arts and Humanities Literature requirement may be satisfied by narrow or niche courses. No credit given for Foreign Language because students may fulfill the Foreign Language Proficiency requirement with elementary-level study.

**Connecticut College:** No credit given for Composition because the Freshman Seminar does not focus exclusively on writing. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics and Formal Reasoning requirement may be satisfied by courses with little college-level math content.

**Eastern Connecticut State University:** No credit given for Literature because the Tier I. Arts and Humanities: Literature and Thought requirement includes,

but does not specifically require, a literature survey. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Tier I. Historical Perspectives requirement includes, but does not specifically require, a survey in American government or history.

**Fairfield University:** No credit given for U.S. Government or History because the U.S. Diversity requirement may be satisfied by courses narrow in scope. No credit given for Natural or Physical Science because the science portion of the Mathematics and Natural Sciences requirement may be satisfied by courses with little science content.

**Southern Connecticut State University:** No credit given for Literature because the Literature requirement may be satisfied by narrow or niche courses.

**Trinity College:** No credit given for Composition because only students who do not meet certain proficiency standards are required to take an English composition course, and the Writing-Intensive requirement may be satisfied by courses offered in a range of departments. No credit given for Foreign Language because students may fulfill the Second-Language Foundational requirement with elementary-level study. No credit given for Mathematics because the Numerical and Symbolic Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Connecticut:** No credit given for Foreign Language because students may fulfill the Second Language Competency requirement with elementary-level study.

**Wesleyan University:** No credit given for Composition because although Writing is listed as one of the “Essential Capabilities,” there is no specific writing class that students are required to take. No credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Sciences and Mathematics section of the general education requirements; students may avoid one or the other. Furthermore, courses of little science or college-level math content may satisfy the requirement.

**Western Connecticut State University:** No credit given for Composition because the Writing Intensive Course part of the Communication Skills requirement may be satisfied by writing-intensive courses offered in a range of disciplines. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Yale University:** No credit given for Composition because the Writing skills requirement may be satisfied by over 150 courses spanning 25 different departments. No credit given for Mathematics because the Quantitative Reasoning requirement may be fulfilled with courses in economics, environmental studies, and physical science. No credit given for Natural or Physical Science because the Science requirement may be satisfied by courses with little science content. Notably, the Directed Studies initiative—an optional program open only to selected students—offers an integrated study of great books and ideas.

## DELAWARE

**Delaware State University:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American history; and the Social Science requirement includes, but does not specifically require, a survey in U.S. Government. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Wesley College:** No credit given for U.S. Government or History because the American Culture requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Analysis requirement may be satisfied by courses with little college-level math content.

**Wilmington University:** No credit given for U.S. Government or History because the Social Science requirement includes, but does not specifically require, a survey of American government or history.

## DISTRICT OF COLUMBIA

**Catholic University of America:** No credit given for Literature because the Literature distribution requirement may be satisfied by courses narrow in scope, as well as courses in creative writing and film studies. No credit given for Natural or Physical Science because the Mathematics/Natural Science distribution requirement may be satisfied by courses in math, computer science, and economics. Catholic should be noted for its First Year Experience program, which features common courses in philosophy, theology, and writing.

**Georgetown University:** No credit given for Literature because although students may be exposed to literature in the Humanities and Writing Requirement, there is no specific literature survey requirement. No credit given for U.S. Government or History because although students are required to take a two-semester sequence in history, they are not required to take American history. No credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Math/Science requirement; students may avoid one or the other.

**Howard University:** No credit given for Natural or Physical Science because students may fulfill the Natural Sciences divisional studies requirement with math courses or courses with little science content.

**The George Washington University:** No credit given for Foreign Language because the Foreign Languages and Cultures requirement may be satisfied by courses in foreign culture.

**University of the District of Columbia:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

## FLORIDA

**Bethune-Cookman University:** No credit given for Literature because the Humanities requirement may be fulfilled with courses that are not literature

surveys. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Eckerd College:** No credit given for Composition because only students who do not receive a satisfactory score on a portfolio requirement must take a writing course. No credit given for Foreign Language because students can fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Competency requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Sciences requirement may be fulfilled with math courses.

**Florida Atlantic University:** No credit given for Foreign Language because study beyond an elementary sequence is not required.

**Florida Gulf Coast University:** No credit given for Foreign Language because study beyond two years of the same foreign language in high school is not required.

**Florida International University:** No credit given for Foreign Language because study beyond an elementary sequence is not required.

**New College of Florida:** No credit given for Mathematics because students may test out of the Math Literacy requirement through SAT scores. In addition, no credit given for Mathematics or Natural or Physical Science because math and science are folded into the Natural Sciences/Math requirement; students may avoid one or the other.

**Rollins College:** No credit given for Literature because the Literature requirement may be satisfied by single-author or niche courses. No credit given for U.S. Government or History because the Contemporary American Society requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by science courses.

**Stetson University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S.

Government or History because the Historical Inquiry requirement may be fulfilled with courses that are not surveys in American government or history. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied with courses in economics and astronomy. No credit given for Natural or Physical Science because The Physical and Natural World category is one of six areas of the Knowledge of Human Cultures and the Natural World requirement from which students need only choose five; the subject may be avoided.

**University of Central Florida:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History or Economics because students may choose between an economics course or “American National Government” to satisfy the Social Foundation requirement; either subject may be avoided.

**University of Florida:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Miami:** No credit given for Literature because the Literature section of the Arts and Humanities requirement may be satisfied by narrow or niche courses.

**University of North Florida:** No credit given for Foreign Language because study beyond an elementary sequence is not required.

**University of South Florida:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by narrow courses or courses with little science content.

**University of West Florida:** No credit given for U.S. Government or History because students may choose between European history and American history to satisfy the Social Sciences: Historical Perspectives requirement.

## GEORGIA

**Agnes Scott College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Albany State University:** No credit given for Foreign Language because language study is only an option in the Humanities/Fine Arts requirement. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Armstrong Atlantic State University:** No credit given for Literature because the Literature and Philosophy requirement may be fulfilled with philosophy courses. No credit given for Mathematics because the Essential Skills requirement may be satisfied by courses with little college-level math content.

**Berry College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Economics because economics is one of four areas in the Behavioral and Social Sciences requirement from which students need only choose three. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Clayton State University:** No credit given for Foreign Language because students may fulfill the Critical Thinking and Communication requirement with elementary-level study. Furthermore, the Humanities requirement includes, but does not specifically require, foreign language courses.

**Emory University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S.

Government or History because the History, Society, Cultures requirement may be satisfied by courses narrow in scope.

**Georgia College & State University:** No credit given for Economics because the Economic and Political Perspectives of Society section of the Social Sciences requirement includes, but does not specifically require, economics courses.

**Georgia Southwestern State University:** No credit given for Foreign Language because BA students may fulfill the Foreign Language requirement with elementary-level study.

**Georgia State University:** No credit given for Literature because the Humanities section of the Humanities and Fine Arts area requirement includes, but does not specifically require, literature surveys. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study.

**Kennesaw State University:** No credit given for Foreign Language because the requirement only applies to select majors.

**Mercer University:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing. No credit given for Literature because the Literature requirement in the Distribution Track may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the Foreign Language Competency requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement in the Distribution Track includes, but does not specifically require, a survey in American government or history. Notably, Mercer offers a Great Books Track, which gives students the option of completing their Core requirements through engagement with canonical literary, philosophical, and historical texts.

**Morehouse College:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**North Georgia College & State University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope.

**Oglethorpe University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Spelman College:** No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**University of Georgia:** No credit given for U.S. Government or History because students may test out by taking an exam in U.S. history or satisfy the requirement with courses narrow in scope. No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope.

## HAWAII

**University of Hawaii-Hilo:** No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Hawaii-West Oahu:** No credit given for Literature because it is one of three areas of a Diversification requirement from which students need only choose two. UH West Oahu should be noted for its General Education and Focus requirements, a broad series of requirements that require students to take a variety of important core courses in addition to the core curricula of their respective Divisions.

## IDAHO

**Boise State University:** No credit given for Composition because students may test out of the English Composition requirement through SAT or ACT scores. No credit given for Mathematics because the Mathematics section of the Natural Science and Mathematics requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Science and Mathematics requirement may be satisfied by courses with little science content.

**Idaho State University:** No credit given for U.S. Government or History because the Goal 9 requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Goal 3 requirement may be satisfied by courses with little college-level math content.

**University of Idaho:** No credit given for Composition because students can test out of the entire Written English requirement through SAT or ACT scores.

## ILLINOIS

**Augustana College:** No credit given for Literature because the Perspective on Literature and Text requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**Bradley University:** No credit given for U.S. Government or History because the Western Civilization requirement may be satisfied by courses that are not U.S. history surveys.

**Chicago State University:** No credit given for Foreign Language because study at the intermediate level is not required. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Eastern Illinois University:** No credit given for Literature because literature courses are only options within the Humanities and Fine Arts requirement. No credit given for Foreign Language because language courses are only options within the Humanities and Fine Arts requirement. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content and a writing-intensive course.

**Illinois State University:** No credit given for U.S. Government or History because the United States Traditions requirement may be satisfied by courses narrow in scope.

**Illinois Wesleyan University:** No credit given for Composition because the Gateway Colloquia requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Mathematics because the Formal Reasoning requirement may be fulfilled with linguistics courses.

**Knox College:** No credit given for Composition because the First-Year Preceptorials do not focus exclusively on writing, and the Key Competencies Writing requirement may be satisfied by courses in a range of departments. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because students may test out of the Mathematics Proficiency requirement through SAT or ACT scores. Furthermore, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Mathematics and Natural Science requirement; students may avoid one or the other.

**Lake Forest College:** No credit given for Composition because the First-Year Writing requirement does not focus exclusively on writing, and required writing seminars are topic courses in a range of disciplines. No credit given for Mathematics because math and computer science are folded into the Natural and Mathematical Sciences divisional Breadth requirement and may be avoided. No credit given for Natural or Physical Science because the Natural and Mathematical Sciences requirement may be satisfied by courses with little science content.

**Loyola University Chicago:** No credit given for Literature because the Literary Knowledge and Experience requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Understanding Diversity in the United States or the World requirement may be satisfied by courses narrow in scope, and the Historical Knowledge requirement includes, but does not specifically require, a survey in American government or history.

**Northeastern Illinois University:** No credit given for Literature because the Humanities requirement may be fulfilled with courses in dance, music, philosophy, media, or theater.

**Northern Illinois University:** No credit given for Mathematics because the Core Competency in Mathematics requirement may be satisfied by courses with little college-level math content. In addition, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Sciences and Mathematics Distributive Studies Area; students may avoid one or the other.

**Northwestern University:** No credit given for Composition because the program evaluates students through freshman seminars offered in a range of disciplines rather than specific writing classes. Students are only required to take writing if their performance in these seminars is unsatisfactory. No credit given for Mathematics because the Formal Studies requirement may be fulfilled with courses in Slavic linguistics and music theory. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little natural or physical science content.

**Principia College:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because only students who have not taken high school U.S. history must take a U.S. government or history course. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**Southern Illinois University-Carbondale:** No credit given for U.S. Government or History because the Diversity in the United States requirement may be satisfied by courses narrow in scope.

**Southern Illinois University-Edwardsville:** No credit given for Foreign Language because study at the intermediate level is not required. No credit given

for Mathematics because math courses are only an option in the Skills Courses. Furthermore, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Sciences and Mathematics area of the Introductory Courses and the Natural Sciences and Mathematics area of the Distribution Courses; either subject may be avoided.

**University of Chicago:** No credit given for Foreign Language because only one year at the college level is required. No credit given for U.S. Government or History because the Civilization Studies sequences are not necessarily focused on American history. Notably, Chicago offers excellent Humanities and Civilization Studies sequences, which introduce students to a wide range of classic and modern texts

**University of Illinois-Chicago:** No credit given for U.S. Government or History because students may choose from a wide range of narrow courses in several different departments to satisfy both the Understanding U.S. Society and Understanding the Past requirements.

**University of Illinois-Springfield:** No credit given for Literature because the Humanities requirement may be satisfied by courses in history and philosophy. No credit given for U.S. Government or History because the U.S. Communities requirement may be satisfied by courses narrow in scope.

**University of Illinois-Urbana-Champaign:** No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Sciences and Technology requirement may be satisfied by courses with little science content.

**Western Illinois University:** No credit given for Literature because literature courses are only options within the Humanities and Fine Arts requirement. No credit given for Foreign Language because language courses are only options within the Humanities and Fine Arts requirement. No credit given for Mathematics because the Core Competency in Mathematics course has little college-level math content.

Additional math courses are folded into the Natural Sciences and Mathematics requirement and may be avoided.

**Wheaton College:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may be exempted from the Foreign Language Competency requirement with an Advanced Placement Test score of 2, which is not considered a passing grade. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

## INDIANA

**Ball State University:** No credit given for U.S. Government or History because the University Core Curriculum History requirement may be satisfied by courses that are not U.S. history surveys.

**Butler University:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing, and the Writing Across the Curriculum requirement is satisfied by courses in a range of disciplines. No credit given for Literature because the Texts and Ideas requirement may be fulfilled with courses narrow in scope.

**DePauw University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Reasoning requirement may be fulfilled with economics or science courses. Furthermore, math and computational courses are folded into the Science and Mathematics requirement and may be avoided. No credit given for Natural or Physical Science because science courses are folded into the Science and Mathematics requirement and may be avoided.

**Earlham College:** No credit given for Composition because the First-Year courses do not focus exclusively on writing. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Reasoning requirement may be fulfilled with science courses.

**Hanover College:** No credit given for Composition because the Great Works courses do not focus exclusively on writing and are taught in a range of disciplines. No credit given for Literature because the Great Works requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may fulfill the World Languages requirement with elementary-level study. No credit given for Mathematics because the Abstraction and Formal Reasoning requirement may be fulfilled with a course in linguistics.

**Indiana State University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Foundational Studies Historical Studies requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because students may test out of the Foundational Studies Quantitative Literacy and Mathematics requirements through SAT or ACT scores.

**Indiana University-Bloomington:** No credit given for Mathematics or Natural or Physical Science because the Natural and Mathematical Sciences are part of a single distribution category; students may avoid one or the other.

**Indiana University-East:** No credit given for Foreign Language because language study is only an option in the Humanities & Fine Arts requirement.

**Indiana University-Kokomo:** No credit given for U.S. Government or History because an American history sequence is one of three sequences of a Social and Behavioral Sciences requirement from which students need only choose two.

**Indiana University-Northwest:** No credit given for U.S. Government or History because the Western Civilization and Culture Studies requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores. In addition, students may use science courses to satisfy the Mathematics, Physical Sciences, Geography and Life Sciences distribution requirement. Notably, the university requires a Western civilization sequence or courses in Western and non-Western cultures.

**Indiana University-Purdue University-Fort Wayne:** No credit given for Natural or Physical Science because the Natural and Physical Sciences requirement may be satisfied by courses with little science content.

**Indiana University-Purdue University-Indianapolis:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Indiana University-South Bend:** No credit given for Literature because the Literary and Intellectual Traditions section of the Common Core requirement may be fulfilled with non-literature courses. No credit given for U.S. Government or History because the Diversity in U.S. Society section of the Contemporary Social Values requirement includes, but does not specifically require, a survey in American government or history. No credit given for Natural or Physical Science because The Natural World section of the Common Core requirement may be satisfied by courses with little science content.

**Indiana University-Southeast:** No credit given for Literature because the Central Issues, Ideas, and Methods of Inquiry in Arts and Humanities requirement may be fulfilled with courses in fine arts, humanities, and philosophy. No credit given for Mathematics because students may test out of the Quantitative Reasoning requirement through SAT or ACT scores.

**Indiana Wesleyan University:** No credit given for U.S. Government or History because the Humanities Core requirement may be satisfied by courses that are not U.S. history surveys.

**Purdue University-West Lafayette:** The United States Traditions requirement mandates that students choose one course from a list of solid offerings in U.S. history, government, and literature. However, no credit is given for Literature or U.S. Government or History because students may avoid one or the other.

**St. Mary's College:** No credit given for Composition because the Writing Proficiency requirement may be satisfied by courses offered in a range of disciplines. No credit given for Literature because the English Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Indianapolis:** No credit given for U.S. Government or History because the Historical Consciousness requirement may be satisfied by courses that are not U.S. history surveys.

**University of Notre Dame:** No credit given for Literature because the Literature requirement may be satisfied by narrow or niche courses. No credit given for U.S. Government or History because a broad course in American government or history is not required to satisfy the History requirement.

**University of Southern Indiana:** No credit given for Foreign Language because language study is only an option in the Western Culture requirement. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course. The University of Southern Indiana offers, but does not require, a commendable two-course sequence in the Western Tradition in Humanities, Art History, Philosophy, or Literature.

**Valparaiso University:** No credit given for Composition because the Valpo Core course does not focus exclusively on writing. No credit given for Foreign Language

because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Analysis requirement may be satisfied by courses with little college-level math content.

**Wabash College:** No credit given for Composition because students may test out of the Composition requirement through SAT or ACT scores. No credit given for Foreign Language because students may fulfill the Proficiency in a Foreign Language requirement with elementary-level study.

## IOWA

**Central College:** No credit given for Composition because required Central Foundations classes are topic courses in a range of disciplines. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematical Reasoning requirement may be fulfilled with science or accounting courses.

**Coe College:** No credit given for Composition because the First-Year Seminar courses do not focus exclusively on writing. No credit given for Foreign Language because students may choose between studying a foreign language or three Diverse Cultural Perspectives courses. No credit given for U.S. History or Government because the United States Pluralism requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because math is folded into the Natural Science and Mathematics Core Group requirement and may be avoided.

**Cornell College:** No credit given for Composition because the Writing requirement may be satisfied by writing-intensive courses offered in a range of departments.

**Drake University:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing, and the Written Communication requirement is satisfied by courses offered in a range of disciplines.

**Grinnell College:** No credit given for Composition because the First-Year Tutorials are not expressly writing courses. Apart from First-Year Tutorials, there are no formal general education requirements.

**Iowa State University:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study.

**Luther College:** No credit given for Composition because the Paideia requirement does not focus exclusively on writing. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative requirement may be fulfilled with chemistry courses.

**University of Iowa:** No credit given for Mathematics because the Quantitative or Formal Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Northern Iowa:** No credit given for Literature because the Literature, Philosophy and Religion requirement may be satisfied by courses in philosophy or religion. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Sociocultural and Historical Perspectives requirement includes, but does not specifically require, a survey in American history.

## KANSAS

**Emporia State University:** No credit given for Literature because it is one of three areas of a Humanities requirement from which students need only choose two. No credit given for U.S. Government or History because it is one of three areas of a Humanities requirement from which students need only choose two.

**Fort Hays State University:** No credit given for Literature because a literature survey is one of three courses of the International Studies requirement from which students need only choose two. In addition, the Humanities distribution requirement includes, but does not specifically require, literature courses. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Social and Behavioral Sciences distribution requirement includes, but does not

specifically require, a survey in American government or history. No credit given for Economics because the Social and Behavioral Sciences distribution requirement includes, but does not specifically require, economics courses.

**Kansas State University:** No credit given for U.S. Government or History, because, while the Western Heritage requirement has some solid offerings, students may fulfill the requirement with narrow topical courses.

**Pittsburg State University:** No credit given for Literature because it is one of three areas of a Human Heritage requirement from which students need only choose two. No credit given for U.S. Government or History because the History section of the Human Heritage requirement includes, but does not specifically require, a survey of American history. In addition, the Political Studies requirement includes, but does not specifically require, a survey of U.S. politics. No credit given for Economics because Economy is one of three categories of a Producing and Consuming requirement from which students need only choose two. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**University of Kansas:** No credit given for U.S. Government or History because the Historical Studies requirement does not specifically require the study of U.S. history.

**Washburn University:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores. In addition, math courses are folded into the Natural Sciences, Mathematics and Statistics distribution requirement and may be avoided.

**Wichita State University:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope.

## KENTUCKY

**Berea College:** No credit given for Foreign Language because students may choose between studying a foreign language or a foreign culture. No credit given

for Mathematics because the Practical Reasoning with a Quantitative Emphasis requirement may be fulfilled with science or engineering courses, and the Developmental Mathematics requirement may be satisfied by courses with little college-level math content.

**Centre College:** No credit given for Composition because the First-Year Studies requirement does not focus exclusively on writing. No credit given for Foreign Language because students may fulfill the Basic Skills requirement in Foreign Language with elementary-level study. No credit given for Mathematics because students may test out of the Basic Skills requirement in Mathematics through SAT or ACT scores. Additionally, the Further Fluency in Basic Skills requirement may be fulfilled with non-math courses.

**Eastern Kentucky University:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Georgetown College:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Kentucky State University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History or Economics because the two subjects are folded into the Social Science requirement; students may avoid one or the other. No credit given for Mathematics because the Language and Reasoning requirement may be satisfied by courses with little college-level math content.

**Morehead State University:** No credit given for Mathematics because the Math Reasoning requirement may be satisfied by courses with little college-level math content.

**Murray State University:** No credit given for U.S. Government or History because the World's Historical, Literary, and Philosophical Traditions requirement may be satisfied by courses that are not U.S. history surveys. In addition, the Social and Self-Awareness and Responsible Citizenship requirement includes, but does not

specifically require, a survey in American government or history. No credit given for Mathematics because the Scientific Inquiry, Methodologies, and Quantitative Skills requirement may be satisfied by courses with little college-level math content.

**Northern Kentucky University:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because it is only an option within the Humanities requirement and may be satisfied by elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Transylvania University:** No credit given for Composition because the Foundations of the Liberal Arts requirement does not focus exclusively on writing. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Western Kentucky University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Social and Behavioral Sciences requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics section of the Natural Sciences-Mathematics requirement may be satisfied by a course with little college-level math content.

## LOUISIANA

**Dillard University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Grambling State University:** No credit given for Foreign Language because only one year at the college level is required. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Louisiana State University-Alexandria:** No credit given for Foreign Language because the requirement only applies to select majors.

**Louisiana State University-Baton Rouge:** No credit given for Composition because students may test out of the English Composition requirement through SAT or ACT scores.

**Loyola University New Orleans:** No credit given for Composition because students may test out of the Eng T122 Composition requirement through SAT or ACT scores. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because students may test out of the requirement through SAT or ACT scores.

**McNeese State University:** No credit given for Economics because the Understand the American Economic System competency requirement may be satisfied by U.S. history courses.

**Nicholls State University:** No credit given for Foreign Language because the requirement only applies to select majors, and students in those majors may fulfill the requirement with elementary-level study.

**Northwestern State University:** No credit given for Literature because the Humanities English requirement may be satisfied by courses in advanced composition or technical writing. No credit given for Foreign Language because the requirement only applies to select majors. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Southeastern Louisiana University:** No credit given for Literature because the Humanities Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may choose between completing a foreign language course or a philosophy or speech communication course to satisfy part of the Humanities requirement.

**Southern University and A&M College:** No credit given for U.S. Government or History because the Core Courses requirement in History includes, but does not specifically require, a survey in American government or history.

**University of Louisiana-Lafayette:** No credit given for Literature because the Literature section of the Humanities requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because intermediate study is only required in some cases. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of Louisiana-Monroe:** No credit given for Foreign Language because students may fulfill the Foreign Language requirement with elementary-level study. No credit given for U.S. Government or History because the Humanities requirement includes, but does not specifically require, a survey in American government or history.

**University of New Orleans:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Mathematics because the Math requirement may be satisfied by courses with little college-level math content.

**Xavier University of Louisiana:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the World History sequence requirement may be satisfied by courses that are not U.S. history surveys.

## MAINE

**Bates College:** No credit given for Composition because the required writing-attentive courses are topic courses in a range of disciplines. No credit given for Mathematics because the Quantitative Literacy requirement may be satisfied by science and economics courses.

**Bowdoin College:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing. No credit given for Mathematics because the Mathematical, Computational, or Statistical Reasoning distribution requirement may be satisfied by science or economics courses. Furthermore, math is folded into the Natural Sciences and Mathematics division requirement and may be avoided.

**Colby College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Historical Studies requirement includes, but does not specifically require, a survey of American history.

**University of Maine-Augusta:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**University of Maine-Farmington:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**University of Maine-Fort Kent:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Maine-Machias:** No credit given for Literature because the Interpreting Literature and the Arts requirement may be fulfilled with courses that are not literature surveys. No credit given for Mathematics because the Science and Mathematics requirement may be satisfied by courses with little college-level math content.

**University of Maine-Presque Isle:** No credit given for U.S. Government or History because the Historical Analysis requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Quantitative Decision-Making requirement may be satisfied by courses with little college-level math content.

**University of Southern Maine:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Mathematics because the Quantitative Decision Making requirement may be satisfied by courses with little college-level math content.

## MARYLAND

**Coppin State University:** No credit given for U.S. Government or History, because the Arts and Humanities/History requirement may be satisfied by courses in world history.

**Frostburg State University:** No credit given for Composition because the Introductory Composition requirement may be satisfied by examination. No credit given for Mathematics because the Mathematics requirement may be satisfied by a course with little college-level math content.

**Goucher College:** No credit given for Composition because only students who do not receive a satisfactory score on a placement essay must take a writing course. No credit given for Mathematics because the Abstract Reasoning requirement may be satisfied by a course with little college-level math content.

**Johns Hopkins University:** No credit given for Composition because the Writing requirement is satisfied by writing-intensive topic courses in a range of disciplines. No credit given for Foreign Language because intermediate-level study is only required for select Arts and Sciences majors. No credit given for Mathematics or Natural or Physical Science because humanities and social science majors are allowed to choose any 12 credits in the Quantitative, Natural Science, and Engineering academic areas.

**Loyola University Maryland:** No credit given for U.S. Government or History because although a survey of Modern Western Civilization is required, an American survey is not. No credit given for Mathematics because the Mathematical Sciences requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Science requirement may be satisfied by courses with little science content.

**McDaniel College:** No credit given for Composition because students may test out of the Introduction to College Writing requirement through SAT scores.

**Salisbury University:** No credit given for Literature because the Literature section of the English and Literature requirement may be fulfilled with non-literature courses. No credit given for Mathematics because the Math section of the Natural Science, Math and Computer Science requirement may be satisfied by courses with little college-level math content.

**St. Mary's College of Maryland:** No credit given for Composition because students only have to take English 101 if they “need additional support in making the transition to college-level writing.” No credit given for Foreign Language because students may fulfill the International Languages requirement with elementary-level study.

**Towson University:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for Mathematics because the College Mathematics requirement may be satisfied by courses with little college-level math content.

**United States Naval Academy:** No credit given for Foreign Language because the requirement only applies to select majors.

**University of Maryland-College Park:** No credit given for Literature because the Literature portion of the Humanities and Arts requirement may be fulfilled with courses narrow in scope. No credit given for Mathematics because the Fundamental Studies Mathematics requirement may be satisfied by SAT scores, and the Mathematics and Formal Reasoning Distributive Studies requirement may be satisfied by courses with little college-level math content.

**Washington College:** The alternative general education program allows students to submit their own proposals for their core curricula; students are able to avoid any of the requirements.

## MASSACHUSETTS

**Bentley University:** No credit given for Literature because the Literature requirement may be satisfied by cinema courses. No credit given for U.S. Government or History because the Government requirement may be satisfied by courses that are not American government or history surveys.

**Boston College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that do not focus on American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Boston University:** No credit given for Mathematics because students may test out of the Mathematics section of the Languages and Mathematics requirement through SAT or ACT scores. In addition, students may satisfy general education requirements by either completing the Core Curriculum or the Divisional Studies Program. While the Divisional Studies Program requires mathematics, the Core Curriculum does not.

**Brandeis University:** No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses in a range of disciplines. In addition, mathematics is only an option in the School Distribution requirement. No credit given for Natural or Physical Science because the Science section of the School Distribution requirement may be satisfied by math or computer science courses.

**Bridgewater State University:** No credit given for U.S. Government or History because the United States and Massachusetts Constitutions requirement may be satisfied by courses narrow in scope.

**Clark University:** No credit given for Composition because the Verbal Expression requirement may be satisfied by courses offered in a range of disciplines. No credit

given for Foreign Language because the Language and Culture requirement may be satisfied by culture courses taught in English rather than by foreign language courses. No credit given for Mathematics because the Formal Analysis requirement may be satisfied by science courses.

**College of the Holy Cross:** No credit given for Literature because the Arts and Literature section of the Common Requirements may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the Language Studies section of the Common Requirements with elementary-level study. No credit given for Mathematics because students are not required to take a math course to fulfill the Natural and Mathematical Sciences section of the Common Requirements.

**Fitchburg State University:** No credit given for Literature because the literature requirement may be fulfilled with courses narrow in scope. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Framingham State University:** No credit given for Literature because the Literature or Philosophy requirement may be fulfilled with courses in philosophy. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Forces in the U.S. requirement may be satisfied by courses narrow in scope, and the Study of the Constitutions requirement may be satisfied by courses that are not U.S. history surveys.

**Hampshire College:** No credit given for Natural or Physical Science because the Natural Science distribution requirement may be satisfied by math courses or courses with little science content.

**Harvard University:** No credit given for Foreign Language because only one year of a language is required. No credit given for U.S. Government or History because the United States in the World requirement may be satisfied by niche courses. No

credit given for Mathematics because the Empirical and Mathematical Reasoning requirement may be satisfied by courses with little college-level math content.

**Massachusetts College of Liberal Arts:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Mount Holyoke College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because Science and Mathematics is a single distribution category, and students may fulfill the requirement by taking only science courses.

**Northeastern University:** No credit given for Foreign Language because students may satisfy the Language intermediate-level requirement by completing a foreign culture course. No credit given for Natural or Physical Science because the Science/Technology section of the Knowledge Domains requirement may be fulfilled with computer science or engineering courses.

**Salem State University:** No credit given for Literature because the Literature Sequences requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because the requirement only applies to select majors. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Quantitative requirement may be fulfilled with science courses.

**Stonehill College:** No credit given for Composition because the Critical Encounters-Literature course does not focus exclusively on writing. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Critical Encounters-History requirement may be satisfied by a course narrow in scope. No credit given for Natural or Physical Science because the Natural Scientific Inquiry requirement may be satisfied by math courses and courses with little science content.

**Tufts University:** No credit given for Mathematics because the Mathematical Sciences requirement may be satisfied by courses with little college-level math content.

**University of Massachusetts-Amherst:** No credit given for Mathematics because the Basic Math Skills requirement may be satisfied by high school-level math, and the Analytical Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Massachusetts-Boston:** No credit given for Composition because students may satisfy the Freshman Writing requirement by submitting written work or by a satisfactory score on a university-administered examination. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Massachusetts-Lowell:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Westfield State University:** No credit given for Literature because the Literary and Philosophical Analysis requirement may be fulfilled with courses in philosophy, math and education. No credit given for Foreign Language because language study is only an option in the Diversity Requirement. No credit given for Economics because the Social Understanding requirement includes, but does not specifically require, courses in economics.

**Wheaton College:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Analysis requirement may be satisfied by courses with little college-level math content.

**Williams College:** No credit given for Composition because the writing-intensive courses are topic courses in a range of disciplines. No credit given for Foreign Language because foreign languages are only an option within the Languages and the Arts Divisional Requirement. No credit given for Mathematics because the Quantitative/Formal Reasoning requirement may be fulfilled with a wide array of courses in biology, chemistry, economics, and environmental science. No credit given for Natural or Physical Science because the Science and Mathematics Divisional Requirement may be satisfied by courses with little science content.

## MICHIGAN

**Albion College:** No credit given for Composition because only students who do not receive a satisfactory score on a college-administered examination must take a writing course. No credit given for Literature because the Textual Analysis requirement may be satisfied by courses in Art History. No credit given for Mathematics because the Modeling and Analysis requirement may be satisfied by introductory economics and sociology courses. No credit given for Natural or Physical Science because the Scientific Analysis requirement may be satisfied by courses with little science content.

**Calvin College:** No credit given for U.S. Government or History because the Western History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Central Michigan University:** No credit given for Foreign Language because students may choose between studying a foreign language or a foreign culture. No credit given for U.S. Government or History because the Social Sciences requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**Eastern Michigan University:** No credit given for Composition because students may test out of the Effective Communication requirement through SAT or ACT scores. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for Mathematics because students may test out of the Quantitative Reasoning requirement through SAT or ACT scores.

**Ferris State University:** No credit given for Mathematics because students may test out of the Quantitative Skills requirement through SAT or ACT scores.

**Grand Valley State University:** No credit given for Literature because the Philosophy and Literature requirement may be fulfilled with courses in philosophy. No credit given for U.S. Government or History because the U.S. Diversity requirement may be satisfied by courses narrow in scope, and because the qualifying courses for the Historical Perspectives requirement are world history courses rather than U.S. surveys.

**Hillsdale College:** No credit given for Economics because economics courses are included, but not specifically required, in the Social Sciences requirement. No credit given for Mathematics because students may test out of the Mathematics Competency requirement through SAT or ACT scores.

**Hope College:** No credit given for Literature because the Cultural Heritage requirement may be fulfilled with courses that are not literature surveys. No credit given for Foreign Language because students may fulfill the Second (Foreign) Language-First Year Competency Requirement with elementary-level study. No credit given for U.S. Government or History because the Cultural Heritage requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics and Natural Science requirement may be satisfied by courses with little college-level math content.

**Kalamazoo College:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing.

**Michigan State University:** In recent years, MSU notably raised standards so that only college-level mathematics courses satisfy the Quantitative Reasoning requirement.

**Northern Michigan University:** No credit given for Foreign Language because students may fulfill the Formal Communication Studies requirement with elementary-level study. No credit given for Mathematics because students may use science courses to satisfy the Foundations of Natural Science-Mathematics requirement.

**Oakland University:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may choose between studying a foreign language or foreign culture. No credit given for Mathematics because the Formal Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Michigan-Ann Arbor:** No credit given for Mathematics because the Quantitative Reasoning requirement may be fulfilled with science courses. No credit given for Natural or Physical Science because the Natural Science distribution requirement may be satisfied by courses with little science content.

**University of Michigan-Dearborn:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Wayne State University:** No credit given for Mathematics because the Mathematics Competency requirement may be satisfied by courses with little college-level math content.

**Western Michigan University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the United States: Cultures and Issues requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the College-Level Mathematics or Quantitative Reasoning requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Sciences with Laboratory requirement may be satisfied by courses with little science content.

## MINNESOTA

**Bemidji State University:** No credit given for U.S. Government or History because the Human Diversity in the United States requirement may be satisfied by courses narrow in scope.

**Carleton College:** No credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Mathematics and Natural Sciences requirement; students may avoid one or the other.

**College of St. Benedict & St. John's University:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing.

**Gustavus Adolphus College:** No credit given for Composition because the First-Term Seminar does not focus exclusively on writing, and the Writing Across the Curriculum requirement is satisfied by courses offered in a range of disciplines. No credit given for Literature because the Literary and Rhetorical Studies requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the Non-English Language requirement of Curriculum I with elementary-level study.

**Hamline University:** No credit given for Literature because students may fulfill the Humanities requirement with courses in foreign language, philosophy, and religion. No credit given for Mathematics because students may fulfill the Formal

Reasoning requirement with courses in economics, philosophy, and psychology.

**Macalester College:** No credit given for Mathematics because the Quantitative Thinking requirement may be satisfied by science or other non-mathematics courses. In addition, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Science and Mathematics requirement; students may avoid one or the other.

**Metropolitan State University:** No credit given for U.S. Government or History because the History and the Social and Behavioral Sciences, Human Diversity in the United States, and Ethical and Civic Responsibility requirements include, but do not specifically require, courses in American history or government.

**Minnesota State University-Mankato:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Minnesota State University-Moorhead:** No credit given for Literature because the Humanities-The Arts, Literature, and Philosophy requirement may be fulfilled with courses in art or philosophy. No credit given for U.S. Government or History because the History and The Social Sciences requirement includes, but does not specifically require, courses in American government or history.

**Southwest Minnesota State University:** No credit given for Literature because literature is one of three disciplines in the Literature, Humanities, and Philosophy requirement from which students must choose two. No credit given for Foreign Language because foreign language study is optional in the Foreign Language or Art, Creative Writing, Dance, Music, or Theatre requirement. No credit given for U.S. Government or History because the history portion of the Social Science requirement includes, but does not specifically require, a survey in American history. No credit given for Economics because economics courses are included, but not specifically required, in the Social Science requirement. No credit given for Mathematics because the Mathematical/Logical Reasoning requirement may be satisfied by courses with little college-level math content.

**St. Cloud State University:** No credit given for Composition because the Communicate Orally & In Writing requirement may be satisfied by writing-intensive courses in a range of departments. No credit given for U.S. Government or History because the Democratic Citizenship requirement includes, but does not specifically require, a course in American government. No credit given for Economics because the Democratic Citizenship requirement includes, but does not specifically require, a course in economics.

**St. Olaf College:** No credit given for Literature because the Artistic and Literary Studies requirement may be satisfied by courses narrow in scope.

**University of Minnesota-Crookston:** No credit given for Literature because the Humanities requirement includes, but does not specifically require, a literature survey. No credit given for U.S. Government and History because the History and the Behavioral Social Sciences requirement includes, but does not specifically require, a survey in American history.

**University of Minnesota-Duluth:** No credit given for Literature because the Literary and Artistic Expression: Analysis and Criticism requirement may be satisfied by non-literature courses. No credit given for Foreign Language because it is one of many options in the Communication, Computer Science, and Foreign Languages requirement. No credit given for U.S. Government or History because the Cultural Diversity within the United States and Historical and Philosophical Foundations requirements may be satisfied by courses not specifically focused on American history and often narrow in scope. No credit given for Mathematics because the Math, Logic, and Critical Thinking Requirement may be satisfied by a course in linguistics or geography.

**University of Minnesota-Morris:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematical and Symbolic Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Minnesota-Twin Cities:** No credit given for U.S. Government or History because the Historical Perspectives requirement may be fulfilled with courses narrow in scope.

**University of St. Thomas:** No credit given for U.S. Government or History because the Historical Studies requirement includes, but does not specifically require, a survey in American government or history.

**Winona State University:** No credit given for U.S. Government or History because the Contemporary Citizenship or Democratic Institutions requirement includes, but does not specifically require, introductory American history and government courses.

## MISSISSIPPI

**Delta State University:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Jackson State University:** No credit given for Foreign Language because the requirement may be satisfied by two years of high school study. No credit given for U.S. Government or History because the History of Civilization requirement includes, but does not specifically require, a survey in American government or history.

**Millsaps College:** No credit given for Mathematics because the Topics in Mathematics requirement may be satisfied by a course with little college-level math content. Millsaps should be noted for its interdisciplinary requirements in Western Heritage and in the modern and pre-modern world.

**Mississippi State University:** No credit given for U.S. Government or History because the Humanities history course requirement includes, but does not specifically require, a survey in American government or history.

**Mississippi Valley State University:** No credit given for U.S. Government or History because the Social Studies requirement includes, but does not specifically require, a survey in American government or history.

**Tougaloo College:** No credit given for U.S. Government or History because the Social Sciences requirement may be satisfied by courses that are not U.S. history surveys.

**University of Mississippi:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of Southern Mississippi:** No credit given for U.S. Government or History because the Humanities requirement may be satisfied by courses that are not U.S. history surveys.

## MISSOURI

**Drury University:** No credit given for Composition because the Alpha Seminar does not focus exclusively on writing. No credit given for Foreign Language because the Foreign Language requirement may be satisfied by elementary-level study. No credit given for Economics because the Political Science and Economics requirement includes, but does not specifically require, courses in economics.

**Missouri Southern State University:** No credit given for Literature because the Humanities and Fine Arts requirement may be fulfilled with courses in philosophy.

**Missouri State University:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study.

**Southwest Baptist University:** No credit given for Literature because the Humanities/Cultural Studies requirement includes, but does not specifically require, a world literature course. No credit given for Foreign Language because the Foreign Language requirement may be satisfied with elementary-level study.

**St. Louis University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because the requirement only applies to select majors. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for

Natural or Physical Science because the Sciences requirement may be satisfied by courses with little science content.

**Truman State University:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Historical requirement includes, but does not specifically require, a survey in American government or history.

**University of Central Missouri:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of Missouri-Columbia:** No credit given for U.S. Government or History because even though the State of Missouri has a Constitutions requirement, students may fulfill it by taking a course in Missouri history or U.S. history courses that are narrow in scope.

**University of Missouri-Kansas City:** No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope.

**University of Missouri-St. Louis:** No credit given for U.S. Government or History because the American History and Government requirement includes, but does not specifically require, a survey in American government or history.

**Washington University in St. Louis:** No credit given for Literature because the Textual and Historical Studies requirement may be satisfied by history, philosophy, or religion courses. No credit given for U.S. Government or History because the Textual and Historical Studies requirement may be satisfied by literature, philosophy, or religion courses. No credit given for Mathematics because the Quantitative Analysis requirement may be fulfilled with science courses. Furthermore, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Sciences and Mathematics area requirement; students may avoid

one or the other. Also, a wide range of courses in several fields including education, anthropology, public health, and urban studies may satisfy the requirement. Notably, Washington University offers an optional, two-year Text and Tradition program that is both coherent and rich in content.

**Westminster College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Tier II Historical Perspectives Context requirement includes, but does not specifically require, a survey in American government or history.

## MONTANA

**Montana State University-Billings:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Montana State University-Bozeman:** No credit given for Composition because students may test out of the College Writing requirement through SAT or ACT scores. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Montana-Missoula:** No credit given for Foreign Language because students are given a choice between studying a language or taking a Symbolic Systems class. No credit given for Mathematics because the Mathematical Literacy requirement may be satisfied by courses with little college-level math content.

## NEBRASKA

**Chadron State College:** No credit given for Mathematics because the Mathematics requirement may be satisfied by a course with little college-level math content.

**Creighton University:** No credit given for Composition because students may be exempted from the Rhetoric and Composition Skills requirement through examination or portfolio submission. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Doane College:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for U.S. Government or History because the Heritage Studies requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematical Reasoning requirement may be satisfied by courses with little college-level math content.

**Hastings College:** No credit given for Composition because the Written Communication requirement may be fulfilled with courses in poetry writing and fiction creative writing. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics/Science requirement may be satisfied by science courses.

**Peru State College:** No credit given for Composition because students may test out of the first part of the English Composition requirement with SAT or ACT scores, and the second part may be fulfilled with a course in journalism. No credit given for Literature because the Humanities requirement may be fulfilled with courses narrow in scope.

**University of Nebraska-Kearney:** No credit given for Literature because the English section of the Humanities requirement is one of five disciplines from which students need only choose two. No credit given for Foreign Language because language study is only an option in the Humanities requirement. No credit given for U.S. Government or History because the Democracy in Perspective requirement does not require a course in American government, and the History section of the Humanities requirement is one of five disciplines from which students need only choose two. No credit given for Mathematics because the Math requirement may be satisfied by courses with little college-level math content.

**University of Nebraska-Omaha:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Foreign Language

because the requirement only applies to select majors. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores.

**Wayne State College:** No credit given for Literature because it is one of four areas of a Literary, Performing and Visual Arts requirement from which students need only choose two. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

#### NEVADA

**University of Nevada-Las Vegas:** No credit given for Foreign Language because students may choose between studying one year of a foreign language or studying a foreign culture.

#### NEW HAMPSHIRE

**Dartmouth College:** No credit given for Literature because the Literature requirement may be satisfied by single-author courses or courses narrow in scope. No credit given for Mathematics because the Quantitative and Deductive Sciences requirement may be satisfied by linguistics courses.

**Granite State College:** No credit given for Literature because the Literature and Ideas requirement may be fulfilled with narrow or niche courses. No credit given for U.S. Government or History because the History and Politics requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content.

**Keene State College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Literacy requirement may be satisfied by courses with little college-level math content.

**Plymouth State College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Past and Present and Self in Society requirements can be satisfied by courses narrow in scope. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**St. Anselm College:** No credit given for Literature because the Humanities requirement may be fulfilled with courses that are not literature surveys.

**University of New Hampshire:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for Natural or Physical Science because the Biological Science, Physical Science, or Technology requirement may be satisfied by courses with little science content.

#### NEW JERSEY

**Drew University:** No credit given for Mathematics because the Quantitative Literacy requirement may be fulfilled with science courses. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content.

**Fairleigh Dickinson University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content. No credit given for Science because only students who do not receive a satisfactory score on a university-administered examination must take a science course.

**Monmouth University:** No credit given for U.S. Government or History because the Historical Perspective requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics and Problem Solving requirement may be satisfied by courses with little college-level math content.

**Montclair State University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Princeton University:** No credit given for Literature because the Literature and the Arts distribution requirement may be satisfied by narrow or niche courses. No credit given for U.S. Government or History because the Historical Analysis distribution requirement may be satisfied by narrow or niche courses. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by science courses or courses with little college-level math content.

**Ramapo College of New Jersey:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Richard Stockton College of New Jersey:** No credit given for Composition because required writing seminars are topic courses in a range of disciplines. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content. Furthermore, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the General Natural Sciences and Mathematics requirement; students may avoid one or the other. Also, the requirement may be satisfied by courses with little science content.

**Rowan University:** No credit given for U.S. Government or History because the History, Humanities & Language requirement includes, but does not specifically require, a survey in American government or history.

**Rutgers University-Camden:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Natural or Physical Science because the Natural Science requirement may be satisfied by courses with little science content.

**Rutgers University-New Brunswick:** No credit given for Foreign Language because the School of Arts and Sciences only requires one year of a language.

**Rutgers University-Newark:** No credit given for Literature because the History and Literature requirement may be satisfied by literature courses narrow in scope. No credit given for Foreign Language because intermediate study is not required. No credit given for U.S. Government or History because the History and Literature requirement may be satisfied by courses that are not U.S. history surveys.

**The College of New Jersey:** No credit given for Composition because students may test out of the Writing requirement through SAT or ACT scores. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**William Paterson University of New Jersey:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

## NEW MEXICO

**New Mexico State University:** No credit given for Foreign Language because only certain departments in the College of Arts and Sciences require a foreign language.

**University of New Mexico:** No credit given for Composition because students may test out of the University Writing requirement and fulfill the Writing and Speaking core requirement with a course in public speaking.

**Western New Mexico University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

## NEW YORK

**Bard College:** No credit given for Composition because students are required to take a three-week “Language and Thinking” course prior to matriculation rather than a semester or year-long composition course. No credit given for Foreign Language because students may fulfill the Foreign Language, Literature, and

Culture requirement with elementary-level study. Bard should be noted for its excellent First-Year Seminar Program, which introduces students to a wide variety of great and influential texts.

**Barnard College:** No credit given for Literature because the Literature general education requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Historical Studies general education requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative and Deductive Reasoning requirement may be satisfied by science courses.

**City University of New York-Baruch College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Politics and Government requirement may be satisfied by courses narrow in scope.

**City University of New York-College of Staten Island:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**City University of New York-Hunter College:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**City University of New York-Lehman College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Upper-Division Interdisciplinary General Education requirement may be satisfied by a course narrow in scope.

**City University of New York-Medgar Evers College:** No credit given for Foreign Language because foreign language study is only an option in the Additional Core Requirements for the Baccalaureate Degree. No credit given for U.S. Government

or History because the Historical Studies requirement includes, but does not specifically require, a survey in American government or history.

**City University of New York-Queens College:** No credit given for Literature because the Reading Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the United States section of the Contexts of Experience requirement includes, but does not specifically require, a survey in American government or history.

**City University of New York-The City College of New York:** No credit given for Literature because the Literary Perspective requirement may be satisfied by theater courses. No credit given for Mathematics because the Quantitative Analysis section of the Contemporary World requirement may be satisfied by courses with little college-level math content.

**City University of New York-York College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Clarkson University:** No credit given for Composition because the Communications requirement may be satisfied by writing-intensive courses offered in a range of disciplines. No credit given for Economics because the Economics and Organizations requirement may be satisfied by courses in film and project management.

**Colgate University:** No credit given for Composition because only students with low standardized test scores are required to take a composition class. No credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Sciences and Mathematics requirement; students may avoid one or the other. In addition, no credit given for Natural or Physical Science because the Scientific Perspectives on the World core area requirement may be satisfied by courses with little science content.

**College of Mount St. Vincent:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Core History requirement may be satisfied

by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Columbia University:** No credit given for Mathematics because math courses are part of the Science Requirement course list but are not required. Notably, Columbia's Core Curriculum offers students an integrated and rich curriculum.

**Cornell University:** No credit given for Composition because the First-Year Writing Seminars are topic courses in a range of disciplines. No credit given for Mathematics because the Mathematics and Quantitative Reasoning requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Physical and Biological Sciences requirement may be satisfied by courses with little science content.

**Fordham University:** No credit given for Literature because the Texts and Contexts requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the American Pluralism requirement may be satisfied by courses narrow in scope. Fordham should be noted for its requirements in philosophy, theology, eloquentia perfecta, and its distribution and pluralism requirements, demonstrating a successful integration of modern curricular features within a coherent core program.

**Hamilton College:** No credit given for Composition because the Writing Program requirements may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Mathematics because students may test out of the Quantitative Literacy requirement by passing an exam during orientation week. Furthermore, science courses may fulfill the requirement.

**Hartwick College:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Mathematics because the Quantitative/Formal Reasoning requirement may be satisfied by courses with little college-level math content.

**Hobart & William Smith Colleges:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing. No credit given for Mathematics because the Goal 3 requirement may be satisfied by science courses.

**Hofstra University:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Literature because the Literature requirement may be fulfilled with courses narrow in scope. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics/Computer Science requirement may be satisfied by courses with little college-level math content.

**Houghton College:** No credit given for Composition because students may test out of the Writing requirement through SAT or ACT scores. No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because students may test out of the Quantitative Literacy requirement through SAT or ACT scores.

**Ithaca College:** No credit given for Foreign Language because language study is only an option in the Language requirement. No credit given for Natural or Physical Science because the Science requirement may be satisfied by courses with little science content.

**Long Island University:** No credit given for Literature or Foreign Language because students may choose between taking a literature course or studying a language. No credit given for U.S. Government or History because the History and Philosophy requirement includes, but does not specifically require, a survey of American government or history. No credit given for Mathematics because the

Mathematics requirement may be satisfied by courses with little college-level math content.

**Medaille College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**New York University:** No credit given for Mathematics because students may test out of the Quantitative Reasoning requirement through SAT or ACT scores. Notably, NYU offers an alternative two-year liberal studies program.

**Pace University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Siena College:** No credit given for Composition because the Foundations courses do not focus exclusively on writing. No credit given for Literature because the English core requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Disciplinary Requirement in History may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural World requirement may be satisfied by courses with little science content.

**Skidmore College:** No credit given for Composition because the Expository Writing requirement may be satisfied by writing-intensive courses offered in a range of disciplines. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**St. Lawrence University:** No credit given for Composition because the First-Year Seminar program does not focus primarily on writing. No credit given for Foreign Language or Mathematics because students may choose between taking a language course or a mathematics course to satisfy the Distribution Requirements.

**State University of New York-Binghamton University:** No credit given for Composition because the Composition requirement may be satisfied by courses offered in a range of departments. No credit given for U.S. Government or History because the Pluralism in the United States requirement may be satisfied by courses narrow in scope, and only students scoring below 85% on the New York State Regents exam need to take a broad survey course on U.S. History.

**State University of New York-Buffalo State College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Natural or Physical Science because the Cognate Foundations: Natural Sciences requirement may be satisfied by courses with little science content.

**State University of New York-Cortland:** No credit given for U.S. Government or History because only students scoring below 85% on the New York State Regents exam need to take a broad survey course on U.S. history.

**State University of New York-Fredonia:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because only students scoring below 85% on the New York State Regents exam need to take a broad survey course on U.S. history. No credit given for Mathematics because the Mathematics/Quantitative Reasoning requirement may be satisfied by science courses. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by math courses.

**State University of New York-Geneseo:** No credit given for U.S. Government or History because the United States Studies requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Numeric/Symbolic Reasoning requirement may be satisfied by courses with little college-level math content.

**State University of New York-New Paltz:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the United States Studies requirement may be satisfied by courses narrow in scope. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content.

**State University of New York-Oneonta:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**State University of New York-Oswego:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because both the American History and the Tolerance and Intolerance in the United States requirements may be satisfied by courses narrow in scope.

**State University of New York-Plattsburgh:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the U.S. Civilization requirement may be satisfied by literature or drama courses. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**State University of New York-Potsdam:** No credit given for Composition because the First-Year Writing requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for U.S. Government or History because the American History requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative Experience requirement may be satisfied by courses with little college-level math content.

**State University of New York-Purchase College:** No credit given for Foreign Language because students may fulfill the Foreign Languages requirement with elementary-level study. No credit given for U.S. Government or History because the American History requirement may be satisfied by courses narrow in scope. No

credit given for Mathematics because the Mathematics requirement may be satisfied by economics courses and courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Science requirement may be satisfied by courses with little science content.

**State University of New York-Stony Brook University:** No credit given for Literature because the Interpreting Texts section of the Humanities requirement does not require a literature survey course. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the American History Competence requirement may be fulfilled with courses narrow in scope. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content.

**State University of New York-The College at Brockport:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Mathematics because students may be exempted from the College Mathematics requirement on the basis of high school work.

**State University of New York-The College at Old Westbury:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematics Proficiency requirement may be satisfied by an appropriate score on the New York State Regents exam.

**State University of New York-University at Albany:** No credit given for Composition because the Written Discourse requirement may be satisfied by writing-intensive courses taught in a range of departments. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because only students scoring below 85% on the New York State Regents exam need to take a broad survey course on U.S. history. Moreover, the U.S. Diversity and Pluralism requirement may

also be satisfied by courses narrow in scope. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content.

**State University of New York-University at Buffalo:** No credit given for Foreign Language because only proficiency through the second semester is required. No credit given for U.S. Government or History because the American Pluralism requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Mathematical Sciences requirement may be fulfilled with sociology, psychology, and management courses.

**Syracuse University:** No credit given for Mathematics because math courses are folded into the Natural Sciences and Mathematics Divisional Perspectives requirement and may be avoided.

**Union College:** No credit given for Composition because the Writing Across the Curriculum Requirement may be satisfied by courses offered in a range of disciplines, and the First Year Preceptorial and Sophomore Research Seminar do not focus exclusively on writing. No credit given for Literature because the Humanities Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because the Linguistic and Cultural Competency requirement may be satisfied by cultural studies courses.

**United States Military Academy:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of Rochester:** No credit given for Composition because students may petition to have courses in various disciplines count for the Primary Writing Requirement in lieu of the normally required “Reasoning and Writing in the College” course. No credit given for Mathematics or Natural or Physical Science because students not majoring in math, science, or engineering are only required to take “clusters” in the Natural Science, Mathematics, Engineering, and Applied Science division and may avoid math and science courses altogether.

**Vassar College:** No credit given for Composition because the Freshman Writing Seminars are topic courses in a range of disciplines. No credit given for Foreign Language because only one year of study is required. No credit given for Mathematics because the Quantitative requirement may be fulfilled with science courses.

**Yeshiva University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because although Jewish history is required, a survey of American history is not.

## NORTH CAROLINA

**Appalachian State University:** No credit given for Composition because students in certain programs do not have to take a genuine English composition course. No credit given for Mathematics because the Quantitative Literacy requirement may be satisfied by courses with little college-level math content.

**Davidson College:** No credit given for Composition because required writing seminars are topic courses in a range of disciplines. No credit given for Literature because the Literature distribution requirement may be satisfied by narrow or niche courses. No credit given for U.S. Government or History because the History requirement may be satisfied by courses narrow in scope.

**East Carolina University:** No credit given for Literature because the Literature requirement may be satisfied by narrow or niche courses. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Elizabeth City State University:** No credit given for Foreign Language because students may fulfill the Literature and Language requirement with an elementary language course, or avoid foreign language courses entirely. No credit given for U.S. Government or History because the Social and Behavioral Sciences requirement may be satisfied by courses that are not U.S. history surveys.

**Elon University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Fayetteville State University:** No credit given for Foreign Language because language courses are optional in the University College Restricted Electives category of the University College Core Curriculum.

**Guilford College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Historical Perspectives requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because students may test out of the Quantitative Literacy requirement through SAT scores. Moreover, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Sciences and Mathematics requirement; students may avoid one or the other.

**North Carolina Central University:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**North Carolina State University:** No credit given for U.S. Government or History because the History II requirement for students in the College of Humanities and Social Sciences may be fulfilled with courses that are not U.S. history surveys.

**University of North Carolina-Asheville:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. UNC Asheville should be noted for its Core Humanities sequence, which introduces students to some of the best works of philosophy, literature, and political thought.

**University of North Carolina-Charlotte:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because although a Western Cultural and Historical Awareness course is required, a survey of American history is not.

**University of North Carolina-Greensboro:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Historical Perspectives requirement may be satisfied by courses narrow in scope.

**University of North Carolina-Pembroke:** No credit given for Literature because the Literature requirement may be satisfied by narrow or niche courses. No credit given for Foreign Language because language study is optional in the General Education Program Electives. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, an American history survey. Furthermore, the Political Science requirement may be satisfied by a general introductory course in political science rather than one focusing on U.S. government.

**University of North Carolina-Wilmington:** No credit given for Literature because the Literature requirement may be satisfied by narrow or niche courses. No credit given for Foreign Language because the Language requirement may be satisfied by an introductory course. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey of American history.

**Wake Forest University:** No credit given for Literature because the Literatures divisional requirement may be satisfied by single-author or niche courses. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by science courses. In addition, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Math and Natural Sciences divisional requirement; students may avoid one or the other.

**Western Carolina University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by a course with little college-level math content. No credit given for Natural or Physical Science because the Physical and Biological Sciences requirement may be satisfied by courses narrow in scope or with little science content.

**Winston-Salem State University:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for U.S. Government or History because the African American Experience requirement includes, but does not specifically require, surveys of American history. In addition, U.S. government and history courses are only optional in the Social Science requirement.

#### **NORTH DAKOTA**

**Dickinson State University:** No credit given for Literature because the Literary Expressions portion of the Expressions of Human Civilization requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Historical Perspectives portion of the Understanding Human Civilizations requirement includes, but does not specifically require, a survey in American government or history.

**Mayville State University:** No credit given for Literature because the Humanities requirement includes, but does not require, a literature survey. No credit given for U.S. Government or History because the Social Sciences requirement includes, but does not specifically require, American history courses.

**Minot State University:** No credit given for Literature because the Humanities requirement includes, but not specifically require, literature surveys. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**North Dakota State University:** No credit given for Foreign Language because the requirement only applies to select majors.

**University of North Dakota:** No credit given for Foreign Language because only certain majors in the college of Arts and Sciences require a language. No credit given for Mathematics because it is only an option in the Mathematics, Science and Technology general education requirement.

#### **OHIO**

**Blu<sup>ck</sup> ton University:** No credit given for Foreign Language because students may choose either a “Cross-Cultural Experience” or six credits in a language to satisfy the General Education requirements. No credit given for U.S. Government or History because the required history course is narrow in scope. No credit given for Mathematics because students may choose either a math course or a public speaking course to satisfy the General Education requirements.

**Case Western Reserve University:** No credit given for Composition because required seminars do not focus exclusively on writing. No credit given for Natural or Physical Science because science courses are folded into the Natural and Mathematical Sciences requirement and may be avoided.

**College of Wooster:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by economics courses and courses with little college-level math content. Furthermore, no credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Mathematical and Natural Sciences requirement; students may avoid one or the other.

**Defiance College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope.

**Denison University:** No credit given for Foreign Language because only one year of language study is required. No credit given for Mathematics because the Quantitative requirement may be satisfied by science courses.

**John Carroll University:** No credit given for Literature because the Literature portion of the Division II requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathe-

matics portion of the Division IV requirement may be satisfied by courses with little college-level math content.

**Kenyon College:** No credit given for Foreign Language because students may fulfill the Second Language requirement with elementary-level study. No credit given for Mathematics because the Quantitative Reasoning requirement may be fulfilled with economics and science courses. No credit given for Natural or Physical Science because the Natural Sciences Distribution requirement may be fulfilled with math courses.

**Oberlin College:** No credit given for Composition because the Writing-Intensive and Writing-Certification courses are topic courses in a range of disciplines. No credit given for Foreign Language because students are encouraged but not required to attain proficiency in a language. No credit given for Mathematics because the Quantitative Proficiency requirement may be satisfied by courses with little college-level math content.

**Ohio State University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope.

**Ohio University:** No credit given for Mathematics because students may test out of the Quantitative Skills requirement through SAT or ACT scores. Furthermore, the Applied Science and Mathematics requirement may be satisfied by science courses. No credit given for Natural or Physical Science because the Applied Science and Mathematics requirement may be satisfied by math courses. In addition, the Natural Sciences requirement may be satisfied by courses with little science content.

**Ohio Wesleyan University:** No credit given for Composition because students may test out of the Competency in English requirement through SAT or ACT scores. No credit given for Foreign Language because students may fulfill the Foreign Language Competency requirement with elementary-level study. No credit given for Mathematics because the Quantitative Reasoning and Natural Sciences, Mathematics, and Computer Science requirements may be satisfied by science courses.

**Shawnee State University:** No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content.

**University of Akron:** No credit given for Composition because the English Composition requirement may be satisfied by writing-intensive courses in a range of departments.

**University of Cincinnati:** No credit given for Mathematics because the Quantitative Reasoning requirement may be fulfilled with non-mathematical courses.

**University of Dayton:** No credit given for Literature because the English or Foreign Language Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because language study is only an option in the Foreign Language and/or Additional Arts and/or Humanities requirement.

**University of Toledo:** No credit given for Literature because the Literature requirement for Arts and Sciences may be fulfilled with courses narrow in scope. No credit given for U.S. Government or History because the History requirement for Arts and Sciences includes, but does not specifically require, a survey in American government or history.

**Wittenberg University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Western Historical Perspectives requirement includes, but does not specifically require, a survey in American government or history.

**Xavier University:** No credit given for Literature because both the Literature requirement and the Literature and the Moral Imagination section of the Ethics/Religion and Society Focus requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History

because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Youngstown State University:** No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

### OKLAHOMA

**Rogers State University:** No credit given for Economics because it is one of three areas of a Social Sciences requirement from which students need only choose one. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content

**University of Central Oklahoma:** No credit given for Foreign Language because language study is only an option in the Cultural and Language Analysis requirement.

### OREGON

**Eastern Oregon University:** No credit given for Literature because the Aesthetics and Humanities requirement may be fulfilled with courses in music or art. No credit given for Mathematics because the Math Competency Requirement may be satisfied by courses with little college-level math content.

**Lewis & Clark College:** No credit given for Composition because the First-Year Exploration and Discovery courses do not focus exclusively on writing. No credit given for Mathematics because the Mathematical and Quantitative Reasoning: Sciences and Quantitative Reasoning: Humanities and Social Sciences categories of the Science and Quantitative Reasoning requirement may be fulfilled with science or social science courses. Lewis and Clark should be noted for its Exploration and Discovery Program, which engages first-year students with a core set of common texts in the Western tradition.

**Linfield College:** No credit given for Composition because the Inquiry Seminar is taught by faculty in various disciplines and does not focus exclusively on writing. Furthermore, the Writing-Intensive requirement may be satisfied by courses offered in a range of disciplines. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the U.S. Pluralisms requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Mathematics Proficiency requirement may be satisfied by SAT or ACT scores, and the Quantitative Reasoning requirement may be satisfied by courses in economics and the sciences. No credit given for Natural or Physical Science because the Natural World Requirement may be satisfied by courses with little science content.

**Oregon State University:** No credit given for Literature because the Literature and the Arts requirement may be fulfilled with courses in other departments. No credit given for Foreign Language because students may choose between studying a foreign language or science. No credit given for U.S. Government or History because the Social Processes & Institutions requirement includes, but does not specifically require, a survey in American government. Furthermore, the Western Culture requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Reed College:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for Mathematics because the Mathematics, Logic, Foreign Language or Linguistics requirement may be satisfied by foreign language or linguistics courses.

**Southern Oregon University:** No credit given for Foreign Language because students may choose between studying a language or science.

**University of Oregon:** No credit given for U.S. Government or History because the American Cultures requirement may be satisfied by courses narrow in scope.

No credit given for Mathematics because BA students are not required to take a math class. No credit given for Natural or Physical Science because the Science requirement may be satisfied by math courses.

**University of Portland:** No credit given for Composition because the Writing Embedded course requirement may be satisfied by writing-intensive courses offered in a range of departments. Portland should be noted for its requirements in philosophy, ethics, and theology

**Western Oregon University:** No credit given for Mathematics because the Math and Computer Science requirement may be satisfied by courses with little college-level math content.

**Willamette University:** No credit given for Composition because the College Colloquium is not focused exclusively on writing, and the Writing-Centered Course requirement is satisfied by writing-intensive courses offered in a range of departments. No credit given for Literature because the Interpreting Texts Requirement may be fulfilled with courses narrow in scope. No credit given for Natural or Physical Science because the Understanding the Natural World requirement may be satisfied by courses with little college-level science content.

## PENNSYLVANIA

**Allegheny College:** No credit given for Composition because the First-Year/Sophomore courses do not focus exclusively on writing. No credit given for Natural or Physical Science because the Laboratory Science requirement for non-science majors may be satisfied by courses in computer science.

**Bloomsburg University of Pennsylvania:** No credit given for Mathematics because the Quantitative/Analytical Reasoning requirement may be satisfied by courses with little college-level math content.

**Bryn Mawr College:** No credit given for Composition because the Emily Balch Seminar requirement does not focus exclusively on writing. No credit given for

Mathematics because the Quantitative requirement may be fulfilled with science courses.

**Carnegie Mellon University:** No credit given for Foreign Language because the Communicating: Language and Interpretations requirement allows students to choose between intermediate language proficiency or such courses as “Introduction to Performance Theory” or “Major Works of Modern Poetry.” No credit given for U.S. Government or History because the required history course is not a U.S. history survey.

**Cheyney University of Pennsylvania:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Clarion University of Pennsylvania:** No credit given for Foreign Language because students may choose between studying a language or meeting quantitative competency. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Dickinson College:** No credit given for Composition because the Writing Intensive Course requirement may be satisfied by courses offered in a range of departments. No credit given for Literature because it is one of three areas of an Arts and Humanities requirement from which students need only choose two. No credit given for U.S. Government or History because the U.S. Diversity requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses in science, economics, English, and music theory.

**Drexel University:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for Natural or Physical Science because the Science requirements in some departments may be satisfied by courses with little science content.

**East Stroudsburg University of Pennsylvania:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given

for Mathematics because students may test out of the Basic Mathematical Skills Competency requirement through SAT scores.

**Edinboro University of Pennsylvania:** No credit given for Mathematics because the Skills requirement may be satisfied by courses with little college-level math content.

**Franklin & Marshall College:** No credit given for Composition because the Writing Requirement may be satisfied by First-Year Seminars or writing-intensive courses in a range of disciplines that do not focus exclusively on writing.

**Gettysburg College:** No credit given for Composition because the First-Year Writing requirement may be satisfied by First Year Seminars or introductory courses in a range of disciplines that do not focus exclusively on writing.

**Grove City College:** No credit given for Composition because the Writing Intensive requirement is satisfied by coursework in the Civilization Series and across the curriculum rather than by a composition course. Moreover, only students scoring below 500 on the SAT Writing or Verbal/Critical Reading test are required to take an “Effective Writing” course. No credit given for U.S. Government or History because the Civilization Series includes, but does not specifically require, a survey in American government or history. No credit given for Economics because the Foundations of the Social Sciences requirement includes, but does not specifically require, an introductory economics course. Grove City should be noted for its Civilization Series, which is a comprehensive survey of Western literary, philosophical, and historical themes.

**Haverford College:** No credit given for Composition because the writing seminars are either “discipline-based,” “topic-based,” or “individualized” and offered in a range of departments. No credit given for Foreign Language because only one year of language study is required. No credit given for Mathematics because the Quantitative requirement may be fulfilled with science courses. No credit given for Natural or Physical Science because the Natural Science requirement may be fulfilled with math courses.

**Juniata College:** No credit given for Mathematics because the Quantitative/Analytical Skills requirement may be fulfilled with science or accounting courses. Furthermore, only students who do not receive a satisfactory score on a university-administered examination must take a math course. No credit given for Natural or Physical Science because the Natural Sciences requirement may be fulfilled with courses in mathematics, computer science, or information technology.

**Kutztown University of Pennsylvania:** No credit given for Literature because the Literature portion of the Humanities requirement may be satisfied by courses narrow in scope. No credit given for Economics because it is one of four areas of an Economics or Geography requirement from which students need only choose two. No credit given for Mathematics because the Mathematics portion of the Natural Sciences and Mathematics requirement may be satisfied by courses with little college-level math content.

**Lafayette College:** No credit given for Foreign Language because AB students may choose between studying a foreign language or a foreign culture.

**Lock Haven University of Pennsylvania:** No credit given for Economics because it is one of two areas of a Political Science or Economics Core requirement from which students need only select one.

**Millersville University of Pennsylvania:** No credit given for Composition because students may test out of the Composition requirement through SAT scores.

**Muhlenberg College:** No credit given for Composition because the First-Year Seminars do not focus exclusively on writing, and the Writing requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Reasoning requirement may be satisfied by courses with little college-level math content.

**Pennsylvania State University:** Although the PSU Bulletin does not describe a composition requirement among its general education requirements, PSU receives

credit because advisors are notified to direct students to a required composition course, English 15 or English 30. No credit given for U.S. Government or History because the United States Cultures requirement may be fulfilled with courses narrow in scope. No credit given for Natural or Physical Science because the Natural Sciences requirement may be fulfilled with narrow courses or courses with little science content.

**Shippensburg University of Pennsylvania:** No credit given for Literature because the Literature requirement may be satisfied by non-literature courses. No credit given for Mathematics because students may test out of the Mathematical Competency requirement through SAT scores.

**Slippery Rock University:** No credit given for U.S. Government or History, because the Global Community-U.S. requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Math Goal requirement may be satisfied by courses with little college-level math content.

**St. Joseph's University:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content. St. Joseph's should be noted for its requirements in Western civilization and philosophy.

**Susquehanna University:** No credit given for Literature because the Literary Expression requirement may be fulfilled with courses narrow in scope. No credit given for U.S. Government or History because the Historical Perspectives requirement includes, but does specifically require, a survey in American government or history. No credit given for Mathematics because the Analytical Thought requirement may be fulfilled with courses in music theory.

**Swarthmore College:** No credit given for Composition because the Writing courses and seminars are topic courses in a range of disciplines. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because it is not required for all students.

**Temple University:** No credit given for Foreign Language because language study is only an option in the Foreign Language/Global Studies requirement. No credit given for U.S. Government or History because the U.S. Society requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative Literacy requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Science and Technology requirement may be satisfied by courses with little science content.

**University of Pennsylvania:** No credit given for Composition because the writing seminars are topic courses in a range of disciplines. No credit given for U.S. Government or History because the History and Tradition requirement may be satisfied by a wide range of courses not specifically focused on American history and often narrow in scope. No credit given for Mathematics because the Formal Reasoning and Analysis requirement, the Natural Sciences and Mathematics requirement, and the Quantitative Data Analysis requirement may be satisfied by courses with little college-level math content.

**University of Pittsburgh:** No credit given for Literature because the Literature requirement may be satisfied by narrow or niche courses. No credit given for Foreign Language because students may fulfill the Sequence of Two Foreign Language Courses requirement with elementary-level study.

**University of Scranton:** No credit given for Natural or Physical Science because the Natural Science Requirement may be satisfied by courses with little science content.

**Ursinus College:** No credit given for Composition because the requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Literature because although the Common Intellectual Experience sequence emphasizes a wide range of texts, it is not specifically a literature survey. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. History or Government because

the United States part of the Diversity Requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Core's math requirement may be satisfied by courses with little college-level math content. In addition, the Quantitative Reasoning requirement may be satisfied by science courses. Ursinus should be noted for its Common Intellectual Experience courses, which provide a common foundation of knowledge for all undergraduate students and expose students to some of the best in Western and non-Western literature and philosophy.

**Villanova University:** No credit given for U.S. Government or History because the required history course is not a U.S. history survey.

**Washington & Jefferson College:** No credit given for Composition because the First-Year Seminar does not focus exclusively on writing, and the Writing requirement may be satisfied by writing-intensive courses offered in a range of disciplines. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Quantitative Skills requirement may be satisfied by science courses.

**West Chester University of Pennsylvania:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study.

**Widener University:** No credit given for Foreign Language because language study is only an option in the Humanities requirement.

## RHODE ISLAND

**Bryant University:** No credit given for Foreign Language because language study is only an option in the Cultural Mode of Thought requirement. No credit given for U.S. Government or History because the Historical Mode of Thought requirement may be satisfied by courses narrow in scope.

**Providence College:** No credit given for Composition because students may test out of the requirement through SAT or ACT scores. No credit given for Literature

because the English Proficiency requirement includes, but does not specifically require, courses in literature. No credit given for Natural or Physical Science because the Natural Science requirement may be satisfied by courses with little science content. Providence should be noted for its Development of Western Civilization sequence, a four-semester interdisciplinary sequence that surveys the cultural, literary, philosophical, and political history of the West from antiquity to the present.

**Rhode Island College:** No credit given for U.S. Government or History because the Western History requirement may be satisfied by courses that are not U.S. history surveys.

**University of Rhode Island:** No credit given for Literature because the Fine Arts and Literature requirement may be fulfilled with courses in music and theater. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematical and Quantitative Reasoning requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the Natural Sciences requirement may be satisfied by courses with little science content.

## SOUTH CAROLINA

**Clafin University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Coastal Carolina University:** No credit given for Literature because the Knowledge of Humanistic Concepts requirement may be fulfilled with courses in history or philosophy. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**College of Charleston:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Francis Marion University:** No credit given for Literature because the Literature requirement may be fulfilled with courses in film studies.

**Furman University:** No credit given for Composition because the First-Year Writing Seminar requirement may be satisfied by writing-intensive courses offered in a range of disciplines. No credit given for U.S. Government or History because the Historical Analysis requirement includes, but does not specifically require, a survey in American government or history.

**Lander University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, American history; and the Political Economy requirement includes, but does not specifically require, American government. No credit given for Economics because the Political Economy requirement includes, but does not specifically require, economics courses.

**Presbyterian College:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**South Carolina State University:** No credit given for U.S. Government or History or Economics because the two subjects are folded into the Economics or Government requirement; students may avoid one or the other. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses with little college-level math content.

**University of South Carolina-Aiken:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of South Carolina-Beaufort:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**University of South Carolina-Upstate:** No credit given for Foreign Language because students may fulfill the Foreign Language and Culture requirement with elementary-level study. No credit given for U.S. History or Government because

the History requirement includes, but does not specifically require, a survey in American government or history.

**Winthrop University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Constitutions requirement includes, but does not specifically require, a survey of American government or history.

**Woodward College:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

## SOUTH DAKOTA

**Black Hills State University:** No credit given for Literature because the Arts and Humanities requirement includes, but does not specifically require, literature surveys. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Social Sciences requirement includes, but does not specifically require, a survey in American government or history.

**Northern State University:** No credit given for Literature because System and Institutional general education requirements may be fulfilled with courses in art and culture. No credit given for Foreign Language because language study is only an option in the System and Institutional requirements.

**South Dakota State University:** No credit given for Literature because the Humanities and Arts/Diversity requirement includes, but does not specifically require, literature surveys. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Social Sciences/Diversity requirement includes, but does not specifically require, a survey in American government or history.

**University of South Dakota:** No credit given for Foreign Language because no more than one year of language study is required.

## TENNESSEE

**Austin Peay State University:** No credit given for Foreign Language because the requirement only applies to select majors.

**Middle Tennessee State University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope.

**Rhodes College:** No credit given for Composition because the F2 requirement of the Foundations Requirements may be satisfied by courses in a variety of disciplines. No credit given for Literature because the F4 requirement of the Foundations Requirements may be satisfied by courses narrow in scope. No credit given for Mathematics because the F6 requirement of the Foundations Requirements may be satisfied by science courses or courses with little college-level math content.

**Sewanee: The University of the South:** No credit given for U.S. Government or History because the History and Social Sciences requirement may be satisfied by courses that are not U.S. history surveys.

**University of Memphis:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**University of Tennessee-Knoxville:** No credit given for U.S. Government or History because the United States Studies distribution requirement may be satisfied by courses that are not survey courses.

**University of Tennessee-Chattanooga:** Notably, UTC has a nine-credit “Cultures and Civilizations” requirement; however, there is no required literature or American history course.

**Vanderbilt University:** No credit given for Foreign Language because students are only expected to demonstrate proficiency at the second-semester level. No credit

given for U.S. Government or History because the History and Culture of the United States requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Mathematics and Natural Sciences requirement may be satisfied by science courses.

## TEXAS

**Angelo State University:** No credit given for Composition because students may test out of the English requirement through SAT or ACT scores. No credit given for Economics because it is one of four areas of a Social Sciences requirement from which students need only select one. No credit given for Mathematics because students may test out of the Mathematics requirement through ACT scores.

**Austin College:** No credit given for Composition because the Foundation Dimension seminar does not focus exclusively on writing, and the Writing Competency course may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by courses in science and marketing.

**Midwestern State University:** No credit given for Literature because the Humanities and Visual and Performing arts requirement may be fulfilled with courses in history, philosophy, or language.

**Prairie View A&M University:** No credit given for Foreign Language because the requirement only applies to select majors.

**Rice University:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered composition examination must take a writing course. No credit given for Literature, Foreign Language, U.S. Government or History, Economics, Mathematics, and Natural or Physical Science because students may choose from among many narrow courses in several broad distribution groups.

**Southern Methodist University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given

for U.S. Government or History because the Politics and Economics requirement includes, but does not specifically require, a survey in American history. No credit given for Economics because the Politics and Economics requirement includes, but does not specifically require, an economics course.

**Southwestern University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Stephen F. Austin State University:** No credit given for Literature because the Humanities and Visual and Performing Arts requirement may be fulfilled with courses in history or philosophy.

**Sul Ross State University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Tarleton State University:** No credit given for Literature because the Humanities requirement includes, but does not specifically require, a literature course. No credit given for Foreign Language because the requirement only applies to select majors

**Texas A&M International University:** No credit given for Literature because the Humanities requirement includes, but does not specifically require, a literature course. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Texas A&M University-Commerce:** No credit given for Literature because the Humanities requirement includes, but does not specifically require, a literature course.

**Texas A&M University-Corpus Christi:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Texas A&M University-Kingsville:** No credit given for Composition because students may test out of the Composition requirement through SAT or ACT scores. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores.

**Texas Christian University:** No credit given for Literature because the Literary Traditions requirement may be satisfied by courses narrow in scope.

**Texas Southern University:** No credit given for Economics because the Social and Behavioral Sciences requirement includes, but does not specifically require, an economics course.

**Texas State University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**University of Dallas:** Although the University of Dallas does not have a Composition requirement, significant writing instruction is part of its Literary Tradition sequence.

**University of Houston-Houston:** No credit given for Literature because the Humanities requirement includes, but does not specifically require, a literature course.

**University of Texas-Arlington:** No credit given for Literature because the requirement may be satisfied by courses narrow in scope.

**University of Texas-Brownsville:** No credit given for Foreign Language because students may fulfill the Additional Communication requirement with elementary-level study.

**University of Texas-Dallas:** No credit given for Literature because the Humanities requirement may be satisfied by courses in literature, philosophy, cultural studies, or language. Additionally, in the School of Arts and Humanities, the Arts and Humanities core course requirement, “Reading and Writing Texts,” is not required for all majors.

**University of Texas-El Paso:** No credit given for Literature because the Humanities requirement includes, but does not specifically require, a literature course. No credit given for Economics because the Social and Behavioral Sciences requirement includes, but does not specifically require, an economics course.

**University of Texas-Pan American:** No credit given for Foreign Language because students may fulfill the Language Other Than English section of the Communication requirement with elementary-level study. No credit given for Economics because the Social Science requirement includes, but does not specifically require, an economics course.

**University of Texas-San Antonio:** No credit given for Literature because the Literature, Philosophy, Modern or Classical Language/Literature and Cultural Studies requirement may be satisfied by courses narrow in scope.

**West Texas A&M University:** No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study. No credit given for Mathematics because students may test out of the Mathematics requirement through SAT or ACT scores.

## UTAH

**Brigham Young University:** No credit given for Literature because literature courses are only an option in the Letters requirement. No credit given for Foreign Language because students may choose either a mathematics course or a foreign language course to satisfy the Languages of Learning requirement. No credit given for Mathematics because students may test out of the Quantitative Reasoning requirement through SAT or ACT scores. In addition, students may choose either a mathematics course or a foreign language course to fulfill the Languages of Learning requirement.

**Dixie State College of Utah:** No credit given for Literature because the Literature/Humanities requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study.

**University of Utah:** No credit given for Natural or Physical Science because the Physical, Life, and Applied Sciences requirement may be satisfied by courses with little science content.

**Utah State University:** No credit given for Mathematics because students may test out of the Quantitative Literacy requirement through SAT or ACT scores.

**Weber State University:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for Mathematics because students may test out of the Quantitative Literacy requirement through ACCUPLACER scores.

## VERMONT

**Castleton State College:** No credit given for U.S. Government or History because the World Views requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Scientific and Mathematical Understanding requirement; students may avoid one or the other.

**Johnson State College:** No credit given for Economics because the Political Science/Economics requirement includes, but does not specifically require, an economics course.

**Lyndon State College:** No credit given for Literature because the Humanities Choice requirement includes, but does not specifically require, a literature course.

**Middlebury College:** No credit given for Composition because both sections of the First-Year Writing Seminar requirement may be satisfied by topic courses in a range of disciplines. No credit given for Literature because the Literature academic category may be satisfied by courses narrow in scope. No credit given for Foreign Language because it is one of eight academic categories from which students need only choose seven. No credit given for U.S. Government or History because the Cultures and Civilizations of Northern America section of the Cultures and Civilizations requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Deductive Reasoning and Analytical Processes academic category may be fulfilled with science courses. No credit given for Natural

or Physical Science because the Physical and Life Sciences academic category may be satisfied by courses with little science content.

**St. Michael's College:** No credit given for Composition because the First-Year Seminar does not focus on writing, and the Writing requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Literature because the Literary Studies requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because math courses are folded into the Natural and Mathematical Sciences requirement and may be avoided.

**University of Vermont:** No credit given for Composition because there is no university-wide writing requirement. No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because only one year of study is required.

## VIRGINIA

**College of William & Mary:** No credit given for Composition because the lower division writing requirement may be satisfied by writing seminars that are topic courses in a range of disciplines. No credit given for U.S. Government or History because the World Cultures and History requirement includes, but does not specifically require, a survey in American government or history.

**George Mason University:** No credit given for Literature because the Literature requirement may be fulfilled with courses that are not literature surveys. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Hampden-Sydney College:** No credit given for U.S. Government or History because the American Studies requirement may be satisfied by courses that are not surveys in American government or history.

**Hampton University:** No credit given for Foreign Language because the requirement only applies to select majors.

**Hollins University:** No credit given for Composition because the Writing requirement may be satisfied by courses offered in a range of disciplines. No credit given for Foreign Language because students may fulfill the Language Study requirement with elementary-level study. No credit given for Mathematics because the Basic Quantitative Reasoning requirement may be satisfied by a university-administered examination, and the Applied Quantitative Reasoning requirement may be satisfied by courses in art, music, and environmental science.

**James Madison University:** No credit given for Composition because students may test out of the Writing requirement through SAT scores.

**Longwood University:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the General Education Goal 5 requirement may be satisfied by courses with little college-level math content. No credit given for Natural or Physical Science because the General Education Goal 6 requirement may be satisfied by courses with little science content.

**Norfolk State University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by a course with little college-level math content.

**Old Dominion University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Radford University:** No credit given for U.S. Government or History because the U.S. Perspectives requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematical Sciences requirement may be satisfied by courses with little college-level math content.

**Randolph College:** No credit given for Literature because the Literature or Rhetoric requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because the Mathematical Concepts or Quantitative Reasoning requirement may be satisfied by science or economics courses.

**Randolph-Macon College:** No credit given for U.S. Government or History because the Civilizations requirement may be satisfied by courses that are not U.S. history surveys.

**Sweet Briar College:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Mathematics because the Quantitative Reasoning requirement may be satisfied by science or accounting courses.

**University of Mary Washington:** No credit given for Composition because the Writing Intensive requirement may be satisfied by topic courses in a range of disciplines. No credit given for Literature because the Arts, Literature and Performance requirement may be fulfilled with courses in art history or theater. No credit given for Mathematics because the Mathematics requirement may be fulfilled with courses in music theory.

**University of Richmond:** No credit given for Composition because students may test out of the Expository Writing requirement through SAT or ACT scores. No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Historical Studies requirement includes, but does not specifically require, a survey in American history.

**University of Virginia-Charlottesville:** No credit given for Literature because it is one of three categories of a Humanities requirement from which students need only choose two. No credit given for U.S. Government or History because the courses satisfying the Historical Studies requirement are not U.S. history or government

surveys. No credit given for Mathematics or Natural or Physical Science because the two subjects are folded into the Natural Science and Mathematics category; students may avoid one or the other.

**University of Virginia-Wise:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Virginia Commonwealth University:** No credit given for Literature because the Literature and Civilization requirement may be fulfilled with courses that are not literature surveys. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Natural or Physical Science because the Natural/Physical Science requirement may be satisfied by courses with little science content.

**Virginia Military Institute:** No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys.

**Virginia State University:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a survey in American government or history.

**Washington & Lee University:** No credit given for Literature because the requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the History requirement may be satisfied by a wide range of courses that do not necessarily focus on American history. No credit given for Economics because Economics is one of four areas in the Social Sciences requirement from which students need only choose two.

## WASHINGTON

**Central Washington University:** No credit given for Foreign Language because students may fulfill the Language Basic Skills requirement with elementary-level study. No credit given for U.S. Government or History because the Perspectives on

the Cultures and Experiences of the United States requirement may be satisfied by courses that are not surveys in American government or history.

**City University of Seattle:** No credit given for Natural or Physical Science because science courses are folded into the Natural Science/Mathematics requirement and may be avoided.

**Eastern Washington University:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

**Gonzaga University:** No credit given for Foreign Language because students may choose between studying a foreign language or a foreign culture. No credit given for U.S. Government or History because the History requirement may be satisfied by courses that are not U.S. history surveys. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Seattle University:** No credit given for Foreign Language because students may fulfill the College of Arts and Sciences Foreign Language Competency requirement with elementary-level study. No credit given for U.S. Government or History because the History/Literature Sequence requirement may be satisfied by courses that are not U.S. history surveys.

**University of Puget Sound:** No credit given for Composition because the Seminar in Writing and Rhetoric requirement may be satisfied by courses taught in a variety of disciplines. No credit given for Foreign Language because students may fulfill the Foreign Language Graduation requirement with elementary-level study.

**University of Washington:** No credit given for Foreign Language because only one year of study is required. No credit given for Mathematics or Natural or Physical Science because the Quantitative and Symbolic Reasoning requirement may be fulfilled with science courses, and The Natural World requirement may be satisfied by math courses.

**Washington State University:** No credit given for Foreign Language because it is only an option of the Intercultural Studies requirement.

**Whitman College:** No credit given for Mathematics because students may fulfill the Quantitative Analysis requirement with science and music courses. Notably, Whitman requires an Encounters (The First-Year Experience) course, which introduces students to a wide variety of texts and themes.

**Whitworth University:** No credit given for Foreign Language because students may fulfill the Modern Languages requirement with elementary-level study. No credit given for U.S. Government or History because the American Diversity requirement may be satisfied by courses narrow in scope.

## WEST VIRGINIA

**Marshall University:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Social Science requirement includes, but does not specifically require, a survey in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Mountain State University:** No credit given for U.S. Government or History because the Social Sciences requirement includes, but does not specifically require, a survey course in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**Shepherd University:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**West Virginia University:** No credit given for U.S. Government or History because the American Cultures requirement may be satisfied by courses narrow in scope.

## WISCONSIN

**Beloit College:** No credit given for Composition because the Writing requirement may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Mathematics because math courses are folded into the Natural Science and Mathematics division of the Liberal Arts Breadth requirement and may be avoided.

**Lawrence University:** No credit given for Composition because the Writing Intensive section of the Competency requirements may be satisfied by writing-intensive courses offered in a range of departments. No credit given for Literature because the Freshman Studies requirement may be fulfilled with courses that are not literature surveys. No credit given for Mathematics because the Quantitative Analysis requirement may be fulfilled with science and economics courses.

**Marquette University:** No credit given for Literature because the Literature requirement in the College of Arts and Sciences may be satisfied by courses narrow in scope. No credit given for U.S. Government or History because the Histories of Cultures and Societies requirement includes, but does not specifically require, a survey in American history or government.

**University of Wisconsin-Eau Claire:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Foreign Language because BA students may fulfill the requirement with elementary-level study, and BS students may choose between studying a foreign language or a foreign culture. No credit given for Mathematics because the Mathematics requirement may be satisfied by a course with little college-level math content.

**University of Wisconsin-Green Bay:** No credit given for Composition because the Writing Emphasis requirement may be satisfied by writing-intensive courses offered in a range of disciplines. Moreover, students may test out of the English Competency requirement through SAT or ACT scores. No credit given for Mathematics because

students may test out of the Mathematical Competency requirement through SAT or ACT scores.

**University of Wisconsin-Madison:** No credit given for Composition because the Communication A requirement may be satisfied by speech courses, and the Communication B requirement may be fulfilled with courses in anthropology, biology, and music. No credit given for Mathematics because the Quantitative Reasoning A requirement may be satisfied by courses with little college-level math content, and the Quantitative Reasoning B requirement may be fulfilled with science courses.

**University of Wisconsin-Milwaukee:** No credit given for Composition because only students who do not receive a satisfactory score on a university-administered examination must take a writing course. No credit given for Literature because the Arts and Humanities requirements may be satisfied by courses that are narrow in scope. No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for Mathematics because only students who do not receive a satisfactory score on a university-administered examination must take a math course.

**University of Wisconsin-Oshkosh:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because the requirement only applies to select majors.

**University of Wisconsin-Platteville:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study. No credit given for U.S. Government or History because the Historical Perspective requirement includes, but does not specifically require, a survey in American government or history.

**University of Wisconsin-River Falls:** No credit given for Foreign Language because the requirement only applies to select majors. No credit given for Mathematics because students may test out of the Mathematics requirement through ACT scores.

**University of Wisconsin-Stevens Point:** No credit given for Literature because the Literature requirement may be satisfied by courses narrow in scope. No credit given for Foreign Language because the requirement only applies to selected majors.

**University of Wisconsin-Superior:** No credit given for U.S. Government or History because the History requirement includes, but does not specifically require, a course in American government or history. No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

**University of Wisconsin-Whitewater:** No credit given for Mathematics because the Mathematics requirement may be satisfied by courses with little college-level math content.

#### **WYOMING**

**University of Wyoming:** No credit given for Foreign Language because students may fulfill the requirement with elementary-level study.

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